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REPORT

OF THE

State Board of Education,

AND THE

State Superintendent of Public Instruction,

For the School Year Ending August 31, 1874.



Members of the State Board of Education.

1874.

JOEL PARKER, Governor, Freehold.
 ROBERT GILCHRIST, Attorney-General, Jersey City.
 A. L. RUNYON, State Comptroller, New Brunswick.
 HENRY C. KELSEY, Secretary of State, Trenton.
 JOHN W. TAYLOR, President of the Senate, Newark.
 G. A. HOBART, Speaker of the Assembly Paterson.
 CHARLES E. ELMER, Bridgeton,
 RICHARD M. ACTON, Salem,
 JOHN MACLEAN, D. D. LL. D., Princeton,
 THOMAS D. ARMSTRONG, Mount Holly,
 BENJAMIN WILLIAMSON, Elizabeth,
 ROBERT ALLEN, Jr., Red Bank,
 THOMAS LAURENCE, Hamburg,
 RYNIER H. VEGHTE, Somerville,
 JOHN M. HOWE, M. D., Passaic,
 RODMAN M. PRICE, Ramseys,
 WILLIAM A. WHITEHEAD, Newark,
 WILLIAM H. STEELE, D. D., Newark,
 BENNINGTON F. RANDOLPH, Jersey City,
 CHARLES K. IMBRIE, D. D., Jersey City,
 ELIAS COOK, Treasurer of the State Normal School, Trenton.

Trustees of the
State
Normal School.

OFFICERS.

President—JOEL PARKER.
Vice President—WILLIAM A. WHITEHEAD.
State Superintendent and (*ex-officio*) Secretary—ELLIS A. APGAR.

EXECUTIVE COMMITTEE.

JOHN MACLEAN, D. D. LL. D., CHARLES E. ELMER,
WILLIAM A. WHITEHEAD, HENRY C. KELSEY,
A. L. RUNYON.

COMMITTEE ON GROUNDS AND BUILDINGS.

ELIAS COOK, HENRY C. KELSEY.

REPORT OF THE STATE BOARD OF EDUCATION.

To the Honorable the Senate and General Assembly of the State of New Jersey:

The State Board of Education presents to your honorable bodies their report for the past year, in regard to the working of the common school system of the State, as by law they are required to do.

The Board have held their usual meetings, at the times fixed by their by-laws; and they have taken such order in regard to the matters entrusted to their supervision as to them seemed expedient, and it affords the Board no little pleasure to add, that our school system is working well, and accomplishing most important results for the entire State.

The accompanying report, from the State Superintendent of Public Instruction, furnishes full information upon all points of interest in this department. Still it may not be amiss, very briefly to mention some of the results given in said report, upon which the Board ventures to affirm that our common schools are answering, to a great extent, the object sought in their establishment and liberal endowment, viz.:

1. That the entire number of scholars in the common schools of the State during the past year has been 186,392, being an advance on the number for the year previous of 6,949.

2. That the revenue from the *two mill tax* was \$1,225,592.91, being an advance upon the revenue for the year before of \$18,216.21.

3. That the average cost of every scholar attending the State Schools was \$3.33 less than for the previous year.

4. That the number of teachers employed was 3,216, exceeding by 85 the number for the year previous.

5. That while, as a matter of course, there has been but a very slight increase in the number of school districts, and in the number of school buildings, the first being in all 1,639, and the latter 1,493, the increase in the number of school departments has been 194; the total number being now 2,835.

6. That the amount of moneys appropriated to the building and repairing of school houses, in various districts, is \$613,237.84, which, added to the \$660,915.32 appropriated the year before for like purposes, makes a sum of \$1,274,153.16 expended within the last two years for the erection and repair of school buildings; and that to enable them to do this, the people, of their own accord, raised this large sum, by assessment, for the purposes specified, in addition to the tax imposed by the Legislature to defray the expenses necessary to the proper maintenance of the schools.

7. That during the past year thirty-two graduates of the Normal School received certificates authorizing them to teach in any of the public schools under the patronage of the State.

In his report to the Board of Education, the State Superintendent makes mention of the difficulty experienced in the collection of funds, to supplement the moneys needed to pay the teachers in those districts in which their respective shares of the moneys received from the State Treasury are insufficient to furnish an adequate compensation.

It is a subject well worthy of consideration, whether some further legislation is not required to meet this difficulty.

It also appears from the State Superintendent's report, that some of the larger cities of our State have not sufficient accommodations for the pupils desirous to attend the public schools, and who by law are entitled to this privilege.

Should not a law be passed requiring these cities to erect the buildings demanded by this state of things, and that with all reasonable dispatch?

As the Trustees of the State Normal School, and the members of the State Board of Education reside in all parts of the State, and as it sometimes happens, that from the inclemency of the weather and other causes, there is not present at the stated meetings a quorum of either Board, it is respectfully suggested, that a law be passed making five trustees of the Normal School, and seven members of the Board of Education, whenever regularly convened, quorums of their respective bodies. A measure of this kind will be likely to secure a regular attendance of the members generally at the stated meeting, and prevent the necessity of extra sessions.

All which is respectfully submitted.

By order of the Board.

JOEL PARKER,

President.

REPORT OF THE STATE SUPERINTENDENT.

DEPARTMENT OF PUBLIC INSTRUCTION, }
TRENTON, N. J., Nov. 5, 1874. }

To the Honorable, the Members of the State Board of Education:

GENTLEMEN:—In obedience with the requirements of the school law, I have the honor to present to you the following report of the workings of the public school system of the State of New Jersey for the school year ending August 31st, 1874.

The following is a brief summary of the amount of money received from the various sources named, and appropriated to the support of public schools:

| | |
|--|----------------|
| Amount of two mill tax appropriated by the State, | \$1,225,592 21 |
| Additional State appropriation, - - - - - | 100,000 00 |
| Township school tax, - - - - - | 23,833 50 |
| Interest of surplus revenue, - - - - - | 31,573 41 |
| District and city school tax for teachers' salaries, | 310,161 17 |
| <hr/> | |
| Total amount for the support of schools, - | \$1,691,160 29 |
| District and city school tax for building and repairing school houses, - - - - - | 613,237 84 |
| <hr/> | |
| Total amount appropriated for all school purposes, | \$2,304,398 13 |
| <hr/> | |
| Total valuation of school property in the State, - | \$6,000,732 00 |
| Total census of children between five and eighteen years of age, - - - - - | 298,000 00 |

In the following table a general summary of statistics for this year is given, and compared with similar statistics last year:

SUMMARY OF STATISTICS.

| | 1873. | 1874. | INCREASE OR DECREASE. |
|--|----------------|----------------|-----------------------|
| REVENUE. | | | |
| Two mill tax | \$1,207,331 00 | \$1,225,592 21 | \$18,261 21 increase |
| State appropriation | 100,000 00 | 100,000 00 | ..... |
| Township school tax | 51,313 33 | 23,833 50 | 27,479 83 decrease |
| Interest of surplus revenue | 35,368 30 | 31,573 41 | 3,794 89 decrease |
| District and city tax for teachers' salaries | 442,345 48 | 310,161 17 | 132,184 31 decrease |
| District and city tax for building school houses | 660,715 32 | 613,237 84 | 47,477 48 decrease |
| Total amount for maintaining the schools | 1,326,353 11 | 1,094,160 29 | 232,192 82 decrease |
| Total amount, including that raised for building | 2,497,068 43 | 2,304,298 13 | 192,770 30 decrease |
| Value of school property | 6,554,828 00 | 6,000,732 00 | 554,096 00 increase |
| DISTRICT SCHOOL TAX. | | | |
| Number of districts that raise tax to pay teachers' salaries | 175 | 289 | 54 increase |
| Number of districts that raise tax to build school houses | 447 | 445 | 2 decrease |
| Number of districts that raise no tax | 860 | 552 | 308 decrease |
| COST OF EDUCATION. | | | |
| Average cost per pupil, calculated on total school census | \$6 40 | \$5 67 | \$0 73 decrease |
| Average cost per pupil, calculated on average attendance | 20 90 | 17 57 | 3 33 decrease |
| NUMBER OF TEACHERS. | | | |
| Males | 907 | 960 | 53 increase |
| Females | 2,224 | 2,256 | 32 increase |
| SALARY. | | | |
| Average salary per month paid to male teachers | \$65 92 | \$65 77 | \$0 15 decrease |
| Average salary per month paid to female teachers | 36 61 | 38 00 | 1 39 increase |
| TEACHERS' CERTIFICATES GRANTED. | | | |
| First Grade. (Number granted to males | 72 | 66 | 6 decrease |
| (Number granted to females | 41 | 30 | 11 decrease |
| Second Grade. (Number granted to males | 77 | 90 | 13 increase |
| (Number granted to females | 76 | 75 | 1 increase |
| Third Grade. (Number granted to males | 412 | 499 | 87 increase |
| (Number granted to females | 358 | 393 | 35 increase |
| Total number granted to males | 561 | 655 | 94 increase |
| Total number granted to females | 475 | 1,099 | 624 increase |
| Total number granted | 1,536 | 1,754 | 218 increase |
| Total number of applicants rejected | 361 | 538 | 177 increase |
| SCHOOL DISTRICTS, HOUSES, ETC. | | | |
| Number of townships and cities | 254 | 258 | 4 increase |
| Number of school districts | 1,367 | 1,369 | 2 increase |
| Number of school buildings | 1,480 | 1,493 | 13 increase |
| Number of school departments | 2,641 | 2,835 | 194 increase |
| Number of unsectarian private schools | 308 | 253 | 55 decrease |
| Number of sectarian private schools | 124 | 101 | 23 decrease |
| Number of school visits made by the co. superintendents | 2,904 | 2,552 | 352 decrease |
| CONDITION OF SCHOOL PROPERTY. | | | |
| Number of districts in which the school houses are very poor | 124 | 112 | 12 decrease |
| Number in which they are poor | 152 | 147 | 5 decrease |
| Number in which they are medium | 256 | 299 | 43 increase |
| Number in which they are good | 477 | 429 | 48 decrease |
| Number in which they are very good | 323 | 355 | 32 increase |
| Number of new school houses erected | 83 | 51 | 32 decrease |
| Number of houses refurnished or remodelled | 96 | 82 | 14 decrease |
| Number of districts without school houses | 37 | 29 | 8 decrease |
| VALUATION OF SCHOOL PROPERTY. | | | |
| Number of buildings valued at \$100 or less | 52 | 39 | 13 decrease |
| Number valued between \$100 and \$500 | 401 | 372 | 29 decrease |
| Number valued between \$500 and \$1,000 | 292 | 306 | 14 increase |
| Number valued between \$1,000 and \$5,000 | 461 | 492 | 31 increase |
| Number valued between \$5,000 and \$10,000 | 76 | 84 | 8 increase |
| Number valued between \$10,000 and \$20,000 | 26 | 44 | 18 increase |
| Number valued above \$20,000 | 62 | 66 | 4 increase |
| Average value of the school houses outside the cities | \$1,975 | \$2,100 | \$125 increase |
| Average value including those in the cities | 3,752 | 4,020 | 268 increase |

SUMMARY OF STATISTICS.

| | 1873. | 1874. | INCREASE OR DECREASE. |
|--|----------------|----------------|-----------------------|
| OUTHOUSES. | | | |
| Number of districts without outhouses..... | 76 | 11 | 65 decrease |
| Number without unsuitable outhouses..... | 185 | 12 | 173 decrease |
| Number of outhouses erected in districts previously without..... | | 65 | ..... |
| Number erected or repaired in districts previously with unsuitable ones..... | | 173 | ..... |
| ATTENDANCE. | | | |
| Total school census between 5 and 18 years of age..... | 286,444 | 298,000 | 11,556 increase |
| Total enrollment in the public schools..... | 179,443 | 186,392 | 6,949 increase |
| Number attending public school 10 months..... | 16,009 | 17,656 | 1,647 increase |
| Number attending between 8 and 10 months..... | 26,780 | 29,639 | 2,859 increase |
| Number attending between 6 and 8 months..... | 31,067 | 32,531 | 1,464 increase |
| Number attending between 4 and 6 months..... | 34,102 | 33,585 | 517 decrease |
| Number attending less than 4 months..... | 71,099 | 72,856 | 1,757 increase |
| Average attendance upon the public schools..... | 87,840 | 96,224 | 8,384 increase |
| Number of children the public schools will seat..... | 162,454 | 155,152 | 7,302 decrease |
| Number in attendance upon private schools..... | 26,163 | 26,527 | 364 increase |
| Number attending no school..... | 69,229 | 71,895 | 2,666 increase |
| PERCENTAGE OF ATTENDANCE. | | | |
| Percentage attending 10 months..... | .09 | .10 | .01 increase |
| Percentage attending between 8 and 10 months..... | .15 | .16 | .01 increase |
| Percentage attending between 6 and 8 months..... | .17 | .17 | ..... |
| Percentage attending between 4 and 6 months..... | .19 | .18 | .01 decrease |
| Percentage attending less than 4 months..... | .40 | .39 | .01 decrease |
| Percentage of average attendance..... | .50 | .52 | .02 increase |
| Percentage attending the public schools..... | .63 | .63 | ..... |
| Percentage attending the private schools..... | .12 | .12 | ..... |
| Percentage attending no school..... | .25 | .25 | ..... |
| Percentage of census the schools will accommodate..... | .57 | .53 | .04 decrease |
| SCHOOL TERMS. | | | |
| Number of districts that maintained school less than 6 months..... | 20 | 28 | 8 increase |
| Number that maintained school 6 months but less than 9 months..... | 137 | 119 | 18 decrease |
| Number that maintained school 9 months or more..... | 1,210 | 1,222 | 12 increase |
| Average time the schools have been kept open..... | 9 mos. 13 d'ys | 9 mos. 12 d'ys | 1 day decrease |
| DISTRICT SCHOOL CENSUS. | | | |
| Number of districts with less than 45 children..... | 87 | 113 | 26 increase |
| Number having between 45 and 80 children..... | 545 | 526 | 19 decrease |
| Number having between 80 and 120 children..... | 376 | 379 | 3 increase |
| Number having between 120 and 200 children..... | 212 | 195 | 17 decrease |
| Number having between 200 and 500 children..... | 90 | 96 | 6 increase |
| Number having more than 500 children..... | 57 | 60 | 3 increase |
| Average number of children in the districts excluding cities..... | | 118 | ..... |
| Average number of children in the districts including cities..... | | 217 | ..... |

REVENUE.

The total amount appropriated to the support of public schools this year, exclusive of that raised for building and repairing purposes, is \$1,691,160.29 against \$1,836,353.11 of last year, being a decrease of \$145,192.82. There is an increase of \$18,261.21 in the amount received from the two mill State tax; a decrease of \$27,479.83 in township school tax; a decrease of \$3,789.89 in the amount of interest derived from the surplus revenue; and a decrease of \$132,184.31 in the amount of district and city tax voted to pay teachers' salaries, and fuel bills.

The amount appropriated to the purposes of building and repairing school houses this year, is \$613,237.84 against \$660,715.32 used for these purposes last year, being a decrease of \$47,477.48. The total amount set apart for all school purposes this year, is \$2,304,398.13, being a decrease of \$192,670.30 from the total amount of last year.

This general decrease in the amount of school money derived from the various sources, is undoubtedly due to the stringency felt in almost all branches of business. The aggregate decrease is apparently large, but considering the number of schools in the State, it is comparatively small, and it is hoped and believed that our school interests will not be materially affected.

If it is found that the money appropriated is not sufficient to maintain the schools the usual time, additional sums will undoubtedly be voted. Although other interests may experience derangement, the people of the State cannot afford to allow a matter of so great importance as the education of their children, to suffer even temporary neglect.

LOCAL TAXATION.

In two hundred and twenty-nine districts the money received from the State proves insufficient to support the schools nine months, and additional sums have been ordered to be raised by district tax. In four hundred and forty-five districts, taxes in various amounts have been assessed for the purposes of building and repairing school houses.

Our State tax of two mills on a dollar, yields sufficient funds to maintain the majority of our schools the length of time prescribed. In the districts where additional funds are needed, resort must be had to local taxation. The school law of 1871, held the township responsible for raising the supplemental amount needed to maintain its schools the length of time required. This money, however, could not be reserved and used as a township fund for the benefit of the schools according to their needs, but it had to be apportioned to the districts upon the basis of the school census, and thus some schools received more than they required, while with others there was still a deficiency. This provision therefore, was the cause of much dissatisfaction.

The Legislature of last winter enacted a supplement, which requires each district to raise, by district tax, the supplemental amount needed. This method is objectionable also, from the fact that in most cases the sums to be raised are small, while a great amount of trouble and expense is involved in calling the necessary meetings, in securing the required vote and in making the assessments and collections. General dissatisfaction, therefore, naturally grows out of this mode of local taxation.

I know of no plan whereby these difficulties may be avoided and the objections overcome, except by the adoption of the township system. In the division of territory the township should be the ultimate unit in school matters as it is in all others. The township is a thoroughly organized corporate body. It is prepared at all times to raise whatever money it needs for public purposes, and can borrow when necessary. It has its assessor, its collector, its committeemen and other officers. It has its regular annual meetings of the citizens and committee meetings. It only becomes necessary to secure a township board of school officers and we have everything that is required. The school interests of the township would be regarded as a unit, and their management would be the same as that of the cities.

The State appropriation derived from the two mill tax, and all other moneys coming from a general source, should be appropriated directly to the township and placed in charge of the township school committee, to be used for the benefit of all the schools according to their respective needs. If the moneys thus received proved insufficient, the township could easily furnish the supplemental amount needed, and without additional expense. Our State school tax, in its assessment, collection and apportionment, involves but little trouble, and if the change here proposed and urged could be secured, the people would be relieved of the difficulties and perplexities which grow out of our district system, and our present mode of local taxation.

TEACHERS AND SALARY.

The number of male teachers employed during the year has been nine hundred and sixty, and the number of females two thousand two hundred and fifty-six; being an increase of fifty-three males and thirty-two females. The disproportion between male and female teachers is greater in the cities than in the country districts. In the counties of Cape May, Monmouth, Ocean, and Sussex, the number of males and females is about equal.

The male teachers receive \$65.77 per month, being a decrease of fifteen cents from the average amount paid last year. The females receive \$38 per month, which is an increase of \$1.39. The salaries paid in Hudson county, both to males and to females, average higher than in any other county in the State. The county that follows Hudson in this respect is Essex, and the county third in order is Union. The lowest average salary for males is paid in Sussex county, and the lowest for females is in Ocean.

TEACHERS' CERTIFICATES.

Of first grade county certificates there have been issued sixty-six to males and thirty to females; of the second, ninety to males and seventy-six to females; and of the third, four hundred and ninety-nine to males, and nine hundred and ninety-three to females; making a total of six hundred and fifty-five to males, and one thousand and ninety-nine to females, or one thousand seven hundred and fifty-four in all. The total number to males is ninety-four greater than last year, and the total number to females is one hundred and twenty-four greater, making a total increase of one hundred and eighty-two.

The number of applicants rejected because of their inability to pass the required examination, was five hundred and thirty-six. The number of rejections last year was three hundred and sixty-one. The per centage of rejections this year is twenty-three one hundredths. Last year it was nineteen one hundredths. This increase in the number who are refused certificates is due to a gradual elevation in the standard of qualification required. The per centage of rejections in the several counties range from seven one hundredths to thirty-eight one hundredths, the lowest being in Mercer, and the highest in Morris. In Essex the rejections were thirty-seven one hundredths; in Warren, thirty-three one hundredths; and in Camden, thirty-two one hundredths. There were three certificates revoked during the year, one in Gloucester, one in Morris, and one in Somerset.

The following graduates of the State Normal School received State certificates of the third grade, from the State Board of Examiners. These certificates are good for five years from date. They are not subject to renewal :

| NAME. | ADDRESS. | DATE OF ISSUE. | DATE OF EXPIRATION. |
|--------------------------|----------------------------|----------------|---------------------|
| <i>Gentlemen.</i> | | | |
| Wm. C. McGarvey..... | Trenton..... | Jan. 29, 1874 | Jan. 29, 1879 |
| Adonis Nelson..... | Washington's Crossing..... | " " | " " |
| <i>Ladies.</i> | | | |
| Josie Field..... | Newark..... | Jan. 29, 1874 | Jan. 29, 1879 |
| Hannah Moore..... | Bridgeton..... | " " | " " |
| Mary Coyle..... | Bordentown..... | " " | " " |
| Emma Hatfield..... | Newmarket..... | " " | " " |
| Josie S. Shreve..... | Philadelphia, Pa..... | " " | " " |
| Sarah Mortland..... | Rancocas..... | " " | " " |
| Elizabeth Sexton..... | South Amboy..... | " " | " " |
| Lydia E. Van Syckel..... | Milford..... | " " | " " |
| Emma McElwaine..... | Englishtown..... | " " | " " |
| Mary L. Brokaw..... | New Brunswick..... | " " | " " |
| Anna B. Armstrong..... | Salem..... | " " | " " |
| Bernice Allinim..... | ..... | " " | " " |
| Mary A. Gordon..... | Bordentown..... | " " | " " |
| Olive J. Hulburt..... | Little Falls..... | " " | " " |
| Eliza A. Lang..... | Trenton..... | " " | " " |
| Mary J. Lawrence..... | Trenton..... | June 25, 1874 | June 25, 1879 |
| Sally M. Ruffner..... | Lexington, Va..... | " " | " " |
| Etta P. Swing..... | Bridgeton..... | " " | " " |
| Jennie Skinner..... | Phillipsburg..... | " " | " " |
| Helen Skinner..... | Phillipsburg..... | " " | " " |
| Ella R. Thorn..... | Bordentown..... | " " | " " |
| Fannie B. Thomas..... | Philadelphia, Pa..... | " " | " " |
| Sarah S. Vannest..... | Little Falls..... | " " | " " |
| Loretta D. Wright..... | Quintin's Bridge..... | " " | " " |
| Isabella Williams..... | Lambertville..... | " " | " " |
| Amanda Burrett..... | ..... | " " | " " |
| Annie C. Gilmore..... | Merchantsville..... | " " | " " |
| Josie Rhodes..... | Newark..... | " " | " " |
| Ida M. Terriberry..... | Glen Gardner..... | " " | " " |
| Anna M. Wyckoff..... | White House Station..... | " " | " " |

SCHOOL DISTRICTS, HOUSES, ETC.

The number of school districts in the State is one thousand three hundred and sixty-nine; the number of school buildings, one thousand four hundred and ninety-three; and the number of school departments, two thousand eight hundred and thirty-five. The increase in the number of districts is two; in the number of school buildings, thirteen; and in the number of departments, one hundred and ninety-four.

The number of unsectarian private schools is two hundred and fifty-three, being a decrease of fifty-five since last year; the number of sectarian private schools is one hundred and one, being a decrease of twenty-three.

CONDITION OF SCHOOL PROPERTY.

During the year fifty-one new school houses have been erected, and eighty-two repaired. The total amount expended for the improvement of school property, has been \$660,715.32. The amount already ordered to be raised for the same purpose next year, is \$613,237.84. The total valuation of the school property is \$6,000,732.

During the past four years the number of school houses denominated *very poor*, has decreased from one hundred and seventy-eight to one hundred and twelve; and the *poor* ones from two hundred and fifty five to one hundred and forty-seven; while those classed *medium* have increased from two hundred and sixty-seven to two hundred and ninety-nine; those *good*, from four hundred and twenty to four hundred and twenty-nine; and those *very good*, from two hundred and eight to three hundred and fifty three.

The following are the numbers of those districts in which *very poor* school houses are still permitted to exist:

Atlantic county—Nos. 2, 3, 4, 9, 23, 24, 35, 39, 40, 46, 51.

Bergen county—Nos. 49, 51, 56, 58.

Burlington county—Nos. 13, 33, 71, 72, 92.

Camden county—No. 16.

Cape May county—Nos. 3, 7, 11, 22, 23, 24.

Cumberland county—Nos. 12, 28, 31, 33, 49, 55, 56.

Gloucester county—Nos. 36, 37.

Hunterdon county—Nos. 1, 5, 21, 23, 52, 60, 74, 76, 84, 95.

Mercer county—No. 49.

Middlesex county—Nos. 41, 45, 66, 69.

Monmouth county—Nos. 7, 46, 57, 80, 89, 94, 101, 107.

Morris county—No. 72.

Ocean county—Nos. 3, 7, 9, 26, 40, 41.

Passaic county—Nos. 12, 19, 33.

Salem county—Nos. 22, 33, 46.

Somerset county—Nos. 10, 32, 33, 48, 50.

Sussex county—Nos. 2, 5, 6, 14, 15, 16, 26, 27, 30, 31, 33, 45, 46, 49, 52, 58, 60, 62, 65, 66, 68, 72, 74, 77, 78, 97, 99, 101, 102, 111, 113, 118.

Union county—Nos. 6, 16, 17, 28.

Warren county—Nos. 33, 78.

During the past five years the number of school houses valued at \$100 or less, has decreased from ninety-eight to twenty-nine; those valued between \$100 and \$500 have decreased from five hun-

dred and forty-seven to three hundred and seventy-two; those valued between \$500 and \$1000 have increased from three hundred and ninety-three to three hundred and ninety-six; those between \$1000 and \$5000, from three hundred and fifty-nine to four hundred and ninety-two; those between \$5000 and \$10,000, from fifty-eight to eighty-four; those between \$10,000 and \$20,000, from twenty-four to forty-four; and those above \$20,000, from forty-four to sixty-six.

Of the school houses valued at \$500 or less, fifty-four are in Sussex; fifty-three in Burlington; thirty-nine in Hunterdon; twenty-eight in Salem; twenty-seven in Warren; twenty-four in Cumberland; twenty-one in Monmouth; twenty in Gloucester; nineteen in Somerset; eighteen in Morris; seventeen each in Atlantic and Middlesex; sixteen in Ocean; fourteen in Mercer; eleven each in Camden and Cape May, and lesser numbers in the remaining counties.

Of the buildings valued at \$20,000 and upwards, nineteen are in Essex; eighteen in Hudson; seven in Passaic, and five each in Camden and Union.

The average value of school houses in the State is \$4,020. The average value of those outside the cities is \$2,100. The lowest average value is in Sussex, and the highest in Hudson.

In several of the districts, where *very poor* houses are reported this year, new buildings are contemplated, and it is thought that next year several of the counties will have no *very poor* ones to report.

OUTHOUSES.

In consequence of continued neglect on the part of many of the districts to erect suitable outhouses, I found it necessary, during the past year, to issue a circular directing the County Superintendents to withhold all further payments of school moneys from such districts, until the matter received proper attention. At the time this circular was issued there were seventy-six districts without outhouses, and one hundred and eighty-five with such as were considered unsuitable. All these districts received a copy of the circular, and all, excepting twenty-three, have either rebuilt or made satisfactory repairs. At the present time there are but eleven districts in the State without outhouses, and but twelve where the existing houses are considered unsuitable. The number of new ones erected is one hundred and forty-five, and the number repaired ninety-three.

ATTENDANCE.

The total census this year is 298,000, being an increase, since last year, of 11,556. The attendance for different periods of the year is shown in the following table:

| | | | | | |
|---|---|---|---|---|---------|
| Total enrollment in the public schools, | - | - | - | - | 186,392 |
| Number that attended 10 months, | - | - | - | - | 17,656 |
| “ “ “ between 8 and 10 months, | - | - | - | - | 29,639 |
| “ “ “ “ 6 “ 8 “ | - | - | - | - | 32,531 |
| “ “ “ “ 4 “ 6 “ | - | - | - | - | 33,585 |
| “ “ “ less than 4 months, | - | - | - | - | 72,856 |
| Average attendance upon the public schools, | - | - | - | - | 96,224 |
| Number that attended private schools, | - | - | - | - | 36,527 |
| “ “ “ no school, | - | - | - | - | 71,895 |

In the following table is given the per centage of attendance for the different periods of the year:

| | | |
|---|-----|-----|
| Per centage of total census attending the public schools, | - | .63 |
| “ “ “ private schools, | - | .12 |
| “ “ “ no school, | - | .25 |
| “ “ enrollment attending 10 months, | - | .10 |
| “ “ “ between 8 and 10 months, | .16 | |
| “ “ “ “ 6 “ 8 “ | .17 | |
| “ “ “ “ 4 “ 6 “ | .18 | |
| “ “ “ “ less than 4 months, | .39 | |
| “ of average attendance | - | .52 |
| “ of census the schools will accommodate | - | .53 |

The per centage of total enrollment, of the attendance upon private schools, and of non-attendance, is the same as last year. The average attendance upon the public schools shows an increase of two per cent.; the attendance for ten months or more, an increase of one per cent.; and the attendance between eight and ten months, an increase of one per cent.

Since irregular attendance has always been the chief obstacle our schools have had to contend with, it is with peculiar interest that we are able to report improvement in this respect. An increase of two per cent. in the average attendance is equivalent to nine months' schooling of about four thousand children, and this is equivalent to the establishment of ten large additional schools, with ten teachers in each. Thus, while the per centage of enrolled attendance has remained the same, this apparently slight improvement in the regularity of attendance has resulted in a very large increase in the aggregate results accomplished by our school system, and no additional expense has been involved. Our average attend-

ance could be increased at least ten per cent. more without adding to the cost of maintaining our schools. Sufficient room must be provided and sufficient teaching force must be employed for nearly the entire enrollment. It costs as much to teach those children who attend but two or three days per week as it does those who are present every day.

It is impossible to determine how much of this increase in our average attendance is due to the compulsory law enacted by our Legislature last winter. This act was approved March 27th, 1874, and, therefore, was in operation but three months of the year, for which this report is rendered. The passage of this law undoubtedly has had some effect upon the attendance, but, in our opinion, it is too meager in its provisions, and has been in operation too short a time to produce all the results we report.

In the passage of the compulsory law, our State is about to try an experiment in which all who deplore the irregularity of our attendance, must feel a very deep interest. The law requires every person having control or charge of any child, between the ages of eight and thirteen years, to see that such child has at least twelve weeks schooling each year, six weeks of which must be consecutive. The penalty for non-compliance with this requirement, is twenty dollars, to be collected by any court having competent jurisdiction. The money thus collected is added to the school fund of the district in which the person who thus refuses to comply with the law, resides. This penalty is not imposed in cases where it is satisfactorily shown that the person so neglecting is unable, by reason of extreme poverty, to comply with the requirements of the act.

The law is defective in the fact that it makes no provision for its enforcement. It is not made the duty of any officer, or class of officers, to see that the requirements of the act are complied with.

An act having the same object in view was passed last winter by the Legislature of New York. This law is more specific in its requirements, and the mode of its enforcement is clearly defined. Another year will give us the results of the workings of both of these compulsory laws, and the wisdom of their enactment will be tested.

In the experiments we are making, it is to be hoped that some means will be devised for securing a full and regular attendance of our children at school. While we incur the expense of maintaining free schools, we should endeavor to secure the largest results.

SCHOOL TERMS.

The average length of time our schools are kept open remains about the same as heretofore. For the past year the average was nine months and twelve days, being one day less than that of last

year. In no other State are the schools continued in session for so great a portion of the year. In one thousand two hundred and twenty two districts the schools were open the required time of nine months, leaving but one hundred and forty-seven in which they were open for a shorter period. In but twenty-eight districts in the State were the schools maintained less than six months. In most of these good reasons existed for shortening the period.

DISTRICT SCHOOL CENSUS.

The number of school districts in the State is one thousand three hundred and sixty-nine; the number of school buildings, one thousand four hundred and ninety-three; and the number of school departments, two thousand eight hundred and thirty-five. The increase in the number of districts has been two; in school buildings, thirteen; and in school departments, one hundred and ninety-four. The number of school districts with less than forty-five children each, is one hundred and thirteen; the number having between forty-five and eighty, is five hundred and twenty-six; the number having between eighty and one hundred and twenty, is three hundred and seventy-nine; the number having between one hundred and twenty and two hundred, is one hundred and ninety-five; the number having between two hundred and five hundred, is ninety-six; and the number having more than five hundred each, is sixty. The average school census in the State is one hundred and eighteen for each district.

The number of districts with less than forty-five children has increased twenty-six since last year. This is due to the fact that in the more sparsely settled portions of the State the population is gradually decreasing. There are a large number of districts situated in the extreme rural sections that report a reduced census almost every year.

The repeal of the provision in the school law, which gave to certain weak districts three hundred and fifty dollars, before a per capita apportionment was made, has caused considerable dissatisfaction. By the operations of this section all small districts, excepting those having less than forty-five children, received three hundred and fifty dollars each. If the Legislature should think it proper to restore this provision, the minimum census of forty-five should be increased to about fifty-five. This would cause a less reduction in the per capita apportionment to the larger districts, and all having less than the fifty-five children would be induced to unite with others, and thus become strong and self-supporting.

DISTRICT SCHOOL LIBRARIES.

The following districts have established or added to their free school libraries during the year:

- Atlantic county, 3d application—Nos. 8, 12, 15, 17 and 50.
 Bergen county, 1st application—Nos. 13 and 30 ; 2d application—Nos. 6, 13, 19, 40 and 61 ; 3d application—Nos. 32 and 39.
 Burlington county, 1st application—Nos. 41 and 110 ; 2d application—No. 67 ; 3d application—Nos. 11, 45 and 95.
 Camden county, 3d application—Nos. 26 and 39.
 Cape May county, 1st application—Nos. 16, 18, 20, 21 and 27 ; 2d application—Nos. 1, 4 and 5.
 Cumberland county, 2d application—Nos. 43 and 51 ; 3d application—Nos. 44 and 49.
 Essex county, 1st application—Nos. 7, 11, 22 and 24 ; 2d application—No. 38 ; 3d application—No. 39.
 Gloucester county, 1st application—No. 16 ; 3d application—Nos. 17 and 57.
 Hudson county, 1st application—schools Nos. 1, 2 and 3, in district No. 12.
 Hunterdon county, 2d application—No. 11.
 Mercer county, 1st application—Nos. 13, 29 and 30 ; 3d application—No. 40.
 Middlesex county, 1st application—Nos. 20, 55 and 57 ; 2d application—No. 15 ; 3d application—Nos. 39 and 72.
 Monmouth county, 1st application—Nos. 38, 85 and 87 ; 2d application—Nos. 59 and 106 ; 3d application—No. 84.
 Morris county, 1st application—Nos. 66 and 84 ; 2d application—Nos. 79 and 80 ; 3d application—Nos. 29, 52, 80 and 82.
 Ocean county, 1st application—Nos. 18 and 36 ; 2d application—Nos. 6 and 17.
 Passaic county, 2d application—No. 18 ; 3d application—Nos. 5 and 13.
 Salem county, 3d application—No. 52.
 Somerset county, 2d application—Nos. 7 and 33 ; 3d application—Nos. 27 and 38.
 Sussex county, 2d application—No. 96 ; 3d application—No. 96.
 Union county, 1st application—Nos. 4 and 19 ; 2d application—No. 18.
 Warren county, 1st application—No. 7 ; 2d application—Nos. 12, 39 and 57.

Thus far two hundred and sixty-seven districts have established libraries ; seventy-seven have made the first addition, and twenty-nine have made the second.

TEACHERS' INSTITUTES.

During the past year, Institutes have been held in the counties of Atlantic, Bergen, Camden, Cape May, Cumberland, Essex, Gloucester, Hunterdon, Middlesex, Monmouth, Morris, Ocean, Passaic, Salem, Somerset, Sussex, Union, and Warren. The attendance at

these meetings has been unusually large, and the interest manifested has been exceedingly gratifying. In several of the counties, the number present has reached ninety-five per cent. of those engaged in teaching, and in none has it been less than seventy-five per cent.

Our effort has been to make these Institutes as beneficial to the teachers as possible. Approved methods of instruction are presented, and useful hints and suggestions pertaining to school organization and management are given. They serve as auxiliaries to the State Normal School. At least ninety per cent. of our teachers have never had the advantage of a Normal School course, and it is only at these meetings that they can enjoy, in a limited sense, the benefits which such a course is calculated to afford. The only way to improve the schools is through the teachers. In the same proportion as we elevate the teachers, we elevate the schools. At these meetings the whole object and aim is to give the teachers that assistance, advice and instruction, as will tend to make them more efficient in their work, and great good is known to result.

SCHOOL ACCOMMODATIONS IN THE CITIES.

Bridgeton.—The city of Bridgeton provides school accommodations for seventy per cent. of her school census, and all the children who apply for admission into the public schools, are received. The average number of pupils to each teacher is forty-five, and none of the rooms are overcrowded. Notwithstanding the ample accommodations afforded, thirty-seven per cent. of the school census are reported as attending no school.

Camden.—For a number of years the schools of Camden have been very much overcrowded. As many as ninety-two pupils have been placed in charge of one teacher, and even with all the rooms full and some of them containing twice as many as can be properly managed and taught by one teacher, the names of five hundred children have been on file at one time, to whom admission was necessarily refused. A new and beautiful school house has just been completed which will afford pleasant accommodations for about seven hundred pupils. This will greatly relieve them for the present, but another building, the size of the one just erected, is still needed. The average attendance upon all of the schools is seventy-one per cent. of the enrollment. This is considerably better than the average for the State.

Elizabeth.—The seating capacity of the schools in Elizabeth is but thirty-two per cent. of the census. So great is the demand for admission that some of the teachers are required to take charge of one hundred pupils. Two additional buildings, with a seating capacity for nine hundred children, are needed, and should be erected at once. In consequence of the insufficiency of the public

school accommodations, the per centage of the attendance upon the private schools is larger than in any other city in the State.

Hoboken.—The school-rooms in Hoboken are very much overcrowded. A teacher there has been known to have the almost incredible number of one hundred and sixty children placed under her personal supervision and charge at one time. Under such circumstances, the best that can be done is to keep the children in respectable order. They cannot be instructed, and are better off upon the play ground. Their time is wasted and the money paid the teacher is thrown away to no purpose. Additional seats for three hundred children were lately furnished. These were immediately occupied, and there is still needed a new building large enough to accommodate one thousand pupils.

Jersey City.—In Jersey City three new buildings, each with a seating capacity for one thousand pupils, are required, to give the additional accommodations needed. Frequently as many as one hundred and ten pupils are seen crowded in one room and given in charge of one teacher. The present seating capacity of the schools is but thirty-one per cent. of the school census.

Millville.—In Millville two brick school houses, calculated to accommodate sixty pupils each, are in the course of erection. When these are completed, the schools will afford seating capacity for sixty-eight per cent. of the census, and all who desire to attend the public schools can be admitted.

Newark.—In Newark the maximum seating capacity of the primary rooms is seventy-two; of the grammar school rooms, fifty; and of the high school rooms, forty; and none beyond these numbers are admitted. The average number in the primary departments is fifty-eight; in the grammar departments, forty-five; and in the high school, thirty. None of the rooms are overcrowded. Some portions of the city, however, are not provided with sufficient room to accommodate all who apply for admission. Two new buildings, each with accommodations for five hundred pupils, are needed. The greatest number of applicants on file, and seeking admission during the past year, at any one time was three hundred. The average time those who apply are obliged to wait before they can be admitted, is three months. An excellent rule is enforced in this city, whereby a pupil forfeits his seat after an absence, for any cause, of two weeks. The average attendance is sixty-eight per cent. of the enrollment.

New Brunswick.—In New Brunswick there are thirty-eight departments or separate school rooms, and one-half of them are overcrowded. Additional accommodations are needed for seven hundred and fifty pupils. This city has a school population of about five thousand. Of this number two thousand five hundred attend the public schools, and one thousand attend private schools. Of the one thousand five hundred not in school, about one-half are sixteen

years of age or more, and do not expect to attend school longer. The remaining half are out of school without excuse. The seating capacity of the schools at present is but thirty per cent. of the school census. This per centage is the lowest in the State. Steps are being taken toward the erection of another building, large enough to seat eight hundred children. If this is accomplished, the primary rooms can be relieved from their overcrowded condition, and all the necessary accommodations will be afforded.

Orange.—One new building, with a seating capacity for five hundred pupils, is needed in Orange. At present, seats are furnished for but forty-one per cent. of the school census.

Paterson.—The schools of Paterson furnish accommodations for sixty-three per cent. of the census. Some of the rooms at present are very much overcrowded. The greatest number of children placed in charge of one teacher is one hundred and eighteen. One new building was erected the past year. Two more are needed, with a seating capacity for six hundred children.

Phillipsburg.—One new building, large enough for one hundred and eighty children, was erected in Phillipsburg the past year. Accommodations are now afforded for seventy-three per cent. of the school census. Two of the buildings in present use are rented. One additional house, with a seating capacity for three hundred pupils, would enable the school authorities to dispense with the rented buildings, and room enough would be afforded for all.

Plainfield.—The city of Plainfield furnishes ample accommodations for all the children who desire to attend the public schools. The seating capacity of their rooms is eighty-four per cent. of the school census. No other city in the State, except Rahway, furnishes room for so large a per centage of the children. The greatest number placed in charge of one teacher is sixty. The average number to each teacher in the primary and grammar departments is fifty, and in the rooms of the high school it is thirty-five.

Rahway.—The seating capacity of the schools in Rahway is eighty-eight per cent. of the census, being the greatest in the State. Accommodations are afforded for all who apply for admission. The average number of pupils assigned to each teacher is forty.

Salem.—Salem furnishes room for sixty-nine per cent. of her school census. The accommodations are ample, except during about two months of the winter season, when the working children are at leisure to attend.

Trenton.—The seating capacity of the schools of Trenton is but thirty-five per cent. of the census, and the per centage of children attending no school is greater than in any other city in the State, being forty-two per cent. of the census. The names of from one hundred to three hundred applicants for admission, have been on file during the past year. Most of those applying have been com-

pelled to wait from three to six months, before room could be secured for their admission. The number of applications on file, never represents the entire number of absentees who desire to attend the schools. Very many fail to apply, because of the fact that the schools are known to be full. A new building, with accommodations for three hundred and six pupils, has just been completed. Every seat was taken the first day it was opened. Another building of the same capacity is still needed.

Ought there not to be some *legal* provision requiring the cities and townships to furnish adequate school accommodations for all the scholars entitled to the privileges of the public school?

It is an interesting and important fact to observe, that in the two cities of Rahway and Plainfield, where the most ample accommodations are afforded, the per centage of attendance upon the public schools is the highest, and the per centage of non-attendance, the lowest in the State. In the former, the attendance upon the public schools is seventy-one per cent. of the school census, and the number attending no school is seventeen per cent.; in the latter the public school attendance is sixty-nine per cent., and the non-attendance is but fifteen per cent. An increase in the accommodations invariably increases the attendance.

SCHOOL ARCHITECTURE.

The amount expended annually in the State for building and repairing school houses, is upwards of half a million dollars. In the year 1868 the total valuation of school property in the State was but \$2,114,509. The total valuation now is \$6,000,732, having nearly tripled in six years. The number of new school houses erected yearly is about one hundred. In consequence of this great activity in school building, I am in almost daily receipt of letters from trustees and building committees, asking for school plans and for information respecting heating, ventilation, furnishing, etc. Not having the clerical help in my office that I need, I have not been able at all times to furnish the information called for. In the cities, ready access is had to architects, and the most improved plans for school buildings are easily obtained. In the rural districts architects can not so easily be consulted, and consequently many of the houses in the small towns and country places are erected without any well defined plan. They frequently have an awkward appearance outside, and defective arrangements inside, with many conveniences omitted. The mistakes that are made can generally be avoided without incurring additional expense. Through the kindness of Albert N. Dabb, of Elizabeth, I am enabled this year to furnish some excellent plans of school buildings having from one to four rooms. Further information respecting any of the plans and detailed drawings for the builder's use, may be had by applying to

Mr. Dabb, the architect, either personally or by letter. Before giving the plans I will offer a few suggestions with reference to school buildings for country districts.

SCHOOL GROUNDS.

The first important point in the erection of a school building is the selection of a suitable site. It should be high and dry, easy of access, near the centre of population, and, if possible, not less than one acre in extent. It should not be in the neighborhood of a hotel, where the morals of the children might be contaminated, or near a noisy manufactory, nor should it be placed too near a much traveled highway, where, in the summer season, when doors and windows are thrown open, the noise of wheels and the clouds of dust would prove an annoyance to the school. The building should be placed in the centre of the lot, the cellar dirt thrown up around it, and the lot graded so as to form a regular slope from the building. Care should be taken in grading, that no surface hollows are left in which water would lay and form unsightly puddles.

The lot should be inclosed with a neat, substantial fence, and divided by a fence in the rear between the girls' and boys' playgrounds.

Two water closets should *always* be provided, and placed in the opposite rear angles of the lot.

A number of shade trees should be planted in the front of the lot, and also in the playgrounds. Trees are inexpensive, involve no after expense, and they make the school premises a pleasant spot for the eye to rest upon.

Gravel or plank walks should be laid from the street to the school house, and from it to the outbuildings; by this means the school room can be kept clean, which is impossible if the children have to come in from a muddy playground with no place to clean their shoes.

FOUNDATIONS AND CELLAR.

Every school building should have a foundation of stone or brick, (whichever is the cheapest), started from three to four feet below the surface, in order to avoid displacement by frost. These foundation walls should be carried up high enough to form a cellar having a clear height of six feet. This cellar, besides forming an excellent place for wood and coal, will make the rooms above more healthy. A suitable place *must* be provided for fuel, and a cellar will cost no more, (often less), than a wood shed, and requires no repairs. A wood shed soon decays, gets into a dilapidated condition, and then becomes a receptacle for dirt and filth.

It is false economy to build, as is too often done, immediately on the ground, in order to save the expense of a good foundation. The lower part of the building is always damp, and it necessarily soon rots and decays, and in a very few years a large outlay is required to put in new sills, timbers, flooring, &c. A house built upon a high foundation, with a good cellar under it, will last nearly as long again as one setting low, and under which there is no excavation.

MATERIALS.

After deciding upon the foundation, the materials of which the superstructure is to be built becomes the next subject of consideration. In those districts where bricks are as cheap, or nearly as cheap as lumber, it will always be advisable to use brick. A brick building will last much longer, require less repairs, is warmer in winter and cooler in summer, than a frame building. Whichever may be selected, only the best materials of their respective kinds should be used. Nothing is gained in the end by using cheap materials or by employing inferior workmen.

CONSTRUCTION.

In framing a wooden building the sills and girders should be of heavy timber, the weight is thus distributed more evenly over the foundation, and any tendency to unequal settlement avoided. The floor beams should be of sufficient depth and strength to make the floor perfectly stiff. No vibration should be felt when classes are walking over the floor.

The outer framework should be sheathed over with matched boards, one inch thick, over which the usual weather boarding should be nailed. The sheathing strengthens the frame, and makes the house cooler in summer and warmer in winter, than when the weather boards are nailed directly to the frame.

In buildings of one story, shingle roofs are better than slate, as the latter are easily broken by stones carelessly thrown by pupils.

BELFRY AND VENTILATOR.

A belfry has been placed on each of the designs given. It serves the double purpose of belfry and outlet for the impure air from the ventilating shaft. A suitable covered outlet for ventilation is highly important, and should always be provided. After the ventilating belfry is built, the cost of a bell is but small.

Every school house should have a bell. The clocks in a country neighborhood vary so much, that many children can scarcely help either being too early or too late; while if a school bell is rung at

a regular time before each session, punctuality can be secured, and the discipline of a school kept at a higher standard.

OUTSIDE FINISH.

All wood trimmings, or cut work for belfries, porches, gables, eaves, &c., should be bold and substantial, and cut out of plank not less than two inches in thickness. If made of thin boards they give the work a pasteboard appearance, and look weak and unsubstantial.

Outside steps to school houses should be of easy ascent. The risers should not exceed six inches in height, and the steps should not be less than ten inches wide. Suitable scrapers and mats should be provided for each outside doorway.

Outside doors that are regularly used by the pupils should always open into a vestibule having an inner door. This will prevent cold currents of air entering the school room. A single door between the outer air and the school room is too common. In such buildings, rain and snow are sometimes driven half way across the room when the door is opened for the ingress or egress of a pupil. The room can never be kept properly warmed, and if a room is not warm and comfortable, the teacher can do but little successful teaching, for the pupils will be more occupied in the attempt to get warm than in learning their lessons.

INSIDE FINISH AND ARRANGEMENTS.

Clothing should not be hung around a school room; it is very unsightly, and when hung up wet, it emits a very unpleasant odor while drying. Neither should clothing be hung up in vestibules, halls, or detached cloak rooms; it is liable to be stolen or injured, and when away from the eye of the teacher, there is always more or less disorderly conduct while the clothing is being put off or on. Cloak rooms or wardrobes should always open into the school room, they are then under the direct supervision of the teacher, and all disorderly conduct, or injury to clothing avoided. Wardrobes should be wainscoted to the height of not less than six feet, and a sufficient number of japanned heavy iron clothing hooks screwed on. Shelves should be put up for dinner baskets and overshoes; and an umbrella stand provided.

The ceiling of a school room should be about fourteen feet high; twelve feet will answer, if the room is not to be a crowded one. Not more than fifty pupils can be successfully taught by one teacher. The size and seating of a room, therefore, should be such that not more than this number can be accommodated. As a general rule, a room averaging 24 by 25 feet will be found a very convenient size for one teacher. Not less than fifteen square feet

of floor space should be allowed to each pupil. Some of the plans furnished will admit of more than fifty pupils to one teacher, but I would earnestly recommend that no one teacher be required to teach more than fifty scholars; forty or forty-five would be still better, and the results more satisfactory.

LIGHTS, WINDOWS, AND BLINDS.

One side of a school room should always be blank, having no windows; the teacher's desk should be placed against this side of the room, and the pupils, of course, seated to face in this direction. Children should never sit facing a light, on account of its injurious effects upon the eyes. The light should always come over their backs or shoulders. A side light is the best.

Every school room should have at least four large windows; hung with cords and weights, for convenience of opening. The glass should be free from stains and unsightly waves. If eight-light windows are used, 16 by 24 inches is the best size for the lights; if windows of eighteen lights are wanted, 10 by 16 inches is a proper size. This latter size is preferable, as they cost less to replace.

Excepting in calm or sultry days, when there is little air moving, teachers should only open the windows on the side of the room opposite to that from which the wind is blowing; if found necessary to open on the windward side, the windows should be lowered only a very short distance from the top, not sufficient to create a draught where the pupils are sitting. At recess, or intermission, it is well to open all the windows, and thoroughly renew the air of the room.

The windows of the school room should be provided with inside blinds; they are much easier managed than outside ones, and the teacher can much better regulate the light. It is not always agreeable in stormy weather to raise the sash to adjust the blinds, and the upper part of an outside blind cannot generally be got at by the teacher. Outside blinds afford no protection against wanton injury, and they are very liable to be blown about and broken by strong winds.

It is a very common error not to admit light enough into our school rooms. Teachers often keep the blinds closed, and the scholars are required to study in a sort of semi-twilight. The eyes of the children are thus subjected to an undue strain, and when they pass out of doors into a strong light, an intense reaction ensues. This dilation and contraction of the pupil of the eye cannot but prove injurious.

In regard to light, teachers should always observe the following rule: Never allow pupils to sit for any length of time facing a light; never close the blinds of the school room except to prevent

the direct rays of the sun from falling on the pupils; and never close the blinds on the north side of the room.

VENTILATION, AND VENTILATING APPARATUS.

No subject has been so much overlooked in the planning of school houses as that of ventilation, yet there is none so important. None need a plentiful supply of pure air so much as children, and yet school buildings are erected in which it appears as if every precaution was taken to exclude the pure air and retain the impure. During the summer, while fair weather prevails, doors and windows are thrown open, and children breathe pure air. During the winter season, and so much of the summer as may prove inclement, the scholars are breathing air containing a large percentage of poison. A visitor entering some of our school rooms a short time after the commencement of the session, will be almost sickened by the sudden change from the pure air without to the impure within. It is common for teachers and pupils in these illy ventilated rooms, to complain of a sensation of fullness and tightness about the forehead, and of headache more or less acute, and the pupils become languid and listless. Under such circumstances the command of temper on the part of the teacher, and mental progress on the part of the scholars are alike difficult, and in many cases impossible.

The breathing of impure air is a fruitful source of disease; slowly, but not the less surely does it work its evil way. The poison breathed in little by little, works so insidiously and quietly that its action is not even suspected. And here is the principal reason why ventilation is so much neglected. Because the evil results of breathing an impure atmosphere are often so long in developing themselves, school committees are unwilling to incur the additional expense necessary to provide the suitable means of ventilation. If the effects of atmospheric poisoning were so marked and rapid as other poisons, no expense would be spared in the effort to banish the impure, and in its place obtain a bountiful supply of pure air.

A free supply of pure air can be obtained by casing up one or more of the spaces between the floor beams; these cold air ducts should communicate with openings in the foundation walls, and registers or covered openings made in the floors behind the zinc screens surrounding the stoves. The air by this arrangement would be warmed before entering the room. Cold air ducts should be covered with fine wire screens.

The simplest, and, for small country schools, the best method of ventilating the school room is by means of plain ventilating shafts extending from the floor up through the roof, and covered with a ventilating belfry or with an iron ventilating cap. The shafts should have an aggregate capacity of not less than three square feet for a school room seating forty pupils. Each ventilating shaft

should have a large opening or register near the ceiling, and a small one near the floor.

STOVES.

For heating, two medium sized stoves will be better than one large one. They should be placed in the angles of the room, and be partially surrounded by a semi-circular zinc screen to protect the wood work. Two stoves are more economical than one large one, as early and late in the winter, in moderate weather, one stove will be sufficient, while in extreme weather both will be required. The heat from two will be felt more uniformly in all parts of the room than from one.

FURNITURE.

Every school house should be well furnished. Everything added to make the school room comfortable, convenient, and attractive, facilitates the work of education. A teacher cannot be expected to do good work without the proper tools. The desks furnished the children should be of the most approved style; they should have folding seats, so as to allow of freedom of motion in marching, calisthenics, and general exercises. Settees placed in front of the teacher's desk are convenient for recitation purposes. The teacher's desk should be neat and substantial, having at least six drawers in it. There should be three or four chairs, a thermometer, an eight day clock, a small globe, a call bell, and other conveniences for teaching. Every school room should have a plentiful supply of blackboard space. The best, of course, is the natural slate; this will last as long as the building, and in the end it is much cheaper than any artificial substitute. Every space around the room on all sides should be used for blackboard purposes. The blackboard is the teacher's best assistant.

I will briefly call attention to a few additional points:

1. One story buildings are better for the health of the children than those of two stories; able physicians protest against small children being required several times in a day to mount high stairways.

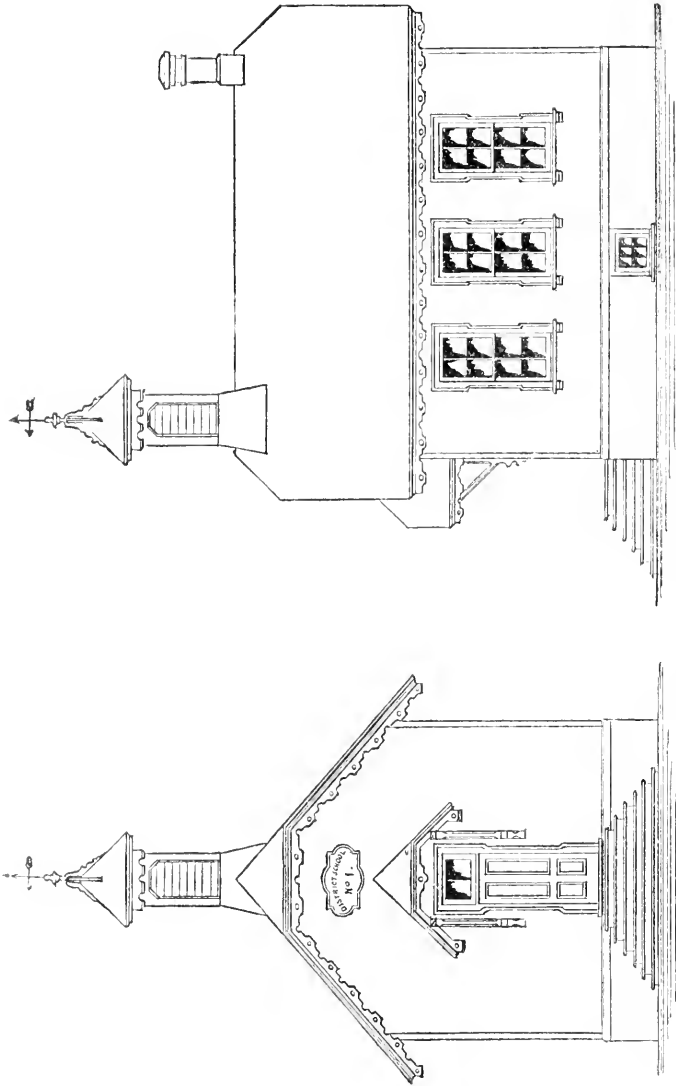
2. One story buildings of two, three, or four rooms, do not cost any more than two story buildings having the same area of floor space. If more than three or four rooms are required, then I would recommend a two story building, as large pupils are not affected the same as the smaller ones by climbing stairs. Where a Public Hall is required, then a two story building will be necessary.

3. Every two story school house or public building should have two stairways. This is necessary to separate the boys from the girls, and in case of a panic or accident, the upper floor can

speedily be emptied without dangerous crowding. The stairs should average about four feet in width, of easy ascent, treads ten inches wide, with a rise not exceeding six and a quarter inches; this proportion will make a very easy and safe stairway. The staircase and hall doors should always open outwards. The class room doors should always open inwards.

4. The ventilation of school buildings having more than two rooms becomes a difficult problem, and special plans should always be prepared for this branch of building. The trifling cost of plans is nothing compared to the health of the children. No committee should venture to overlook this very important subject. My own experience during the past few years has shown me that school houses can be ventilated without any complicated apparatus. The proper ventilating apparatus, shafts, iron caps, registers, &c., will generally cost about six or eight per cent. upon the cost of the building.

5. One of the best methods of warming buildings of two or more rooms is by hot air furnaces, provided they are properly made, and of sufficient size to allow of their being run at a low temperature. Where a furnace is kept at only a gentle heat, the air sustains but little, if any injury, but when it passes over the red hot plates of an over worked furnace, the air is de-vitalized, and made too dry for healthy respiration. Steam heating is the best, but is too expensive for school houses of ordinary size.

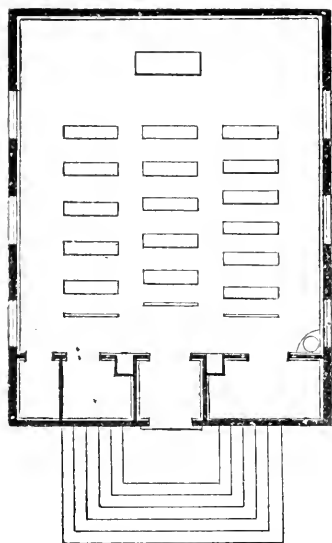


Side Elevation.

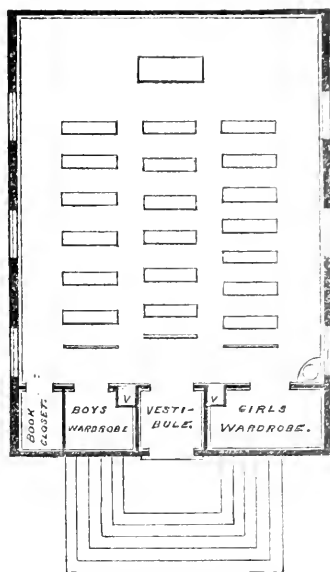
PUBLIC SCHOOL, -Design I.

Front Elevation.

Albert N. Dabb, Architect.



FLOOR PLAN, 20x26.
32 Pupils.

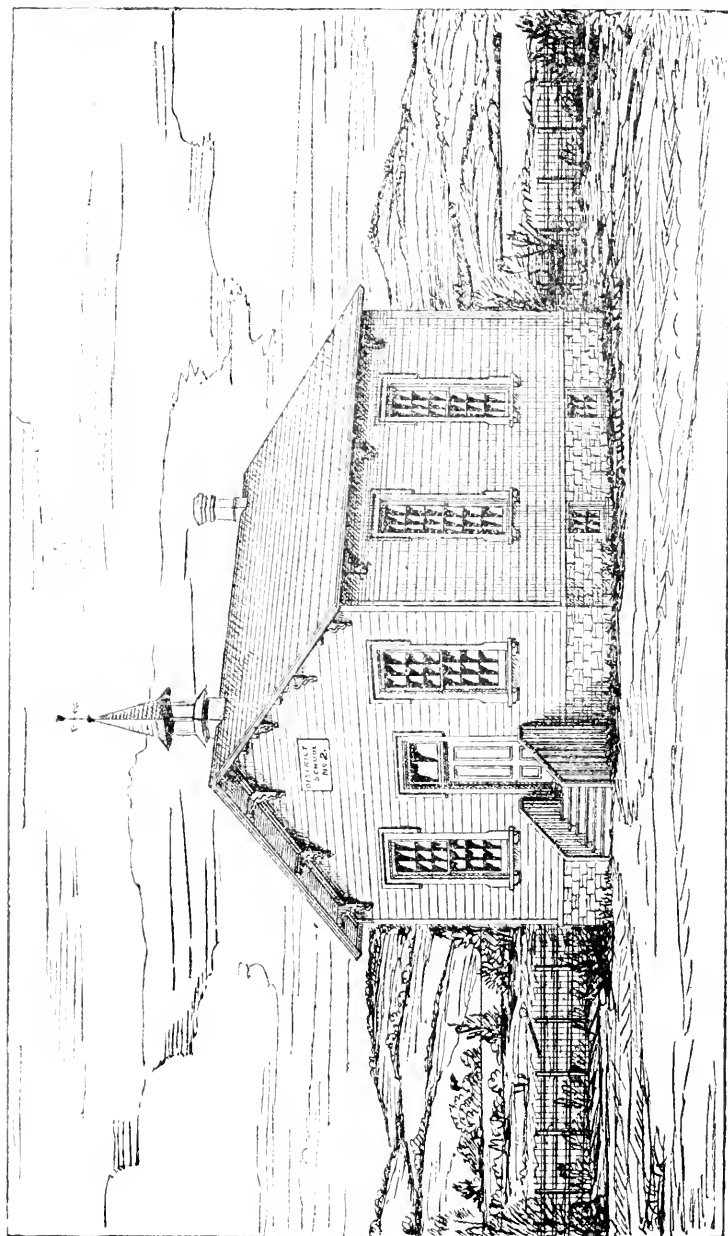


FLOOR PLAN, 20x28.
38 Pupils.

DESCRIPTION OF DESIGN I.

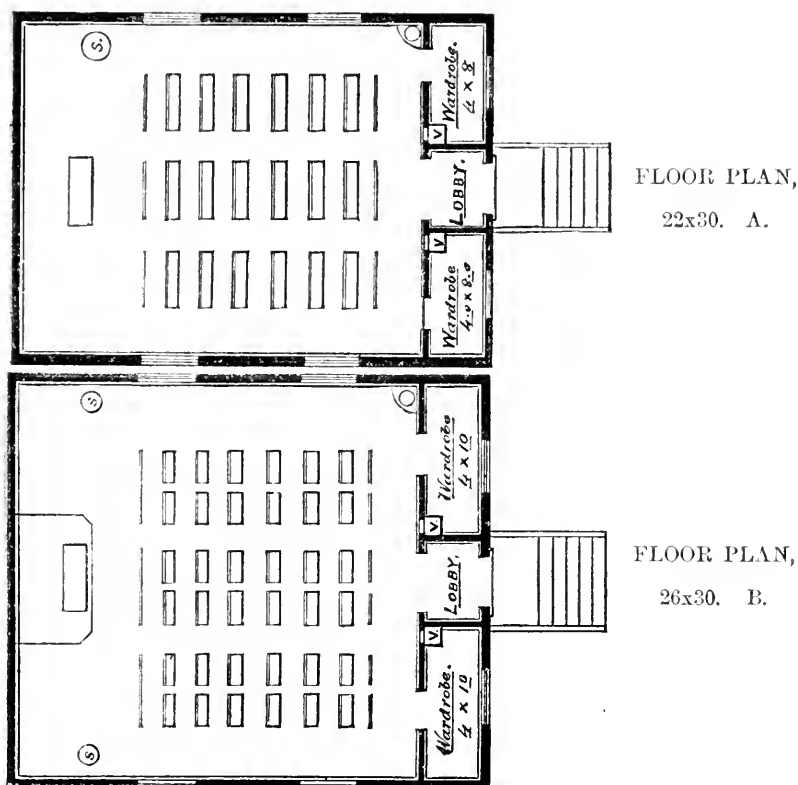
This building is about as small as any school district will likely require; it is neat in its external appearance, and convenient in its internal arrangements. It is entered through a vestibule, 4x4 feet, on each side of which are wardrobes for the pupils. In the corner is a teacher's closet, for the storing of books, maps, and other school apparatus. The rear wall is left blank, for the hanging of maps, blackboard space, &c. The room is amply lighted by six large windows, and the seating is arranged so that no pupil faces the light. The two ventilating shafts (marked V) in the corners of the wardrobes, run from the floor up through the ceiling and attic, and unite under the ventilating belfry on the roof, through which the foul air escapes. The belfry is strong enough to sustain a good bell. The school room ceiling is twelve feet high. There is room near the teacher's desk for recitation settees. The seating capacity can be increased by adding two feet in length for every additional six pupils required. The building is to be seated with double desks.

The cost of the building without furniture will be between \$800 and \$900.



DESIGN II.

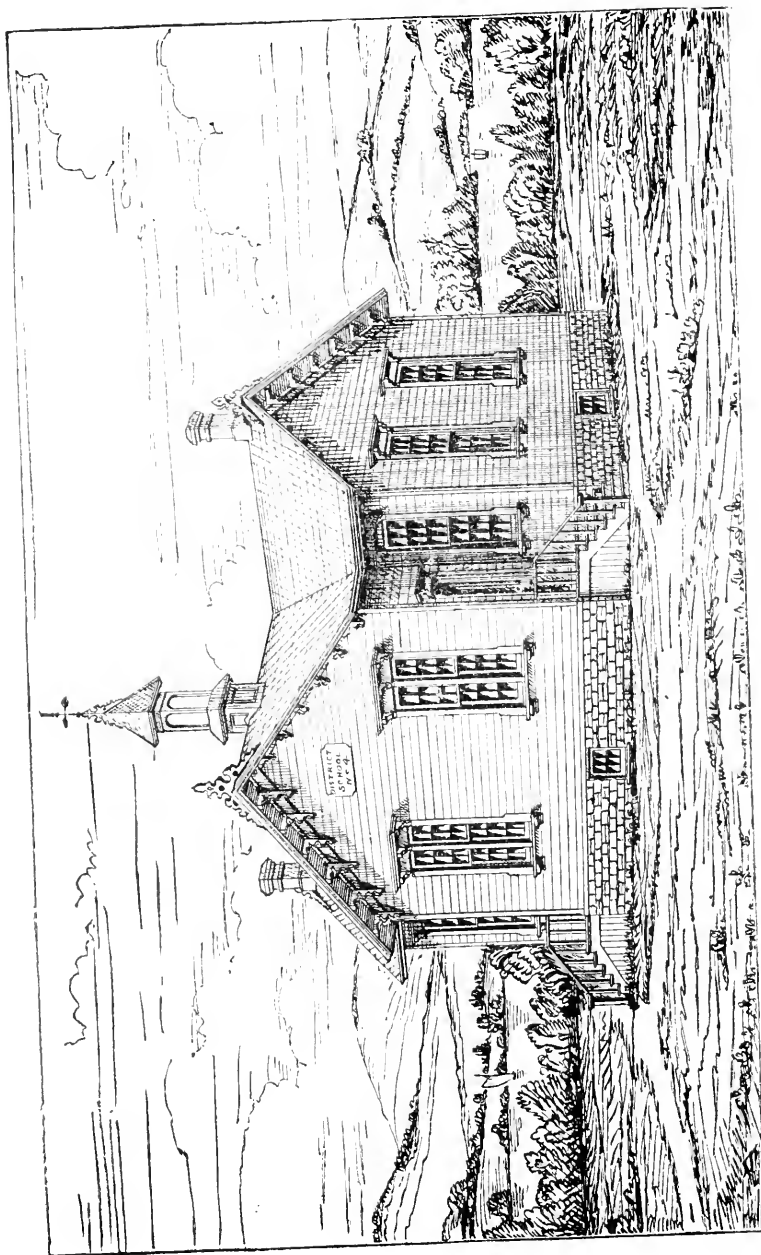
Albert N. Dabb, Architect.



DESCRIPTION OF DESIGN II.

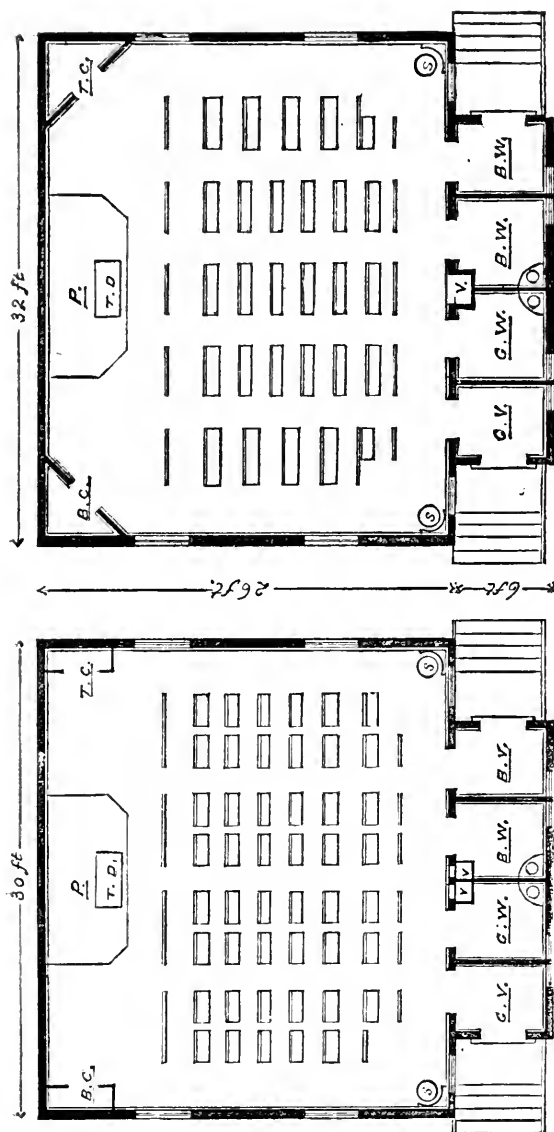
The exterior of this building is inexpensive, plain, and unpretentious; the interior is similar to No. 1, excepting the room is larger, and no provision is made for a teacher's closet. Two floor plans are given to show two methods of seating. Floor plan A is twenty-two feet wide, seated with double desks. Floor plan B is twenty-six feet wide, and is seated with single desks, each pupil having a separate desk and seat; this is a very desirable method, as the scholars are thereby kept separate, but is of course more expensive, as it requires a wider room, and single desks cost nearly as much as double ones. The ventilating arrangements, and the interior fitting up are the same as in No. 1.

The cost of the building, without furniture, will be between \$900 and \$1000.



DESIGN III.

Albert N. Dabb, Architect.



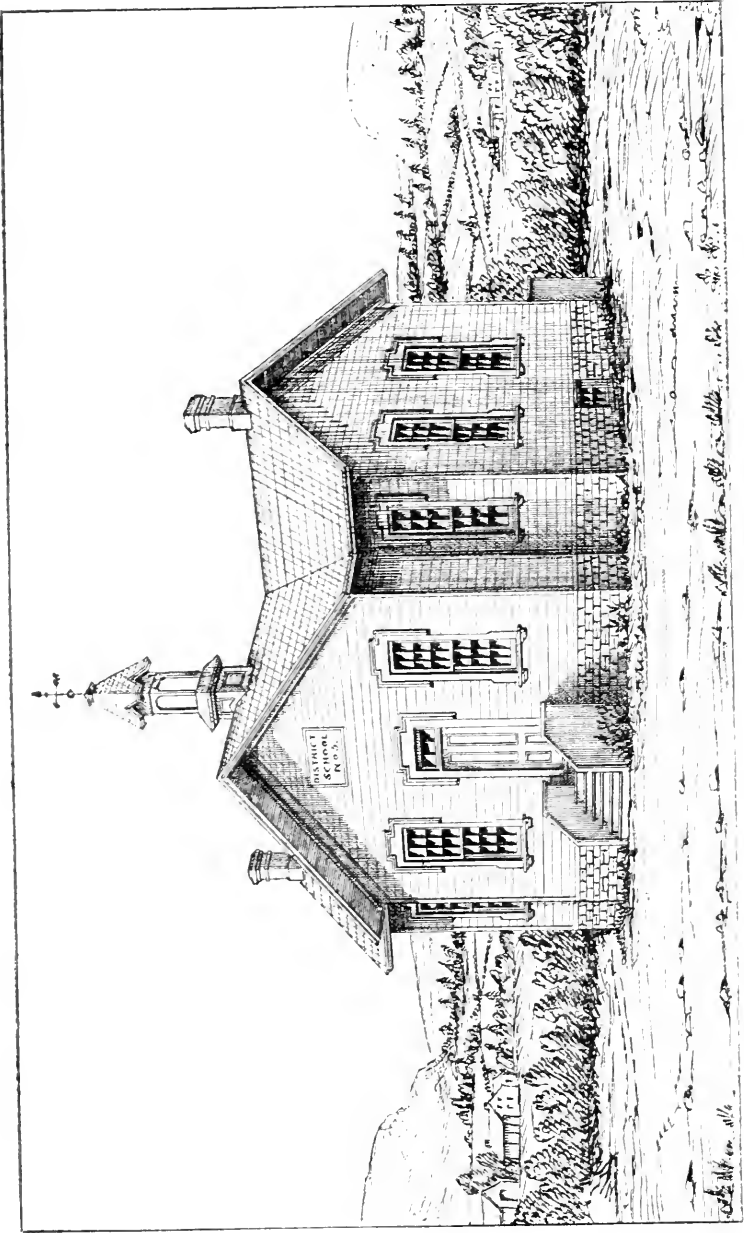
FLOOR PLAN A—46 pupils.
T. C. Teacher's closet. B. C. Book closet. S. Stove.

FLOOR PLAN B—54 pupils.
G. V. Girls' vestibule. B. V. Boys' vestibule. G. W. Girls' wardrobe.
B. W. Boys' wardrobe. V. Ventilating shafts.

DESCRIPTION OF DESIGN III.

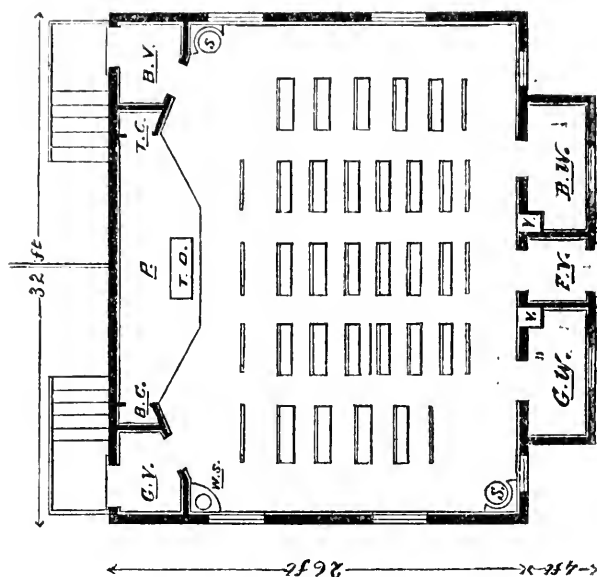
This will be found a very conveniently arranged building. In it the pupils face the long side instead of the end of the room; this gives the teacher a very large blackboard space. In the two rear angles of the room are closets for books, maps, stationery, &c. Two methods of arranging these are shown in the two floor plans; the cutting off the angles of the room as in plan B will look the best. In the opposite angles the stoves are located. Plan A is suited for forty-six pupils in single desks; it can seat fifty-four in double desks. The ventilator is a simple vertical shaft two feet square on the inside, carried up through the roof. The vestibules and wardrobes are located in the front extension, and are roomy and convenient. The ceiling of the school room is fourteen feet high, and the room is well lighted by six large windows.

Cost of the building between \$1,500 and \$1,600.



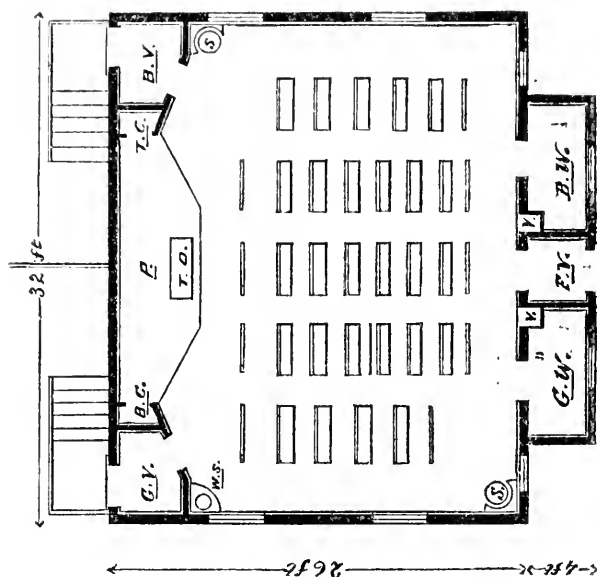
DESIGN IV.

Albert N. Dabb, Architect.



FLOOR PLAN A—46 pupils.

P. Teacher's platform.
 T. D. Teacher's desk.
 S. Stoves.
 V. Ventilating shafts.
 B. V. Boys' vestibule.
 G. V. Girls' wardrobe.



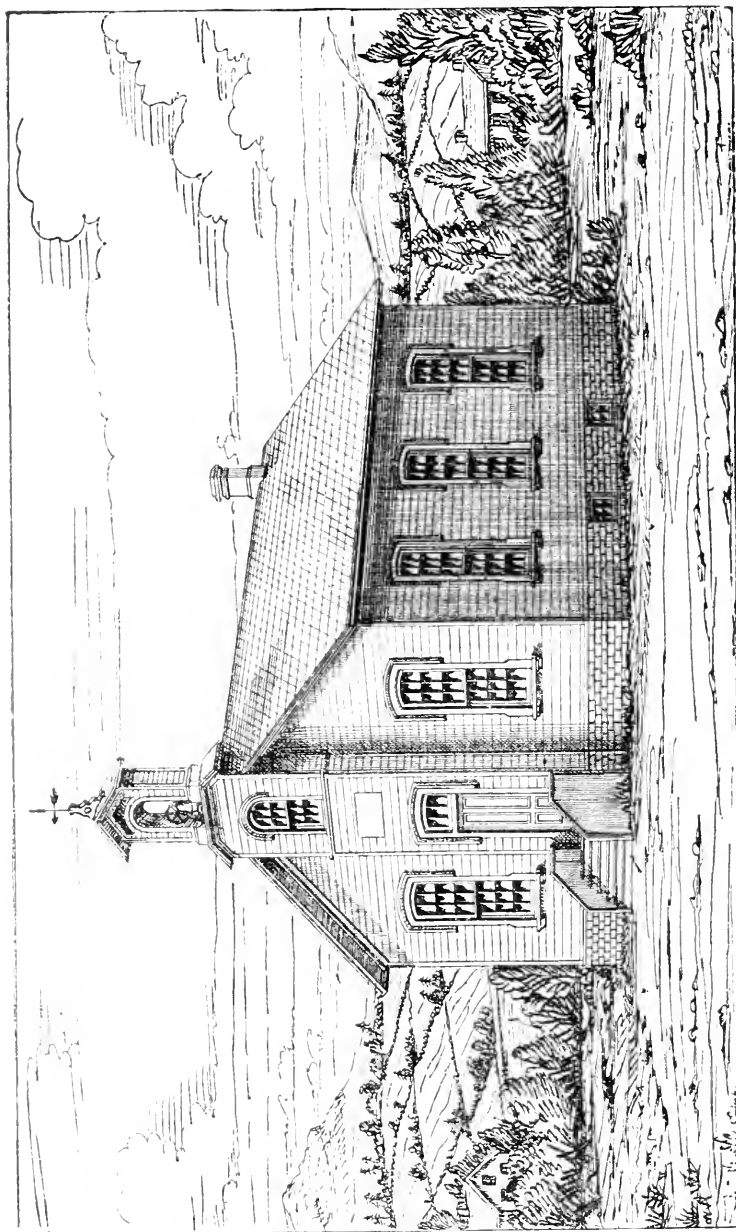
FLOOR PLAN B—54 pupils.

T. C. Teacher's closet.
 B. C. Book closet.
 F. V. Front vestibule.
 G. V. Girls' vestibule.
 B. W. Boys' wardrobe.
 W. S. Wash stand.

DESCRIPTION OF DESIGN IV.

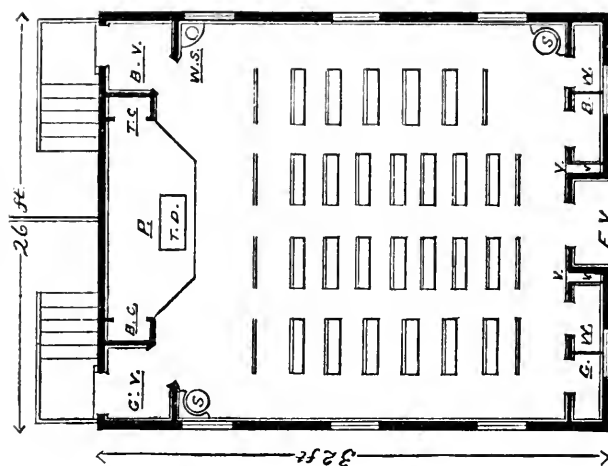
The dimensions of this building are about the same as No. 3. It has one front entrance for visitors, and two at the rear for the use of the pupils. The seating capacity is the same as in No. 3.

The building will cost between \$1,500 and \$1,600.

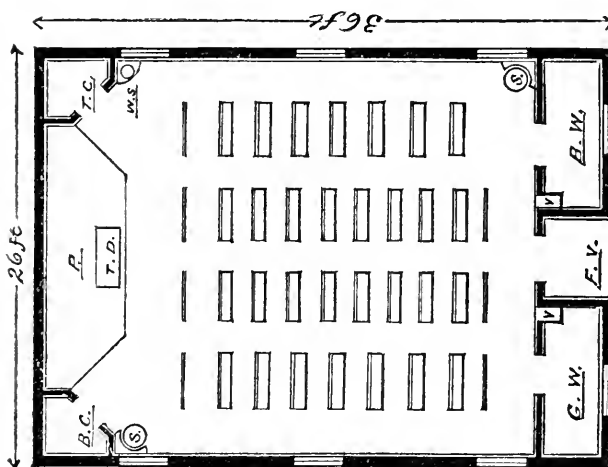


DESIGN V.

Albert N. Dabb, Architect.



FLOOR PLAN B—50 pupils.



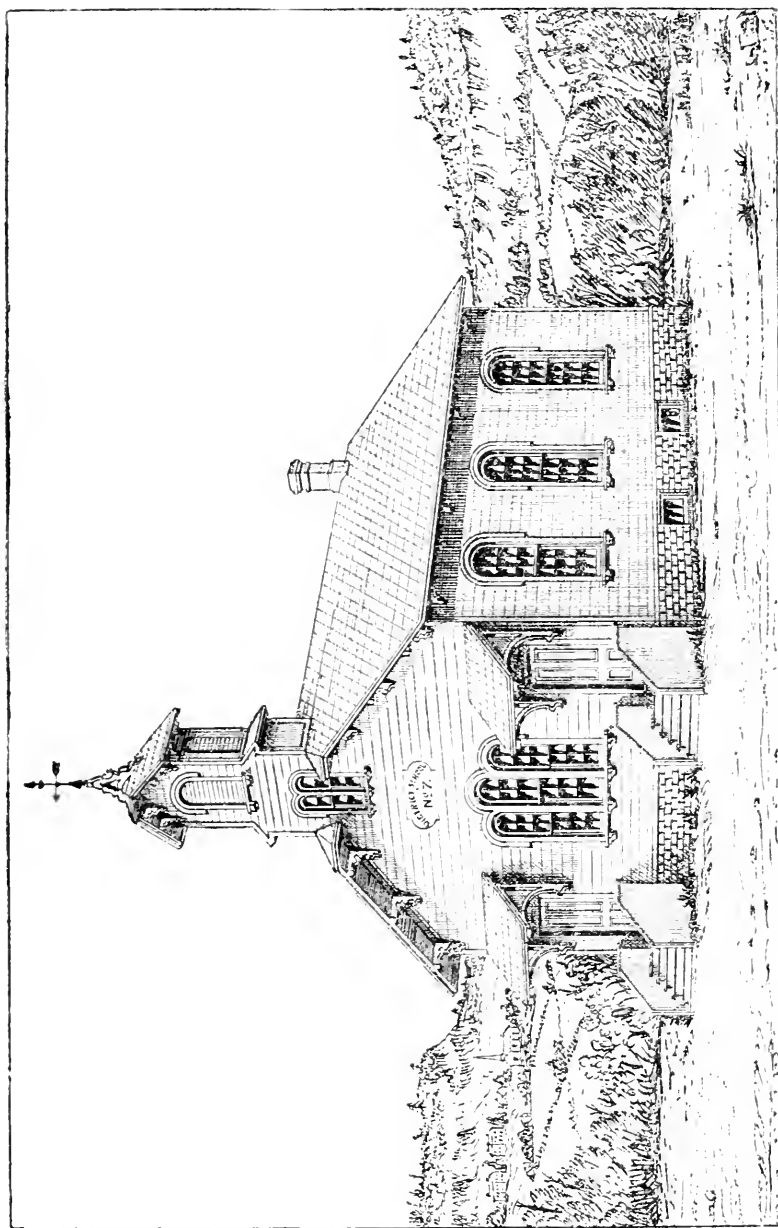
FLOOR PLAN A—58 pupils.

DESCRIPTION OF DESIGN V.

Two floor plans are shown with this; one thirty-two feet long, the other thirty-six feet long. Floor plan A is a spacious building, has large wardrobes and closets, but has only a single entrance. Floor plan B, in addition to the front entrance, has two rear entrances for the pupils, making it much more complete. The ventilating arrangements are the same as in No. 1. The ceiling of the school room is fourteen feet high.

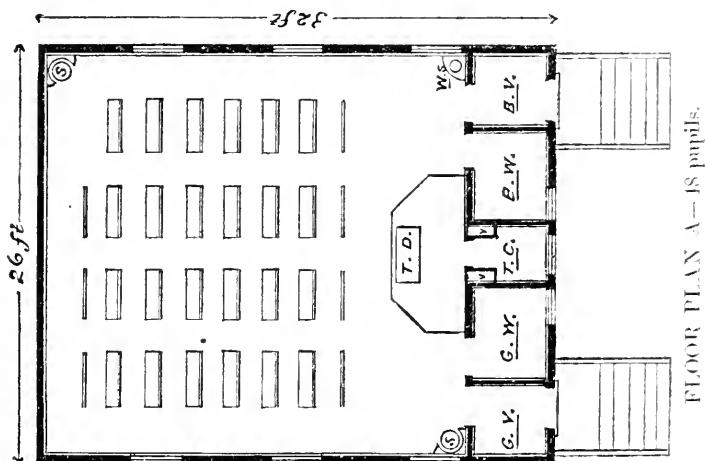
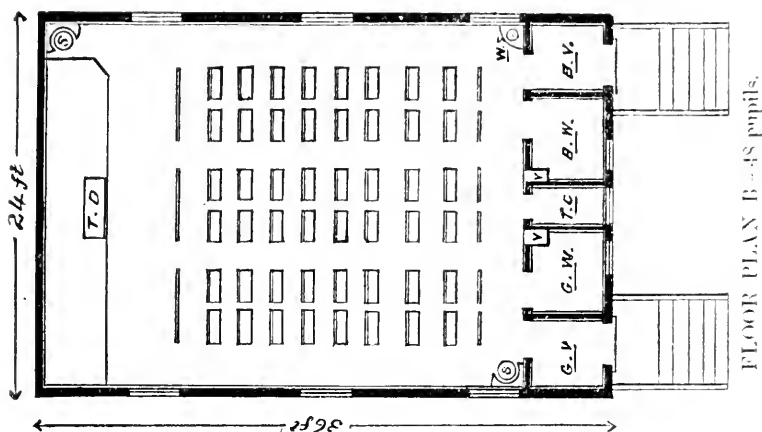
Cost of plan B from \$1,500 to \$1,600.

“ “ A about \$50 more.



DESIGN VI.

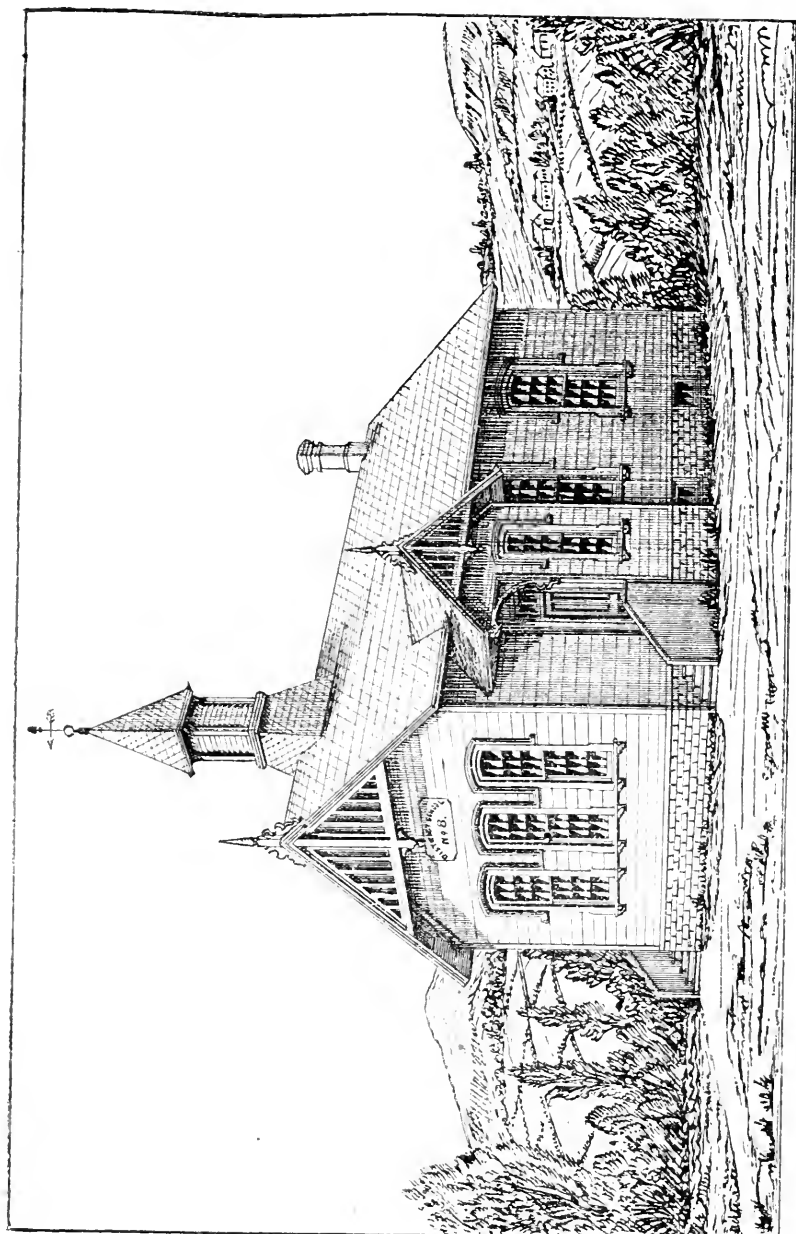
Albert N. Dabb, Architect.



DESCRIPTION OF DESIGN VI.

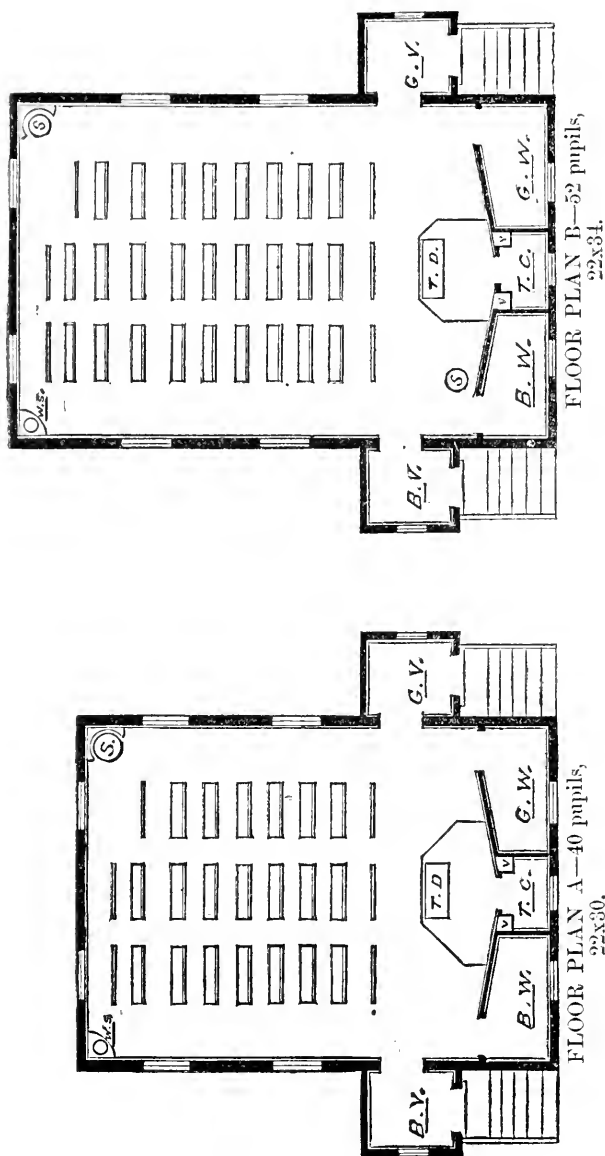
In this design more attention has been paid to the external appearance, but still the style is not a very expensive one. The two entrances are in front, opening into vestibules; adjoining these are the pupils' wardrobes, and between them is a teacher's closet for books, &c. Ventilating apparatus same as in No. 1. Plan A is designed for forty-eight pupils; it can seat fifty-six in double desks. In this plan the teacher's desk is placed near the doors, but it does not give so much blackboard space. In plan B this is reversed, and the teacher's desk placed against the rear wall. Plan A gives the teacher great control over the movements of the pupils, as they must pass the teacher in entering or leaving.

Cost of building between \$1,600 and \$1,700.



DESIGN VII.

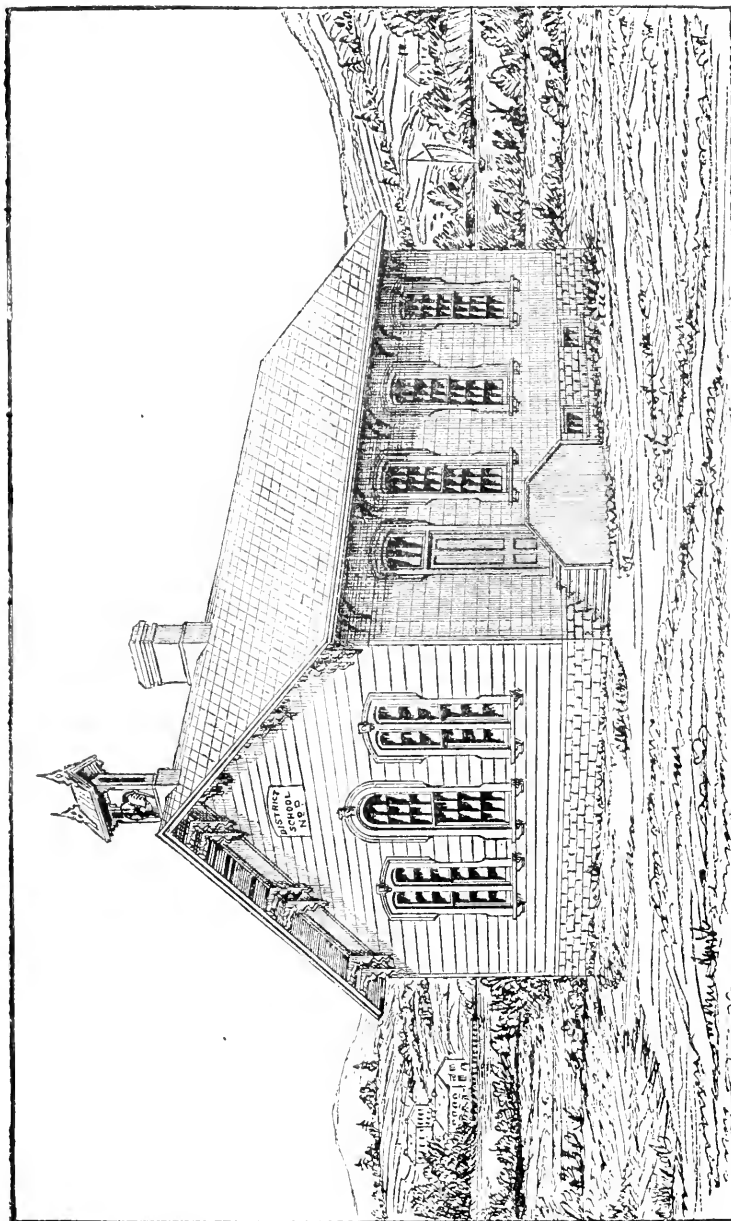
Albert N. Dobb, Architect.



DESCRIPTION OF DESIGN VII.

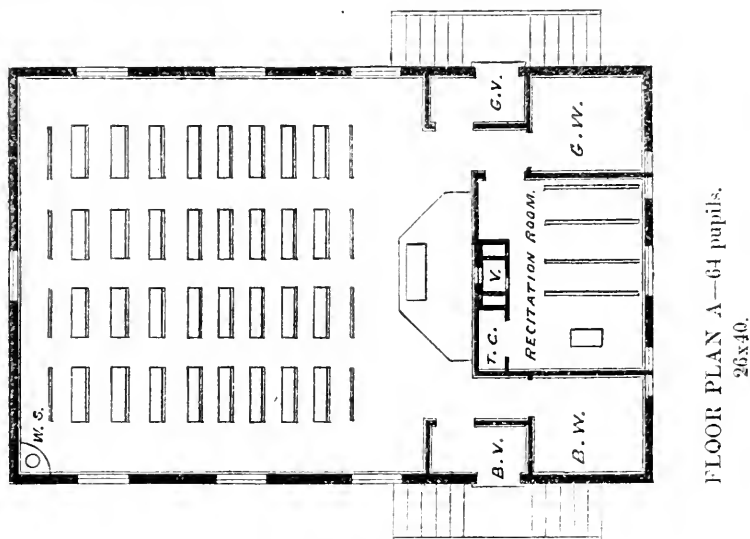
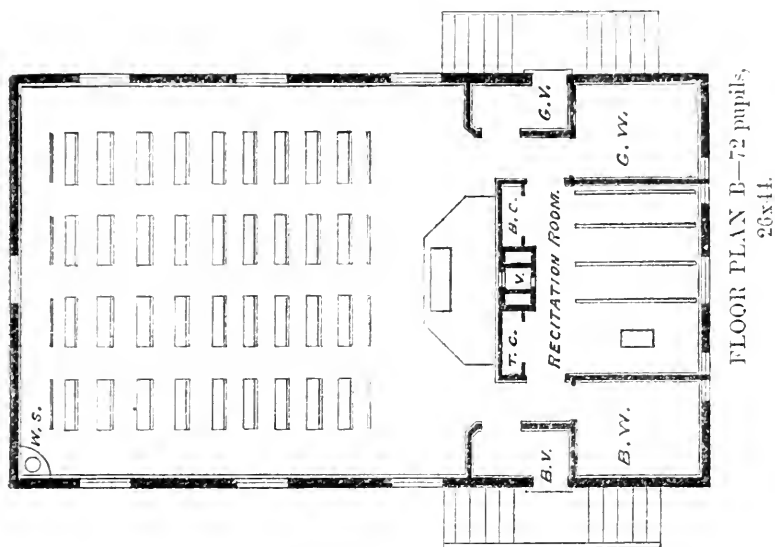
This building is not so stiff and formal in its appearance as the preceding plans, the projecting vestibules giving variety to its exterior. The roof projects three feet on all sides, and the gables are ornamented with open timber-work. The roof of the vestibule extends forward a sufficient distance to form a porch over the front steps. The ceiling of school room is fourteen feet high, and the room is lighted with six large windows. The vestibules are light and roomy, and are convenient of access to the wardrobes. Between the two wardrobes is the teacher's closet. Ventilation the same as in No. 1. The oblique walls behind the teacher's desk give two blackboards, each eight feet long.

Cost of building between \$1,500 and \$1,600.



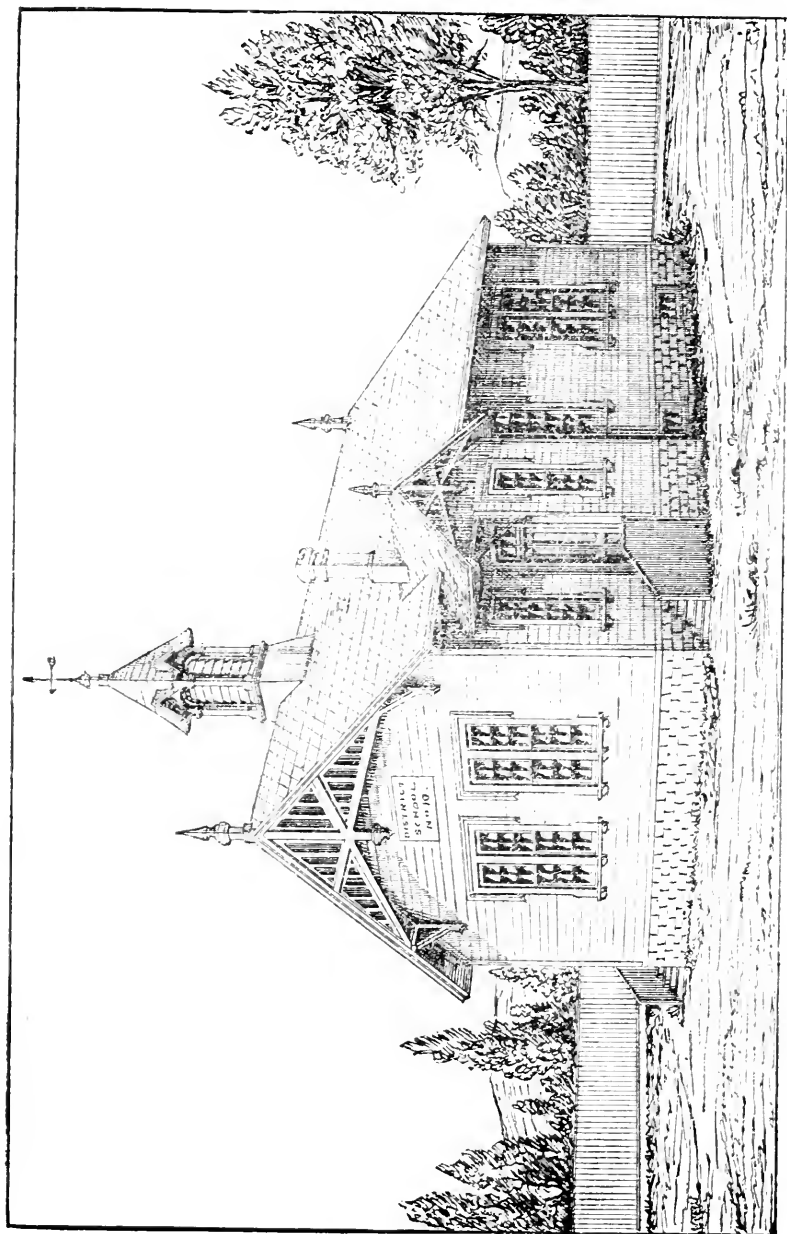
DESIGN VIII.

Albert N. Dabb, Architect.



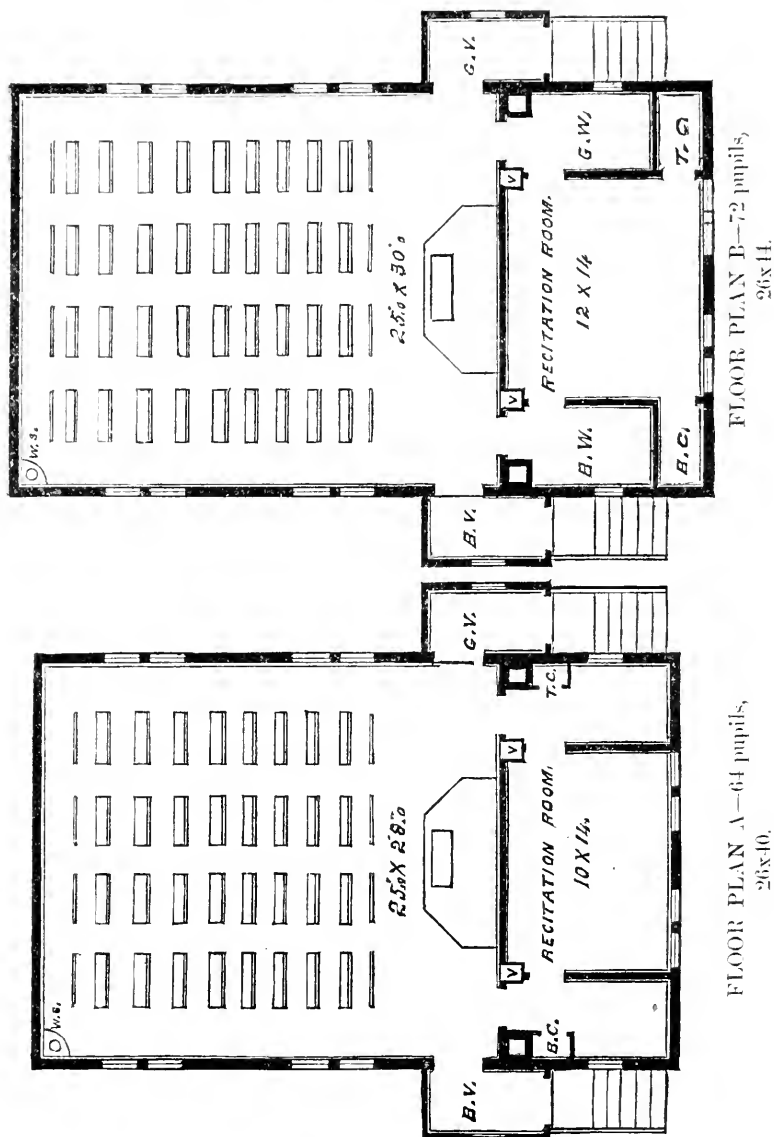
DESCRIPTION OF DESIGN VIII.

This building is designed for a school in which an assistant is employed. Accordingly, the building is made large enough to allow of a recitation room. In many districts during a part of the year, the attendance is small and one teacher is sufficient, but during the balance of the year, the school fills up, and assistance is necessary. The chimney of this building is carried up in the middle, the two side flues are for smoke, and the large central one for ventilation. The recitation room will seat a class of twenty-four. Ceilings fourteen feet high. Cost of building from \$1,700 to \$1,800.



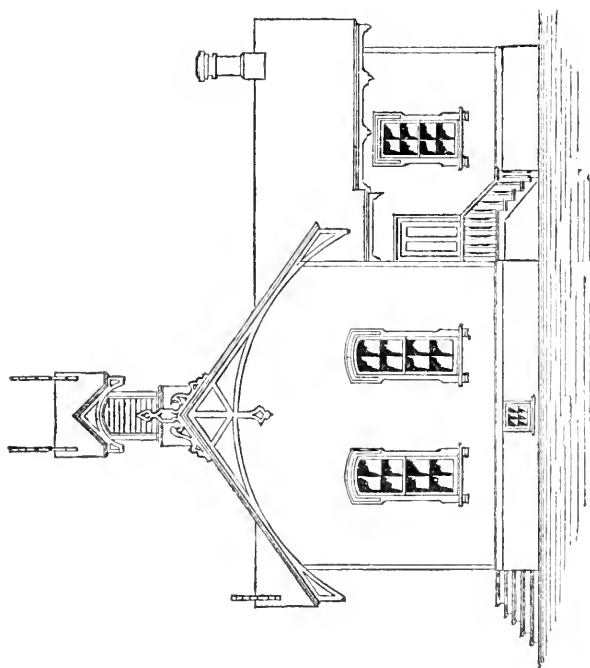
DESIGN IX.

Albert N. Dabney, Architect.



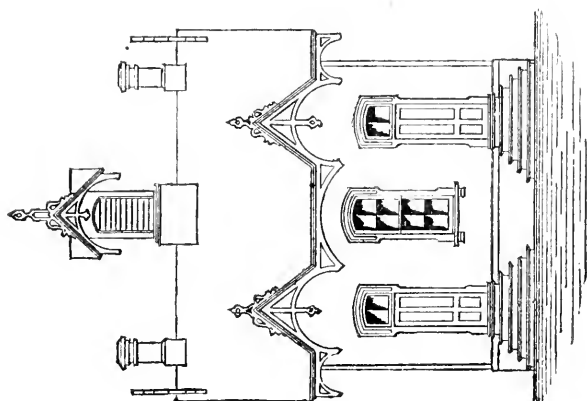
DESCRIPTION OF DESIGN IX.

This building is planned with the same object as No. 8, but more attention is paid to architectural effect. The outside vestibules, the ventilating belfry, and the open timber-work of the gables, give the building a fine appearance, but of course they add to its cost. The outside vestibules allow of a better arrangement of recitation rooms and wardrobes. The plan will be found a very convenient one. The ventilation is the same as in No. 1. The building will cost from \$1,850 to \$1,950.



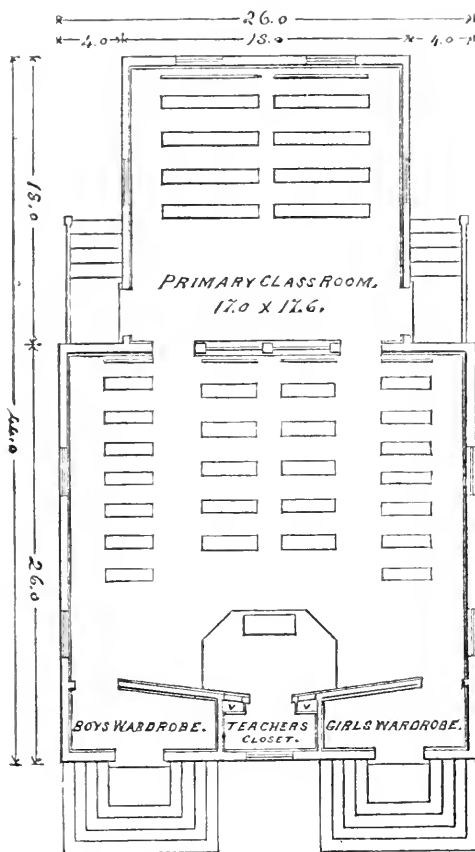
Side Elevation.

DESIGN X.



Front Elevation.

Albert N. Dabb, Architect.



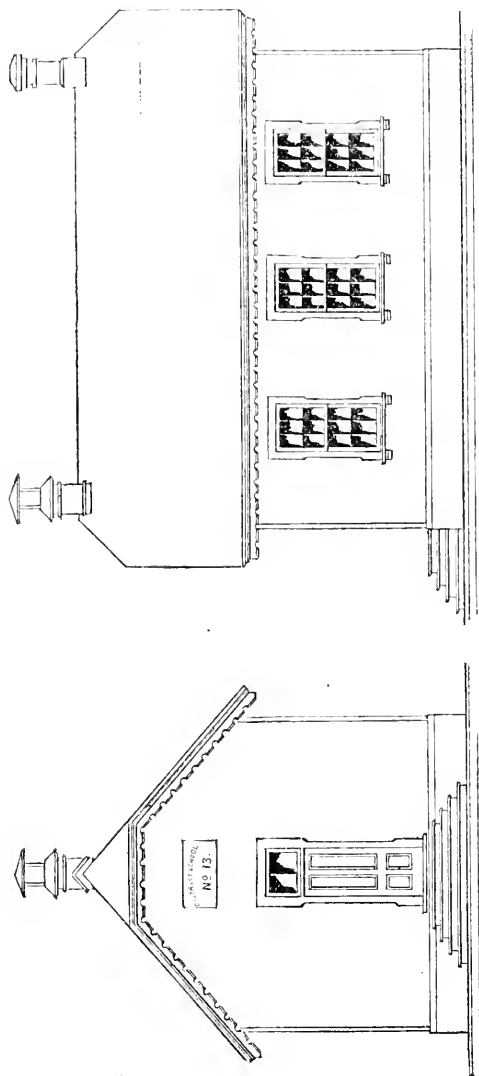
FLOOR PLAN.

DESCRIPTION OF DESIGN $\frac{7}{8}$ X.

This design is the plan of the district school built in 1872, at Connecticut Farms, Union county, N. J.

The builder's contract price, not including furniture, stoves, fences, or water closets, was \$1,850. The entire cost of everything complete was \$2,500.

The ceiling of school room is sixteen feet high.

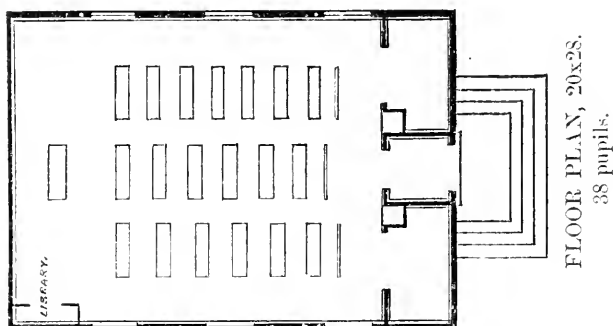
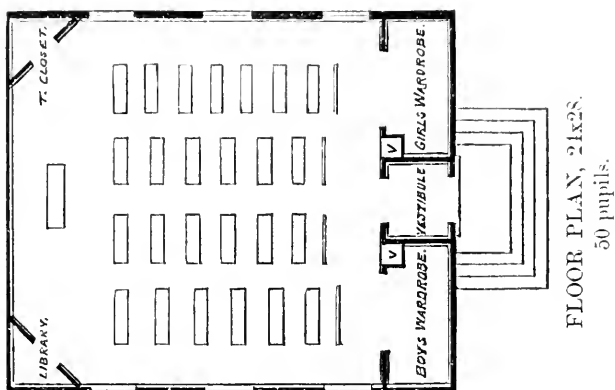


Side Elevation.

DESIGN XI.

Front Elevation.

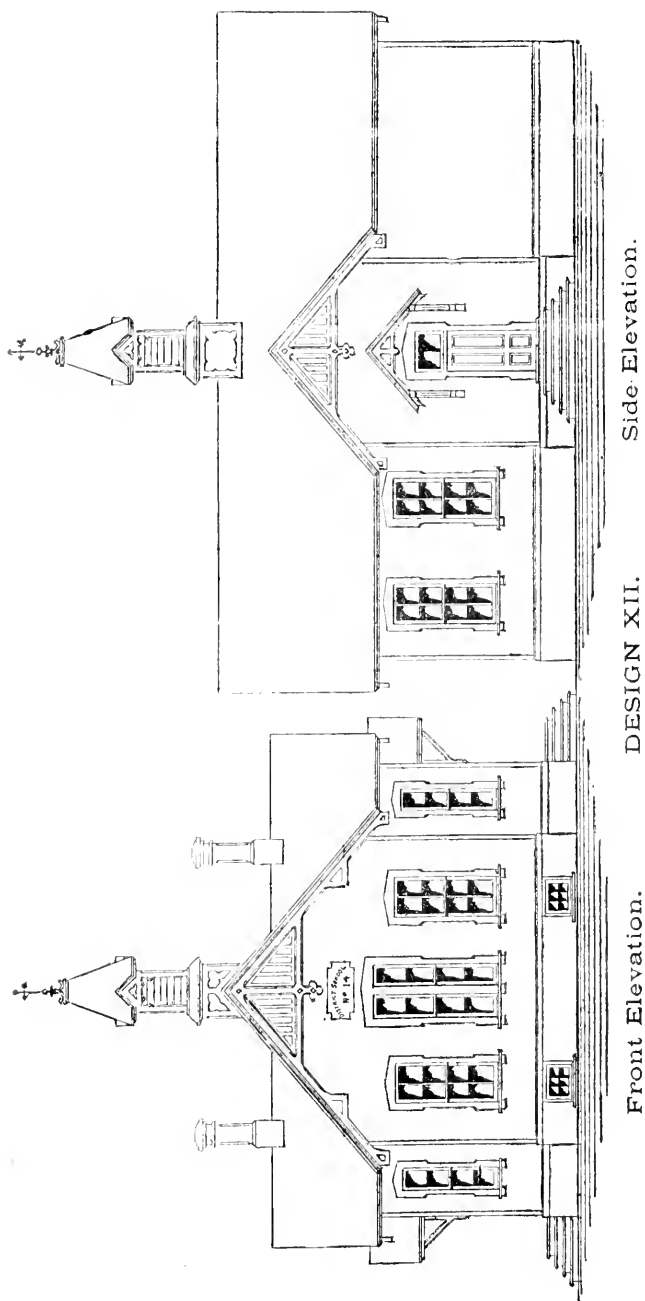
Albert N. Dabb, Architect.



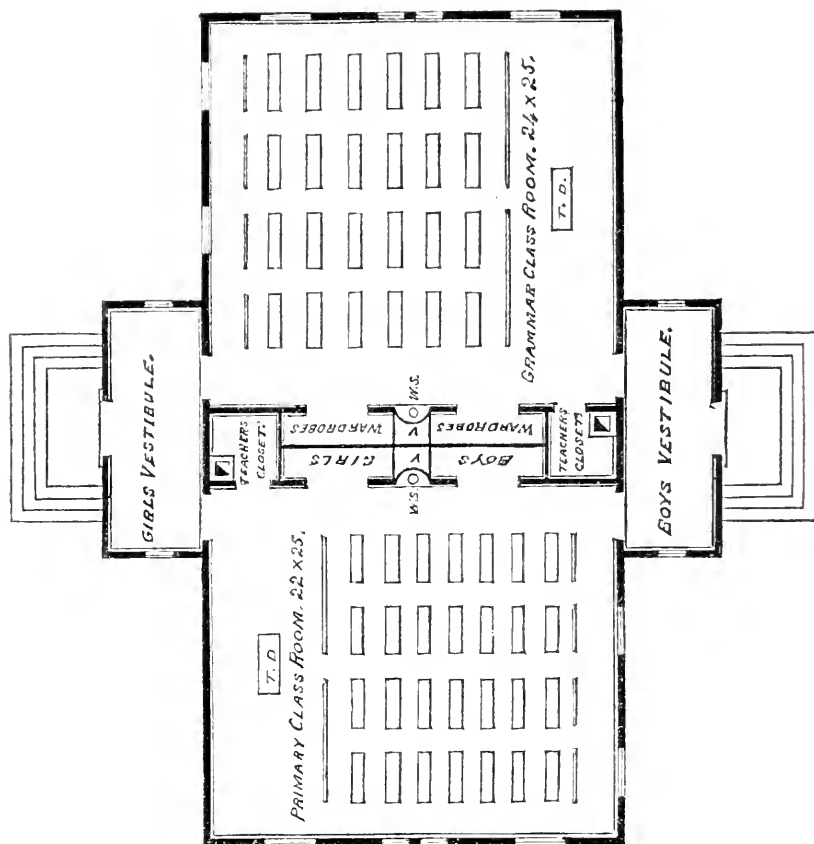
DESCRIPTION OF DESIGN XL.

This is designed for a cheap style of building, everything superfluous being omitted. Its capacity can be increased or diminished by adding or taking off two feet in length for every six pupils more or less. The building has no cellar, but is to be built either on cedar posts, or piers of brick or stone, and the space between the ground and sills boarded up. It is two and a half feet above the ground; girders and sills 4x8 inches; floor beams 2x8; posts twelve feet high. The rafters are 2x6, sixteen feet long, and are tied fourteen feet six inches from the floor with ceiling joists 1½x6 inches, supported and stiffened in centre by stay laths from the rafters. The window glass is 10x18 inches. Vestibule doors 3.0x7.0. Closet doors 2.2x7.0. The wardrobes form arched recesses without doors. The exterior is not sheathed, the weather boarding, one inch thick, being nailed directly to the frame. Bins for coal and wood are made under the building.

The cost of a building to seat thirty-eight or forty pupils, put up in this style, should not exceed \$700.



Albert N. Dabb, Architect.

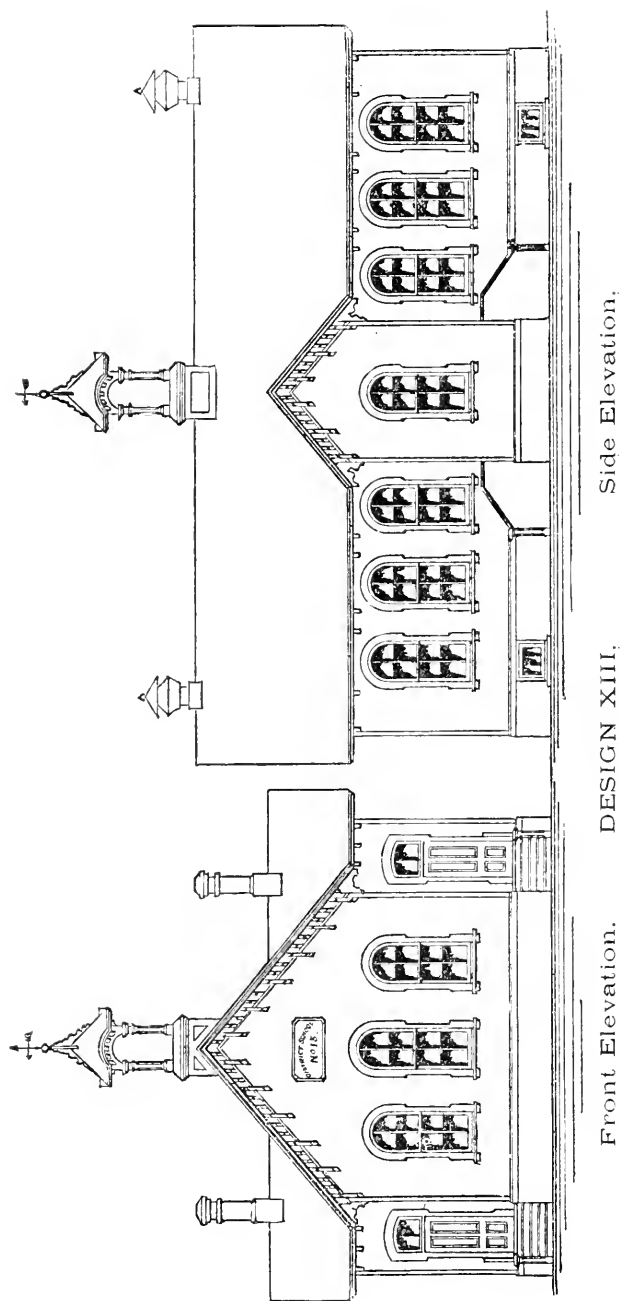


FLOOR PLAN, 26x52—104 pupils.

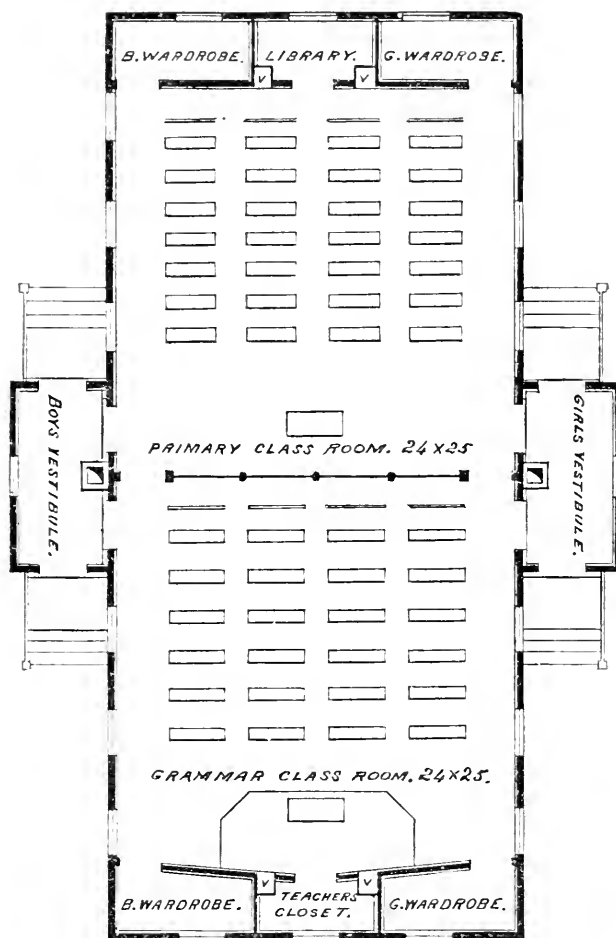
DESCRIPTION OF DESIGN XII.

This building will accommodate one hundred and four pupils, in two separate rooms, one for the primary and the other for the grammar departments. Each room is seated so that the light comes from the left and rear sides of the room, with one blank side for blackboards. The rooms are large enough to admit of recitation benches in front of the teacher's desk. Each room is provided with two wardrobes, teacher's closet, semi-circular water cooler stand, ventilating shaft, and chimney. The entrances are on the side of the building, opening into roomy vestibules. The ceilings of the school rooms are fourteen feet high. The style of the exterior is tasteful but inexpensive.

The building will cost between \$2,400 and \$2,600.



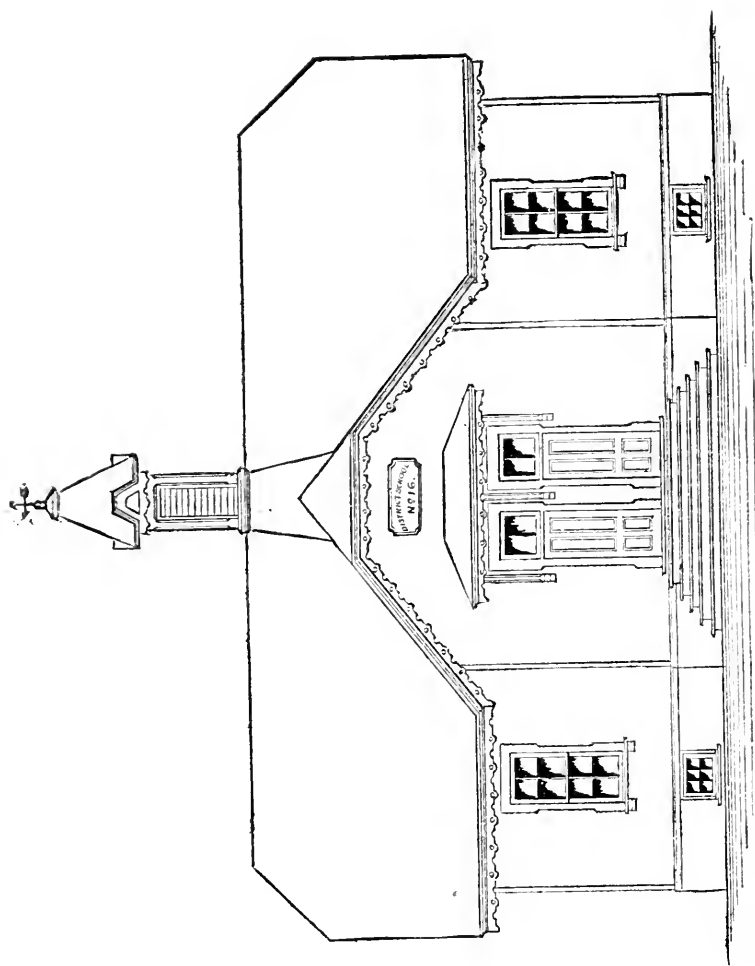
Albert N. Dabb, Architect.



FLOOR PLAN, 26x58—104 pupils.
DESCRIPTION OF DESIGN XIII.

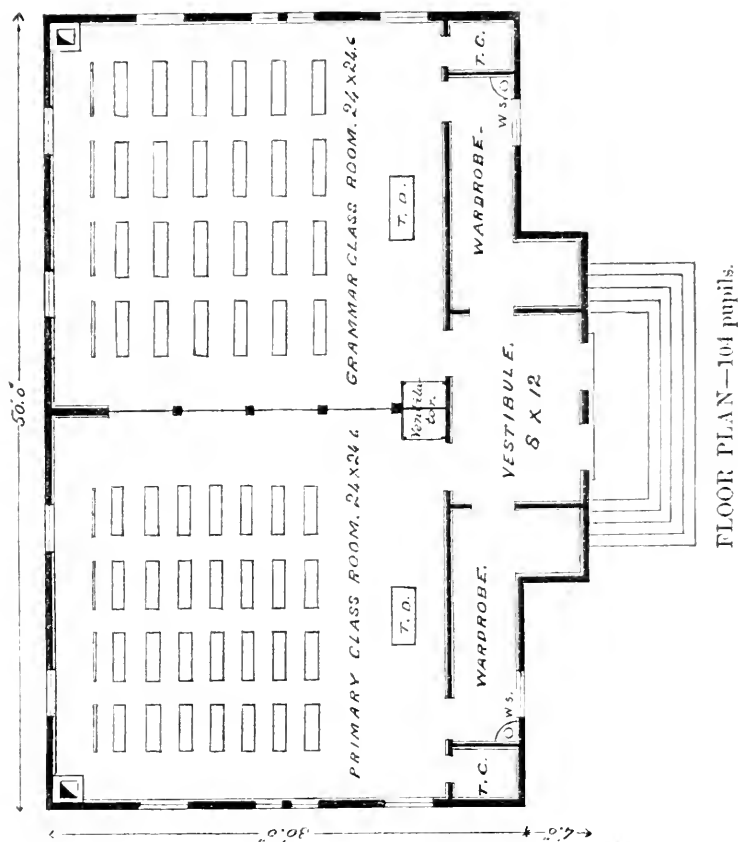
This plan will accommodate one hundred and four pupils, the same as No. 12, but the interior arrangements are reversed, the wardrobes, teacher's closet, library, and ventilators being placed at the ends, instead of in the centre of the building. The two rooms are separated by an open partition consisting of posts, with blackboards hung to slide up and down between them. The blackboards effectually separate the two rooms during study hours, and on being thrown up, the two form one large room for general exercises, or public meetings. All the seats face the front of the building. Each room is provided with large wardrobes, separate entrances to the vestibules, and is well lighted with six large windows, three on each side of the room. The ceiling is fourteen feet high. The ventilating shafts unite in the attic under the two galvanized iron ventilating caps. The belfry is open on the sides.

This building will cost between \$2,600 and \$2,800.



Albert N. Dobb, Architect.

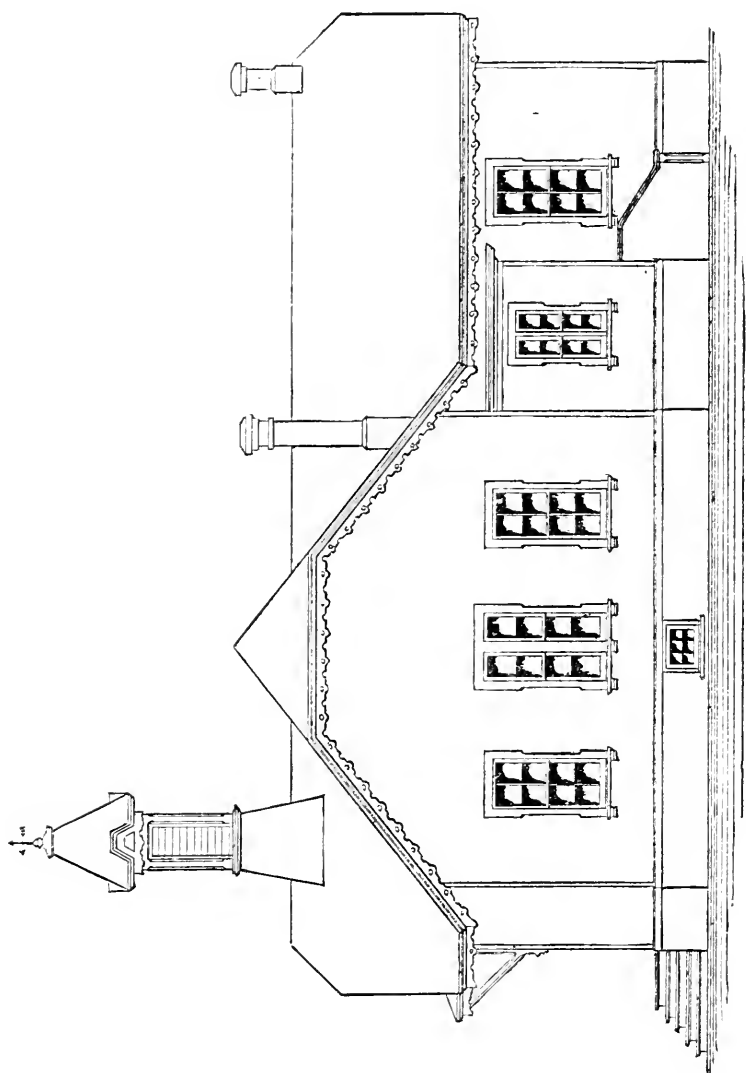
Front Elevation.—DESIGN XIV.



DESCRIPTION OF DESIGN XIV.

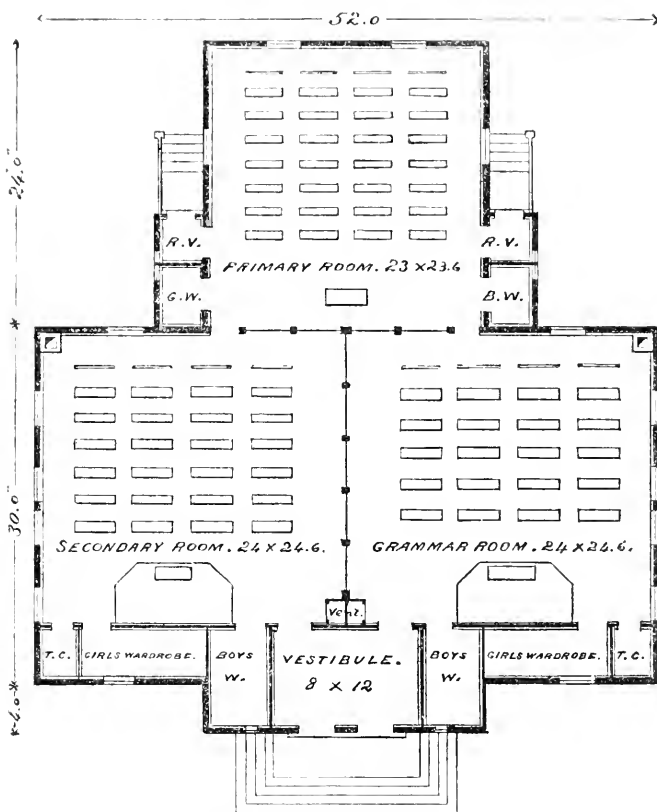
This building will accommodate the same number of pupils as the two preceding plans, but it is planned with reference to future enlargement, as may be seen in design No. 15. The entrance is in front. The wardrobes are arranged so that pupils can, if desired, pass through them, putting on or taking off their garments as they pass through. This is a favorite method in many parts of the country. The rooms are separated by sliding blackboard partitions. The ceiling is fourteen feet high. The ventilating shaft passes directly up into the ventilating belfry.

This plan will cost between \$2,500 and \$2,700.



Side Elevation.—DESIGN XV.

Albert N. Dabb, Architect.



FLOOR PLAN—144 pupils.

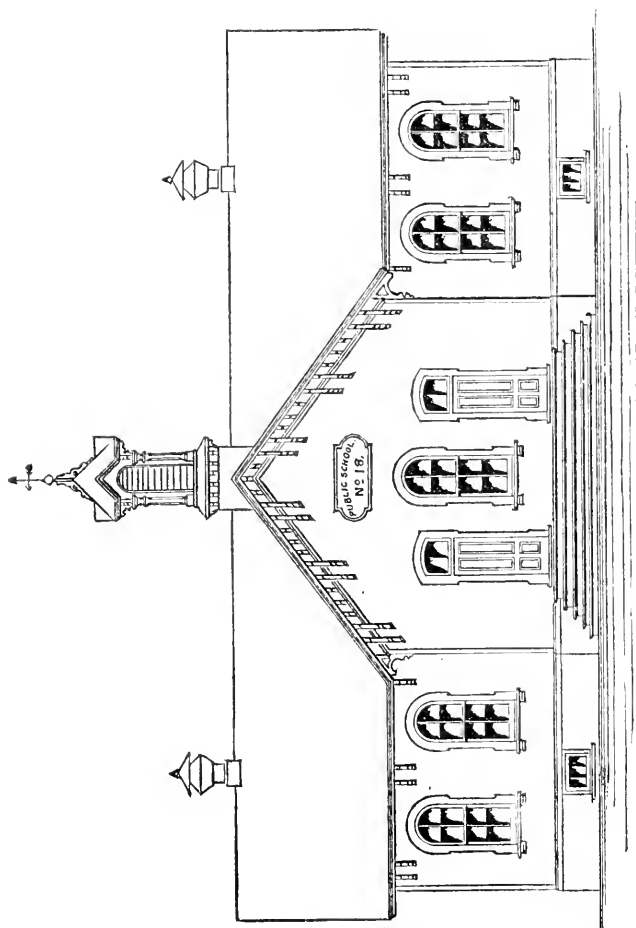
DESCRIPTION OF DESIGN XV.

This plan will seat one hundred and forty-four pupils, in three rooms, allowing of three distinct grades. The rooms are separated by sliding blackboard partitions, so that they can be thrown into one whenever required. The wardrobes are differently arranged in this plan, each room having two. There are two entrances at the front, and two at the rear, giving perfect freedom of ingress and egress. The ceiling is fourteen feet high. The elevation is similar to No. 14, and the plan and style is the same with the addition of the rear room and entrances.

This plan will cost about \$3,500.

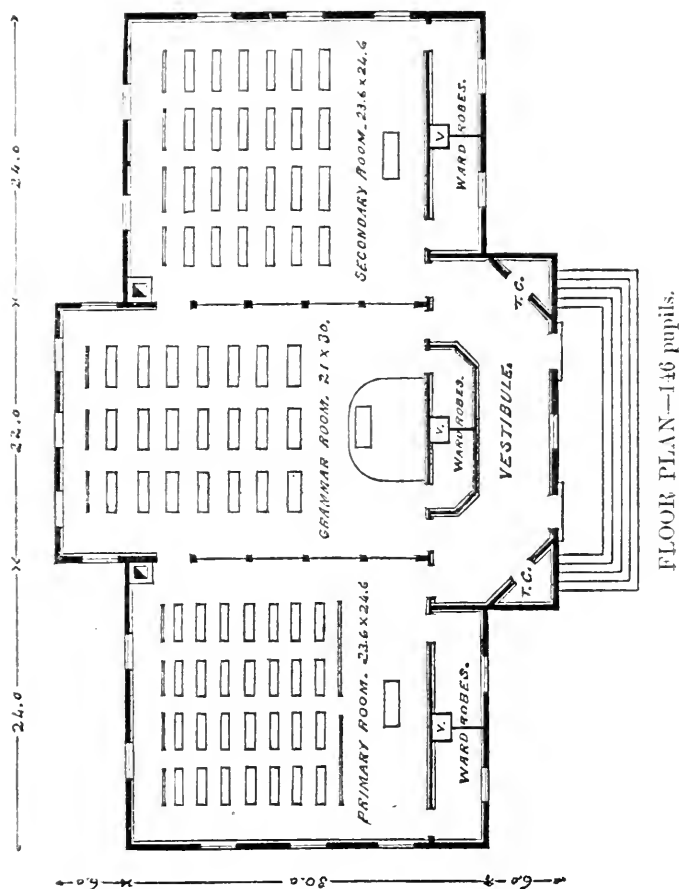
References to plan—R. V. Rear vestibules. G. W. & B. W. Wardrobes.

T. C. Teacher's closets.



Front Elevation.—DESIGN XVI.

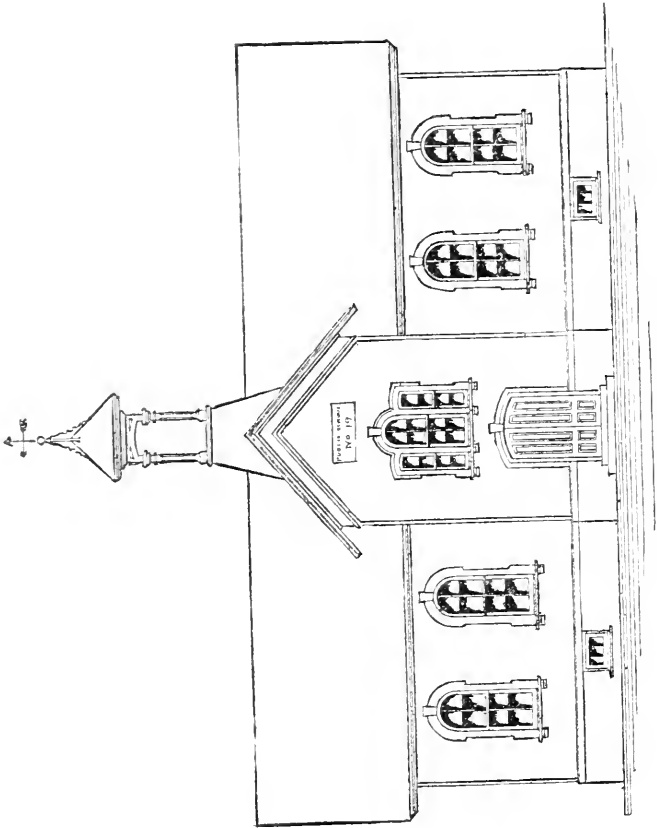
Albert N. Dobb, Architect.



DESCRIPTION OF DESIGN XVI.

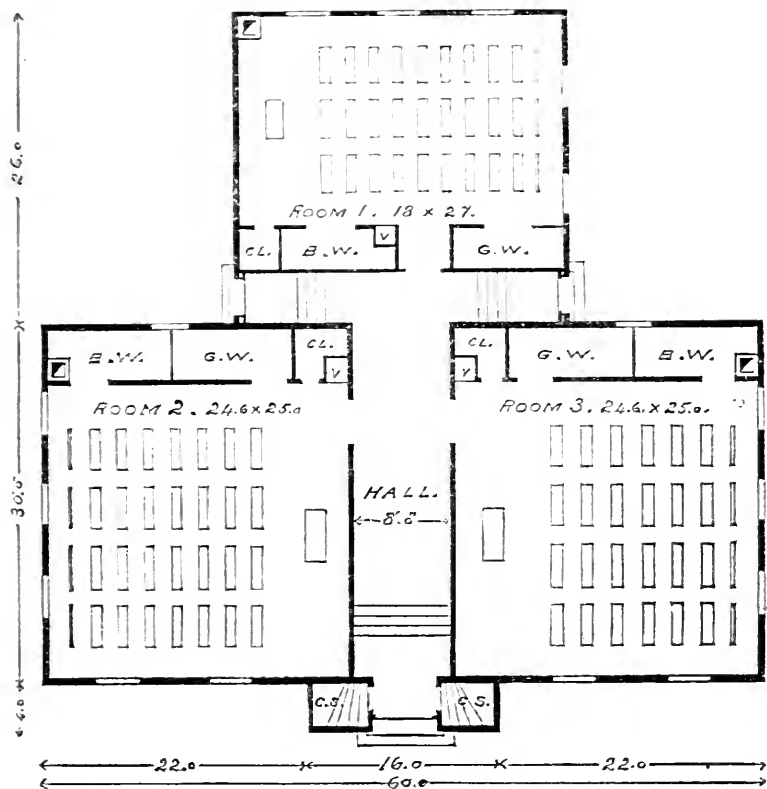
This is a compact design for a three room building, seating one hundred and forty-six pupils. The entrance is from the front into a capacious vestibule, the angles of which are cut off to form teachers' closets. Each room is lighted by five large windows, and the three rooms are separated by sliding blackboard partitions. The wardrobes are large and convenient. The ventilating shafts are carried up into the attic and connect with the galvanized iron ventilating caps on the ridge of the roof. The ceiling is fourteen feet high. Each room is well supplied with blackboard space.

This plan will cost about \$4,200.



Front Elevation.--DESIGN XVII.

Albert N. Duth, Architect.

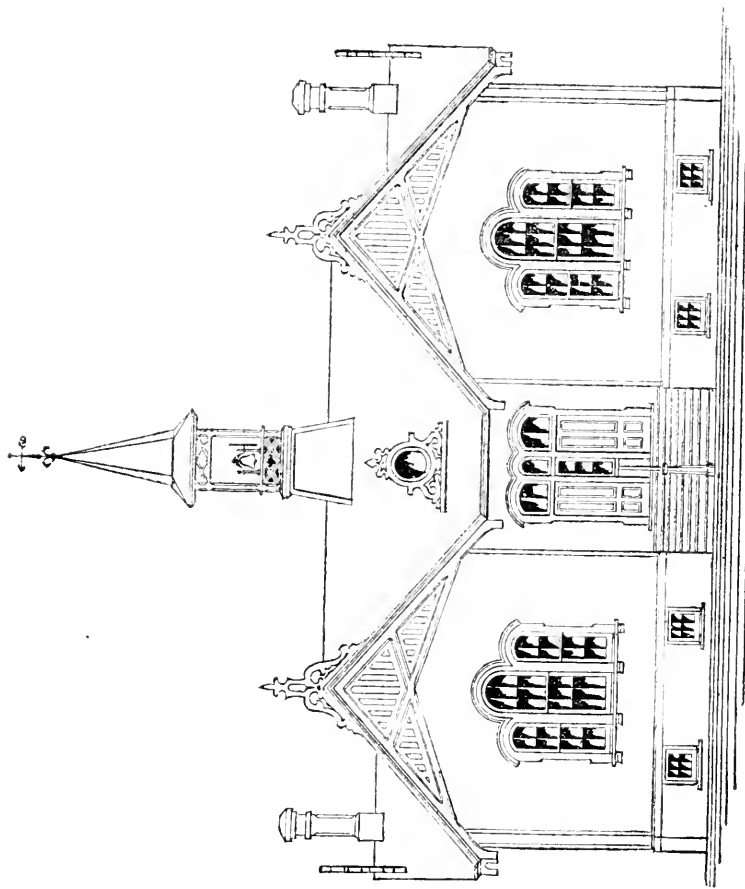


FLOOR PLAN.

DESCRIPTION OF DESIGN XVII.

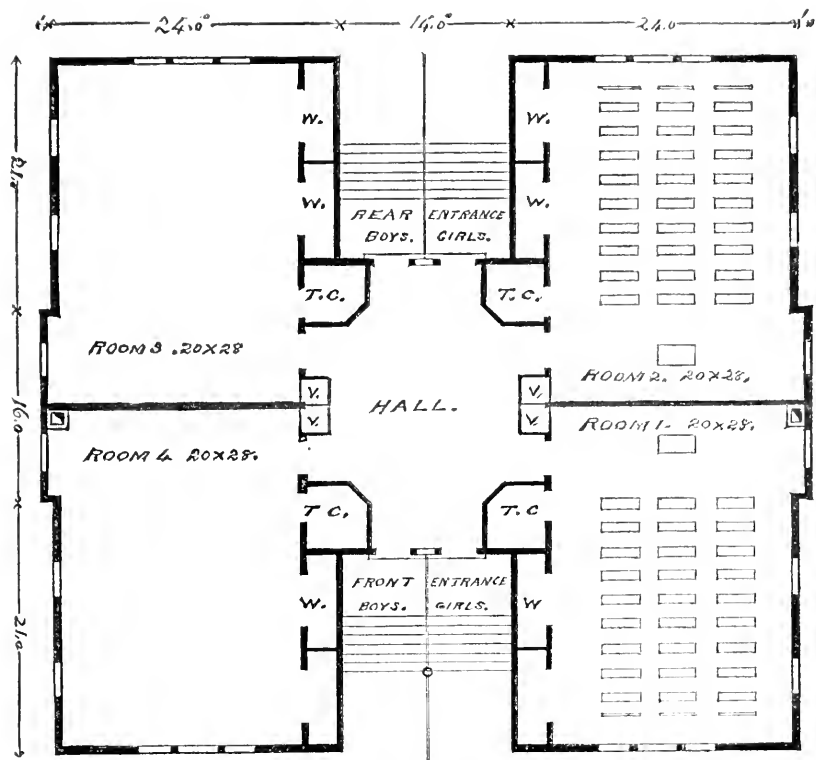
This plan will seat one hundred and fifty-eight pupils, in three separate rooms. There are three outside entrances, one at the front and two at the rear. In this plan, outside high stoops are avoided, only two stone steps being placed at each door, the other steps being inside. Each room has two convenient wardrobes, teacher's closet, ventilating shaft, chimney, plenty of blank wall for blackboard space, and is well lighted by five large windows. Ceilings are fourteen feet in height. The cellar steps are near the front door. The belfry is open on all sides. The ventilating shafts are covered with galvanized iron caps.

This building will cost about \$4,200.



Front Elevation.—DESIGN XVIII.

Albert N. Dabb, Architect.

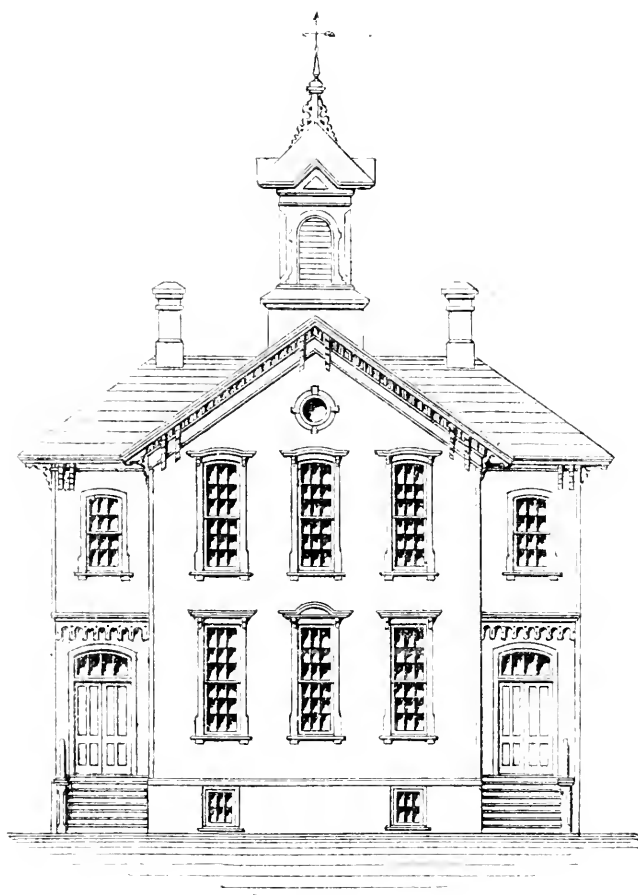


FLOOR PLAN.

DESCRIPTION OF DESIGN XVIII.

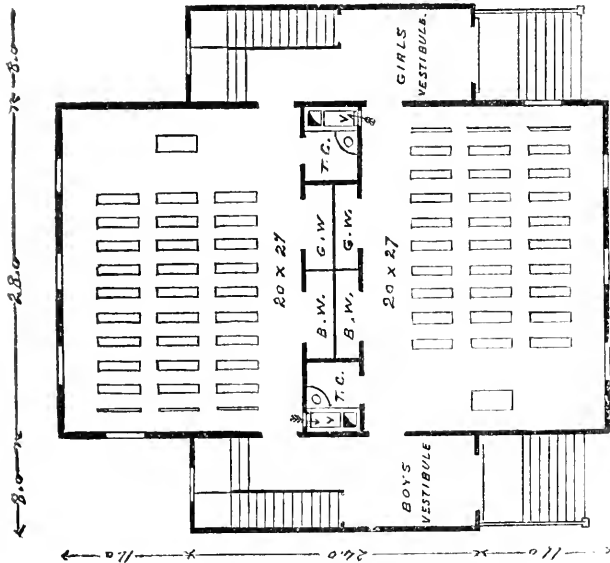
This is a beautiful, well arranged, but at the same time, a rather expensive plan. Its internal arrangement is very convenient. The two front and rear entrances open into a spacious hall, eighteen feet wide, and twenty-four feet long, allowing great freedom of motion from the class rooms to the entrance doors. One teacher in the centre of the hall can control the marching in and out of all the pupils at the opening and closing of the school. The rooms are large and well lighted. Each one has two wardrobes, teacher's closet, and proper ventilating arrangements. The ceilings are fifteen feet high in the rooms; in the hall, eighteen feet. The fixed partitions between each pair of rooms could be made movable if desired.

This building will cost about \$6,000.



Front Elevation.—DESIGN XIX.

Albert N. Dobb, Architect.

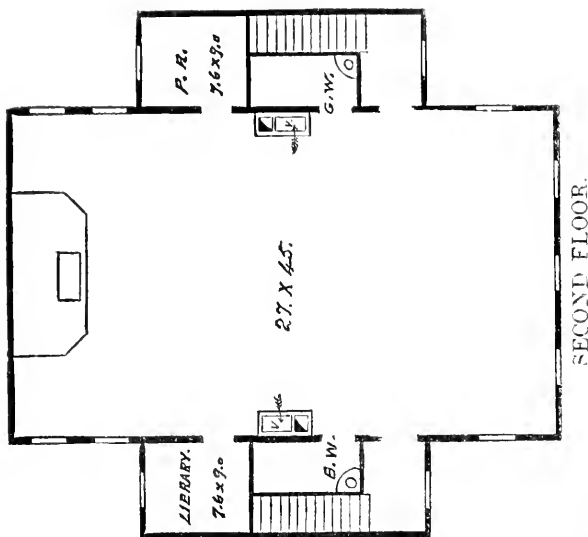


FIRST FLOOR.

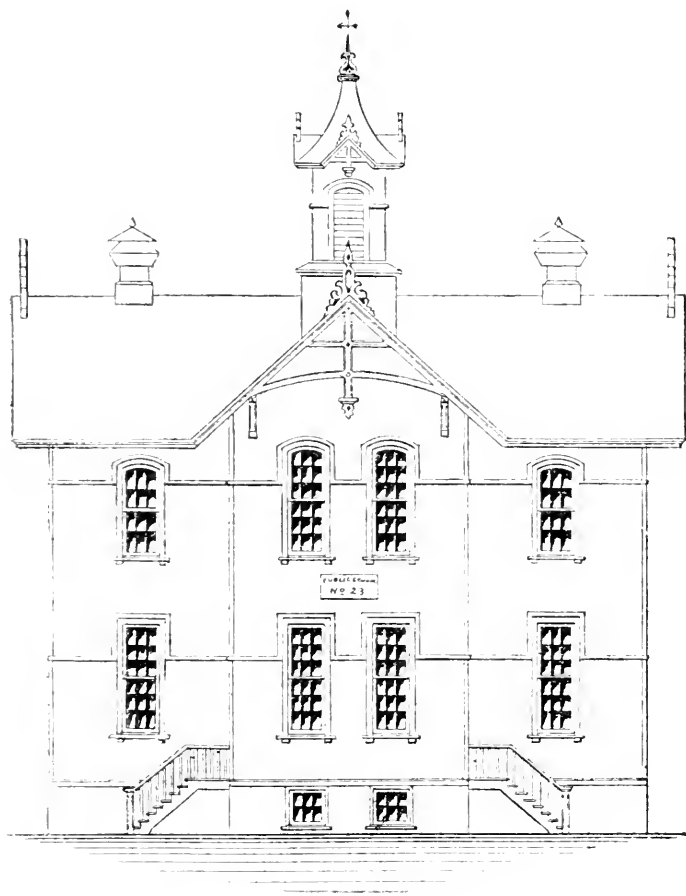
DESCRIPTION OF DESIGN XIX.

This is a neat, tasteful, inexpensive plan for a two story school building. The vestibules are large and roomy. The stairs, reaching to the second floor, are of very easy and gentle ascent, and under them are stairways leading to the basement. The lower floor is divided into two school rooms, with wardrobes, teacher's closet, &c. The upper floor contains a library, principal's room, two wardrobes, and a large hall which can be used either for a school room, or a public hall, or can be fitted up so as to be suitable for both purposes. This hall will seat between two hundred and fifty and three hundred persons.

The building will cost about \$4,400.

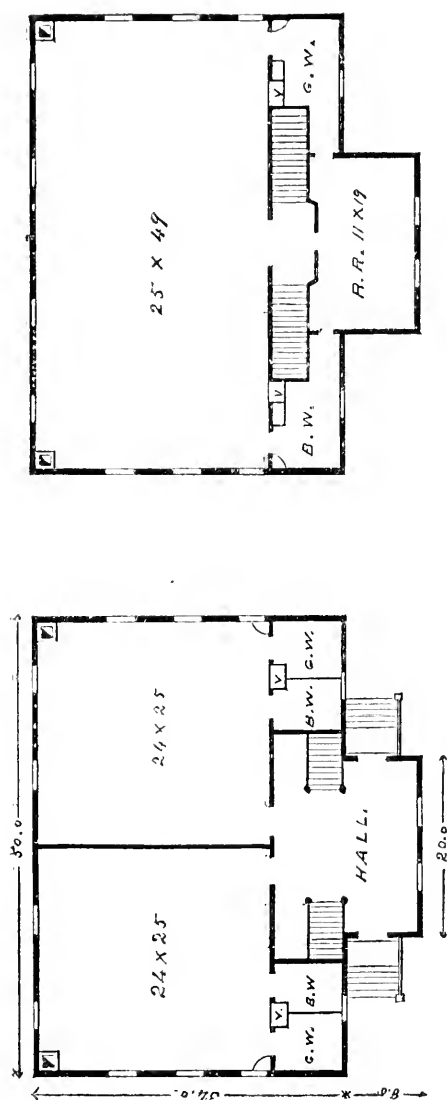


SECOND FLOOR.



Front Elevation.—DESIGN XX.

Albert N. Dobb, Architect.



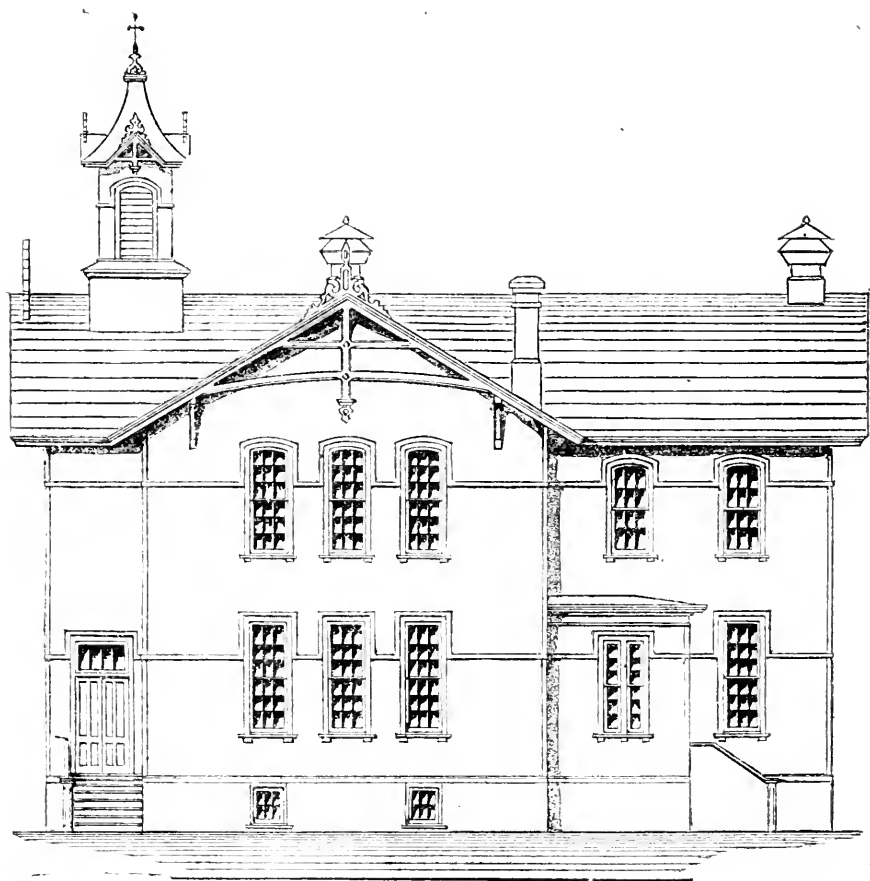
DESCRIPTION OF DESIGN XX.

This neat two story building is planned with a view to future enlargement, as may be seen by referring to design No. 21, in which the addition is shown. The entrance hall is in front, and is of a good size, being fifteen by nineteen feet. Stairs lead on the right and left to the second floor. The first floor contains two large rooms, capable of seating fifty-six pupils each, with suitable wardrobes, &c. The second floor contains a large hall capable of seating over two hundred and fifty persons, and can be used as a school room for two classes, there being a large recitation room over the hall. The building will conveniently accommodate two hundred pupils.

This building will cost about \$5,000.

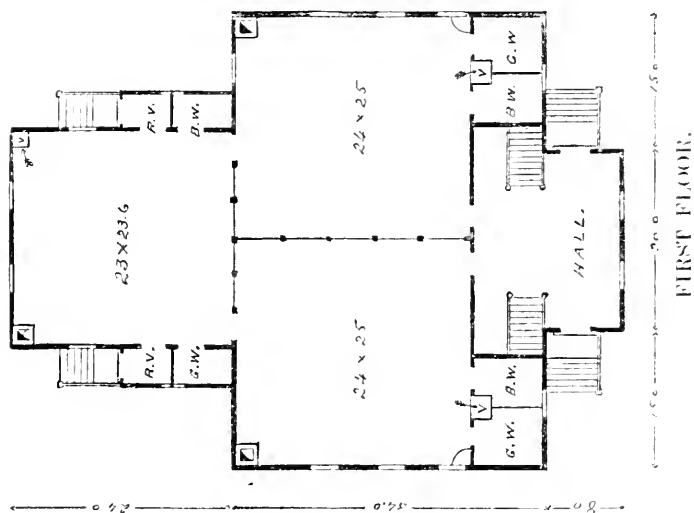
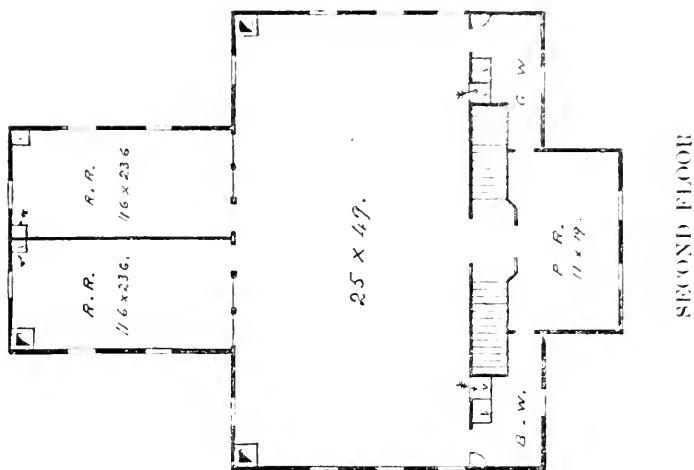
REFERENCE TO PLANS:

G. W. and B. W.—Wardrobes, V.—Ventilating shaft. R. R.—Recitation room.



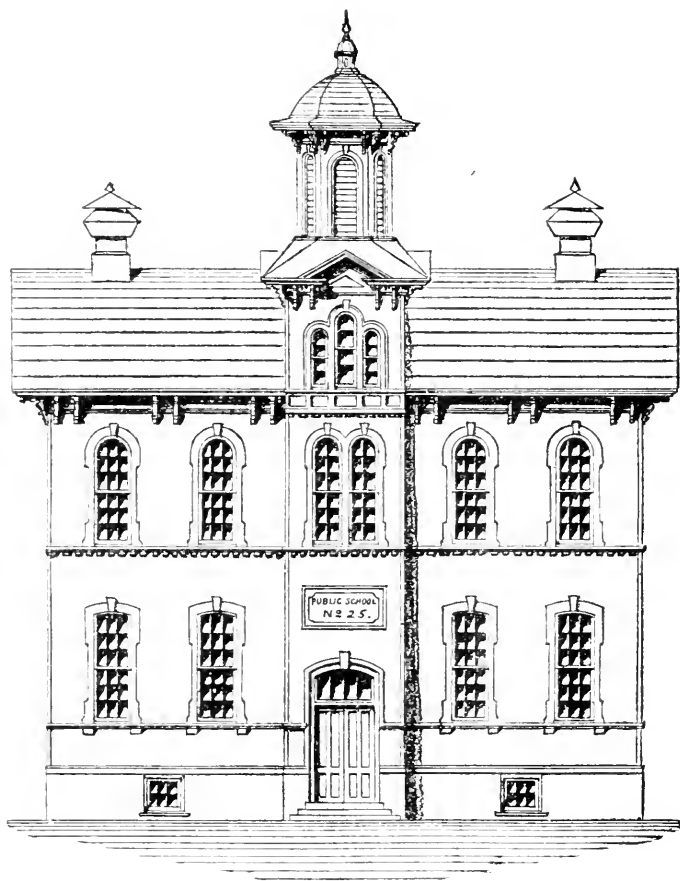
Side Elevation.—DESIGN XXI.

Albert N. Dabb, Architect.



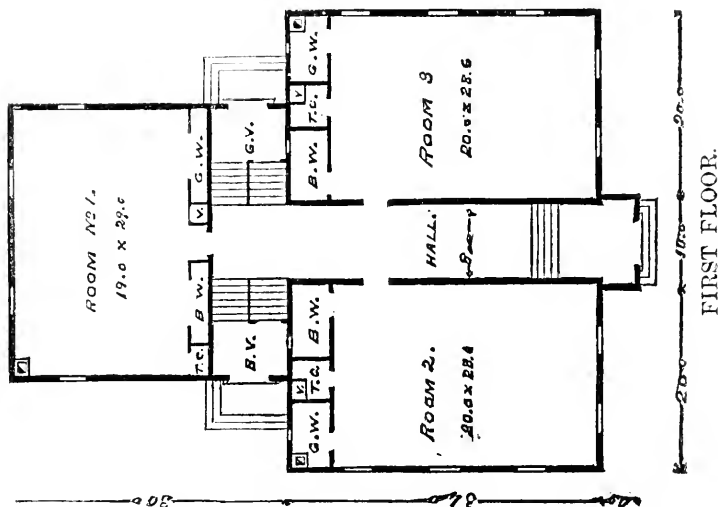
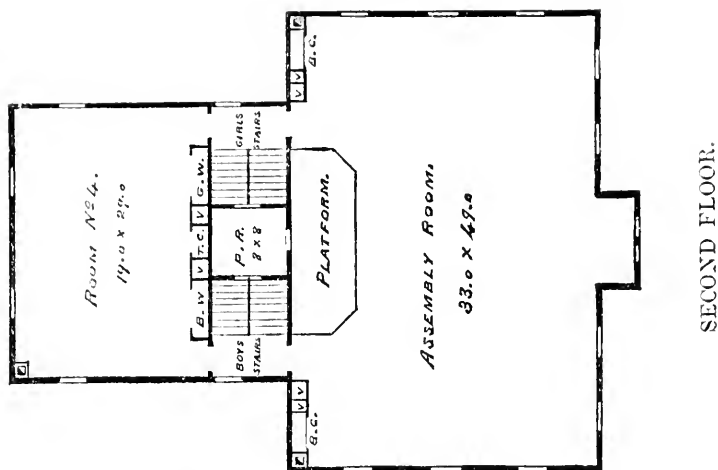
DESCRIPTION OF DESIGN XXI.

This plan is simply an enlargement of design No. 20. The exterior is finished alike in both. The building will accommodate about three hundred and twenty pupils. The rooms on the first floor are separated by sliding partitions. Fixed partitions can be substituted if preferred. The second floor has two recitation rooms which can be made part of the large hall by raising the sliding blackboards in the partition. The room over the hall can be used for principal's room, library and meeting room for the school trustees. This building will cost between \$6,600 and \$6,800.



Front Elevation.—DESIGN XXII.

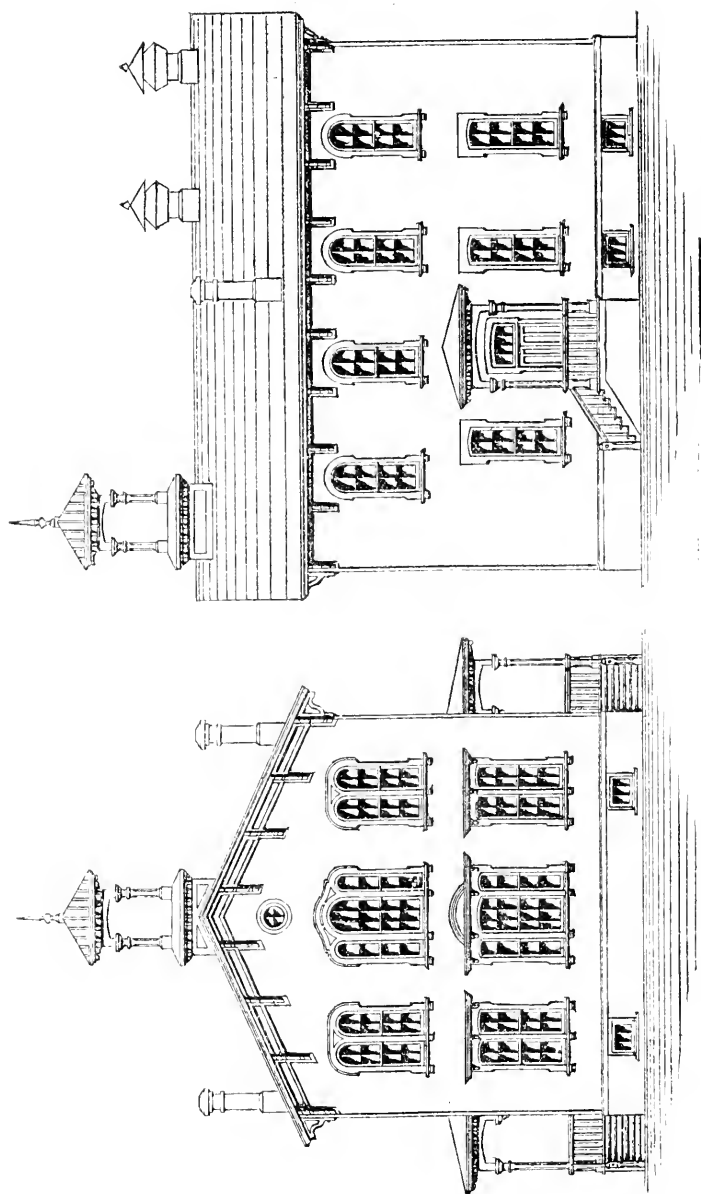
Albert N. Dobb, Architect.



DESCRIPTION OF DESIGN XXII.

In this plan more attention has been paid to external appearance. The building contains four separate class rooms, capable of seating two hundred pupils, and an assembly room that will seat over three hundred. There are three outside entrances, two at the rear for pupils, and a front one for visitors. Three steps are outside, and the rest inside the outer doors. The stairs are at the rear of the main hall, and are built in three easy flights. Over the stairs, back of the platform, is the principal's room. In the angles of the assembly room are two large book cases or cabinets. Each class room has two wardrobes, teacher's closet, suitable ventilating arrangements, &c. The first floor ceilings are fourteen feet high, the second floor sixteen feet.

This building will not cost less than \$3,000.

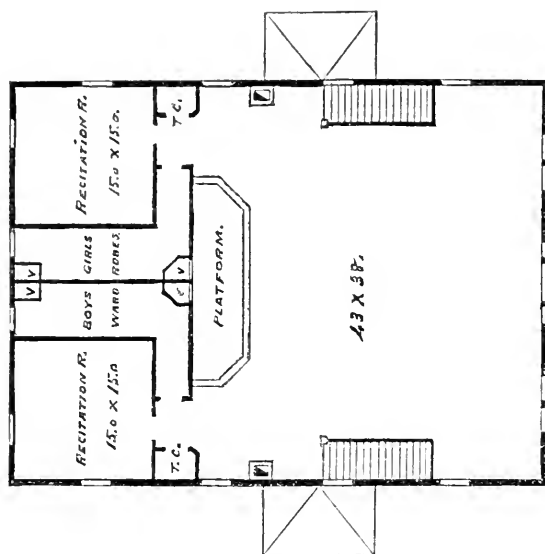


Side Elevation.

DESIGN XXIII.

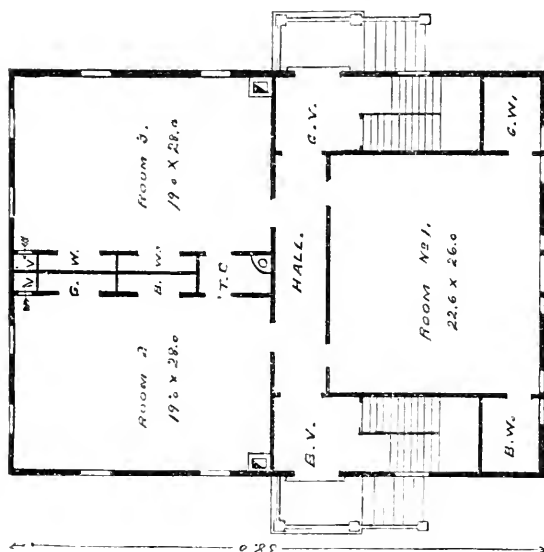
Front Elevation.

Albert N. Dabb, Architect.



SECOND FLOOR.

DESCRIPTION OF DESIGN XXIII.



FIRST FLOOR.

This is a plain, neat, inexpensive, and compact style of building. The first floor contains three class rooms for the primary department, and the upper floor, an assembly room or study hall with two recitation rooms for the grammar department. The building will accommodate about three hundred pupils. All the rooms are properly provided with wardrobes, teachers' closets, ventilating arrangements, &c. Opening from the stair platforms are two libraries, each six feet, located over the wardrobes belonging to room No. 1. The beltry is open. The ventilating shafts are covered with iron caps.

This building will cost about \$7,000.

NOTE.—The plans for school houses contained in this report, have been copyrighted by
Albert N. Dobb, the architect.

GENERAL SPECIFICATIONS.

The following specifications, with trifling change, will apply to any of the plans given:

MASON WORK.

The dimensions and size of the building and its various parts will be as shown by the figures on the plans.

Excavation.

Excavate a cellar under the entire building to a uniform depth of two feet six inches below the surface of the lot; dig trenches for foundation walls and piers, six inches deeper than the cellar bottom; the earth from the cellar and trenches to be thrown out and graded around the building, making it one foot high next the foundations, and sloping from the building on all sides.

Lay a four inch drain of glazed earthenware from the cellar to the nearest available low ground, the drain to be laid in a regular descending grade.

Excavate two circular vaults for water closets, each to be five feet in diameter, and five feet in depth, the earth taken out to be graded around the lot where required.

Foundation Walls and Piers.

The foundation walls, and the piers for girders, are to be built of angular quarried building stone, laid up solidly in good mortar, with joints neatly pointed where visible; walls to be one foot thick for the one story plans, and sixteen inches thick for the two story plans, and seven feet in height from the cellar bottom to the under side of the sills.

Stone piers, twelve inches square, started three feet six inches below the surface of the ground, are to be built to support the posts and corners of outside steps.

If brick walls are used for foundations, they must be twelve inches thick, and properly buttressed on the inside.

The foundations of all two story buildings must rest on footing courses, two feet wide, and one foot thick.

The basement window sills must be of rough dressed stone, three by eight inches.

Where stone steps are used they must be six inches thick.

Brick Work, etc.

All the chimney flues are to be built of brick, twelve inches square on the inside, built up around a core eleven and a half inches square, with rounded corners, the space to be filled with cement mortar. Flues to start from the cellar. Seven inch earthen or iron rings are to be built into the sides of the flues for stove pipes.

Plastering.

All the ceilings, and the side walls of rooms, stairs, vestibules, halls, wardrobes, and closets, above the wainscoting, are to be lathed with narrow lath, and plastered with two good coats of plastering mortar, finished with heavy skim coat, and two coats of whitewash. The walls, to the height of three feet six inches above the wainscoting in the school rooms and recitation rooms, are to be troweled down smooth and hard, finished up with hard finish. The mason will be required to set in the plastering all natural slate blackboards that the school trustees may furnish.

Materials.

The materials used are to be the best of their respective kinds. The lime to be fresh burnt, sand to be clean and sharp and free from dirt. The stone to be of a known durable quality. All the brick used are to be hard, well burnt, and of regular size and shape; no soft bricks are to be used in any part of the work. The mortar for the plastering is to be made of the best fresh burnt lime, strained through a sieve when slacked, long fresh cattle hair, clean sharp sand, and all mixed in proper proportions to ensure good strong walls. All mason's materials and rubbish are to be removed at the completion of the work. All the mason's work is to be done in the best and most workmanlike manner.

Finally.

The contractor for the mason's work shall furnish all the necessary cartage, tools, conveniences for working, materials, workmanship and labor, necessary to carry out the above specifications of mason's work. He shall also be required to execute and perform any and all further mason's work that may be necessary to complete the building in accordance with a fair and reasonable interpretation of the drawings as to their true intent and meanings, without extra charge. All disputes between the school trustees and the contractor in reference to the work shall be referred to the architect, and his decision shall be final and binding on both parties.

CARPENTER'S WORK.

The dimensions and size of the building and its various parts will be as shown by the figures on the plans. All timber to be sound, square edged, and free from all defects that would impair its durability or strength; the timber to be of hemlock.

All lumber to be of white pine unless otherwise specified, and free from sap, shakes, bad knots, or other defects.

Timber and Framing.

Sills and girders to be four by ten inches.

1st tier of floor beams, three by ten.

2nd tier of floor beams, where the span is less than eighteen feet, three by twelve inches.

3d tier of floor beams, where the span is more than eighteen feet, three by fourteen inches.

Posts six by six. Ties and plates four by six. Braces four by six.

Outside studding two by six. Inside studding two by four and three by four.

Ceiling joist under the frame of roof, two by eight and two by ten and two by twelve, as may be required.

Rafters under twelve feet long, two by eight; over twenty feet, three by nine.

Trusses to support the roof to be made of white pine, timbers to be of the size shown in detail drawings.

Props and braces for roof of the sizes specified in the detail drawings.

All the timber work is to be properly framed, braced, and put up in the strongest manner. The first floor joists are to be mortised into the sills. All floor and ceiling joists are to be notched down one inch over the girders, ties, and plates.

All the floor and ceiling joists are to have two courses of two by three inch cross bridging.

The studding is to be doubled around all doors and windows. Ceiling joists and rafters to be two feet from centres. Outside studdings to be sixteen inches from centres, inside studding, in partitions supporting floor beams, to be twelve inches from centres; other partitions sixteen inches.

Floor beams to be sixteen inches from centres.

The small buildings will have the ceiling joists and rafters trussed strongly with plank. The buildings of wide span will have regular trussed timber roofs, properly ironed, &c. The belfry posts will be six by six or eight by eight, as the size may require, and the plates, braces, ties, and deck beams will be four by six.

Furnish all other timber that may be required for the proper construction of the building, of suitable sizes.

Furnish and put up all loose or fixed furring, blocking, grounds, &c., that may be required by the other tradesmen.

Outside Work.

Sheath the outside of the frame with one inch thick worked hemlock boards, nailed on horizontally, with the joints properly broken.

The water table and corner boards are to be of one and a quarter inch pine. The outside sheathed is to be lathed, and then covered with weather boarding, pine, mill dressed. (To be either one half inch clap boards, six inches wide; or common weather boarding one inch thick and ten inches wide; or the weather boarding known as "novelty siding;" whichever the committee may select.)

The cornices will be formed by ceiling upon the under side of the projecting rafters, with narrow worked and dressed pine boarding, mouldings, fascia boards; cut and sawn work, and brackets are to be put up to correspond with the drawings. No cut work for gables, eaves, belfry or porches, to be less than two inches in thickness. Brackets to be three, four, or five inches thick, as may be required. Porch brackets to be not less than five inches thick. No cornice will project less than two feet six inches.

Roofs.

The roofs will be covered with A No. 1 sawn pine shingles, laid five and a half inches to the weather, and firmly nailed to spruce shingle lath.

The canopies and porches over the doors will be covered with the best quality of roofing tin, properly laid.

Tin gutters and tin leaders of suitable sizes will be put up in the best manner.

The floor and roof of belfries will be properly tinued. Valleys, porches, window caps, belfry, chimneys, ventilators, &c., are to be properly flashed with tin. Tin will be used wherever it may be required to make the work watertight.

Belfry.

The belfry or cupola will be built and trimmed to correspond with the drawing. The timber work will be of pine, dressed and chamfered where visible. Finial to be surmounted with neat metal weather vane.

Outside Stoops.

The outside steps are to be built of pine, on a suitable hemlock frame, (four by six and two by six timber) the risers and sides to be

seven-eighth inch thick, and the treads one and one-fourth inch thick, with rounded edges. Risers to be six inches high, treads to be ten inches wide. Where the steps are shown in the drawings to be inclosed, the posts will be six by six inch pine, with corners chamfered, and the rails three by five inches, rounded edges, the siding of narrow worked and beaded boards, double faced.

Windows and Doors.

The windows and door frames have two inch thick sills, one and one-fourth thick jambs and casings. To be trimmed as shown on the drawings.

The sashes will be one and three-eighth inches thick, hung with cords and iron weights; all windows will be trimmed square on the inside. The glass is to be of the best quality, free from unsightly waves, stains, blisters or other defects. In the eight-light windows the glass will be sixteen by twenty-four inches; in the eighteen-light windows glass will be ten by sixteen inches. Cellar sashes to have glass ten by sixteen, to be hung with hinges, in heavy plank frames. All sashes to have the best fastenings. All door headlights to have glass of suitable sizes.

All doors to be not less than one and one-half inches thick, four panels, outside doors to have raised mouldings, inside doors plain mouldings; to be hung with four by four inch loose butts, and fastened with substantial rim locks, with white porcelain furniture and trimmings.

The school room windows are to be furnished with inside rolling blinds, pine, six panels to each window, and in four sections. The lower sections to have one panel each, the upper sections two panels each, separated by a horizontal two and one-fourth inch bar, to which they will be fastened with brass fastenings; the blinds to be hung with loose butts.

Floors and Stairs.

All the floors and teachers' platforms are to be laid with one and one-fourth inch thick narrow tongued and grooved boards, not exceeding six inches in width. To be nailed through, and all uneven joints and edges smoothed off, and borders put around all openings. (To be either hard Norway pine or Southern yellow pine).

The stairs from bottom to top are to be built in the strongest, best and most substantial manner. The steps and platforms will be of one and one-quarter inch thick yellow pine, with rounded edges and covered mouldings under, risers to be seven-eighth of an inch thick, steps to be ten inches wide, risers not to exceed six and one-fourth inches in height. Stairs to be inclosed with narrow worked and beaded double-faced pine boards, surmounted with three by four

and one-half inch moulded walnut rail. Turned walnut newels, eight and ten inches. Build plain box staircases to reach from first floor to the basement; also from the second floor to the attic; also, build a neat step ladder to reach from the attic beams to scuttle and cupola floor. The undersides of all stairs will be finished for plastering.

Inside Finish.

The lower part of all inside walls is to be ceiled or wainscoted with narrow worked and beaded pine ceiling boards, three-fourths of an inch thick, not exceeding six inches wide, to be finished with a flat cap one and one-fourth inch thick with round edge, and one and one-half inch moulding under it; a small moulding will also be nailed to the floor as bottom finish. Under the blackboards the capping will have a slight gutter formed in it to catch chalk dust, hold crayons, etc. The wainscoting in school rooms will be two feet eight inches high; in vestibules and halls and stairways it will be four feet high, set vertically; in the wardrobes it will be seven feet high, set horizontally.

The windows will be trimmed on the inside with square heads. Inside window sills to be in line with and form a part of the wainscot capping. Architraves around all doors and windows to be seven-eighths of an inch thick and four and one-half inches wide, finished with two and one-half inch back moulding.

Two rails one and one-fourth inches thick, two and one-fourth inches wide, will be placed around each school room; one to be placed three feet six inches above the wainscot cap, to form the upper edge for the blackboard, and one on a level with upper part of window frame to fasten hooks and nails in for maps and pictures.

Fit up two double faced shelves in each end of each wardrobe for lunch baskets, over shoes, etc. Fit up the required number of double faced shelves in each teachers' closet, book closet, and library. All shelves to be ten inches wide unless otherwise specified.

Neatly inclose wash basins and pipes with narrow beaded boards. Fit wood beads on all exposed plaster angles and corners, to be three feet six inches high above wainscoting.

Build a scuttle in roof, properly hung and tinned; build a scuttle, properly covered, over the stair leading to attic.

Hardware.

Furnish all the hardware that may be necessary for the proper construction of the building, all of best quality.

Furnish and put up in the wardrobe heavy double clothes hooks (of japanned iron), the number to correspond with the seating ca-

capacity of the building, one double hook for each pupil and two for each teacher.

Each door must have a polished heavy iron wire hook and eye to fasten it open.

Furnish and put up where shown on plans a plain enamelled iron wash basin, set in a two-inch thick pine slab, each basin to have a brass chain and plug, and one and a quarter inch lead waste-pipe, carried down to the cellar drain, and properly connected with it.

Ventilation.

The ventilating shafts are to reach from the floor up through the attic and roof, properly connected with the ventilators on the roof. The shafts will be built of worked boards, with the dressed faces on the inside. The ventilating outlets, or registers, in side wall of rooms, will consist of a plain box frame built in the wall, with a little door made of dressed, narrow, beaded boards, and hung between two strips at the bottom, doors to be worked by cords. One outlet is to be provided near the floor, and one near the ceiling of each room. The top of the shafts are to be covered with Hynes' Patent Ventilating Caps, made of galvanized sheet iron.

Open Partitions.

In buildings where two or more rooms are required for general exercises to be thrown into one, the partitions will be constructed as follows:

The posts will be of solid pine, dressed and chamfered where visible; the lower part will be wainscoted and capped to correspond with other sides of the room; the upper part will be firmed off for plastering, and trimmed and cased to correspond with doors and windows. Two blackboards will be hung in each opening, one to slide up and the other down in the same groove, to be hung so as to balance each other by cords passing over pulleys; (no weights will be required.) The blackboards are to be furnished by the furniture contractor.

Water Closets.

Build two plain, neat water closets, to be placed in the extreme rear angle of the boys' and girls' play-grounds: size, four by eight feet, divided into parts, the seats to be placed against the partition. The frame to be of hemlock, the sides and floor of worked pine, the siding to be double-faced, the seat to be of pine. The doors to be battened, hung with strap hinges, and fastened with thumb latches and padlock; the roof to be shingled, and projecting one foot on each side, with neat eaves-board and fascia. Cut suitable

holes in gables, put up on each a plain box ventilator, twelve inches square, with flat top. Build a board screen, twelve feet long and six feet high, adjoining the boys' water closet for urinary purposes.

Painting and Graining.

Paint all the exterior wood work and tin work of school buildings and water closets with two coats of white paint, mixed with the best quality of white lead and raw linseed oil.

Steps, foundation, and platform of stoops to be brown.

All the inside wood work usually painted, including wainscoting, to have three thin coats of paint, grained in imitation of light oak, and varnished. The outside doors to be grained and varnished. The sashes inside and outside to be white. Inside blinds to have one coat of oil and one of varnish. All work to be cleaned, knots and sap coated with shellac, and sand-papered, before painting. Puttying to be done between the first and second coats.

Fences and Walks, etc.

Furnish all the materials, and construct the following fences and walks: One front fence, the entire length of front of the lot, to be built with dressed chestnut posts, dressed pine rails, dressed flat pointed pickets (pine), four feet long, gate and end posts to be of dressed squared chestnut, six inches square, with neat, moulded caps. To have two gates, four feet wide, for the pupils, and one wagon gate; gates to be properly framed and braced hung with self-shutting hinges, and fastened with spring catches, each gate to be provided with heavy padlock and chain. Front fence to be painted, inside and outside, with two good coats of white paint.

The two sides and rear of lot to be inclosed with a plain fence, built of rough chestnut posts, rough hemlock rails, and pointed pickets. Build a close board fence, for a division between the two play-grounds. All posts to be set in the ground not less than three feet.

Lay down — feet of hemlock board walks, twenty inches wide, nailed to two by four hemlock. Build coal bins in cellar, of the requisite size, of chestnut posts and hemlock boards.

Finally.

The contractor for the carpenter's work, shall furnish all the necessary cartage, tools, conveniences for working, materials, workmanship and labor, necessary to carry out the above specification of carpenter's work; and shall also leave the premises broom-clean at

the completion of the work. He shall also be required to execute and perform, any and all further carpenter's work that may be necessary to complete the building, in accordance with a fair and reasonable interpretation of the drawings as to their true meaning and intent, without extra charge. All disputes between the school trustees and the contractor, in reference to the work, shall be referred to the architect, and his decision shall be final and binding on both parties.

Specification of Furniture.

The following articles of school furniture are to be supplied, delivered in the building, properly fitted up and secured in their appropriate places, and left sound, complete, and ready for school use. All expenses for boxing, cartage, freightage, labor of setting up, &c., are to be paid by the furniture contractor:

One first quality principal's desk, with eight drawers and closet.

One teachers' desk table top, for each class and recitation room.

Four cane-seat chairs for principal's room, and two for each school room.

One adjustable reading stand, for assembly room.

Double desks, grammar size.

“ “ secondary “

“ “ primary “

Rear settees for rear row,
three sizes

} Ash, with iron standards,
curved backs, and folding
seats.

Running feet, of grammar height, recitation settees, for recitation rooms and assembly room.

One call bell and one waste paper basket for each school room.

One large hand bell, (if there is no bell in the tower.)

One first quality bell to weigh not less than—lbs. to be hung in the belfry, with rotary yoke, wheel, frame, rope, &c, in perfect working order.

Furnish and put up,—square feet of natural slate, properly faced, jointed, and bedded in the wall. Coat all the remaining side walls of school rooms, to the height of three feet six inches above the wainscoat capping, with three coats of best prepared liquid slating.

Furnish the sliding blackboards for the open partitions, to have frame one and one-half inches thick, bored and grooved for cords.

ELLIS A. APGAR,

State Superintendent of Public Instruction.

STATISTICAL TABLES
ACCOMPANYING THE
STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of

| COUNTIES. | FINANCIAL STATEMENT. | | | | | | | |
|-----------------|---|--|---|--|---|---|--|--|
| | Amount of apportionment from State appropriation. | Amount of apportionment from township tax. | Amount of apportionment from surplus revenue. | Amount of district school tax voted for payment of Teachers' Salaries. | Amount of district school tax voted to be used for building, purchasing, firing, repaving or furnishing public school houses. | Total amount of district school tax ordered to be raised. | Total amount received from all sources for public school purposes. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
| Atlantic..... | \$21819 89 | \$5501 00 | ..... | \$5496 50 | \$9951 69 | \$13448 19 | \$40769 05 | \$724 22 |
| Bergen..... | 42616 98 | ..... | \$1982 28 | 10995 00 | 24446 50 | 34811 50 | 79410 76 | 18386 93 |
| Burlington..... | 76381 06 | ..... | 5662 64 | 3829 99 | 15218 94 | 18048 93 | 106622 63 | 21410 17 |
| Camden..... | 68504 59 | 1258 00 | 1641 33 | 13455 00 | 52301 99 | 65556 99 | 132159 91 | 11464 47 |
| Cape May..... | 11472 20 | 2822 50 | 564 00 | 1444 72 | 4709 11 | 6153 83 | 21012 55 | 1470 60 |
| Cumberland..... | 47281 74 | 2522 00 | 1766 13 | 895 00 | 23865 00 | 29300 00 | 75339 87 | 5520 80 |
| Essex..... | 18224 88 | 8108 00 | ..... | 26626 72 | 18062 66 | 161569 38 | 290032 26 | 12191 77 |
| Gloucester..... | 34449 00 | 1762 00 | 1404 41 | 6716 40 | 16284 99 | 23111 30 | 60666 71 | 6075 01 |
| Hudson..... | 21384 77 | ..... | ..... | 113724 33 | 71788 25 | 185512 85 | 296407 35 | 18263 09 |
| Hunterdon..... | 51192 21 | ..... | 710 33 | 1200 00 | 18894 33 | 18894 33 | 70796 87 | 5469 12 |
| Mercer..... | 68092 26 | ..... | 1080 62 | 2750 00 | 29631 00 | 36231 00 | 106408 98 | 7795 16 |
| Middlesex..... | 64126 78 | ..... | ..... | 1225 00 | 28342 00 | 29667 00 | 105523 86 | 8507 90 |
| Monmouth..... | 68892 96 | ..... | 3720 07 | 438 00 | 15705 67 | 25322 67 | 91864 44 | 13997 55 |
| Morris..... | 62585 73 | ..... | 4046 04 | 320 00 | 7152 87 | 7890 87 | 17963 36 | 4678 98 |
| Ocean..... | 21445 01 | ..... | 904 10 | 320 00 | 10622 39 | 11312 39 | 46988 76 | 12528 34 |
| Passaic..... | 75006 63 | ..... | ..... | 52746 32 | 45915 70 | 96662 03 | 179668 66 | 4186 66 |
| Salem..... | 33176 37 | ..... | 3500 00 | 320 00 | 6660 39 | 9962 89 | 48969 22 | 3737 11 |
| Somerset..... | 33166 30 | ..... | ..... | 6100 00 | 10738 83 | 16838 83 | 54571 83 | 5890 41 |
| Sussex..... | 35411 67 | ..... | 2231 43 | 24654 86 | 29779 54 | 64434 40 | 122272 07 | 52444 09 |
| Union..... | 57837 67 | ..... | ..... | 12663 82 | 23069 00 | 35932 82 | 86586 36 | 4711 70 |
| Warren..... | 48813 54 | 1850 00 | ..... | ..... | ..... | ..... | ..... | ..... |
| Total..... | \$1325592 21 | \$228831 50 | \$21573 41 | \$310161 17 | \$312337 84 | \$923399 01 | \$2304398 13 | \$247646 72 |

TABLE II.

Statistical Report for the Cities of the State of

| CITIES. | FINANCIAL STATEMENT. | | | | | |
|-----------------------|---|--|--|---|---|---|
| | Amount of Apportionment from State Appre- hension. | Amount of Apportionment from Surplus Revenue. | Amount of School Tax voted for Payment of Teachers' Salaries. | Amount of School Tax voted to be used for Building, Purchasing, Hiring, Repairing or Furnishing Public School Houses. | Total Amount of School Tax ordered to be raised. | Total Amount received from all sources for Public School purposes. |
| 1. Atlantic City..... | \$2,304 51 | | \$1,800 00 | \$700 00 | \$3,500 00 | \$4,804 61 |
| 2. Bridgeton..... | 10,426 80 | \$289 46 | | | | 10,816 26 |
| 3. Camden..... | 38,114 17 | 983 69 | 10,000 00 | 38,000 00 | 48,000 00 | 87,097 86 |
| 4. Elizabeth..... | 29,566 71 | | 7,433 29 | 10,000 00 | 17,433 29 | 47,000 00 |
| 5. Hoboken..... | 32,556 24 | | 37,881 81 | 22,118 19 | 60,000 00 | 92,556 24 |
| 6. Jersey City..... | 142,340 42 | | 58,659 58 | 40,000 00 | 98,659 58 | 241,000 00 |
| 7. Millville..... | 10,162 85 | 377 38 | | | | 10,480 19 |
| 8. Newark..... | 139,040 85 | | 5,666 72 | 92,142 66 | 97,809 38 | 236,850 22 |
| 9. New Brunswick..... | 22,500 14 | | | 25,346 00 | 25,346 00 | 47,746 14 |
| 10. Orange..... | 11,925 72 | | 3,500 00 | 6,500 00 | 10,000 00 | 21,925 72 |
| 11. Paterson..... | 54,070 66 | | 41,784 34 | 38,906 83 | 80,691 17 | 134,761 83 |
| 12. Perth Amboy..... | 3,327 35 | | 500 00 | 950 00 | 1,450 00 | 4,777 35 |
| 13. Phillipsburg..... | 9,305 25 | | 7,000 00 | 5,180 00 | 12,180 00 | 21,485 25 |
| 14. Plainfield..... | 6,589 92 | | 12,884 05 | 5,858 82 | 18,742 87 | 25,332 79 |
| 15. Rahway..... | 8,431 76 | | 4,498 24 | 6,600 00 | 11,568 24 | 20,000 00 |
| 16. Salem..... | 5,512 66 | 400 53 | | 4,000 00 | 4,000 00 | 9,712 59 |
| 17. Trenton..... | 36,683 46 | | | 24,400 00 | 24,400 00 | 61,083 46 |
| Total..... | 562,608 55 | 2,150 84 | 192,078 03 | 320,602 50 | 512,680 53 | 1,077,440 92 |

TABLE II—CONTINUED.

New Jersey, for the School Year ending August 31, 1874.

| Present Value of the School Property. | Whole Number of Children between 5 and 18 years of age. | Average Number of Months the Schools have been kept open. | Number of Children between 5 and 18 years of age enrolled in the School Registers during the year. | Number who have attended 10 months or more during the year. | Number who have attended 8 months but less than 10. | Number who have attended 6 months but less than 8. | Number who have attended 4 months but less than 6. | Number who have attended less than 4 months. | Average Number who have attended the Schools during the time they have been kept open. | Number of Children the School Houses will seat comfortably. | Estimated Number of Children attending Private Schools. | Estimated Number of Children who have attended no School during the year. | Number of Male Teachers employed. | Number of Female Teachers employed. | Average Salary per month paid to Male Teachers. | Average Salary per month paid to Female Teachers. | |
|---------------------------------------|---|---|--|---|---|--|--|--|--|---|---|---|-----------------------------------|-------------------------------------|---|---|-------|
| \$15,000 | 577 | 9.5 | 429 | ..... | 163 | 132 | 78 | 56 | 278 | 300 | 67 | 43 | 8 | 4 | \$72 00 | \$41 25 | |
| 25,000 | 2287 | 10 | 1240 | 5396 | 2343 | 541 | 767 | 298 | 361 | 829 | 1600 | 200 | 845 | 5 | 21 | 72 00 | 36 90 |
| 355,000 | 8587 | 10.4 | 5396 | 3015 | 209 | 652 | 535 | 450 | 923 | 3832 | 4650 | 1000 | 2201 | 8 | 67 | 127 75 | 43 02 |
| 90,000 | 6928 | 10.4 | 3015 | 209 | 652 | 535 | 450 | 1169 | 1557 | 2210 | 3000 | 1913 | 3 | 40 | 158 00 | 55 00 | |
| 135,000 | 7464 | 11 | 4613 | 246 | 852 | 743 | 812 | 1960 | 2372 | 2500 | 1612 | 1240 | 5 | 49 | 134 00 | 51 00 | |
| 697,845 | 34,691 | 11 | 18278 | 4329 | 2825 | 2284 | 2076 | 6764 | 9301 | 10850 | 6723 | 9768 | 23 | 254 | 171 00 | 50 00 | |
| 33,000 | 2346 | 10 | 1566 | 21 | 286 | 206 | 371 | 582 | 707 | 1600 | 95 | 687 | 3 | 24 | 113 33 | 35 00 | |
| 1,000,000 | 31781 | 10.5 | 16171 | 1593 | 4465 | 2534 | 2063 | 5516 | 10867 | 11500 | 5890 | 9720 | 23 | 200 | 170 00 | 50 00 | |
| 88,000 | 5017 | 10.5 | 2428 | 639 | 430 | 310 | 308 | 741 | 1482 | 1500 | 1003 | 1586 | 2 | 37 | 175 00 | 42 10 | |
| 100,000 | 2776 | 10 | 1327 | 566 | 140 | 153 | 133 | 325 | 932 | 1125 | 700 | 749 | 3 | 23 | 163 00 | 45 00 | |
| 210,645 | 11955 | 10 | 7779 | 2596 | 1007 | 756 | 1073 | 2347 | 3620 | 7500 | 1150 | 3026 | 8 | 87 | 102 00 | 41 00 | |
| 30,000 | 686 | 10 | 342 | 122 | 65 | 63 | 28 | 64 | 181 | 400 | 100 | 244 | 1 | 5 | 120 00 | 46 00 | |
| 67,200 | 2184 | 10 | 1736 | 126 | 460 | 343 | 253 | 554 | 989 | 1600 | 65 | 383 | 8 | 18 | 75 00 | 35 28 | |
| 45,000 | 1428 | 10.5 | 1010 | 415 | 160 | 124 | 98 | 213 | 690 | 1200 | 171 | 245 | 5 | 17 | 82 00 | 40 00 | |
| 70,000 | 1810 | 10 | 1244 | 27 | 401 | 262 | 177 | 377 | 763 | 1600 | 300 | 296 | 4 | 19 | 110 00 | 48 00 | |
| 14,000 | 1167 | 10.4 | 734 | 211 | 174 | 110 | 96 | 143 | 521 | 800 | 125 | 308 | 2 | 12 | 98 00 | 38 00 | |
| 130,000 | 8332 | 10 | 2786 | 302 | 617 | 572 | 528 | 767 | 1660 | 2900 | 2000 | 3546 | 5 | 36 | 120 00 | 50 00 | |
| 3,108,693 | 130062 | 10.3 | 70084 | 1386 | 13446 | 10196 | 9584 | 22872 | 40586 | 53895 | 23201 | 36770 | 110 | 913 | 121 30 | 44 00 | |

TABLE III.

Statistical Report for the Cities of the State of

| CITIES. | Buildings erected. | | | | | | | | | | Number of public schools. | | Number of private schools. | | Valuation of school property. | | Evening schools. | | | | |
|--------------------|--|----|-----|----|-----|----|---|----|----|---|--|--|-----------------------------|---|-------------------------------|--|--|--|--------------------------------------|-------------------------------|--|
| | Number of school houses erected during the year. | | | | | | | | | | Number enlarged, refurbished, or remodelled. | | Number of school buildings. | | Number of school departments. | | Number of unsectarian private schools. | | Number of sectarian private schools. | | |
| | | | | | | | | | | Number of school houses valued at \$1,000, or less. | | Number valued between \$1,000 and \$5,000. | | Number valued between \$5,000 and \$10,000. | | Number valued between \$10,000 and \$20,000. | | Number valued between \$20,000 and \$40,000. | | Number valued above \$40,000. | |
| | | | | | | | | | | Average value. | | Number of evening schools. | | Number of months the evening schools have been kept open. | | Number in attendance upon the evening schools. | | Average attendance upon the evening schools. | | | |
| Atlantic City..... | 1 | 1 | 6 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | \$15,000 00 | 1 | 3 | 20 | 8 | | | | | | |
| Bridgeton..... | 1 | 6 | 26 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 4,160 00 | 1 | 3 | 20 | 15 | | | | | | |
| Camden..... | 1 | 10 | 74 | 4 | 4 | 1 | 3 | 2 | 4 | 1 | 35,800 00 | 10 | 5 | 300 | 200 | | | | | | |
| Elizabeth..... | 1 | 5 | 43 | 12 | 3 | 1 | 1 | 1 | 3 | 3 | 22,500 00 | 1 | 4 | 430 | 272 | | | | | | |
| Hoboken..... | 1 | 3 | 52 | 8 | 4 | 1 | 1 | 1 | 3 | 3 | 45,000 00 | 8 | 4 | 430 | 272 | | | | | | |
| Jersey City..... | 1 | 16 | 124 | 13 | 6 | 1 | 3 | 2 | 2 | 4 | 43,600 00 | 58 | 3 | 3,664 | 1,032 | | | | | | |
| Millville..... | 1 | 8 | 26 | 3 | 1 | 3 | 5 | 1 | 1 | 2 | 4,000 00 | 16 | 5 | 450 | 290 | | | | | | |
| Newark..... | 2 | 21 | 211 | 12 | 10 | 2 | 2 | 2 | 1 | 12 | 47,600 00 | 35 | 3 | 1,495 | 738 | | | | | | |
| New Brunswick..... | 1 | 5 | 38 | 12 | 1 | 1 | 2 | 2 | 1 | 1 | 17,600 00 | 5 | 4 | 251 | 142 | | | | | | |
| Orange..... | 1 | 4 | 25 | 5 | 2 | 1 | 1 | 1 | 1 | 2 | 25,000 00 | 5 | 4 | 251 | 142 | | | | | | |
| Paterson..... | 1 | 9 | 95 | 10 | 5 | 1 | 1 | 2 | 4 | 1 | 23,400 00 | 25 | 3 | 1,423 | 637 | | | | | | |
| Perth Amboy..... | 1 | 1 | 5 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 30,000 00 | 1 | 3 | 46 | 19 | | | | | | |
| Phillipsburg..... | 1 | 1 | 25 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 15,400 00 | 1 | 1 | 1 | 1 | | | | | | |
| Plainfield..... | 1 | 2 | 18 | 5 | 1 | 1 | 1 | 1 | 1 | 1 | 23,500 00 | 1 | 1 | 1 | 1 | | | | | | |
| Rahway..... | 1 | 1 | 23 | 4 | 1 | 1 | 2 | 1 | 1 | 1 | 14,000 00 | 1 | 1 | 1 | 1 | | | | | | |
| Salem..... | 1 | 3 | 8 | 4 | 2 | 1 | 2 | 1 | 1 | 1 | 4,000 00 | 1 | 1 | 1 | 1 | | | | | | |
| Trenton..... | 1 | 10 | 41 | 7 | 3 | 2 | 2 | 6 | 1 | 1 | 13,000 00 | 4 | 4 | 160 | 100 | | | | | | |
| Total..... | 7 | 7 | 114 | 92 | 112 | 46 | 5 | 14 | 32 | 15 | 25 | 23 | \$27,200 00 | 164 | 3.7 | 8,265 | 3,418 | | | | |

TABLE III—CONTINUED.

New Jersey, for the School Year ending August 31, 1874.

| Per centage of attendance upon the public schools. | | | | | | | | | | Cost of Education. | |
|--|--|---|---|---|------------------------------------|--|---|----------------------------------|---|--|--|
| Per centage of enrollment in attendance 10 months. | Per centage in attendance between 8 and 10 months. | Per centage in attendance between 6 and 8 months. | Per centage in attendance between 4 and 6 months. | Per centage in attendance less than 4 months. | Per centage of average attendance. | Per centage of census in attendance at the public schools. | Per centage in attendance at private schools. | Per centage attending no school. | Per centage of the city school census the schools will accommodate. | Average cost per pupil for tuition for 9 months, based upon the average register number. | Average cost, based on the entire school census. |
| .33 | .31 | .18 | .13 | .65 | .68 | .12 | .20 | .56 | | \$13 35 | \$7 10 |
| .20 | .17 | .16 | .18 | .29 | .67 | .54 | .09 | .37 | .70 | 18 70 | 4 75 |
| .43 | .10 | .14 | .15 | .13 | .71 | .63 | .12 | .25 | .54 | 16 20 | 5 75 |
| .07 | .31 | .18 | .15 | .39 | .51 | .44 | .29 | .27 | .32 | 12 10 | 5 35 |
| .05 | .19 | .16 | .18 | .42 | .50 | .62 | .20 | .18 | .33 | 11 78 | 9 35 |
| .24 | .15 | .13 | .11 | .37 | .51 | .53 | .19 | .28 | .31 | 17 35 | 5 80 |
| .01 | .18 | .20 | .23 | .33 | .45 | .67 | .04 | .29 | .68 | 8 00 | 4 70 |
| .10 | .18 | .16 | .12 | .34 | .68 | .51 | .18 | .31 | .36 | 14 06 | 4 65 |
| .26 | .18 | .13 | .12 | .31 | .61 | .49 | .20 | .31 | .30 | 11 73 | 4 62 |
| .43 | .11 | .11 | .10 | .26 | .70 | .49 | .25 | .26 | .41 | 13 44 | 5 55 |
| .33 | .13 | .13 | .13 | .31 | .46 | .55 | .10 | .25 | .63 | 11 19 | 7 21 |
| .35 | .19 | .19 | .08 | .19 | .53 | .50 | .14 | .36 | .38 | 19 33 | 5 55 |
| .07 | .27 | .19 | .15 | .32 | .57 | .68 | .03 | .29 | .73 | 13 14 | 7 45 |
| .41 | .16 | .12 | .10 | .21 | .69 | .71 | .12 | .17 | .84 | 18 50 | 13 60 |
| .02 | .33 | .20 | .14 | .31 | .61 | .69 | .16 | .15 | .88 | 17 56 | 7 40 |
| .29 | .24 | .15 | .12 | .20 | .71 | .64 | .10 | .26 | .69 | 9 53 | 5 00 |
| .11 | .22 | .20 | .19 | .23 | .60 | .34 | .24 | .42 | .35 | 19 13 | 4 62 |
| .20 | .19 | .15 | .14 | .22 | .53 | .54 | .18 | .28 | .41 | \$18 65 | 5 80 |

TABLE IV.

School Districts and School Census.

| COUNTIES. | Number of townships and cities. | Number of school districts. | Number of school buildings. | Number of school departments. | Number of unsectarian private schools. | Number of sectarian private schools. | Number of school visitations made by the county superintendents during the year. | Number of visits for each district. | Number of districts with less than 45 children. | Number having between 45 and 80 children. | Number having between 80 and 120 children. | Number having between 120 and 200 children. | Number having between 200 and 500 children. | Number having over 500 children. | Average number in the districts, excluding the cities. |
|-----------------|---------------------------------|-----------------------------|-----------------------------|-------------------------------|--|--------------------------------------|--|-------------------------------------|---|---|--|---|---|----------------------------------|--|
| Atlantic..... | 10 | 47 | 44 | 82 | 1 | 2 | 128 | 212 | 8 | 14 | 16 | 5 | 2 | 2 | 105 |
| Bergen..... | 12 | 83 | 84 | 91 | 10 | 8 | 118 | 252 | 1 | 12 | 21 | 17 | 11 | 1 | 153 |
| Burlington..... | 25 | 113 | 106 | 198 | 10 | 8 | 115 | 9 | 5 | 46 | 32 | 15 | 11 | 4 | 105 |
| Camden..... | 9 | 41 | 54 | 141 | 4 | 3 | 131 | 2 | 17 | 11 | 4 | 6 | 2 | 108 | |
| Cape May..... | 5 | 26 | 26 | 38 | ..... | 3 | 87 | 3.7 | 3 | 8 | 10 | 4 | 1 | ..... | 96 |
| Cumberland..... | 11 | 60 | 80 | 120 | 7 | 3 | 144 | 1.6 | 10 | 23 | 13 | 8 | 3 | 3 | 98 |
| Essex..... | 13 | 59 | 65 | 222 | 40 | 15 | 66 | 6 | 1 | 9 | 9 | 8 | 8 | 8 | 231 |
| Gloucester..... | 11 | 65 | 68 | 94 | 2 | 2 | 123 | 1.8 | 6 | 23 | 12 | 8 | 4 | 2 | 115 |
| Hudson..... | 10 | 16 | 57 | 357 | 25 | 15 | 400 | 15 | ..... | ..... | ..... | 4 | 4 | 8 | 529 |
| Hunterdon..... | 18 | 106 | 106 | 136 | 5 | 1 | 194 | 9 | 5 | 53 | 24 | 12 | 7 | 1 | 93 |
| Mercer..... | 9 | 55 | 65 | 112 | 18 | 9 | 107 | 2 | ..... | 21 | 21 | 7 | 3 | 3 | 114 |
| Middlesex..... | 12 | 73 | 75 | 150 | 20 | 8 | 70 | 1.7 | 1 | 35 | 15 | 9 | 9 | 3 | 125 |
| Monmouth..... | 15 | 114 | 124 | 150 | 15 | 3 | 153 | 1.2 | 3 | 25 | 49 | 26 | 7 | 4 | 136 |
| Morris..... | 15 | 107 | 107 | 154 | 15 | 7 | 227 | 1 | 7 | 44 | 28 | 17 | 7 | 4 | 108 |
| Ocean..... | 9 | 46 | 46 | 59 | 3 | ..... | 87 | 2.1 | 5 | 19 | 11 | 7 | 4 | ..... | 100 |
| Passaic..... | 8 | 36 | 42 | 131 | 15 | 6 | 83 | 3 | ..... | 10 | 12 | 12 | ..... | 2 | 106 |
| Salem..... | 11 | 67 | 77 | 92 | 7 | 3 | 121 | 1.4 | 6 | 29 | 21 | 7 | 2 | 2 | 93 |
| Somerset..... | 9 | 78 | 73 | 87 | 9 | ..... | 161 | 1.5 | 4 | 36 | 21 | 9 | ..... | 3 | 107 |
| Sussex..... | 15 | 109 | 109 | 128 | 3 | ..... | 130 | 1.6 | 37 | 48 | 14 | 7 | 2 | 1 | 70 |
| Union..... | 12 | 25 | 32 | 118 | 37 | 6 | 36 | 4.7 | ..... | 8 | 4 | 6 | 4 | 3 | 117 |
| Warren..... | 19 | 89 | 92 | 125 | 7 | 5 | 173 | 1.1 | 10 | 45 | 21 | 8 | 1 | 4 | 100 |
| Total..... | 258 | 1,369 | 1,493 | 2,435 | 253 | 101 | 2,852 | 2.1 | 113 | 528 | 379 | 195 | 96 | 60 | 118 |

TABLE V.

School Terms and Attendance.

| COUNTIES. | Length of time the schools have been kept open. | | | Per centage of attendance. | | | | | | | | | |
|-----------------|---|---|---|--|--|---|---|---|--|--|---|----------------------------------|--|
| | Number of districts in which the schools have been open less than 6 months. | Number in which they have been open 6 months but less than 9. | Number in which they have been open 9 months or more. | Per centage of enrollment in attendance 10 months. | Per centage in attendance between 8 and 10 months. | Per centage in attendance between 6 and 8 months. | Per centage in attendance between 4 and 6 months. | Per centage in attendance less than 4 months. | Per centage of average attendance upon the public schools. | Per centage of the census in the public schools. | Per centage in attendance at private schools. | Per centage attending no school. | Per centage of the school census the schools will accommodate. |
| Atlantic..... | | 6 | 41 | .03 | .20 | .25 | .42 | .30 | .57 | .75 | .06 | .21 | .58 |
| Bergen..... | | 61 | 64 | .08 | .17 | .19 | .17 | .58 | .60 | .62 | .12 | .35 | .66 |
| Burlington..... | 2 | 15 | 23 | .04 | .12 | .19 | .22 | .43 | .44 | .67 | .13 | .30 | .60 |
| Camden..... | 1 | 5 | 4 | .26 | .11 | .17 | .15 | .28 | .61 | .64 | .08 | .37 | .57 |
| Cape May..... | | 4 | 1 | ..... | .10 | .34 | .35 | .51 | .78 | .83 | .01 | .14 | .86 |
| Cumberland..... | 2 | 6 | 52 | .04 | .13 | .22 | .23 | .38 | .54 | .72 | .04 | .24 | .80 |
| Essex..... | | 1 | 37 | .10 | .22 | .17 | .13 | .38 | .65 | .63 | .18 | .29 | .44 |
| Gloucester..... | 2 | 7 | 56 | .02 | .15 | .20 | .22 | .41 | .60 | .80 | .05 | .15 | .77 |
| Hudson..... | | 1 | 15 | .19 | .17 | .14 | .13 | .37 | .51 | .54 | .19 | .27 | .56 |
| Hunterdon..... | 2 | 8 | 98 | .01 | .11 | .17 | .21 | .50 | .44 | .78 | .04 | .18 | .65 |
| Mercer..... | | 53 | 53 | .05 | .15 | .18 | .19 | .43 | .50 | .47 | .18 | .35 | .42 |
| Middlesex..... | | 5 | 64 | .12 | .15 | .17 | .17 | .39 | .52 | .58 | .14 | .28 | .50 |
| Monmouth..... | | 8 | 105 | .02 | .11 | .17 | .23 | .47 | .43 | .69 | .06 | .25 | .69 |
| Morris..... | 4 | 11 | 62 | .01 | .15 | .20 | .20 | .44 | .50 | .70 | .10 | .20 | .67 |
| Ocean..... | 2 | 8 | 36 | .04 | .10 | .17 | .24 | .45 | .46 | .75 | .03 | .22 | .75 |
| Passaic..... |  | ..... | 61 | .24 | .15 | .12 | .15 | .34 | .47 | .68 | .08 | .24 | .64 |
| Salem..... | | 6 | 36 | .05 | .14 | .19 | .19 | .43 | .47 | .80 | .05 | .15 | .79 |
| Somerset..... | | 2 | 71 | .04 | .16 | .17 | .20 | .43 | .46 | .69 | .08 | .23 | .66 |
| Sussex..... | 9 | 20 | 80 | .02 | .11 | .18 | .22 | .47 | .49 | .84 | .01 | .15 | .70 |
| Union..... |  | ..... | 25 | .10 | .23 | .15 | .15 | .54 | .56 | .54 | .23 | .23 | .55 |
| Warren..... | 4 | 7 | 78 | .02 | .13 | .18 | .20 | .47 | .50 | .80 | .03 | .17 | .70 |
| Total..... | 28 | 119 | 1,222 | .10 | .16 | .17 | .18 | .39 | .52 | .63 | .12 | .25 | .53 |

TABLE VI.
Valuation of School Property.

| COUNTIES. | Number of districts without school houses. | Number of buildings valued at \$100 or less. | Number valued between \$100 and \$500. | Number valued between \$500 and \$1,000. | Number valued between \$1,000 and \$5,000. | Number valued between \$5,000 and \$10,000. | Number valued between \$10,000 and \$20,000. | Number valued above \$20,000. | Average value of school houses, excluding those in the cities. | Average value, including those in the cities. |
|-----------------|--|--|--|--|--|---|--|-------------------------------|--|---|
| Atlantic | 2 | 5 | 12 | 7 | 17 | 502 | 1 | ..... | \$1,500 | \$1,822 |
| Bergen | 1 | 1 | 8 | 12 | 34 | 3 | 3 | 1 | 3,140 | 3,140 |
| Burlington..... | 8 | 4 | 49 | 26 | 19 | 4 | 3 | 1 | 1,600 | 1,600 |
| Camden..... | 4 | 1 | 10 | 8 | 22 | 3 | 5 | 5 | 2,420 | 8,600 |
| Cape May..... | 1 | 12 | 9 | 3 | 10 | 12 | ..... | ..... | 1,550 | 1,550 |
| Cumberland..... | ..... | 12 | 32 | 18 | 26 | 10 | 1 | 1 | 1,736 | 2,157 |
| Essex..... | ..... | ..... | 5 | 7 | 18 | 10 | 6 | 19 | 8,100 | 21,900 |
| Gloucester..... | 1 | ..... | 20 | 20 | 22 | 6 | ..... | ..... | 1,600 | 1,600 |
| Hudson..... | 1 | ..... | ..... | 8 | ..... | 6 | 5 | 18 | 14,200 | 28,170 |
| Hunterdon..... | ..... | 6 | 34 | 30 | 32 | 5 | ..... | ..... | 1,400 | 1,400 |
| Mercer..... | 1 | ..... | 14 | 25 | 16 | 7 | 2 | 1 | 1,400 | 3,170 |
| Middlesex..... | 1 | ..... | 17 | 24 | 25 | 3 | 4 | 2 | 1,630 | 3,000 |
| Monmouth..... | 1 | ..... | 21 | 46 | 51 | 3 | 2 | 1 | 1,600 | 1,600 |
| Morris..... | ..... | ..... | 18 | 30 | 55 | 1 | 1 | 2 | 2,600 | 2,600 |
| Ocean..... | ..... | 3 | 13 | 18 | 9 | 3 | ..... | ..... | 1,370 | 1,370 |
| Passaic..... | 4 | ..... | 5 | 15 | 12 | 1 | 2 | 7 | 1,320 | 7,400 |
| Salem..... | ..... | 1 | 27 | 24 | 22 | 3 | ..... | ..... | 1,100 | 1,100 |
| Somerset..... | 1 | 3 | 16 | 22 | 24 | 1 | 2 | ..... | 1,520 | 1,520 |
| Sussex..... | ..... | 9 | 45 | 30 | 22 | ..... | ..... | ..... | 970 | 1,220 |
| Union..... | ..... | 1 | 9 | 4 | 10 | 502 | 6 | 5 | 5,060 | 9,430 |
| Warren..... | 2 | 2 | 25 | 27 | 33 | 2 | 1 | 2 | 2,370 | 2,370 |
| Total | 29 | 39 | 372 | 396 | 492 | 84 | 44 | 66 | 2,100 | 4,020 |

TABLE VII.

Condition of School Property

| COUNTIES. | School houses. | | | | | | |
|-----------------|--|---|--|---|--------------------------------|----------------------------------|--------------------------------|
| | Number of new school houses erected during the year. | Number enlarged, refurnished, or remodeled. | Number of districts without school houses. | Number in which the school buildings are very poor. | Number in which they are poor. | Number in which they are medium. | Number in which they are good. |
| Atlantic..... | 3 | 1 | 3 | 10 | 7 | 9 | 7 |
| Bergen..... | 3 | 8 | 8 | 4 | 7 | 16 | 21 |
| Burlington..... | 3 | 8 | 8 | 5 | 17 | 26 | 43 |
| Camden..... | 4 | 4 | 4 | 1 | 1 | 8 | 10 |
| Cape May..... | 2 | 1 | 1 | 5 | 5 | 1 | 9 |
| Cumberland..... | 4 | ... | 7 | 6 | 14 | 23 | 11 |
| Essex..... | 1 | 2 | ... | 2 | 10 | 11 | 15 |
| Gloucester..... | 2 | 3 | 1 | 2 | 10 | 12 | 30 |
| Hudson..... | 1 | 1 | 1 | ... | ... | 9 | 6 |
| Hunterdon..... | 3 | 1 | 10 | 8 | 25 | 37 | 26 |
| Mercer..... | 2 | 8 | 1 | 1 | 1 | 4 | 18 |
| Middlesex..... | 2 | 6 | 1 | 4 | 8 | 19 | 10 |
| Monmouth..... | 3 | 2 | 1 | 8 | 9 | 32 | 33 |
| Morris..... | 3 | 8 | ... | 1 | 8 | 12 | 55 |
| Ocean..... | 1 | 1 | ... | 5 | 8 | 9 | 12 |
| Passaic..... | 2 | 3 | 4 | 3 | 3 | 14 | 2 |
| Salem..... | 3 | 3 | 3 | 3 | 8 | 18 | 27 |
| Somerset..... | 1 | 1 | 5 | 8 | 11 | 38 | 10 |
| Sussex..... | 6 | 8 | ... | 32 | 15 | 26 | 15 |
| Union..... | 2 | ... | 4 | 6 | ... | 3 | 12 |
| Warren..... | 4 | 11 | 3 | 2 | 10 | 33 | 24 |
| Total..... | 51 | 82 | 29 | 112 | 147 | 269 | 429 |

TABLE VIII.

School Tax and Cost of Public Instruction.

| COUNTIES. | Cost of Education. | | District School Tax. | | |
|------------------|---|---|---|---|----------------------------------|
| | Average cost of education per pupil, for nine months, calculated on the average attendance. | Average cost per pupil, for nine months, calculated on the total school census. | Number of districts that raised district tax to pay teachers' salaries. | Number of districts that raised district tax, to build or repair school houses. | Number that raise no school tax. |
| Atlantic | \$16 00 | \$6 10 | 11 | 21 | 25 |
| Bergen | 18 30 | 5 70 | 24 | 36 | 25 |
| Burlington | 19 60 | 5 35 | 6 | 30 | 25 |
| Camden | 14 26 | 5 50 | 11 | 25 | 15 |
| Cape May | 12 25 | 6 52 | 4 | 9 | 17 |
| Cumberland | 12 85 | 5 00 | 7 | 17 | 41 |
| Essex | 15 30 | 5 30 | 21 | 24 | 9 |
| Gloucester | 15 75 | 5 90 | 19 | 31 | 28 |
| Hudson | 23 00 | 6 45 | 9 | 5 | 9 |
| Hunterdon | 13 55 | 4 70 | ..... | 24 | 78 |
| Mercer | 19 50 | 4 62 | 1 | 14 | 41 |
| Middlesex | 16 00 | 4 75 | 9 | 22 | 49 |
| Monmouth | 16 40 | 4 85 | 6 | 26 | 24 |
| Morris | 15 90 | 4 87 | 21 | 30 | 63 |
| Ocean | 14 55 | 4 90 | 5 | 11 | 32 |
| Passaic | 24 30 | 7 60 | 14 | 16 | 15 |
| Salem | 14 65 | 4 91 | 3 | 16 | 52 |
| Somerset | 17 62 | 5 37 | 12 | 17 | 47 |
| Sussex | 13 84 | 5 73 | 10 | 25 | 79 |
| Union | 23 20 | 7 00 | 18 | 15 | 6 |
| Warren | 15 10 | 5 82 | 18 | 27 | 55 |
| Total | 17 57 | 5 67 | 229 | 445 | 852 |

TABLE IX.

Certificates Granted by the County Superintendents.

| COUNTIES. | First Grade. | | Second Grade. | | Third Grade. | | Total to males. | Total to females. | Total number granted. | Number of applicants rejected. | Number of certificates revoked. | Per cent. rejected out of the whole number examined. |
|-----------------|--------------|-------------|---------------|-------------|--------------|-------------|-----------------|-------------------|-----------------------|--------------------------------|---------------------------------|--|
| | To males. | To females. | To males. | To females. | To males. | To females. | | | | | | |
| Atlantic..... | 5 | 1 | 4 | 3 | 5 | 3 | 14 | 14 | 41 | 11 | ..... | .21 |
| Bergen..... | 1 | 1 | 4 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | ..... | .20 |
| Burlington..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Camden..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Cape May..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Cumberland..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Essex..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Gloucester..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Hudson..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Hunterdon..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Mercer..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Middlesex..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Monmouth..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Morris..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Ocean..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Passaic..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Salem..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Somerset..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Sussex..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Union..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Warren..... | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ..... | .20 |
| Total..... | 66 | 30 | 90 | 76 | 109 | 993 | 656 | 1059 | 1754 | 536 | 3 | .23 |

TABLE X.

Apportionment of the State School Money, for the School Year Commencing September 1st, 1874, and ending August 31st, 1875.

| | |
|--|--------------|
| Amount of State appropriation | \$100,000 00 |
| Amount of two mill tax | 1,225,592 21 |
| Number of children between 5 and 18 years of age, according to School Census of 1873 | 286,444 |
| Amount apportioned to each child from the State appropriation | 349,105 |
| Amount apportioned to each child from the two mill tax | 4,278,645 |

| COUNTIES. | Number of children according to School Census of 1873. | Apportionment from State Appropriation of \$100,000. | Apportionment from Two Mill Tax. | Total Apportionment. |
|-----------------|--|--|----------------------------------|----------------------|
| Atlantic..... | 4,715 | \$1,646 05 | \$20,173 81 | \$21,819 86 |
| Bergen | 9,209 | 3,214 94 | 39,402 04 | 42,616 98 |
| Burlington..... | 16,505 | 5,762 03 | 70,619 03 | 76,381 06 |
| Camden..... | 13,742 | 4,797 45 | 58,797 14 | 63,594 59 |
| Cape May | 2,479 | 865 44 | 10,606 76 | 11,472 20 |
| Cumberland..... | 10,217 | 3,566 84 | 43,714 80 | 47,281 64 |
| Essex..... | 41,129 | 14,358 48 | 175,976 40 | 190,334 88 |
| Gloucester..... | 7,444 | 2,598 76 | 31,850 24 | 34,449 00 |
| Hudson..... | 46,320 | 16,135 79 | 197,758 98 | 213,894 77 |
| Hunterdon | 11,062 | 3,861 84 | 47,330 37 | 51,192 21 |
| Mercer..... | 14,930 | 5,212 19 | 63,880 17 | 69,092 36 |
| Middlesex..... | 13,857 | 4,837 59 | 59,289 19 | 64,126 78 |
| Monmouth..... | 15,103 | 5,272 58 | 64,620 38 | 69,895 96 |
| Morris..... | 13,524 | 4,721 34 | 57,894 39 | 62,585 73 |
| Ocean..... | 4,634 | 1,617 77 | 19,827 24 | 21,445 01 |
| Passaic..... | 16,208 | 5,658 35 | 69,348 28 | 75,006 63 |
| Salem..... | 7,169 | 2,502 76 | 30,873 61 | 32,176 37 |
| Somerset..... | 7,599 | 2,652 87 | 32,513 43 | 35,166 30 |
| Sussex..... | 7,652 | 2,671 38 | 32,740 19 | 35,411 57 |
| Union..... | 12,498 | 4,363 16 | 53,474 51 | 57,837 67 |
| Warren..... | 10,548 | 3,682 39 | 45,131 15 | 48,813 54 |
| Total..... | 286,444 | 100,000 00 | 1,225,592 21 | 1,325,592 21 |

TABLE XI.

COUNTY SUPERINTENDENTS.

| COUNTIES. | NAMES. | POST OFFICE ADDRESS. | SALARY. |
|-----------------|---------------------------|----------------------|----------|
| Atlantic..... | GEORGE B. WIGHT..... | Absecom..... | \$500 00 |
| Bergen..... | E. E. VREELAND..... | Hackensack..... | 835 90 |
| Burlington..... | WALTER A. BARROWS..... | Mount Holly..... | 1200 00 |
| Camden..... | F. R. BRACE..... | Blackwoodtown..... | 775 50 |
| Cape May..... | MAURICE BEESLEY..... | Dennisville..... | 500 00 |
| Cumberland..... | R. L. HOWELL..... | Millville..... | 577 70 |
| Essex..... | CHARLES M. DAVIS..... | Bloomfield..... | 779 80 |
| Houcester..... | WILLIAM MILLIGAN..... | Woodbury..... | 734 70 |
| Hudson..... | WILLIAM L. DICKINSON..... | Jersey City..... | 1200 00 |
| Hunterdon..... | C. S. CONKLING..... | Frenchtown..... | 1083 70 |
| Mercer..... | WILLIAM J. GIBBY..... | Princeton..... | 682 00 |
| Middlesex..... | RALPH WILLIS..... | Spotswood..... | 840 70 |
| Monmouth..... | SAMUEL LOCKWOOD..... | Freehold..... | 1200 00 |
| Morris..... | JOHN R. RUNYON..... | Morristown..... | 1200 00 |
| Ocean..... | EDWARD M. LONAN..... | Forked River..... | 500 00 |
| Passaic..... | J. C. CRUIKSHANK..... | Little Falls..... | 500 00 |
| Salem..... | WILLIAM H. REED..... | Woodstown..... | 640 00 |
| Somerset..... | ELIAS W. RARICK..... | Somerville..... | 691 90 |
| Sussex..... | E. A. STILES..... | Deckertown..... | 753 60 |
| Union..... | N. W. PEASE..... | Elizabeth..... | 500 00 |
| Warren..... | EPHRAIM DIETRICH..... | Columbia..... | 1026 94 |

TABLE XII.

CITY SUPERINTENDENTS.

| CITIES. | NAMES. |
|--------------------|-------------------------|
| Atlantic City..... | S. R. MORSE..... |
| Camden..... | HENRY L. BONSALE..... |
| Elizabeth..... | JOHN YOUNG..... |
| Jersey City..... | WM. L. DICKINSON..... |
| Millville..... | J. W. NEWLIN..... |
| Newark..... | GEO. B. SEARS..... |
| New Brunswick..... | HENRY B. PIERCE..... |
| Orange..... | ISRAEL H. GERRY..... |
| Paterson..... | WM. J. ROGERS..... |
| Perth Amboy..... | HENRY FARMER..... |
| Philipsburg..... | F. C. TOLLES..... |
| Plainfield..... | C. H. STILLMAN..... |
| Rahway..... | JAS. ANDERSON..... |
| Salem..... | T. PATTERSON..... |
| Trenton..... | CORNELIUS SHEPHERD..... |

APPENDIX.

REPORTS OF CITY SUPERINTENDENTS.

HOBOKEN.

L. M. DREW, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I have the honor to submit the accompanying statistics of the public schools of Hoboken for the year ending August 31, 1874; also, in accordance with suggestion No. 6, in your instructions to city superintendents, the following is respectfully submitted in addition to the statistical report required by law:

GROWTH OF SCHOOLS FROM 1864 TO 1874—TEN YEARS.

| | |
|--|-------|
| Number of schools August 31, 1864..... | 1 |
| Number of schools August 31, 1874..... | 3 |
| Number of teachers August 31, 1864..... | 17 |
| Number of teachers August 31, 1874..... | 54 |
| Average register number of pupils, 1864..... | 912 |
| Average register number of pupils, 1874..... | 2,732 |
| Average attendance of pupils, 1864..... | 828 |
| Average attendance of pupils, 1874..... | 2,372 |
| Gain in number of schools..... | 2 |
| “ number of teachers..... | 37 |
| “ average register number of pupils..... | 1,820 |
| “ average attendance of pupils..... | 1,544 |

The gain in the number of schools, teachers, and pupils, for the decade, is about two hundred per cent., which is nearly one hundred and fifty per cent. greater than the gain in the population of the city for the same time.

Has the growth in numbers been a healthy growth, accompanied by a corresponding growth in the art of teaching, scholarship of pupils, &c.?

This question cannot be answered in the same manner as the one in regard to increase in numbers, by giving the rate per cent. of gain. I will therefore state some facts which show a reasonable improvement in the efficiency of teachers, and the scholarship of pupils.

1ST. GRADE OF LICENSES OF PRESENT TEACHERS.

| | |
|---|----|
| Number of teachers holding first grade..... | 16 |
| “ “ “ second grade..... | 14 |
| “ “ “ third grade..... | 22 |
| “ “ of German language..... | 2 |
| Total number of teachers, English and German..... | 54 |

All of the teachers now holding first and second grade licenses, with the exception of six, have arisen from the third grade to these higher grades, during these ten years, while teachers in the schools. A number of teachers who obtained first and second grade licenses while teachers in the schools have left.

2D. NORMAL SCHOOL.

A Normal school was organized January 6, 1872, holding weekly sessions of three hours each. All teachers not holding a first grade license are *required* to attend, and others who wish to prepare themselves for teachers are admitted after passing the required examination.

| | |
|--|----|
| Number of teachers in this school..... | 2 |
| “ of pupils..... | 56 |

All the studies required for a first grade county license are taught in this school. It has done efficient service in improving teachers in the “theory and practice of teaching,” and raising the standard of qualifications of teachers.

3D. HIGH CLASS.

A high class of boys was organized in March of the present year, for the purpose of teaching higher studies than those taught in the Grammar departments of the schools, also for the purpose of preparing boys for admission to Stevens' Institute.

This class is taught by Wm. A. Campbell, and thus far has been eminently successful. An examination of the class was held June 30 and July 1, and four members of the eighteen who constitute the class, were found prepared for admission to the institute. They were examined in Arithmetic, English Grammar, Algebra, Geometry and Trigonometry. One of the pupils (John Kelly),

obtained a hundred per cent. in each study. Wm. L. Dickinson, County Superintendent, and President Henry Morton of the college, were present as judges.

4TH. GERMAN DEPARTMENT.

The German language has been taught in our schools for nearly six years. During the last year it has been taught in the first and second classes of each of the six grammar departments. Principal teacher of German, Dr. Wm. Pior; assistant, Miss Laura Shrøeder.

| | |
|--|-----|
| Number enrolled during year..... | 610 |
| Average number studying German for year..... | 281 |

The two teachers divide their time about equally between the twelve classes, each lesson occupying a little more than one hour. Satisfactory progress is being made in this study under the instruction of these competent teachers.

NEWARK.

GEO. B. SEARS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

DEAR SIR—I herewith forward to you my statistical report for the year ending September 1, 1874. We report 1,736 more children, between five and eighteen years of age, than in the previous year, and 1,081 more names enrolled in the public schools. In the evening schools there were registered 1,495 pupils, with an average enrollment of 1,048, and an average evening attendance of 793. This is an addition of 392 on the register, and of 230 in nightly attendance.

I have requested the teachers to keep a strict account of the number of times each pupil has been tardy during the year, including two sessions each day. The reported aggregate is 25,054 instances, which is a large number, and apparently a large percentage. With a daily attendance of about 10,000 pupils, and each one marked for two sessions each day, making it equal to 20,000 sessions each day, we find the per centage very small. In the high school the average per pupil for the year has been one and nine-tenths times; in the grammar schools one and seven-tenths times,

and in the primary schools two and eight-tenths times. Exclusive of holidays, there have been 205 days, or 410 sessions of school to each pupil; this gives, on the average number in attendance, a tardiness of two-thirds of one per cent.

Until striking the average, I was startled at the large number, and though the percentage appears small, we hope to reduce it next year. I should like to see a similar report from other schools, in order to make comparisons. "Those who compare themselves with themselves only are not wise."

I am sorry to say we have not increased our school accommodations very largely during the past year; additions have been made to two houses since last September, affording increased accommodations for about 500 children.

High School.—Eighteen girls and fourteen boys graduated from the high school in June, and eighty boys and one hundred and sixteen girls were admitted from the grammar schools. Of the comparatively large number who enter our lower grades of schools annually, an average of less than forty per cent. remain long enough to complete one course of study, and, what I consider still more unfortunate, of about 200 who annually enter the high school, only about twenty per cent. remain long enough to graduate. Of from 12,000 to 15,000 in the schools, only about one-third of one per cent. reach the graduating class of the high school, and not more than three per cent. who enter the primaries reach the graduating classes of the grammar schools. And of the 11,000 enrolled in our primary schools, probably less than one-half will remain long enough to even enter the grammar schools.

What "diminendo" process this is in the city; is it so in the country schools?

Some of our children are removed from the schools thus early from necessity, though I believe most of it is imaginary. There are, however, instances where one or two dollars a week earned by a ten-year-old boy, tides over some severe cases in the history of a widowed mother, but the magnetism of the almighty dollar drags more away than poverty.

Our schools are in a very healthful condition; our houses are in good condition; all are seated with modern furniture; the order and discipline of the schools are satisfactory and the teachers are faithful; they are also legally qualified, but the more I see of the length, breadth, depth and height of attainments required in an educator of the present day, I feel like using the term "qualified" in a qualified sense.

To make our schools efficient as they should be, we need additional school rooms and teachers, so that we may reduce the number of pupils to each teacher one-third of the present number. That we could do if we had the money. I believe we are making the best use of the means placed at our disposal.

NEW BRUNSWICK.

HENRY B. PIERCE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

At the close of another school year we forward our statistical report, showing the condition of the schools in the city. Progress can only be determined by comparing each year's work with that which preceded it. Making this comparison, we find a marked improvement in the schools of New Brunswick during the past year. We report an increase of \$15,000 in school property; an increase in the enrollment of 390 pupils; in the average attendance 200; an addition to the school census of 155 children, and a *decrease* of 176 in the number of children that have attended no school. The number of pupils that have not missed a day's attendance during the year has increased from 170, the number last year, to 195 this year. Of this number one has not missed a day for seven years; four, six years; twelve, five years; sixteen, four years; twenty, three years; forty-four, two years, and ninety-eight, one year.

There is but little open opposition to the public schools. Opponents cavil at the system, pick flaws where it is possible, and complain that perfection is not reached. They do not recognize the fact that nothing of value can be developed in a day. Certainly a school system cannot. Years of experimental labor are required before any system can be formed that will be acceptable to a majority of the people. The system of public instruction in this State is no exception to this rule. It would be interesting to go back to the time when New Jersey appropriated \$20,000 per year for the support of public schools, and examine their condition then, and from that time trace the successive steps that have been taken through each succeeding year until we come to the present, and find with pride that New Jersey possesses a school system, exceeded in but few respects by the systems in other States, while in many respects it surpasses them. The main features of our system, such as length of school year, supervision by State, county and city superintendents, compulsory attendance, and last, though not least, free instruction for all children between the ages of five and eighteen years, need but slight modifications to make it all that is desirable.

Objection is often made that public instruction is carried too far,

especially in our city schools. Some say that public schools are not for the whole public, but for the pauper portion only; and, while admitting that higher education is beneficial to their own children, they strenuously insist that those children who have unfortunately come into the world through poor parents, must be deprived of its advantages. They say the law is perverted from its real design whenever it is made to give instruction in anything beyond what may be considered the common English branches. But do the opposers of public education rightly interpret the design of the law, when they limit it to instruction in the lower branches? We can only judge of the design of this law as we judge that of all others, and to do this properly its general scope and bearing should be considered. Had a primary education and that alone been its design, it would have made the school age from five to nine years, instead of five to eighteen, and it would have provided means for the instruction of primary classes only, instead of providing liberally for the education of children until the age of eighteen. Under these circumstances shall the opponents of public instruction curtail the law's advantages by prescribing a course of study that should be mastered in eight out of the thirteen years given? No greater injury could occur to the educational interests of the State than to accept the idea that public schools are for the poor alone, and that nothing but primary instruction should be given in them.

But we do not so interpret the law. We understand it to require both parents and teachers to give the best education possible, consistent with the means furnished, that can be acquired by children in the number of years allowed. We would answer the question that is so often asked: "How far would you educate children in the public schools?" by answering: "Just so far as the means furnished and the time given will permit." We were glad to notice that at the last meeting of the State Teachers' Association a committee was appointed to prepare a curriculum for the public schools of the State. That committee may not devise the best course of study, but it will be a move in the direction of determining how much of an education may be obtained in the public schools of our State.

PASSAIC.

S. W. RICE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

Another year has passed, and all is well. We closed the school year July 2, with the second commencement exercise. Ten pupils of the "A" class, high school, completed the prescribed course of study, passed the required examination, and were presented by the president of the board with certificates of graduation.

Of the eight graduates of last year, three are teaching, two are attending other schools, one is a book-keeper in New York, one is studying law and one is at home.

The pupils in all the grades have made commendable progress, and the teachers have been faithful and untiring in the performance of the duties assigned them.

The new school house in the second ward is furnished and occupied by two hundred pupils and four teachers.

At the last session of the legislature the city charter was amended by making provision for a board of education, consisting of three members from each ward, to be elected for one year, and of the three trustees, until the time expires for which they were elected.

PERTH AMBOY.

HENRY FARMER, SUPERINTENDENT.

E. A. Apgar, State Superintendent:

In submitting my annual report of the condition of our schools, I regret that the statistics furnished herewith do not show so good an average as the returns of last year. This may be accounted for by the prevalence of sickness during a portion of the school year,

necessarily reducing the number of pupils in attendance. A result of this decrease in average attendance is an increase in the cost per pupil, as the expenses are precisely the same whether there be a full attendance or not.

Our Board of Education furnished everything that is needed to equip the school, text books, drawing books, copy books, slates, pencils, and all necessary stationery and appliances, so that the school is *free* in the fullest sense of the term. The advantages presented by such a school are not appreciated as they should be; still we find the confidence and pride of the people in having such a school is on the increase.

The following text books are now in use in the school:

Readers—Parker and Watson's National Series and Anderson's Historic.

Spellers—Parker and Watson's National Series and Henderson's Test Words.

Writing—Payson, Dunton and Scribner.

Composition—Brookfield's.

Drawing—Bartholomew's books and cards.

Vocal Music—Mason's Song Garden.

Arithmetic—Thompson's Series, and Felter's in the night school.

Algebra—Davies'.

Geometry—Davies'.

Grammar—Brown's.

History United States—Anderson's and Quackenbos'.

Ancient History—Anderson's.

Philosophy—Peck's Ganot.

Latin—Harkness' Series.

Book-keeping—Hanaford and Payson.

Treasury of Knowledge—Chamber's.

Geography—Monteith's and Guyot's.

The Manual of Instruction in the several departments is as follows:

PRIMARY DEPARTMENT—CLASS E.

Third Division—Reading from National School Tablets; spelling—oral lessons only; writing on slates from copies on blackboard and Bartholomew's cards, No. 1; arithmetic—counting, forming the figures correctly, numeration, first period; drawing—Bartholomew's Primary Cards, No. 1; oral lessons—home, food, clothing, shelter, sources of happiness, what can be seen, what cannot be seen, animals, days of the week, etc.

Second Division—Reading from primer; spelling from primer; writing on slates from blackboard and Bartholomew's cards, No. 1; counting continued, addition and numeration, notation commenced;

drawing as in third division; oral lessons—objects at home and at school, parts of human body, distance, direction, time, form, size, color of objects, etc.

First Division—First Reader; writing on slates; counting continued, addition, subtraction commenced, numeration and notation, 1st period; child's speller with writing exercises; drawing as in first and second divisions; oral lessons—distance, direction and time continued, trees, plants, flowers, form, size, color, etc.

CLASS D.

Second Division—Second Reader; writing on slates, from Bartholomew's cards, No. 2; Elementary Speller, commenced; arithmetic—addition finished, subtraction, numeration and notation, 2 periods; drawing—Bartholomew's cards, No. 2; oral lessons—trees, plants and flowers, qualities, form, size and color, human body, senses, etc.

First Division—Second Reader continued; Elementary Speller continued; writing as in second division; multiplication table thoroughly learned; geography—first lessons completed; drawing as in second division; oral lessons—human body, senses, tables of weights and measures, laws of health, articles we buy at the grocer's.

INTERMEDIATE DEPARTMENT—CLASS C.

Second Division—Third Reader; Elementary Speller continued; arithmetic—multiplication table, thoroughly reviewed, complete to division of fractions; writing—copy books No. 1 and 2; geography—Introduction to Manual commenced; Bartholomew's system, No. 1, on paper; oral lessons—occupation of men, women and children; manufactured articles, etc.

First Division—Third Reader continued; Elementary Speller continued; writing as in second division; arithmetic—Thompson's Rudiments, complete to compound numbers; geography—Introduction to Manual completed; drawing, as in second division.

Singing and light gymnastics practiced in each of the classes every day; declamation, weekly, in C and D Classes, and composition, weekly, in first division of Class C.

Oral moral instruction given—Habits of order; behavior; duties to parents, teachers, schoolmates; the helpless and needy; neatness, self-control, etc.

CLASS B.

Second Division—Third Reader continued; Payson, Dunton &

Scribner's Writing Book, No. 3; Elementary Speller continued; arithmetic—Thompson's Rudiments to compound numbers; Grammar—Brown's First Lines, to syntax; geography—Monteith's Manual, completed; drawing—Bartholomew's system, No. 2, on paper.

First Division—Fourth Reader commenced; writing—Copy Book, No. 3; Elementary Speller finished; arithmetic—Thompson's Rudiments completed; grammar—First Lines completed; geography—Monteith's Comprehensive commenced; history—United States, Quackenbos, completed; drawing—No. 2 and 3 completed.

GRAMMER DEPARTMENT—CLASS A.

Second Division—Fourth Reader finished; writing, Copy Book, No. 4; National Pronouncing Speller; arithmetic—Thomson's Practical, to discount; grammar—Brown's Institutes, to chapter II, in syntax; geography—Monteith's Comprehensive completed; history—Anderson's United States completed; drawing—Bartholomew's system, Nos. 4 and 5; book-keeping—Hanaford & Payson's single entry.

First Division—Anderson's Historic Reader; writing—Payson, Dunton & Scribner, No. 5; spelling—Henderson's Test Words completed; Thompson's Practical Arithmetic finished; algebra—Davies' Elementary to equations of the second degree; grammar—Brown's Institutes completed; geography—McNally's completed; Anderson's Manual of General History completed; Philosophy—Peck's Ganot commenced; drawing—Bartholomew's system, Nos. 4, 5 and 6; book-keeping—Hanaford & Payson's single and double entry; Harkness' Latin Grammar and Reader.

Calisthenics or light gymnastics practiced in all the classes every day. Singing also every day. Declamation and composition in each of the classes every week. Oral moral instruction continued on various subjects relating to the pupils in their intercourse with their teachers and with each other.

GRADUATING CLASS.

Spelling—Henderson's Test Words; Anderson's Historic Reader.

Reading—Parker & Watson's Reader, No. 5, and Anderson's Historic.

Grammar—Brown's Institutes, Parsing and Analysis, Milton.

History—Anderson's General, completed; United States History reviewed, Constitution of the United States, &c.

Philosophy—Peck's Ganot completed.

Algebra—Davies' Elementary completed,

Geometry—Davies' Elementary completed.

Book-keeping—Hanaford & Payson, double entry.

Physiology—Steele's Fourteen Weeks' Course completed.

Latin—Harkness' Grammar & Reader.

Penmanship—Payson, Duntun & Scribner completed.

Drawing—Bartholomew's system completed.

Composition and Declamation.

Light Gymnastics.

Singing—Song Garden, No. 2.

Oral instruction in Mental and Moral Philosophy, Rhetoric and English Literature.

During the past year our teachers have been punctual and earnest in their work. The reports of the principal show that but little time was lost by tardiness or absence with or without leave.

Our population does not advance very rapidly in numbers, and our school census consequently shows no increase. This year, in fact, I have to report a decrease of thirty-three from the number reported last year. One difficulty in this matter is that our city charter provides that the assessor shall take the school census. As this officer is liable to be changed year after year, through the action of party politics, it is only reasonable to believe that under such circumstances the enumeration cannot be so thoroughly made as by the school officers. This subject is under consideration for amendment by the legislature.

The evening school is not attended as it should be. Too many boys "send themselves to school" for the first week or two, and then absent themselves altogether. Last winter the evening school was kept open for three months. In November the average attendance was seventeen; in December twenty-six, and in January fifteen. The average attendance having fallen below twenty, the evening school was discontinued, in accordance with a rule of the board. The cost of maintaining this school was about sixty-two dollars per month, the direct expenses being confined to the salary of the teacher, who received fifty dollars per month, and the cost of gas and extra fuel consumed.

We hope another year will show more progress in our educational work.

PHILLIPSBURG.

F. C. TOLLES, SUPERINTENDENT.

E. A. Appgar, State Superintendent :

In compliance with the law I have the honor to present the following report :

I deem it but just at the outset to make a due acknowledgment to my predecessor, Mr. S. Freeman, for the establishment of the present school system of our borough. Mr. Freeman is an educator of the first class, who found in the organization and developing of his plans much to contend with—much opposition by the people—but through all he came out victorious. I cannot say that opposition to our schools is entirely dead, but it has ceased to be a live, working opposition.

I am happy to say that by far the greater majority of the people of this town are earnest supporters of our present system of schools, such as would be an honor to any cause.

Public opinion is becoming moulded more favorably to our public schools, the people begin to regard education in its true relations, hence they feel their obligations as men and citizens to support the interest of our school system. Our schools were never in a better, flourishing and more prosperous condition than at the present time, and in my opinion, take them as a whole, will compare favorably with any in the State.

COMMISSIONERS.

The commissioners are the back bone of our school system. They have the selection of the officer who directs the educational interests of the town; the laying of taxes for keeping the schools in operation; the fixing of the school term, salaries of the teachers, and employing of them.

Surely such agents as these, entrusted with the performance of such important duties, ought to be selected with the greatest care, and only upon satisfactory evidence of their fitness. Our board of commissioners, I am happy to say, is doing a good work. As a general rule, it is composed of men selected from among the most intelligent of our citizens. Many of them have been active, ener-

getic members of the board for many years; thus having a practical knowledge of the work. They manifest an interest seldom found among this class of officers, not only in their endeavors to supply all necessary means for the accommodation and furtherance of the cause, but by frequent visits to the schools. They have a pride in the work. There is a careful legislation and readiness to test whatever promises to be an improvement in any department of the educational work. One of the most potential reasons of our success is the desire of our board to work in unison. All strife and antagonism are kept out. Measures of change for the advancement of the schools fully discussed, and if found practicable, adopted, and the superintendent left unimpeded to make the application and watch the development.

DUTIES OF SUPERINTENDENT.

The educational work of a superintendent comprises so much of routine, that the enunciation would be tedious. It is unnecessary for me to give a detailed statement of my labor.

Whatever has been demanded by the board it has been my effort to supply. To visit the schools as often as practicable, most of them daily; to correct mistakes, and reform bad habits; to suggest improvements in sub-classification and methods of culture; to counsel and assist teachers; to communicate with and advise parents; to adjust difficulties arising between parents and teachers; the examination of all pupils applying for admission in order to their proper classification; the arrangement of the studies of each school; the examination of every school to determine the qualification of pupils for promotion as well as the success of the teacher.

TEACHERS.

Of the twenty-six teachers employed in our town last year, twelve hold certificates of the first grade; five of the second, and nine of the third. Our teachers, with a few exceptions, are persons of excellent character, of moral and private worth, having the natural qualities, as well as the acquired qualifications; possessing well cultivated intellects; their stock of knowledge equal to all requirements; capable of convincing the pupil of their pre-eminence; readiness and aptness to communicate instruction; sympathy and love for those under their care; devotion to their duties; preparing their pupils to "act well their part" as members of society and of the State and training them to a capacity for correct and connected thought, not teaching "of things obscure and remote from use," but imparting to them such rudiments of learning as will assist them in performing the general

duties of life, "which is the prime wisdom." The few not of the above class, lack mostly in the want of system, or proper method. Still I feel that most of them are becoming more awake to their duty, and that a spirit of progress is beginning to educate them.

GRADATION.

Our schools are graded as follows, viz. : Three primary, one in each ward ; three secondary ; three intermediate ; three grammar, and one high school. We have also three ungraded schools. This occurs from not having sufficient school buildings in the second ward, an objection which I hope will be overcome by the erection of suitable buildings during the coming year. During the year we have perfected the organization of our high school, under the principality of J. H. Brensinger, A. M. It is based upon the principle of co-education of the sexes. We have incorporated two courses, namely : The classical course, which shall fit our young men to enter the freshman class in full standing in any American college ; and the Normal School course, which is exactly similar to the course in our State Normal School. In the classical course the young ladies do not study Greek, but elect French, German and the Natural Sciences in its place. We have taken especial pains to select the most accomplished and thorough teachers for this school, so that our high school, although in its infancy, will be able to send forth graduates which will compare favorably with those from institutions of much longer standing.

DISTRICT INSTITUTE.

The benefits resulting from institutes well conducted are numerous. Among these it excites professional spirit. It affords excellent opportunity for improvement. It elevates the standard of the poorest teaching in the district, to that of the best, so that each school derives indirect benefit from all the rest. It diffuses educational interest into the neighborhood. Our teachers meet semi-monthly. The meetings are well attended, and much good accomplished. The prime objects of these meetings have been to advance the teachers in the various branches assigned to them, with a teacher selected from the corps as a leader—to bring before them the best methods of teaching the various branches, that we may have uniform system. A time is also set apart for the superintendent to speak upon subjects suggested during his visits to the school-room, or from any other source.

PRESS AND PULPIT.

A most powerful auxiliary is the local newspaper, when enlisted

in the cause of education. The local paper of our town has, on all occasions, given me a generous and hearty support in behalf of the schools. The editors have my most sincere thanks for their uniform kindness and courtesy. The pulpit, however, is not so earnest and outspoken as I would wish. There is some efficient aid from this source, but the interest in the public schools does not manifest itself in open statement of duty to support them. An occasional sermon on the duty of the people to the public schools, would immensely aid the cause. Indeed, a great deal more might be done for them, if those who control the moral and religious sentiment of our community would give this more encouragement.

IN CONCLUSION.

Though we have made considerable progress during the last year in our town in the cause of education, the whole work is by no means done, but much remains to do, and I do earnestly recommend, if we wish to ameliorate the condition of oppressed and suffering humanity, to promote peace and prosperity, virtue and happiness, not to neglect our public schools. Through them we preserve not only our civil, but also our religious liberty, as the basis of our greatness.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC.

GEORGE B. WIGHT, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I herewith submit the annual report of the condition of the public schools of Atlantic county, for the year ending July 31, 1874. In doing so, permit me to supplement it with a few statements which may be necessary to a full understanding of the actual condition of the schools under my supervision.

FINANCES.

The finances of the schools are generally satisfactory. Recognizing the fact that a liberal policy is the most remunerative, the people of Atlantic county are willing to amply provide for their public schools. The county receives from the State \$21,819.86, and raises by township tax \$5,501, and by district tax \$13,448.19; within two thousand dollars of the State appropriation. This liberality has secured to us schools and school buildings which we confidently believe will compare favorably with any in the State. I believe no money is more cheerfully paid by the majority of the tax payers than the school tax. But I am confident it would be more satisfactory to the people if the law required the trustees of each district to prepare annually, for general distribution, a printed statement of the year's receipts and expenditures. Experience assures us that where the people are made fully acquainted with the manner in which, and the purposes for which public funds are disbursed, they are the more willing to meet all actual necessities. I respectfully urge the recommendation of such an amendment to the school law.

SCHOOL HOUSES.

New school houses have been erected during the year in the following districts: Bargaintown, No. 18, costing \$3,500; Leedsville, No. 19, costing \$2,500, and Steelmanville, No. 21, costing \$1,500. The buildings are tasty and commodious, and generally well adapted to school purposes. To meet this outlay the people of these small districts have generously burdened themselves with extra taxation, an example which some larger districts in the county would do well to imitate.

Although we now have many fine school buildings in the county, we still have a large number which are positively disgraceful. I shall endeavor during the coming year to persuade these districts to build, and shall not fail to use every means which the law puts in my power to secure this end. The hopes I expressed in my last report concerning new buildings in Egg Harbor City and Absecon have not as yet been realized. I am glad to learn, however, that the authorities of Egg Harbor City have voted the sum of \$7,000 for this purpose. They already have one of the best public schools in the county, and all that is now needed is a suitable school building.

Absecon will be left in the rear—the only one of the important places in the county without suitable school accommodations. This is not because its citizens do not appreciate the importance of public instruction, but because of an unfortunate difference of opinion as to the proper site for a new house. I have feared they were about to fall into the too prevalent error of building upon some obscure, out-of-the-way lot. I trust this may be averted. A far-sighted policy would lead to the selection of a healthy and commanding location and the erecting thereon of a school building which would meet the educational wants of the community for years to come. So public-spirited, so prosperous a people cannot afford to do otherwise.

TEXT BOOKS.

The school law provides for the prescribing of a course of study to be pursued in the public schools, yet it seems almost an impossibility to secure uniformity of text books. Several years ago a full course for the entire county was prescribed by the proper officers, and by this time there ought to have been complete uniformity, but, instead, I find almost complete confusion, and for this the teachers were mainly responsible. Without a shadow of authority, some of them threw aside the established books, and introduced others, for the simple reason that they preferred them. This has been so frequently done, that parents have been seriously and

needlessly burdened. Finding this confusion existing, I have prepared a new list, retaining all of the former list possible, and shall submit the same to the trustees.

The teachers at present teaching in the county have had their attention called to the law, and I am fully satisfied will conform strictly to the prescribed course. It would materially aid in securing uniformity if the text books were purchased by the districts.

TEACHERS.

The teachers have generally attended faithfully to their duties during the past year. Most of them have worked hard to secure increased efficiency in their schools, and their efforts in this direction command my warmest commendation. I am glad to know that they seem fully alive to the importance of continued self-culture, that they may become the better qualified for the great work in which they are engaged.

ATTENDANCE.

I regret that in the matter of attendance I cannot give a better report. My report shows that 980, out of 4,865 children in the county, or one-fifth of the whole number, attended no school during the year; that 3,433 children were enrolled in the registers of the public schools, and that the average attendance during the time the school was kept open, was 1,956—very far from being a satisfactory exhibit. I repeat the statement of my last report, that much of the non-attendance is owing to the indifference of parents. I trust the compulsory school law will remedy the evil.

EXAMINATIONS.

The examinations have been regularly held, and have been thorough and impartial. Forty-one applicants appeared before the board of examiners, seven of whom received the first grade certificate, six the second, and twenty-eight the third. Eleven, or over one-fourth of the whole number, the board was compelled to reject. I am indebted to W. Wiely, A. M., of Smith's Landing, and C. G. Kingman, A. M., of Atlantic City, for their valuable assistance as county examiners.

TEACHERS' INSTITUTE.

The teachers' institute was held at Atlantic City last December. It was a highly satisfactory session, and exerted, I am satisfied, a

powerful influence for good. Sixty-three out of sixty-seven teachers were present, and I observed in my subsequent visitations of schools, that many of them had found the institute to be of practical benefit to them. For the success of the institute we were largely indebted to the State Superintendent, who was present and gave valuable aid and instruction.

With regard to my own work during the year, permit me to say that while I am painfully conscious of many defects, I have endeavored to do what I could to advance the interests of the public schools and the cause of popular education. The results of my year's work may be summed up as follows: 126 visitations, 1,500 letters, and 2,800 miles of travel over sandy roads and through dense forests. This work, with the many perplexing questions constantly arising, and the troublesome differences to be adjusted, fully assures me that the office of County Superintendent of schools, at a salary of \$500 and expenses, is not, strictly speaking, a sinecure. I am fully satisfied, however, that the office is absolutely necessary to the perfect working of our school system, and that the wants of the schools imperatively demand that the Superintendent should be required to devote his entire attention to the work.

BERGEN COUNTY.

EDGAR E. VREELAND, SUPERINTENDENT.

To E. A. Appgar, State Superintendent:

I have the honor to submit to you the accompanying annual report of the condition of the public schools of this county, which is compiled from the reports of the clerks of the several school districts. The census and statistical reports are correct in every particular, but the financial reports of the district clerks do not agree with those of the several township collectors. The balances in hand of the collectors, as per my statistical report, are as reported by the district clerks.

By the report, many children are reported as not attending any school during the year. An impression goes abroad that these children never attend school, and, consequently, grow up in ignor-

ance, when the facts are, that many of them are little ones, five or six years old, of intelligent parents, who think them too young to be confined in a school room, but would rather permit them to run around until they are seven or eight years of age, in order to acquire a stronger physical development. Many more are boys and girls fifteen or sixteen, who have had fair schooling, whose parents are not able to furnish them with capital to start out as bankers or merchants, and who are put to work at that age, or sent to a manufactory, shop or store, to learn the practical part of business, before they arrive at the age of maturity, and in this way are made good, intelligent and useful citizens. This county reports 9,664 children of the lawful school age, 2,517 of which attend no school, more than one-fourth. It would, therefore, appear to the world that more than one-fourth of the children of Bergen county are brought up in ignorance.

The teachers' institute held in this county was a grand success. The teachers were all pleased: the people seemed to appreciate it, and much good has already resulted to the teachers, and consequently to the pupils under their charge. Since the institute, a teachers' association has been formed in the county, which meets every three months. The meetings have all been well attended by the teachers, showing that an interest is felt in their profession—that they are willing to work and are anxious to excel.

During the year three new school houses have been erected; one on the Palisades, which has since been destroyed by an accident; one in the new district, No. 42½, at Dundee Lake, a neat, comfortable little building, to contain about sixty pupils, and one in the new district at Riverdale, No. 62, now under construction, with a basement for public meetings and Sabbath school. A number have been repaired, remodeled or refurnished. Many improvements are in contemplation, and preparations for new buildings are now being made in districts 56 and 51. Two houses still exist unfit for school purposes, although they too will soon give way to new structures. The present building in No. 56 is marked "v. p." but the district has voted \$2,500 to erect a new building, so that will make another "v. g." in the next annual report.

By examining the report, you will find fifteen school houses marked "v. g.," twenty-one "good," sixteen "med.," six "poor," and three "v. p.;" the last mentioned are the ones at Ramsey's, No. 56, Licomac, No. 49, and Franklin Lake, No. 51. Most of those marked poor will be remodeled the coming year.

A great deal of my time, from the first of October to the last of June, of the last school year, has been spent in meeting with the trustees of neighboring districts, to compare district boundaries; to re-write and re-establish them where they did not agree, and to alter them where necessity required; so that now complete written

boundaries of all the districts in the county are recorded in my office, and each district has been furnished with a copy of its boundaries. The school district map, giving the location of each school house in the county, is completed, a copy of which I had the honor to send to your office.

Each school has received at least two official visits from me, except those that were closed when making the tour of the county for that purpose.

Singing is practiced in about half the schools; a few have it taught as a science, and others have teachers who say, "I can't sing."

BURLINGTON.

WALTER A. BURROWS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

In accordance with the provisions of the school law, I herewith present my report of the condition of public schools in the county of Burlington for the year ending July 31, 1874. The financial and other statistics are made up from reports of district clerks, township collectors and teachers, now on file in my office. Many of these reports came to me full of errors and misstatements. I have attempted to have these corrected and in the main, have succeeded, but not to my full satisfaction. I offer my statistical report, however, with more confidence in its correctness than I had in my report made last year.

I am pleased to report that most of the school officers are willing to work in harmony with the school law and instructions; to this there are some exceptions.

Some school boards persist in employing teachers who hold no certificates, and in some instances have succeeded in drawing money from collectors to pay such teachers, although the collectors were specially instructed upon this point by the following circular sent to each one in the county:

"To ————, Collector of ———— Township:

"I would respectfully call your attention to the requirements of the school law in relation to the disposition of school moneys.

"1. Section 78 of school law provides that it shall be the duty of the township collector to receive and hold all school moneys, from whatever source, and to pay out the same only on order of the district clerk; which order shall specify the object for which it is given, be signed by one other trustee, and be payable to the order of the person entitled to receive the money.

"2. The moneys coming into your hands from the State appropriation, surplus revenue, and two-mill tax, can only be used for certain purposes, viz.: payment of teachers' wages, fuel, and each district may use \$20 for incidentals. Any order on you, requiring you to pay such money for other purposes, should not be paid.

"3. To every order for teacher's salary there should be attached a certificate by the district clerk, that said teacher has a valid existing certificate, has kept the school register, that the school has been entirely free, and that the teacher has performed the service for which the order is drawn.

"4. Every other order should state distinctly the object for which it is drawn.

"The law on the above points is very plain, and I trust will be implicitly followed.

"When we leave the law to go ways of our own choosing, we leave our only guide and walk in uncertain paths."

As an example of the length to which some school officers will go, I would report that one district clerk has drawn an order on the collector of his township, purporting to be for teacher's salary, and attached to it the proper certificate, and applied the money thus obtained to the payment to himself of *six years salary as district clerk at ten dollars per year*. If this matter were brought to the notice of the grand jury that person would find himself in an unpleasant position.

The number of persons who make teaching their regular occupation is constantly increasing, and this is encouraged by trustees increasing, as far as they are able, the salaries of those who prove themselves by their works to be good teachers—thus they are retained in the same positions and encouraged to improve themselves by having the prospect of a permanent engagement before them. The improved condition of the schools where this practice obtains, is so marked that I trust all the school boards in the county will soon be won over to the same practice, and to the abandonment of the practice of employing the person who will teach for the least money. In some portions of the county there is still a prevailing idea that a male teacher must be employed during the winter months, so that in schools where there is not money enough to employ a male teacher by the year, there is a continual change of teachers, to the great detriment of the school, resulting not only from frequent change of teachers, but also from the char-

acter of those employed—no good teacher being willing to engage under such circumstances. I am pleased to be able to report a continued increase of the spirit of improvement of school houses and school furniture. Many districts have provided books for all the children who attend school. Tuckerton district, No. 112, Ranocas district, No. 32, and Centreton, No. 74, have each erected a school building—all are of a character calculated to be satisfactory to all concerned. These improvements were much needed, and great praise is due to those who brought them about. If Medford, No. 87, would “go and do likewise,” I am satisfied that the people who now oppose, seeing the good results, would feel amply repaid for the outlay caused thereby. The town of Medford, reporting two hundred and eighty-three children, is without any school house.

Four examinations have been held at the times required by law: one hundred and sixty-six applicants have been examined, one hundred and nineteen certificates granted and forty-seven applicants rejected. Bordentown district, No. 15, last year failed to furnish the detailed census of the children, reporting the aggregate number only. The district clerk promised to send the names and I allowed the report to go in last year. The promise was not kept. The same failure has occurred again this year, and I have made the reduction required by law. Several districts have sent in no reports, and will as a consequence, be greatly straitened in money matters another year. The change in the school law made by the last Legislature, doing away with the §350 provision, is proving a serious mistake as far as Burlington county is concerned. As it was before, the larger districts had enough money to keep their schools open all this year, and the smaller districts could have their schools open nine months. Now, the larger districts will only accumulate a surplus, and the smaller districts must struggle along as best they may. I trust this matter will be brought to the notice of the next Legislature in its true light, and the old provision, allowing §350 to small districts, be re-enacted.

CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

SIR—I herewith present to you the report of the condition of the public schools of Camden county, for the year ending July 31, 1874:

FINANCES.

The amount of district tax voted for the payment of teachers' salaries is \$13,455, an increase over last year of \$3,159. The amount voted to be raised for building, repairing, &c., is \$52,201.99, an increase over last year of \$6,425.05, making a total increase of \$9,575.05 in the district tax. The amount of State school moneys, surplus revenue and district tax to be used the ensuing year is \$132,150.91, an increase of \$12,366.59.

The amount actually paid for teachers' salaries during the past year was \$65,722.17, more by \$4,980.12 than the State school moneys received.

The cost of education per child, based on the enrollment in the register, and on the average attendance, may be found in the following table:

| CITY OR TOWNSHIP. | Scholars enrolled. | Average attendance. | Cost based on enrollment. | Cost based on av. attendance. | Cost, including only teachers' sal. and inc'ds. |
|-------------------------|--------------------|---------------------|---------------------------|-------------------------------|---|
| Camden | 5,286 | 3,822 | \$12 89 | \$18 12 | \$13 01 |
| Gloucester | 500 | 341 | 14 81 | 30 41 | 19 17 |
| Stockton Township | 587 | 250 | 13 08 | 30 72 | 20 15 |
| Delaware " | 212 | 112 | 18 95 | 35 88 | 16 53 |
| Haddon " | 416 | 217 | 15 73 | 30 18 | 17 72 |
| Center " | 374 | 189 | 12 62 | 24 97 | 14 10 |
| Gloucester " | 571 | 262 | 8 97 | 19 55 | 16 24 |
| Waterford " | 489 | 205 | 11 63 | 27 75 | 18 44 |
| Winslow " | 511 | 219 | 10 23 | 23 88 | 19 62 |
| The County | 9,246 | 5,627 | 12 71 | 20 88 | 14 36 |

SCHOOL HOUSES.

New school houses have been built in Camden, No. 1, Gloucester, No. 2, Greenland, No. 15, and Berlin, No. 30. These buildings are not inferior to any in the State. They are large and

roomy, furnished with the best furniture, and supplied with the necessary teaching apparatus.

In 1870, outside of the cities of Camden and Gloucester, all the school houses in the county of Camden, excepting Haddonfield, were one-story and one-room buildings. Since then, eight school houses two stories high or with two rooms, have been erected, and altogether fourteen new buildings have been put up.

During the past year four school houses were refurnished. In Champion district, No. 10, the trustees are enlarging their house. In Chev's Landing, No. 18, the old school house has been moved away and a new one commenced. In Cheeseman, No. 25, another school house is about to be erected to accommodate the children in the southern part of the district. Through the intervention of a kind Providence in behalf of the children, the old rented school house in Waterford, No. 33, was taken from the district by the owner, and the inhabitants have been compelled to undertake the erection of a new one. In Pump Branch, No. 37, a new building has been ordered. The trustees have purchased the site, and hope to have the building ready for use by November.

The total value of the school property in the county in 1870, was \$190,399.50; this year it is \$464,670, an increase of \$274,270.50. Excluding the cities of Camden and Gloucester, the value in the rest of the county in 1870 was \$38,999.50; this year it is \$71,670, an increase of \$32,670.50, so that improvement has not been confined to the city, but has extended to the country.

There are now in the county thirty school houses very good, ten good, twelve medium, one poor, and one very poor. Some of those now called medium will soon have to be classed poor, if the trustees do not repair or refurnish them.

VENTILATION.

Greater attention has been paid to the matter of ventilation. There is really but one correct method of ventilating our school houses, and that is to introduce pure air from outside the building, by means of a pipe, so that it may strike the heated, not red hot, surface of a stove or a heater, and to carry off the impure air through a heated flue. Cold air introduced through opened windows, either at the top or bottom, will make unpleasant and injurious drafts, and subject the children to cold feet or chilled bodies, with the pernicious results that flow therefrom, and it is a fact, learned from past experience, that impure air will not ordinarily pass off through a cold ventilating flue, unless driven by means of fans. There is no difficulty in having a heated flue to carry off the vitiated air. In building a chimney, let the pipe made of terracotta, or some other material, be run up in the middle of the chim-

ney, to convey the smoke and gas from the stove or heater. Between the pipe and the sides of the chimney let there be a space of five inches or more on each side, through which the impure air is to pass off. The aperture into these side ventilators ought to be two or three feet from the floor.

Side pipes leading into the upper part of the stove cylinder, with valves at the bottom, to be closed until the fire is properly kindled, and then to be opened, would answer, to some extent, as a good means of ventilation. By this method, pure, warm air would be constantly circulating through the room, and the vitiated air constantly passing off, and thus the health of both teachers and pupils would be secured. Another very great advantage would be the nearer equalization of the temperature of the air in all parts of the room. For these ideas I am chiefly indebted to George W. Pressey, Esq., of Hammononton.

SCHOOLS.

The attempt has been made the past two years to systematize the course of instruction in our schools, and with very satisfactory results. The great obstacle in the way of success is the annual, and sometimes semi-annual, or oftener, changing of teachers. Where competent teachers have been kept in their positions year after year, and have followed one regular system, the best results have been obtained. Where there has been constant changing, the least progress has been made. Some, even of our best teachers, fail to lead their pupils steadily forward, because of their own impatience, or too great readiness to change. They commence a certain system with great expectations, and because in a few weeks or a few months their expectations are not fully realized, they must change and try another. And so they keep constantly changing and making but little progress. They have not the trait of character so necessary to the success of the teacher, viz.: to fight it out on a well-considered, a well-planned, and a well-matured line. The greatest progress has been made in the study of "language lessons." This subject has been made part of the course of study of all the junior classes in our schools. The progress in the other branches has been, in general, satisfactory. Of the 3,160 pupils enrolled in the townships, nearly all studied reading, spelling and writing; 1,895 geography, an increase over last year of 371; 2,547 arithmetic, an increase of 439; 1,484 grammar, an increase of 405; 310 history, a decrease of 15, and 398 other branches, an increase of 62.

The per centage of attendance and average attendance in the cities and townships, was as follows :

| CITIES AND TOWNSHIPS. | Per Centage of Attendance. | Per Centage of Average Attendance. |
|-------------------------|----------------------------|------------------------------------|
| Camden..... | .62 | .71 |
| Gloucester..... | .45 | .48 |
| Stockton town-ship..... | .68 | .42 |
| Delaware "..... | .78 | .52 |
| Haddon "..... | .71 | .52 |
| Center "..... | .65 | .50 |
| Gloucester "..... | .72 | .45 |
| Waterford "..... | .67 | .42 |
| Winslow "..... | .77 | .42 |
| The County..... | .63 | .60 |

In the following table will be found the seven districts in which has been the highest average attendance and the seven in which has been the lowest average attendance.

| HIGHEST AVERAGE ATTENDANCE. | | | LOWEST AVERAGE ATTENDANCE. | | |
|-----------------------------|------------|-----|----------------------------|-------------|-----|
| Camden. | No. 1..... | .71 | Irish Hill. | No. 16..... | .24 |
| Blackwoodtown. | " 21..... | .63 | Davisville. | " 23..... | .30 |
| Horner. | " 9..... | .62 | Gibbsboro'. | " 27..... | .33 |
| Haddonfield. | " 12..... | .57 | Pump Branch. | " 31..... | .33 |
| Tansboro'. | " 26..... | .52 | Milford. | " 28..... | .34 |
| Hillman. | " 8..... | .51 | Thorn. | " 29..... | .34 |
| Glendale. | " 25..... | .51 | Sicklertown. | " 33..... | .36 |

The next table includes the seven districts in which has been the highest average attendance and the seven in which has been the lowest, based on the entire school census.

| HIGHEST. | | | LOWEST. | | |
|------------------|------------|-----|--------------|-------------|-----|
| Horner. | No. 9..... | .46 | Irish Hill. | No. 16..... | .14 |
| Haddonfield. | " 12..... | .46 | Gibbsboro'. | " 27..... | .14 |
| Blackwoodtown. | " 21..... | .45 | Milford. | " 28..... | .15 |
| Camden. | " 1..... | .44 | Waterford. | " 33..... | .18 |
| Hillman. | " 8..... | .44 | Champion. | " 10..... | .20 |
| North Tansboro'. | " 24..... | .44 | Pump Branch. | " 37..... | .21 |
| Tansboro'. | " 26..... | .44 | Pine Grove. | " 40..... | .21 |

TEACHERS.

In nearly every instance faithful and thorough work has been performed by the teachers and general satisfaction given. Only five of them failed to keep what may be termed good order. Two had to be dismissed on this ground after a trial of a month or two.

Almost all like to have their schools visited, and those who do the best work always want to know at the close of the visitation

whether the superintendent has any improvement to suggest, either in the manner or method of teaching or in the mode of discipline. The poorest teachers are those who feel that they know everything and need no help, no suggestions.

Regular bi-monthly meetings of the teachers' association have been held. These have been well attended and have resulted in much good.

At the regular teachers' institute held in Camden, all the teachers from the townships were present. Much valuable assistance was given by the State Superintendent, E. A. Apgar, Miss Minnie Swayze, and Professor Warrington. I must also record our indebtedness to Messrs. William E. Fewsmith, C. H. Kain, and W. H. Samuels. Through the kindness of R. Bingham, Esq., of Camden, a class of pupils with Professor Byrne, their teacher, was brought before the institute from the ——— school, and the method of teaching according to the pantographic system practically presented.

Several of our own teachers took part in the exercises, particularly Mr. T. M. White, Miss H. B. Landon, Mrs. R. H. Strong and Miss S. K. Fay.

The averages obtained by the teachers at the examinations were,

| | FIRST GRADE. | SECOND GRADE. | THIRD GRADE. |
|----------------|--------------|---------------|--------------|
| Male teachers. | 83 5-6 | 86 7-9 | 78 1-2 |
| Female " | 83 1-3 | 81 4-9 | 79 1-2 |

The per centage of rejections was .32.

The teachers who obtained first grade certificates were

| | | | | | | |
|---------------------------------|---|---|---|---|---|---------|
| Peter Provost, general average, | - | - | - | - | - | 89 2-15 |
| Rachel H. Strong, " | " | - | - | - | - | 83 1-3 |
| Joseph S. Wenzell, " | " | - | - | - | - | 78 8-15 |

EXAMINERS.

Mr. T. M. White and Miss H. B. Landon have been my associates in the board of examiners and have rendered valuable assistance in conducting the examinations. As Miss Landon has concluded her work in this county, Mrs. R. H. Strong, of Berlin, has been appointed in her place.

TRUSTEES.

The trustees have been quite diligent in visiting the schools. Two hundred and eighty-four visits have been made, an average of

seven to each district. Census and financial reports have been received from all the district clerks. Meetings of township boards have been held. A county convention of trustees met in Camden to adopt a uniform series of text books and a systematic course of study. The object of the meeting was fully accomplished. After a full discussion, the trustees agreed upon a uniformity of text books and study for the whole county.

TOWNSHIP COLLECTORS.

At the last meetings of the township boards of trustees, the collectors were present with their financial statements, and compared them with those of the district clerks. Some differences were found in the statements, but the reasons for these differences were ascertained, and everything found satisfactory.

SCHOOL VISITATIONS.

One hundred and thirty-one visits have been made to schools. Besides these, I have made fifty-nine other visits, to hold meetings of township boards, to consult with trustees, teachers, &c.

CONCLUSION.

In conclusion, I ought to say that my work has been made very pleasant and successful, through the urbanity and assistance of district clerks, trustees, teachers, janitors, sheriff, collectors and assessors.

It is no meaningless assertion to say that the people of Camden county are thoroughly awake to the importance of education.

CAPE MAY COUNTY.

MAURICE BEESLEY, SUPERINTENDENT.

To E. A. Appgar, State Superintendent:

It often happens, when a gigantic work is undertaken by a community or State, embracing the elements which, if properly enforced!

and attended to, would ultimately lead to results ennobling to humanity, and calculated to advance the standard of progress and prosperity, by dispensing knowledge free as the waters of life to every individual in the land, that difficulties beset the path and unseen obstacles rise up, which to say the least are impediments calculated to discourage and dishearten the most sanguine and determined. Our favored school system in some respects stands in this position. It is inaugurated by a law, wise, liberal and progressive, and based upon a foundation as enduring as it is popular; yet it requires much vigilance and much industry upon the part of all officials connected therewith, to successfully enforce its provisions, and render what it claims to be in its legitimate sense—a work to educate our youth in every department of knowledge that may be requisite to enable them to act their part, in the multifarious callings incident to life, as incumbent upon choice, or justified by duty.

Let our watchword then be vigilance, and may the supervision of the system and work be such as to correct and perfect them where defects may present themselves, and thus by a combined effort, to place it beyond the reach of cavilers, and all those who look upon the progress of the day as too fast for their obscured vision, or too comprehensive for their limited standard of intelligence: believing fully that innovation (and not progress) is the result of our strenuous exertions at reformation.

TEACHERS.

In reviewing the year just passed, we have nothing out of the usual course of a successful one to report. Our schools have been run, with very few exceptions, by competent and faithful teachers. These sentinels who remained at their posts for nine weary months of the year, to carry out the programme of the great work of education, deserve our sympathies for the trials and afflictions they endure incident to their calling, both mentally and physically, and our support, in order to show them their labors are dully appreciated. If a teacher gets into difficulty, and has the countenance of the trustees and the sentiment of the people with him, the troublous waters become smooth and placid; but when the reverse takes place, when he has to encounter hostile trustees as well as patrons, his situation then is anything but enviable. It is well for our schools that such cases seldom occur, yet when they do, the school feels the injury equally with the teacher.

The changing of teachers, as too often happens during the school year, is detrimental to the progress of the school, and should be avoided when practicable. Changes have been made in Nos. 7, 8, 9, 13, 19, 22, and 25. Some of those changes were brought about

by voluntary retirement of teachers, and some through dissatisfaction.

Nineteen of the whole number of our schools (twenty six in all) have been taught the last year by teachers residing or belonging to the county. It perhaps is proper and right, for every county should furnish its own teachers, as far as practicable; thus some of the school tax imposed upon the county will remain with it. Through our system of examinations, by allowing native talent an opportunity of competing with the foreign elements, a spirit of progress is elicited, making it apparent that grains of gold are often found in the rudest and most unlikely development of mind or matter.

It is no disgrace, and should be no discouragement to an applicant to fail in the first trial. It has often been the lot of the examiners to convey the fact of failure to disappointed ones, yet always with feeling, and a word of sympathy to encourage such as gave proof of latent ability, and at a succeeding examination success has crowned their efforts, and to-day they stand with their compeers, in the proud position of first-grade teachers.

UNIFORMITY OF BOOKS.

The importance of this work seems to be well understood by our teachers and trustees, and through their efforts, seconded by the county superintendent, a gradual but slow progress has been made in it.

Where the district supplies the books an entire uniformity exists. Some of them, however, remain under the old regime, and you will find books in the several branches, of all dates, complexions and authors. I recently found a work in possession of a scholar, on geography, published in 1816, by Theodore Dwight.

A further effort will be made to perfect this system, when we call the board of trustees together for the several townships, for that and other purposes, which we expect to do early in the school year.

If our schools would adopt the method of Cape May City, as inaugurated by its liberal and intelligent board of directors, Messrs. Ware, Hand and Williams, in conjunction with the recommendation and assistance of their principal, Mr. A. L. Haynes, whereby the books are made free to the scholars, we should not have to lament over the fact, that the usefulness of so many of our schools was so deeply stultified and retarded. Then classes would not be called upon to recite, with one book for three or four scholars, as we often have occasion to note.

SCHOOL VISITATIONS.

I have visited all the schools in the county three times during the

year, commencing in October, and finishing in May, a faithful record of which will be found in my visiting book. No. 1 was temporarily closed at my second visit, and No. 7, a very small school, at my first and second visits. All the others were found at work at each and every visit.

TEACHERS' INSTITUTES.

All the teachers in the county have been duly notified of the change in the rules by the State Board of Education, requiring them to attend teachers' institutes when held in the county, and likewise that their salaries shall not be curtailed on account of absence from the school room during such attendance. As institutes are gotten up especially as a school for teachers, it is presumed that no reasonable objection can be made to this requirement; and that it will be the means of bringing them all together upon those occasions, instead of a bare moiety, as frequently happens. Institutes are not only schools for culture, but are social reunions, where teachers can compare notes, receive and impart instruction, and for awhile forget the monotony of the school room, whilst being refreshed by the purer air and varied exercises of the institute.

SANITARY CONDITION OF HOUSES.

It is made incumbent on the county superintendent, under the act of April 4, 1873, to notice in his annual report the sanitary condition of the school houses under his supervision as to location, capacity, ventilation, &c.

The ends of the law seem to be answered in all the newly built houses as to the requisites above named. None of the houses in the county stand upon ground that might be considered malarious or unhealthful, and most of them have ample ventilation, the exceptions being with the old houses that come under the class of "poor" or "very poor." These structures, however, are being gradually supplanted by new ones, and will soon be known only in memory.

NEW SCHOOL HOUSES.

A new house is in progress of erection in No. 11, North Dennisville, 24×40 feet, two stories high, 22 feet posts, to be finished in November. The old house and lot has been sold by the trustees, and the money realized, \$200, has been appropriated to the new building, which is to occupy a more central, convenient and commanding position.

The trustees of No. 22, Upper Cold Spring, have a new house

under contract, 24×36 feet dimensions, to be finished in October. They have purchased a new and eligible site for their building.

The districts that now really need new houses or extensive repairs, are Nos. 3, 7, 19, 23, 24, and 25. Nos. 1, 9, 12, 15, and 21, are marked medium. There has been an emulation with the districts of the county in providing new school houses adapted to their wants, which induces us to hope, although much has been done, that the spirit thus manifested will march onward until there will be no "poor" or "very poor" houses to report. We have before reported thirteen new houses, and two now building this year, making fifteen altogether, which leaves eleven houses in the county unregenerated.

COMPULSORY ATTENDANCE.

We find there were three hundred and fifty-four children who attended no school during the year, being about fourteen per cent. of the whole number returned for the county. Last year there was a non-attendance of about sixteen per cent. We trust the late compulsory law will have the effect to remedy this great disparity in some measure, if put in practical effect, as it ought and deserves to be. Whether this will be the case remains to be seen, as it devolves upon no one to put it in force, (although the duty of every one,) it may be a matter of time, and some changes may have to be effected before its benefits can be thoroughly tested. Every person is interested to lend his aid in carrying out its provisions, in order to gather in a respectable per centage of the delinquents. To get them all in is impracticable. If every school could take the high position of No. 8, West Creek, where every scholar's name on the census was legally enrolled on the register, we should have no delinquencies to report.

In a county like Cape May, where the sea-faring life engages the attention of many of her sons long before they reach the maximum of eighteen years of age, it is not to be wondered at if the per centage of non-attendance should be large. And many of those who leave the county thus early, are led permanently away by their pursuits, and never again make it a permanent residence, thus tending to retard the growth of our population and indirectly of our schools.

EXAMINATIONS.

We still adhere to the plan adopted last year of holding the public examinations at different points in the county.

In consequence of being required to report one month earlier than formerly, we have had but three examinations during the

year. In November, at Cape May Court House, in February, at South Seaville, and in May, at Tuckahoe.

We still retain the efficient services of Mr. S. B. Jarman, of Nos. 5 and 6, and of Mr. A. L. Haynes, of No. 27, as examiners.

OUT HOUSES.

The district clerks of every school district have been amply notified in my instructions accompanying my annual apportionment, of the requisition received from you, in reference to out houses, requiring me to withhold the State money from all such districts as neglect or fail to have proper accommodations provided for the sexes separately, by the 1st of September. A special report will be made upon this subject at the proper time, with the names of such districts as have complied with it, that proper action may be taken in the premises with such districts as have failed to remedy this evil, should there be any. From the interest which seems to be taken generally by trustees, in this matter, I trust we shall have no delinquencies to report.

FINANCIAL REPORT.

The financial condition of the county stands as follows:

| | State Fund. | Township Fund. | Surplus Revenue. | Total. |
|---|-------------|----------------|------------------|-------------|
| Upper Township. - | \$2,065 60 | \$670 50 | \$74 27 | \$2,813 37 |
| Dennis Township, - | 2,554 52 | 552 00 | 120 59 | 3,227 11 |
| Middle Township, - | 3,257 94 | | 177 52 | 3,435 46 |
| Lower Township. - | 2,124 14 | | 76 89 | 2,201 03 |
| Cape May City. - | 1,467 00 | 1,600 00 | 114 73 | 3,181 73 |
| | <hr/> | <hr/> | <hr/> | <hr/> |
| | \$11,472 20 | \$2,822 50 | \$564 00 | \$14,858 70 |
| Total State, township and surplus fund | - | - | - | \$14,858 70 |
| Total amount raised for teacher's salaries, | - | - | - | 1,444 72 |
| Total amount raised for building and re- | - | - | - | - |
| pairing school houses, - | - | - | - | 4,709 11 |
| | | | | <hr/> |
| Total amount raised for school purposes, | | | | \$21,012 53 |

We have 2501 children between five and eighteen years as returned to us by the district clerks, being twenty-two more than were found in the county last year.

| | Increased | Decreased |
|----------------------------|-----------|-----------|
| Upper Township, - - - - - | 12 | |
| Dennis Township, - - - - - | 3 | |
| Middle Township, - - - - - | | 14 |
| Lower Township, - - - - - | | 9 |
| Cape May City, - - - - - | 30 | |
| | <hr/> 45 | <hr/> 23 |

Twenty male and the same number of female teachers have been employed during the year, at an average salary of \$52.74 for males, and \$33.06 per month for females. The lowest salary paid males being \$22.25, and females \$20, per month. The highest to males, \$100, and to females, \$41.50 per month. The highest average for males, being in the Upper Township, \$57.70, and for females in the Lower Township, \$33.89.

You will perceive the Middle Township, with but little more money than the Upper or Dennis, has 240 children more than the former, and 135 more than the latter township. It is a question how the Middle and Lower Townships are to run their schools on the State money and surplus fund alone, only No. 16, in Middle, and No. 26, in Lower, having raised any money to pay teachers' salaries, and neither of those townships raise any township tax, as Upper, Dennis and Cape May City have done for some years past.

You will further see, four schools, Nos. 7, 9, 17 and 20, have failed to have teaching the time required by law, nine months. No. 7 is one month short by severe illness of teacher; No. 9 was broken up for some time by an epidemic, the measles, and 17 and 20 by the construction of new school houses.

Thus we close our annual report for the year 1874. This likewise sums up the monthly reports for the year, and takes the place of that of the present month. That it might have been better, we are free to acknowledge. The responsibilities of the county superintendent are onerous, and, however much he may do, and well his efforts may be directed, his work is never done—there is yet something more in view, something more to demand his attention.

We have to acknowledge the aid and assistance of all the school officials, the trustees, the district clerks, the teachers, who are ever ready to lend a helping hand in the cause, and without whose kindly help we should be more deeply at fault in making up our record, or make it what it should claim to be, and what we have endeavored to make it, a true exposition of the condition, financially, statistically, and generally, of the public schools of the county of Cape May.

CUMBERLAND COUNTY.

R. L. HOWELL, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

Having been appointed superintendent of this county after a considerable portion of the school year had passed, I have not had an opportunity to become as thoroughly versed in all matters pertaining to the school interests of the county as I could, had I spent the whole year in this position. However, during this portion of the year I have visited all the schools (with three exceptions,) once, several of them twice, and two (in which there seemed special need of inspection) three times, and have made the acquaintance of a large number of the trustees, familiarized myself with the boundaries of school districts, &c., and begin to feel that I am in a position to work understandingly, and I sincerely hope with profit to the schools in the coming year.

The general condition of our schools throughout the county is better than I had been led to expect, and I have been much gratified to find that nearly everywhere the schools are in a *growing* condition.

I am glad to be able to report that the trustees, as a body, are interested in the success of, and anxious to advance the interest of, the schools in any practicable manner. But while this is true of them as a body, it must not be concealed that too many of them look upon their office as a thing of form, and only seek to escape, as far as possible, its duties. The influence of such views among trustees, produces results in districts that are cursed with such officers, which are but too plain to be seen. I cannot repeat too emphatically that apathetic trustees are a fearful incubus on any school, and every additional day's experience impresses me more decidedly with the opinion that the township system, so ably advocated in your report of last year, would be most effective in securing more interest and efficiency in the control of our schools. I earnestly hope that the coming session of our Legislature will not pass without securing this most desirable reform; and I feel more encouraged to hope for this, since the action of the last Legislature

has surely convinced the State Association of School Superintendents that it need never fear to ask from a New Jersey Legislature the passage of any needed law to render more effective the operations of our public schools. The free school system of the State lies too near the hearts of its citizens to be in any danger at the hands of their representatives.

The teachers of the county will, I believe, compare favorably with those of other sections of the State, and number among their ranks a large proportion of most faithful and efficient teachers, who are well fitted for their work, and take pride in it, who are anxious to embrace every opportunity to improve themselves, and are jealous of the good name of the profession; but, (and in saying this I am sure every superintendent in the State can truthfully say the same of *his* county,) there are by far too many, (few in number though they be,) who are totally unfit for the positions they occupy; who, managing to get just enough education to enable them to pass an examination, and finding trustees to hire them, are perfectly satisfied to drift through the next year, seeming to care but little for the improvement of their pupils, having no higher ambition than to *slip through* with the least possible labor. Such teachers, (and too many of our citizens seem to entertain the same idea,) view the public schools as eleemosynary institutions, and there is nothing more annoying to a superintendent than, at examinations, to have the straitened circumstances of teachers of this class brought forward, (generally by some sympathizing friend,) as a reason why leniency should be shown in considering their examination papers. This class of teachers are always requesting a private examination, as they have just secured a school if they can get a certificate, and have an excellent explanation of why it is that they were not present at the last examination, and with a moving tale, calculated to appeal to your sympathies, intended doubtless to influence your judgment as to the granting of a certificate. So serious an evil have I found the existence of this class of mis-called teachers, that I have deemed it best to refuse entirely private examinations, and to declare distinctly that schools are not for the maintenance of teachers, but that teachers, or those desiring to become teachers, must first make themselves efficient and secure their certificates, and must not expect the fact of their having engaged a school to influence my decision as to their qualifications.

If I can succeed in weeding out this class from our schools, I shall feel that I have accomplished a great good, and I have no doubt shall receive the warmest thanks of all earnest and conscientious teachers, who have a pride in their profession and desire to see it elevated to the plane it deserves to occupy. That I shall at the same time earn the hearty execrations of the whole tribe of *incompetents*, gives me not the slightest uneasiness.

The accompanying statistical report is, when compared with that

of last year, full of encouragement to the friends of education. While the number of children of school age has increased from 10,217 to 10,511, or less than three per cent., the school accommodation has increased from 6,597 to 8,355, or over twenty-six per cent. The number enrolled has increased from 7,282 to 7,477, a per centage of increase about the same as that in the total number of children. The per centage of average attendance last year, based on the number enrolled, was fifty, while this year it has risen to fifty-four. Last year the the per centage of school accommodation, based on the whole number of children, was sixty-four and a half, this year it is seventy-nine and nine-tenths. The average salary per month paid to male teachers has increased from \$52.00 to \$59,-16, and that paid to females from \$32.02 to \$33.39.

An examination of these comparisons seems to show that our trustees are more ready to provide school facilities than the people are to take advantage of them; but it must be borne in mind that in many of the districts the reported increase of school accommodation is due to the completion of new buildings that *will* be open to the public during the coming school year, but *were* not during the past. I append a table showing the per centage of school accommodation, based on the whole number of children for each township and city in the county:

| TOWNSHIPS AND CITIES. | SCHOOL ACCOMMODA- TIONS. |
|-----------------------|--------------------------------|
| Deerfield | 95 |
| Downe | 59 |
| Commercial..... | 74 |
| Fairfield..... | 94 |
| Greenwich..... | 61 |
| Hopewell..... | 69 |
| Landis | 121 |
| Maurice River..... | 83 |
| Stoe Creek..... | 73 |
| Bridgeton..... | 70 |
| Millville | 68 |

From this we see that the per centage of accommodation varies considerably in the different townships, from 59 per cent. in Downe, to 121 per cent. in Landis, which township may well be proud of the fact, that she not only offers a seat to every child of school age within her limits, but that she has provided for that rapid growth of which she feels so sanguine, and which the energy and public spirit of her inhabitants so richly deserve.

The value of school buildings has increased from \$129,600 to \$172,625. This increase is largely due to the completion of a fine brick school house costing \$13,000, in Bridgeton, and of the fine

high school building, costing about \$25,000, in Vineland. Three of the districts having school houses classed as very poor, are making preparations to build during the coming year.

Probably the most troublesome question connected with school administration is that of properly dividing districts in such manner as to secure the best results. It is, of course, useless to attempt to satisfy all parties, but cases often arise, under the present system, in which it seems impossible to so arrange district lines as to give a portion of the children the school facilities they have a right to demand. Thus in one case in this county, two large adjoining districts each have at their extreme ends a considerable number of children who are so far from the school houses of their respective districts that they cannot attend school at all, and they are too few in number to form into a new district. Under the township system a small school could and would be maintained at this point, thus preventing some twenty or thirty children from growing up in ignorance.

I find throughout the county that the efficiency of the schools is much lessened by a want of uniformity of text books, and after careful examination of the subject, have come to the conclusion, that the only effective remedy for this is the purchase of text books by the district, and I am endeavoring to bring this about, as far as possible, and am meeting with considerable encouragement from the various district boards. The city of Millville has pursued this course for a number of years, and finds it much more satisfactory than the old method.

In Millville, night schools have, during the winter, been maintained for several years, by private subscription, and have been useful adjuncts to the public schools, since they afforded an opportunity of acquiring at least the rudiments of an education to the large class, whose necessities prevented their attendance in the day schools. During the last year, the board of education, recognizing the fact that they would be much more useful, if placed upon the same footing as the day schools, assumed control of them, and made provision for extending their usefulness, by increasing the facilities offered by them, and I have no doubt that each year will increase their usefulness. The increased expense incurred is, of course, borne by the city, since the State appropriation is more than used in the payment of the salaries of the teachers of the day schools.

The teachers' institute held at Millville, in January, was well attended, and the teachers were earnest in their efforts to render it practical. The citizens took a deep interest in the proceedings and were exceedingly anxious that its next session should be held here. I am fully convinced that one great benefit to be derived from teachers' institutes, and one which should never be lost sight of by

their conductors, is the exciting of an interest, among the people, in our public schools and their work, since this is the element of success in our schools that is perhaps lacking in a greater degree than any other, not that our citizens do not really feel an interest in our schools, but they seem to think that it is the business of the teacher and the trustees to "run them" without calling on the parents for help. They forget that it depends upon the parent whether the child shall come to school at all or not, or if he *pretends* to come, whether he shall come regularly or not, and a moment's thought will convince any one how much the efficiency of our schools rests upon regular attendance.

If parents are really interested in the schools we shall have full and regular attendance, and I can answer for our teachers that our schools will become all that we hope to see them.

Township meetings of the trustees for consultation, were held during July and August, in the different townships, and I have been much gratified by the good attendance of the trustees, and the lively interest shown.

ESSEX COUNTY.

C. M. DAVIS, SUPERINTENDENT.

To E. A. Appar, State Superintendent:

In obedience to law, I have the honor to present the following report:

Although there have been no striking changes in this county during the past year, what we have to state is decidedly favorable. The school property has increased in value \$32,000; the number of children, 2,208; those enrolled on the school register, 1,527; the average attendance, 1,863; one new house, (valued at \$15,000,) has been erected, and two old ones repaired; the number of pupils attending private schools has decreased 754; and (we are sorry to add) those attending no school have increased 1,445. Most of the latter, however, consist of those children whose parents think them too young to go to school, although over five years of age; or, having attended school until fifteen or sixteen years old, have, through necessity or choice, "gone to work." Still there are many

that can and ought to attend school, but who do not; we hope the time is not far distant when there will be none of this class.

BUILDINGS.

The county is now supplied with buildings valued at \$1,423,450, in good condition, except in two districts. In one of these (No. 41) \$3,000 has been voted for a new house, which will be *very good* for that district. In the other (No. 25) the building is large enough for the district, but needs repairing and new furniture. Caldwell has just finished a handsome and convenient house, at an expense of \$15,000. The value of the school property in the three districts of East Orange is, respectively, \$45,000, \$40,000, and \$24,000. This is the only township in the county of which it can be said that all the buildings are *very good*. How many other such townships are there in the State?

TEACHERS.

It has given me great pleasure to mention, in former reports, the high character and attainments of most of the teachers in this county. Some of our principals are second to none in the State, either in scholarship, gentlemanly manners, ability to instruct, or in their personal influence upon the pupils, as well as the citizens of their districts. Many of the assistants and the teachers in district schools are doing a superior work for our children. In justice to such I would ask, cannot something be done by which such teachers may be put, at least, on an equality with an inexperienced girl just graduating from the State Normal School? The third grade State certificate ranks one degree above the first grade county certificate, remains in force four years, and is granted to Normal graduates. Cannot some means be devised by which teachers of undoubted scholarship, ability, and success, and who have taught for ten or fifteen years, can receive a certificate for life?

INSTITUTE.

The second annual institute was held during the first week of April, in Bloomfield. The citizens cordially entertained the teachers, and also attended the sessions in large numbers. It is not necessary to give a particular description of the exercises; they were varied and valuable. The teachers were greatly interested and benefited, and the cause of public school education in Bloomfield received a decided impulse. This district was the first one in the State that established free public schools, it having so done by an act of Legislature, passed in 1849. Since then, its progress in

educational matters has been onward. I cannot leave this subject without mentioning the loss this county has sustained by the resignation of Prof. John P. Gross, of Montclair. The valuable work done by Mr. Gross, in Montclair, is well known throughout the country, and even much farther. His assistance as examiner, his active exertions in the county association, and his instructions before the institute, made his influence for good very widely felt. It is gratifying to know that the State does not lose the benefit of his labors, as he has removed no farther than the neighboring county of Union.

SENTIMENTS OF THE PEOPLE.

These are universally in favor of a good common school education. Their views may differ somewhat as to what this comprises; but none would withhold what they call by this name. It is conceded that the State is right in offering this, free, to all its children. They still differ, however, and will for a long time, as to the propriety of providing a higher education. This has been wisely left to the districts to decide for themselves. In this county they will act with wise and deliberate liberality. When all the expensive buildings are paid for, and the taxable property of the county has sensibly increased, the districts will feel able to pay larger sums for instruction. Four of our graded schools, Montclair, Bloomfield, the Eastern and the Ashland districts of East Orange, have established high school departments. The first graduating class of the Montclair High School held its commencement exercises in the largest church in that village, on the 25th of June last. Having been present on that occasion, you yourself can testify that the crowded building showed the interest of the people in their school, and that the exercises of the graduating class were of a high order, and reflected great credit on their instructors. It was stated by the president of the board, that three of the class had been examined for admission to Yale College, and had been admitted without conditions.

PERMANENCE IN OFFICE.

Our school affairs have, in many respects, attained a permanent character, which gives them increased strength. The money invested in houses and furniture, and the established salaries paid to teachers, insure permanent schools; greater permanence in the office of trustee would secure them against changes to which they are liable, unless closely watched. As there are but three trustees in a district, it sometimes happens that by the removal, resignation, or death of one, two are to be chosen at the annual election. A few disaffected men, (and such are always to be found, even in the

most enlightened and liberal districts.) by secretly making a special effort, may succeed in putting two of their number into this office, thus enabling them to discharge valuable teachers, and otherwise seriously and even fatally affecting the efficiency of the school. Greater permanency in the office of both trustee and teacher is one of our great needs. Good teachers should not be liable to removal at the caprice of a few men or women, whose children may not have been dealt with as leniently as their indulgent parents desire. How these ends are to be attained, is a subject for the consideration either of the Legislature or of the board of education. One method, in our thickly settled localities, would be to unite all the districts of a township, under the direction of a board of not less than nine members, not more than three of whom shall go out of office every year. There are other reasons, also, for such union in populous towns. I do not use my official power to form such union, as the board would still consist of only three men, and larger interests would rest upon it. But if a law were passed authorizing a township to unite its districts and elect a board of from seven to nine trustees, it would remove the difficulty.

The character of our schools is affected by a peculiar geographical feature, to which reference was made in a former report. A ridge of trap rock—called First Mountain—divides the county into two nearly equal parts. East of this there are two cities, seven townships, and part of an eighth; while west of it there are but three townships and part of a fourth. In the former there is a population of 160,000, in the latter about 7,000. The census returns of these sections since 1867, are as follows:

| YEAR. | EAST. | WEST. |
|---------------------------------------|--------|-------|
| 1867. | 28,414 | 1,856 |
| 1868. | 30,807 | 1,817 |
| 1869. | 31,944 | 1,756 |
| 1870. | 33,002 | 1,800 |
| 1871. | 36,239 | 1,826 |
| 1872. | 38,346 | 1,804 |
| 1873. | 39,258 | 1,871 |
| 1874. | 41,422 | 1,915 |
| Total increase in seven years, 13,008 | | 59 |

The following is the report of the enrollment and average attendance during the same years:

| Year. | ENROLLMENT. | | AVERAGE ATTENDANCE. | |
|-------------|-------------|------------|---------------------|------------|
| | East. | West. | East. | West. |
| 1867. | no report. | no report. | no report. | no report. |
| 1868. | " " | 1,196 | " " | 657 |
| 1869. | 15,107 | 1,184 | 8,837 | 766 |
| 1870. | 17,838 | 1,197 | 10,305 | 695 |
| 1871. | 18,574 | 1,228 | 12,329 | 738 |
| 1872. | 19,524 | 1,190 | 12,490 | 639 |
| 1873. | 20,379 | 1,186 | 12,580 | 618 |
| 1874. | 21,852 | 1,240 | 14,308 | 703 |
| Total gain. | 6,745 | 44 | 5,471 | 36 |

If a comparison be made of school buildings and property, the difference will be no less striking:

| YEAR. | EAST. | WEST. |
|------------------------|-------------|----------|
| 1868. | \$314,800 | \$15,200 |
| 1869. | 634,600 | 17,450 |
| 1870. | 747,350 | 22,300 |
| 1871. | 816,200 | 23,400 |
| 1872. | 1,036,050 | 25,300 |
| 1873. | 1,377,300 | 29,600 |
| 1874. | 1,382,500 | 39,950 |
| Increase in valuation. | \$1,067,700 | \$24,750 |

It will be noticed that the increase in the eastern part has been constant from year to year, while in the western, excepting in the value of school property, there has been sometimes a backward movement. The total increase in the census report is over forty-five per cent. for the east, while the west shows less than four per cent. In the increase of enrollment, the per centage is forty-four and four, respectively; but in the average attendance it is still striking, being sixty-one and five. The value of school property in the eastern part has increased three hundred and forty per cent.; in the western, one hundred and sixty-three per cent.

These two equal sections, then, present on the one side a large city with populous suburbs, all steadily increasing in population, wealth, and intelligence, and making excellent provision for the education of its children; on the other side, a scattered people, not wealthy, gaining their livelihood chiefly by agricultural and other manual labor, providing for their children's education according to their own moderate means and views, not feeling its importance generally as do the inhabitants of the other section. To this, however, there are exceptions, particularly in Caldwell, where three districts have united and erected a handsome and convenient school building, at an expense of \$15,000. In this will be opened on the

first of September, the first graded school west of the mountain. As the population of the neighboring districts increases, the influence of this example will be felt, until there will be a graded school in every township of the county.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To E. A. Appar, State Superintendent:

In making this, my eighth annual report, little more is to be done than to record the constant progress of our schools and the increasing interest of our people in the education of those who are to govern this commonwealth in the future.

I am very happy to report that Mantua and Bunker Hill districts have built new school houses, the one in the former being a two-story building, containing four rooms; that in the latter, is a very neat one-story building.

I would say to the people of district No. 37 (Lincoln) go and do likewise, they now having the poorest school house in the county.

Several of our buildings have had more or less repairs during the year. New furniture has been placed in two of the rooms in the house belonging to Glassboro' district.

The troubles in Deptford district are not at an end. We trust that, ere our report is called for again, everything may be harmoniously settled.

Our office work has been very arduous during the past year. The correspondence has increased, and calls upon our time from collectors, trustees, and teachers have been greater than heretofore.

The regular quarterly examinations of teachers have been held with punctuality and with the precision directed.

Although the "Board of Examiners" have been compelled to reject a larger number of candidates than during any previous year, it is a matter of much satisfaction that the general averages of those passed, have been higher than at any other period. Close inspection of the schools has produced the conviction that a number of teachers in the county have greatly improved both themselves

and their schools in the face of hindrances to efficient management and successful instruction.

Among the obstacles to progress in some of our large districts may be mentioned the want of proper school room capacity for the classification of scholars. Many of our schools have only one room. They should be supplied with two departments and two teachers.

When from sixty to eighty pupils, of all ages and stages of advancement, are crowded together in one apartment under one teacher, it is quite impossible, no matter what may be the capabilities of the teacher, to maintain proper control and secure sufficient time for careful recitations.

The number of teachers examined during the year is one hundred and seven. Of these, six received first grade, seven second grade, and sixty-six third grade certificates. The number rejected is twenty-eight, and one certificate was revoked.

Those who received first grade certificates are Lizzie B. Lincoln, Annie M. Smith, Edwin F. Way, Nathan Edwards, W. E. Schoch, and John Tonkin.

We held our institute in the month of April, at Glassboro'. The attendance of teachers was good, eighty-three names being enrolled, showing the absence of a very small number of our regular teachers. In doing the work of the institute, the teachers were ably assisted by our worthy State Superintendent, E. A. Apgar, and Miss Minnie C. Swayze, of Trenton.

The lectures and recitations in the evenings were well attended by the people of Glassboro', and the hospitality extended to the teachers will be gratefully remembered.

The county association held two meetings during the year, each of which was well attended and much interest was shown in the work.

I am glad to state that the trustees did not change their teachers as frequently as they have been accustomed to do; that is, having female teachers part of the time and male teachers the remaining portion of the year. Less of this will be done the coming year.

The annual report of the district clerks were received in good time, and most of them were perfect, so that it has not been necessary to impose the penalty for delinquency upon any.

Several of the districts did not keep their schools open the required time. Deptford and Cedar Grove districts were engaged in building, and the others, being small rural districts, were not able to secure the attendance of enough children to warrant the employing of a teacher for a longer period than that reported in the statistical report.

In the management of the schools there is a constant improvement. Few teachers are employed who do not purpose to continue in the profession for a series of years.

Teaching is a profession, and should be regarded as such, and

everything that tends to elevate the standard adds not only to its dignity, but to the usefulness of those engaged in it as well.

The sentiment of the people upon the subject of public education is fully adequate to its support, in the major portion of the county.

It is admitted to be the work of the present to make the system of the utmost benefit to the community. This is shown by the liberal amount of district tax voted by the people.

In conclusion, it is with pleasure that the superintendent acknowledges the uniform kindness and courtesy with which he has everywhere been received, and desires to assure his friends, while grateful for the past, that he looks forward to the future with higher hopes and anticipations.

HUDSON COUNTY.

WM. S. DICKINSON, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

DEAR SIR—In obedience to the provisions of the law, I make this my eighth annual report of the condition of the schools in Hudson county.

The year has been a time of quiet, peaceful work and moderate progress. Had not the financial condition of the county been unfavorable to large expenditures in our municipal affairs, much more would have been done than has been accomplished in the enlarging of school houses and the construction of new edifices.

For several years I have made pretty strong and constant complaints of the town of Harrison and district No. 9, in the township of Union, for their neglect of their schools and school houses. Last year, however, I was greatly rejoiced to report that Harrison had repented, and had built a large, commodious, brick school house. During the past year they have continued to ornament the building and the grounds with so much judgment and good taste as to please all lovers of schools. In two years the average attendance of pupils has more than doubled, and yet there is ample room for improvement, for although the school population is 1281, the average attendance at schools is only 175.

I am also glad to surprise you by telling of the change in district No. 9. I cannot boast yet of the erection of a new school house,

but the carpenters and masons and painters have been put vigorously at work, and have accomplished so much more than I had ever thought possible, that I am quite content with the present appearance of the old school house, and desire to commend, where hitherto my reproaches have been fearless and sharp. I have also reason to be made better pleased with the present teacher than the one employed by them last year.

In Hoboken, great attention is given to the schools, and many changes and improvements have been made. One school house has been much enlarged, and the average attendance much increased. The present board of education is enlightened, and under the lead of its energetic president, A. G. Brown, is accomplishing much good. I refer to the report of Superintendent L. M. Drew for valuable statistics not included in the other statistics of the county. In Jersey City a large increase in the school population is shown of 4,011, and an increase of 981 in the average attendance. The records of attendance of pupils have been kept in accordance with the directions given to superintendents, on the blanks for city reports, and show this year that the average attendance is eighty-nine per cent. of the average register number.

The number of those reported as attending no school in Jersey City looks large, 9,768. If, however, we deduct from it the number of those between the ages of five and eighteen, who have attended the evening schools, I think the number will be reduced to about 7,268. The annual report of the city superintendent has been made to the board of education, and will, in a few days, be printed and sent to you. To it I refer for a more detailed account of the schools.

In 1867 the first report was made under the present school law. The number of children between the ages of five and eighteen, according to the census of that year, was 26,104. By the report of this year it is 50,657. So rapid an increase is astonishing. The increase in school accommodation has not kept pace with it. In many of the city schools the class-rooms are greatly crowded, and ventilation and light so insufficient as to deserve condemnation by any competent board of health. I suppose these evils must be borne with all the patience and alleviation we can command, until the financial condition of the county shall be restored to its proper and healthy state.

The city of Bayonne has done more than any other city in the county, in proportion to its population, to provide accommodations for its children in schools, and yet the authorities are planning the erection of a new school house, to meet the necessities of a rapidly increasing, but somewhat scattered population.

Jersey City, Hoboken, and Bayonne have their teachers examined by their own examiners. I am present and direct, in all

cases, but as the teachers in those cities are nearly ninety per cent. of the number of teachers in the county, the record of examinations for the county by no means shows the work that I do as examiner. I am still greatly aided in my examinations by Messrs. Beale, Kelly, Drew, and Keynton. I have never desired to supersede them since I associated them with me in my labors. No superintendent, I am sure, has abler or more agreeable assistants.

In conclusion, I can say with deliberation, and it gives me great pleasure to be able to say it, that the schools of this county never were in the hands of so able a corps of teachers as they are at present.

HUNTERDON COUNTY.

CORNELIUS S. CONKLING, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

This is the third report rendered under what is commonly known as the "Free School Law."

It is assumed that through former reports the external condition, interior workings, peculiar hindrances, and special encouragements of the one hundred and six districts of this county have been clearly presented to those who have directed this annual rendering.

In the preparation of the present statement, the reports and statistics of former years, especially of the last two, made since the operation of the free school law, have been kept clearly and constantly in view.

Former reports and tabulations, in connection with personal inspection and information, variously derived, have induced the firm convictions and opinions herein affirmed.

Neither the close inspection and strict comparison of tables and reports, or the faithful review of the visits, with no small amount of intelligence gathered by the way, have furnished matter of peculiar or striking moment.

In any agricultural territory, changes for good or evil are not very rapidly obtained. This general principle has been fully indicated in the comparatively slow advancement of the schools, under the new school law, in this and other rural counties of the State.

The review and consideration of all the pleasing facts intelligently obtained, as well as an inspection of the annual summary, fails to bestow upon many friends of education a satisfactory assurance of the true advancement. To the more ardent and sanguine, the progression is provokingly slow, and these persons account the slowness in changes for the better condition of the schools, a tardiness unjustified by the great increase of the instruments adapted to promote the desired and speedy improvement.

But whilst many patrons and advocates are disappointed in the increase of interest and growth of scholarship, the facts and the figures have furnished ground for real encouragement to those whose position gave them the most favorable opportunity for observing the gain.

It may not be improper, in this connection, to express the belief that in all the counties of the State there are men easily encountered, whose determination is moderately fixed to discover no changes in the condition of the schools, for the better.

The present law, with these, was unpopular at the beginning, and no amount of success will alter their opinions or diminish their opposition.

Before marking the number of children enrolled, and the average attendance, during the past year, compared with the attendance of other years, attention is directed to the very small increase in the school population of so large a county.

| | | | | | | | |
|-------------------------------|---|---|---|---|---|---|--------|
| The school census of 1871 was | - | - | - | - | - | - | 10,816 |
| " " " " 1874 is | - | - | - | - | - | - | 10,082 |

Showing an increase of only 166 during the three years.

The valuation of the school property of the county has greatly increased. In 1871 the reported value of the school buildings was \$112,945; the value as given the present year is \$149,325, thereby indicating an increase of thirty-six thousand three hundred and eighty dollars, (\$36,380).

The number of children enrolled upon the registers of the schools, in 1871, when the free school law went into effect, was 7,472; the number upon register has steadily increased each subsequent year, until the present report gives the number enrolled 8,569, showing an increase on register, of one thousand and ninety-seven, (1,097)

The average attendance upon the schools of the county, reported 1871, was 3,346; the average of the past year is 3,789, an increase in the daily attendance of 343.

These figures plainly indicate no insignificant gain, both in the number enrolled and in attendance. And although, after taking into consideration the 506 children reported as attending private schools, there remains about nineteen hundred (1,900) children of

school age, in the county, reported as attending no school, yet it is a matter of great encouragement to those who have been watching results, that the number outside of any proper instruction, within our bounds, has diminished so essentially within the three years.

This may be the proper place to express the hope that the number of non-attendants shall be speedily diminished.

Our confidence in a large increase in the attendance is very firm.

"The Act Relative to the attendance of Children at School," approved March 27, 1874, must have a most salutary effect in enlarging the attendance.

Aside from the apprehension of the attached penalty, the proclamation of the law itself will achieve great good in awakening attention among the people to the importance of the subject.

In addition to the copies of this compulsory law, furnished by the State Superintendent, I have caused a large number to be printed, with the address of the noble Senator from Morris county appended, and scattered through the county.

I apprehend that this compulsory act finds, very generally, a hearty response with the citizens of the county. The expression has been frequently made, by our heaviest tax-payers, who have often no children of their own to send to school, that "they would cheerfully pay all school taxes, if the children would but go to school."

Enlarged attendance and regular attendance, made manifest to the men alluded to, would do more to render the law popular than any other thing.

Reports and summaries, however, cannot clearly indicate the true condition of education in a county. The exterior of our schools may be more easily known, whilst the more important interior fails very often to be properly appreciated.

It is only by distinct and patient visits, and close observation, comparing the pupil with himself, and marking his advancement, that justice can be done to the pupil or his teacher.

Our observation has led to the conclusion, that often the progress of the child, though very manifest to the visitor, and highly commendable to both pupil and teacher, has signally failed to come to the knowledge of patron or parent.

And in some instances we have thought that the patrons of a school were as greatly mistaken in the fancied apprehension that the scholars were making proper proficiency in knowledge, when the truth was apparent to some visitor that the whole school was sadly failing to fulfil its high purpose.

Indeed, if in the more secluded and smallest districts of the county, a systematic and faithful course of visitation could be inaugurated and maintained by the parents such a procedure would doubtless greatly enhance the teachers' efficiency, and impart a glorious impetus to the scholars.

Moreover, true wisdom on the part of trustee boards would choose a visiting committee of women, both married and single.

This reporting is expected to contain the results of the superintendent's visits to the schools, with definitely formed and definitely expressed views of both teachers and pupils, immediate and comparative.

This paper disclaimed, at the outset, any knowledge obtained by the superintendent of Hunterdon, by any means, of any matter of peculiar or striking moment as having transpired in connection with the schools of the county during the past school year.

Yet, as has been already clearly intimated, there has been discovered no small gain, as indicated by the figures.

The interior of our schools, upon inspection, indicates a greater improvement.

During the three years the new school law has been in operation, I have made five hundred and ninety-five school visits, and therefore express convictions as resultant upon knowledge definitely and personally obtained.

OF THE TEACHERS.

I can freely assert, as a whole, I am proud of them. Under immediate examination, or at present work in the school room, the larger number appear well, nor do I think that they would suffer in comparison with their fellow laborers of adjacent borders. But a far more pleasing assurance to the man whose prerogative it is to watch developments, is begotten from the discovery that the majority of the teachers of this county suffer no disparagement, but great gain when duly compared with their own former selves.

Unless I am grossly deceived, the teachers of this region have not a little improved themselves—have studied and practiced, putting theory into practice, until their improvement is made manifest in the work they are doing.

It will be a glad day for the cause and rejoicing to the children, when all shall do as many have done.

Our teachers have very generally improved in the discipline of their schools, and have succeeded in maintaining good order while communicating instruction.

I much regret, however, to be compelled to acknowledge that a spirit of restlessness, under the prohibition of the rod of correction, has evinced itself with several of our teachers.

I have very freely indicated that I have no sympathy with the disposition to flog as thus manifested. The more I have had to do with school management and inspection, the more thoroughly am I persuaded of the wisdom of the 81st section of the school law.

The conclusion to which we arrived long time ago, and which

opinion has been greatly strengthened by observation, is plainly this: that the teacher who cannot maintain discipline without the rod, will fail to have good order in the abundant use thereof.

The schools of the county are in a far better condition now than at any former period.

Some of the very best schools are on the self-same spots where on our first visit we encountered the very poorest.

THE EXAMINATIONS.

The examinations for teachers have been held regularly and faithfully. During the year, one hundred and forty-five licenses have been granted, and as follows:

| | |
|----------------------|-----|
| 1st grade, - - - - - | 5 |
| 2d grade, - - - - - | 9 |
| 3d grade, - - - - - | 131 |

The examiners have been compelled to refuse license in 22 instances.

SCHOOL BUILDINGS.

School buildings remain without essential change, and although this county is now beautified with twenty-one new school houses, erected within the past three years, only three of these have been erected during the last year.

But in several instances and in important places, the people proclaim themselves as now in readiness to go forward.

The institute was held at Lambertville, commencing its sessions on Monday morning, December 8, and closing on Friday evening.

This institute was justly pronounced a success—a large amount of solid work was accomplished.

In addition to the State Superintendent, the institute enjoyed the presence and aid of some of the best educators in the State, and some from abroad—Doctors Hanlon, Lockwood, and Parker were there, as well as Professor A. C. Apgar, C. B. Stout, and Warrington, also Superintendents Rarick and Eastburn.

The large audiences were also favored with readings and a lecture by Hunterdon's favorite, Miss Minnie Swayze.

Before closing this report, mention may be made of the effects of the law passed by the Legislature, at its last session, changing the mode of apportionment.

This change works badly for this county; last year fifty-nine

districts received \$350 each; according to the present apportionment, fifty-one districts receive less than \$350 each.

As might be expected, the change of law, making so great a change in the State appropriation to the schools of the county, finds no sympathy within these fifty-one districts.

Indeed, my own impression is, the change must, for a season, work greatly to the disadvantage of education in these districts.

I am happy to state, however, that in many, probably the larger number of these affected districts, the people have acted promptly in raising the amount required to render the schools free for the nine appointed months.

Intelligent men saw at once that this was better than to lose the whole amount appropriated.

THE OUT BUILDINGS

Have received especial amount of inspection suggested by the circular of the State Superintendent.

Immediately upon the reception of the law, and its explanation from Mr. Apgar, I had abundant copies of the same printed, and with plain instructions by myself superadded, forwarded them to the district clerk.

The result has been, that such an attention has been bestowed upon these out buildings, that I do not think that the law will have to be enforced in a single instance.

In the conclusion of my annual reports, I have been accustomed to mention the hindrances to progress, as discovered in my visits and contact with the citizens of the county.

The very hindrances, already named, still appear as causes preventing the proper success.

IRREGULAR ATTENDANCE

Is still the greater evil. "It destroys proper classification, makes discipline more difficult, interrupts study, and greatly demoralizes the whole school." This evil can only be removed by enlisting, heartily, parental co-operation. And the obtainment of this hearty co-operation is the matter difficult to be obtained. For this grand end, every public benefactor should toil and pray.

MERCER COUNTY.

WILLIAM J. GIBBY, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

Doubtless the less change in the school law, the better it is understood by its officers, and the better observed are its provisions. Still we must be satisfied with the pruning and grafting process until the original stock becomes clothed with modern fruit. The scions inserted by the last Legislature are certainly decidedly advantageous in their nature, but it is feared the use of the knife will not result so favorably, at least so far as this county is concerned. How far it may meet with approval in other sections remains to be seen from the reports from the various signal stations. It certainly is much preferable that the trustees should be elected on the first Monday in August, for thereby a whole month gives ample time in which to provide for the year's doings. The board of trustees is thereby clothed with the power to arrange all details necessary, among the most important of which is to secure a teacher, at the outset, to continue for the whole year. Many a well qualified teacher, popular and successful, has been obliged to enter upon a precarious engagement of a single quarter, a continuance depending upon the contingency of the election of a board, or part of a board favorable to a contract for a year; or to a contract at all with the incumbent. That obstacle is now surmounted. All teachers must wait until after the trustee election in August, before making a contract, and all boards of trustees must do the same. Thus every district has an equal chance with every other to secure a desired teacher, and all teachers occupy a similar relation to the desirable positions. The importance of this one item gained is evident and admitted.

That a quarterly change of teachers gives about a quarter's benefit during the year, is so self-evident that it has become one of the axioms in the educator's deductions. Many will recall to mind the text-book with the first and third, perhaps, well worn, while the succeeding two-thirds, was, to all appearances, new and unused, proving without danger of refutation, that at least one-

quarter or three months of a teacher's service is required for a knowledge of his school, what are its capabilities, and what has been done. Thus we have gained one vital point, and fixed a mark not only for present use, but also for future departure.

Now this advance carried with it, of necessity, the provision for taking the census and making the reports a month sooner. The first of September being established the beginning of the school year, and July thirty-first being virtually made the end of it, leaves the entire month of August a nonentity in the school calendar. Practically it goes further, for in spirit, the school census is due on the twentieth of July, and until the first of August, shortening the school year to, at most, forty-six weeks. This is a weighty contribution to a most desirable end—the augmentation of the average attendance. But, should not a more decided step than this even be taken? Should not the letter of the law confirm the spirit of it, and regulate the school year, its sessions, and its vacations? Should it not define the manner of the payment of the teacher's salary upon a monthly basis? Ten months, at most ten and a half, should be the extreme limit during which schools should be in session, with the vacations definitely stated. Can it be denied that such a settled and systematic division of the time, will conduce materially to the establishment of systematic habits in the youth of the State? What would the teacher's labor in the school room amount to, without just this systematic division of the time for recitation, for study, for general exercises, for recess? This is a single instance of its worth; others readily suggest themselves. One can visit scarcely a school, and not hear the teacher lament over the evil of irregular attendance, and with what justification is sufficiently obvious, when we observe that with 7,301 on register in the schools of the county, the average attendance is 3,662. It is candidly believed that a restriction of the time will prove potent in increasing the average daily attendance. Parents will be impressed with the fact that the opportunity is concentrated, and must be embraced while attainable, and that social visiting and even many matters of business, must find the vacation their peculiar sphere. They will be enabled to make an intelligent disposition of the time by knowing its permanent division.

Another provision, however, is universally regretted throughout the county, namely, the repeal of the clause giving \$350 to weak districts, and thereby enabling them to provide schools with a suitable teacher for ten months of the year. As it stood, it operated to the satisfaction of all. Now, on the contrary, with two-thirds the amount, these districts will be able to keep school scarcely the nine months with a teacher who barely passes the examination. The question of a district tax in such cases is frequently an extreme burden, and as often unjust, for a district of this kind may already

pay much more than the \$350, and yet be forced to add to that already in excess. Besides, it does not comport with a cardinal principle, giving every child an equal claim with every other child in the enjoyment of the State's educational advantages. In this county, the average gain is about \$6 to each of the larger districts, and the loss to each of the weak ones, from \$50 to \$100.

The people of the weak districts, of course, greatly regret their loss, while the expressed sympathy of the trustees of the larger, favors the restoration of the \$350 feature. It is thought the unanimous sentiment of the people of this county asks for the relief of these districts without a resort to district taxation. This can be done by a restoration of the original clause, or better still, by the enactment of the township school system, so ably and so elaborately discussed by the State Superintendent, and also so urgently asked for by him in his last report. Our public school system is the foundation of our greatness as a commonwealth, and it certainly does seem that all legislation with reference to it should be well digested, that it may be cautiously undertaken.

The annual reports of the district clerks were duly received with the exception of one, which has not yet come to hand. The statistics for the delinquent district are taken from last year's report, with the penalty applied to the census. Two reports only were lacking in data, two of the head blanks having been overlooked in one, and a financial error having crept into another. The rest were absolutely correct, affording a striking contrast with former years, when so much persistent effort was needed to get corrected information, besides being a commendation of a system that has developed such promptitude and accuracy in the district officers.

The financial reports of the township collectors have all been received. No officers of the county are more earnest to know their duty, nor more willing to perform it faithfully and promptly.

The schools have been visited, and the township meetings held, as required by law.

Three regular sessions of the county board of examiners have been held since the last report, the change in the law requiring this to be made too soon to incorporate in it the result of the fourth; at these, sixty-three certificates have been issued—one, first grade; two, second grade, and sixty, third grade; at special times, thirty-two permits were issued, entitling the holder to teach until the succeeding regular examination. There have been one hundred and thirty teachers in the county, some teaching under State certificates, some under first grade or second grade county certificates, obtained at some previous time.

Our trustees are liberally inclined, and yet commendably economical. They realize that the fund put to the credit of their several districts is not apportioned thereto for the purpose of

boarding what can be saved by the employment of an inferior teacher, or by making the sharpest bargain possible with a superior one; on the contrary, an estimate is made for the legitimate contingent expenses and fuel, after which you hear the remark, now show us the best teacher our remaining money will procure. Instances there are in which a rigid economy is exercised in the other expenses, that as much as possible may be retained to employ or to continue some desirable teacher. At the same time there has been a mutual co-operation between the trustees and the superintendent, with a view to keep on hand, at the end of the year, a balance sufficient to defray the expenses until the current school moneys are available. Taking Trenton and Princeton out of the question, there remains, at the close of the present school year, an average of about \$150 to the credit of each district; add to this, from the interest of the surplus revenue, and the State appropriation, an average of about \$60 more for each school, and we have, on October 1, before any debts become due, an average credit of more than \$200 for each district, a sum amply sufficient to carry us to the January receipts from the two-mill tax. Of course, all the schools are not equally fortunate in this respect: some have considerably more than the average, others less, and a few nothing. Much attention is given to the manner in which the funds shall be paid, and particularly as to a uniformity, as well as the best course to be pursued in paying the teacher. It is hoped that the prevailing practice will soon be to divide the teachers' annual stipend into ten equal parts, paying to the teacher one-tenth of his whole year's salary at the close of each and every month, when the money stands to the credit of the district on the collector's books. There is no better reason why a teacher should wait three months for his salary than that any other laborer should do the same. Let us apply the cash system to our school matters, as nearly as we can. Indeed, it is a source of much confusion and irregularity, that the entire funds provided for the year are not available at the beginning of it; or, at the very least, that each half year's funds are not in the hands of the collector in advance. Prompt payment stimulates the endeavors of every one.

The matter of school houses is always an interesting one. Going beyond prediction, the sum of \$29,031 was ordered during the last year, for building purposes: this gives a valuation of school property to the amount of \$206,600, or an average of more than \$1,400 to each district, excluding the city of Trenton. Thirty districts have *very good* houses; twenty, *good*; three, *medium*; one, *poor*; and one *very poor*. It will thus be seen that our fond anticipations were doomed to disappointment, for "v. p." still holds a place in the school house records of this county. It is the same "v. p." reported last year. A meeting was held agreeably to the statement

then made, and a new house ordered on a new site; but the meeting adjourned without having sufficiently supplemented this action, and two subsequent meetings refused to do so, making it evident, so great were the obstacles, that, to obey the limited directions would create an intestine feud which years would not abate, and which the courts would probably be called upon to decide. It was therefore deemed best to abandon what had been done, and, at the suggestion of the opponents, to begin anew, with a result time will alone show. One of the *poor* ones still remains; although a district tax was spent upon it in repairs, the money was little better than thrown away, for the house must be torn down and replaced soon. The other, reported *poor* last year, has been replaced by a new house with modern furniture, and greatly enlarged and improved surroundings. The meed of well done will surely not be withheld, when we state that under the recent law, eighteen new houses have been built, and seventeen have been substantially repaired or refurnished. Several demanded no change.

We get from the State, \$69,092.36; from interest of the surplus revenue fund, \$1,080.62; from district taxation, \$30,231; making the entire sum devoted to the schools of the county from all sources, \$100,403.98, being an average of about \$7 to each child enrolled on the school census.

There is an increase of 583 in the census, making the total 15,513. The schools have been in session for an average of ten months. There has been a decrease of 244 in the number enrolled in the school registers, as members of the schools, at the same time of the year; but, on the other hand, an increase of twenty-seven in the daily average attendance, equivalent to a comparative increase of nearly 300. The average daily attendance is a good criterion by which to judge of our progress.

MIDDLESEX COUNTY.

RALPH WILLIS, SUPERINTENDENT.

To E. A. Appgar, State Superintendent:

Since my last annual report, two new school houses of a substantial character have been built, and another of larger dimensions.

designed for a graded school, is in process of erection. Several school houses have been repaired, and a few have been re-furnished, and provided with additional blackboard surface, and other items of school apparatus. In accordance with your instructions, special attention has been given to the number, situation and condition of out houses. The evils complained of have been promptly acknowledged and as promptly remedied.

In educational work, progress is necessarily slow. The report of each year, compared with that immediately preceding, may show some advancement; but the best proof of growth is obtained by comparing the present stage of improvement with that of some earlier date. In my report for the year ending in 1868, the aggregate amount of the value of public school property is \$68,000—at the present time it is \$230,000. At the date referred to the total amount voted for building and repairs is less than \$8,000; while that voted during the year just closed is \$32,000. Considering the opposition and defeats usually encountered in these improvements, very much has been accomplished within the last six years, leaving in the county only seven or eight schools marked “poor,” and not more than three marked “very poor.” One school house of the latter class is a neat structure, and in outward appearance seems to belong to the better class of buildings, but its internal condition beggars all description. It has two departments, in both of which the furniture consists of a few shabby broken benches, without a teacher’s desk, without maps, and without a blackboard, except a single one of the smallest dimensions, utterly useless. The only adornments of these miserable rooms are broken seats, battered doors, and walls blackened with smoke! As might be expected, this school is among the most backward and unsuccessful in the county, and among the most disorderly. Remonstrances have had no effect in arousing the people of this district to a sense of the indignities and discomfortures to which their children are subjected, this is the more surprising, as the community referred to is situated in one of the most prosperous sections of the county.

If the comparison suggested be extended to other particulars, encouraging results might be ascertained with respect to the time schools have been kept open; the per centage of enrollment and of attendance; and the salaries paid respectively to male and female teachers. The least encouraging feature of the past is the smallness of the improvement in the attendance of the pupils. We have done little more than maintain the per centge of former years. In most of our rural districts the average attendance is less than half the enrollment, and the enrollment is seldom more than two-thirds of the census. The disparity between the enrollment and the census is relieved by the fact that a large number of scholars, included in the latter attend denominational or other private schools;

while many others whose names are in the census, are either too young to attend school in country districts, or too old to attend school anywhere, being of an age to be needed in the house or on the farm. The disparity between the enrollment and attendance admits of no relieving consideration. It is an unmitigated evil, detracting largely from the amount of good contemplated, and detracting largely from the public welfare and the public security.

The usual quarterly meetings of the county board of examiners have been held. The entire number of candidates examined, including a few private examinations, is eighty-one. Of these, sixty-four obtained certificates. Six were of the first grade, six of the second, and fifty-two of the third grade—the number of failures being seventeen. More of the higher grades were issued than in the preceding year; but it is to be regretted that so large a number of teachers, some of them of several years' experience, should be content to teach continuously upon the lowest grade. If some rule were established, or some law enacted by which the salaries of teachers could be graded according to their attainments, the most beneficial results would be secured; but so long as a low grade of certificate is no bar to good positions and good salaries, we must despair of any earnest efforts, on the part of a majority of teachers, to rise to a higher standard of qualification.

The teachers' association of this county has done much for the advancement of teachers, but its usefulness would be greatly increased if its members were incited to study and to higher attainments as the condition of pecuniary success in their profession. The monthly meetings of the association have been regularly held and well attended. The objects contemplated are accuracy and thoroughness in the various branches of study taught in our public schools. The state superintendent, however, needs no information from me as to the character and usefulness of this organization. His frequent visits to the association, and his participation in its exercises from time to time, have made him familiar with the work, and with its worth.

The duties of my office, in all their variety and detail, have been faithfully performed, with a single but important exception. It has been impracticable for me, during the past year, to make the required number of visits to schools—an omission for which I might plead some apology, from the circumstance of my frequent intercourse with teachers of the county, my constant correspondence with school trustees, and the peculiar hindrance, of a private nature, to which I have been subjected.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

For Monmouth county, I think the most notable event in very many years, as regards public education, has been the last county teachers' institute. It was an occasion of which we all feel proud; and it seemed blessed with the most benign influences. We had one hundred and twenty teachers in attendance. A few had closed their schools and left the State; a few pleaded sickness; and three must be registered as unexcused. Unwilling to go to extremes, this record of delinquency against them must be considered as sufficient. The rosy month of June was certainly late in the year for the institute, and it was feared that the fact would tell badly on the attendance. We had the presence of the State Superintendent for a while, which itself was a push. The main work, however, was done by our own teachers. There was no waste time; a good deal of honest work was accomplished, and its harmony was delightful. The professional spirit was nobly shown out in a contribution of \$150 to the Agassiz memorial. It was the free-will gift of teachers, all of them poor in this world's goods, but rich in affectionate recollections of the high example set the profession in the life of "Louis Agassiz, teacher."

The citizens, generally, of Red Bank, did much to make things pleasant for the teachers. As worthy of special mention are the Messrs. C. D. Warner, John P. White, and George D. Allaire, trustees of the Red Bank graded school; also Mr. and Mrs. French, our host and hostess of the Globe Hotel, whose hearty attentions made us all feel ourselves at home. As a private gentleman, Mr. James Broadmeadow did much in the spirit of hospitality, besides with his Shakespearean readings affording us a real delight.

Coming directly to school work, I would remark that a bad custom is about as hard to break up as a bad habit. It requires the force of a local law, and because it has been tolerated it must be continued. One of these evil practices, as I regard it, is the custom, as the phrase goes, of "allowing the teacher the school money, and letting him run the school." This practice is found in some cases

where a school, in common justice to the district, should have two teachers. Under such a contract, the teacher has the whole matter in his own hands. In such cases it is usually the fact that the teacher works alone with his crowded school as long as it is possible. When no longer possible he calls in or calls out some help, as the case may be. By this, is meant, he either uses monitors or raises one of his pupils to the dignity of an assistant, or calls in some girl in the neighborhood to that position. Of course, in making out teachers' orders the assistant is ignored, and the one teacher only recognized, from whom the improvised assistant receives her stipend. Herein a double wrong is inflicted—the district does not receive the amount and kind of service which is its due; and there is in the transaction a jumping of the law, as the assistant is not lawfully qualified. Under such a parole, who can blame the teacher if he attempts too much? And must not his work prove, unavoidably, not well done? He has contrived to *keep school*, and it may be with remarkable management under the circumstances, but he has not in a fair sense *taught school*. The young Miss so engaged is usually expected to take the primarians into a corner of the same room with the teacher, whose immediate presence is very effective, and generally, quite necessary. If she gets along with not an unreasonable amount of noise, the service rendered is in the main satisfactory, for much more is not looked for. And why should much be expected at such inexperienced hands? It is in fact, a simple device to get the little ones off the teacher's hands for a short time, say about three or four of the winter months.

The above practice has its origin in a real necessity, and it is the easiest method for trustees desirous of avoiding responsibility. But there is a much better way. Where a school is too large for one teacher, and yet the income is not enough for two fully licensed teachers, we have consented to give a provisional or half-term certificate to a young Miss of the right talents; for the pay in such instances will not command the services of one holding a regular license. This has been in cases where a room contiguous has been hired for the use of the primarians, and the plan has resulted well; of course, even in these instances, the resort is regarded as simply provisional, to be abandoned when the district can do better. This system of half-time license in the extreme instances mentioned, has these advantages. It is frank and is in the spirit of the law. It puts the young teacher under healthful supervision, and sets her at once in a position of consequence to herself and others. Hence, with imposed responsibilities, she has corresponding rights and rewards. She also occupies a status from which, with industry, she may attain to higher things.

The graded schools of Keyport and Red Bank have both done a year of excellent work. I am glad to be able to record the growing

favor of these schools, and the healthful sentiment which is growing from these noble examples. Ere these words are set in type, Freehold will have completed a school edifice which, it is believed, will be worthy the fair name of this beautiful and historically famous village. Long Branch has another one in contemplation. There will then be, as my judgment has weighed the question, still two other villages in need of such schools. Upon this matter some discussion not of a friendly character has occurred. As it is of a sort which in my opinion is really helping on public opinion, though of course not so intended, counter agitation may yet bide its time. That is unwise husbandry which shakes the tree when in bloom. For the tree's advantage better leave that to the hostile wind. While watching for the golden opportunity of action, the friends of good schools should know this truth:

"They also serve that only stand and wait."

There is a point in the conduct of our public schools, and which especially affects those of the highest grades, that seems to me to need reform. So far as concerns authority to receive pay for work done, the lowest grade of full license is of equal worth with the highest. And yet as the exponent of professional ability the latter is of a far higher significance. A first grade certificate ranks immensely above a third. Nor is this to be estimated by an arithmetical progression. It is of no infrequent occurrence for a young person to leave the pupilage of the district school, and obtain a third grade certificate. While, on the other hand, it does sometimes occur that an acceptable teacher of a number of years experience is entirely unable to do the work required by a first grade license. During the year there have been issued in Monmouth county one hundred and fifteen licenses; namely, of the third grade 105; of the second grade 6; and of the first grade 4. It cannot be questioned that if it were the law of common consent that the non-possession of a high grade certificate barred a teacher from our higher schools, the effect would be salutary, and in fact a matter of simple fairness to themselves.

It is inconsistency with the above that a new departure is here taken, and our usual reticence broken by publishing the names of those who have this last school year taken higher grade licenses.

| | | | | | |
|----------|-----|-----------|------------------------------|---------------------------|-----|
| November | 28, | 1873..... | A. B. Guilford..... | First grade, average..... | 94 |
| " | " | |Addie Brewster..... | " " | 90 |
| " | " | |Maria L. Tuttle..... | " " | 87½ |
| " | " | |C. B. Chamberlain..... | Second grade, " | 83 |
| February | 27, | 1874..... | P. G. Wyckoff..... | First grade, " | 88½ |
| " | " | |J. A. Bolles..... | Second grade, " | 84½ |
| " | " | |A. S. Lyon..... | " " | 87 |
| " | " | |Eliza C. McDermott..... | " " | 88 |
| " | " | |Hannah C. Hartshorne.. | " " | 89½ |
| June | 5, | 1874..... | Lymon C. Kelso..... | " " | 80½ |

Several schools have failed to make the required time. The shortest time reported is by district No. 108, viz.: seven and a half months, caused by building a new school house. Nos. 2 and 16 made but eight months, caused in each instance by the teacher breaking engagement. No. 29 made only eight months, owing to unavoidable delay in securing a teacher. No. 19 and 58 have each reported but eight months without rendering a reason. I was so happy last year as to report the average attendance of all our schools in the county as ten months. The present report, I regret is not quite so high, it being but nine and four-fifths months. True it only falls short one-fifth of a month, or four school days. On this item it will be a fair gauge of progress to recall the fact that when the present school law went into effect, there were in Monmouth county twenty-two schools that made but six months tuition, and four schools that made only three months. In the matter of teaching, force or ability, I believe that fifty per cent. of those then engaged could not attain an average of eighty on the present third grade license.

That old insidious enemy, nepotism, has again worked some mischief. Is it not a portrayal of the very selfishness of injustice, when a tried teacher of rare accomplishments, and large experience, and unimpeachable fidelity, is displaced to make room for one who is just from her pupilage, quite inexperienced, but who has the recommendation of "one's own blood?" In such instances it is also generally the case that the last comer, however inexperienced, receives the same pay as did the more experienced one.

Three new school houses have been built. The one in the new district No. 5 $\frac{1}{2}$ is mainly due to the indomitable perseverance of Mr. Garrett Robbins. The building with unusual energy was run up in time to secure a good term of tuition for the year. And a right good year's work it has been. At the beginning of the new regime in education our school property in Monmouth at a fair valuation was but a little over twenty thousand dollars (\$20,000.) To-day it exceeds two hundred thousand dollars, (\$200,275.)

Copies of the compulsory school law enacted last winter were served upon the district clerks with the instructions to see it enforced to the best of their ability. The act seemed, without exception, to be regarded by these gentlemen as in the main impracticable. The delinquents are usually among the very poor, of whom the collecting the fines imposed as the penalty is impossible. I think, however, if school officers would assume the necessary courage, good could be evolved from the law, in behalf of bound children. How often is it, that notwithstanding the obligation of their indentures, these children, for whom so few care, are denied their right of a modicum, at least of education. One such case came to my notice, making it

seem my duty to interfere. It is pleasant to add that it was with good results.

One of the best and wisest of recent enactments, in my judgment, was that one which ordered that no district, unless it had less than forty-five children of school age, should receive from the public funds less than \$350 per annum. It was a generous and far-reaching statute, and it worked admirably. It secured for our most destitute localities a fair teacher, and full time, nine months in the year. The late repeal of that provision has already begun to work like a blight on the weak districts. The announcement of the repeal of the law came upon these people like the intelligence of a great disaster. Though not given to "the melting mood" more than ordinary men, yet on one occasion, when witnessing the effect which the announcement of the fact produced, tears were irresistible. Though copies of this law were mailed to the clerks of the districts that would be affected by it, yet strange to say not one of them comprehended the situation. So that the scenes enacted at our township trustee meetings, when I distributed the schedules of the year's appropriations were painful to witness. The face of each officer was blank with disappointment and surprise. The invariable response was—"I don't see what we shall do; to run the school for nine months, as the law requires, is just impossible." "But, you see, the law makes it your duty to get the citizens out to vote a district tax for the deficiency." "Sir, that is just what can't be done. The people are too poor. We can call the meeting; but they won't vote the tax." I am sorry to say the event has proved as predicted; not one district has voted the deficiency.

Mr. L. D. Bugbee and Mr. John Enright, my examiners, have been zealous and faithful co-workers. Unostentatious, obliging, and scholarly, with good reputations in the calling to which their lives are devoted, they deserve well of the many teachers who receive their courteous ministrations.

As worthy of record, must be mentioned the name of Katie Warner, a member of the Red Bank graded school. Miss Warner has not missed one attendance in three years, and for two years was not once even tardy. So far as we know, this is matchless, and worthy to be considered a golden entry. The name of Georgia Gordon, member of Pleasant Valley school, No. 38, is also worthy of honorable mention, who has not been absent once during the year. The mention of this dear child brings up sad memories. Her father, Dr. L. I. Gordon, was for many years the district clerk. His unwearied energy, which amounted to devotion, had worked the school up to a high grade of excellence. It had become, in my judgment, the very best of our rural schools. Let its standing be sustained; then, what better monument to him who rests from his

labors, than this school of Pleasant Valley? Louis I. Gordon was a model school officer.

It would seem that the sea coast of Monmouth county, extending from the peninsula of Sandy Hook to the mouth of Shark river, is soon to become a chain of ocean cities. Sea Bright, Long Branch, Asbury Park, Ocean Grove, and Ocean Beach are already linked together as the nucleus of dense populations. True, very much of this is transient; but the steady element is fast increasing, so that even now the number is large of the permanent dwellers by the sea. As respects school districts, this state of things is fast unsettling the old landmarks. To meet the new necessities, one new district has this year been formed.

As to the finances, population, school attendance, teachers' salaries, &c., &c., statistics which make the base of intelligent legislation, these have been tabulated with conscientious and pains-taking care, and are to be found in their proper place.

MORRIS COUNTY.

JNO. R. RUNYON, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

DEAR SIR:—Our schools have all been in operation the past year, and nearly all of them the full time required by law. The average time to each school is nine and three-tenths months.

We have 14,007 children of the school age, an increase over last year of 483; the whole number enrolled is 9,792, an increase of 866; average attendance 4,791, an increase of 481. The number attending no school is reported at 2,711, being a decrease of 204.

Notwithstanding the great depression of our business interests, and we feel it in this county to a serious extent, the amount of money ordered raised by district tax for the payment of teachers' salaries is \$9,617, being an increase over last year of \$2,459. The whole amount of funds available for the coming year, including balances now in the hands of the collectors, is \$107,941.99, of which \$15,705.67 is voted for building and repairing purposes.

Our school houses are nearly all in good condition. Three new buildings have been finished since my last report, and seven have

been enlarged or repaired. Two more are now being made over, and even Green Village is at last moving in the right direction. Last year there were six school houses without out houses, this year there is not one.

The law in reference to disbursing the moneys will need a little amendment before its intent will be fully understood and carried out. It does not require much ingenuity on the part of trustees to transfer the balances in the collectors' hands to their own pockets, to be used in the interests of their schools, as they understand these interests, without regard to the law. I might mention some of the devices for this purpose which have come to my knowledge, but from fear of spreading the evil to other parts I refrain. The endeavor to correct these abuses and irregularities has cost me more trouble and annoyance than any other part of my work.

Last year one of our districts elected a lady for trustee, and a vacancy occurring in the board soon after, I had the honor of appointing another lady to the office, at the same time making her the district clerk. This year the good people of the district turned out in full force and unanimously confirmed my appointment for three years longer. One would suppose, from the vehemence of the vote, that they intended the election should be for life. A more closely watched school and better managed district, is not to be found in the county. These trustees were not content to spend all their energies in signing orders on the collector and charging \$20 for their services, but they went from house to house, as well as to the school house, and stirred up an interest in their school as probably never existed before.

As to the character and efficiency of our schools, but little need be stated. The story has been told over and over again, and it is the same old story still. Good teachers will have good schools, and we have some excellent teachers, but among the 154 employed in the county, we find a great diversity of gifts. While all are anxious to succeed, and, it is hoped, all do as well as they know how, yet a large number have had no special training for their work, and the helpless children suffer the consequences. Our school system cannot be considered perfect until provision is made for the normal training of all our teachers. A four days' county institute once a year, is totally inadequate for this purpose. A short normal course of three or six months for those who have had no experience in teaching, should be an indispensable requisite for a third grade county certificate; and in order to make this feasible, small normal schools might be established at convenient points, perhaps one in each county, throughout the State.

I would also suggest that a small manual upon the subject of "How to Teach and Manage a District School," giving what are now considered the best methods, emanating from our State Normal,

and placed in the hands of every teacher, would be of incalculable benefit. The expense would be economy.

During the year we have examined 240 applications for teachers' certificates; we have granted five first grade, fourteen second grade, one hundred and twenty-nine third grade; and have rejected ninety-two. Messrs Haven, of Morristown; Thurber, of Dover; and Webb, of Boonton, have rendered me most efficient aid in this part of my work.

OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

Again, in obedience to law, I have the honor to make the following report :

We have now but very few poor school houses in our county; some of the old ones have been repaired, and in some of the districts strenuous exertions are being made to erect new houses. I am happy to say that every district is now being provided with suitable out-houses.

The cause of education in our county is "onward and upward," and should any of my brother superintendents be in want of teachers, I shall be happy to supply them with persons well qualified for the work.

I am sorry to see there is an effort to get back to "corporal punishment." I hope that law will never be repealed. In this enlightened age we don't want to get back to that old barbarous habit. Teachers say they never punish in anger, but I notice it always ends by their getting very angry before they get through with their "labor of love." I say that a teacher who has to resort to the rod, had better seek some other vocation.

I have made eighty-seven visitations during the year, and have always been kindly received. Some of my schools I have been compelled to visit four times, and two schools I did not get to visit at all. Our second county institute was a great success, the board of freeholders kindly giving us the use of our magnificent courthouse. It was estimated that there were at least one thousand per-

sons present at a time, enjoying the fine lectures and intellectual readings, (and we have some people in our county who do enjoy such things.) I think our county seat (Toms River) will compare favorably with any town or village *in the world* for intellectual people. As an evidence of the fact, I would say we have a fine graded school, (equal to any in the State,) where boys are fitted for college or business. Again, there is hardly a house but what has its piano. No wonder our institutes are successful. I am under great obligations to them for their kind assistance freely rendered. At our institute, when teachers and others wanted a little brightening up, all I had to do was to call for some of our home talent to preside at the piano. I hope the day is not far distant when we shall have one in every school room in the State.

I must not forget to thank Prof. Apgar for his entertaining lectures. Miss Swayze is a household word in this county, and her rendering of "The Charcoal Man" is worth shinning twenty miles to hear, (and some of them did it, too.) Judge Scudder gave us a very fine lecture, and our own Prof. Moon was always ready to give us one of his fine readings. Don't think I have forgotten my friend, Prof. Lockwood—as usual, he excelled himself. I don't think I should be successful if I did not have his excellent help. I would like to thank others if space would permit, but I have already taken up too much of your valuable time.

The school house at Cedar Run has been repaired and put in good order. Efforts are being made at Collier's Mills, No. 3, and at Kettle Creek, No. 26, to secure new school houses. It is to be hoped their efforts may be crowned with success. Their present buildings are in a wretched condition. Some of the better school houses in the county are going into rapid decay for the want of paint. Many dollars would be saved, to say nothing of the improvement that would be given to their appearance, if they were kept well painted. A new house is very much needed at New Prospect, No. 9. The district clerk is in hopes that a new one will be built sometime during the coming year.

In conclusion, I again thank my friends in the county for the valuable help in the cause of education, and to our very able State Superintendent for his aid—often asked and cheerfully given.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In the condition of its educational affairs, Passaic county has cause for congratulations. The present state of things contrasted with the past is the effort of the friends of education, and is a noble conquest. With the exception of three or four districts, harmony in counsel and action prevails. In these, two potent elements predominate, ignorance and selfishness. One district rents a miserable structure, totally unfit for school purposes; and another clings to a dilapidated structure unworthy of a respectable name; and still another is indebted to an accidental friendly circumstance for school room accommodations, when they are abundantly able to possess beautiful, convenient and attractive edifices. Are they to have sympathy or abhorrence? They seem to take pleasure in their humiliation when they say—"It is good enough for us." It is a thankless labor to attempt to instruct the penury-diseased.

The trustee is elected to provide means to give free and abundant facilities to educate the children civilly, socially and morally; when he stops short of this he does not fulfill the requirements of his office.

It is more pleasant to dwell on educational prosperities. They indicate liberality and refinement, show good investments and are signs of progress, add a per centage to the value of real estate. The public schools educate nineteen out of twenty of the youth in the county. Hence, the children receive just what the schools are prepared to give. The cost of educating the children whose names are registered, is about five dollars per scholar—a small expenditure of great remunerative advantage; no private institution could impart the same amount of usefulness, and economize in an equal way, like this. This is economy rightly appropriated—the system that controls the convictions and judgments of the people—their sure aid to remove ignorance and to light with intelligence, the dark pathway of youth—local and violent controversies do not disturb it.

Politicians dare not openly assail it. It has a power, because it is of the people. The sect or party that attempts to destroy it, must be troubled with an evil spirit. It has a successful issue in giving free education to the rich and poor; native and foreign born, in the same form. A few great men may be honored, but the school system honors all. The beneficial operations of it have educated the people into its support and maintenance.

The increase in the general average of attendance is an encouraging fact. The excess of children over the school accommodations in the county is less than two hundred. The law of compulsory education is not required in Passaic county. The county has 16,819 children, and has registered 11,241, and has expended for educational purposes \$134,761.83. The value of the public school property is reported to be worth \$301,595. The county educational expenditures for public instruction for 1874, amount to \$636,356.83. The character of the school teacher has kept step, or rather preceded the efficiency of the work—many of them educated for their profession are versed in the theory and practice of teaching. Good school teachers are possessed of qualities which are useful, and for them are to be esteemed. In them, and their work, they have their influence. They will have good school houses, good order in them, proficiency in studies and good surroundings. They dignify the profession of teacher, and their work is an evidence of their fitness. It is the great desire to have the best teacher, refined in manners and habits, to adorn his calling and command the respect and obedience of his pupils. He is the centre influence of the district, extended or contracted according to the degree esteemed. He has his reward in the consciousness of doing his duty, and in the gratitude of the recipients. Why should there not be a *fund* made up by the teachers in the counties, known as the "disabled teachers' fund?" Such a fund properly invested, would prove of great benefit to them when laid aside from the engagements of life, and in want.

The work of building or improving edifices built has been progressing. The school house at Haledon Village (a new organization) is finished and occupied. It is a prominent structure, an ornament to the place, and provided with a good bell. Ringwood (Cooper and Hewitt's estate), has erected an edifice of Gothic style, finely located and suitably furnished. The miner may swing his hammer more merrily, cheered by the thought, his children will be better educated and equipped to engage in the battle of life. Lafayette district (Pompton steel works), is engaged in repairing, painting, and re-seating; here, too, a fine bell is provided. The Carthage district (West Milford), has arranged to build the coming year. Everything around the school house should be inviting. It is there children form their character, taste, respect for public buildings and

ornamental works; then they form their manners for happy lives. Why is the growth of what is excellent so slow?

Our institute held at Little Falls was well attended. One hundred and two teachers and their friends of education found the hospitality of the inhabitants sufficient to give them free entertainment. The ministers of the place, Rev. G. J. Van Neste and Rev. J. Thomas, were efficient in doing everything to show the members of the institute that their presence proved a pleasure to them and their people. On the third day of the session, the people provided, and the Rev. G. J. Van Neste, in their name, invited the institute to the Reformed Church parsonage. Here it was a social, literary, and festive association, unprecedented in the annals of institutes.

The schools are improving—their prospects are cheering—the school system well sustained—the people adverse to changes—the great result more usefulness. These facts considered, private enterprises will be more awake to the interest of their patrons, and faithful to the children committed to their care. All honor to the faithful and successful teacher, either public or private.

SALEM COUNTY.

WILLIAM H. REED, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

SIR:—Another period in the operation of the public school system has terminated, and it becomes the duty of those who have taken part in its workings, during the past year, to report.

The statistical statement accompanying this gives an exhibit of moneys apportioned to the several districts of the county, the sums raised within themselves, and the total receipts; also, the expended balances still in the hands of the collectors, due the respective districts at the close of the school year. These constitute the most important items bearing upon the financial condition of the districts.

The regulation requiring district clerks to give a statement of the actual condition of the school finances, has been, with very few exceptions, fully complied with.

Collectors have shown a commendable promptness and care in reporting the financial condition of the districts of their respective townships.

The provision of the board of education requiring reports from district clerks and collectors, will result in securing clear and satisfactory statements of the condition of the school funds, a knowledge of which is accessible to all.

With a record of the original apportionment, the account kept by each collector, and that of each clerk, there can be no difficulty in ascertaining what has been apportioned each school district, what has been paid on its order, and what is yet due.

The blank books—records of receipts and expenditures—transmitted for the use of collectors in the keeping of accounts, are considered an aid; as are the books of blank orders for payment of teachers' salaries.

The change in the mode of apportioning school moneys, provided by the late law, March 21, 1874, will affect the condition of a number of districts in this county; giving them less funds than they have received by the provision of the act of 1871. All schools, other than those which received \$350 for their support, will, in the distribution "upon the basis of the last published school census," receive about thirty cents per child more than under the previous arrangement; whilst the number to receive less than \$350, which sum they would be entitled to under the law of 1871, is twenty-two; the number to receive less than \$300 is thirteen; and the number to receive less than \$250 is four.

Since the passage of the late amendment, there has been such an adjustment of district bounds in two instances, as to merge two small districts into adjoining ones; which must prove to be to the advantage of the districts affected.

There are yet a few districts in the county, of which it is thought a similar disposition might be made, with like probable results of mutual benefit; but with these exceptions there are no more districts in the county than are needed for the convenience of the people.

The improvements in school buildings reported last year as in progress, have been completed. One school building voted to be built as late as September, was in use during winter.

At the present, the prospect is that two of the poorest buildings in the county will soon be replaced by new ones. It is proposed to construct these buildings with regard to suitable space for each pupil, proper heating and ventilation.

Citizens of a third and fourth district have discussed the subject of building, but have concluded to defer until the next year.

In one of these districts the feeling in favor of improvement is quite earnest; those entertaining it, seeming to regard the legal

contribution which they would be called upon to make, in the event of building, not only as a gift in a good cause, but a judicious investment.

The city of Salem, which was reported having the academy building in process of refitting, is making use of the same for a department of instruction of a higher grade than could conveniently be prosecuted under previous arrangements. A young lady of the county has had and continues in charge of this department.

The quarterly examination of teachers has been regularly held and well attended. E. R. Bullock has aided as assistant examiner.

The compensation of teachers for a few years past has been somewhat above what it was previous. Notwithstanding diminished funds in a number of districts, it is to be hoped that trustees will continue in their effort to secure for their schools entirely competent teachers. To obtain good teachers and to retain their services, reasonable pay must be given. With meagre reward, the friends of those inclining to engage in teaching rather discourage than encourage the undertaking. The business of teaching evidently requires a preparation implying something beside school-book knowledge, and this is doubtless, to an extent, obtained by experience and practice. Hence the importance of sustaining the meritorious, that both they and the community may be profited. A way should be opened for those who are sincere in their efforts to take part in the work of teaching. The true course is for teachers to prepare themselves to do good work, and for school officers and people to see that they are adequately remunerated.

The teachers' institute of 1874, for Salem county, was held at Woodstown the last week in August; commencing Wednesday, 26th, and closing Friday, 28th. E. A. Apgar, State Superintendent, was present at its sessions, and, by sentiment, instruction and counsel, contributed to its usefulness. An address, upon corporal punishment in schools, was delivered by him to an audience of teachers and citizens. Prof. A. C. Apgar was in attendance, and presented a strong plea in behalf of the importance of the study of Natural History in schools, both by argument and instruction in the science. He also lectured to teachers and citizens on Natural History, in a truly lucid and scientific manner, on Friday evening. Much credit is accorded the teachers present at the institute, for the active part taken by them in the investigation of topics and in diffusing healthful educational sentiment. Fifty-two teachers were reported present.

The passage of the "Act relative to the attendance of children at school," is regarded as an important step in the way of inciting to duty those who have been neglectful in placing their children under school instruction a suitable portion of each year. The object of the law is generally appreciated, and the hope reasonably entertained that good results will follow its enactment.

The work of the office has been no less than that of any previous year. It has extended over the whole period with but slight interruption. The object has been to apply the system in its various relations; to apportion and distribute correctly the funds appropriated; to secure correct returns in official reports that the apportionments may be justly made; to aid in securing good teachers; to obtain the co-operation of trustees and parents, that each school might be what it ought to be. Township boards of trustees have been duly met and school visitation performed to the extent that other business of the office would permit.

That the school system of the State tends to the accomplishment of that for which it was designed, there is every reason to believe; that the system, of itself, will not accomplish that object, is equally evident; but, that a just appreciation of its importance, with a corresponding effort to sustain, will make it of solid benefit to the State, there can be no doubt.

SOMERSET COUNTY.

ELIAS W. RARICK, SUPERINTENDENT.

To E. A. Appgar, State Superintendent:

The general condition and prospects of the public schools in Somerset county are very satisfactory; greater interest is manifested by teachers and employers than we have had the honor to announce on any previous occasion, and we are enjoying an undisturbed progression. A slight opposition did exhibit itself at the beginning of the school year, but when "reviewed" was reduced to an imperceptible state.

The Somerset county institute was held during the first week in March. The only one, we believe, since 1866. It was well attended, and the results have been and are very gratifying. The teachers went from the institute cheered and encouraged, and as a body determined that, if possible, they would be better teachers than they had been before. And we are pleased to report that the determination has been verified.

A teachers' association was organized at the close of the institute; three meetings have been held. We are convinced that great good

will grow out of the organization, and the teachers and schools of the county benefited. We can and do boast of having as faithful and competent teachers as any county in our State; we do not wish to excel, but the workings of our present school system are such that we hope the time is not far distant when we can say, as a State, "our teachers excel those of neighboring States."

We mourn the loss of J. N. Hoagland, Esq., who was suddenly stricken down by the hand of the destroying angel. Mr. H. was a good man and a faithful teacher; his method of teaching in ungraded schools was unexcelled—his programme secured continual work for each pupil under his charge. It was remarkable, in our official visitations, to notice how unmistakably he would call upon any one of his pupils for the work that had been assigned the previous day.

The work of repairing school houses, beautifying school grounds, and the erection of new buildings, has commenced. We hope to report extensively on this point another year.

The apportioning of the school moneys according to the number of children in the districts has not given entire satisfaction. It will be a hard struggle for a few of the districts to meet the requirements of the law, yet some benefits will be derived from this manner of appropriating, as it will lead to the consolidation of districts, and hence make more self-supporting ones.

Some of the school boards still persist in making engagements with persons to teach that hold no certificates, and in a few days after the regular examination ask for permits that will authorize the persons employed to teach until the next examination, or "so they can draw the money," etc. These permits we have refused to grant, and on the strength of past experience, we have decided to grant no certificates unless the applicant appears before the examining board at the regular examination; until this is enforced there will be continual misunderstanding.

SUSSEX COUNTY.

E. A. STILES, SUPERINTENDENT.

To E. A. Appgar, State Superintendent:

Very little concerning the operations of the year needs to be added to the statistical report herewith enclosed. The figures show that in all essential particulars, there has been development and growth. School property has increased in value by more than \$20,000. The number of children enrolled and average attendance have both increased, although the whole number between five and eighteen years of age has diminished, and the average salaries of male and female teachers are larger than ever before.

It ought here to be remarked that the year has been signalized by an unusual activity in the matter of erecting new school buildings, in various sections of the county. Ten have either been completed or are in course of erection, all of them well planned and constructed, most of them neatly and comfortably furnished, and four of them exceptionally good in all respects.

The annual teachers' institute was the most successful ever held in the county. One hundred and seven teachers were present at the different sessions, and the interest was well sustained throughout. Our experience suggested some improvements that can be made in future, but, upon the whole, the institute was emphatically a success, and compared very favorably with similar meetings I attended, in this and an adjoining State.

Changes in public sentiment are so gradual, and the results that flow from these changes are of such slow development, that in order to trace them intelligently our observation must extend over a series of years. In this way a growth, which we cannot detect from month to month, and which seems so slow as to be discouraging, especially if we are waiting for it with some impatience, can be plainly perceived. I, therefore, append a tabular exhibit of some of the more important statistics reported for a few years past. I have omitted the figures for average attendance, because (1) I distrust the accuracy of some of the earlier reports, and because (2) the improvement in this respect can only be computed in connec-

tion with the increasing number of school days in the year. The average time during which the schools have been in operation for the year '74 is apparently less than that for the year '73, but since the beginning of the school year has been changed from September 1st, to August 1st, the present report covers only eleven months, which fact will account for the small fraction of decrease for the current year.

| Year. | Value of school property. | Whole No. of children between ages of 5 and 18 years. | Number enrolled in the school registry. | Average number of school months. | Average monthly salary of male teachers. | Average monthly salary of female teachers. |
|-------|---------------------------|---|---|----------------------------------|--|--|
| 1866 | ..... | ..... | 4326 | ..... | \$32 00 | \$18 00 |
| 1868 | \$52675 | 7835 | 4914 | | 34 00 | 24 68 |
| 1869 | 64675 | 7688 | 4912 | 7 ³ ₅ | 32 00 | 27 32 |
| 1870 | 92795 | 7836 | 5667 | 8 | 38 00 | 28 50 |
| 1871 | 116820 | 7790 | 6154 | 8 | 42 40 | 29 80 |
| 1872 | 117800 | 7729 | 6468 | 8 ¹ ₂ | 43 10 | 30 89 |
| 1873 | 124240 | 7652 | 6509 | 8 ² ₃ | 45 60 | 32 50 |
| 1874 | 144465 | 7640 | 6511 | 8 ⁴ ₅ | 46 00 | 33 00 |

I think these tables prove that the inauguration of the present school law marks an era in the educational history of the county. Some influence must have been very potent to stimulate a correct public sentiment, and to arouse the community from comparative sluggishness into activity, when in a few years the value of school property is almost trebled, when teachers are employed who command and receive fifty per cent. in advance of former salaries, when schools are kept open nearly a month and a half longer during the year, and when, with a diminished census, the names of about two thousand children are added to the school registry.

But these statistics fail to exhibit the full extent of the advancement. The average quality of the schools has materially improved, but it would be very difficult to give any intelligible or accurate measure of this improvement by columns of figures. The following estimate, however, will be of assistance. Five years ago there were several fair schools, but only six which I could rank in the first class. Now there are twenty-one schools that I could classify in the same grade, and forty-three per cent. of the whole number of the children in the county are embraced in the twenty-one dis-

tricts. There are to-day a few schools in the county as bad as any which disgraced it before the establishment of the new law, but the average standard has been elevated quite as rapidly as the most hopeful could have anticipated.

It is not difficult to hold an advanced ground once gained, and we can confidently trust that the spirit which has won this advantage will suffer no retrogression, and when we consider the controlling example of a good school upon adjacent districts, we see nothing but encouragement for the future.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I have the honor to present herewith the annual report of the schools under my care, in accordance with the rules and regulations of the State board.

Evidences of steadily increasing prosperity will be found in the statistics thus presented. That the schools are improving in efficiency is due in a great degree to the zeal and faithfulness of teachers, and the rigorous support and increasing active interest manifested by the people, in part also to the untiring efforts of school officers.

In order to present concisely and clearly as possible to view the workings of the system, a few general and comparative statistics will be given to indicate tendencies and results, while the report in detail, the full tabular statements collected from the reports of districts clerks and city superintendents will afford facts and figures of special and local interest. A report cannot be considered as approximately complete which does not present, besides facts and figures, comparative results and indications, also some exposition of the aims and purposes of those who direct and manage the system. Without these it is difficult to understand aright the lessons taught by the statistical tables.

The following general statistics are inserted for this purpose.

CENSUS AND ATTENDANCE.

| | 1873 | 1874 | Gain. |
|---|--------|--------|-------|
| Number of children in the county between five and eighteen... | 12,498 | 13,102 | 604 |
| Entire enrollment in the county..... | 6,560 | 7,078 | 518 |
| Number attending ten months..... | 338 | 676 | 338 |
| Total daily average attendance | 3,771 | 3,974 | 203 |

SCHOOL HOUSES.

| | 1873 | 1874 | Gain. |
|---|-------|-------|-------|
| Number of school buildings in the county..... | 31 | 33 | 2 |
| “ “ districts “ “ | 26 | 25 | |
| “ “ departm'ts “ “ | 108 | 118 | 10 |
| “ “ seats “ “ | 6,884 | 7,202 | 218 |

| | Very poor. | Poor. | Good. | Very good | |
|------------------------|------------|-------|-------|-----------|----|
| Condition in 1873..... | 5 | 4 | 8 | 14 | 31 |
| “ 1874..... | 3 | 5 | 3 | 22 | 33 |

The financial improvement during the year is shown by the following:

| | 1873 | 1874 | Gain. |
|---|-----------|-----------|--------|
| Value of all school property in the county..... | \$304,850 | \$311,250 | 6,400 |
| Entire amount for all school purposes..... | 105,719 | 122,272 | 16,553 |
| Total district and city taxes for teachers' salaries..... | 13,172 | 34,655 | 21,483 |
| Amount raised for building purposes..... | 26,676 | 29,780 | 3,104 |
| Total city and district taxes raised..... | 39,849 | 64,434 | 24,585 |
| Balance on hand August 31..... | 5,395 | 52,444 | 47,049 |

The cost per child is shown as follows, in each city and township:

| | Census. | Enrollment. | Average. | State appropriation. | District and city tax. | Total moneys. | Cost per pupil based on census. | Cost per pupil based on enrollment. | Cost per pupil based on average attendance. |
|------------------|---------|-------------|----------|----------------------|------------------------|---------------|---------------------------------|-------------------------------------|---|
| Rahway..... | 1,810 | 1,244 | 763 | \$8,432 | \$11,568 | \$20,000 | \$11 05 | \$16 07 | \$26 22 |
| Plainfield..... | 1,495 | 1,072 | 719 | 6,905 | 18,743 | 25,648 | 17 15 | 23 93 | 35 64 |
| Elizabeth..... | 6,928 | 3,015 | 1,557 | 29,567 | 17,433 | 47,000 | 6 78 | 15 58 | 30 18 |
| Clark..... | 57 | 35 | 15 | 310 | 500 | 800 | 14 21 | 23 14 | 54 00 |
| Linden..... | 444 | 269 | 142 | 1,800 | 3,300 | 5,100 | 11 48 | 18 92 | 35 92 |
| Cranford..... | 256 | 136 | 86 | 1,162 | 4,250 | 5,412 | 21 14 | 39 78 | 62 92 |
| New Providence.. | 255 | 198 | 101 | 1,226 | 1,901 | 3,127 | 12 25 | 15 80 | 30 95 |
| Summit..... | 362 | 169 | 87 | 1,726 | ..... | 1,726 | 4 77 | 10 21 | 19 83 |
| Springfield..... | 245 | 160 | 74 | 1,138 | 600 | 1,738 | 7 08 | 10 80 | 23 48 |
| Union..... | 531 | 309 | 168 | 2,495 | 3,539 | 6,034 | 11 37 | 19 55 | 35 93 |
| Westfield..... | 719 | 471 | 262 | 3,078 | 2,600 | 5,678 | 7 91 | 12 08 | 21 68 |

As nearly one-half of the city and district taxes raised were appropriated to the payment of teachers' salaries, and as a large part of the other half was expended for fuel, books, janitors' salaries, and other incidental expenses, no deduction in the above tabular statement is made for moneys used for building purposes, that amount being comparatively small. The exhibit thus made is highly creditable, and shows in some degree the appreciation in which our people hold the public schools. Six years ago the amount appropriated for the support of schools was only about one-third as much as it now is. And yet the people say, through their representative men, "We are bound to do better. While in the other professions, for which the expenses for preparation to the candidate are far less than those of the teacher, the compensation is from two to five thousand dollars per annum, the instructors of our children performing labors far in excess, receive only from five hundred to two thousand dollars per year. This is not right. We must deal more justly with our teachers, and afford them suitable compensation." Such sentiments are held, and such expressions are made by the people of Union county.

The city of Plainfield, as usual, nobly leads, by engaging a principal for the year to come at a salary of *four thousand dollars*, and an able corps of assistants at proportionate rates. The new township of Cranford emulates the example by paying her lady teachers eight hundred dollars per annum. Other districts and townships are doing all they are able to encourage and strengthen teachers by liberal compensation, elevate the standing of their schools, and honor the teachers' profession in all possible ways. Parsimony, with her ally, ignorance, is being driven from the field. All honor to the people who are devising liberal things. It is the work of the people, and they have both the ability and the will to accomplish it.

Special efforts have been made during the year to secure regular attendance. Incentives and motives have been presented to patrons and pupils with some success. Still there is much apathy and indifference, attended with legitimate results. Teachers perhaps, sometimes fail to devise ways and means by which to ensure regular attendance. Were the school-room and the school exercises made attractive and interesting as possible, doubtless the pupils would not so often ask permission to absent themselves. Increased attention will be given to this matter, and from present indications we hope to be able to sensibly improve the attendance upon our schools.

Teachers have labored faithfully, intelligently, and successfully, and the improvement in many of our schools is very great. New ideas and methods are sought and reduced to practice. A general spirit of inquiry manifests itself whenever teachers assemble together. This was apparent at the annual teachers' institute, in

March, and also at the teachers' association recently organized. At the quarterly examinations the averages have been higher than ever before. Eighty-nine candidates presented themselves, of whom seven received first grade certificates, sixteen second grade, and fifty-four third grade, while twelve were rejected. The average of the general averages of the seven first grade certificates is $93\frac{1}{3}$. That habits of study and application are general, is proven by these results. The number of teachers employed in the county is one hundred and twenty-nine, of whom eighteen hold first grade certificates, thirty-nine second grade, and seventy-two third grade. One hundred and twenty-seven attended the county institute, two only being absent. Sixty-nine attended the organization of the teachers' association in June.

The number of districts in the county at present is twenty-five. Nos. 25 and 26. Union township, have recently been consolidated into one, and the people have since voted unanimously to appropriate \$12,000 for the purpose of erecting a new and suitable school house at a central point. Trustees in most of the districts have been frequent visitors upon the schools, held regular monthly meetings, and faithfully attended to school interests. Reports, census and financial, were duly received from all the district clerks. Township collectors also promptly rendered their reports.

The question of school government and discipline now engages much of the attention of both teachers and trustees, and a large proportion of the former aver their inability to preserve order and control pupils unless they are allowed to use the rod. This is a mistake. At first, perhaps from the fact that children are allowed so much liberty—or what is worse, *license*—at home, one might be led to regard the problem of discipline in school as a difficult one. This will inevitably be the case if harsh measures are employed by the teacher. By the adoption, however, of a different remedy, the problem is by no means difficult. If a pupil is incorrigible, vicious, suspend him, in place of administering physical chastisement. But those who advocate corporal punishment say, "Would you, because he is vicious, turn a pupil out upon the street, and thus deprive him of an education?" He *must* not, *could* not be deprived of that. It is the duty of every community to educate its children, and at the same time shield them from corrupt influences. Every town, city, and county is bound to take care of vicious youths as well as of criminals. The general weal demands it. Schools can, at a small expense, be provided for the immoral and unruly, and they can be obliged to attend them till such time as reformation takes place, and they are ready to appreciate liberty and general educational advantages. It would be far better thus to shut out an occasional pupil, than to lower the moral standard and corrupt and harden the whole school by bad examples, and the use of punish-

ments at once brutalizing and degrading. Such punishments ever tend to undermine the very basis of moral virtue, by destroying self respect and self control. Let the vicious be excluded and treated in the same way as those are treated who violate civil law, and they will of necessity soon form a habit of self government, and cease to violate rules and regulations from choice. Let pupils fully understand that only by upright conduct can they hold a place in the public schools, and the teacher will have little trouble. another advantage of suspension is, that parents are made to share the responsibility of supervision over their children. The co-operation of parents cannot be fully secured where corporal punishment is freely administered. The whipping post was long ago abolished in the city, the borough, and the town. It has since been abandoned in the army and the navy. Should it be still practised in the school room, where the young and impressible child with its character unformed, is sent to be cultured and developed into a pure and useful manhood? Doubtless ere long those who advocate its use will wonder that it ever had a defender. Already, in some of our cities, schools have been provided for the unruly, the truant, the disobedient and the vicious, and it has been found that nearly eight-ninths of those who have been excluded from the ward schools and sent to those reform schools, have been reclaimed. Where whipping failed, this course was successful. Objectors say, "How can the expenses of such schools be met?" Simply in the same way as those of jails and work houses are met—by tax. Both will be found cheaper than either alone. Crime would be greatly decreased were schools multiplied. One or two such schools in a county would be sufficient to purify the public schools of all corrupting influences. Justice demands it. The public schools ought to be made at least equal to any in the county or the state. They can be made so. Many parents now pay for their children, at boarding schools, from three hundred to one thousand dollars per annum, while they might and ought to have the means of education provided in the schools at home, at a cost of thirty dollars per child, for that time. We might increase our school accommodations, organize high schools and academies, and provide a perfect system of public education at a cost per child of less than one fourth of the sum paid for each pupil sent abroad to boarding school. Besides, with such improvement and facilities for thorough culture, the value of property would be enhanced and the reputation and morals of the community solidly secured. Economy and mere business interests indicate and demand such a course. No other investment of the capitalist, even if he have no children of his own, pays so well as that made in the interest of and for the support of public schools. Parsimony, prejudice and ignorance decry it; but this is not strange—they thus treat every onward movement.

Another class among us claim that study is not healthful, and object to schools on this ground. Statistics prove the contrary. In those communities where the most attention is given to education, and where children attend the most regularly, the rate of mortality is the least. Indeed, the immense difference between highly civilized nations and barbarous ones, in respect to mortality among children, is too well known to admit of controversy. Besides the remarkable increase in the average length of human life during the past century, in all countries where education receives proper attention, proves that mental culture, and consequent ability to take care of the body, tend both to health and longevity. We need more and better schools, more study, not less of it, in order to rightly develope the race.

Other facts might be adduced to disprove the sensational statements of those who claim that we have too many schools and too much study. But in the words of one of our best and ablest educators, we have the gist of the whole matter: "The regular, systematic employment furnished the pupil by his school tasks, affords protection against a multitude of ailments that attack youths that grow up in indolence. It is as normal for man to exercise his brain, as for animals to exercise their limbs; it is the supreme function belonging to human nature, and it would be strange indeed were this unhealthy."

The question of corporal punishment and of the unhealthfulness of study have been dealt with thus at length, because so much has recently been said relative to them.

School visitations have been made from time to time, and the rate of progress carefully noted. It is safe to say that the present condition of the schools indicate that another year will be even more prosperous than the past. Comparatively few changes of teachers have been made during the year, and nearly all will be retained in the same positions for the year to come.

WARREN COUNTY.

EPHRAIM DIETRICH, SUPERINTENDENT.

To E. A. Appgar, State Superintendent:

Having, in my annual reports for the past three years, given very

full statements of the condition, operation, wants, and progress of our public schools, it will be necessary for me but briefly to refer to such evidences of continued progress as are not clearly set forth in my very full and, as I believe, accurate statistical report, from which it will be seen that educational progress in the public schools of Warren county is steady and somewhat encouraging.

Hon. H. B. Wilson, State superintendent for Minnesota, says:—"The fact is every day gaining ground, that next to an accomplished and thoroughly qualified teacher, a suitable school house is the most essential condition of success. A good teacher may teach well in a barn or a hovel, but he cannot possibly teach his best without the auxiliary of an appropriate building." Our people seem more and more to realize the truth of this, and are substituting more suitable buildings for the miserable structures which, in some places, have been allowed to desecrate the soil.

Four new school houses have been erected during the year. The general character of these new structures affords gratifying evidence of an improved state of public opinion as to what constitutes a school house. District No. 1 has erected a fine and substantial stone building, at a cost of about \$3,000. I wish that every district had been so fortunate in giving the contract for school buildings. The building is 30 x 50 feet, and contains an ante-room and a school room, which is furnished with the Bancroft desk. Both judgment and taste have been displayed in the selection of the site, and in providing an acre of land for play ground.

District No. 31 has put up a commodious, substantial, and conveniently arranged structure, that ranks with the first in this or any other county. This is a two-story brick building, containing nine fine school rooms, well provided with closets and cloak rooms; two entirely distinct stairways lead to the upper story, thus providing abundant means for ingress and egress; all the rooms are supplied with Bancroft & Co's "Gothic Triumph Desk," and are heated with steam in such a manner as to combine with it a superior system of ventilation. The total cost is about \$20,000.

District No. 92 also merits creditable mention for having erected one of the best frame school houses in the county, supplying it with patent furniture of the same make as the two districts named above, and in furnishing good ventilation and extensive blackboard surface. It is no fault of the people of the district that no more suitable location was procured. The people delayed building for three years in the vain hope that something would be done for them which would help them to a more suitable site, but no such aid or relief coming, they were obliged to purchase such as they could get. Here is afforded, I think, a strong argument in favor of the enactment of a law authorizing the school trustees, through the court of the county, to take and occupy for school purposes, lands that

cannot be purchased, because of the meanness and illiberality of the land owners.

The school house built in District No. 83, while not so complete in its appointments, nor so costly in point of construction as the others built during the year, is yet a very good building, and does credit to the community.

Improvements have been made in the school properties belonging to the following districts: Nos. 11, 12, 13, 47, 55, 56, 60, 63, 67, 73, and 88. In District No. 13 it would have been wiser to have built a new house, instead of repairing the miserable shanty that has so long done the honors of a school house, and I believe that a majority of the legal voters of the district would have so voted had the privilege of doing so been given them. As it is, it can be but a few years until something different will have to be done; in the meantime the children can have no playground, and must be deprived of many conveniences and comforts. District No. 63 has also made a mistake in repairing, instead of rebuilding. Districts Nos. 47 and 88 have exercised good judgment and taste in the repairs made by them. Both these houses have been re-seated with the "Excelsior" desk.

Within the last three years ten new school houses have been erected in the county, and one-fourth of the remainder has been enlarged, remodeled or refurnished, yet the present report shows nineteen to be "very good;" thirty, "good;" thirty-three, "medium;" eight, "poor," and two "very poor;" by which it will seem that there are not as many of the first named class as there were three years ago, but this apparent discrepancy arises from the fact that I have found it necessary to revise the classification, as many school houses were termed "very good," or "good," which, considering the character of the buildings as well as the wants and abilities of the districts, did not merit this distinction. It is believed that the present is a more equitable classification. It is a matter worthy of mention that there are now but two school houses in the county that are "very poor," and I think that there is a reasonable assurance that this will not be the case when the next annual report for this county is made.

In May last, in accordance with your instructions, I served notices upon such school districts in the county as had unsuitable outhouses, and also upon those which had none at all; and at this time, I regret to say, that in two districts, Nos. 86 and 89, having indifferent outhouses, and in three others, Nos. 63, 75 and 78, having none at all—the order has been entirely ignored, or at all events, I have not been notified of a compliance therewith on the part of the districts affected thereby. I await your orders.

The average number of months that the schools have been kept open is 9.09, a trifle less than last year. I have carefully noted in

my statistical report, all those districts which have failed to keep the schools open the required number of months, and have given the reason for the failure when it was possible to do so.

One new district has been established during the year, which makes the total number in the county eighty-nine. This district is in Lopatecong township, and is known as Furnace district, No. 10½. It was taken from district, No. 12, of which it has been a part since August, 1871. A strong feeling of opposition to their setting off existed on the part of many of the people of this new district, and it was with difficulty that I found three men willing to act as trustees; but the measure was urged by the entire board of education and the members of the town council of the town of Phillipsburg, when, seeing that there was no alternative, all opposition wisely ceased, and a new school house will soon be erected, of which the people will feel proud. There is no doubt but both districts will be mutually benefited by the separation.

I have experienced great difficulty in getting reliable information as to the balances of school moneys due the several districts, the reports of district clerks and township collectors disagreeing in a majority of cases. In several instances the township committees did not require the collector, whose term of office had expired, to pay over all balances to his successor, but allowed him to retain the balance of school moneys in his hands. I have now given such instructions to the collectors and district clerks as I think will hereafter secure a greater uniformity in their financial reports.

The sixth annual meeting of the Warren county teachers institute was held at Hackettstown in May last. In point of attendance, as well as in everything that goes to make an institute profitable, this was a success. The attendance was unsurpassed by any similar meeting ever held in the county. There were present at the very first session, on Tuesday morning, eighty-two. The afternoon session ran the number up to one hundred and one. Wednesday morning session was opened with one hundred and thirteen present. Seven more came in the afternoon. I speak only of those actually engaged in teaching in the county at that time. The total number of this class in attendance was one hundred and twenty-four.

But ten districts were unrepresented, these being districts Nos. 3, 19, 23, 28, 34, 46, 62, 64, 68 and 86; in three of which (19, 68 and 86) the teachers were prevented from attending by sickness. While this attendance is unprecedented in the institute annals of the county, it is not without distinction as compared with other teachers' gatherings throughout the State, and were the difficulties which stand in the way—the great extent of the county and its lack of railroad facilities—considered, it certainly deserves to be called the banner county in the State; a fact which, in itself, speaks well for the cause of education in old Warren.

Our teachers are succeeding well in point of government, yet I know that their labors in this respect would be greatly diminished and their usefulness measurably increased, were parents and trustees to visit the schools more frequently. Upon this point, the duty of parents as related to school management, I cannot do better, perhaps, than to extract the following from a recent educational report :

“Parents owe a duty to the schools and to the children which is not heeded. They are, for the most part, ignorant of what their children are doing in school, and do not understand and appreciate the influence there exerted upon them. It is sad to see how thoughtlessly and easily children are given to the care of teachers, as if by so doing all parental obligations were fulfilled. No wonder children become negligent of school instruction and are hard to control. They see and feel how indifferent is the desire of their parents in regard to their best interests. This should not be. The influence of home should be tributary to that of the schools. Parents should visit them, and witness the conduct and progress of their children. Such visitation could not but result in good. It would secure an interchange of thought and purpose eminently desirable, and lead parents to rely upon the judgment and good intentions of the teachers. It would enable them to become acquainted with the duties and difficulties of school management. A very important consideration is, that such familiarity with the schools on the part of the parents, would tend to make them prudent as to the matter and manner of what they say at home in regard to the teachers.”

I cannot close my report without saying a word or two in regard to the law changing the manner of apportioning the school moneys to the several districts. From what I learn as I come in contact with the school officers, this change is very unpopular. Last year fifty districts received \$350, which now receive amounts varying from \$208.95 to \$330, and about forty of them receive less than \$280. In most of them it is impossible to raise money by district tax, as they are already more heavily taxed than the more populous districts. It is my opinion that no legislation has tended so much to unpopularize the free school system in this county as this, and I would advise its repeal and a substitution in its stead of an increased State tax, so as to do away, as far as possible, with district taxation.

STATISTICAL REPORTS.

Statistical Report, by Districts, for the County of ATLANTIC,

FINANCIAL STATEMENT.

| TOWNSHIPS AND DISTRICTS OR CITIES. | No. | Amount of Apportionment from State Appropriation. | Amount of Apportionment from Town- ship Tax. | Amount of Apportionment from Surplus Revenue. | Amount of District School Tax voted for Payment of Teachers' Salaries. | Amount of District School Tax voted to be used for Building, Purchasing, Hiring, Repairing or Furnishing Public School Houses. | Total Amount of District School Tax ordered to be raised. | Total amount received from all sources for Public School purposes. | Balance in the hands of the Collector exclusive of money for building and repairing purposes. |
|--|-----|--|---|--|---|---|--|---|---|
| ATLANTIC. | | | | | | | | | |
| Atlantic City. | 1. | \$2304 61 | | | \$1800 00 | \$700 00 | \$2500 00 | \$4804 61 | |
| GALLOWAY TWP. | | | | | | | | | |
| Brigantine. | 2 | 83 73 | \$382 20 | | | | | 115 92 | |
| Leeds Point. | 3 | 439 63 | 169 00 | | | 325 00 | 325 00 | 933 63 | |
| Smithville. | 4 | 421 11 | 161 90 | | | 323 33 | 323 33 | 916 34 | |
| Port Republic. | 5 | 495 16 | 190 20 | | | | | 685 36 | |
| Port Republic. | 6 | 370 21 | 142 20 | | 65 00 | 200 00 | 265 00 | 777 41 | |
| Farm. | 7 | 825 73 | 216 60 | | | 235 00 | 235 00 | 1355 33 | |
| Centerville. | 8 | 421 11 | 161 90 | | | | | 583 01 | |
| Oceanville. | 9 | 226 75 | 87 20 | | | | | 313 95 | |
| Ariel. | 10 | 425 26 | 94 30 | | | 150 00 | 150 00 | 489 56 | |
| Pomona. | 11 | 226 01 | 44 50 | | 50 00 | 50 00 | 100 00 | 380 51 | |
| Total. | | 3762 70 | 1400 00 | | 115 00 | 1283 33 | 1408 33 | 6571 03 | |
| Absecon. | 12 | 795 96 | | | 500 00 | | 500 00 | 1295 96 | \$13 72 |
| EGG HARBOR TWP. | | | | | | | | | |
| Pomona. | 13 | | 25 50 | | | | | 25 50 | |
| South Absecon. | 14 | 200 80 | 97 50 | | 80 00 | 200 00 | 280 00 | 678 30 | |
| Pleasantville. | 15 | 509 05 | 165 00 | | 150 00 | 610 00 | 760 00 | 1434 05 | |
| Smith's Landing. | 16 | 1119 91 | 263 00 | | | 1620 00 | 1620 00 | 3102 91 | |
| Bakersville. | 17 | 552 15 | 172 50 | | 120 00 | 430 50 | 550 00 | 1255 18 | |
| Bargaintown. | 18 | 504 42 | 163 50 | | | 750 00 | 750 00 | 1417 92 | |
| Leedsville. | 19 | 286 17 | 96 00 | | 106 50 | 800 00 | 906 50 | 1298 67 | |
| Somer's Point. | 20 | 283 35 | 127 50 | | | | | 520 85 | |
| Steelmanville. | 21 | 342 41 | 111 00 | | | 319 50 | 319 50 | 772 94 | |
| English Creek. | 22 | 842 24 | 273 00 | | | 1226 36 | 1226 36 | 2341 60 | |
| Upper English Creek. | 23 | 328 56 | 106 00 | | | | | 435 06 | |
| Total. | | 5169 12 | 1701 00 | | 456 50 | 5856 36 | 6412 86 | 13282 98 | |
| WEYMOUTH TWP. | | | | | | | | | |
| Estellville. | 24 | 314 67 | 85 33 | | | | | 400 00 | |
| Hawkinsville. | 25 | 277 65 | 132 35 | | | | | 400 00 | |
| Tuckahoe. | 26 | 444 26 | 155 74 | | | | | 600 00 | |
| Head of River. | 27 | 185 10 | 136 58 | | | 225 00 | 225 00 | 546 68 | |
| Total. | | 1221 68 | 500 00 | | | 225 00 | 225 00 | 1946 68 | |
| BUENA VISTA TWP. | | | | | | | | | |
| Amity. | 28 | 143 45 | 90 00 | | | 400 00 | 400 00 | 633 45 | |
| Oak Road. | 29 | 138 82 | 160 00 | | | | | 298 82 | |
| Downtown. | 30 | 232 20 | 75 00 | | | | | 75 00 | |
| Buena Vista. | 31 | 232 20 | 114 00 | | | | | 447 20 | |
| Newtownville. | 32 | 138 83 | 160 00 | | | | | 298 83 | |
| New Germany. | 33 | 384 09 | 100 00 | | | | | 484 09 | |
| Total. | | 1158 39 | 700 00 | | | 400 00 | 400 00 | 2238 39 | |
| HAMILTON TWP. | | | | | | | | | |
| Pomona. | 34 | | 17 86 | | | | | 17 86 | |
| Tarklin. | 35 | 420 37 | 39 70 | | 175 00 | | 175 00 | 307 25 | 4 28 |
| Weymouth. | 36 | 930 37 | 184 60 | | | 800 00 | 800 00 | 1414 97 | 167 45 |
| Emmettsville. | 37 | | | | | | | | |
| May's Landing. | 38 | 860 33 | 454 84 | | | 277 00 | 277 00 | 1692 17 | 135 29 |
| Gravelly Run. | 39 | 208 25 | 89 33 | | | | | 297 58 | 42 74 |
| Carmantown. | 40 | 101 81 | 43 67 | | | | | 145 48 | 60 31 |
| Total. | | 1823 31 | 800 00 | | 175 00 | 1077 00 | 1252 00 | 3875 31 | 428 04 |
| MULLICA TWP. | | | | | | | | | |
| New Columbia. | 42 | 217 49 | 86 51 | | | | | 304 00 | |
| Pleasant Mills. | 43 | 300 80 | 105 45 | | | | | 406 25 | |
| Elwood. | 44 | 485 90 | 56 60 | | | | | 542 50 | |
| Agricultural. | 45 | 194 36 | 56 68 | | | | | 251 04 | |

* District abolished.

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District | Present value of the school property. | Whole number of children between 5 and 15 years of age residing in the district. | Average number of months the schools have been kept open. | Number of children between 5 and 15 years of age enrolled in the school register during the year. | Number who have attended ten months or more during the year. | Number who have attended 8 months but less than 10. | Number who have attended 6 months but less than 8. | Number who have attended 4 months but less than 6. | Number who have attended less than 4 months. | Average number who have attended school during the time it has been kept open. | Number of children the school house will seat comfortably. | Condition of the public school buildings. | Estimated number of children in the district attending private school. | Estimated number of children in the district who have attended no school during the year. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|-----------------|---------------------------------------|--|---|---|--|---|--|--|--|--|--|---|--|---|-----------------------------------|-------------------------------------|---|---|
| 1. | \$15000 00 | 577 | 9.5 | 429 | .... | 163 | 132 | 78 | 56 | 27* | 300 | v. g. | 67 | 43 | 2 | 4 | \$72 00 | \$41 25 |
| 2. | 200 00 | 19 | 7.5 | 16 | .... | 1 | 5 | 10 | 2 | 20 | v. p. | 3 | 1 | 1 | .... | 26 50 | .... | .... |
| 3. | 100 00 | 23 | .... | 65 | .... | 21 | 26 | 12 | 6 | 45 | 50 | v. p. | 30 | 1 | 1 | 66 66 | .... | .... |
| 4. | 100 00 | 4 | .... | 66 | .... | 20 | 19 | 16 | 17 | 36 | 50 | v. p. | 15 | 1 | 1 | 66 66 | .... | .... |
| 5. | 1200 00 | 103 | 9 | 96 | .... | 15 | 27 | 20 | 34 | 41 | 80 | med. | 11 | 1 | 1 | 67 91 | .... | .... |
| 6. | 2600 00 | 85 | 9 | 62 | .... | 8 | 23 | 16 | 15 | 39 | 100 | v. g. | 18 | 1 | 1 | .... | 65 00 | .... |
| 7. | 2500 00 | 181 | 10 | 91 | .... | 5 | 16 | 33 | 31 | 41 | 200 | med. | 50 | 40 | 2 | 1 | 75 00 | .... |
| 8. | 100 00 | 36 | 2 | 51 | .... | 1 | 9 | 21 | 40 | 30 | 50 | v. p. | 20 | 1 | 1 | 65 00 | .... | .... |
| 9. | no house. | 80 | 9 | 43 | .... | 4 | 10 | 9 | 12 | 20 | 70 | med. | 1 | 14 | 1 | 1 | .... | 45 00 |
| 10. | 800 00 | 52 | 9 | 48 | .... | 7 | 13 | 20 | 12 | 79 | 70 | med. | 1 | 5 | 1 | 1 | .... | 40 00 |
| 11. | 150 00 | 32 | 9 | 49 | .... | 4 | 14 | 31 | 12 | 75 | poor. | 75 | 1 | 3 | 1 | 1 | .... | 33 50 |
| 12. | 7750 00 | 829 | 8.9 | 599 | .... | 82 | 112 | 159 | 216 | 288 | 705 | .... | 51 | 158 | 6 | 5 | 57 00 | 42 00 |
| 13. | 2000 00 | 177 | 9 | 157 | .... | 12 | 35 | 32 | 78 | 76 | 124 | poor. | 20 | 1 | 1 | 66 66 | 50 00 | .... |
| 14. | 400 00 | 51 | 9 | 58 | .... | 13 | 15 | 5 | 25 | 32 | 48 | poor. | 6 | 1 | 1 | .... | 50 00 | .... |
| 15. | 5000 00 | 116 | 9 | 95 | .... | 9 | 60 | 15 | 11 | 60 | 180 | v. g. | 10 | 1 | 1 | 66 66 | 25 00 | .... |
| 16. | 7000 00 | 248 | 9 | 227 | .... | 31 | 59 | 64 | 73 | 125 | 240 | v. g. | 18 | 1 | 2 | 100 00 | 36 66 | .... |
| 17. | 3500 00 | 114 | 9 | 104 | .... | 26 | 30 | 24 | 24 | 62 | 235 | v. g. | 11 | 1 | 1 | 66 66 | .... | .... |
| 18. | 3500 00 | 99 | 9 | 70 | .... | 30 | 19 | 11 | 10 | 45 | 124 | v. g. | 1 | 27 | 1 | 1 | 50 00 | 20 00 |
| 19. | 2500 00 | 71 | 9 | 66 | .... | 26 | 16 | 11 | 13 | 46 | 100 | v. g. | 5 | 1 | 1 | .... | 60 00 | .... |
| 20. | 800 00 | 87 | 9 | 66 | .... | 4 | 20 | 22 | 20 | 32 | 70 | med. | 2 | 17 | 1 | 1 | .... | 42 00 |
| 21. | 1700 00 | 54 | 9 | 55 | .... | 3 | 18 | 11 | 23 | 31 | 160 | v. g. | 7 | 7 | 1 | 1 | .... | 40 00 |
| 22. | 5500 00 | 178 | 9 | 181 | .... | 140 | 30 | 2 | 9 | 117 | 250 | v. g. | 1 | 2 | 1 | 60 00 | .... | .... |
| 23. | 250 00 | 69 | 9 | 57 | .... | 1 | 19 | 13 | 24 | 29 | 70 | v. p. | 14 | 1 | 1 | 46 00 | .... | .... |
| 24. | 30150 00 | 1086 | 9 | 979 | .... | 283 | 286 | 178 | 232 | 586 | 1407 | .... | 5 | 117 | 7 | 9 | 55 61 | 32 25 |
| 25. | 200 00 | 61 | 9 | 35 | .... | 7 | 11 | 13 | 11 | 15 | 45 | v. p. | 1 | 27 | 1 | 1 | .... | 36 66 |
| 26. | 400 00 | 59 | 9 | 38 | .... | 7 | 9 | 14 | 8 | 25 | 70 | med. | 21 | 1 | 1 | .... | 41 66 | .... |
| 27. | 2000 00 | 103 | 9 | 81 | .... | 30 | 31 | 10 | 10 | 55 | 100 | v. g. | 17 | 1 | 1 | 60 00 | .... | .... |
| 28. | 200 00 | 38 | 9 | 25 | .... | 1 | 7 | 6 | 11 | 12 | 40 | poor. | 13 | 1 | 1 | 45 00 | .... | .... |
| 29. | 2800 00 | 261 | 9 | 179 | .... | 38 | 58 | 43 | 40 | 107 | 255 | .... | 1 | 78 | 2 | 2 | 52 50 | 39 16 |
| 30. | 800 00 | 28 | 6 | 26 | .... | 1 | 8 | 4 | 8 | 13 | 40 | med. | 12 | 1 | 1 | .... | 30 00 | .... |
| 31. | 500 00 | 23 | 9 | 21 | .... | 1 | 8 | 4 | 8 | 13 | 40 | med. | 12 | 1 | 1 | .... | 40 00 | .... |
| 32. | 1400 00 | 64 | 9 | 41 | .... | 3 | 2 | 15 | 21 | 17 | 75 | good. | 1 | 30 | 1 | 1 | 45 00 | .... |
| 33. | 550 00 | 21 | 7 | 18 | .... | 1 | 8 | 9 | 10 | 10 | 60 | good. | 3 | 3 | 1 | 1 | .... | 30 00 |
| 34. | 900 00 | 88 | 9 | 56 | .... | 4 | 14 | 38 | 34 | 64 | 64 | good. | 27 | 1 | 1 | 45 00 | .... | .... |
| 35. | 4150 00 | 234 | 8 | 162 | .... | 4 | 15 | 49 | 94 | 87 | 279 | .... | 1 | 72 | 2 | 3 | 45 00 | 33 28 |
| 36. | 50 00 | 27 | 9 | 21 | .... | 4 | 3 | 14 | 14 | 25 | 25 | v. p. | 6 | 1 | 1 | .... | 30 00 | .... |
| 37. | no house. | 29 | 9 | 47 | .... | 4 | 10 | 24 | 9 | 35 | .... | 28 | 1 | 1 | 1 | .... | 40 00 | .... |
| 38. | 4000 00 | 229 | 10 | 159 | .... | 1 | 27 | 34 | 26 | 71 | 200 | v. g. | 25 | 30 | 1 | 1 | 85 00 | 40 00 |
| 39. | 200 00 | 51 | 9 | 29 | .... | 2 | 4 | 8 | 15 | 14 | 34 | v. p. | 16 | 1 | 1 | .... | 30 00 | .... |
| 40. | 150 00 | 18 | 8 | 15 | .... | 1 | 9 | 6 | 6 | 7 | 30 | v. p. | 7 | 1 | 1 | .... | 36 33 | .... |
| 41. | 4350 00 | 414 | 9 | 287 | .... | 1 | 23 | 56 | 76 | 121 | 289 | .... | 25 | 90 | 1 | 6 | 85 00 | 34 44 |
| 42. | 250 00 | 40 | 9 | 28 | .... | 2 | 11 | 6 | 9 | 12 | 45 | poor. | 10 | 1 | 1 | .... | 38 33 | .... |
| 43. | 900 00 | 66 | 9 | 36 | .... | 2 | 10 | 10 | 14 | 19 | 50 | good. | 5 | 25 | 1 | 1 | 50 00 | .... |
| 44. | 1200 00 | 105 | 10 | 59 | .... | 12 | 13 | 9 | 25 | 33 | 50 | good. | 20 | 1 | 1 | 50 00 | .... | .... |
| 45. | 900 00 | 42 | 9 | 10 | .... | 1 | 4 | 5 | 5 | 5 | 30 | poor. | 25 | 7 | 1 | 1 | 30 00 | .... |

*School house in Gloucester county.

Statistical Report, by Districts, for the County of BERGEN,

FINANCIAL STATEMENT.

| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, firing, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
|--|--------------|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|--|
| Atlantic (Continued). | | | | | | | | | |
| MULLICA (Con.) | | | | | | | | | |
| Weeksville, | Dist. No. 46 | \$208 24 | \$94 76 | | | | | \$303 00 | |
| | | 1406 79 | 400 00 | | | | | 1806 79 | |
| EGG HARBOR CITY. | No. 47 | 2295 35 | | | | \$300 00 | \$300 00 | 2595 35 | |
| HAMMONTON. | | | | | | | | | |
| Magnolia, | 48 | 347 07 | | | | | | 347 07 | \$19 42 |
| Central, | 49 | 601 60 | | | \$400 00 | | 400 00 | 1001 60 | |
| Oak Dale, | 50 | 513 67 | | | | | | 513 67 | 73 87 |
| Lake, | 51 | 263 77 | | | 50 00 | | 50 00 | 313 77 | 38 69 |
| Park, | 52 | 175 84 | | | | | | 175 84 | 150 48 |
| | | 1901 95 | | | 450 00 | | 450 00 | 2351 95 | 282 46 |
| Summary. | | | | | | | | | |
| Atlantic City, | | 2904 61 | | | 1800 00 | 700 00 | 2500 00 | 4804 61 | |
| Galloway, | | 3762 70 | 1400 00 | | 115 00 | 1293 33 | 1408 33 | 6571 03 | |
| Absecon, | | 795 96 | | | 500 00 | | 500 00 | 1295 96 | 13 72 |
| Egg Harbor, | | 5184 12 | 1701 00 | | 456 50 | 5956 36 | 6412 86 | 13282 98 | |
| Weymouth, | | 1221 68 | 500 00 | | | 225 00 | 225 00 | 1946 68 | |
| Buena Vista, | | 1128 39 | 700 00 | | | 400 00 | 400 00 | 2228 39 | |
| Hamilton, | | 1823 31 | 800 00 | | 175 00 | 1077 00 | 1252 00 | 3875 31 | 428 04 |
| Mullica, | | 1406 79 | 400 00 | | | | | 1806 79 | |
| Egg Harbor City, | | 2295 35 | | | | 300 00 | 300 00 | 2595 35 | |
| Hammonton, | | 1901 95 | | | 450 00 | | 450 00 | 2351 95 | 282 46 |
| Total. | | 21819 86 | 5401 00 | | 3496 50 | 9651 69 | 13448 19 | 40769 05 | 734 22 |
| BERGEN. | | | | | | | | | |
| RIDGEFIELD. | | | | | | | | | |
| Edgewater, | 1 | 444 27 | | \$20 66 | 160 00 | 440 00 | 600 00 | 1064 93 | 202 14 |
| Fort Lee, | 2 | 1601 19 | | 74 49 | | | | 1675 68 | 3080 39 |
| Coytesville, | 3 | 1022 73 | | 17 57 | | 300 00 | 300 00 | 1370 30 | 679 94 |
| Fairview, | 4 | 504 42 | | 23 46 | 300 00 | 200 00 | 500 00 | 1027 88 | 341 99 |
| Lower Teaneck, | 5 | 547 08 | | 16 14 | 200 00 | 100 00 | 300 00 | 663 22 | 62 26 |
| Leonia, | 6 | 805 22 | | 37 46 | 200 00 | 100 00 | 300 00 | 1142 68 | 119 00 |
| | | 4724 91 | | 219 78 | 860 00 | 1140 00 | 2000 00 | 6944 69 | 4495 72 |
| ENGLEWOOD. | | | | | | | | | |
| Englewood, | 7 | 2475 63 | | 115 18 | | 2500 00 | 2500 00 | 5091 01 | 1856 56 |
| Highland, | 8 | 490 55 | | 22 81 | | | | 513 36 | 515 03 |
| Upper Teaneck, | 9 | 509 05 | | 23 68 | 400 00 | 100 00 | 500 00 | 1052 73 | 154 20 |
| New Bridge, | 10 | 671 02 | | 31 21 | 200 00 | 220 00 | 420 00 | 1122 23 | |
| | | 4146 45 | | 192 88 | 600 00 | 2820 00 | 3420 00 | 7759 33 | 2525 79 |
| PALISADES. | | | | | | | | | |
| Schraalenburgh, | 11 | 689 54 | | 32 07 | 400 00 | 100 00 | 500 00 | 1221 61 | 34 25 |
| Tenafly, | 12 | 828 37 | | 38 53 | 500 00 | 500 00 | 1000 00 | 1866 90 | 288 36 |
| Cresskill, | 13 | 467 40 | | 21 74 | 100 00 | 100 00 | 200 00 | 689 14 | 659 36 |
| | | 1985 31 | | 92 34 | 1000 00 | 700 00 | 1700 00 | 3777 65 | 1082 97 |
| HARRINGTON. | | | | | | | | | |
| Demarest, | 14 | 222 14 | | 10 33 | 200 00 | | 200 00 | 422 47 | 80 39 |
| Closter City, | 15 | 768 20 | | 35 73 | 1000 00 | 500 00 | 1500 00 | 2303 93 | 105 29 |
| Alpine, | 16 | 596 99 | | 27 77 | | | | 624 76 | 253 67 |
| Old Closter, | 17 | 476 66 | | 22 17 | 200 00 | 100 00 | 300 00 | 798 83 | |
| Norwood, | 18 | 694 17 | | 32 29 | 200 00 | 125 00 | 325 00 | 1051 46 | 256 63 |
| Old Tappan, | 19 | 513 68 | | 23 89 | | | | 537 57 | 272 90 |
| | | 3271 84 | | 152 18 | 1600 00 | 725 00 | 2325 00 | 5749 02 | 967 78 |
| WASHINGTON. | | | | | | | | | |
| River Vale, | 20 | 680 28 | | 31 64 | | 125 00 | 125 00 | 836 92 | 90 82 |
| Westwood, | 21 | 647 89 | | 30 14 | | 250 00 | 250 00 | 928 03 | 69 74 |
| Hillsdale, | 22 | 671 02 | | 31 21 | | | | 702 23 | 9 05 |
| Pascack, | 23 | 800 60 | | 37 24 | | | | 837 84 | 361 23 |
| Chestnut Ridge, | 24 | 504 42 | | 23 47 | | | | 527 89 | 57 70 |
| Saddle River Valley, | 25 | 569 22 | | 26 48 | | 50 00 | 50 00 | 645 70 | 134 39 |
| | | 3873 43 | | 180 18 | | 425 00 | 425 00 | 4478 61 | 732 93 |
| MIDLAND. | | | | | | | | | |
| Paramus, | 26 | 588 74 | | 18 08 | | | | 406 82 | 76 81 |
| Arcola, | 27 | 573 84 | | 26 69 | 180 00 | 120 00 | 300 00 | 900 53 | 40 47 |

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| 46 | \$200 00 | 55 8 | 41 | ..... | 4 | 7 | 30 | 19 | 50 | v. p. | ..... | 4 | 1 | ..... | \$40 00 | ..... | ..... | ..... | ..... | ..... | ..... |  |
| | 3550 00 | 308 9 | 174 | ..... | 16 | 39 | 36 | 83 | 88 | 225 | ..... | 30 | 76 | 4 | 1 | 142 50 | \$38 33 | ..... | ..... | ..... | ..... |  |
| 47 | 4000 00 | 543 10 1/4 | 234 | 104 | 63 | 22 | 19 | 26 | 184 | 250 | med. | 120 | 189 | 3 | 1 | 57 00 | 50 00 | ..... | ..... | ..... | ..... |  |
| 48 | 1200 00 | 83 8 | 37 | ..... | 6 | 16 | 15 | 21 | 52 | good. | 4 | 34 | ..... | 1 | ..... | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 49 | 3000 00 | 127 9 | 80 | ..... | 1 | 13 | 20 | 46 | 28 | 150 | v. g. | ..... | 50 | ..... | 2 | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 50 | 2900 00 | 134 9 | 85 | ..... | 5 | 35 | 28 | 17 | 59 | 100 | good. | 10 | 20 | 1 | ..... | 42 50 | ..... | ..... | ..... | ..... | ..... |  |
| 51 | 200 00 | 52 8.5 | 31 | ..... | 5 | 6 | 13 | 10 | 17 | 40 | v. p. | ..... | 21 | ..... | 1 | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 52 | no house. | 40 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 12 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |  |
| | 6400 00 | 436 8.3 | 233 | ..... | 8 | 60 | 77 | 88 | 105 | 342 | ..... | 14 | 137 | 1 | 4 | 42 50 | 34 26 | ..... | ..... | ..... | ..... |  |
| | 15000 00 | 577 9.5 | 428 | ..... | 163 | 132 | 78 | 56 | 278 | 300 | ..... | 67 | 43 | 2 | 4 | 72 00 | 41 25 | ..... | ..... | ..... | ..... |  |
| | 7750 00 | 829 8.9 | 599 | ..... | 83 | 142 | 159 | 216 | 288 | 715 | ..... | 51 | 158 | 6 | 5 | 57 00 | 42 00 | ..... | ..... | ..... | ..... |  |
| | 2000 00 | 177 9 | 157 | ..... | 12 | 35 | 32 | 78 | 76 | 124 | ..... | 20 | 1 | ..... | 66 66 | 50 00 | ..... | ..... | ..... | ..... | ..... |  |
| | 30150 00 | 1086 9 | 979 | ..... | 283 | 286 | 178 | 232 | 586 | 1407 | ..... | 5 | 117 | 7 | 9 | 55 61 | 32 25 | ..... | ..... | ..... | ..... |  |
| | 2800 00 | 261 9 | 179 | ..... | 38 | 58 | 43 | 40 | 107 | 255 | ..... | 1 | 78 | 2 | 2 | 52 50 | 39 16 | ..... | ..... | ..... | ..... |  |
| | 4150 00 | 224 8 | 162 | ..... | 4 | 15 | 49 | 94 | 87 | 279 | ..... | 1 | 72 | 2 | 3 | 45 00 | 33 33 | ..... | ..... | ..... | ..... |  |
| | 4350 00 | 414 8 | 287 | 1 | 33 | 56 | 76 | 121 | 157 | 289 | ..... | 25 | 80 | 1 | 6 | 85 00 | 34 44 | ..... | ..... | ..... | ..... |  |
| | 2350 00 | 208 9 | 174 | ..... | 16 | 39 | 36 | 83 | 88 | 225 | ..... | 30 | 76 | 4 | 1 | 42 50 | 38 33 | ..... | ..... | ..... | ..... |  |
| | 4000 00 | 543 10 1/4 | 234 | 104 | 63 | 22 | 19 | 26 | 184 | 250 | ..... | 120 | 189 | 3 | 1 | 57 00 | 50 00 | ..... | ..... | ..... | ..... |  |
| | 6400 00 | 436 8.3 | 233 | ..... | 8 | 60 | 77 | 88 | 105 | 342 | ..... | 14 | 137 | 1 | 4 | 42 50 | 34 26 | ..... | ..... | ..... | ..... |  |
| | 80150 00 | 4865 8.9 | 3433 | 105 | 702 | 845 | 747 | 1034 | 1956 | 4176 | ..... | 314 | 980 | 29 | 36 | 57 57 | 39 50 | ..... | ..... | ..... | ..... |  |
| 1 | 3000 00 | 99 10 | 33 | ..... | 5 | 8 | 20 | 10 | 45 | v. g. | 15 | 51 | ..... | 1 | ..... | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 2 | 5000 00 | 396 10 | 174 | 1 | 32 | 31 | 27 | 84 | 68 | 130 | poor. | 54 | 140 | 1 | 1 | 84 00 | 42 00 | ..... | ..... | ..... | ..... |  |
| 3 | 2500 00 | 213 12 | 163 | ..... | 10 | 21 | 21 | 111 | 58 | 113 | med. | 2 | 49 | 1 | 1 | 58 00 | 50 00 | ..... | ..... | ..... | ..... |  |
| 4 | 3500 00 | 108 10 | 68 | ..... | 10 | 19 | 15 | 33 | 30 | 82 | good. | 28 | 6 | ..... | 1 | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 5 | 1500 00 | 88 10 | 50 | ..... | 8 | 5 | 4 | 15 | 12 | 50 | good. | 16 | 42 | 1 | 1 | 58 00 | ..... | ..... | ..... | ..... | ..... |  |
| 6 | 1000 00 | 203 11 | 127 | 14 | 31 | 16 | 15 | 31 | 60 | 80 | med. | 40 | 36 | 1 | 1 | 75 00 | 29 00 | ..... | ..... | ..... | ..... |  |
| | 16500 00 | 1077 10.5 | 595 | 15 | 89 | 88 | 89 | 314 | 226 | 470 | ..... | 155 | 315 | 4 | 5 | 69 00 | 44 00 | ..... | ..... | ..... | ..... |  |
| 7 | 20000 00 | 558 10 | 247 | 14 | 65 | 49 | 36 | 83 | 130 | 350 | v. g. | 200 | 111 | 1 | 3 | 120 00 | 46 00 | ..... | ..... | ..... | ..... |  |
| 8 | 500 00 | 111 10 | 41 | 13 | 5 | 5 | 10 | 8 | 27 | 35 | poor. | 27 | 43 | ..... | 1 | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 9 | 3000 00 | 116 9 | 43 | ..... | 3 | 8 | 13 | 19 | 21 | 60 | v. g. | 30 | 36 | 1 | ..... | 100 00 | ..... | ..... | ..... | ..... | ..... |  |
| 10 | 2000 00 | 155 10 | 78 | 30 | 10 | 5 | 6 | 27 | 40 | 70 | v. g. | 9 | 68 | 1 | ..... | 80 00 | ..... | ..... | ..... | ..... | ..... |  |
| | 25500 00 | 940 9 1/4 | 469 | 57 | 83 | 67 | 65 | 137 | 218 | 515 | ..... | 266 | 258 | 3 | 4 | 100 00 | 50 00 | ..... | ..... | ..... | ..... |  |
| 11 | 1000 00 | 143 11 | 112 | 1 | 27 | 28 | 19 | 37 | 61 | 90 | poor. | 4 | 27 | 1 | 1 | 75 00 | 24 00 | ..... | ..... | ..... | ..... |  |
| 12 | 11000 00 | 176 10 | 119 | 5 | 25 | 20 | 18 | 51 | 68 | 100 | v. g. | 28 | 45 | ..... | 2 | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 13 | 1500 00 | 113 11 | 70 | 3 | 13 | 12 | 5 | 37 | 32 | 80 | med. | 25 | 23 | ..... | 1 | ..... | ..... | ..... | ..... | ..... | ..... |  |
| | 13500 00 | 437 10 1/2 | 301 | 9 | 65 | 60 | 42 | 125 | 161 | 270 | ..... | 57 | 95 | 1 | 4 | 75 00 | 45 00 | ..... | ..... | ..... | ..... |  |
| 14 | 1500 00 | 52 9 | 39 | ..... | 6 | 9 | 24 | 16 | 75 | med. | 2 | 10 | ..... | 1 | ..... | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 15 | 8000 00 | 166 11 | 144 | 104 | 15 | 5 | ..... | 20 | 97 | 150 | v. g. | 6 | 16 | 1 | 1 | 100 00 | ..... | ..... | ..... | ..... | ..... |  |
| 16 | 2500 00 | 115 9 | 76 | ..... | 30 | 25 | 13 | 8 | 40 | 88 | med. | 12 | 27 | 1 | ..... | 60 00 | ..... | ..... | ..... | ..... | ..... |  |
| 17 | 2000 00 | 100 11 | 70 | 40 | 15 | 10 | 3 | 2 | 25 | 40 | good. | 3 | 25 | 1 | ..... | 60 00 | ..... | ..... | ..... | ..... | ..... |  |
| 18 | 2000 00 | 160 11 | 95 | ..... | 10 | 20 | 19 | 46 | 42 | 75 | good. | 40 | 25 | 1 | ..... | 73 00 | ..... | ..... | ..... | ..... | ..... |  |
| 19 | 2500 00 | 115 11 | 95 | 2 | 13 | 12 | 16 | 32 | 28 | 60 | good. | 2 | 18 | 1 | ..... | 62 00 | ..... | ..... | ..... | ..... | ..... |  |
| | 18500 00 | 708 10 1/2 | 519 | 146 | 83 | 78 | 60 | 132 | 258 | 468 | ..... | 65 | 121 | 5 | 2 | 71 00 | 45 00 | ..... | ..... | ..... | ..... |  |
| 20 | 1000 00 | 170 10 | 98 | 16 | 20 | 18 | 25 | 20 | 40 | 48 | good. | 10 | 60 | 1 | ..... | 54 00 | ..... | ..... | ..... | ..... | ..... |  |
| 21 | 2000 00 | 141 11 | 108 | 5 | 14 | 21 | 23 | 45 | 48 | 50 | good. | 3 | 30 | 1 | ..... | 67 00 | ..... | ..... | ..... | ..... | ..... |  |
| 22 | 2500 00 | 111 11 | 87 | 7 | 14 | 13 | 23 | 30 | 63 | 60 | good. | 3 | 21 | 1 | ..... | 53 00 | ..... | ..... | ..... | ..... | ..... |  |
| 23 | 1500 00 | 180 10 | 111 | ..... | 6 | 23 | 21 | 61 | 44 | 75 | poor. | 20 | 50 | ..... | 1 | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 24 | 2000 00 | 95 10 | 73 | 8 | 17 | 24 | 13 | 11 | 23 | 50 | good. | ..... | 20 | 1 | ..... | 45 00 | ..... | ..... | ..... | ..... | ..... |  |
| 25 | 800 00 | 121 10 | 73 | ..... | 10 | 13 | 11 | 39 | 29 | 60 | med. | 14 | 38 | 1 | ..... | 57 00 | ..... | ..... | ..... | ..... | ..... |  |
| | 9800 00 | 618 10 1/2 | 550 | 36 | 81 | 107 | 116 | 210 | 247 | 343 | ..... | 50 | 219 | 5 | 1 | 56 00 | 50 00 | ..... | ..... | ..... | ..... |  |
| 26 | 200 00 | 90 10 | 62 | ..... | 10 | 14 | 11 | 27 | 31 | 45 | good. | 4 | 24 | ..... | 1 | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 27 | 700 00 | 114 12 | 70 | 9 | 8 | 13 | 15 | 25 | 33 | 44 | med. | 20 | 23 | 1 | ..... | 67 00 | ..... | ..... | ..... | ..... | ..... |  |

* Children attended school in Burlington county.

Statistical Report, by Districts, for the County of BERGEN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
|--|-----|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | | |
| Bergen (Continued). | | | | | | | | | |
| MIDLAND (Con.) | | | | | | | | | |
| Spring Valley, | 28 | \$518 31 | | \$24 11 | | | | \$542 42 | \$493 48 |
| Oradell, | 29 | 671 02 | | 31 21 | \$200 00 | \$100 00 | \$300 00 | 1002 23 | 97 37 |
| River Edge, | 30 | 495 17 | | 23 03 | | 205 00 | 205 00 | 723 20 | 318 71 |
| | | 2647 08 | | 123 12 | 380 00 | 425 00 | 805 00 | 3575 20 | 1035 84 |
| NEW BARBADOES. | | | | | | | | | |
| State Street School, | 31 | 1721 52 | | 80 08 | | 750 00 | 750 00 | 2551 60 | |
| Main Street School, | 32 | 1994 54 | | 92 79 | 800 00 | 900 00 | 1700 00 | 3787 33 | 23 15 |
| Hudson Street School, | 33 | 1425 33 | | 66 31 | | 900 00 | 1700 00 | 1491 64 | 500 21 |
| | | 5141 39 | | 239 18 | 800 00 | 1650 00 | 2450 00 | 7830 57 | 523 36 |
| LODI. | | | | | | | | | |
| Moonachie, | 34 | 384 11 | | 17 86 | | | | 401 97 | 65 45 |
| Lodi, | 35 | 1591 93 | | 74 06 | | | | 1665 99 | 869 00 |
| Woodridge, | 36 | 828 36 | | 38 53 | | 2730 50 | 2730 50 | 3567 39 | 375 46 |
| Carlstadt, | 37 | 1753 91 | | 81 59 | 700 00 | 2300 00 | 3000 00 | 4935 50 | 1302 59 |
| | | 4558 31 | | 212 04 | 700 00 | 5030 50 | 5730 50 | 10500 85 | 2842 50 |
| UNION. | | | | | | | | | |
| Kingsland, | 38 | 435 02 | | 20 23 | 200 00 | 500 00 | 700 00 | 1155 25 | 342 58 |
| North Belleville Bridge, | 39 | 684 17 | | 52 29 | 500 00 | 500 00 | 1000 00 | 1726 46 | 254 21 |
| Rutherford Park, | 40 | 1457 74 | | 67 81 | 3000 00 | 3000 00 | 6000 00 | 7525 55 | 541 86 |
| East Passaic, | 41 | 365 60 | | 17 00 | 200 00 | 300 00 | 500 00 | 882 60 | |
| | | 2952 53 | | 137 33 | 3800 00 | 4300 00 | 8200 00 | 11289 86 | 1139 05 |
| SADDLE RIVER. | | | | | | | | | |
| Dundee, | 42 | 323 95 | | 15 06 | | | | 339 01 | 78 00 |
| Dundee Lake, | 42½ | 236 01 | | 10 97 | 75 00 | 1200 00 | 1275 00 | 1621 98 | |
| Small Lots, | 43 | 333 22 | | 15 50 | | 100 00 | 100 00 | 448 72 | 32 |
| | | 893 18 | | 41 53 | 75 00 | 1300 00 | 1375 00 | 2309 71 | 78 33 |
| FRANKLIN. | | | | | | | | | |
| Ridgewood Grove, | 44 | 397 99 | | 18 51 | | | | 416 50 | 30 43 |
| Paranus Church, | 45 | 601 60 | | 27 98 | | 900 00 | 900 00 | 1529 58 | 143 35 |
| Godwinville, | 46 | 754 32 | | 34 99 | | 351 00 | 351 00 | 1120 31 | 200 00 |
| Union, | 47 | 292 30 | | 13 13 | 100 00 | | 100 00 | 395 43 | 15 68 |
| Wyckoff, | 48 | 222 14 | | 10 43 | | | | 232 57 | 20 28 |
| Sicomic, | 49 | 277 67 | | 12 91 | | | | 290 58 | 57 99 |
| Western, | 50 | 323 95 | | 15 06 | | | | 339 01 | |
| Franklin Lake, | 51 | 337 82 | | 15 71 | | | | 353 53 | 176 61 |
| Oakland, | 52 | 342 45 | | 15 93 | | | | 358 38 | 118 13 |
| Campgaw, | 53 | 263 81 | | 12 27 | | | | 276 08 | 31 47 |
| Ridgewood, | 61 | 456 17 | | 23 03 | 350 00 | 1000 00 | 1350 00 | 1868 20 | 429 41 |
| | | 4289 23 | | 199 95 | 450 00 | 2231 00 | 2681 00 | 7180 17 | 1223 65 |
| HOBOKUS. | | | | | | | | | |
| Hobokus, | 54 | 698 79 | | 32 50 | | | | 731 29 | 496 74 |
| Allendale, | 55 | 749 69 | | 34 87 | | | | 784 56 | 218 09 |
| Ramseys, | 56 | 634 00 | | 29 49 | | 2500 00 | 2500 00 | 3163 49 | 252 64 |
| * Ramapo Valley, | 57 | 495 17 | | 23 03 | | | | 518 20 | |
| Mahwah, | 58 | 541 45 | | 25 18 | | | | 566 63 | 643 34 |
| Upper Saddle River, | 59 | 374 85 | | 17 43 | | | | 392 28 | 110 61 |
| Masonicus, | 60 | 277 67 | | 12 91 | | 200 00 | 200 00 | 490 58 | 27 60 |
| Rivendale, | 62 | 351 71 | | 16 36 | | 1000 00 | 1000 00 | 1365 07 | |
| | | 4123 33 | | 191 77 | | 3700 00 | 3700 00 | 8015 10 | 1749 02 |
| Summary. | | | | | | | | | |
| Ridgefield, | | 4724 91 | | 219 78 | 860 00 | 1140 00 | 2000 00 | 6944 69 | 4495 72 |
| Englewood, | | 4146 45 | | 192 88 | 600 00 | 2820 00 | 3420 00 | 7759 33 | 3525 79 |
| Palisades, | | 1985 31 | | 92 34 | 1000 00 | 700 00 | 1700 00 | 3777 65 | 1082 97 |
| Harrington, | | 3271 84 | | 152 18 | 1600 00 | 725 00 | 2325 00 | 5749 02 | 967 78 |
| Washington, | | 3873 43 | | 180 18 | | 425 00 | 425 00 | 4478 61 | 722 93 |
| Midland, | | 2647 08 | | 123 12 | 280 00 | 425 00 | 805 00 | 3578 20 | 1035 84 |
| New Barbadoe, | | 5141 39 | | 239 18 | 800 00 | 1650 00 | 2450 00 | 7830 57 | 523 36 |
| Lodi, | | 4558 31 | | 212 04 | 700 00 | 5030 50 | 5730 50 | 10500 85 | 2842 50 |
| Union, | | 2952 53 | | 137 33 | 3800 00 | 4300 00 | 8200 00 | 11289 86 | 1139 05 |
| Saddle River, | | 893 18 | | 41 53 | 75 00 | 1300 00 | 1375 00 | 2309 71 | 78 32 |
| Franklin, | | 4289 23 | | 199 95 | 450 00 | 2231 00 | 2681 00 | 7180 17 | 1223 65 |
| Hobokus, | | 4123 33 | | 191 77 | | 3700 00 | 3700 00 | 8015 10 | 1749 02 |
| | | 42616 98 | | 1982 28 | 10365 00 | 24446 50 | 34811 50 | 79410 76 | 18386 92 |

* District No. 57 sent no report. I therefore take the census of 1873, and deduct one-fifth.

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | Number enrolled. | ATTENDANCE. | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. | |
|------------------|---------------------------------------|--|--|------------------|-------------|-------|-------|-------|-------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|-------|
| 29 | \$2000 00 | 106 10 | | 56 | ..... | 5 | 5 | 16 | 8 | 27 | 23 | 50 med. | 18 | 36 | 1 | 1 | \$50 00 | ..... |  |
| 30 | 1200 00 | 155 11 | | 126 | 6 | 27 | 24 | 19 | 50 | 63 | 50 med. | 50 med. | 3 | 26 | 1 | 1 | 71 00 | \$83 00 | |
| | 900 00 | 91 11 | | 62 | 3 | 14 | 16 | 14 | 15 | 32 | 50 good. | 50 good. | 6 | 23 | 1 | 1 | 50 00 | ..... |  |
| 31 | 5100 00 | 556 10.8 | | 376 | 18 | 64 | 83 | 67 | 144 | 182 | 249 | ..... | 51 | 122 | 4 | 2 | 60 00 | 40 00 | |
| 32 | 6000 00 | 435 10 | | 218 | 3 | 57 | 98 | 40 | 70 | 118 | 200 good. | 100 | 117 | 1 | 1 | 100 00 | 38 00 | | |
| 33 | 3500 00 | 474 10 | | 317 | 48 | 102 | 52 | 35 | 80 | 261 | 250 good. | 80 | 75 | 1 | 3 | 117 00 | 26 00 | | |
| | 6000 00 | 308 11 | | 184 | 8 | 19 | 24 | 23 | 110 | 77 | 120 good. | 20 | 104 | 1 | ..... | 91 00 | ..... |  |  |
| 34 | 15500 00 | 1217 10.3 | | 719 | 59 | 178 | 124 | 98 | 260 | 456 | 570 | ..... | 200 | 296 | 3 | 5 | 103 00 | 37 00 | |
| 35 | 1500 00 | 80 10 | | 44 | ..... | 4 | 4 | 4 | 32 | 12 | 50 v. g. | ..... | ..... | 36 | ..... | 1 | ..... | 31 00 | |
| 36 | 4000 00 | 531 11 | | 210 | 7 | 36 | 80 | 62 | 25 | 106 | 250 good. | 15 | 106 | ..... | ..... | ..... | ..... | 55 00 | |
| 37 | 10000 00 | 220 10 | | 152 | 4 | 22 | 21 | 27 | 78 | 97 | 136 v. g. | 10 | 58 | ..... | ..... | ..... | ..... | 81 00 | |
| | 16000 00 | 366 11 | | 267 | 5 | 49 | 57 | 64 | 92 | 145 | 500 v. g. | 3 | 96 | 2 | 1 | 71 00 | 33 00 | | |
| 38 | 31500 00 | 997 10.5 | | 673 | 16 | 111 | 162 | 157 | 227 | 320 | 936 | ..... | 28 | 296 | 2 | 6 | 71 00 | 45 00 | |
| 39 | 4500 00 | 122 10 | | 60 | 5 | 15 | 10 | 13 | 17 | 29 | 50 v. g. | ..... | 20 | 45 | 1 | ..... | 60 00 | ..... |  |
| 40 | 2000 00 | 175 10 | | 97 | ..... | 13 | 15 | 20 | 49 | 43 | 60 med. | ..... | 38 | 40 | ..... | ..... | ..... | 60 00 | |
| 41 | 22000 00 | 367 11 | | 265 | 3 | 33 | 64 | 68 | 97 | 116 | 160 v. g. | 20 | 90 | 1 | 3 | 117 00 | 34 00 | | |
| | 4000 00 | 84 10 | | 48 | 25 | 7 | 4 | 6 | 6 | 60 | 48 v. g. | 3 | 23 | ..... | 1 | ..... | 50 00 | ..... |  |
| 42 | 32500 00 | 748 10.1 | | 470 | 33 | 68 | 93 | 107 | 168 | 248 | 248 | ..... | 81 | 218 | 2 | 6 | 59 00 | 45 00 | |
| 43 | 1000 00 | 79 9 | | 21 | ..... | 15 | 7 | 7 | 2 | 21 | 30 poor. | 18 | 30 | ..... | 1 | ..... | 34 00 | ..... |  |
| 44 | 1800 00 | 66 7 | | 21 | ..... | 15 | 5 | 1 | 17 | 17 | 50 v. g. | 5 | 40 | ..... | 1 | ..... | 34 00 | ..... |  |
| 45 | 600 00 | 75 9 | | 54 | ..... | 12 | 11 | 31 | 30 | 30 | 50 good. | 4 | 17 | ..... | 1 | ..... | 45 00 | ..... |  |
| 46 | 3400 00 | 220 8.3 | | 166 | | 15 | 24 | 23 | 34 | 67 | 150 | | 27 | 87 | | 3 | | 27 00 | |
| 47 | 1600 00 | 93 9 | | 55 | ..... | 2 | 7 | 17 | 29 | 31 | 60 med. | 8 | 25 | ..... | 1 | ..... | 36 00 | ..... |  |
| 48 | 4600 00 | 135 11 | | 85 | 10 | 20 | 15 | 20 | 40 | 70 | v. g. | 14 | 26 | ..... | 1 | ..... | 45 00 | ..... |  |
| 49 | 3000 00 | 231 11 | | 110 | 28 | 30 | 20 | 15 | 17 | 37 | 90 med. | 10 | 110 | 1 | ..... | 84 00 | ..... |  |  |
| 50 | 1000 00 | 56 9 | | 40 | ..... | 8 | 18 | 14 | 22 | 50 good. | 4 | 7 | 1 | ..... | 27 00 | ..... | ..... | ..... |  |
| 51 | 800 00 | 48 10 | | 50 | 1 | 10 | 8 | 10 | 21 | 25 | 50 good. | 4 | 4 | ..... | 1 | ..... | 37 00 | ..... |  |
| 52 | 150 00 | 44 9 | | 38 | ..... | 5 | 7 | 7 | 19 | 19 | 40 v. p. | ..... | 6 | ..... | ..... | ..... | 34 00 | ..... |  |
| 53 | 1000 00 | 73 9 | | 60 | ..... | 2 | 11 | 17 | 30 | 29 | 50 good. | ..... | 22 | 1 | ..... | 50 00 | ..... | ..... |  |
| 54 | 200 00 | 69 11 | | 45 | ..... | 3 | 20 | 15 | 8 | 18 | 40 v. p. | ..... | 23 | 1 | ..... | 42 00 | ..... | ..... |  |
| 55 | 1000 00 | 98 12 | | 96 | ..... | 7 | 12 | 21 | 53 | 33 | 60 med. | ..... | 10 | 1 | ..... | 42 00 | ..... | ..... |  |
| 56 | 1500 00 | 75 9 | | 54 | ..... | 8 | 9 | 18 | 19 | 23 | 60 med. | 2 | 18 | ..... | 1 | ..... | 37 00 | ..... |  |
| 57 | 7000 00 | 132 10 | | 120 | 2 | 35 | 33 | 18 | 32 | 79 | 90 v. g. | 4 | 9 | ..... | 2 | ..... | 50 00 | ..... |  |
| 58 | 21850 00 | 1055 10 | | 754 | 44 | 122 | 155 | 171 | 262 | 376 | 660 | ..... | 47 | 270 | 5 | 7 | 51 00 | 40 00 | |
| 59 | 1500 00 | 159 11 | | 90 | 11 | 15 | 9 | 7 | 48 | 42 | 60 med. | 30 | 20 | ..... | 1 | ..... | 67 00 | ..... |  |
| 60 | 1500 00 | 164 11 | | 93 | ..... | 13 | 8 | 30 | 42 | 39 | 60 good. | 8 | 39 | 1 | ..... | 50 00 | ..... | ..... |  |
| 61 | 500 00 | 127 10 | | 100 | ..... | 3 | 12 | 23 | 62 | 32 | 40 v. p. | 6 | 21 | 1 | ..... | 50 00 | ..... | ..... |  |
| 62 | 2000 00 | 86 10 |  | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 50 med. | ..... | 10 | ..... | 1 | ..... | 50 00 | ..... |  |
| 63 | 150 00 | 119 10 | | 57 | ..... | 2 | 26 | 17 | 12 | 18 | 50 v. p. | ..... | 30 | 1 | ..... | 50 00 | ..... | ..... |  |
| 64 | 1200 00 | 96 9 | | 65 | ..... | 1 | 4 | 29 | 32 | 29 | 60 good. | ..... | 20 | ..... | 1 | ..... | 50 00 | ..... |  |
| 65 | 450 00 | 63 6 | | 50 | ..... | ..... | ..... | 2 | 47 | 20 | 45 med. | ..... | 20 | ..... | 1 | ..... | 34 00 | ..... |  |
| 66 | 7300 00 | 891 9.6 | | 456 | 11 | 24 | 59 | 169 | 243 | 180 | 265 | ..... | 54 | 210 | 3 | 4 | 50 00 | 50 00 | |
| 67 | 16500 00 | 1077 10.5 | | 565 | 15 | 89 | 88 | 89 | 314 | 236 | 470 | ..... | 155 | 315 | 4 | 5 | 69 00 | 44 00 | |
| 68 | 25500 00 | 940 9.1 | | 409 | 57 | 83 | 67 | 65 | 137 | 218 | 515 | ..... | 268 | 258 | 3 | 4 | 109 00 | 50 00 | |
| 69 | 13500 00 | 437 10.3 | | 301 | 9 | 65 | 60 | 42 | 125 | 161 | 270 | ..... | 57 | 95 | 1 | 4 | 75 00 | 45 00 | |
| 70 | 18500 00 | 708 10.1 | | 519 | 146 | 83 | 78 | 60 | 152 | 258 | 468 | ..... | 65 | 219 | 5 | 2 | 71 00 | 45 00 | |
| 71 | 9800 00 | 818 10.1 | | 550 | 36 | 81 | 107 | 116 | 210 | 247 | 343 | ..... | 51 | 132 | 4 | 2 | 60 00 | 40 00 | |
| 72 | 5100 00 | 556 10.8 | | 376 | 18 | 64 | 82 | 67 | 144 | 182 | 249 | ..... | 50 | 219 | 5 | 2 | 71 00 | 45 00 | |
| 73 | 15500 00 | 1217 10.1 | | 719 | 59 | 178 | 124 | 98 | 260 | 456 | 570 | ..... | 200 | 296 | 3 | 5 | 103 00 | 37 00 | |
| 74 | 31500 00 | 997 10.5 | | 673 | 16 | 111 | 162 | 157 | 227 | 320 | 936 | ..... | 28 | 296 | 2 | 6 | 71 00 | 45 00 | |
| 75 | 32500 00 | 748 10.1 | | 470 | 33 | 68 | 93 | 107 | 169 | 248 | 248 | ..... | 81 | 218 | 2 | 6 | 59 00 | 45 00 | |
| 76 | 3400 00 | 220 8.3 | | 166 | | 15 | 34 | 23 | 34 | 67 | 150 | | 27 | 87 | | 3 | | 27 00 | |
| 77 | 21850 00 | 1055 10 | | 754 | 44 | 122 | 155 | 171 | 262 | 376 | 660 | ..... | 47 | 270 | 5 | 7 | 51 00 | 40 00 | |
| 78 | 1500 00 | 159 11 | | 90 | 11 | 15 | 9 | 7 | 48 | 42 | 60 med. | 30 | 20 | ..... | 1 | ..... | 67 00 | ..... |  |
| 79 | 1500 00 | 164 11 | | 93 | ..... | 13 | 8 | 30 | 42 | 39 | 60 good. | 8 | 39 | 1 | ..... | 50 00 | ..... | ..... |  |
| 80 | 500 00 | 127 10 | | 100 | ..... | 3 | 12 | 23 | 62 | 32 | 40 v. p. | 6 | 21 | 1 | ..... | 50 00 | ..... | ..... |  |
| 81 | 2000 00 | 86 10 |  | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 50 med. | ..... | 10 | ..... | 1 | ..... | 50 00 | ..... |  |
| 82 | 150 00 | 119 10 | | 57 | ..... | 2 | 26 | 17 | 12 | 18 | 50 v. p. | ..... | 30 | 1 | ..... | 50 00 | ..... | ..... |  |
| 83 | 1200 00 | 96 9 | | 65 | ..... | 1 | 4 | 29 | 32 | 29 | 60 good. | ..... | 20 | ..... | 1 | ..... | 34 00 | ..... |  |
| 84 | 450 00 | 63 6 | | 50 | ..... | ..... | ..... | 2 | 47 | 20 | 45 med. | ..... | 20 | ..... | 1 | ..... | 34 00 | ..... |  |
| 85 | 7300 00 | 891 9.6 | | 456 | 11 | 24 | 59 | 169 | 243 | 180 | 265 | ..... | 54 | 210 | 3 | 4 | 50 00 | 50 00 | |
| 86 | 16500 00 | 1077 10.5 | | 565 | 15 | 89 | 88 | 89 | 314 | 236 | 470 | ..... | 155 | 315 | 4 | 5 | 69 00 | 44 00 | |
| 87 | 25500 00 | 940 9.1 | | 409 | 57 | 83 | 67 | 65 | 137 | 218 | 515 | ..... | 268 | 258 | 3 | 4 | 109 00 | 50 00 | |
| 88 | 13500 00 | 437 10.3 | | 301 | 9 | 65 | 60 | 42 | 125 | 161 | 270 | ..... | 57 | 95 | 1 | 4 | 75 00 | 45 00 | |
| 89 | 18500 00 | 708 10.1 | | 519 | 146 | 83 | 78 | 60 | 152 | 258 | 468 | ..... | 65 | 219 | 5 | 2 | 71 00 | 45 00 | |
| 90 | 9800 00 | 818 10.1 | | 550 | 36 | 81 | 107 | 116 | 210 | 247 | 343 | ..... | 51 | 132 | 4 | 2 | 60 00 | 40 00 | |
| 91 | 5100 00 | 556 10.8 | | 376 | 18 | 64 | 82 | 67 | 144 | 182 | 249 | ..... | 50 | 219 | 5 | 2 | 71 00 | 45 00 | |
| 92 | 15500 00 | 1217 10.1 | | 719 | 59 | 178 | 124 | 98 | 260 | 456 | 570 | ..... | 200 | 296 | 3 | 5 | 103 00 | 37 00 | |
| 93 | 31500 00 | 997 10.5 | | 673 | 16 | 111 | 162 | 157 | 227 | 320 | 936 | ..... | 28 | 296 | 2 | 6 | 71 00 | 45 00 | |
| 94 | 32500 00 | 748 10.1 | | 470 | 33 | 68 | 93 | 107 | 169 | 248 | 248 | ..... | 81 | 218 | 2 | 6 | 59 00 | 45 00 | |
| 95 | 3400 00 | 220 8.3 | | 166 | | 15 | 34 | 23 | 34 | 67 | 150 | | 27 | 87 | | 3 | | 27 00 | |
| 96 | 21850 00 | 1055 10 | | 754 | 44 | 122 | 155 | 171 | 262 | 376 | 660 | ..... | 47 | 270 | 5 | 7 | 51 00 | 40 00 | |
| 97 | 1500 00 | 159 11 | | 90 | 11 | 15 | 9 | 7 | 48 | 42 | 60 med. | 30 | 20 | ..... | 1 | ..... | 67 00 | ..... |  |
| 98 | 1500 00 | 164 11 | | 93 | ..... | 13 | 8 | 30 | 42 | 39 | 60 good. | 8 | 39 | 1 | ..... | 50 00 | ..... | ..... |  |
| 99 | 500 00 | 127 10 | | 100 | ..... | 3 | 12 | 23 | 62 | 32 | 40 v. p. | 6 | 21 | 1 | ..... | 50 00 | ..... | ..... |  |
| 100 | 2000 00 | 86 10 |  | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 50 med. | ..... | 10 | ..... | 1 | ..... | 50 00 | ..... |  |
| 101 | 150 00 | 119 10 | | 57 | ..... | 2 | 26 | 17 | 12 | 18 | 50 v. p. | ..... | 30 | 1 | ..... | 50 00 | ..... | ..... |  |
| 102 | 1200 00 | 96 9 | | 65 | ..... | 1 | 4 | 29 | 32 | 29 | 60 good. | ..... | 20 | ..... | 1 | ..... | 34 00 | ..... |  |
| 103 | 450 00 | 63 6 | | 50 | ..... | ..... | ..... | 2 | 47 | 20 | 45 med. | ..... | 20 | ..... | 1 | ..... | 34 00 | ..... |  |
| 104 | 7300 00 | 891 9.6 | | 456 | 11 | 24 | 59 | 169 | 243 | 180 | 265 | ..... | 54 | 210 | 3 | 4 | 50 00 | 50 00 | |
| 105 | 16500 00 | 1077 10.5 | | 565 | 15 | 89 | 88 | 89 | 314 | 236 | 470 | ..... | 155 | 315 | 4 | 5 | 69 00 | 44 00 | |
| 106 | 25500 00 | 940 9.1 | | 409 | 57 | | | | | | | | | | | | | | |

Statistical Report, by Districts, for the County of BURLINGTON,

| TOWNSHIP'S AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|---|-------|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
| BURLINGTON. | | | | | | | | | |
| Union, | No. 1 | \$569 04 | \$6974 19 | \$502 79 | | | | \$8046 02 | \$2965 72 |
| Trick, | 2 | 36 93 | 445 61 | 33 81 | | \$200 00 | \$200 00 | 716 35 | |
| Mitchell, | 3 | 30 02 | 367 96 | 26 52 | | | | 424 50 | 17 30 |
| Oakland, | 4 | 23 73 | 290 94 | 20 97 | | 150 00 | 150 00 | 485 64 | 43 00 |
| | | 659 72 | 8078 70 | 584 09 | | 350 00 | 350 00 | 9672 51 | 3026 02 |
| FLORENCE. | | | | | | | | | |
| Florence, | 5 | 97 40 | 1193 74 | 86 06 | | | | 1377 20 | 10 58 |
| Ivins, | 6 | 16 05 | 196 81 | 14 18 | | 80 00 | 80 00 | 307 04 | 91 30 |
| Lower Mansfield, | 7 | 32 11 | 393 62 | 28 37 | | | | 454 10 | |
| | | 145 56 | 1784 17 | 128 61 | | 80 00 | 80 00 | 2138 34 | 101 88 |
| MANSFIELD. | | | | | | | | | |
| Grove, | 8 | 30 02 | 367 96 | 26 52 | | | | 424 50 | 65 68 |
| Columbus, | 9 | 65 23 | 812 94 | 58 60 | | | | 937 87 | 61 23 |
| Georgetown, | 10 | 28 62 | 350 84 | 25 29 | | | | 404 75 | 188 75 |
| Mansfield, | 11 | 20 24 | 248 16 | 17 89 | | | | 286 29 | |
| Three Runs, | 12 | 20 91 | 256 71 | 18 50 | | | | 296 15 | 6 42 |
| | | 165 15 | 2036 61 | 146 80 | | | | 2349 56 | 322 08 |
| BORDENTOWN. | | | | | | | | | |
| Mansfield Square, | 13 | 21 19 | 269 55 | 19 42 | | | | 310 16 | 46 00 |
| Fieldshore, | 14 | 96 00 | 1176 62 | 81 82 | \$11 50 | 263 78 | 1413 78 | 2771 22 | 66 93 |
| Bordentown, | 15 | 579 27 | 7069 71 | 511 12 | | 15 00 | 1500 00 | 9680 10 | 2827 65 |
| | | 696 46 | 8535 88 | 615 36 | 11 50 | 1763 78 | 2913 78 | 12761 48 | 2940 58 |
| BEVERLY. | | | | | | | | | |
| Beverly, | 16 | 211 55 | 2592 85 | 186 92 | | 450 00 | 450 00 | 3441 32 | 35 45 |
| River, | 17 | 18 50 | 226 76 | 16 34 | | 150 00 | 150 00 | 411 60 | 22 64 |
| Delanco, | 18 | 50 27 | 616 10 | 44 41 | | 600 00 | 600 00 | 1310 78 | 127 17 |
| | | 280 32 | 3435 71 | 247 67 | | 1200 00 | 1200 00 | 5163 70 | 185 26 |
| CINNAMINSON. | | | | | | | | | |
| Riverside, | 19 | 75 40 | 921 18 | 66 62 | | 350 00 | 350 00 | 1416 20 | 11 02 |
| Westchester, | 20 | 37 70 | 462 09 | 33 31 | | | | 533 10 | |
| New Albany, | 21 | 34 21 | 419 30 | 30 22 | | | | 463 73 | 228 46 |
| Riverton, | 22 | 41 68 | 547 66 | 39 48 | | | | 631 82 | 598 44 |
| Cinnaminson, | 23 | 43 63 | 531 83 | 38 55 | | | | 617 01 | 49 48 |
| Westfield, | 24 | 64 58 | 791 54 | 57 06 | | 1000 00 | 1000 00 | 1913 18 | 142 09 |
| Bridgeboro', | 25 | 67 72 | 830 05 | 59 84 | | | | 957 61 | 36 58 |
| Chesterville, | 26 | 23 69 | 278 11 | 29 04 | | | | 320 84 | 8 00 |
| | | 390 61 | 4787 76 | 345 12 | | 1350 00 | 1350 00 | 6873 49 | 1073 97 |
| CHESTER. | | | | | | | | | |
| Chesterford, | 27 | 21 99 | 269 55 | 19 42 | | 400 00 | 400 00 | 710 96 | 40 63 |
| Chester Brick, | 28 | 22 33 | 273 82 | 19 72 | | | | 315 87 | 41 66 |
| Moorestown, | 29 | 157 89 | 1690 06 | 121 84 | | | | 1949 79 | |
| Poplar Grove, | 30 | 26 90 | 329 45 | 23 75 | | 200 00 | 200 00 | 590 10 | 43 50 |
| | | 209 11 | 2562 88 | 184 73 | | 600 00 | 600 00 | 3556 72 | 125 85 |
| WILLINSBORO'. | | | | | | | | | |
| Town House, | 31 | 37 70 | 462 09 | 33 31 | | | | 533 10 | |
| Rancocas, | 32 | 58 64 | 718 80 | 51 81 | | 5000 00 | 5000 00 | 5829 25 | 547 60 |
| | | 96 34 | 1180 89 | 85 12 | | 5000 00 | 5000 00 | 6362 35 | 547 60 |
| WESTHAMPTON. | | | | | | | | | |
| Timbuctoo, | 33 | 15 70 | 192 53 | 13 88 | | | | 292 11 | 25 03 |
| | 34 | 27 23 | 333 73 | 24 06 | | | | 385 02 | 43 27 |
| Smithville, | 35 | 32 81 | 402 19 | 28 99 | | | | 463 89 | 24 93 |
| Ewan, | 36 | 22 34 | 273 82 | 19 72 | | | | 315 88 | 21 70 |
| | | 98 08 | 1202 27 | 86 65 | | | | 1387 00 | 114 93 |
| SPRINGFIELD. | | | | | | | | | |
| Scott, | 37 | 33 15 | 406 46 | 29 29 | | | | 468 90 | 143 19 |
| Willow Grove, | 38 | 28 27 | 346 57 | 24 98 | | | | 399 82 | 52 28 |
| Old Springfield, | 39 | 26 18 | 320 89 | 23 13 | | | | 370 20 | |
| Monnt, | 40 | 32 81 | 402 19 | 28 99 | | | | 463 89 | 240 16 |
| Juliastown, | 41 | 51 31 | 628 96 | 45 34 | | | | 735 61 | |
| Jobstown, | 42 | 43 38 | 530 55 | 38 24 | | | | 612 07 | 247 40 |
| Springfield, | 43 | 27 57 | 338 01 | 24 36 | | | | 389 94 | 7 83 |
| No report. | | 242 57 | 2973 63 | 214 33 | | | | 3430 53 | 690 86 |

Statistical Report, by Districts, for the County of BURLINGTON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | FINANCIAL STATEMENT. | | | | | | | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
|--|----------------------|---------------|------------------|--|--|--------------------------------------|----------|-----------------------------------|--|
| | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | | | |
| Burlington (Continued.) | | | | | | | | | |
| CHESTERFIELD. | | | | | | | | | |
| 41 | \$35 25 | \$432 14 | \$31 15 | | | | \$498 54 | \$161 84 | |
| 45 | 47 47 | 581 89 | 41 95 | | | | 671 31 | 187 77 | |
| 46 | 17 10 | 269 65 | 15 11 | | | | 341 86 | 70 77 | |
| 47 | 82 38 | 1009 76 | 72 79 | \$75 00 | \$200 00 | \$275 00 | 1439 93 | 420 59 | |
| 48 | 28 97 | 355 12 | 25 60 | | | | 409 69 | 50 00 | |
| | 211 17 | 2588 56 | 186 69 | 75 00 | 200 00 | 275 00 | 3261 33 | 820 97 | |
| NEW HANOVER. | | | | | | | | | |
| 49 | 23 04 | 282 39 | 20 35 | | | | 325 78 | 9 64 | |
| 50 | 48 87 | 599 01 | 45 18 | | | | 691 06 | 239 60 | |
| 51 | 69 47 | 851 45 | 61 38 | | | | 982 30 | 453 44 | |
| 52 | 58 30 | 714 53 | 51 51 | | | | 824 34 | | |
| 53 | 58 99 | 723 09 | 52 13 | | | | 834 21 | 693 94 | |
| | 253 67 | 3170 47 | 228 55 | | | | 3557 69 | 1386 62 | |
| PENBERTON. | | | | | | | | | |
| 54 | 18 15 | 222 48 | 16 04 | | | | 256 67 | 127 63 | |
| 55 | 37 35 | 457 81 | 33 00 | | | | 528 16 | 443 35 | |
| 56 | 35 25 | 432 14 | 31 15 | | | | 498 54 | 428 84 | |
| 57 | 32 46 | 397 91 | 28 68 | | 75 00 | 75 00 | 534 05 | 196 20 | |
| 58 | 91 49 | 1219 41 | 87 91 | | 700 00 | 700 00 | 2106 81 | 89 61 | |
| 59 | 43 98 | 539 10 | 38 86 | | | | 621 94 | 693 22 | |
| 60 | 38 75 | 474 93 | 34 23 | | | | 547 91 | 86 04 | |
| | 345 43 | 3743 78 | 269 87 | | 775 00 | 775 00 | 5694 08 | 2064 89 | |
| SOUTHAMPTON. | | | | | | | | | |
| 61 | 36 05 | 449 25 | 32 38 | | | | 518 28 | 6 92 | |
| 62 | 40 84 | 500 60 | 36 09 | | | | 577 53 | 114 72 | |
| 63 | 97 40 | 1193 74 | 86 06 | | 800 00 | 800 00 | 2177 20 | 60 86 | |
| 64 | 59 10 | 479 20 | 34 54 | | | | 552 84 | 89 30 | |
| 65 | 31 41 | 385 07 | 27 76 | | 200 00 | 200 00 | 644 24 | 68 83 | |
| 66 | 21 64 | 265 27 | 19 12 | | 514 16 | 514 16 | 820 19 | 105 74 | |
| | 267 04 | 3273 13 | 235 95 | | 1514 16 | 1514 16 | 5290 28 | 446 37 | |
| LUMBERTON. | | | | | | | | | |
| 67 | 19 55 | 239 60 | 17 27 | | | | 276 42 | 76 14 | |
| 68 | 20 59 | 252 44 | 18 19 | | | | 291 23 | 20 62 | |
| 69 | 50 62 | 620 40 | 44 72 | | 150 00 | 150 00 | 865 74 | 57 72 | |
| 70 | 21 29 | 260 99 | 18 81 | | 121 00 | 121 00 | 422 09 | 112 39 | |
| 71 | 42 24 | 517 71 | 37 72 | | | | 597 67 | 212 69 | |
| 72 | 19 55 | 239 60 | 17 27 | | | | 276 42 | 91 96 | |
| | 173 84 | 2130 74 | 153 98 | | 271 00 | 271 00 | 2729 56 | 571 52 | |
| NORTHAMPTON. | | | | | | | | | |
| 73 | 406 61 | 4976 06 | 358 74 | 1900 00 | 500 00 | 2300 00 | 8040 81 | 552 00 | |
| MOUNT LAUREL. | | | | | | | | | |
| 74 | 24 68 | 295 22 | 21 28 | | 1000 00 | 1000 00 | 1340 58 | 226 63 | |
| 75 | 21 64 | 265 27 | 19 12 | | | | 306 03 | 50 85 | |
| 76 | 27 23 | 323 73 | 24 06 | | | | 385 02 | 17 35 | |
| 77 | 26 18 | 320 89 | 23 13 | | 125 00 | 125 00 | 495 20 | 258 14 | |
| 78 | 31 76 | 389 35 | 28 07 | | | | 449 18 | 70 54 | |
| 80 | 32 81 | 402 19 | 28 99 | | 160 00 | 160 00 | 623 99 | 67 33 | |
| | 183 70 | 2006 65 | 144 65 | | 1285 00 | 1285 00 | 2600 00 | 690 84 | |
| EVESHAM. | | | | | | | | | |
| 79 | 41 54 | 409 15 | 36 70 | | | | 587 29 | 187 85 | |
| 81 | 44 33 | 543 38 | 39 17 | | | | 626 88 | 753 75 | |
| 82 | 43 28 | 530 55 | 38 24 | | | | 612 07 | 84 99 | |
| 83 | 16 05 | 196 81 | 14 18 | | | | 227 04 | 111 05 | |
| 84 | 45 38 | 556 22 | 40 10 | | | | 611 70 | 215 23 | |
| | 190 58 | 2236 11 | 168 39 | | | | 2596 08 | 1352 87 | |
| MEDFORD. | | | | | | | | | |
| 85 | 27 57 | 328 01 | 24 36 | | | | 389 94 | | |
| 86 | 23 39 | 296 66 | 20 66 | | | | 330 71 | | |
| 87 | 97 40 | 1193 74 | 86 06 | | | | 1377 20 | 1307 00 | |
| 88 | 21 64 | 265 27 | 19 12 | | | | 306 03 | | |
| 89 | 42 24 | 517 71 | 37 32 | | | | 597 27 | 95 12 | |
| | 212 24 | 2601 39 | 187 52 | | | | 3001 15 | 1402 12 | |

* No report.

State of New Jersey, for the School Year ending August 31, 1871.

| No. of District. | Present value of the School Property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school building. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|-------------|-------|-------|-------|-------|-------|--|-------|-------|-------|---------------------|---|--|---|--|-----------------------------------|-------------------------------------|---|---|
| 44 | \$300 00 | 114 10% | | 81 | 9 | 15 | 20 | 25 | 53 | | 32 | 56 | poor. | | 4 | 25 | 1 | | | | \$43 33 | |
| 45 | 850 00 | 129 12% | | 95 | 3 | 6 | 11 | 11 | 64 | | 31 | 80 | good. | | 12 | 34 | 1 | | | | 50 00 | |
| 46 | 250 00 | 48 9% | | 34 | | | 4 | 9 | 12 | | 17 | 40 | med. | | 7 | 10 | 1 | | | \$20 00 | 28 00 | |
| 47 | no house. | 243 11 | | 150 | 8 | 9 | 25 | 34 | 74 | | 63 | 160 | good. | | 36 | 65 | 1 | | | 45 00 | 45 00 | |
| 48 | 500 00 | 89 9 | | 67 | | 6 | 17 | 44 | | | 31 | 45 | med. | | 10 | 7 | 1 | | | 23 00 | 36 00 | |
| | 1900 00 | 623 10% | | 427 | 20 | 30 | 66 | 96 | 247 | | 174 | 381 | ..... |  | 59 | 141 | 2 | 6 | | 31 50 | 38 50 | |
| 49 | ..... | 61 11% | | 53 | 1 | 3 | 6 | 12 | 31 | | 17 | 45 | med. | | 2 | 11 | | | | 1 | 31 00 | |
| 50 | 500 00 | 116 11 | | 136 | 12 | 21 | 26 | 18 | 59 | | 58 | 60 | med. | | 5 | 40 | 1 | | | 60 00 | 25 00 | |
| 51 | 1000 00 | 217 12 | | 171 | 16 | 21 | 32 | 41 | 61 | | 62 | 75 | med. | | 12 | 40 | 1 | | | 40 00 | 40 00 | |
| 52 | 500 00 | 134 9 | | 116 | | 9 | 23 | 35 | 49 | | 46 | 50 | poor. | | 12 | 40 | 1 | | | 54 00 | 20 00 | |
| 53 | 200 00 | 183 11 | | 112 | ..... | 2 | 10 | 25 | 75 | | 29 | ..... | ..... |  | 19 | 91 | 3 | 6 | | 51 33 | 30 00 | |
| | 2200 00 | 711 11 | | 588 | 29 | 56 | 97 | 131 | 275 | | 212 | 230 | ..... |  | 19 | 91 | 3 | 6 | | 51 33 | 30 00 | |
| 54 | 300 00 | 40 5% | | 30 | ..... | ..... | 5 | 25 | 10 | | 10 | 40 | poor. | | 19 | ..... | 1 | ..... |  | 41 00 | ..... |  |
| 55 | 500 00 | 100 10% | | 64 | ..... | 35 | 15 | 16 | 4 | | 19% | 40 | poor. | | 1 | 36 | 1 | ..... |  | 40 00 | ..... |  |
| 56 | 400 00 | 109 10 | | 72 | ..... | 4 | 4 | 10 | 54 | | 50 | 80 | good. | | 1 | 37 | 1 | ..... |  | 33 00 | 45 00 | |
| 57 | 400 00 | 97 11 | | 54 | 3 | 1 | 7 | 4 | 41 | | 36 | 48 | good. | | 25 | 35 | 2 | 1 | | 50 00 | ..... |  |
| 58 | 2500 00 | 300 10 | | 225 | 60 | 29 | 82 | 99 | 89 | | 120 | 210 | v. g. |  | ..... | 65 | 1 | 1 | | 50 00 | 37 00 | |
| 59 | 600 00 | 115 9% | | 64 | ..... | 8 | 12 | 44 | 23 | | 15 | 50 | good. | | 22 | 27 | 1 | ..... |  | 50 00 | 50 00 | |
| 60 | 250 00 | 119 10 | | 57 | ..... | 26 | 13 | 7 | 11 | | 15 | 30 | med. |  | ..... | ..... | 1 | ..... |  | ..... | ..... |  |
| | 5950 00 | 880 9% | | 566 | 51 | 95 | 129 | 153 | 268 | | 273 | 478 | ..... |  | 67 | 200 | 6 | 4 | | 43 00 | 44 00 | |
| 61 | 300 00 | 93 10 | | 55 | ..... | 8 | 10 | 39 | 17 | | 17 | 50 | med. | | 20 | 18 | 1 | ..... |  | 46 00 | ..... |  |
| 62 | 500 00 | 106 11 | | 84 | 1 | 4 | 6 | 19 | 54 | | 30 | 50 | poor. |  | ..... | 21 | ..... | 1 | ..... | 50 00 | 50 00 | |
| 63 | 4000 00 | 203 11 | | 200 | 2 | 24 | 27 | 29 | 108 | | 83 | 200 | good. | | 40 | 40 | 1 | 2 | | 50 00 | 30 00 | |
| 64 | 400 00 | 105 9 | | 75 | ..... | 1 | 5 | 12 | 55 | | 41 | 40 | med. | | 1 | 55 | 2 | 1 | | 50 00 | 30 00 | |
| 65 | 1000 00 | 79 11 | | 75 | ..... | 1 | 6 | 16 | 52 | | 21 | 50 | poor. |  | ..... | 15 | 1 | 1 | | 30 00 | 30 00 | |
| 66 | 1200 00 | 58 10% | | 44 | 2 | 3 | 11 | 9 | 20 | | 19 | 64 | good. | | 5 | 9 | 2 | ..... |  | 28 00 | 28 00 | |
| | 7400 00 | 722 10% | | 533 | 5 | 43 | 61 | 95 | 331 | | 191 | 454 | ..... |  | 66 | 158 | 4 | 8 | | 43 33 | 39 00 | |
| 67 | 800 00 | 56 10 | | 43 | ..... | 6 | 3 | 9 | 25 | | 17 | 75 | good. |  | ..... | ..... | 1 | ..... |  | 30 00 | ..... |  |
| 68 | no house. | 47 11% | | 32 | 2 | 1 | 3 | 5 | 21 | | 10 | 35 | ..... |  | 15 | ..... | 1 | ..... |  | 28 00 | ..... |  |
| 69 | 2300 00 | 133 11 | | 92 | 4 | 13 | 9 | 16 | 50 | | 38 | 80 | good. |  | ..... | 53 | 2 | ..... |  | 31 00 | ..... |  |
| 70 | 1000 00 | 68 10 | | 51 | ..... | 16 | 18 | 17 | 15 | | 15 | 60 | good. | | 7 | 10 | 1 | 1 | | 35 00 | 28 00 | |
| 71 | 150 00 | 113 10% | | 72 | 2 | 4 | 10 | 12 | 44 | | 27 | 30 | v. p. | | 2 | 48 | 1 | ..... |  | 40 00 | ..... |  |
| 72 | 50 00 | 70 7 | | 70 | ..... | 12 | 34 | 24 | 27 | | 30 | 60 | v. p. | | 5 | ..... | 1 | ..... |  | 39 00 | ..... |  |
| | 4300 00 | 487 10 | | 360 | 8 | 24 | 53 | 94 | 181 | | 134 | 340 | ..... |  | 29 | 111 | 2 | 6 | | 37 00 | 31 40 | |
| 73 | 10000 00 | 1174 10 | | 594 | 4 | 80 | 104 | 161 | 245 | | 328 | 350 | good. | | 200 | 220 | 2 | 10 | | 95 00 | 34 00 | |
| 74 | 1000 00 | 80 9% | | 62 | ..... | 8 | 15 | 39 | 24 | | 24 | 45 | v. g. |  | ..... | ..... | 1 | ..... |  | 33 00 | ..... |  |
| 75 | 1500 00 | 57 9% | | 45 | ..... | 3 | 12 | 32 | 14 | | 36 | med. |  | ..... | 12 | 1 | 1 | ..... |  | 40 00 | 25 00 | |
| 76 | 1000 00 | 77 11 | | 65 | 43 | 12 | 37 | 20 | 26 | | 45 | 50 | good. | | 6 | 1 | ..... | 1 | ..... | 35 00 | ..... |  |
| 77 | 300 00 | 76 9% | | 76 | ..... | 2 | 1 | 7 | 66 | | 20 | 50 | med. | | 2 | ..... | 1 | ..... |  | 35 00 | ..... |  |
| 78 | 1200 00 | 84 10 | | 57 | 31 | ..... | 22 | ..... | 4 | | 32 | 60 | v. g. | | 6 | ..... | 1 | ..... |  | 40 00 | ..... |  |
| 80 | 1000 00 | 82 10 | | 68 | ..... | 6 | 20 | 24 | 18 | | 24 | 66 | good. | | 1 | 35 | 1 | ..... |  | 45 00 | ..... |  |
| | 4650 00 | 456 10 | | 373 | 74 | 20 | 91 | 78 | 185 | | 159 | 307 | ..... |  | 15 | 48 | 1 | 6 | | 40 00 | 35 50 | |
| 79 | 1000 00 | 119 8% | | 88 | ..... | 1 | 15 | 21 | 51 | | 42 | 65 | good. | | 9 | 22 | 1 | 1 | | 45 00 | 45 00 | |
| 81 | 1000 00 | 121 10% | | 87 | ..... | 13 | 24 | 50 | 37 | | 50 | 50 | med. | | 10 | 30 | 1 | ..... |  | 37 50 | ..... |  |
| 82 | 300 00 | 124 8 | | 80 | ..... | 10 | 14 | 47 | 39 | | 39 | 80 | poor. | | 18 | 26 | 1 | ..... |  | 58 00 | ..... |  |
| 83 | no house. | 37 |  | ..... | ..... | ..... | ..... | ..... | ..... |  | ..... | ..... | ..... |  | ..... | ..... | ..... | ..... |  | ..... | ..... |  |
| 84 | 500 00 | 134 9% | | 92 | ..... | 9 | 14 | 19 | 50 | | 47 | 90 | med. |  | ..... | 42 | 1 | 1 | | 36 00 | 38 00 | |
| | 2800 00 | 535 9 | | 347 | ..... | 10 | 52 | 78 | 198 | | 165 | 285 | ..... |  | 37 | 120 | 3 | 3 | | 46 00 | 40 00 | |
| 85 | no house. | 63 |  | ..... | ..... | 20 | 10 | 21 | 21 | | 21 | 45 | good. |  | ..... | 6 | 1 | 1 | | 35 00 | 30 00 | |
| 86 | 350 00 | 71 8% | | 51 | ..... | 25 | 43 | 45 | 109 | | 68 | 160 | ..... |  | ..... | 53 | 1 | 2 | | 40 00 | 37 50 | |
| 87 | no house. | 283 9 | | 225 | ..... | ..... | ..... | ..... | ..... |  | ..... | 50 | med. |  | ..... | 40 | 1 | 1 | | 36 00 | 24 00 | |
| 88 | 300 00 | 65 12 |  | ..... | ..... | 22 | 14 | 16 | 28 | | 28 | 60 | med. |  | ..... | 40 | 1 | ..... |  | 40 00 | ..... |  |
| 89 | 400 00 | 111 10 | | 58 | ..... | ..... | ..... | ..... | ..... |  | ..... | ..... | ..... |  | ..... | 104 | 4 | 4 | | 38 00 | 30 50 | |
| | 1050 00 | 583 10 | | 334 | ..... | 31 | 85 | 72 | 146 | | 117 | 315 | ..... |  | ..... | ..... | ..... | ..... |  | ..... | ..... |  |

Statistical Report, by Districts, for the County of BURLINGTON,

| | | FINANCIAL STATEMENT. | | | | | | | |
|--|---------|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
| Burlington (Continued.) | | | | | | | | | |
| SHAMONG. | | | | | | | | | |
| Tabernacle, | 90 | \$63 15- | \$408 46 | \$29 29 | | | | \$468 90 | 925 05 |
| Free Soil, | 91 | 20 59 | 252 44 | 18 19 | | | | 291 22 | 168 28 |
| Haines, | 92 | 30 02 | 367 96 | 26 52 | | | | 424 50 | 257 54 |
| Liberty, | 93 | 27 57 | 358 01 | 24 36 | | | | 389 94 | 89 50 |
| *Atsion, | 94 | 20 94 | 256 71 | 18 50 | | | | 386 15 | 143 44 |
| | | 132 27 | 1621 58 | 116 86 | | | | 1870 71 | 1583 61 |
| WOODLAND. | | | | | | | | | |
| Jones' Mills, | 95 | 17 10 | 209 65 | 15 11 | | \$68 00 | \$68 00 | 309 86 | 48 35 |
| Woodmansie, | 96 | 28 62 | 350 84 | 25 29 | | | | 404 75 | 142 91 |
| | | 45 72 | 560 49 | 40 40 | | 68 00 | 68 00 | 714 61 | 191 26 |
| WASHINGTON. | | | | | | | | | |
| Batsto, | 97 | 14 31 | 175 42 | 12 65 | | | | 202 38 | 122 13 |
| Crowleytown, | 98 | 19 55 | 239 60 | 17 27 | | 100 00 | 100 00 | 376 42 | 118 75 |
| Green Bank, | 99 | 18 15 | 222 48 | 16 04 | | | | 256 67 | 57 60 |
| | | 52 01 | 637 50 | 45 96 | | 100 00 | 100 00 | 835 47 | 298 48 |
| RANDOLPH. | | | | | | | | | |
| Bridgeport, | 100 | 16 05 | 196 81 | 14 18 | | | | 227 04 | 56 18 |
| Lower Bank, | 101 | 16 05 | 196 81 | 14 18 | | | | 227 04 | |
| Washington, | 103 | 15 70 | 192 53 | 13 88 | | | | 222 11 | 168 27 |
| | | 47 80 | 586 15 | 42 24 | | | | 676 19 | 224 45 |
| BASS RIVER. | | | | | | | | | |
| Martha Furnace, | 104 | 16 05 | 196 81 | 14 18 | | | | 227 04 | 55 79 |
| Union Hill, | 105 | 16 75 | 205 37 | 14 80 | | | | 236 92 | 45 93 |
| Bass River, | 106 | 22 33 | 273 82 | 19 72 | | | | 315 87 | 35 49 |
| New Gretna, | 107 | 24 08 | 295 22 | 21 28 | | | | 340 58 | 126 24 |
| E. Bass River, | 108 | 29 67 | 363 68 | 26 21 | | | | 419 56 | 31 15 |
| | | 108 88 | 1324 90 | 96 19 | | | | 1539 97 | 294 60 |
| EGG HARBOR. | | | | | | | | | |
| Shore and Islands, | 109 | 13 61 | 166 86 | 12 03 | \$125 00 | 50 00 | 175 00 | 367 50 | 8 39 |
| Gifford, | 110 | 25 25 | 432 14 | 31 15 | | | | 498 54 | 66 80 |
| W. Tuckerton, | 111 | 41 54 | 509 15 | 36 70 | 479 99 | 12 00 | 491 99 | 1079 28 | 197 40 |
| Tuckerton, | 112 | 76 10 | 932 74 | 67 24 | 200 00 | 100 00 | 300 00 | 1376 08 | 34 78 |
| Parkertown, | 113 | 22 46 | 397 91 | 28 68 | | | | 459 05 | 73 08 |
| Plains, | 114 | 2 79 | 34 22 | 2 46 | | | | 39 47 | |
| | | 201 75 | 2473 02 | 178 26 | 804 99 | 162 00 | 966 99 | 3820 02 | 380 45 |
| Summary. | | | | | | | | | |
| Burlington | 659 72 | 8078 70 | 584 09 | | 350 00 | 350 00 | | 9672 51 | 3026 02 |
| Florence | 145 56 | 1784 17 | 128 61 | | 80 00 | 80 00 | | 2138 34 | 101 88 |
| Mansfield | 169 15 | 2066 61 | 146 80 | | | | | 2349 56 | 322 19 |
| Bordertown | 696 46 | 8535 88 | 615 36 | 1150 00 | | | | 1763 78 | 2913 78 |
| Beverly | 280 32 | 3435 71 | 247 67 | | | 1200 00 | 1200 00 | 5163 70 | 185 26 |
| Cinnaminson | 390 61 | 4787 76 | 345 12 | | | 1350 00 | 1350 00 | 6873 49 | 1073 97 |
| Chester | 269 11 | 2562 88 | 184 73 | | | 600 00 | 600 00 | 2556 72 | 125 85 |
| Willimboro | 96 34 | 1180 89 | 85 12 | | | 5000 00 | 5000 00 | 6262 55 | 547 60 |
| Westhampton | 98 08 | 1202 27 | 86 65 | | | | | 1387 00 | 114 93 |
| Springfield | 242 57 | 2973 63 | 214 23 | | | | | 3430 53 | 690 86 |
| Chesterfield | 211 17 | 2588 56 | 186 60 | 75 00 | 200 00 | 275 00 | | 3261 33 | 820 97 |
| New Hanover | 258 67 | 3170 47 | 228 55 | | | | | 3957 69 | 1396 62 |
| Pemberton | 305 43 | 3743 78 | 269 87 | | | 775 00 | 775 00 | 5044 08 | 2064 89 |
| Southampton | 267 04 | 3273 13 | 255 95 | | | 1514 16 | 1514 16 | 5290 28 | 446 27 |
| Lumberton | 173 84 | 2130 74 | 153 98 | | | | 271 00 | 2729 56 | 571 52 |
| Northampton | 406 01 | 4976 08 | 328 74 | 1800 00 | 500 00 | 2300 00 | 8040 81 | 552 00 | |
| Mount Laurel | 163 70 | 2006 65 | 144 65 | | | 1285 00 | 1285 00 | 3600 00 | 694 84 |
| Evesham | 190 58 | 2226 11 | 168 39 | | | | | 2595 08 | 1252 87 |
| Medford | 212 24 | 2601 39 | 187 52 | | | | | 3001 15 | 1412 12 |
| Shamong | 132 27 | 1621 58 | 116 86 | | | | | 1870 71 | 1583 61 |
| Woodland | 45 72 | 560 49 | 40 40 | | | 68 00 | 68 00 | 714 61 | 191 26 |
| Washington | 52 01 | 637 50 | 45 96 | | | 100 00 | 100 00 | 835 47 | 298 48 |
| Randolph | 47 80 | 586 15 | 42 24 | | | | 100 00 | 676 19 | 224 45 |
| Bass River | 108 88 | 1324 90 | 96 19 | | | | | 1539 97 | 294 60 |
| Little Egg Harbor | 201 75 | 2473 02 | 178 26 | 804 99 | 162 00 | 966 99 | | 3820 02 | 380 45 |
| | 5762 03 | 70619 03 | 5062 64 | 3829 99 | 15218 94 | 19048 93 | 100522 63 | 21410 17 | |

*No report.

State of New Jersey, for the School Year ending August 31, 1874.

| No of District. | Present value of the School property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | Number enrolled. | ATTENDANCE. | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. | |
|-----------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|------|
| | | | | | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | | | | | | | | | | |
| 90 | \$500 00 | 97 10 | | 75 | .... | 2 | 3 | 12 | 58 | 21 | 48 | med. | 23 | .... | 2 | .... |  | \$23 00 | |
| 91 | 800 00 | 61 8.5 | | 44 | .... | 3 | 3 | 11 | 30 | 20 | 70 | med. | 17 | .... | 1 | 1 | 30 00 | 30 00 | |
| 92 | 50 00 | 73 9 | | 70 | .... | 1 | 5 | 1 | 58 | 20 | 40 | v. p. | 20 | .... | 1 | .... | 30 00 | 30 00 | |
| 93 | 150 00 | 80 10.5 | | 40 | .... | 2 | 8 | 6 | 24 | 15 | 40 | poor. | 40 | .... | 1 | 1 | 35 00 | 28 00 | |
| 94 | 250 00 | 48 |  | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... |  |
| | 1750 00 | 359 9.5 | | 229 | .... | 7 | 24 | 32 | 170 | 75 | 198 | .... | .... | 79 | 3 | 4 | 35 00 | 30 00 | |
| 95 | 1000 00 | 47 9 | | 33 | .... | 1 | 10 | 8 | 14 | 16 | 50 | good. .... | .... | 16 | 1 | .... | 41 00 | .... |  |
| 96 | 1000 00 | 72 6.5 | | 43 | .... | .... | 6 | 10 | 27 | 28 | 50 | good. .... | .... | 29 | 2 | .... | 32 00 | .... |  |
| | 2000 00 | 119 8 | | 76 | .... | 1 | 16 | 18 | 41 | 44 | 100 | .... | .... | 45 | 3 | .... | 36 50 | .... |  |
| 97 | 500 00 | 31 7 | | 32 | .... | .... | 3 | 9 | 23 | 23 | 60 | med. .... | .... | .... | 1 | 1 | 23 00 | 48 00 | |
| 98 | 400 00 | 76 9 | | 60 | .... | 4 | 8 | 20 | 28 | 22 | 80 | med. .... | .... | 28 | 1 | .... | 40 00 | .... |  |
| 99 | 500 00 | 89 9 | | 50 | .... | .... | 12 | 5 | 15 | 22 | 60 | good. .... | .... | .... | 1 | .... | 33 00 | .... |  |
| | 1400 00 | 196 8.5 | | 142 | .... | 12 | 33 | 34 | 66 | 67 | 200 | .... | .... | 28 | 2 | 2 | 36 50 | 40 50 | |
| 100 | 250 00 | 46 9 | | 33 | | 7 | 8 | 4 | 14 | 19 | 50 | med. | | 12 | | 1 | | 38 00 | |
| 101 | 400 00 | 46 9 | | 46 | .... | 1 | 10 | 25 | 10 | 20 | 51 | good. | 3 | 1 | 1 | .... | 36 00 | .... |  |
| 102 | 250 00 | 36 |  | .... | .... | .... | .... | .... | .... | .... | poor. .... | .... | .... | .... | .... | .... | .... | .... |  |
| | 900 00 | 128 9 | | 79 | .... | 8 | 18 | 30 | 24 | 39 | 101 | .... | 3 | 13 | 1 | 1 | 36 00 | 38 00 | |
| 104 | 300 00 | 53 |  | .... | .... | .... | .... | .... | .... | .... | poor. .... | .... | .... | .... | .... | .... | .... | .... |  |
| 105 | 250 00 | 46 9 | | 37 | .... | .... | 13 | 14 | 10 | 19 | 40 | poor. .... | .... | .... | 1 | 1 | 40 00 | 38 00 | |
| 106 | 400 00 | 60 8.5 | | 59 | .... | .... | .... | .... | .... | .... | 60 | good. .... | .... | .... | 1 | 1 | 40 00 | 35 00 | |
| 107 | 1000 00 | 76 7 | | 64 | .... | .... | 7 | 27 | 30 | 34 | 60 | good. .... | .... | .... | 1 | 1 | 41 00 | 40 00 | |
| 108 | 800 00 | 82 9 | | 71 | .... | 24 | 13 | 17 | 17 | 31 | 75 | good. .... | .... | 13 | 1 | .... | 40 00 | .... |  |
| | 2750 00 | 317 8.5 | | 231 | .... | 24 | 33 | 55 | 57 | 84 | 235 | .... | .... | 13 | 4 | 3 | 40 00 | 38 00 | |
| 109 | 500 00 | 45 8.5 | | 25 | | 4 | 3 | 1 | 12 | 13 | 60 | med. | 6 | 5 | | 1 | | 23 50 | |
| 110 | 300 00 | 108 9 | | 51 | .... | 13 | 24 | 14 | .... | 24 | 60 | med. .... | .... | 57 | 1 | .... | 45 00 | 45 00 | |
| 111 | 200 00 | 109 9 | | 75 | .... | .... | 45 | 20 | 10 | 30 | 60 | poor. | 5 | 39 | 2 | .... | 53 00 | .... |  |
| 112 | 800 00 | 235 9 | | 175 | .... | 50 | 90 | 20 | 15 | 65 | 120 | med. | 20 | 31 | 1 | 1 | 60 00 | 50 00 | |
| 113 | 600 00 | 94 9 | | 71 | .... | 1 | 12 | 19 | 39 | 35 | 50 | good. .... | .... | 10 | 1 | 1 | 48 00 | 38 00 | |
| 114 | .... | 7 |  | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... | .... |  |
| | 2400 00 | 598 9 | | 397 | .... | 68 | 179 | 74 | 76 | 167 | 350 | .... | 51 | 142 | 5 | 3 | 51 50 | 40 50 | |
| | 24400 00 | 1925 9.5 | | 1025 | 57 | 187 | 244 | 250 | 287 | 483 | 905 | .... | 337 | 562 | 1 | 17 | 100 00 | 37 50 | |
| | 10050 00 | 432 10.5 | | 312 | 10 | 28 | 61 | 108 | 115 | 116 | 396 | .... | 18 | 91 | 1 | 3 | 45 00 | 35 00 | |
| | 2500 00 | 440 10.5 | | 316 | 10 | 43 | 64 | 56 | 155 | 132 | 285 | .... | 48 | 20 | 3 | 5 | 33 00 | 20 00 | |
| | 19100 00 | 1497 10.5 | | 925 | 103 | 178 | 175 | 133 | 236 | 423 | 1060 | .... | 445 | 407 | 1 | 17 | 100 00 | 30 00 | |
| | 2250 00 | 785 9.5 | | 420 | 1 | 100 | 136 | 82 | 101 | 261 | 480 | .... | 212 | 113 | 3 | 6 | 63 50 | 34 00 | |
| | 15965 00 | 1135 9.5 | | 647 | .... | 72 | 143 | 120 | 308 | 319 | 667 | .... | 152 | 82 | 6 | 5 | 47 50 | 39 33 | |
| | 12400 00 | 597 8 | | 135 | 3 | 19 | 13 | 28 | 72 | 63 | 150 | .... | 27 | 28 | 2 | 3 | 42 50 | 30 50 | |
| | 5400 00 | 281 10 | | 183 | .... | 9 | 11 | 14 | 81 | 32 | 60 | .... | 30 | 69 | 2 | 2 | 50 00 | 37 50 | |
| | 2000 00 | 254 10 | | 181 | 4 | 16 | 26 | 59 | 87 | 80 | 180 | .... | 6 | 42 | 2 | 4 | 40 00 | 34 00 | |
| | 4050 00 | 676 10.5 | | 458 | 17 | 46 | 52 | 78 | 267 | 196 | 308 | .... | 20 | 71 | 4 | 6 | 44 00 | 31 00 | |
| | 1900 00 | 623 10.5 | | 427 | 20 | 30 | 66 | 96 | 247 | 174 | 381 | .... | 59 | 141 | 2 | 6 | 27 50 | 38 50 | |
| | 2200 00 | 711 11 | | 588 | 29 | 56 | 97 | 131 | 275 | 212 | 230 | .... | 19 | 91 | 3 | 6 | 51 33 | 30 00 | |
| | 6550 00 | 880 9.5 | | 566 | 51 | 95 | 129 | 153 | 298 | 273 | 478 | .... | 67 | 200 | 6 | 4 | 43 00 | 44 00 | |
| | 7400 00 | 722 10.5 | | 523 | 5 | 43 | 61 | 95 | 321 | 191 | 454 | .... | 158 | 48 | 4 | 8 | 43 00 | 39 00 | |
| | 4300 00 | 487 10 | | 260 | 8 | 24 | 53 | 94 | 141 | 134 | 240 | .... | 29 | 111 | 2 | 5 | 27 00 | 32 00 | |
| | 10000 00 | 1174 10 | | 544 | 4 | 80 | 104 | 161 | 245 | 328 | 350 | .... | 200 | 220 | 2 | 10 | 95 00 | 24 00 | |
| | 4650 00 | 456 10 | | 273 | 74 | 20 | 91 | 78 | 185 | 159 | 307 | .... | 15 | 48 | 1 | 6 | 40 00 | 25 50 | |
| | 2800 00 | 535 9 | | 247 | .... | 10 | 52 | 78 | 198 | 165 | 285 | .... | 37 | 120 | 3 | 3 | 46 00 | 40 00 | |
| | 1050 00 | 583 10 | | 334 | .... | 31 | 85 | 72 | 146 | 117 | 315 | .... | 104 | .... | 4 | 4 | 38 00 | 30 50 | |
| | 1750 00 | 359 9.5 | | 229 | .... | 7 | 24 | 32 | 170 | 76 | 198 | .... | .... | 79 | 3 | 4 | 35 00 | 30 00 | |
| | 2000 00 | 119 8 | | 76 | .... | 1 | 16 | 18 | 41 | 44 | 100 | .... | .... | 45 | 3 | .... | 36 50 | .... |  |
| | 1400 00 | 196 8.5 | | 142 | .... | 12 | 33 | 34 | 66 | 67 | 200 | .... | .... | 28 | 2 | 2 | 36 50 | 40 50 | |
| | 900 00 | 128 9 | | 79 | .... | 8 | 18 | 30 | 24 | 39 | 101 | .... | 3 | 13 | 1 | 1 | 36 00 | 38 00 | |
| | 2750 00 | 317 8.5 | | 231 | .... | 24 | 33 | 58 | 57 | 84 | 235 | .... | .... | 13 | 4 | 3 | 40 00 | 38 00 | |
| | 2400 00 | 598 9 | | 397 | .... | 68 | 179 | 74 | 76 | 167 | 350 | .... | 51 | 142 | 5 | 3 | 51 50 | 40 50 | |

168815 00 15213 9.5 9878 386 1207 1926 2132 4319 4335 8845 1925 2994 71 133 49 00 35 00

Statistical Report, by Districts, for the County of CAMDEN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | FINANCIAL STATEMENT. | | | | | | |
|--|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|
| | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, furnishing, repairing, &c. | District School Tax to be raised. | Total amount from all sources. |
| CAMDEN. | | | | | | | |
| Camden, 1 | \$38114 17 | | \$983 69 | \$10000 00 | \$38000 00 | \$48000 00 | \$87097 86 |
| Gloucester City, 2 | 6136 40 | | 158 37 | | 700 00 | 700 00 | 6894 77 |
| STOCKTON. | | | | | | | |
| Union, 3 | 1128 43 | | 29 38 | | | | 1167 81 |
| Rosendale, 4 | 1217 10 | | 31 41 | | 1000 00 | 1000 00 | 2248 51 |
| Merchantville, 5 | 652 51 | | 16 84 | 1200 00 | | 1200 00 | 1869 35 |
| Greenville, 6 | 546 07 | | 14 09 | | 650 00 | 650 00 | 1210 16 |
| | 3554 11 | | 91 72 | 1200 00 | 1650 00 | 2850 00 | 6435 83 |
| DELAWARE. | | | | | | | |
| Ellisburg, 7 | 712 67 | | 18 39 | | 1118 32 | 1118 32 | 1849 38 |
| Hillman, 8 | 342 45 | | 8 84 | 230 00 | | 250 00 | 601 29 |
| Horner, 9 | 291 55 | | 7 53 | 50 00 | 1000 00 | 1050 00 | 1349 08 |
| | 1346 67 | | 34 76 | 280 00 | 2138 32 | 2418 32 | 3799 75 |
| HADDON. | | | | | | | |
| Champton, 10 | 564 59 | | 14 57 | | 1000 00 | 1008 00 | 1579 16 |
| Rowandtown, 11 | 610 86 | | 15 77 | | 1363 00 | 1363 00 | 1989 63 |
| Haddonfield, 12 | 1295 77 | | 33 41 | 1000 00 | 2000 00 | 3000 00 | 4329 21 |
| | 2471 22 | | 63 78 | 1000 00 | 4363 00 | 5363 00 | 7896 00 |
| CENTER. | | | | | | | |
| Mount Ephraim, 13 | 495 17 | | 12 78 | | | | 507 95 |
| Westville, 14 | 462 78 | | 11 94 | 225 00 | 815 93 | 1040 93 | 1515 65 |
| Greenland, 15 | 1193 96 | | 30 82 | | 1200 00 | 1200 00 | 2424 96 |
| Irish Hill, 16 | 332 20 | | 8 60 | | 40 00 | 40 00 | 381 80 |
| | 2485 11 | | 64 14 | 225 00 | 2055 93 | 2280 93 | 4830 18 |
| GLouceSTER. | | | | | | | |
| Somerville, 17 | 430 38 | | 11 11 | | | | 441 49 |
| Chew's Landing, 18 | 416 50 | | 10 75 | | 50 00 | 50 00 | 477 25 |
| Laurel, 19 | 407 24 | | 10 51 | | 60 00 | 60 00 | 477 75 |
| Mechanicsville, 20 | 314 69 | | 8 12 | | | | 322 81 |
| Blackwoodtown, 21 | 684 91 | | 17 68 | 300 00 | 570 00 | 870 00 | 1572 59 |
| Spring Mills, 22 | 236 02 | | 6 09 | | 250 00 | 250 00 | 492 11 |
| Daviesville, 23 | 208 25 | | 5 57 | | | | 213 82 |
| Clementon, 24 | 296 17 | | 7 64 | 75 00 | 150 00 | 225 00 | 528 81 |
| Cheestman, 25 | 448 89 | | 11 59 | | 260 00 | 260 00 | 720 48 |
| | 3443 05 | | 88 86 | 375 00 | 1340 00 | 1715 00 | 5246 91 |
| WATERFORD. | | | | | | | |
| Glendale, 26 | 291 55 | | 7 53 | | 150 00 | 150 00 | 449 08 |
| Gibbsboro', 27 | 425 75 | | 10 99 | | | | 437 75 |
| Milford, 28 | 236 01 | | 6 09 | 125 00 | | 125 00 | 367 10 |
| Thorn, 29 | 212 84 | | 5 50 | 150 00 | | 150 00 | 368 38 |
| Berlin, 30 | 888 54 | | 22 93 | | 710 00 | 710 00 | 1621 46 |
| Atco, 31 | 296 17 | | 7 64 | | 144 74 | 144 74 | 448 55 |
| Tackson, 32 | 430 39 | | 11 11 | | | | 441 49 |
| Waterford, 33 | 351 71 | | 9 08 | 100 00 | 500 00 | 600 00 | 960 79 |
| | 3133 00 | | 80 87 | 375 00 | 1504 74 | 1879 74 | 5093 60 |
| WINSLOW. | | | | | | | |
| Tansboro' North, 34 | 291 55 | \$126 00 | 7 53 | | | | 425 08 |
| Sicklertown, 35 | 296 17 | 128 00 | 7 64 | | | | 431 81 |
| Tansboro', 36 | 416 50 | 180 00 | 10 75 | | | | 607 25 |
| Pump Branch, 37 | 222 14 | 96 00 | 5 74 | | 300 00 | 300 00 | 625 88 |
| Bates' Mill, 38 | 251 39 | 100 00 | 5 97 | | 150 00 | 150 00 | 497 36 |
| Ancora, 39 | 92 55 | 40 00 | 2 39 | | | | 134 94 |
| Pine Grove, 40 | 305 43 | 132 00 | 7 89 | | | | 445 32 |
| Winslow, 41 | 1055 13 | 456 00 | 27 33 | | | | 1538 36 |
| | 2910 86 | 1258 00 | 75 14 | | 450 00 | 450 00 | 4694 00 |
| Summary. | | | | | | | |
| Camden | 38114 17 | | 983 69 | 10000 00 | 38000 00 | 48000 00 | 87097 86 |
| Gloucester City | 6136 40 | | 158 37 | | 700 00 | 700 00 | 6894 77 |
| Stockton | 3554 11 | | 91 72 | | 1650 00 | 2850 00 | 6435 83 |
| Delaware | 2471 22 | | 63 78 | 1000 00 | 4363 00 | 5363 00 | 7899 75 |
| Haddon | 2485 11 | | 64 14 | 225 00 | 2055 93 | 2280 93 | 4830 18 |
| Center | 3443 05 | | 88 86 | 375 00 | 1340 00 | 1715 00 | 5246 91 |
| Gloucester | 3133 00 | | 80 87 | 375 00 | 1504 74 | 1879 74 | 5093 61 |
| Waterford | 3443 05 | | 88 86 | 375 00 | 1340 00 | 1715 00 | 5246 91 |
| Winslow | 2910 86 | 1258 00 | 75 14 | | 450 00 | 450 00 | 4694 00 |
| | 63594 59 | 1258 00 | 1641 33 | 13455 00 | 52202 99 | 66656 99 | 132150 91 |

Balance in the hands
of the collector, ex-
cess of money for
building and repair-
ing purposes.

APPENDIX TO SCHOOL REPORT.

107

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|-------------|------|------|-----|-----|-------|-------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| 1 | \$35,000 00 | 8587 10 ¹ / ₂ | 5386 | 2343 | 541 | 767 | 812 | 923 | 3832 | 4650 | v. g. | 1000 | 2201 | 8 | 67 | 8 | 127 75 | \$43 02 | |
| 2 | 35000 00 | 1531 10 ¹ / ₂ | 700 | 58 | 113 | 172 | 118 | 239 | 341 | 633 | v. g. | 150 | 690 | 2 | 8 | 71 66 | 38 96 | | |
| 3 | 3500 00 | 245 10 ¹ / ₂ | 183 | 1 | 11 | 20 | 55 | 96 | 67 | 160 | v. g. | 10 | 52 | 1 | 2 | 35 00 | 48 32 | | |
| 4 | 3000 00 | 287 11 | 182 | 1 | 13 | 24 | 37 | 107 | 27 | 105 | v. g. | 10 | 90 | 1 | 2 | 40 00 | 40 00 | | |
| 5 | 4500 00 | 203 10 | 162 | 4 | 23 | 30 | 34 | 71 | 81 | 140 | v. g. | 13 | 38 | 1 | 2 | 35 00 | 42 50 | | |
| 6 | 2500 00 | 117 9 | 60 | .... | 1 | 24 | 14 | 21 | 30 | 64 | v. g. | 6 | 37 | .... | 1 | .... | 45 00 | | |
| 7 | 13500 00 | 852 10 ¹ / ₂ | 587 | 6 | 48 | 98 | 140 | 295 | 250 | 469 | .... | 39 | 217 | 3 | 7 | 36 96 | 43 77 | | |
| 8 | 3600 00 | 143 10 | 113 | 1 | 20 | 22 | 23 | 47 | 55 | 102 | v. g. | 2 | 10 | .... | 2 | .... | 38 00 | | |
| 9 | 2200 00 | 61 10 ¹ / ₂ | 53 | .... | 5 | 16 | 16 | 16 | 27 | 56 | good. | 20 | 4 | .... | 1 | .... | 40 00 | | |
| 10 | 5800 00 | 268 9 ¹ / ₂ | 46 | .... | 24 | 9 | 8 | 5 | 30 | 62 | v. g. | 4 | 9 | .... | 1 | .... | 37 12 | | |
| 11 | 3600 00 | 109 9 | 53 | .... | 9 | 7 | 14 | 23 | 22 | 50 | good. | 7 | 49 | .... | 1 | .... | 45 00 | | |
| 12 | 3500 00 | 134 10 | 84 | .... | .... | 45 | 12 | 27 | 36 | 100 | v. g. | 15 | 28 | .... | 2 | .... | 40 00 | | |
| 13 | 16000 00 | 341 10 | 279 | 4 | 47 | 48 | 60 | 130 | 159 | 300 | v. g. | 75 | 50 | .... | 5 | .... | 47 52 | | |
| 14 | 19500 00 | 584 9 ¹ / ₂ | 416 | 4 | 56 | 100 | 86 | 170 | 217 | 450 | .... | 97 | 107 | .... | 8 | .... | 45 32 | | |
| 15 | 1200 00 | 116 10 ¹ / ₂ | 70 | .... | 7 | 7 | 14 | 42 | 28 | 48 | good. | 9 | 37 | 1 | .... | 50 00 | .... |  |  |
| 16 | 3000 00 | 113 10 | 92 | .... | 12 | 21 | 12 | 47 | 42 | 100 | v. g. | 5 | 6 | 1 | 1 | 65 00 | 33 00 | | |
| 17 | 3700 00 | 264 9 | 166 | .... | 5 | 48 | 43 | 70 | 108 | 200 | v. g. | 3 | 92 | 1 | 2 | 40 00 | 41 09 | | |
| 18 | 125 00 | 78 9 ¹ / ₂ | 46 | .... | .... | 8 | 3 | 25 | 11 | 47 | poor. | 5 | 26 | 1 | 1 | 45 00 | 33 33 | | |
| 19 | 8025 00 | 571 9 ¹ / ₂ | 374 | .... | 24 | 8 | 82 | 187 | 189 | 385 | .... | 22 | 161 | 4 | 4 | 50 00 | 37 12 | | |
| 20 | 500 00 | 93 11 | 65 | 1 | 2 | 11 | 16 | 35 | 24 | 50 | med. | 6 | 14 | 1 | 1 | 55 00 | 45 00 | | |
| 21 | 100 00 | 100 11 | 79 | 3 | 11 | 19 | 16 | 30 | 35 | 40 | med. | 1 | 20 | 1 | .... | 50 00 | .... |  |  |
| 22 | 81 9 | 56 | 3 | .... | 3 | 8 | 10 | 35 | 21 | 40 | med. | 2 | 21 | .... | 1 | .... | 35 44 | | |
| 23 | 350 00 | 74 10 | 74 | 3 | 8 | 10 | 32 | 21 | 30 | 35 | med. | | 1 | | 1 | | 25 00 | | |
| 24 | 157 10 | 114 | .... | 38 | 34 | 7 | 35 | 72 | 125 | v. g. | .... | 34 | .... | 2 | .... | .... | 40 00 | | |
| 25 | 1245 00 | 53 8 | 46 | .... | 11 | 6 | 7 | 22 | 21 | 50 | v. g. | 5 | .... | 1 | .... | .... | 40 00 | | |
| 26 | 400 00 | 47 7 ¹ / ₂ | 32 | .... | .... | 6 | 16 | 10 | 14 | 40 | med. | .... | 15 | .... | 1 | .... | 33 33 | | |
| 27 | 500 00 | 71 9 | 42 | .... | 1 | 11 | 12 | 18 | 20 | 60 | good. | .... | 21 | .... | 1 | .... | 36 00 | | |
| 28 | 300 00 | 113 9 | 63 | .... | .... | 13 | 9 | 41 | 24 | 40 | med. | .... | 34 | 1 | .... | 44 44 | .... |  |  |
| 29 | 7295 00 | 789 9 ¹ / ₂ | 571 | 7 | 74 | 118 | 125 | 247 | 262 | 440 | .... | 9 | 164 | 4 | 7 | 46 11 | 38 54 | | |
| 30 | 73 9 | 57 | .... | 14 | 10 | 5 | 28 | 29 | 75 | good. | 1 | 15 | .... | 1 | .... | .... | 26 66 | | |
| 31 | 800 00 | 101 9 | 49 | .... | 3 | 10 | 11 | 22 | 15 | 55 | good. | 6 | 49 | .... | 1 | .... | 40 00 | | |
| 32 | 200 00 | 59 9 | 26 | .... | .... | 3 | 5 | 18 | 9 | 55 | poor. | 15 | 18 | .... | 1 | .... | 35 00 | | |
| 33 | 1000 00 | 55 9 | 41 | .... | .... | 1 | 10 | 30 | 14 | 48 | v. g. | .... | 12 | .... | 1 | .... | 37 33 ¹ / ₂ | | |
| 34 | 7000 00 | 188 10 ¹ / ₂ | 151 | 2 | 21 | 26 | 30 | 71 | 61 | 170 | v. g. | 5 | 30 | .... | 2 | .... | 45 00 | | |
| 35 | 2000 00 | 66 9 | 56 | .... | 1 | 13 | 15 | 27 | 28 | 64 | v. g. | .... | 11 | 1 | .... | 50 00 | .... |  |  |
| 36 | 108 8 | 80 | .... | .... | 3 | 18 | 59 | 35 | none. | med. | .... | 3 | 1 | 1 | .... | 47 00 | 40 00 | | |
| 37 | 75 9 | 32 | .... | 3 | 5 | 12 | 12 | 14 | .... | .... | .... | 30 | .... | 1 | .... | 40 00 | 40 00 | | |
| 38 | 10800 00 | 725 9 1 | 489 | 3 | 42 | 71 | 106 | 267 | 205 | 467 | .... | 27 | 168 | 2 | 8 | 48 50 | 39 87 | | |
| 39 | 450 00 | 70 9 ¹ / ₂ | 63 | .... | 17 | 20 | 13 | 13 | 31 | 60 | med. | 1 | 6 | 1 | .... | 54 90 | .... |  |  |
| 40 | 1300 00 | 65 9 | 79 | .... | 2 | 16 | 22 | 32 | 26 | 72 | good. | .... | 4 | 1 | .... | 47 00 | .... |  |  |
| 41 | 800 00 | 90 10 | 76 | .... | 8 | 20 | 16 | 32 | 40 | 60 | med. | .... | 14 | 1 | .... | 55 50 | .... |  |  |
| 42 | 52 9 | 33 | .... | .... | 4 | 3 | 27 | 11 | .... | .... | .... | 15 | .... | 1 | .... | .... | 40 00 | | |
| 43 | 1000 00 | 62 9 | 44 | .... | 11 | 8 | 14 | 11 | 19 | 45 | good. | 2 | 8 | .... | 1 | .... | 45 00 | | |
| 44 | 1000 00 | 23 2 | 18 | .... | .... | .... | 16 | 11 | 50 | good. | 3 | 3 | 1 | .... | .... | 40 00 | .... |  |  |
| 45 | 1000 00 | 65 9 | 33 | | 1 | 5 | 6 | 21 | 14 | 70 | good. | 4 | 28 | | 1 | | 46 00 | | |
| 46 | 300 00 | 236 11 | 174 | | 17 | 33 | 30 | 94 | 67 | 100 | med. | 3 | 47 | | 2 | | 45 83 | | |
| 47 | 5750 00 | 662 8 ¹ / ₂ | 511 | .... | 56 | 106 | 103 | 246 | 219 | 457 | .... | 13 | 125 | 4 | 5 | 49 35 | 44 53 | | |
| 48 | 35000 00 | 8587 10 ¹ / ₂ | 5386 | 2343 | 541 | 767 | 812 | 923 | 3832 | 4650 | .... | 1000 | 2201 | 8 | 67 | 127 75 | 43 02 | | |
| 49 | 35000 00 | 1531 10 ¹ / ₂ | 700 | 58 | 113 | 172 | 118 | 239 | 341 | 633 | .... | 150 | 690 | 2 | 8 | 71 66 | 38 96 | | |
| 50 | 13500 00 | 852 10 ¹ / ₂ | 587 | 6 | 48 | 98 | 140 | 295 | 250 | 469 | .... | 39 | 217 | 3 | 7 | 36 96 | 43 77 | | |
| 51 | 3600 00 | 143 10 | 113 | 1 | 20 | 22 | 23 | 47 | 55 | 102 | v. g. | 2 | 10 | | 2 | | 38 00 | | |
| 52 | 2200 00 | 61 10 ¹ / ₂ | 53 | | 5 | 16 | 16 | 16 | 27 | 56 | good. | 20 | 4 | | 1 | | 40 00 | | |
| 53 | 5800 00 | 268 9 ¹ / ₂ | 46 | | 24 | 9 | 8 | 5 | 30 | 62 | v. g. | 4 | 9 | | 1 | | 37 12 | | |
| 54 | 3600 00 | 109 9 | 53 | | 9 | 7 | 14 | 23 | 22 | 50 | good. | 7 | 49 | | 1 | | 45 00 | | |
| 55 | 3500 00 | 134 10 | 84 | | | 45 | 12 | 27 | 36 | 100 | v. g. | 15 | 28 | | 2 | | 40 00 | | |
| 56 | 16000 00 | 341 10 | 279 | 4 | 47 | 48 | 60 | 130 | 159 | 300 | v. g. | 75 | 50 | | 5 | | 47 52 | | |
| 57 | 19500 00 | 584 9 ¹ / ₂ | 416 | 4 | 56 | 100 | 86 | 170 | 217 | 450 | | 97 | 107 | | 8 | | 45 32 | | |
| 58 | 1200 00 | 116 10 ¹ / ₂ | 70 | .... | 7 | 7 | 14 | 42 | 28 | 48 | good. | 9 | 37 | 1 | .... | 50 00 | .... |  |  |
| 59 | 3000 00 | 113 10 | 92 | .... | 12 | 21 | 12 | 47 | 42 | 100 | v. g. | 5 | 6 | 1 | 1 | 65 00 | 33 00 | | |
| 60 | 3700 00 | 264 9 | 166 | .... | 5 | 48 | 43 | 70 | 108 | 200 | v. g. | 3 | 92 | 1 | 2 | 40 00 | 41 09 | | |
| 61 | 125 00 | 78 9 ¹ / ₂ | 46 | .... | .... | 8 | 3 | 25 | 11 | 47 | poor. | 5 | 26 | 1 | 1 | 45 00 | 33 33 | | |
| 62 | 8025 00 | 571 9 ¹ / ₂ | 374 | .... | 24 | 8 | 82 | 187 | 189 | 385 | .... | 22 | 161 | 4 | 4 | 50 00 | 37 12 | | |
| 63 | 500 00 | 93 11 | 65 | 1 | 2 | 11 | 16 | 35 | 24 | 50 | med. | 6 | 14 | 1 | 1 | 55 00 | 45 00 | | |
| 64 | 100 00 | 100 11 | 79 | 3 | 11 | 19 | 16 | 30 | 35 | 40 | med. | 1 | 20 | 1 | .... | 50 00 | .... |  |  |
| 65 | 81 9 | 56 | 3 | | 3 | 8 | 10 | 35 | 21 | 40 | med. | 2 | 21 | | 1 | | 35 44 | | |
| 66 | 350 00 | 74 10 | 74 | 3 | 8 | 10 | 32 | 21 | 30 | 35 | med. | | 1 | | 1 | | 25 00 | | |
| 67 | 157 10 | 114 | | 38 | 34 | 7 | 35 | 72 | 125 | v. g. | | 34 | | 2 | | | 40 00 | | |
| 68 | 1245 00 | 53 8 | 46 | | 11 | 6 | 7 | 22 | 21 | 50 | v. g. | 5 | | 1 | | | 40 00 | | |
| 69 | 400 00 | 47 7 ¹ / ₂ | 32 | | | 6 | 16 | 10 | 14 | 40 | med. | | 15 | | 1 | | 33 33 | | |
| 70 | 500 00 | 71 9 | 42 | | 1 | 11 | 12 | 18 | 20 | 60 | good. | | 21 | | 1 | | 36 00 | | |
| 71 | 300 00 | 113 9 | 63 | .... | .... | 13 | 9 | 41 | 24 | 40 | med. | .... | 34 | 1 | .... | 44 44 | .... |  |  |
| 72 | 7295 00 | 789 9 ¹ / ₂ | 571 | 7 | 74 | 118 | 125 | 247 | 262 | 440 | | 9 | 164 | 4 | 7 | 46 11 | 38 54 | | |
| 73 | 73 9 | 57 | | 14 | 10 | 5 | 28 | 29 | 75 | good. | 1 | 15 | | 1 | | | 26 66 | | |
| 74 | 800 00 | 101 9 | 49 | | 3 | 10 | 11 | 22 | 15 | 55 | good. | 6 | 49 | | 1 | | 40 00 | | |
| 75 | 200 00 | 59 9 | 26 | | | 3 | 5 | 18 | 9 | 55 | poor. | 15 | 18 | | 1 | | 35 00 | | |
| 76 | 1000 00 | 55 9 | 41 | | | 1 | 10 | 30 | 14 | 48 | v. g. | | 12 | | 1 | | 37 33 ¹ / ₂ | | |
| 77 | 7000 00 | 188 10 ¹ / ₂ | 151 | 2 | 21 | 26 | 30 | 71 | 61 | 170 | v. g. | 5 | 30 | | 2 | | 45 00 | | |
| 78 | 2000 00 | 66 9 | 56 | .... | 1 | 13 | 15 | 27 | 28 | 64 | v. g. | .... | 11 | 1 | .... | 50 00 | .... |  |  |
| 79 | 108 8 | 80 | | | 3 | 18 | 59 | 35 | none. | med. | | 3 | 1 | 1 | | 47 00 | 40 00 | | |
| 80 | 75 9 | 32 | | 3 | 5 | 12 | 12 | 14 | | | | 30 | | 1 | | 40 00 | 40 00 | | |
| 81 | 10800 00 | 725 9 1 | 489 | 3 | 42 | 71 | 106 | 267 | 205 | 467 | | 27 | 168 | 2 | 8 | 48 50 | 39 87 | | |
| 82 | 450 00 | 70 9 ¹ / ₂ | 63 | .... | 17 | 20 | 13 | 13 | 31 | 60 | med. | 1 | 6 | 1 | .... | 54 90 | .... |  |  |
| 83 | 1300 00 | 65 9 | 79 | .... | 2 | 16 | 22 | 32 | 26 | 72 | good. | .... | 4 | | | | | | |

Statistical Report, by Districts, for the County of CAPE MAY,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT, | | | | | | | |
|--|---------|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|---|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector for building and repair- ing purposes. |
| CAPE MAY. | | | | | | | | | |
| UPPER TOWNSHIP. | | | | | | | | | |
| District | No. | | | | | | | | |
| " | 1 | \$342 45 | \$111 00 | \$ 30 | | \$50 00 | \$50 00 | \$503 75 | \$27 21 |
| " | 2 | 249 00 | 81 00 | | \$91 50 | 230 00 | 321 50 | 652 40 | 226 31 |
| " | 3 | 259 15 | 84 00 | | | | | 343 15 | 24 61 |
| " | 4 | 411 87 | 133 50 | 24 68 | | | | 570 05 | 38 48 |
| " | 5 and 6 | 717 30 | 232 50 | 40 78 | | | | 990 58 | 2 96 |
| " | 7 | 87 93 | 28 50 | 8 51 | | | | 124 94 | 3 91 |
| | | 2068 60 | 670 50 | 74 27 | 91 50 | 280 00 | 371 50 | 3184 87 | 376 48 |
| DENNIS TOWNSHIP. | | | | | | | | | |
| District | No. | | | | | | | | |
| " | 8 | 291 55 | 83 00 | | | | | 354 55 | 79 00 |
| " | 9 | 166 60 | 36 00 | | | | | 213 16 | 30 00 |
| " | 10 | 407 24 | 88 00 | 27 29 | | 140 00 | 140 00 | 662 53 | 32 41 |
| " | 11 | 421 13 | 91 00 | 27 29 | | 850 00 | 850 00 | 1398 42 | |
| " | 12 | 504 42 | 109 00 | 29 34 | | | | 642 76 | 91 |
| " | 13 | 421 13 | 91 00 | 26 11 | | | | 538 24 | 96 02 |
| " | 14 | 342 45 | 74 00 | | | | | 416 45 | 126 00 |
| | | 2354 52 | 552 00 | 120 53 | | 990 00 | 990 00 | 4217 11 | 364 34 |
| MIDDLE TOWNSHIP. | | | | | | | | | |
| District | No. | | | | | | | | |
| " | 15 | 212 88 | | | | | | 212 88 | 85 56 |
| " | 16 | 854 91 | | | 500 00 | 1326 00 | 1326 00 | 2557 27 | |
| " | 17 | 407 24 | | 25 53 | | 566 33 | 566 33 | 999 10 | 43 51 |
| " | 18 | 749 70 | | 49 00 | | | | 798 70 | |
| " | 19 | 527 56 | | 30 81 | | | | 558 37 | 46 18 |
| " | 20 | 444 26 | | 25 82 | | | | 470 08 | 89 63 |
| " | 21 | 231 39 | | | | | | 231 39 | 4 00 |
| | | 3257 94 | | 177 52 | 500 00 | 1892 33 | 2392 33 | 5927 79 | 268 88 |
| LOWER TOWNSHIP. | | | | | | | | | |
| District | No. | | | | | | | | |
| " | 22 | 407 24 | | 29 64 | | 200 00 | 200 00 | 345 27 | 221 75 |
| " | 23 | 319 82 | | | | | | 320 79 | |
| " | 24 | 344 10 | | 59 | | | | 344 69 | 9 45 |
| " | 25 | 768 21 | | 59 19 | 150 00 | 150 00 | 300 00 | 1113 40 | 27 25 |
| | | 2124 14 | | 76 89 | 150 00 | 350 00 | 500 00 | 2701 03 | 258 46 |
| CAPE MAY CITY. | | | | | | | | | |
| District | No. | | | | | | | | |
| " | 27 | 1467 00 | 1600 00 | 114 73 | 703 22 | 1196 78 | 1900 00 | 5081 73 | 202 44 |
| Summary. | | | | | | | | | |
| Upper Township..... | | 2068 60 | 670 50 | 74 27 | 91 50 | 280 00 | 371 50 | 3184 87 | 376 48 |
| Dennis Township..... | | 2354 52 | 552 00 | 120 53 | | 990 00 | 990 00 | 4217 11 | 364 34 |
| Middle Township..... | | 3257 94 | | 177 52 | 500 00 | 1892 33 | 2392 33 | 5927 79 | 268 88 |
| Lower Township..... | | 2124 14 | | 76 89 | 150 00 | 350 00 | 500 00 | 2701 03 | 258 46 |
| Cape May City..... | | 1467 00 | 1600 00 | 114 73 | 703 22 | 1196 78 | 1900 00 | 5081 73 | 202 44 |
| | | 11472 20 | 2822 50 | 564 00 | 1444 72 | 4708 11 | 6153 83 | 21012 53 | 1470 60 |
| CUMBERLAND. | | | | | | | | | |
| DEERFIELD. | | | | | | | | | |
| Centre, District No. | 1 | 212 87 | | 7 85 | | 90 | 90 | 310 82 | 38 82 |
| Union, " " | 2 | 439 62 | | 16 42 | | | | 456 04 | |
| Friendship, " " | 3 | 273 04 | | 10 20 | | | | 283 24 | 38 35 |
| Woodruff, " " | 4 | 217 50 | | 8 12 | | | | 225 62 | 48 74 |
| Jackson, " " | 5 | 245 27 | | 9 16 | | | | 254 45 | 84 10 |
| Cohansey, " " | 6 | 305 43 | | 11 41 | | | | 316 84 | 11 89 |
| Rosenhayn, " " | 7 | 231 39 | | 8 64 | | | | 240 02 | 14 90 |
| Northville, " " | 8 | 194 36 | | 7 26 | | | | 201 62 | 138 29 |
| | | 2119 48 | | 79 16 | | 90 | 90 | 2288 64 | 414 59 |
| DOWNE. | | | | | | | | | |
| Newport Neck, " " | 9 | 198 99 | | 7 43 | | | | 206 42 | 45 00 |
| Newport, " " | 10 | 1082 89 | | 40 45 | | | | 1123 34 | 48 73 |
| Turkey Point, " " | 12 | 254 52 | | 9 71 | | | | 264 23 | 11 49 |
| Driveling Creek, " " | 12 | 484 23 | | 17 87 | | | | 499 26 | 12 82 |
| Toms Bridge, " " | 13 | 350 96 | | 13 48 | | | | 374 44 | |
| | | 2378 65 | | 89 04 | | | | 2467 69 | 69 31 |
| COMMERCIAL. | | | | | | | | | |
| Port Norris, " " | 14 | 430 38 | | 16 07 | 150 00 | 150 00 | 300 00 | 746 45 | 171 05 |
| Hareysville, " " | 15 | 606 23 | | 22 64 | | 1000 00 | 1000 00 | 1628 87 | 48 73 |
| Mattiestown, " " | 16 | 883 90 | | 33 02 | | | | 916 92 | 61 19 |
| Backsaten, " " | 17 | 310 06 | | 11 54 | 100 00 | | | 421 64 | 19 38 |
| Robbinstown, " " | 18 | 629 37 | | 23 31 | 185 00 | 115 00 | 300 00 | 952 83 | 13 37 |
| | | 2859 94 | | 106 82 | 435 00 | 1265 00 | 1700 00 | 4699 76 | 313 72 |

APPENDIX TO SCHOOL REPORT.

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State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---|---|---|---|--|-------------------------------------|---|---|---|
| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. | |
| 1. | \$800 00 | 82 9 | 60 | ..... | 7 | 22 | 15 | 16 | 38 | 70 | med. | ..... | 32 | 1 | 1 | ..... | \$46 67 | ..... |  |
| 2. | 1200 00 | 59 9 | 58 | ..... | 18 | 13 | 27 | 39 | 50 | 50 | v. g. | ..... | 1 | 1 | 1 | ..... | 40 00 | ..... |  |
| 3. | 25 00 | 53 9 | 50 | ..... | 5 | 15 | 18 | 12 | 33 | 60 | v. p. | ..... | 3 | 3 | 3 | ..... | 60 00 | ..... |  |
| 4. | 1800 00 | 88 9 | 74 | ..... | 40 | 15 | 10 | 9 | 53 | 80 | v. g. | ..... | 3 | 14 | 1 | 1 | 60 00 | ..... |  |
| 5-6. | 3000 00 | 151 9 | 144 | ..... | 10 | 61 | 35 | 38 | 93 | 124 | v. p. | ..... | 3 | 4 | 1 | 1 | 66 67 | ..... |  |
| 7. | 20 00 | 26 8 | 9 | ..... | 5 | 1 | 3 | 7 | 3 | 20 | v. p. | ..... | 17 | 17 | 1 | 1 | 20 00 | ..... |  |
| 8. | 6845 00 | 459 8.4 | 395 | ..... | 62 | 136 | 92 | 105 | 263.5 | 404 | ..... | 3 | 61 | 3 | 4 | 57 70 | 31 75 | | |
| 9. | 1000 00 | 63 9 | 63 | ..... | 10 | 19 | 9 | 25 | 35.5 | 50 | v. g. | ..... | 4 | 1 | 1 | 1 | 40 00 | ..... |  |
| 10. | 500 00 | 35 7.5 | 31 | ..... | 13 | 10 | 8 | 22 | 46 | good. | ..... | 4 | 1 | 1 | 1 | 32 00 | 24 00 | | |
| 11. | 1200 00 | 89 9 | 62 | ..... | 11 | 12 | 15 | 24 | 36.5 | 80 | v. g. | ..... | 27 | 1 | 1 | 1 | 50 00 | ..... |  |
| 12. | 500 00 | 88 9 | 70 | ..... | 5 | 19 | 8 | 38 | 42 | 70 | v. p. | ..... | 2 | 16 | 1 | 1 | 50 00 | 20 00 | |
| 13. | 500 00 | 111 9 | 100 | ..... | 2 | 41 | 25 | 32 | 54 | 80 | poor. | ..... | 9 | 9 | 2 | 2 | 33 50 | ..... |  |
| 14. | 1500 00 | 93 9 | 72 | ..... | 47 | 20 | 5 | 64 | 100 | v. g. | ..... | 1 | 20 | 1 | 1 | 52 00 | ..... |  |  |
| 15. | 600 00 | 76 9 | 70 | ..... | 2 | 13 | 16 | 39 | 29 | 50 | v. g. | ..... | 6 | 1 | 1 | 1 | 41 50 | ..... |  |
| 16. | 5800 00 | 555 8.8 | 468 | ..... | 30 | 164 | 103 | 171 | 283.4 | 476 | ..... | 5 | 82 | 5 | 5 | 42 80 | 29 75 | | |
| 17. | 300 00 | 41 9 | 23 | ..... | 12 | 10 | 6 | 5 | 18 | 50 | poor. | ..... | 3 | 5 | 1 | 1 | 34 80 | ..... |  |
| 18. | 5000 00 | 156 9 | 154 | ..... | 30 | 48 | 33 | 43 | 92 | 160 | v. g. | ..... | 3 | 3 | 1 | 1 | 100 00 | 25 00 | |
| 19. | 2500 00 | 86 8 | 64 | ..... | 22 | 13 | 29 | 36 | 75 | v. g. | ..... | 22 | 1 | 1 | 1 | 46 75 | ..... |  |  |
| 20. | 4000 00 | 150 9 | 149 | ..... | 23 | 43 | 33 | 50 | 80.5 | 180 | v. g. | ..... | 1 | 1 | 1 | 1 | 58 33 | 23 33 | |
| 21. | 250 00 | 102 9 | 81 | ..... | 3 | 15 | 27 | 36 | 61 | 60 | poor. | ..... | 8 | 13 | 2 | 1 | 41 67 | ..... |  |
| 22. | 2600 00 | 102 7.1 | 88 | ..... | 21 | 27 | 40 | 58 | 150 | v. g. | ..... | 14 | 1 | 1 | 1 | 45 00 | ..... |  |  |
| 23. | 400 00 | 53 9 | 40 | ..... | 1 | 19 | 11 | 9 | 22 | 60 | poor. | ..... | 13 | 1 | 1 | 1 | 36 50 | ..... |  |
| 24. | 15050 00 | 690 8.6 | 609 | ..... | 69 | 178 | 150 | 212 | 367.5 | 735 | ..... | 12 | 69 | 7 | 4 | 54 70 | 20 94 | | |
| 25. | 400 00 | 73 10.5 | 71 | ..... | 3 | 12 | 17 | 39 | 49 | 50 | v. p. | ..... | 2 | 1 | 1 | 1 | 45 00 | 31 67 | |
| 26. | 200 00 | 56 9 | 53 | ..... | 21 | 14 | 10 | 8 | 30 | 50 | v. p. | ..... | 3 | 1 | 1 | 1 | 25 00 | ..... |  |
| 27. | private. | 91 9 | 51 | ..... | 3 | 10 | 7 | 31 | 24 | 50 | v. p. | ..... | 40 | 1 | 1 | 1 | 40 00 | 30 00 | |
| 28. | 400 00 | 74 9 | 62 | ..... | 15 | 30 | 17 | 59 | 65 | poor. | ..... | 20 | 1 | 1 | 1 | 70 00 | 40 00 | | |
| 29. | 1800 00 | 156 9 | 136 | ..... | 7 | 38 | 32 | 59 | 70 | 150 | good. | ..... | 20 | 1 | 1 | 1 | 70 00 | 40 00 | |
| 30. | 2800 00 | 450 9.3 | 373 | ..... | 34 | 89 | 96 | 154 | 252 | 365 | ..... | 77 | 5 | 3 | 3 | 43 20 | 23 89 | | |
| 31. | 10000 00 | 347 9 | 282 | ..... | 25 | 150 | 81 | 26 | 182 | 250 | v. g. | ..... | 65 | 1 | 5 | 90 00 | 39 00 | | |
| 32. | 6845 00 | 459 8.4 | 395 | ..... | 62 | 136 | 92 | 105 | 263 | 404 | ..... | 3 | 61 | 3 | 4 | 57 70 | 31 75 | | |
| 33. | 5800 00 | 555 8.8 | 468 | ..... | 30 | 164 | 103 | 171 | 283 | 476 | ..... | 5 | 82 | 5 | 5 | 42 80 | 29 75 | | |
| 34. | 15050 00 | 690 8.6 | 609 | ..... | 69 | 178 | 150 | 212 | 367 | 735 | ..... | 12 | 69 | 7 | 4 | 54 70 | 20 94 | | |
| 35. | 2800 00 | 450 9.3 | 373 | ..... | 34 | 89 | 96 | 154 | 252 | 365 | ..... | 77 | 5 | 3 | 3 | 43 20 | 23 89 | | |
| 36. | 10000 00 | 347 9 | 282 | ..... | 25 | 150 | 81 | 26 | 182 | 250 | ..... | 65 | 1 | 5 | 90 00 | 39 00 | | | |
| 37. | 40495 00 | 2501 8.9 | 2127 | ..... | 220 | 717 | 522 | 668 | 1328 | 2330 | ..... | 20 | 354 | 21 | 21 | 52 74 | 33 06 | | |
| 38. | 800 00 | 49 9 | 46 | ..... | 8 | 10 | 11 | 17 | 20.5 | 50 | med. | ..... | 1 | 2 | 1 | 1 | 40 00 | 31 66 | |
| 39. | 1500 00 | 103 8.4 | 77 | ..... | 3 | 21 | 18 | 35 | 46 | 65 | good. | ..... | 20 | 6 | 1 | 1 | 47 25 | ..... |  |
| 40. | 1000 00 | 63 9 | 56 | ..... | 4 | 9 | 21 | 22 | 31 | 50 | med. | ..... | 1 | 10 | 1 | 1 | 33 33 | ..... |  |
| 41. | 600 00 | 48 9 | 39 | ..... | 1 | 10 | 7 | 21 | 24 | 50 | poor. | ..... | 3 | 3 | 1 | 1 | 40 00 | 34 17 | |
| 42. | 275 00 | 54 10 | 39 | ..... | 2 | 10 | 11 | 16 | 17 | 50 | poor. | ..... | 6 | 5 | 1 | 2 | 35 00 | 32 50 | |
| 43. | 400 00 | 55 9 | 48 | ..... | 3 | 11 | 34 | 18 | 40 | 40 | good. | ..... | 2 | 17 | 1 | 2 | 33 33 | ..... |  |
| 44. | 2000 00 | 65 9 | 38 | ..... | 3 | 8 | 27 | 12 | 90 | good. | ..... | 2 | 17 | 1 | 1 | 34 50 | ..... |  |  |
| 45. | 1000 00 | 40 9 | 37 | ..... | 6 | 2 | 29 | 11.5 | 60 | good. | ..... | 2 | 3 | 1 | 1 | 33 33 | ..... |  |  |
| 46. | 7575 00 | 481 9 | 380 | ..... | 18 | 72 | 89 | 201 | 180 | 458 | ..... | 31 | 63 | 7 | 7 | 37 63 | 33 09 | | |
| 47. | 300 00 | 43 9 | 43 | ..... | 2 | 9 | 14 | 18 | 24 | 35 | poor. | ..... | 1 | 1 | 1 | 1 | 29 40 | ..... |  |
| 48. | 2400 00 | 223 9 | 175 | ..... | 18 | 51 | 52 | 54 | 105 | 100 | good. | ..... | 57 | 1 | 1 | 1 | 72 25 | 33 33 | |
| 49. | 200 00 | 58 9 | 35 | ..... | 2 | 8 | 10 | 15 | 22 | 35 | poor. | ..... | 23 | 1 | 1 | 1 | 18 33 | ..... |  |
| 50. | 300 00 | 108 7 | 83 | ..... | 11 | 34 | 38 | 44.5 | 60 | v. p. | ..... | 17 | 10 | 1 | 1 | 65 00 | ..... |  |  |
| 51. | 600 00 | 66 9 | 51 | ..... | 13 | 23 | 15 | 20 | 70 | good. | ..... | 15 | 2 | 1 | 1 | 43 33 | 24 00 | | |
| 52. | 3800 00 | 508 8.5 | 387 | ..... | 22 | 92 | 133 | 140 | 215.5 | 300 | ..... | 17 | 105 | 4 | 4 | 60 19 | 26 26 | | |
| 53. | 700 00 | 92 9 | 73 | ..... | 3 | 9 | 13 | 48 | 32 | 50 | med. | ..... | 19 | 1 | 1 | 1 | 50 00 | ..... |  |
| 54. | 300 00 | 129 10 | 86 | ..... | 10 | 20 | 15 | 41 | 49 | 40 | poor. | ..... | 2 | 40 | 1 | 1 | 60 00 | ..... |  |
| 55. | 3000 00 | 192 9 | 165 | ..... | 25 | 85 | 30 | 25 | 115 | 145 | good. | ..... | 10 | 7 | 1 | 1 | 75 00 | 25 00 | |
| 56. | 1200 00 | 72 9 | 52 | ..... | 20 | 12 | 6 | 14 | 40 | 75 | good. | ..... | 2 | 15 | 2 | 1 | 35 00 | ..... |  |
| 57. | 1800 00 | 137 9 | 123 | ..... | 26 | 45 | 32 | 20 | 82 | 150 | good. | ..... | 15 | 1 | 1 | 1 | 55 55 | 20 00 | |
| 58. | 7000 00 | 622 9.1 | 499 | ..... | 84 | 171 | 96 | 148 | 218 | 460 | ..... | 14 | 96 | 6 | 2 | 53 00 | 22 50 | | |

Statistical Report, by Districts, for the County of CUMBERLAND,

FINANCIAL STATEMENT.

| TOWNSHIPS AND DISTRICTS OR CITIES. | State Appropriation. | Township. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, furnishing, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
|--|----------------------|-----------|------------------|--|--|--------------------------------------|-----------------------------------|--|
| Cumberland (Continued). | | | | | | | | |
| FAIRFIELD. | | | | | | | | |
| Fairton, Dist. No. 19 | \$851 51 | | \$31 81 | | \$300 00 | \$300 00 | \$1183 32 | |
| Back Neck, 20 | 384 10 | | 14 35 | | | | 398 45 | |
| Central, 21 | 337 83 | | 13 14 | \$100 00 | 800 00 | 900 00 | 1250 97 | 15 42 |
| Cedarville, 22 | 1105 94 | | 41 31 | 200 00 | 1500 00 | 1700 00 | 2847 25 | |
| Herring Row, 23 | 305 43 | | 11 23 | | | | 316 66 | 94 26 |
| Centre Grove, 24 | 198 99 | | 7 43 | 40 00 | 60 00 | 100 00 | 306 42 | 92 71 |
| Sayres Neck, 25 | 212 87 | | 7 96 | | | | 220 82 | 61 03 |
| Jones' Island, 26 | 161 97 | | 6 05 | | 100 00 | 100 00 | 268 02 | 1 81 |
| | 3558 64 | | 133 27 | 340 00 | 2760 00 | 3100 00 | 6791 91 | 325 39 |
| GREENWICH. | | | | | | | | |
| Greenwich, 27 | 485 90 | | 18 15 | | 1280 00 | 1280 00 | 1784 05 | 171 43 |
| Bacon's Neck, 28 | 444 26 | | 16 59 | | | | 460 85 | 269 97 |
| Head-of-Greenwich, 29 | 328 57 | | 12 37 | | | | 340 94 | 119 74 |
| Springtown, 30 | 624 74 | | 23 34 | | | | 648 08 | 312 98 |
| | 1883 47 | | 50 35 | | 1280 00 | 1280 00 | 3233 82 | 874 12 |
| HOPEWELL. | | | | | | | | |
| Dutch Neck, 31 | 560 96 | | 13 48 | | | | 574 44 | 6 94 |
| Lower Hopewell, 32 | 319 32 | | 11 93 | | | | 331 25 | 33 25 |
| Bowentown, 33 | 416 50 | | 15 56 | | | | 432 06 | 148 88 |
| Roadtown, 34 | 407 29 | | 15 29 | | | | 422 47 | 215 39 |
| Shiloh, 35 | 707 29 | | 36 11 | | 150 00 | 150 00 | 883 36 | 33 39 |
| Bee-bee Run, 36 | 217 50 | | 8 12 | | | | 225 62 | 14 35 |
| Harmony, 37 | 416 50 | | 15 56 | | | | 432 06 | 132 65 |
| West Branch, 38 | 185 11 | | 6 91 | | | | 192 02 | 29 30 |
| | 3030 39 | | 112 89 | | 150 00 | 150 00 | 3293 28 | 422 13 |
| LANDIS. | | | | | | | | |
| Pleasantville, 40 | 222 13 | \$96 00 | 8 29 | | | | 328 43 | 214 56 |
| Spring Road, 41 | 578 47 | 250 00 | 21 60 | | 1000 00 | 1000 00 | 1850 07 | 18 14 |
| South Vineland, 43 | 615 49 | 266 00 | 22 59 | | 1000 00 | 1000 00 | 1904 48 | 591 63 |
| Vineland, 44 | 5526 35 | 1524 00 | 131 72 | | 14750 00 | 14750 00 | 19832 07 | 640 00 |
| Fuller, 45 | 115 70 | 50 00 | 4 82 | | | | 170 02 | 467 04 |
| Vine Road, 46 | 240 63 | 104 00 | 8 99 | | 150 00 | 150 00 | 563 62 | |
| Sonder's Mill, 47 | 166 60 | 72 00 | 6 22 | | | | 244 82 | 269 56 |
| Kingman, 48 | 249 88 | 108 00 | 9 23 | | 400 00 | 400 00 | 767 21 | 148 18 |
| North Vineland, 49 | 282 29 | 122 00 | 10 54 | | | | 414 83 | 216 07 |
| | 5697 54 | 2592 00 | 224 00 | | 17300 00 | 17300 00 | 26113 54 | 2305 25 |
| MAURICE RIVER. | | | | | | | | |
| Budds, 50 | 231 28 | | 8 64 | | | | 240 02 | 11 22 |
| Port Elizabeth, 51 | 735 81 | | 27 48 | | | | 763 29 | |
| Leeshurg, 52 | 1166 13 | | 43 56 | | | | 1209 74 | 170 29 |
| Maurice River, 53 | 546 07 | | 20 38 | | 160 00 | 160 00 | 726 45 | 77 52 |
| Ewing's Neck, 54 | 425 75 | | 15 90 | | | | 441 65 | 141 03 |
| West Creek, 55 | 134 21 | | 5 00 | | | | 139 21 | 5 24 |
| Marshallville, 56 | 923 13 | | 8 20 | | | | 930 43 | 74 85 |
| Belle Plain, 57 | 198 99 | | 7 44 | | | | 206 43 | 86 96 |
| | 3660 52 | | 136 70 | | 160 00 | 160 00 | 3857 22 | 771 27 |
| STOE CREEK. | | | | | | | | |
| Buttonwood, 58 | 513 78 | | 19 10 | | | | 532 88 | 24 49 |
| Union, 59 | 374 85 | | 13 99 | | | | 388 84 | 53 |
| Town Hall, 60 | 374 85 | | 13 99 | 120 00 | | 120 00 | 508 84 | |
| | 1263 48 | | 47 18 | 120 00 | | 120 00 | 1439 56 | 25 02 |
| Bridgeton, 10426 80 | | | 389 46 | | | | 10816 26 | |
| Mulville, 10102 83 | | | 377 36 | | | | 10480 19 | |
| Summary. | | | | | | | | |
| Deerfield | 2119 48 | | 79 16 | | 90 00 | 90 00 | 2288 64 | 414 59 |
| Downe | 2278 63 | | 89 04 | | | | 2467 67 | 89 31 |
| Commercial | 2859 94 | | 106 82 | 435 00 | 1285 00 | 1700 00 | 4666 76 | 313 72 |
| Fairfield | 3558 64 | | 133 27 | 340 00 | 2760 00 | 3100 00 | 6791 91 | 325 39 |
| Greenwich | 1883 47 | | 50 35 | | 1280 00 | 1280 00 | 3233 82 | 874 12 |
| Hopewell | 3030 39 | | 112 89 | | 150 00 | 150 00 | 3293 28 | 422 13 |
| Landis | 5697 54 | 2592 00 | 224 00 | | 17300 00 | 17300 00 | 26113 54 | 2305 25 |
| Maurice River | 3660 52 | | 136 70 | | 160 00 | 160 00 | 3857 22 | 771 27 |
| Stoe Creek | 1263 48 | | 47 08 | 120 00 | | 120 00 | 1430 56 | 25 02 |
| Bridgeton | 10426 80 | | 389 46 | | | | 10816 26 | |
| Mulville | 10102 83 | | 377 36 | | | | 10480 19 | |
| | 47281 74 | 2592 00 | 1766 13 | 895 00 | 23005 00 | 23900 00 | 75539 87 | 5520 80 |

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| 19 | \$3500 00 | 170 9 | | 144 | 9 | 20 | 38 | 77 | 76 | | 160 | good. | 40 | 12 | | | \$50 00 | \$35 00 |
| 20 | 800 00 | 79 9 | | 74 | 1 | 15 | 15 | 20 | 20 | | 50 | med. | 3 | 1 | | | 48 66 | 32 33 |
| 21 | 500 00 | 81 9 | | 55 | 1 | 13 | 13 | 26 | 25 | | 50 | poor. | 23 | 1 | | | 50 00 | 33 33 |
| 22 | 800 00 | 261 9 | | 268 | 8 | 59 | 55 | 86 | 104 | | 256 | v. g. | 30 | 1 | | | 66 66 | 38 00 |
| 23 | 800 00 | 66 9 | | 70 | 8 | 14 | 23 | 25 | 25 | | 75 | med. | 3 | 1 | | | 33 33 | 33 33 |
| 24 | 300 00 | 40 9 | | 24 | 1 | 4 | 5 | 25 | 10 | | 50 | med. | 6 | 2 | | | 27 77 | 27 77 |
| 25 | 300 00 | 53 9 | | 43 | 1 | 4 | 10 | 28 | 17 | | 50 | med. | 6 | 2 | | | 37 50 | 26 66 |
| 26 | 600 00 | 55 9 | | 29 | 3 | 4 | 10 | 12 | 15 | | 50 | good. | 6 | 1 | | | 37 50 | 26 66 |
| 27 | 14700 00 | 785 9 | | 658 | 31 | 120 | 169 | 328 | 297 | | 741 | ..... | 113 | 5 | 11 | | 50 20 | 33 33 |
| 28 | 4000 00 | 112 9 | | 66 | 22 | 19 | 9 | 16 | 43 | | 80 | v. g. | 20 | 26 | 1 | | 50 00 | 33 33 |
| 29 | 300 00 | 99 9 | | 89 | 1 | 3 | 23 | 62 | 31 | | 80 | v. p. | 3 | 7 | 1 | | 41 66 | 40 00 |
| 30 | 500 00 | 65 9 | | 56 | 6 | 13 | 15 | 22 | 31 | | 50 | good. | 3 | 6 | 1 | | 33 33 | 33 33 |
| 31 | 300 00 | 118 9 | | 87 | 10 | 7 | 10 | 60 | 76 | | 60 | med. | 45 | 1 | | | 48 37 | 33 33 |
| 32 | 5100 00 | 394 9 | | 298 | 39 | 42 | 57 | 160 | 181 | | 249 | ..... | 26 | 84 | 2 | 4 | 45 00 | 41 11 |
| 33 | 400 00 | 78 9 | | 45 | 7 | 10 | 10 | 18 | 24 | | 40 | v. p. | 2 | 11 | 1 | | 50 00 | 33 33 |
| 34 | 500 00 | 69 9 | | 55 | 7 | 9 | 13 | 26 | 27 | | 60 | good. | 14 | 1 | | | 33 33 | 33 33 |
| 35 | 200 00 | 90 10 | | 75 | 13 | 28 | 24 | 10 | 43 | | 60 | v. p. | 12 | 1 | | | 33 33 | 33 33 |
| 36 | 1500 00 | 86 9 | | 50 | ..... | 4 | 16 | 30 | 25 | | 50 | good. | 23 | 1 | | | 33 33 | 33 33 |
| 37 | 3400 00 | 189 9 | | 124 | 11 | 31 | 31 | 51 | 67 | | 84 | v. g. | 20 | 10 | 1 | | 40 00 | 33 33 |
| 38 | 1500 00 | 43 9 | | 40 | 2 | 6 | 8 | 24 | 16 | | 60 | good. | 4 | 1 | 2 | | 33 33 | 33 33 |
| 39 | 1500 00 | 84 9 | | 81 | 1 | 13 | 15 | 52 | 31 | | 56 | good. | 3 | 3 | 1 | | 36 66 | 40 00 |
| 40 | 800 00 | 52 9 | | 42 | 4 | 7 | 7 | 24 | 19 | | 45 | med. | 2 | 8 | 1 | | 33 33 | 33 33 |
| 41 | 9800 00 | 671 9 | | 512 | 45 | 108 | 124 | 235 | 253 | | 459 | ..... | 31 | 91 | 5 | 10 | 50 20 | 33 33 |
| 42 | 500 00 | 49 9 | | 34 | 1 | 9 | 6 | 18 | 16 | | 60 | med. | 2 | 4 | 2 | | 35 00 | 33 33 |
| 43 | 8000 00 | 124 8 | | 114 | 3 | 48 | 29 | 34 | 70 | | 204 | v. g. | 11 | 4 | 3 | | 33 33 | 33 33 |
| 44 | 4000 00 | 143 9 | | 101 | 19 | 25 | 26 | 31 | 57 | | 200 | v. g. | 1 | 40 | 2 | | 39 16 | 33 33 |
| 45 | 36250 00 | 823 9 | | 713 | 130 | 178 | 150 | 255 | 413 | | 950 | v. g. | 50 | 75 | 4 | 12 | 67 14 | 45 00 |
| 46 | 400 00 | 14 5 |  | ..... | ..... | ..... | ..... | ..... | 13 | | 25 | med. | ..... | ..... | ..... |  | 34 00 | 35 00 |
| 47 | 1000 00 | 52 9 | | 26 | 4 | 12 | 20 | 15 | 50 | | 50 | good. | 7 | 1 | | | 34 00 | 35 00 |
| 48 | 1450 00 | 47 8 | | 40 | 6 | 10 | 34 | 20 | 72 | | 72 | v. g. | ..... | ..... | 1 | | 35 00 | 35 00 |
| 49 | 3000 00 | 61 8 | | 38 | 3 | 13 | 6 | 16 | 26 | | 75 | v. g. | 16 | 1 | | | 38 00 | 40 00 |
| 50 | 100 00 | 67 9 | | 50 | 5 | 7 | 12 | 26 | 24 | | 30 | v. p. | 1 | 12 | 1 | | 35 00 | 40 00 |
| 51 | 54700 00 | 1380 8 | | 1126 | 161 | 290 | 251 | 424 | 654 | | 1666 | ..... | 54 | 172 | 5 | 22 | 60 51 | 36 36 |
| 52 | 350 00 | 43 9 | | 31 | 5 | 14 | 5 | 7 | 13 | | 40 | good. | 2 | 2 | 1 | | 25 00 | 33 33 |
| 53 | 2000 00 | 178 9 | | 154 | 40 | 32 | 34 | 38 | 89 | | 144 | good. | 25 | 1 | | | 33 33 | 33 33 |
| 54 | 2000 00 | 250 9 | | 181 | 13 | 84 | 58 | 26 | 121 | | 175 | good. | 40 | 1 | | | 66 11 | 30 00 |
| 55 | 900 00 | 192 9 | | 80 | 42 | 25 | 9 | 4 | 48 | | 70 | med. | 20 | 1 | 1 | | 50 00 | 40 00 |
| 56 | 500 00 | 96 9 | | 74 | 5 | 6 | 9 | 54 | 26 | | 50 | med. | 18 | 1 | 2 | | 60 00 | 27 50 |
| 57 | 300 00 | 40 5 | | 26 | ..... | 6 | 20 | 12 | 12 | | 50 | v. p. | 14 | 1 | | | 30 00 | 30 00 |
| 58 | 200 00 | 53 8 | | 37 | 1 | 12 | 11 | 13 | 17 | | 40 | v. p. | 1 | 12 | 1 | | 33 33 | 33 33 |
| 59 | 1200 00 | 40 8 | | 27 | ..... | 11 | 9 | 7 | 16 | | 50 | v. g. | 22 | 1 | 1 | | 25 00 | 25 00 |
| 60 | 7450 00 | 802 8 | | 610 | 106 | 184 | 141 | 169 | 343 | | 659 | ..... | 1 | 153 | 3 | 10 | 58 70 | 20 32 |
| 61 | 1500 00 | 100 9 | | 96 | 3 | 12 | 23 | 58 | 38 | | 52 | good. | 4 | 1 | 1 | | 50 00 | 35 00 |
| 62 | 1500 00 | 63 9 | | 55 | 2 | 8 | 16 | 29 | 25 | | 60 | good. | 1 | 6 | 1 | | 50 00 | 35 00 |
| 63 | 1500 00 | 72 9 | | 50 | 8 | 20 | 11 | 1 | 40 | | 60 | good. | 19 | 1 | 1 | | 50 00 | 35 00 |
| 64 | 4500 00 | 235 9 | | 201 | 13 | 50 | 50 | 88 | 103 | | 172 | ..... | 1 | 29 | 3 | 1 | 50 00 | 35 00 |
| 65 | 25000 00 | 2287 10 | | 1240 | 241 | 208 | 302 | 228 | 261 | | 1600 | v. g. | 200 | 845 | 5 | 21 | 72 00 | 36 36 |
| 66 | 35000 00 | 2346 10 | | 1566 | 21 | 256 | 306 | 371 | 682 | | 1600 | v. g. | 95 | 687 | 3 | 24 | 113 33 | 35 00 |
| 67 | 7575 00 | 481 9 | | 380 | 18 | 72 | 89 | 201 | 180 | | 458 | ..... | 31 | 63 | 7 | 7 | 37 63 | 33 00 |
| 68 | 3500 00 | 548 8 | | 387 | 22 | 92 | 133 | 140 | 215 | | 300 | ..... | 17 | 105 | 4 | 4 | 60 19 | 26 26 |
| 69 | 7000 00 | 622 9 | | 499 | 84 | 171 | 96 | 198 | 318 | | 460 | ..... | 14 | 96 | 6 | 2 | 53 00 | 33 33 |
| 70 | 14700 00 | 785 9 | | 658 | 31 | 120 | 169 | 328 | 297 | | 741 | ..... | 113 | 5 | 11 | | 50 20 | 33 33 |
| 71 | 5100 00 | 394 9 | | 298 | 39 | 42 | 57 | 160 | 181 | | 249 | ..... | 26 | 84 | 2 | 4 | 45 00 | 41 11 |
| 72 | 9800 00 | 671 9 | | 512 | 45 | 108 | 124 | 235 | 253 | | 459 | ..... | 31 | 91 | 5 | 10 | 50 20 | 33 33 |
| 73 | 54700 00 | 1380 8 | | 1126 | 161 | 290 | 251 | 424 | 654 | | 1666 | ..... | 54 | 172 | 5 | 22 | 60 51 | 36 36 |
| 74 | 7450 00 | 802 8 | | 610 | 106 | 184 | 141 | 169 | 343 | | 659 | ..... | 1 | 153 | 3 | 10 | 58 70 | 20 32 |
| 75 | 1500 00 | 100 9 | | 96 | 3 | 12 | 23 | 58 | 38 | | 52 | good. | 4 | 1 | 1 | | 50 00 | 35 00 |
| 76 | 1500 00 | 63 9 | | 55 | 2 | 8 | 16 | 29 | 25 | | 60 | good. | 1 | 6 | 1 | | 50 00 | 35 00 |
| 77 | 1500 00 | 72 9 | | 50 | 8 | 20 | 11 | 1 | 40 | | 60 | good. | 19 | 1 | 1 | | 50 00 | 35 00 |
| 78 | 4500 00 | 235 9 | | 201 | 13 | 50 | 50 | 88 | 103 | | 172 | ..... | 1 | 29 | 3 | 1 | 50 00 | 35 00 |
| 79 | 25000 00 | 2287 10 | | 1240 | 241 | 208 | 302 | 228 | 261 | | 1600 | v. g. | 200 | 845 | 5 | 21 | 72 00 | 36 36 |
| 80 | 35000 00 | 2346 10 | | 1566 | 21 | 256 | 306 | 371 | 682 | | 1600 | v. g. | 95 | 687 | 3 | 24 | 113 33 | 35 00 |
| 81 | 7575 00 | 481 9 | | 380 | 18 | 72 | 89 | 201 | 180 | | 458 | ..... | 31 | 63 | 7 | 7 | 37 63 | 33 00 |
| 82 | 3500 00 | 548 8 | | 387 | 22 | 92 | 133 | 140 | 215 | | 300 | ..... | 17 | 105 | 4 | 4 | 60 19 | 26 26 |
| 83 | 7000 00 | 622 9 | | 499 | 84 | 171 | 96 | 198 | 318 | | 460 | ..... | 14 | 96 | 6 | 2 | 53 00 | 33 33 |
| 84 | 14700 00 | 785 9 | | 658 | 31 | 120 | 169 | 328 | 297 | | 741 | ..... | 113 | 5 | 11 | | 50 20 | 33 33 |
| 85 | 5100 00 | 394 9 | | 298 | 39 | 42 | 57 | 160 | 181 | | 249 | ..... | 26 | 84 | 2 | 4 | 45 00 | 41 11 |
| 86 | 9800 00 | 671 9 | | 512 | 45 | 108 | 124 | 235 | 253 | | 459 | ..... | 31 | 91 | 5 | 10 | 50 20 | 33 33 |
| 87 | 54700 00 | 1380 8 | | 1126 | 161 | 290 | 251 | 424 | 654 | | 1666 | ..... | 54 | 172 | 5 | 22 | 60 51 | 36 36 |
| 88 | 7450 00 | 802 8 | | 610 | 106 | 184 | 141 | 169 | 343 | | 659 | ..... | 1 | 153 | 3 | 10 | 58 70 | 20 32 |
| 89 | 1500 00 | 100 9 | | 96 | 3 | 12 | 23 | 58 | 38 | | 52 | good. | 4 | 1 | 1 | | 50 00 | 35 00 |
| 90 | 1500 00 | 63 9 | | 55 | 2 | 8 | 16 | 29 | 25 | | 60 | good. | 1 | 6 | 1 | | 50 00 | 35 00 |
| 91 | 1500 00 | 72 9 | | 50 | 8 | 20 | 11 | 1 | 40 | | 60 | good. | 19 | 1 | 1 | | 50 00 | 35 00 |
| 92 | 4500 00 | 235 9 | | 201 | 13 | 50 | 50 | 88 | 103 | | 172 | ..... | 1 | 29 | 3 | 1 | 50 00 | 35 00 |
| 93 | 25000 00 | 2287 10 | | 1240 | 241 | 208 | 302 | 228 | 261 | | 1600 | v. g. | 200 | 845 | 5 | 21 | 72 00 | 36 36 |
| 94 | 35000 00 | 2346 10 | | 1566 | 21 | 256 | 306 | 371 | 682 | | 1600 | v. g. | 95 | 687 | 3 | 24 | 113 33 | 35 00 |
| 95 | 7575 00 | 481 9 | | 380 | 18 | 72 | 89 | 201 | 180 | | 458 | ..... | 31 | 63 | 7 | 7 | 37 63 | 33 00 |
| 96 | 3500 00 | 548 8 | | 387 | 22 | 92 | 133 | 140 | 215 | | 300 | ..... | 17 | 105 | 4 | 4 | 60 19 | 26 26 |
| 97 | 7000 00 | 622 9 | | 499 | 84 | 171 | 96 | 198 | 318 | | 460 | ..... | 14 | 96 | 6 | 2 | 53 00 | 33 33 |
| 98 | 14700 00 | 785 9 | | 658 | 31 | 120 | 169 | 328 | 297 | | 741 | ..... | 113 | 5 | 11 | | 50 20 | 33 33 |
| 99 | 5100 00 | 394 9 | | 298 | 39 | 42 | 57 | 160 | 181 | | 249 | ..... | 26 | 84 | 2 | 4 | 45 00 | 41 11 |
| 100 | 9800 00 | 671 9 | | 512 | 45 | 108 | 124 | 235 | 253 | | 459 | ..... | 31 | 91 | 5 | 10 | 50 20 | 33 33 |
| 101 | 54700 00 | 1380 8 | | 1126 | 161 | 290 | 251 | 424 | 654 | | 1666 | ..... | 54 | 172 | 5 | 22 | 60 51 | 36 36 |
| 102 | 7450 00 | 802 8</ | | | | | | | | | | | | | | | | |

Statistical Report, by Districts, for the County of ESSEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
|--|----|----------------------|---------------|------------------|--|--|--------------------------------------|-----------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | | | |
| ESSEX. | | | | | | | | | | |
| BELLEVILLE. | | | | | | | | | | |
| Montgomery, | 2 | \$647 88 | | | | | | \$647 88 | \$763 30 | |
| Second River, | 3 | 2540 63 | | | | | | 2540 63 | 1252 23 | |
| | | 3188 51 | | | | | | 3188 51 | 2015 53 | |
| FRANKLIN. | | | | | | | | | | |
| Franklin East, | 4 | 1207 85 | | | | | | 1207 85 | | |
| Franklin West, | 5 | 1018 11 | | | | | | 1018 11 | 479 66 | |
| | | 2225 96 | | | | | | 2225 96 | 479 66 | |
| BLOOMFIELD. | | | | | | | | | | |
| Brookdale, | 6 | 284 11 | | | \$100 00 | \$50 00 | \$150 00 | 534 11 | 51 28 | |
| Central Union, | 7 | 5539 42 | | | 5500 00 | 7500 00 | 13000 00 | 18539 42 | 17 58 | |
| | | 5923 53 | | | 5600 00 | 7550 00 | 13150 00 | 19073 53 | 68 86 | |
| MONTECLAIR. | | | | | | | | | | |
| Montclair, | 8 | 2526 75 | | | 8000 00 | 4000 00 | 12000 00 | 14526 75 | 2107 58 | |
| Washington, | 9 | 1138 42 | | | 280 00 | 220 00 | 500 00 | 1638 42 | 1 28 | |
| Mt. Hebron, | 10 | 421 13 | | | 150 00 | 100 00 | 250 00 | 671 13 | 26 85 | |
| | | 4086 30 | | | 8430 00 | 4320 00 | 12750 00 | 16886 30 | 2135 71 | |
| CALDWELL. | | | | | | | | | | |
| Cedar Grove, | 11 | 596 98 | \$829 95 | | 300 00 | 100 00 | 400 00 | 1326 93 | 31 59 | |
| Verona, | 12 | 509 05 | 281 35 | | 450 00 | 50 00 | 500 00 | 1280 40 | | |
| Caldwell, | 13 | 1425 35 | 787 64 | | 600 00 | 600 00 | 1200 00 | 3412 99 | 441 85 | |
| North Caldwell, | 14 | 395 59 | 202 05 | | | 200 00 | 200 00 | 778 64 | | |
| Fairfield, | 15 | 351 71 | 194 38 | | 150 00 | | 150 00 | 695 09 | 219 81 | |
| Clinton, | 16 | 370 22 | 204 63 | | 300 00 | | 300 00 | 874 85 | 63 49 | |
| | | 3618 90 | 2000 00 | | 1800 00 | 950 00 | 2750 00 | 8368 90 | 1029 64 | |
| LIVINGSTON. | | | | | | | | | | |
| Roseland, | 19 | 587 73 | | | 200 00 | | 200 00 | 787 73 | 171 15 | |
| Livingston, | 20 | 448 89 | | | | | | 448 89 | 600 00 | |
| Squirtown, | 21 | 254 53 | | | | 100 00 | 100 00 | 354 53 | 183 96 | |
| Northfield, | 22 | 291 54 | | | | 50 00 | 50 00 | 341 54 | 169 88 | |
| Washington Place, | 23 | 277 67 | | | | | | 277 67 | 307 84 | |
| | | 1860 36 | | | 200 00 | 150 00 | 350 00 | 2210 36 | 1432 83 | |
| MILLBURN. | | | | | | | | | | |
| White Oak Ridge, | 24 | 217 51 | | | | | | 217 51 | 149 66 | |
| Short Hills, | 25 | 370 22 | | | | | | 370 22 | 409 28 | |
| Washington, | 26 | 1397 58 | | | | 100 00 | 100 00 | 1497 58 | 97 28 | |
| | | 1985 31 | | | | 100 00 | 100 00 | 2085 31 | 656 20 | |
| SOUTH ORANGE. | | | | | | | | | | |
| Maplewood, | 27 | 532 19 | | | 400 00 | | 400 00 | 932 19 | 94 85 | |
| Columbia, | 28 | 2429 57 | | | 200 00 | 300 00 | 500 00 | 2929 57 | 1403 85 | |
| Middleville, | 30 | 439 64 | | | 500 00 | 400 00 | 900 00 | 1339 64 | 337 50 | |
| | | 3401 40 | | | 1100 00 | 700 00 | 1800 00 | 5201 40 | 1836 20 | |
| CLINTON. | | | | | | | | | | |
| Irvington, | 31 | 2262 98 | | | 1500 00 | 1600 00 | 3100 00 | 5362 98 | 1005 93 | |
| Lyon's Farms, | 33 | 397 98 | | | | | | 397 98 | 17 45 | |
| Waverly, | 34 | 249 90 | | | | 3500 00 | 3500 00 | 3749 90 | | |
| | | 2910 86 | | | 1500 00 | 5100 00 | 6600 00 | 9510 86 | 1023 41 | |
| EAST ORANGE. | | | | | | | | | | |
| Eastern, | 36 | 2554 52 | 2208 00 | | 1000 00 | 2000 00 | 3000 00 | 7762 52 | 92 48 | |
| Ashland, | 37 | 3137 62 | 2712 00 | | 1000 00 | 1500 00 | 2500 00 | 8349 62 | 140 00 | |
| Franklin, | 38 | 1374 45 | 1188 00 | | | 6000 00 | 6000 00 | 8562 45 | 385 94 | |
| | | 7066 59 | 6108 00 | | 2000 00 | 9500 00 | 11500 00 | 24674 59 | 618 42 | |
| WEST ORANGE. | | | | | | | | | | |
| St. Mark's, | 39 | 1906 63 | | | 1000 00 | 500 00 | 1500 00 | 3406 63 | | |
| Pleasant Valley, | 40 | 397 98 | | | 130 00 | | 130 00 | 527 98 | 46 53 | |
| West Orange, | 41 | 439 64 | | | | 3000 00 | 3000 00 | 3439 64 | 841 75 | |
| South Mountain, | 42 | 356 34 | | | | 150 00 | 150 00 | 506 34 | 407 03 | |
| | | 3100 59 | | | 1150 00 | 3650 00 | 4780 00 | 7880 59 | 895 31 | |
| Newark, | | 139040 85 | | | 5666 72 | *92142 66 | 97809 38 | 236850 23 | | |
| Orange, | | 11925 72 | | | 3500 00 | 6500 00 | 10000 00 | 21925 72 | | |

*Including \$50,000 for sinking fund.

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the School property. | No. of children between 5 and 16 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|-------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| | | | | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | | | | | | | | | | |
| 2 | \$700 00 | 125 10 | 54 | ... | 3 | 19 | 17 | 19 | 32 | 20 | good. | 10 | 57 | 1 | ... | \$58 00 | ... | | |
| 3 | 20000 00 | 555 10 | 234 | 2 | 53 | 44 | 40 | 53 | 120 | 220 | v. g. | 225 | 96 | 1 | 3 | 84 00 | ... | \$10 00 | |
| 4 | 21000 00 | 680 10 | 292 | 2 | 58 | 63 | 57 | 112 | 162 | 280 | ..... | 235 | 153 | 2 | 3 | 71 00 | 40 00 | | |
| 5 | 7000 00 | 308 11 1/2 | 186 | 73 | 26 | 27 | 40 | 50 | 101 | 182 | good. | 20 | 102 | 1 | 2 | 75 00 | 27 50 | | |
| 6 | 4000 00 | 220 10 5 | 138 | 18 | 39 | 14 | 24 | 53 | 76 | 200 | good. | 3 | 79 | 1 | 1 | 73 00 | 25 00 | | |
| 7 | 11000 00 | 526 11 | 324 | 51 | 65 | 41 | 64 | 103 | 177 | 382 | ..... | 23 | 181 | 2 | 3 | 74 00 | 27 00 | | |
| 8 | 1600 00 | 96 10 | 75 | ..... | 1 | 10 | 18 | 46 | 30 | 75 | good. | 3 | 17 | ..... | 1 | 43 00 | | | |
| 9 | 5000 00 | 1272 10 | 84 | 5 | 236 | 169 | 136 | 328 | 491 | 850 | v. g. | 115 | 283 | 2 | 14 | 150 00 | 50 00 | | |
| 10 | 51500 00 | 1367 10 | 949 | 5 | 237 | 179 | 154 | 374 | 521 | 925 | ..... | 118 | 300 | 2 | 15 | 150 00 | 49 50 | | |
| 11 | 30000 00 | 606 10 | 503 | 14 | 265 | 98 | 57 | 129 | 320 | 600 | v. g. | 30 | 73 | 2 | 8 | 200 00 | 67 00 | | |
| 12 | 3500 00 | 566 11 5 | 148 | 13 | 28 | 36 | 27 | 44 | 78 | 140 | med. | 22 | 96 | 1 | 1 | 67 00 | 35 00 | | |
| 13 | 2000 00 | 97 10 | 62 | ..... | 4 | 12 | 13 | 33 | 28 | 40 | med. | 24 | 11 | ..... | 1 | 48 00 | | | |
| 14 | 35500 00 | 969 10 5 | 713 | 27 | 237 | 146 | 97 | 206 | 426 | 780 | ..... | 76 | 180 | 3 | 10 | 156 00 | 61 50 | | |
| 15 | 4500 00 | 123 9 5 | 59 | ..... | 66 | 16 | 9 | 8 | 68 | 175 | good. | 4 | 30 | 1 | 1 | 90 00 | 21 00 | | |
| 16 | 3000 00 | 116 10 | 57 | ..... | 18 | 17 | 8 | 14 | 38 | 60 | med. | 15 | 44 | 1 | 1 | 80 00 | ... | | |
| 17 | 15000 00 | 321 10 1/2 | 227 | ... | 128 | 45 | 26 | 18 | 130 | 500 | v. g. | 5 | 89 | 1 | 3 | 70 00 | 50 00 | | |
| 18 | 1500 00 | 71 10 5 | 65 | ... | 5 | 17 | 13 | 20 | 28 | 60 | good. | 2 | 14 | 1 | ... | 47 00 | ... | | |
| 19 | 1800 00 | 79 10 | 66 | ... | 13 | 14 | 27 | 12 | 24 | 43 | med. | 13 | ... | 1 | ... | ... | 33 33 | | |
| 20 | 800 00 | 85 10 | 72 | ... | 14 | 17 | 15 | 26 | 40 | 60 | med. | ... | 13 | 1 | ... | 60 00 | ... | | |
| 21 | 25300 00 | 805 10 | 516 | ... | 244 | 126 | 108 | 98 | 328 | 930 | ..... | 39 | 190 | 5 | 5 | 69 50 | 41 00 | | |
| 22 | 1200 00 | 135 10 | 60 | ..... | 46 | 23 | 18 | 12 | 57 | 100 | med. | 4 | 32 | 1 | ... | 70 00 | ... | | |
| 23 | 600 00 | 110 10 | 60 | ..... | 9 | 15 | 10 | 26 | 28 | 60 | good. | 3 | 47 | ... | 1 | 35 00 | | | |
| 24 | 1200 00 | 47 10 | 41 | ..... | 4 | 14 | 9 | 14 | 25 | 60 | good. | ... | 6 | ... | 1 | 40 40 | | | |
| 25 | 2500 00 | 72 9 | 46 | ..... | 2 | 4 | 7 | 33 | 36 | 80 | v. g. | ... | 26 | 1 | ... | 40 00 | ... | | |
| 26 | 500 00 | 69 10 | 60 | 8 | 17 | 9 | 9 | 17 | 37 | 50 | med. | 1 | 8 | ... | 1 | 30 00 | | | |
| 27 | 6000 00 | 433 9 5 | 306 | 8 | 78 | 65 | 53 | 102 | 183 | 350 | ..... | 8 | 119 | 2 | 3 | 55 00 | 35 00 | | |
| 28 | 300 00 | 42 7 | 29 | ..... | 1 | 23 | 5 | 16 | 40 | med. | 5 | 8 | ..... | 1 | 32 00 | | | | |
| 29 | 350 00 | 74 10 | 23 | ..... | 3 | 3 | 4 | 13 | 9 | 40 | poor. | 30 | 21 | ... | 1 | 30 00 | | | |
| 30 | 4000 00 | 316 10 5 | 145 | 13 | 35 | 30 | 19 | 48 | 81 | 150 | good. | 90 | 81 | 1 | 1 | 89 00 | 25 00 | | |
| 31 | 4650 00 | 442 9 3 | 197 | 13 | 38 | 34 | 46 | 66 | 106 | 230 | ..... | 125 | 110 | 1 | 3 | 89 00 | 29 00 | | |
| 32 | 8500 00 | 116 10 | 72 | ..... | 45 | 15 | 6 | 6 | 55 | 100 | v. g. | 20 | 24 | 1 | ... | 90 00 | ... | | |
| 33 | 700 00 | 604 10 5 | 297 | ... | 4 | 86 | 49 | 61 | 127 | 144 | good. | 184 | 123 | 1 | 3 | 35 00 | 35 00 | | |
| 34 | 2000 00 | 102 10 7 | 75 | 1 | 31 | 18 | 12 | 13 | 51 | 70 | good. | 4 | 23 | 1 | ... | 100 00 | ... | | |
| 35 | 17500 00 | 822 10 3 | 444 | 5 | 132 | 82 | 79 | 146 | 250 | 350 | ..... | 208 | 170 | 3 | 3 | 95 00 | 35 00 | | |
| 36 | 18000 00 | 487 10 | 297 | ... | 82 | 101 | 41 | 73 | 175 | 226 | v. g. | 46 | 124 | 1 | 5 | 120 00 | 46 50 | | |
| 37 | 1000 00 | 81 11 1/2 | 70 | 1 | 4 | 11 | 50 | 22 | 22 | 60 | med. | 9 | 2 | ..... | 1 | 49 00 | | | |
| 38 | 4000 00 | 61 10 | 41 | 1 | 10 | 17 | 8 | 5 | 11 | 80 | v. g. | ... | 20 | ... | 1 | 47 50 | | | |
| 39 | 23000 00 | 609 10 5 | 408 | 2 | 56 | 122 | 60 | 128 | 208 | 466 | ..... | 55 | 146 | 1 | 7 | 120 00 | 47 00 | | |
| 40 | 45000 00 | 555 10 | 404 | 7 | 144 | 100 | 49 | 104 | 273 | 600 | v. g. | 41 | 110 | 1 | 6 | 226 00 | 62 00 | | |
| 41 | 40000 00 | 632 10 | 424 | 52 | 107 | 103 | 58 | 104 | 279 | 500 | v. g. | 170 | 58 | 2 | 6 | 145 00 | 52 00 | | |
| 42 | 24000 00 | 278 10 5 | 177 | 18 | 48 | 23 | 22 | 66 | 109 | 230 | v. g. | 52 | 49 | 1 | 2 | 105 00 | 45 00 | | |
| 43 | 108000 00 | 1486 10 1/2 | 1005 | 77 | 269 | 226 | 129 | 274 | 651 | 1330 | ..... | 264 | 217 | 4 | 14 | 154 00 | 51 00 | | |
| 44 | 15000 00 | 404 10 | 219 | 6 | 46 | 45 | 39 | 83 | 114 | 220 | v. g. | 133 | 52 | 1 | 3 | 140 00 | 47 00 | | |
| 45 | 2500 00 | 76 10 5 | 56 | 1 | 24 | 15 | 9 | 7 | 38 | 100 | v. g. | ... | 20 | ... | 1 | 45 00 | | | |
| 46 | 500 00 | 98 11 | 61 | 1 | 10 | 13 | 15 | 22 | 30 | 50 | poor. | 50 | 7 | ... | 1 | 40 00 | | | |
| 47 | 1000 00 | 71 10 | 44 | ..... | 2 | 7 | 12 | 23 | 18 | 50 | med. | 12 | 15 | 1 | ... | 40 00 | ... | | |
| 48 | 14000 00 | 649 10 5 | 380 | 8 | 82 | 80 | 75 | 135 | 200 | 420 | ..... | 175 | 94 | 2 | 5 | 90 00 | 45 00 | | |
| 49 | 100000 00 | 31781 10 5 | 16171 | 1573 | 4465 | 2534 | 2683 | 5516 | 10867 | 11500 | v. g. | 5890 | 9729 | 23 | 200 | 170 00 | 50 00 | | |
| 50 | 100000 00 | 2776 10 | 1327 | 586 | 140 | 153 | 133 | 335 | 932 | 1125 | v. g. | 760 | 749 | 3 | 23 | 163 00 | 45 00 | | |

Statistical Report, by Districts, for the County of GLOUCESTER,

| | | FINANCIAL STATEMENT. | | | | | | | |
|-----------------------------------|----|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
| Essex (Continued). | | | | | | | | | |
| Summary. | | | | | | | | | |
| Bellefleur. | | \$3188 51 | | | | | | \$3188 51 | \$2015 53 |
| Franklin. | | 2225 96 | | | | | | 2225 96 | 479 66 |
| Bloomfield. | | 6023 53 | | | \$500 00 | \$7550 00 | \$13150 00 | 190 3 53 | 68 86 |
| Montclair. | | 4046 30 | | | \$480 00 | 4320 00 | 12750 00 | 1686 30 | 2135 71 |
| Caldwell. | | 3618 90 | \$2000 00 | | 1800 00 | 950 00 | 2750 00 | 8368 90 | 1029 64 |
| Livingston. | | 1860 36 | | | 200 00 | 150 00 | 350 00 | 2210 36 | 1432 83 |
| Millburn. | | 1885 31 | | | | 100 00 | 100 00 | 2085 31 | 656 20 |
| South Orange. | | 3401 40 | | | 1100 00 | 700 00 | 1800 00 | 5201 40 | 1536 20 |
| Clinton. | | 2910 86 | | | 1500 00 | 5100 00 | 6600 00 | 9510 86 | 1023 41 |
| East Orange. | | 7066 54 | 6108 00 | | 2000 00 | 9500 00 | 11500 00 | 24674 59 | 618 42 |
| West Orange. | | 3100 59 | | | 1130 00 | 3650 00 | 4780 00 | 7980 59 | 896 31 |
| Newark. | | 13940 85 | | | 5966 12 | 92142 66 | 97808 38 | 236860 23 | |
| Orange. | | 11925 72 | | | 3500 00 | 6500 00 | 10000 00 | 21925 72 | |
| GLOUCESTER. | | 190034 88 | \$108 00 | | 30926 72 | 130662 66 | 161589 38 | 360032 26 | 12191 77 |
| CITY OF WOODBURY. | | | | | | | | | |
| Woodbury. | 1. | 2880 27 | | \$163 76 | 1000 00 | 2500 00 | 3500 00 | 6644 03 | 32 49 |
| DEPTFORD. | | | | | | | | | |
| Almonesson. | 2 | 518 31 | 203 87 | 54 00 | | 600 00 | 600 00 | 1376 18 | 322 09 |
| Monongahash. | 3 | 305 43 | 129 13 | 31 83 | | 500 00 | 500 00 | 967 39 | 122 19 |
| WEST DEPTFORD. | | 823 74 | 324 00 | 85 83 | | 1100 00 | 1100 00 | 2333 57 | 444 28 |
| Mantua Grove. | 4 | 425 76 | 95 00 | 34 81 | | | | 555 60 | 50 66 |
| Thoroughfare. | 5 | 624 00 | 141 40 | 51 85 | 150 00 | | 150 00 | 977 25 | 202 96 |
| Red Bank. | 6 | 509 65 | 113 60 | 41 63 | | 100 00 | 100 00 | 764 28 | 289 77 |
| MANUA. | | 1568 81 | 350 00 | 128 32 | 150 00 | 100 00 | 250 00 | 2297 13 | 653 39 |
| Mantua. | 9 | 939 43 | | 49 57 | 200 00 | 1300 00 | 1500 00 | 2489 00 | 181 23 |
| Knight's Run. | 10 | 397 98 | | 21 02 | | 80 24 | 80 24 | 499 24 | 16 00 |
| Emlin. | 11 | 281 38 | | 12 24 | | | | 243 62 | 141 69 |
| Barnsbury. | 12 | 383 45 | | 20 78 | 200 00 | | 200 00 | 614 23 | 33 52 |
| GREENWICH. | | 1982 24 | | 103 61 | 400 00 | 1380 24 | 1780 24 | 3846 09 | 372 51 |
| Berkley. | 13 | 360 96 | 70 70 | 13 39 | | 100 00 | 100 00 | 515 05 | 94 47 |
| Greenwich. | 14 | 559 96 | 109 86 | 20 78 | | | | 690 40 | |
| Gibbstown. | 15 | 513 68 | 100 60 | 19 07 | | | | 633 35 | |
| Paulsboro. | 16 | 1230 98 | 241 03 | 45 67 | 200 00 | 125 00 | 325 00 | 1842 68 | 50 55 |
| Clarksboro. | 17 | 541 44 | 106 01 | 20 10 | | | | 667 55 | 167 21 |
| HARRISON. | | 3207 02 | 628 00 | 119 01 | 200 00 | 225 00 | 425 00 | 4379 03 | 312 53 |
| Washington. | 18 | 161 97 | | 6 75 | | | | 168 72 | 269 13 |
| Clem's Run. | 20 | 254 53 | | 10 61 | | | | 265 14 | 196 56 |
| Fairview. | 21 | 453 52 | | 18 89 | | | | 472 41 | 232 07 |
| Five Points. | 7 | 573 84 | | 23 91 | 200 00 | 700 00 | 900 00 | 1497 75 | |
| Laurelville. | 8 | 518 31 | | 21 48 | 100 00 | 100 00 | 200 00 | 739 79 | 230 89 |
| Oak Grove. | 22 | 249 90 | | 10 42 | 50 00 | 50 00 | 100 00 | 360 32 | 152 16 |
| Cedar Grove. | 23 | 384 10 | | 16 00 | | 225 00 | 225 00 | 625 10 | 168 47 |
| Harrisonville. | 24 | 509 05 | | 21 21 | | 198 00 | 198 00 | 728 26 | 81 66 |
| Columbia. | 26 | 286 92 | | 11 96 | | | | 288 88 | 96 01 |
| Union. | 27 | 527 57 | | 21 98 | 300 00 | 50 00 | 350 00 | 899 55 | 122 53 |
| Harmony. | 28 | 291 51 | | 12 16 | | 200 00 | 200 00 | 503 70 | 141 00 |
| Good Will. | 29 | 541 44 | | 22 57 | | | | 564 01 | 109 90 |
| WOOLWICH. | | 452 69 | | 197 94 | 650 00 | 1525 00 | 2175 00 | 7123 63 | 1809 38 |
| Poplar Grove. | 19 | 236 01 | | 10 60 | | | | 246 61 | 168 25 |
| Clover Dale. | 25 | 281 54 | | 13 08 | 50 40 | | 50 40 | 355 02 | 20 28 |
| Battenstown. | 30 | 425 76 | | 19 17 | | | | 444 93 | 149 23 |
| Swedesboro. | 31 | 1022 73 | | 45 54 | | 1000 00 | 1000 00 | 2088 67 | 840 83 |
| Swanco. | 32 | 536 82 | | 24 10 | | 50 00 | 50 00 | 610 93 | 61 61 |
| Bridgeport. | 33 | 563 10 | | 26 18 | 250 00 | 50 00 | 300 00 | 909 28 | 73 29 |
| Madison. | 34 | 444 26 | | 19 94 | | | | 464 20 | 60 68 |
| Centre Square. | 35 | 3 9 48 | | 17 02 | | | | 266 50 | 55 39 |
| Jackson. | 36 | 180 48 | | 8 09 | | 50 00 | 50 00 | 238 57 | |
| Line In. | 37 | 342 45 | | 15 37 | | | | 358 82 | 84 66 |
| Small Gloucester. | 38 | 342 46 | | 15 37 | | | | 357 83 | 89 50 |

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private schools. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|-------------|------|------|------|------|-------|-------|-------|-------|------|---------------------|---|---|--|--|-----------------------------------|-------------------------------------|---|---|
| | \$21000 00 | 680 10 | 992 | 2 | 58 | 63 | 57 | 112 | 162 | 290 | 225 | 153 | 235 | 153 | 2 | 2 | 3 | \$71 00 | \$40 00 | | | |
| | 11000 00 | 528 11 | 324 | 51 | 65 | 61 | 64 | 103 | 177 | 282 | 23 | 181 | 23 | 181 | 3 | 3 | 3 | 74 00 | 27 00 | | | |
| | 51500 00 | 1367 10 | 949 | 5 | 237 | 179 | 154 | 34 | 521 | 925 | 118 | 300 | 118 | 300 | 10 | 10 | 150 00 | 49 50 | | | | |
| | 35500 00 | 969 10 | 713 | 27 | 237 | 146 | 97 | 206 | 426 | 780 | 76 | 180 | 76 | 180 | 3 | 3 | 156 00 | 61 50 | | | | |
| | 25800 00 | 846 10 | 516 | ... | 244 | 126 | 108 | 98 | 328 | 930 | 39 | 190 | 39 | 190 | 5 | 5 | 69 50 | 41 00 | | | | |
| | 6000 00 | 433 9.8 | 206 | 8 | 78 | 65 | 53 | 102 | 183 | 350 | 119 | 119 | 119 | 2 | 2 | 3 | 53 00 | 35 00 | | | | |
| | 4650 00 | 422 9.3 | 197 | 13 | 38 | 24 | 46 | 66 | 106 | 230 | 125 | 110 | 125 | 110 | 3 | 3 | 89 00 | 29 00 | | | | |
| | 17500 00 | 822 10 | 444 | 5 | 132 | 82 | 79 | 146 | 250 | 350 | 280 | 110 | 280 | 110 | 1 | 1 | 56 00 | 35 00 | | | | |
| | 23000 00 | 669 10 | 408 | 2 | 95 | 122 | 60 | 128 | 208 | 466 | 146 | 146 | 146 | 1 | 1 | 120 00 | 44 00 | | | | | |
| | 10800 00 | 1485 10 | 1065 | 77 | 294 | 226 | 129 | 24 | 154 | 1330 | 264 | 217 | 264 | 217 | 4 | 14 | 154 00 | 51 00 | | | | |
| | 19000 00 | 649 10 | 380 | 8 | 82 | 80 | 75 | 135 | 290 | 420 | 15 | 94 | 15 | 94 | 2 | 5 | 90 00 | 45 00 | | | | |
| | 100000 00 | 31781 10 | 16171 | 1593 | 4465 | 2534 | 2063 | 5516 | 10867 | 11500 | 5890 | 9720 | 5890 | 9720 | 23 | 200 | 170 00 | 50 00 | | | | |
| | 100000 00 | 2776 10 | 1327 | 566 | 140 | 153 | 133 | 335 | 932 | 1125 | 700 | 749 | 700 | 749 | 3 | 23 | 163 00 | 45 00 | | | | |
| | 1423450 00 | 43337 10 | 23092 | 2357 | 6111 | 3551 | 3118 | 7506 | 15911 | 19068 | 7916 | 12329 | 7916 | 12329 | 53 | 294 | 117 00 | 49 00 | | | | |
| 1 | 8000 00 | 715 11 | 433 | 6 | 91 | 79 | 88 | 169 | 226 | 450 | poor. | 100 | 172 | 1 | 8 | 100 00 | 40 00 | | | | | |
| 2 | 2700 00 | 108 10 | 85 | ... | 2 | 16 | 17 | 44 | 38 | 70 | v. g. | 2 | 22 | ... | 1 | ... | 43 00 | 33 33 | | | | |
| 3 | 2000 00 | 81 9.5 | 53 | ... | 2 | 8 | 11 | 32 | 21 | 70 | v. g. | 11 | 4 | ... | 1 | ... | ... | ... | | | | |
| 4 | 4100 00 | 189 9.5 | 138 | ... | 10 | 24 | 28 | 76 | 52 | 140 | ... | 13 | 26 | ... | 2 | ... | 38 17 | ... | | | | |
| 5 | 1700 00 | 107 10 | 69 | 1 | 8 | 9 | 13 | 38 | 29 | 74 | good. | 3 | 35 | ... | 1 | ... | 35 00 | ... | | | | |
| 6 | 1000 00 | 125 10 | 108 | 2 | 16 | 15 | 23 | 52 | 54 | 70 | med. | 3 | 26 | 1 | 1 | 60 00 | 20 00 | ... | | | | |
| 7 | 1000 00 | 104 9 | 46 | ... | 2 | 16 | 28 | ... | 22 | 60 | good. | 10 | 40 | ... | 2 | ... | 36 66 | ... | | | | |
| 8 | 3700 00 | 336 10 | 223 | 3 | 24 | 26 | 52 | 118 | 105 | 204 | ... | 16 | 101 | 1 | 4 | 60 00 | 30 55 | ... | | | | |
| 9 | 2000 00 | 190 11 | 153 | 5 | 19 | 32 | 37 | 65 | 70 | 200 | v. g. | 5 | 39 | 1 | 2 | 69 50 | 37 86 | ... | | | | |
| 10 | 600 00 | 86 10.5 | 86 | ... | 6 | 7 | 9 | 28 | 20 | 40 | good. | ... | 36 | ... | 1 | ... | 36 43 | ... | | | | |
| 11 | 1000 00 | 49 9.5 | 36 | ... | 3 | 6 | 8 | 19 | 14 | 40 | good. | ... | 13 | 1 | 1 | 40 00 | 32 50 | ... | | | | |
| 12 | 600 00 | 84 10 | 80 | ... | 20 | 18 | 15 | 27 | 39 | 45 | med. | ... | 3 | 1 | ... | 50 00 | ... | ... | | | | |
| 13 | 4200 00 | 409 10.5 | 324 | 5 | 48 | 63 | 69 | 139 | 143 | 225 | ... | 5 | 91 | 3 | 4 | 51 00 | 35 22 | ... | | | | |
| 14 | 1400 00 | 73 9.5 | 70 | ... | 8 | 10 | 22 | 30 | 31 | 60 | good. | 5 | 3 | ... | 1 | ... | 30 00 | ... | | | | |
| 15 | 2500 00 | 121 10.5 | 129 | 8 | 12 | 22 | 42 | 45 | 53 | 100 | good. | 3 | 16 | 1 | 1 | 50 00 | 35 00 | ... | | | | |
| 16 | 1000 00 | 101 9 | 79 | ... | 1 | 10 | 15 | 53 | 29 | 60 | good. | 3 | 16 | 1 | 1 | 50 00 | 35 00 | ... | | | | |
| 17 | 500 00 | 278 10.5 | 264 | 11 | 80 | 61 | 36 | 76 | 137 | 169 | good. | 2 | 10 | 1 | 2 | 65 00 | 35 00 | ... | | | | |
| 18 | 1000 00 | 110 10 | 91 | ... | 13 | 41 | 18 | 19 | 44 | 64 | med. | 20 | 6 | ... | 1 | ... | 45 00 | ... | | | | |
| 19 | 11600 00 | 678 9.9 | 633 | 19 | 114 | 144 | 133 | 223 | 294 | 464 | ... | 33 | 35 | 2 | 7 | 57 50 | 36 00 | ... | | | | |
| 20 | 500 00 | 47 5 | 27 | ... | ... | 6 | 21 | 15 | 50 | med. | 3 | 15 | ... | 4 | 1 | 1 | 40 00 | 25 30 | ... | | | |
| 21 | 601 00 | 64 8 | 53 | ... | 6 | 14 | 20 | 13 | 30 | 60 | med. | ... | 4 | 1 | 1 | 40 00 | 25 30 | ... | | | | |
| 22 | 300 00 | 93 9 | 81 | ... | 1 | 15 | 16 | 49 | 30 | 70 | med. | ... | 12 | 1 | 1 | 50 00 | 33 30 | ... | | | | |
| 23 | 2700 00 | 127 10 | 111 | ... | 8 | 26 | 28 | 51 | 57 | 112 | v. g. | 2 | 5 | 1 | 1 | 60 00 | 20 00 | ... | | | | |
| 24 | 1350 00 | 108 11 | 74 | 12 | 25 | 17 | 10 | 10 | 44 | 80 | med. | 20 | 18 | ... | 2 | ... | 40 00 | ... | | | | |
| 25 | 500 00 | 48 9.5 | 49 | ... | 2 | 6 | 5 | 36 | 19 | 69 | med. | ... | 4 | ... | 1 | ... | 38 00 | ... | | | | |
| 26 | 1250 00 | 71 8 | 63 | ... | 12 | 26 | 25 | 29 | 60 | v. g. | ... | 10 | 1 | 1 | 1 | 45 00 | 30 00 | ... | | | | |
| 27 | 2000 00 | 106 10 | 97 | 48 | 13 | 17 | 9 | 10 | 57 | 100 | good. | ... | 9 | 1 | 1 | 40 00 | 53 00 | ... | | | | |
| 28 | 500 00 | 62 10 | 57 | ... | 4 | 4 | 17 | 32 | 21 | 60 | med. | 2 | 3 | ... | 1 | ... | 34 00 | ... | | | | |
| 29 | 3000 00 | 112 10 | 104 | ... | 16 | 18 | 27 | 43 | 49 | 100 | good. | 2 | 8 | 1 | 1 | 57 50 | 30 00 | ... | | | | |
| 30 | 600 00 | 70 10.5 | 60 | 1 | 13 | 9 | 6 | 31 | 39 | 50 | good. | 1 | 2 | ... | 1 | ... | 45 00 | ... | | | | |
| 31 | 1000 00 | 115 10.5 | 108 | ... | 25 | 40 | 23 | 20 | 51 | 85 | poor. | ... | 7 | 1 | 1 | 55 53 | 30 00 | ... | | | | |
| 32 | 14300 00 | 1030 9.3 | 884 | 61 | 113 | 178 | 191 | 341 | 426 | 887 | ... | 30 | 97 | 7 | 13 | 49 77 | 35 11 | ... | | | | |
| 33 | 600 00 | 48 9 | 52 | ... | 4 | 18 | 30 | 17 | 50 | good. | 3 | 5 | ... | 1 | ... | 35 00 | 33 33 | ... | | | | |
| 34 | 1200 00 | 62 9.5 | 55 | ... | 1 | 5 | 7 | 22 | 16 | 56 | good. | 2 | 9 | ... | 1 | ... | 35 00 | 33 33 | ... | | | |
| 35 | 800 00 | 95 10 | 93 | ... | 10 | 9 | 19 | 55 | 37 | 55 | med. | ... | 30 | ... | 1 | ... | 80 00 | 55 09 | ... | | | |
| 36 | 6000 00 | 222 10 | 144 | ... | 37 | 30 | 20 | 51 | 83 | 210 | v. g. | 30 | 47 | 1 | 1 | 80 00 | 55 09 | ... | | | | |
| 37 | 2200 00 | 118 9 | 102 | ... | 14 | 24 | 28 | 76 | 52 | 140 | good. | 2 | 12 | 2 | 1 | 39 33 | 40 00 | ... | | | | |
| 38 | 3300 00 | 141 10 | 123 | ... | 15 | 29 | 26 | 57 | 50 | 160 | good. | 1 | 3 | 1 | 1 | 72 00 | 40 00 | ... | | | | |
| 39 | 2000 00 | 94 10.5 | 83 | ... | 14 | 22 | 17 | 30 | 40 | 80 | good. | 4 | 12 | ... | 1 | ... | 36 37 | ... | | | | |
| 40 | 800 00 | 87 9 | 80 | ... | 3 | 15 | 16 | 46 | 34 | 65 | good. | 4 | 2 | 1 | 2 | 45 00 | 40 00 | ... | | | | |
| 41 | 250 00 | 34 7.5 | 33 | ... | 5 | 18 | 15 | 13 | 45 | v. p. | ... | 1 | 1 | 1 | 1 | 40 00 | 35 00 | ... | | | | |
| 42 | 150 00 | 53 10 | 50 | ... | 2 | 22 | 26 | 31 | 50 | v. p. | 2 | 20 | ... | 1 | ... | 33 82 | ... | ... | | | | |
| 43 | 200 00 | 70 9 | 46 | ... | 5 | 12 | 21 | ... | 60 | poor. | ... | 27 | 1 | ... | ... | ... | ... | ... | | | | |

Statistical Report, by Districts, for the County of HUDSON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|--|-------|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
| Gloucester (Continued). | | | | | | | | | |
| WOOLWICH (Con.) | | | | | | | | | |
| Nortonville, | 29 | \$228 56 | | \$14 74 | | \$250 00 | \$250 00 | \$593 30 | |
| Cooper, | 40 | 217 51 | | 9 75 | \$125 00 | 2 5 00 | 400 00 | 627 26 | \$57 58 |
| | | 5331 15 | | 239 35 | 425 40 | 1675 00 | 2100 40 | 7670 90 | 1041 09 |
| CLAYTON. | | | | | | | | | |
| Glaseboro', | 41 | 2920 11 | | 82 47 | 1000 00 | 1900 00 | 2900 00 | 5902 58 | 3 71 |
| Unionville, | 42 | 462 77 | | 15 05 | | 1000 00 | 1000 00 | 14 5 82 | 30 |
| Clayton, | 43 | 1864 98 | | 52 65 | 1000 00 | 1000 00 | 2000 00 | 3917 63 | 199 64 |
| Hardingville, | 44 | 259 15 | | 7 31 | | | | 266 46 | 51 49 |
| Fries' Mill, | 51 | 259 15 | | 7 31 | | | | 266 46 | 157 35 |
| | | 5786 16 | | 162 79 | 2000 00 | 3900 00 | 5900 00 | 11828 95 | 412 49 |
| FRANKLIN. | | | | | | | | | |
| Franklinville, | 45 | 883 90 | | 21 40 | | | | 905 30 | 442 22 |
| Malaga, | 46 | 587 73 | | 14 23 | 100 00 | | 100 00 | 701 96 | |
| Lake, | 47 | 300 80 | | 7 29 | | 35 00 | 35 00 | 343 09 | 25 00 |
| Downstown, | 48 | 296 17 | | 7 17 | | | | 303 34 | 58 82 |
| Chewsville, | 49 | 314 69 | | 7 62 | | | | 322 31 | 31 12 |
| Hopewell, | 50 | 212 88 | | 5 15 | | | | 218 03 | |
| Forrest Grove, | 52 | 212 88 | | 5 15 | | 15 00 | 15 00 | 233 03 | 45 19 |
| Newfield, | 53 | 240 00 | | 5 83 | | | | 246 47 | 23 36 |
| Bellevue, | 55 | 124 94 | | 3 04 | | 100 00 | 100 00 | 227 98 | |
| | | 3174 63 | | 76 88 | 100 00 | 150 00 | 250 00 | 3501 51 | 625 71 |
| MONROE. | | | | | | | | | |
| Cross Keys, | 56 | 124 94 | \$17 61 | 2 28 | | | | 144 93 | |
| Williamstown, | 57 | 1480 88 | 208 82 | 27 02 | 10 6 00 | 1766 66 | 2842 66 | 4559 39 | |
| New Brooklyn, | 58 | 421 13 | 59 38 | 7 68 | | | | 488 19 | 87 52 |
| Washington Grove, | 59 | 416 50 | 58 73 | 7 60 | | | | 482 83 | 126 06 |
| Cole's Mill, | 60 | 245 27 | 34 58 | 4 48 | | | | 284 33 | 30 00 |
| Whitneyville, | 63 | 148 09 | 20 88 | 2 70 | 100 00 | 125 00 | 225 00 | 396 67 | 8 10 |
| | | 2836 81 | 400 00 | 51 76 | 1176 00 | 1891 66 | 3067 66 | 6356 23 | 251 68 |
| WASHINGTON. | | | | | | | | | |
| Bethel, | 64 | 624 75 | | 22 96 | 550 00 | | 550 00 | 1197 71 | |
| Bunker Hill, | 65 | 323 93 | | 11 90 | | 750 00 | 750 00 | 1085 85 | 161 92 |
| Chestnut Ridge, | 66 | 296 92 | | 10 54 | 85 00 | | 65 00 | 362 46 | 31 34 |
| Deptford, | 67 | 425 76 | | 15 65 | | 1200 00 | 1200 00 | 1641 41 | 26 12 |
| Mt. Pleasant, | 68 | 384 10 | | 14 11 | | | | 398 21 | |
| | | 2045 48 | | 75 16 | 615 00 | 1950 00 | 2565 00 | 4685 64 | 219 46 |
| Summary. | | | | | | | | | |
| City of Woodbury..... | | 2360 27 | | 163 76 | 1000 00 | 2560 00 | 3500 00 | 6644 03 | 32 49 |
| Deptford..... | | 823 74 | 324 00 | 85 83 | | 1100 00 | 1100 00 | 2333 57 | 444 28 |
| West Deptford..... | | 1568 81 | 350 00 | 138 32 | 150 00 | 100 00 | 250 00 | 2397 13 | 553 39 |
| Mantua..... | | 1462 24 | | 103 61 | 400 00 | 1340 24 | 1740 24 | 3466 09 | 372 51 |
| Greenwich..... | | 3207 02 | 628 00 | 119 01 | 2 0 00 | 225 00 | 425 00 | 43 9 03 | 312 52 |
| Harrison..... | | 4 52 69 | | 197 94 | 650 00 | 1523 00 | 2173 00 | 7123 63 | 1809 58 |
| Woolwich..... | | 5331 15 | | 239 35 | 425 40 | 16 5 00 | 2100 40 | 7670 90 | 1041 09 |
| Clayton..... | | 5 66 16 | | 162 79 | 2000 00 | 3900 00 | 5900 00 | 11828 95 | 412 49 |
| Franklin..... | | 3174 63 | | 76 88 | 100 00 | 150 00 | 250 00 | 3501 51 | 625 71 |
| Monroe..... | | 2836 81 | 400 00 | 51 76 | 1176 00 | 1891 66 | 3167 66 | 6356 23 | 251 69 |
| Washington..... | | 2045 48 | | 75 16 | 615 00 | 1950 00 | 2565 00 | 4685 64 | 219 45 |
| | | 34449 00 | 1702 00 | 1404 41 | 6716 40 | 18394 90 | 23111 30 | 60666 71 | 6075 01 |
| HUDSON. | | | | | | | | | |
| NORTH BERGEN. | | | | | | | | | |
| District | No. 1 | 1170 83 | | | | | | 1170 83 | 361 81 |
| " | 2 | 6 5 65 | | | | | | 6 5 65 | 536 00 |
| " | 3 | 1221 73 | | | 1050 00 | | 1050 00 | 2271 73 | 986 74 |
| " | 4 | 638 63 | | | | | | 638 63 | 117 50 |
| " | 5 | 925 55 | | | 500 00 | | 500 00 | 1425 55 | 211 41 |
| | | 4632 39 | | | 1550 00 | | 1550 00 | 6182 39 | 2213 46 |
| Town of Union, | 6 | 6923 13 | | | 5000 00 | | 5000 00 | 11923 13 | 881 43 |
| Weehawken, | 7 | 749 70 | | | 600 00 | | 600 00 | 1349 70 | |
| UNION TOWNSHIP. | | | | | | | | | |
| District | No. 8 | 2559 15 | | | | | | 2559 15 | 1153 82 |
| " | 9 | 731 19 | | | 300 00 | 300 00 | 600 00 | 1331 19 | 171 20 |
| " | 10 | 948 69 | | | | | | 948 69 | 1329 73 |
| | | 4239 03 | | | 300 00 | 300 00 | 600 00 | 4839 03 | 2654 75 |

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. | | |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|-------|--|
| | | | | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | | | | | | | | | | | |
| 39 | \$500 00 | 81 9 | 63 | ... | ... | 2 | 12 | 19 | 30 | 23 | 40 | poor. | ... | 7 | 2 | 1 | \$43 33 | \$35 00 | | |
| 40 | 600 00 | 51 9 | 42 | ... | ... | 8 | 9 | 25 | 19 | 45 | good. | ... | 1 | 3 | 2 | 1 | ... | 38 33 | 28 33 | |
| | 18600 00 | 1176 9 3/4 | 957 | ... | 83 | 168 | 227 | 479 | 442 | 1027 | ... | ... | 51 | 148 | 10 | 12 | 49 20 | 35 85 | | |
| 41. | 10000 00 | 631 11 | *609 | 15 | 128 | 88 | 89 | 149 | 253 | 400 | good. | ... | 15 | 107 | 1 | 7 | 100 00 | 33 00 | | |
| 42. | 2500 00 | 95 9 | 83 | ... | ... | 10 | 16 | 13 | 44 | 32 | 64 | v. g. | ... | 12 | 1 | ... | 60 00 | ... | | |
| 43. | 6500 00 | 437 10 | 340 | 6 | 40 | 85 | 91 | 158 | 157 | 320 | good. | ... | ... | 57 | 1 | 4 | 100 00 | 36 00 | | |
| 44. | 400 00 | 61 8 1/2 | 47 | ... | ... | 1 | 8 | 10 | 28 | 23 | 50 | good. | ... | 14 | 1 | ... | 35 00 | ... | | |
| 1. | 800 00 | 56 9 | 43 | ... | ... | 14 | 9 | 20 | 20 | 55 | good. | ... | ... | 13 | ... | 1 | ... | 33 33 | | |
| | 20000 00 | 1280 9 3/4 | 1062 | 21 | 179 | 211 | 212 | 389 | 485 | 890 | ... | ... | 15 | 203 | 4 | 12 | 73 75 | 34 11 | | |
| 45 | 3200 00 | 196 10 1/2 | 151 | ... | ... | 18 | 23 | 28 | 82 | 63 | 170 | v. g. | ... | 45 | 1 | 1 | 60 00 | 29 17 | | |
| 46 | 3000 00 | 149 10 | 83 | ... | ... | 39 | 30 | 6 | 8 | 50 | 103 | good. | ... | 65 | 1 | ... | 60 00 | ... | | |
| 47 | 200 00 | 57 9 | 47 | ... | ... | 20 | 17 | 10 | ... | 23 | 60 | med. | ... | 10 | 1 | 1 | 40 00 | 30 00 | | |
| 48 | 500 00 | 57 9 | 43 | ... | ... | 6 | 16 | 20 | 1 | 21 | 40 | med. | ... | 21 | ... | 2 | ... | 40 00 | | |
| 49 | 250 00 | 42 9 | 36 | ... | ... | 3 | 6 | 10 | 17 | 18 | 40 | poor. | ... | 6 | ... | 1 | ... | 37 75 | | |
| 50 | 200 00 | 62 7 1/2 | 48 | ... | ... | ... | ... | 12 | 36 | 23 | 30 | poor. | ... | ... | 1 | ... | 30 00 | ... | | |
| 52 | 1600 00 | 48 6 | 31 | ... | ... | ... | ... | 6 | 25 | 19 | 70 | good. | ... | 16 | 1 | 1 | 40 00 | 33 00 | | |
| 53 | 1500 00 | 52 9 | 48 | ... | ... | 2 | 4 | 20 | 22 | 19 | 60 | good. | ... | 4 | 2 | 1 | 38 12 | 38 00 | | |
| 55 | 400 00 | 29 5 1/2 | 27 | ... | ... | ... | ... | 17 | 10 | 23 | 40 | good. | ... | 2 | ... | 1 | ... | 24 00 | | |
| | 10950 00 | 692 8 1/2 | 514 | ... | ... | 88 | 96 | 129 | 201 | 259 | 610 | ... | ... | 4 | 168 | 7 | 8 | 44 16 | 33 13 | |
| 56 | 500 00 | 36 9 | 23 | ... | ... | 7 | 6 | 9 | ... | 12 | 40 | good. | ... | 7 | ... | 1 | ... | 30 00 | | |
| 57 | 5500 00 | 304 10 | 226 | 1 | 34 | 53 | 49 | 89 | 109 | 215 | v. g. | ... | ... | 39 | 1 | 2 | 90 00 | 33 33 | | |
| 58 | rent. | 86 10 | 65 | ... | ... | 6 | 9 | 11 | 39 | 25 | 50 | poor. | ... | 21 | 1 | ... | 50 00 | ... | | |
| 59 | 2000 00 | 82 10 1/2 | 80 | ... | ... | 16 | 4 | 25 | 35 | 32 | 75 | good. | ... | 2 | 1 | ... | 50 00 | ... | | |
| 60 | 600 00 | 50 9 | 36 | ... | ... | 3 | 6 | 10 | 17 | 18 | 70 | good. | ... | 4 | ... | 1 | ... | 33 33 | | |
| 62 | 600 00 | 23 9 | 22 | ... | ... | ... | ... | 9 | 3 | 10 | 50 | good. | ... | 1 | ... | 1 | ... | 25 00 | | |
| | 2200 00 | 581 9 3/4 | 451 | 1 | 59 | 88 | 104 | 199 | 209 | 490 | ... | ... | 56 | 74 | 3 | 5 | 63 33 | 30 62 | | |
| 64 | 1000 00 | 132 10 | 120 | 2 | 40 | 20 | 33 | 15 | 75 | 120 | poor. | ... | 1 | 14 | 1 | 1 | 50 00 | 40 00 | | |
| 65 | building. | 61 9 | 50 | ... | ... | 2 | 8 | 10 | 30 | 22 | 48 | ... | ... | 13 | ... | 1 | ... | 36 66 | | |
| 66 | 200 00 | 62 9 1/2 | 52 | ... | ... | ... | ... | 16 | 10 | 26 | 26 | 40 | poor. | ... | 10 | ... | 1 | ... | 33 33 | |
| 67 | 2500 00 | 91 7 1/2 | 44 | ... | ... | 12 | 15 | 17 | 23 | 64 | v. g. | ... | 44 | 3 | 1 | 1 | 55 00 | 33 33 | | |
| 68 | 300 00 | 79 10 | 61 | ... | ... | 3 | 8 | 9 | 41 | 21 | 40 | poor. | ... | 22 | ... | 1 | ... | 37 50 | | |
| | 4000 00 | 425 9 1 | 327 | 2 | 45 | 74 | 77 | 129 | 167 | 312 | ... | ... | 45 | 62 | 2 | 5 | 52 50 | 37 17 | | |
| | 8000 00 | 715 11 | 433 | 6 | 91 | 79 | 88 | 169 | 226 | 450 | ... | ... | 100 | 172 | 1 | 8 | 100 00 | 40 00 | | |
| | 4100 00 | 189 9 1/2 | 138 | ... | ... | 10 | 24 | 28 | 76 | 59 | 140 | ... | ... | 13 | 26 | ... | ... | 38 17 | | |
| | 5700 00 | 356 9 1/2 | 223 | 3 | 24 | 26 | 52 | 118 | 105 | 204 | ... | ... | 16 | 101 | 1 | 4 | 60 00 | 30 19 | | |
| | 4200 00 | 409 10 | 224 | 5 | 48 | 63 | 69 | 139 | 113 | 255 | v. g. | ... | ... | 5 | 91 | 3 | 4 | 50 17 | 35 60 | |
| | 11600 00 | 678 9 3/4 | 393 | 19 | 114 | 144 | 133 | 223 | 294 | 464 | ... | ... | 33 | 35 | 3 | 7 | 57 50 | 36 00 | | |
| | 14300 00 | 1030 9 5 | 894 | 61 | 113 | 178 | 191 | 341 | 426 | 887 | ... | ... | 30 | 97 | 7 | 13 | 49 77 | 35 11 | | |
| | 18600 00 | 1176 9 3/4 | 957 | ... | ... | 83 | 168 | 227 | 479 | 442 | 1027 | ... | ... | 151 | 148 | 10 | 12 | 49 20 | 35 85 | |
| | 20200 00 | 1280 7 3/4 | 1062 | 21 | 179 | 211 | 212 | 389 | 485 | 890 | ... | ... | 15 | 203 | 4 | 12 | 73 45 | 34 11 | | |
| | 10950 00 | 692 8 1/2 | 514 | ... | ... | 88 | 96 | 129 | 201 | 259 | 610 | ... | ... | 4 | 168 | 7 | 8 | 44 16 | 33 13 | |
| | 9200 00 | 581 9 3/4 | 451 | 1 | 59 | 88 | 104 | 199 | 209 | 490 | ... | ... | 56 | 74 | 3 | 5 | 63 33 | 30 62 | | |
| | 4000 00 | 425 9 1 | 327 | 2 | 45 | 74 | 77 | 129 | 167 | 312 | ... | ... | 45 | 62 | 2 | 5 | 52 50 | 36 17 | | |
| | 108850 00 | 7511 9 3/4 | 5846 | 118 | 854 | 1151 | 1310 | 2473 | 2815 | 5799 | ... | ... | 368 | 1177 | 40 | 80 | 60 68 | 35 01 | | |
| 1 | 3000 00 | 202 9 3/4 | 76 | ... | ... | 9 | 17 | 10 | 40 | 45 | 90 | good. | ... | 80 | 46 | 1 | ... | 75 00 | ... | |
| 2 | 1500 00 | 143 10 | 100 | ... | ... | 17 | 23 | 20 | 40 | 51 | 66 | good. | ... | 3 | 40 | 1 | ... | 75 00 | ... | |
| 3 | 8000 00 | 306 11 | 110 | 80 | 10 | 6 | 4 | 80 | 120 | v. g. | ... | ... | 25 | 171 | 1 | 1 | 100 00 | 45 00 | | |
| 4 | 2000 00 | 131 10 | 66 | ... | ... | 22 | 13 | 16 | 15 | 29 | 80 | good. | ... | 25 | 40 | 1 | ... | 66 66 | ... | |
| 5 | 2350 00 | 180 10 | 92 | 4 | 10 | 8 | 12 | 58 | 36 | 150 | v. g. | ... | ... | 10 | 78 | 1 | ... | 70 00 | ... | |
| | 16350 00 | 962 10 1 | 444 | 84 | 68 | 71 | 64 | 157 | 241 | 506 | ... | ... | 143 | 375 | 5 | 1 | 77 33 | 45 00 | | |
| 6 | 13000 00 | 1579 11 | 1141 | 88 | 294 | 233 | 205 | 321 | 603 | 800 | good. | ... | 101 | 337 | 8 | 3 | 71 25 | 38 33 | | |
| 7 | 4500 00 | 136 10 | 79 | ... | ... | 6 | 15 | 14 | 44 | 22 | 150 | good. | ... | 46 | 11 | 1 | ... | 79 79 | | |
| 8 | 15000 00 | 631 10 1/2 | 272 | 16 | 90 | 53 | 37 | 76 | 162 | 250 | v. g. | ... | 100 | 259 | 1 | 2 | 100 00 | 35 00 | | |
| 9 | ... | 152 9 1/2 | 87 | ... | ... | 12 | 10 | 26 | 39 | 42 | 60 | good. | ... | 19 | 55 | 1 | ... | 75 00 | ... | |
| 10 | 4000 00 | 201 10 1/2 | 103 | 5 | 15 | 15 | 17 | 51 | 44 | 120 | good. | ... | 12 | 86 | 1 | ... | 75 00 | ... | | |
| | 19000 00 | 984 10 6 | 462 | 21 | 117 | 78 | 80 | 166 | 218 | 430 | ... | ... | 122 | 400 | 3 | 2 | 83 33 | 35 00 | | |

* This includes 40 pupils who attend night school only; 469 attend the day school.

Statistical Report, by Districts, for the County of HUNTERDON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | FINANCIAL STATEMENT. | | | | | | |
|--|----------------------|---------------|------------------|---|---|-----------------------------------|--------------------------------|
| | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. |
| Hudson (Continued). | | | | | | | |
| West Hoboken, 11 | \$7885 69 | | | \$2500 00 | \$3103 00 | \$5603 00 | \$13488 69 |
| Hoboken, 12 | 32556 24 | | | 37881 81 | 22118 19 | 60000 00 | 92556 24 |
| Jersey City, 13 | 14240 42 | | | 58659 58 | 40000 00 | 96659 58 | 241000 00 |
| Rayonne, 15 | 6154 91 | | | 7232 94 | 6267 06 | 13500 00 | 19654 91 |
| Harrison, 16 | 6784 29 | | | | | | 6784 29 |
| Kearney, 17 | 1628 97 | | | | | | 1628 97 |
| Summary. | 213894 77 | | | 113724 33 | 71788 25 | 185512 58 | 389407 35 |
| North Bergen..... | 4632 29 | | | 1550 00 | | 1550 00 | 6182 39 |
| Town of Union..... | 6823 13 | | | 5000 00 | | 5000 00 | 11923 13 |
| Weehawken..... | 749 70 | | | 600 00 | | 600 00 | 1349 70 |
| Union Township..... | 4239 03 | | | 300 00 | 300 00 | 600 00 | 4839 03 |
| West Hoboken..... | 7885 69 | | | 2500 00 | 3103 00 | 5603 00 | 13488 69 |
| Hoboken..... | 32556 24 | | | 37881 81 | 22118 19 | 60000 00 | 92556 24 |
| Jersey City..... | 14240 42 | | | 58659 58 | 40000 00 | 96659 58 | 241000 00 |
| Rayonne..... | 6154 91 | | | 7232 94 | 6267 06 | 13500 00 | 19654 91 |
| Harrison..... | 6784 29 | | | | | | 6784 29 |
| Kearney..... | 1628 97 | | | | | | 1628 97 |
| HUNTERDON. | 213894 77 | | | 113724 33 | 71788 25 | 185512 58 | 389407 35 |
| LEBANON. | | | | | | | |
| Mt. Lebanon, 1 | 33 50 | \$410 78 | \$444 28 | | | | 444 28 |
| Little Brook, 2 | 17 10 | 209 66 | 228 76 | | | | 228 76 |
| Lower Valley, 3 | 32 12 | 393 64 | 425 76 | | | | 425 76 |
| Change Water, 4 | 39 80 | 487 75 | 527 55 | | | | 527 55 |
| Mount Aity, 5 | 20 26 | 248 16 | 268 42 | | | | 268 42 |
| White Hall, 6 | 27 24 | 333 74 | 360 98 | | | | 360 98 |
| Spruce Run, 7 | 16 06 | 196 82 | 212 88 | | | 600 00 | 812 88 |
| New Hampton, 8 | 35 26 | 432 15 | 467 41 | | | 600 00 | 467 41 |
| The Junction, 9 | 125 68 | 1510 32 | 1666 00 | | 1011 26 | 1011 26 | 2677 26 |
| Charlesville, 10 | 27 93 | 342 29 | 370 32 | | 2400 00 | 2400 00 | 2770 22 |
| Moudalla, 11 | 87 62 | 1073 94 | 1161 56 | | 1200 00 | 1200 00 | 2361 56 |
| | 462 57 | 5669 25 | 6131 82 | | 5211 26 | 5211 26 | 11343 08 |
| BETHLEHEM. | | | | | | | |
| Flommsburg, 12 | 73 32 | 898 52 | 971 84 | | | | 971 84 |
| Bethlehem, 13 | 49 40 | 611 83 | 661 73 | | | | 661 73 |
| South Asbury, 14 | 31 42 | 385 08 | 416 50 | | 150 00 | 150 00 | 566 50 |
| Charlestown, 15 | 22 00 | 269 55 | 291 56 | | | | 291 56 |
| Mountain, 16 | 18 14 | 222 51 | 240 65 | | 300 00 | 300 00 | 540 65 |
| Hickory, 18 | 24 43 | 289 52 | 323 95 | | | | 323 95 |
| | 219 21 | 2687 62 | 2906 23 | | 450 00 | 450 00 | 3356 23 |
| ALEXANDRIA. | | | | | | | |
| Mount Joy, 19 | 35 26 | 432 16 | 467 42 | | 300 00 | 300 00 | 767 42 |
| Holland, 20 | 22 0 | 278 10 | 300 80 | | | | 300 80 |
| Spring Mills, 21 | 36 65 | 449 26 | 485 92 | | | | 485 92 |
| Millerville, 22 | 17 12 | 219 64 | 236 76 | | | | 236 76 |
| Hawk's, 23 | 16 06 | 196 82 | 212 88 | | 98 34 | 98 34 | 311 22 |
| Little York, 24 | 31 08 | 380 80 | 411 88 | | | | 411 88 |
| Mt. Pleasant, 25 | 34 57 | 423 58 | 458 15 | | 140 00 | 140 00 | 598 15 |
| Milford, 26 | 67 03 | 821 50 | 888 53 | | | | 888 53 |
| Shuster's, 27 | 16 40 | 201 10 | 217 50 | | | | 217 50 |
| Everettstown, 28 | 24 10 | 295 32 | 319 32 | | | | 319 32 |
| Winchell's Grove, 29 | 19 90 | 243 88 | 263 78 | | | | 263 78 |
| Pittstown, 30 | 25 12 | 308 08 | 333 20 | | | | 333 20 |
| Old Church, 31 | 18 85 | 231 03 | 249 88 | | | | 249 88 |
| | 364 85 | 4471 17 | 4856 02 | | 588 34 | 538 34 | 5384 36 |
| Frenchtown Borough, KINGWOOD. | | | | | | | |
| Hill Side, 32 | 82 12 | 1031 15 | 1115 27 | 57 33 | 375 00 | 375 00 | 1547 60 |
| Oak Summit, 33 | 30 72 | 376 52 | 407 24 | 42 52 | | | 449 76 |
| Baptistown, 34 | 15 70 | 192 55 | 208 15 | 21 75 | | | 230 00 |
| Union, 35 | 28 28 | 346 57 | 374 85 | 39 14 | | | 413 99 |
| Independence, 36 | 8 03 | 98 40 | 106 44 | 11 11 | | | 117 55 |
| Spring Hill, 37 | 13 97 | 171 15 | 185 12 | 19 33 | | | 204 46 |
| South, 38 | 19 88 | 243 80 | 263 78 | 27 56 | | | 291 34 |
| Rock Ridge, 39 | 31 42 | 385 18 | 416 50 | 43 48 | | | 459 98 |
| Watraw, 40 | 27 92 | 342 30 | 370 32 | 38 65 | | | 408 87 |
| | 11 18 | 136 50 | 148 08 | 15 46 | | | 163 54 |
| | 187 11 | 2293 37 | 2480 48 | 250 00 | | | 239 48 |
| | | | | | | | 836 18 |

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 6 and 18 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| | | | | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | | | | | | | | |
| 11 | \$38000 00 | 1755 10 | | 972 | 487 | 127 | 109 | 96 | 153 | 575 | 975 good. | 300 | 423 | 3 | 10 | \$28 88 | \$34 16 |
| 12 | 135000 00 | 7465 11 | | 4613 | 246 | 552 | 743 | 812 | 1960 | 2372 | 2500 good. | 1612 | 1240 | 5 | 49 | 134 00 | 51 00 |
| 13 | 67848 00 | 34769 11 | | 18278 | 4323 | 2625 | 2284 | 2076 | 6764 | 9301 | 10850 good. | 6723 | 9768 | 23 | 254 | 171 00 | 50 00 |
| 14 | 78448 00 | 139 10 | 5 | 1006 | 55 | 243 | 220 | 164 | 319 | 496 | 1175 v. g. | 161 | 212 | 4 | 12 | 135 00 | 54 61 |
| 15 | 30000 00 | 1281 10 | 5 | 315 | 12 | 118 | 68 | 62 | 55 | 175 | 450 v. g. | 500 | 466 | 1 | 3 | 100 00 | 48 00 |
| 16 | 10700 00 | 347 8 | | 156 | .... | 18 | 33 | 49 | 56 | 44 | 275 v. g. | 49 | 142 | 1 | 3 | 66 66 | 48 33 |
| 17 | 1042346 00 | 50657 10 | 5 | 27465 | 5322 | 4673 | 3854 | 3622 | 9945 | 14077 | 18111 | 9757 | 13434 | 53 | 337 | 124 21 | 49 75 |
| | 16800 00 | 962 10 | 1 | 444 | 84 | 68 | 71 | 64 | 157 | 241 | 506 | 143 | 375 | 5 | 1 | 77 33 | 45 00 |
| | 12000 00 | 159 11 | | 1141 | 88 | 249 | 233 | 205 | 321 | 603 | 900 | 101 | 337 | 8 | 3 | 71 25 | 34 33 |
| | 4500 00 | 136 10 | | 79 | .... | 6 | 15 | 14 | 44 | 32 | 150 | 46 | 11 | .... | 1 | .... | 79 19 |
| | 19000 00 | 984 10 | | 463 | 21 | 117 | 78 | 80 | 168 | 248 | 430 | 122 | 400 | 3 | 2 | 83 33 | 35 00 |
| | 28000 00 | 1755 10 | | 972 | 487 | 127 | 109 | 96 | 153 | 575 | 975 | 300 | 423 | 3 | 10 | 88 88 | 34 16 |
| | 13500 00 | 7464 11 | | 4613 | 246 | 552 | 743 | 812 | 1960 | 2372 | 2500 | 1612 | 1240 | 5 | 49 | 131 00 | 51 00 |
| | 67848 00 | 34769 11 | | 18278 | 4323 | 2625 | 2284 | 2076 | 6764 | 9301 | 10850 | 6723 | 9768 | 23 | 254 | 171 00 | 50 00 |
| | 78448 00 | 1379 10 | 5 | 1006 | 55 | 243 | 220 | 164 | 319 | 496 | 1175 | 161 | 212 | 4 | 12 | 135 11 | 54 61 |
| | 30000 00 | 1281 10 | 5 | 315 | 12 | 118 | 68 | 62 | 55 | 175 | 450 | 500 | 466 | 1 | 3 | 100 00 | 48 00 |
| | 10700 00 | 347 8 | | 156 | .... | 18 | 33 | 49 | 56 | 44 | 275 | 49 | 142 | 1 | 3 | 66 66 | 48 33 |
| | 1042346 00 | 50557 10 | 5 | 27465 | 5322 | 4673 | 3854 | 3622 | 9945 | 14077 | 18111 | 9757 | 13434 | 53 | 337 | 124 21 | 49 75 |
| 1 | 75 00 | 89 10 | | 78 | .... | 3 | 7 | 15 | 53 | 28 1/2 | 40 v. p. | 18 | 1 | 1 | 1 | 43 20 | 35 00 |
| 2 | 700 00 | 49 10 | | 11 | .... | 6 | 8 | 12 | 18 | 29 | 50 good. | 5 | 1 | .... | 1 | 40 00 | .... |
| 3 | 1000 00 | 97 10 | 5 | 62 | 2 | 3 | 16 | 12 | 29 | 26 | 40 good. | 1 | 30 | 1 | .... | 43 00 | .... |
| 4 | 2000 00 | 108 10 | 5 | 160 | .... | 7 | 11 | 13 | 69 | 35 | 50 good. | 8 | 2 | .... | 1 | 47 10 | .... |
| 5 | 75 00 | 56 10 | 5 | 49 | .... | 4 | 5 | 7 | 33 | 18 | 30 v. p. | 7 | 1 | .... | 1 | 45 00 | .... |
| 6 | 600 00 | 81 10 | | 70 | .... | 6 | 9 | 17 | 38 | 28 | 45 med. | 1 | 10 | 1 | .... | .... | .... |
| 7 | 700 00 | 37 5 | 5 | 32 | .... | .... | .... | 11 | 21 | 19 | 40 new. | .... | .... | 2 | .... | 25 60 | .... |
| 8 | 800 00 | 107 10 | | 80 | .... | 33 | 20 | 12 | 15 | 48 | 60 med. | 1 | 24 | 1 | .... | 63 66 | .... |
| 9 | 6800 00 | 329 8 | 5 | 208 | .... | 10 | 54 | 69 | 77 | 106 | 250 new. | 80 | 50 | 1 | 2 | 100 00 | 40 00 |
| 10 | 3000 00 | 89 9 | | 60 | .... | 18 | 16 | 12 | 14 | 38 | 15 new. | .... | 20 | .... | .... | 45 00 | .... |
| 11 | 4000 00 | 231 10 | | 220 | 3 | 33 | 47 | 47 | 80 | 103 | 175 v. g. | .... | 32 | 1 | 2 | 75 00 | 40 00 |
| | 18950 00 | 1261 9 | 5 | 1003 | 5 | 123 | 193 | 227 | 455 | 470 | 855 | 83 | 209 | 10 | 8 | 57 07 | 37 00 |
| 12 | 1500 00 | 234 9 | 1/2 | 178 | .... | 27 | 38 | 50 | 63 | 90 | 130 med. | 30 | 12 | 1 | 1 | 56 00 | 35 00 |
| 13 | 1800 00 | 112 10 | 5 | 108 | .... | 12 | 50 | 18 | 28 | 52 | 60 good. | 2 | 16 | 1 | .... | 45 00 | .... |
| 14 | 700 00 | 92 9 | 1/2 | 74 | .... | 6 | 13 | 11 | 44 | 33 | 60 med. | .... | 16 | 1 | .... | 45 00 | 40 00 |
| 15 | 200 00 | 56 9 | | 39 | .... | 6 | 11 | 22 | 16 | .... | 30 poor. | 2 | 10 | 1 | .... | 40 00 | .... |
| 16 | 800 00 | 55 9 | | 43 | .... | 4 | 2 | 8 | 29 | 18 | 40 new. | .... | 6 | 2 | .... | 35 00 | .... |
| 17 | 2000 00 | 75 9 | 5 | 68 | .... | 6 | 10 | 15 | 37 | 30 | 70 v. g. | .... | 6 | 3 | .... | 35 00 | .... |
| | 7000 00 | 684 9 | 5 | 510 | .... | 55 | 119 | 113 | 223 | 239 | 390 | 34 | 66 | 9 | 2 | 42 50 | 42 50 |
| 19 | 600 00 | 107 9 | 5 | 78 | .... | 8 | 16 | 9 | 45 | 35 | 50 med. | 5 | 20 | 1 | .... | 50 00 | .... |
| 20 | 1100 00 | 69 9 | | 64 | .... | 25 | 30 | 9 | 33 | .... | 50 good. | 1 | .... | .... | .... | 35 00 | .... |
| 21 | 100 00 | 107 10 | | 48 | .... | 24 | 18 | 6 | .... | 32 | 40 v. p. | 1 | 57 | 1 | 1 | 45 00 | 35 00 |
| 22 | 250 00 | 40 6 | | 30 | .... | 5 | 8 | 14 | 20 | .... | 30 poor. | .... | 10 | .... | .... | 25 00 | .... |
| 23 | 200 00 | 52 11 | | 34 | .... | 2 | 6 | 5 | 21 | 12 | 30 v. p. | .... | 17 | 1 | 1 | 35 00 | 30 00 |
| 24 | 900 00 | 82 9 | | 78 | .... | 2 | 16 | 18 | 42 | 34 | 60 good. | .... | 12 | .... | .... | 42 00 | .... |
| 25 | 1000 00 | 84 10 | | 84 | .... | 12 | 11 | 22 | 39 | 36 | 75 good. | .... | 15 | 1 | .... | 39 00 | .... |
| 26 | 6000 00 | 180 8 | | 119 | .... | 32 | 45 | 72 | 73 | .... | 250 v. g. | 15 | 36 | 1 | 1 | 62 50 | 30 00 |
| 27 | 300 00 | 49 9 | | 36 | .... | 10 | 20 | 6 | 16 | .... | 30 med. | 3 | 6 | 1 | .... | 33 00 | .... |
| 28 | 1000 00 | 62 10 | | 54 | .... | 10 | 5 | 14 | 25 | 34 | 50 good. | .... | 8 | .... | .... | 33 32 | .... |
| 29 | 400 00 | 58 9 | | 33 | .... | 7 | 9 | 38 | 22 | .... | 40 med. | 4 | 1 | .... | .... | 30 00 | .... |
| 30 | 600 00 | 62 10 | | 43 | .... | 12 | 5 | 6 | 30 | 24 | 40 med. | .... | 10 | .... | .... | .... | .... |
| 31 | 400 00 | 56 10 | | 42 | 1 | 9 | 7 | 6 | 19 | 20 | 40 med. | .... | 14 | .... | .... | .... | .... |
| | 12550 00 | 1016 9 | 1/2 | 803 | 1 | 80 | 166 | 188 | 358 | 382 | 775 | 29 | 209 | 7 | 10 | 44 05 | 32 70 |
| 32 | 4000 00 | 235 10 | | 207 | 1 | 26 | 43 | 34 | 103 | 87 | 230 v. g. | 15 | 19 | 1 | 2 | 55 00 | 35 00 |
| 33 | 1500 00 | 85 10 | | 81 | .... | 4 | 15 | 19 | 43 | 32 1/2 | 40 good. | 2 | 2 | .... | 1 | 87 57 | .... |
| 34 | 400 00 | 41 7 | 1/2 | 30 | .... | 5 | 8 | 17 | 15 | .... | 30 med. | .... | 15 | .... | .... | 25 00 | .... |
| 35 | 1000 00 | 71 10 | 1/2 | 64 | 1 | 4 | 14 | 13 | 32 | 25 | 75 v. g. | 2 | 5 | 1 | .... | 41 66 | .... |
| 36 | building | 28 4 | 1/2 | 22 | .... | 2 | 6 | 5 | 26 | 17 | 35 good. | .... | 5 | 1 | 2 | 31 66 | 31 66 |
| 37 | 400 00 | 48 9 | 1/2 | 40 | .... | 2 | 5 | 9 | 13 | 23 | 30 med. | .... | 9 | 1 | 1 | 23 33 | 31 50 |
| 38 | 400 00 | 61 11 | 1/2 | 62 | 2 | 5 | 9 | 13 | 33 | 23 | 40 poor. | .... | 12 | 1 | 1 | 40 06 | 30 00 |
| 39 | 400 00 | 81 9 | | 70 | .... | 5 | 12 | 53 | 26 | .... | 30 med. | .... | 20 | 1 | 1 | 40 06 | 32 12 |
| 40 | 300 00 | 70 10 | | 52 | .... | 2 | 4 | 7 | 39 | 18 1/2 | 40 good. | 6 | 10 | 1 | 1 | 30 00 | 25 00 |
| 41 | 800 00 | 36 6 | 1/2 | 19 | .... | .... | 3 | 16 | 9 | .... | 40 ..... | .... | .... | .... | .... | .... | .... |
| | 52000 00 | 506 8 | 1/2 | 440 | 3 | 18 | 58 | 81 | 280 | 182 | 320 | 10 | 79 | 6 | 9 | 56 11 | 29 66 |

* This number should properly be reduced by taking therefrom the number 2500, those between the ages of 6 and 18 who attend the evening schools—9,68—2500—7268.

Statistical Report, by Districts, for the County of HUNTERDON,

| | | FINANCIAL STATEMENT. | | | | | | | |
|------------------------------------|----|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted for payment of building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
| Hunterdon (Continued). | | | | | | | | | |
| FRANKLIN. | | | | | | | | | |
| Franklin, | 42 | \$21 25 | \$248 15 | \$268 40 | \$79 18 | | | \$297 58 | \$27 71 |
| Quakertown, | 43 | 52 80 | 402 20 | 435 00 | 47 30 | | | 482 30 | 3 23 |
| Young's Mills, | 44 | 18 51 | 122 76 | 245 27 | 16 68 | | | 271 96 | |
| Cherryville, | 45 | 20 94 | 256 73 | 277 67 | 30 20 | | | 367 87 | 4 12 |
| Sidney, | 46 | 15 71 | 192 54 | 208 25 | 22 64 | | | 230 83 | 53 75 |
| | | 108 21 | 1326 33 | 1434 59 | 156 00 | | | 1590 59 | 58 80 |
| UNION. | | | | | | | | | |
| The Union, | 47 | 25 14 | 308 06 | 330 20 | | \$220 00 | \$220 00 | 553 30 | 70 01 |
| Van Syckel's, | 48 | 19 53 | 243 89 | 263 79 | | 530 00 | 530 00 | 793 79 | 320 32 |
| Pattenburg, | 49 | 34 56 | 223 59 | 458 15 | | | | 458 15 | 32 59 |
| Mechlin's, | 50 | 17 80 | 218 21 | 236 01 | | | | 236 01 | 104 73 |
| Cook's Road, | 51 | 15 71 | 192 54 | 208 25 | | | | 238 25 | 61 55 |
| New Stone, | 52 | 17 80 | 218 20 | 236 00 | | | | 236 00 | 52 00 |
| | | 130 91 | 1604 49 | 1735 40 | | 750 00 | 750 00 | 2485 40 | 641 65 |
| Clinton Borough, | 53 | 89 36 | 1095 33 | 1184 69 | | 3200 00 | 3200 00 | 4384 69 | 22 72 |
| CLINTON. | | | | | | | | | |
| Annandale, | 54 | 59 36 | 727 36 | 786 72 | | 477 73 | 477 73 | 1264 45 | |
| Bray's Hill, | 55 | 22 34 | 273 84 | 296 18 | | | | 296 18 | |
| Lebanon, | 56 | 44 34 | 513 40 | 557 74 | | 609 04 | 609 04 | 1196 78 | |
| Round Valley, | 57 | 36 66 | 449 25 | 485 91 | | 1023 50 | 1023 50 | 1509 41 | 68 83 |
| Hampden, | 58 | 19 54 | 239 60 | 259 14 | | 90 00 | 90 00 | 349 14 | 23 91 |
| | | 182 24 | 2233 45 | 2415 69 | | 2200 27 | 2200 27 | 4615 96 | 92 74 |
| HIGH BRIDGE. | | | | | | | | | |
| Rocky Run, | 59 | 25 50 | 312 32 | 337 82 | | | | 337 82 | |
| Silverthorn, | 60 | 42 94 | 526 27 | 569 21 | | | | 569 21 | 252 43 |
| High Bridge, | 61 | 87 27 | 1069 66 | 1156 93 | | | | 1156 93 | 169 64 |
| | | 155 71 | 1908 25 | 2063 96 | | | | 2063 96 | 422 07 |
| TEWKSBURY. | | | | | | | | | |
| Fair Mount, | 62 | 48 52 | 594 73 | 643 25 | | | | 643 25 | |
| Farmersville, | 63 | 19 51 | 239 60 | 259 14 | | | | 259 14 | 115 00 |
| Mountainville, | 64 | 22 72 | 278 10 | 300 82 | | | | 300 82 | 15 00 |
| Cokesburg, | 65 | 51 32 | 228 99 | 680 31 | | | | 680 31 | 35 64 |
| Mount Pleasant, | 66 | 19 55 | 239 60 | 154 15 | | 129 00 | 129 00 | 388 15 | 21 27 |
| New Germantown, | 67 | 42 95 | 526 28 | 569 23 | | 100 00 | 100 00 | 669 23 | |
| The Centre, | 68 | 16 40 | 201 10 | 217 50 | | | | 217 50 | |
| | | 221 00 | 2708 40 | 2929 40 | | 229 00 | 229 00 | 3158 40 | 186 91 |
| READINGTON. | | | | | | | | | |
| Stanton, | 69 | 42 24 | 517 71 | 559 95 | | | | 559 95 | 196 36 |
| Three Corners, | 70 | 25 97 | 355 13 | 384 10 | | | | 384 10 | |
| The Station, | 71 | 47 82 | 586 18 | 631 00 | | 1000 00 | 1000 00 | 1631 00 | |
| White House, | 72 | 39 49 | 487 76 | 527 55 | | | | 527 55 | 1 08 |
| Cold Brook, | 73 | 24 10 | 295 22 | 319 32 | | | | 319 32 | |
| Pleasant Run, | 74 | 27 24 | 333 72 | 360 96 | | | | 360 96 | 31 74 |
| The Ridge, | 75 | 26 53 | 325 18 | 351 71 | | | | 351 71 | 49 16 |
| Readington, | 76 | 38 05 | 468 38 | 504 43 | | | | 504 43 | |
| Centerville, | 77 | 3 23 | 333 73 | 360 96 | | | | 360 96 | |
| Three Bridges, | 78 | 30 02 | 367 98 | 394 01 | | | | 394 01 | |
| The Grove, | 79 | 18 16 | 223 48 | 241 64 | | | | 240 64 | 193 51 |
| | | 351 15 | 4291 47 | 4641 62 | | 1000 00 | 1000 00 | 5641 62 | 471 85 |
| RARITAN. | | | | | | | | | |
| Klinesville, | 80 | 17 10 | 209 66 | 226 76 | | | | 226 76 | 26 29 |
| Oak Grove, | 81 | 19 91 | 245 88 | 263 78 | | | | 263 78 | |
| Voorhies, | 82 | 17 09 | 209 65 | 226 75 | | 23 90 | 23 90 | 250 75 | |
| Reaville, | 83 | 26 55 | 325 17 | 351 72 | | | | 351 72 | |
| Pleasant Ridge, | 84 | 18 86 | 231 04 | 249 90 | | | | 249 90 | 71 49 |
| Higgins', | 85 | 19 20 | 235 32 | 254 52 | | 1200 00 | 1200 00 | 1454 52 | 50 00 |
| Nesham, | 86 | 20 60 | 252 44 | 273 04 | | | | 273 04 | 77 48 |
| Flemington, | 87 | 143 84 | 1762 80 | 1906 64 | | 871 92 | 871 92 | 2778 56 | |
| Wagoner's, | 88 | 18 85 | 231 04 | 249 90 | | 442 00 | 442 00 | 691 90 | |
| Harmony, | 89 | 20 59 | 252 45 | 273 04 | | | | 273 04 | 14 97 |
| Summit, | 90 | 22 00 | 269 54 | 291 51 | | 742 56 | 742 56 | 1034 10 | 1 55 |
| | | 344 60 | 4223 00 | 4567 60 | | 3280 38 | 3280 38 | 7847 98 | 342 08 |
| DELAWARE. | | | | | | | | | |
| Locktown, | 91 | 37 70 | 462 10 | 499 80 | | | | 499 80 | 2 32 |

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|---------------------------------------|--------------------------------------|---------------------|-----|-----|-----------|----|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| No. enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | Average attendance. | | | | | | | | | | | | |
| 42 | \$61360 00 | 61 9 | 69 | 1 | 8 | 20 | 31 | 25 | 60 v. g. | 1 | 13 | 1 | 1 | 1 | 1 | 1 | \$33 33 | \$33 33 |
| 43 | 1200 00 | 95 10 | 81 | 12 | 14 | 18 | 37 | 34 | 50 good. | 5 | 1 | 1 | 1 | 1 | 1 | 1 | 40 00 | 34 18 |
| 44 | 500 00 | 55 9 | 48 | 4 | 10 | 10 | 29 | 20 | 40 med. | 14 | 1 | 1 | 1 | 1 | 1 | 1 | 33 33 | 33 33 |
| 45 | 600 00 | 67 9 | 36 | 4 | 4 | 4 | 31 | 20 | 50 good. | 10 | 1 | 1 | 1 | 1 | 1 | 1 | 33 33 | 33 33 |
| 46 | 600 00 | 50 9 | 37 | 5 | 5 | 5 | 24 | 14 | 50 good. | | | | | | | | | |
| 47 | 4650 00 | 332 9 | 272 | 19 | 41 | 60 | 152 | 114 | 250 | 1 | 42 | 3 | 3 | 3 | 3 | 3 | 35 55 | 33 61 |
| 48 | 500 00 | 61 9 | 47 | 2 | 3 | 14 | 28 | 19 | 44 med. | 12 | 12 | 1 | 1 | 1 | 1 | 1 | 31 67 | 31 67 |
| 49 | 1500 00 | 61 10 | 45 | 10 | 5 | 5 | 25 | 20 | 40 v. g. | 3 | 12 | 1 | 1 | 1 | 1 | 1 | 33 00 | 33 33 |
| 50 | 1000 00 | 133 11 | 105 | 4 | 4 | 10 | 22 | 39 | 75 good. | 10 | 10 | 1 | 1 | 1 | 1 | 1 | 37 66 | 37 66 |
| 51 | 200 00 | 60 8 | 46 | 4 | 7 | 3 | 32 | 20 | 40 poor. | 7 | 1 | 1 | 1 | 1 | 1 | 1 | 35 00 | 30 96 |
| 52 | 300 00 | 47 9 | 40 | 12 | 10 | 18 | 18 | 18 | 30 med. | 5 | 1 | 1 | 1 | 1 | 1 | 1 | 31 65 | 28 00 |
| | 100 00 | 62 8 | 41 | 5 | 10 | 26 | 18 | 18 | 24 v. p. | 10 | 1 | 1 | 1 | 1 | 1 | 1 | 49 00 | 33 33 |
| 53 | 3600 00 | 424 9 | 327 | 4 | 20 | 42 | 64 | 197 | 253 | 3 | 60 | 4 | 8 | 8 | 8 | 8 | 31 49 | 32 16 |
| | 1000 00 | 247 10 | 179 | 18 | 47 | 42 | 72 | 81 | 192 v. g. | 20 | 55 | 1 | 2 | 100 00 | | | 33 00 | 33 00 |
| 54 | 2000 00 | 179 9 | 137 | 6 | 47 | 26 | 55 | 68 | 120 good. | 12 | 33 | 1 | 1 | 62 50 | | | 28 33 | 28 33 |
| 55 | 200 00 | 56 9 | 61 | 6 | 12 | 7 | 35 | 24 | 60 med. | 10 | 20 | 1 | 1 | 41 00 | | | 31 00 | 31 00 |
| 56 | 400 00 | 114 11 | 96 | 2 | 14 | 12 | 14 | 54 | 80 v. g. | 13 | 1 | 1 | 1 | 50 00 | | | 33 33 | 33 33 |
| 57 | 400 00 | 109 9 | 94 | 3 | 9 | 24 | 58 | 38 | 150 v. g. | 13 | 1 | 1 | 1 | 40 00 | | | 33 33 | 33 33 |
| 58 | 250 00 | 65 9 | 66 | 2 | 6 | 15 | 43 | 25 | 40 med. | | 2 | | | | | | | |
| | 10500 00 | 623 9 | 451 | 2 | 31 | 86 | 89 | 246 | 450 | 22 | 66 | 5 | 3 | 43 33 | | | 37 44 | 37 44 |
| 59 | 500 00 | 63 9 | 40 | 7 | 14 | 19 | 17 | | 50 good. | 25 | 1 | 1 | 1 | 40 00 | | | 33 33 | 33 33 |
| 60 | 76 00 | 132 12 | 114 | 11 | 14 | 28 | 59 | 41 | 45 v. p. | 18 | 1 | 1 | 1 | 45 00 | | | 33 33 | 33 33 |
| 61 | 2500 00 | 242 11 | 135 | 5 | 47 | 31 | 27 | 85 | 150 good. | 4 | 40 | 1 | 1 | 55 00 | | | 30 00 | 30 00 |
| | 3 75 00 | 437 10 | 349 | 8 | 58 | 52 | 69 | 182 | 245 | 4 | 83 | 2 | 2 | 50 00 | | | 35 00 | 35 00 |
| 62 | 1200 00 | 134 11 | 114 | 20 | 30 | 31 | 22 | 11 | 100 v. g. | 20 | 1 | 1 | 1 | 42 00 | | | 33 33 | 33 33 |
| 63 | 400 00 | 53 8 | 53 | 3 | 10 | 40 | 23 | | 35 med. | | | | | 25 00 | | | 33 33 | 33 33 |
| 64 | 600 00 | 60 9 | 53 | 2 | 11 | 40 | 20 | | 50 good. | 7 | 1 | 1 | 1 | 33 33 | | | 33 33 | 33 33 |
| 65 | 600 00 | 144 10 | 93 | 5 | 5 | 8 | 75 | 31 | 50 small. | 50 | 1 | 1 | 1 | 46 00 | | | 31 00 | 31 00 |
| 66 | 500 00 | 58 9 | 54 | 3 | 4 | 10 | 37 | 22 | 50 good. | 3 | 1 | 1 | 1 | 33 00 | | | 33 00 | 33 00 |
| 67 | 2000 00 | 112 10 | 105 | 1 | 15 | 11 | 28 | 49 | 44 good. | 1 | 9 | 1 | 1 | 50 00 | | | 33 33 | 33 33 |
| 68 | 1500 00 | 46 9 | 40 | 3 | 10 | 27 | 16 | | 49 v. g. | 4 | 8 | 1 | 1 | | | | | |
| | 6900 00 | 607 9 | 512 | 21 | 56 | 59 | 97 | 279 | 369 | 8 | 95 | 2 | 6 | 43 11 | | | 34 72 | 34 72 |
| 69 | 500 00 | 117 10 | 101 | 10 | 12 | 22 | 57 | 41 | 50 good. | 4 | 16 | 1 | 1 | 44 80 | | | 33 33 | 33 33 |
| 70 | 1900 00 | 85 10 | 76 | 13 | 12 | 11 | 40 | 34 | 70 good. | 12 | 1 | 1 | 1 | 40 00 | | | 35 00 | 35 00 |
| 71 | 5000 00 | 138 9 | 102 | 11 | 15 | 10 | 66 | 46 | 100 v. g. | 36 | 1 | 1 | 1 | 55 33 | | | 15 00 | 15 00 |
| 72 | 350 00 | 107 9 | 100 | 19 | 23 | 20 | 38 | 53 | 75 v. g. | 12 | 1 | 1 | 1 | 55 00 | | | 41 70 | 41 70 |
| 73 | 1400 00 | 64 10 | 66 | 5 | 9 | 10 | 15 | 27 | 50 good. | 5 | 4 | 1 | 1 | 36 39 | | | 27 00 | 27 00 |
| 74 | 400 00 | 79 9 | 75 | 2 | 11 | 16 | 46 | 29 | 70 v. p. | 5 | 4 | 1 | 1 | 45 00 | | | 27 00 | 27 00 |
| 75 | 1500 00 | 61 9 | 44 | 8 | 6 | 14 | 18 | | 50 good. | 11 | 1 | 1 | 1 | 34 25 | | | 42 00 | 42 00 |
| 76 | 500 00 | 52 9 | 50 | 6 | 9 | 14 | 21 | 22 | 60 v. p. | 3 | 23 | 1 | 1 | 40 00 | | | 35 00 | 35 00 |
| 77 | 1000 00 | 85 9 | 83 | 2 | 8 | 17 | 53 | 32 | 50 good. | 1 | 1 | 1 | 1 | 35 00 | | | 30 00 | 30 00 |
| 78 | 1800 00 | 90 10 | 61 | 6 | 12 | 10 | 35 | 27 | 48 v. g. | 1 | 21 | 1 | 1 | 35 00 | | | 30 00 | 30 00 |
| 79 | 1000 00 | 55 9 | 48 | 3 | 5 | 12 | 28 | 21 | 40 good. | | | | | | | | | |
| | 18400 00 | 972 9 | 809 | 5 | 89 | 123 | 161 | 431 | 673 | 15 | 146 | 7 | 8 | 43 90 | | | 32 99 | 32 99 |
| 80 | 1000 00 | 59 10 | 45 | 4 | 10 | 16 | 15 | 20 | 50 good. | 13 | 1 | 1 | 1 | 30 00 | | | 31 00 | 31 00 |
| 81 | 900 00 | 64 10 | 51 | 4 | 6 | 14 | 30 | 20 | 40 good. | 10 | 1 | 1 | 1 | 33 33 | | | 33 33 | 33 33 |
| 82 | 500 00 | 55 10 | 53 | 2 | 8 | 9 | 14 | 23 | 40 med. | 4 | 1 | 1 | 1 | 30 00 | | | 30 00 | 30 00 |
| 83 | 500 00 | 73 10 | 57 | 9 | 10 | 12 | 25 | 25 | 50 good. | 19 | 1 | 1 | 1 | 30 00 | | | 30 00 | 30 00 |
| 84 | 150 00 | 52 9 | 36 | 2 | 8 | 2 | 28 | 15 | 50 v. p. | 3 | 12 | 1 | 1 | 30 00 | | | 30 00 | 30 00 |
| 85 | 1300 00 | 53 9 | 39 | 1 | 8 | 5 | 24 | 17 | 40 new. | 6 | 10 | 2 | 2 | 28 57 | | | 31 25 | 31 25 |
| 86 | 700 00 | 62 10 | 49 | 6 | 4 | 9 | 30 | 19 | 50 good. | 7 | 6 | 1 | 1 | 35 00 | | | 33 33 | 33 33 |
| 87 | 10000 00 | 417 10 | 293 | 6 | 83 | 75 | 34 | 100 | 200 v. g. | 34 | 85 | 1 | 4 | 50 00 | | | 31 25 | 31 25 |
| 88 | 1200 00 | 58 9 | 55 | 3 | 11 | 7 | 34 | 25 | 50 v. g. | 1 | 2 | 1 | 1 | 35 00 | | | 33 33 | 33 33 |
| 89 | 500 00 | 60 9 | 60 | 7 | 8 | 18 | 27 | 27 | 40 med. | | | | | 33 33 | | | 34 23 | 34 23 |
| 90 | 1000 00 | 72 10 | 61 | 6 | 12 | 11 | 7 | 25 | 40 v. g. | 10 | 1 | 1 | 1 | | | | | |
| | 17450 00 | 1033 9 | 807 | 14 | 137 | 158 | 189 | 359 | 628 | 53 | 168 | 3 | 14 | 51 11 | | | 31 37 | 31 37 |
| 91 | 1500 00 | 97 10 | 90 | 5 | 10 | 14 | 25 | 36 | 70 good. | | 15 | 1 | 1 | 44 00 | | | 33 33 | 33 33 |

Statistical Report, by Districts, for the County of MERCER,

| | | FINANCIAL STATEMENT. | | | | | | | |
|--|-----|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, firing, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
| HARTFORD (Continued). | | | | | | | | | |
| DELAWARE (Con.). | | | | | | | | | |
| Croton, | 92 | \$233 86 | \$415 04 | \$448 90 | | | | \$448 90 | |
| Sand Brook, | 93 | 21 30 | 261 00 | 282 30 | | | | 282 30 | 4 13 |
| Moore's, | 94 | 26 54 | 325 16 | 351 70 | | | | 351 70 | |
| Sergeant's, | 95 | 42 58 | 522 00 | 564 58 | | | | 564 58 | 196 09 |
| Vandolah's, | 96 | 23 15 | 290 95 | 314 70 | | | | 314 70 | 40 00 |
| Reading's, | 97 | 34 92 | 427 84 | 462 76 | | | | 462 76 | 46 85 |
| Stockton, | 98 | 55 16 | 676 02 | 731 18 | | \$400 00 | 400 00 | 1131 18 | 156 92 |
| | | 255 81 | 3350 11 | 3655 92 | | 400 00 | 400 00 | 4055 92 | 446 31 |
| EAST AMWELL. | | | | | | | | | |
| Wentville | 100 | 31 76 | 389 37 | 421 13 | \$63 70 | | | 484 83 | |
| Mountain Grove, | 101 | 24 45 | 299 50 | 323 95 | 19 00 | | | 372 95 | 62 10 |
| Unionville, | 102 | 30 42 | 367 96 | 397 98 | 60 20 | | | 458 18 | 10 96 |
| Ringoes, | 103 | 32 49 | 397 90 | 430 38 | 65 10 | | | 495 48 | 16 37 |
| | | 118 71 | 1454 73 | 1578 44 | 298 00 | | | 1811 44 | 89 43 |
| WEST AMWELL. | | | | | | | | | |
| Rocktown, | 104 | 19 88 | 243 90 | 263 78 | | 75 00 | 75 00 | 338 78 | 17 |
| Mount Aily, | 105 | 39 69 | 179 21 | 518 30 | | | | 518 30 | 384 30 |
| High Valley, | 106 | 17 11 | 216 65 | 236 76 | | | | 236 76 | |
| Mount Range, | 107 | 34 58 | 435 58 | 458 16 | | | | 458 16 | 101 22 |
| | | 110 66 | 1356 34 | 1467 00 | | 75 00 | 75 00 | 1542 00 | 485 72 |
| Lambertville, | 108 | 421 71 | 5168 60 | 5590 31 | | 1185 08 | 1185 08 | 6775 39 | |
| Summary. | | | | | | | | | |
| Lebanon | | 462 57 | 5969 25 | 6131 82 | | 5211 26 | 5211 26 | 11243 08 | 697 81 |
| Bethlehem | | 219 21 | 2687 02 | 2866 23 | | 450 00 | 450 00 | 3356 23 | 438 63 |
| Alexandria | | 364 85 | 4471 17 | 4736 02 | | 538 24 | 538 24 | 5374 26 | 306 22 |
| Frenchtown Borough | | 84 12 | 1021 15 | 1115 27 | 57 33 | 3 50 | 375 00 | 1547 60 | |
| Kingwood | | 187 11 | 2283 37 | 2440 48 | 259 00 | | | 2739 48 | 836 18 |
| Franklin | | 108 21 | 1326 38 | 1434 59 | 156 00 | | | 1590 59 | 88 80 |
| Union | | 130 91 | 1604 46 | 1735 40 | | 750 00 | 750 00 | 2485 40 | 641 65 |
| Clinton Borough | | 89 36 | 1045 33 | 1134 69 | | 320 00 | 320 00 | 4344 69 | 22 72 |
| Clinton | | 192 24 | 2333 45 | 2415 69 | | 2200 27 | 2200 00 | 4615 96 | 92 74 |
| High Bridge | | 155 71 | 1908 25 | 2063 96 | | | | 2063 96 | 422 07 |
| Tewksbury | | 221 00 | 2708 40 | 2929 40 | | 229 00 | 229 00 | 3158 40 | 186 91 |
| Readington | | 350 15 | 4291 47 | 4641 62 | | 1000 00 | 1000 00 | 5641 62 | 471 85 |
| Kariton | | 344 60 | 4223 00 | 4567 60 | | 3280 38 | 3280 38 | 7847 98 | 242 08 |
| Delaware | | 275 81 | 3390 11 | 3655 92 | | 400 00 | 400 00 | 4455 92 | 446 81 |
| East Amwell | | 118 71 | 1454 73 | 1573 44 | 298 00 | | | 1811 44 | 89 43 |
| West Amwell | | 110 66 | 1356 34 | 1467 00 | | 75 00 | 75 00 | 1542 00 | 485 72 |
| Lambertville | | 421 71 | 5168 60 | 5590 31 | | 1185 08 | 1185 08 | 6775 39 | |
| | | 3826 93 | 46902 51 | 50729 44 | 710 33 | 18894 33 | 18894 33 | 70334 10 | 5469 12 |
| | | 34 91 | 427 86 | 462 77 | | | | 462 77 | |
| | | 3861 84 | 47330 37 | 51192 21 | | | | 70796 87 | |
| MERCER. | | | | | | | | | |
| HOPEWELL. | | | | | | | | | |
| Pleasant Valley, | 1 | 265 59 | | | | | | 265 59 | 47 09 |
| Harborton, | 2 | 282 30 | | | | | | 282 30 | |
| Woodsville, | 3 | 504 42 | | | | | | 504 42 | |
| Tidd's, | 4 | 652 51 | | | | | | 652 51 | 296 48 |
| Stoutsburg, | 5 | 282 50 | | | | | | 282 50 | |
| Columbian, | 6 | 587 73 | | | | 550 00 | 550 00 | 1137 73 | 155 13 |
| Mount Rose, | 7 | 388 73 | | | | | | 388 73 | |
| Centreville, | 8 | 315 43 | | | | | | 315 43 | 20 00 |
| Federal City, | 9 | 291 54 | | | | | | 291 54 | 45 22 |
| Pennington, | 10 | 1045 87 | | | | | | 1045 87 | |
| Marshall's Corner, | 11 | 265 59 | | | | | | 265 59 | 75 23 |
| Woodsamonsa, | 11½ | 254 53 | | | | | | 254 53 | 77 42 |
| Bear, | 12 | 435 01 | | | | 321 00 | 321 00 | 756 01 | 167 83 |
| Titusville, | 13 | 444 26 | | | | 40 00 | 40 00 | 484 26 | 58 84 |
| | | 6205 81 | | | | 911 00 | 911 00 | 7116 81 | 953 36 |
| EWING. | | | | | | | | | |
| Scudder's Falls, | 14 | 476 66 | | | | | | 476 66 | 3 38 |
| Birmingham, | 15 | 411 87 | | | | 250 00 | 250 00 | 661 87 | 193 24 |
| Ewingville, | 16 | 559 96 | | | | 25 00 | 25 00 | 834 96 | |

* Error in over apportionment.

APPENDIX TO SCHOOL REPORT.

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State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|-------|-------|-----|------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| | | | | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | | | | | | | | | | | | | |
| 92 | \$1000 00 | 90 10 | | 77 | 5 | 4 | 10 | 58 | 9 | 60 | v. g. | 12 | 1 | 1 | | \$30 00 | | | | | | |
| 93 | 300 00 | 66 10 | | 52 | 3 | 9 | 40 | 17 | 17 | 40 | poor. | 12 | 1 | 1 | | 23 00 | 28 00 | | | | | |
| 94 | 1500 00 | 78 10 | | 67 | 5 | 10 | 52 | 31 | 31 | 40 | good. | 3 | 5 | 1 | | 31 40 | | | | | | |
| 95 | 700 00 | 128 9 | | 85 | 11 | 67 | 26 | 50 | 50 | v. p. | 8 | 35 | 1 | | 40 66 | | | | | | | |
| 96 | 400 00 | 68 11 | | 68 | 2 | 12 | 41 | 26 | 50 | med. | | | 2 | | | 28 97 | | | | | | |
| 97 | 800 00 | 101 10.5 | | 87 | 22 | 54 | 30 | 70 | 60 | med. | 12 | 11 | 1 | | 37 33 | | | | | | | |
| 98 | 4000 00 | 166 10 | | 143 | 20 | 47 | 30 | 46 | 30 | 130 | v. g. | 7 | 16 | 1 | | 40 00 | 30 00 | | | | | |
| | 10200 00 | 792 10 | | 669 | 7 | 46 | 93 | 129 | 334 | 261 | 490 | 20 | 107 | 6 | 5 | 37 73 | 30 02 | | | | | |
| 100 | 1500 00 | 93 10.5 | | 61 | 9 | 9 | 10 | 33 | 25 | 60 | good. | 2 | 30 | 1 | | 28 00 | | | | | | |
| 101 | 500 00 | 78 10.5 | | 58 | 3 | 9 | 11 | 32 | 24 | 50 | med. | | 30 | 1 | | 23 20 | | | | | | |
| 102 | 1200 00 | 84 10.5 | | 51 | 1 | 4 | 9 | 40 | 18 | 50 | good. | | 3 | 1 | | 30 00 | | | | | | |
| 103 | 500 00 | 83 10 | | 68 | 4 | 13 | 4 | 47 | 26 | 40 | good. | 12 | 3 | 1 | | 40 00 | | | | | | |
| | 3100 00 | 338 10.5 | | 241 | 3 | 17 | 35 | 34 | 152 | 93 | 290 | 14 | 53 | 4 | | 35 30 | | | | | | |
| 104 | 600 00 | 60 9 | | 49 | 9 | 10 | 8 | 22 | 26 | 40 | med. | | 11 | 1 | | 33 33 | | | | | | |
| 105 | 300 00 | 121 10 | | 86 | 11 | 14 | 61 | 20 | 20 | poor. | | 1 | 26 | 1 | | 45 00 | 26 45 | | | | | |
| 106 | 500 00 | 54 10 | | 38 | 1 | 4 | 8 | 19 | 16 | 40 | good. | 1 | 15 | 1 | | 30 10 | | | | | | |
| 107 | 500 00 | 97 9.5 | | 63 | 4 | 8 | 51 | 21 | 21 | 50 | good. | 9 | 26 | 1 | | 32 31 | | | | | | |
| | 1900 00 | 232 9.5 | | 236 | 1 | 13 | 33 | 36 | 153 | 93 | 210 | 12 | 78 | 2 | 3 | 37 55 | 31 36 | | | | | |
| 108 | 11000 00 | 1226 10 | | 749 | 17 | 102 | 162 | 232 | 236 | 359 | 650 | 163 | 312 | 2 | 9 | 58 75 | 34 44 | | | | | |
| | 18950 00 | 1264 9.5 | | 1003 | 5 | 123 | 193 | 237 | 455 | 470 | 555 | 83 | 209 | 10 | 8 | 57 07 | 37 00 | | | | | |
| | 7000 00 | 684 9.5 | | 510 | 55 | 119 | 113 | 221 | 224 | 390 | | 31 | 66 | 9 | 2 | 42 50 | 42 50 | | | | | |
| | 1285 00 | 1016 9.5 | | 207 | 1 | 80 | 166 | 198 | 358 | 382 | 775 | 25 | 209 | 7 | 10 | 44 05 | 32 70 | | | | | |
| | 4000 00 | 335 10 | | 207 | 1 | 26 | 43 | 34 | 103 | 87 | 320 | 15 | 19 | 1 | 2 | 35 10 | 35 00 | | | | | |
| | 5200 00 | 528 9.5 | | 440 | 3 | 18 | 58 | 81 | 280 | 182 | 320 | 10 | 79 | 6 | 9 | 36 11 | 28 26 | | | | | |
| | 4650 00 | 332 9.5 | | 242 | 19 | 41 | 60 | 162 | 114 | 250 | | 1 | 42 | 3 | 3 | 35 55 | 33 61 | | | | | |
| | 3800 00 | 424 9 | | 327 | 4 | 20 | 42 | 64 | 197 | 134 | 253 | 5 | 60 | 4 | 8 | 24 49 | 32 15 | | | | | |
| | 10000 00 | 247 10 | | 178 | 18 | 47 | 42 | 72 | 81 | 192 | | 20 | 55 | 1 | 2 | 100 00 | 38 00 | | | | | |
| | 10550 00 | 523 9.5 | | 451 | 2 | 31 | 86 | 84 | 246 | 196 | 451 | 22 | 66 | 5 | 3 | 48 38 | 37 44 | | | | | |
| | 30.5 00 | 437 10 | | 349 | 8 | 58 | 52 | 69 | 162 | 147 | 245 | 4 | 83 | 2 | 2 | 50 00 | 35 00 | | | | | |
| | 6400 00 | 607 9.5 | | 512 | 21 | 56 | 59 | 97 | 249 | 220 | 364 | 8 | 96 | 2 | 6 | 43 11 | 34 72 | | | | | |
| | 18400 00 | 9 2 9.5 | | 808 | 5 | 89 | 123 | 161 | 431 | 356 | 673 | 15 | 146 | 7 | 8 | 43 80 | 32 91 | | | | | |
| | 17450 00 | 1033 11 | | 807 | 14 | 137 | 158 | 139 | 354 | 355 | 624 | 53 | 168 | 2 | 14 | 51 11 | 31 27 | | | | | |
| | 10200 00 | 792 10 | | 669 | 7 | 46 | 93 | 129 | 334 | 261 | 490 | 20 | 107 | 6 | 5 | 37 73 | 30 02 | | | | | |
| | 3 00 00 | 338 10.5 | | 241 | 3 | 17 | 35 | 34 | 152 | 93 | 290 | 14 | 53 | 4 | | 35 30 | | | | | | |
| | 1900 00 | 232 9.5 | | 236 | 1 | 13 | 33 | 36 | 153 | 93 | 210 | 12 | 78 | 2 | 3 | 37 55 | 31 36 | | | | | |
| | 11000 00 | 1226 10 | | 749 | 17 | 102 | 162 | 232 | 236 | 359 | 650 | 163 | 312 | 2 | 9 | 58 75 | 34 46 | | | | | |
| | 14325 00 | 1082 9.5 | | 867 | 92 | 908 | 1510 | 1865 | 4152 | 3789 | 7130 | 566 | 1877 | 70 | 99 | 50 46 | 34 23 | | | | | |
| 1 | 900 00 | 75 10.5 | | 59 | 1 | 4 | 17 | 37 | 30 | 50 | good. | 16 | 1 | 1 | | 33 33 | 32 50 | | | | | |
| 2 | 1000 00 | 80 10.5 | | 64 | 1 | 6 | 14 | 36 | 29 | 58 | v. g. | 1 | 1 | 1 | | 29 00 | 28 00 | | | | | |
| 3 | 1000 00 | 130 10.5 | | 101 | 6 | 8 | 13 | 36 | 39 | 45 | good. | 1 | 1 | 1 | | 42 98 | | | | | | |
| 4 | 800 00 | 128 11 | | 81 | 4 | 7 | 16 | 54 | 25 | 52 | v. g. | 47 | 1 | 1 | | 50 00 | | | | | | |
| 5 | 1000 00 | 61 10 | | 54 | 1 | 7 | 11 | 35 | 16 | 40 | v. g. | 5 | 2 | 1 | 1 | 31 50 | 30 70 | | | | | |
| 6 | 20 00 | 100 10.5 | | 83 | 2 | 9 | 17 | 55 | 25 | 60 | good. | 8 | 29 | 1 | 1 | 37 50 | 34 00 | | | | | |
| 7 | 12 00 | 86 9 | | 56 | 10 | 15 | 21 | 46 | 60 | v. g. | 5 | 25 | 1 | | | 32 91 | | | | | | |
| 8 | 500 00 | 64 9.5 | | 48 | 6 | 9 | 33 | 11 | 45 | good. | | 16 | | 1 | | 30 00 | | | | | | |
| 9 | 800 00 | 66 11 | | 53 | 2 | 5 | 13 | 33 | 22 | 36 | good. | 13 | 1 | 1 | | 30 00 | 30 00 | | | | | |
| 10 | 50 00 | 207 11 | | 115 | 4 | 21 | 21 | 16 | 53 | 80 | 120 | 46 | 46 | 1 | 1 | 61 26 | 36 36 | | | | | |
| 11 | 1 00 | 71 9.5 | | 56 | 2 | 6 | 16 | 31 | 21 | 30 | v. g. | 2 | 13 | 1 | 1 | 45 00 | 32 00 | | | | | |
| 12 | 900 00 | 55 9 | | 44 | 2 | 3 | 11 | 28 | 19 | 40 | v. g. | 4 | 7 | 1 | | 31 11 | | | | | | |
| 13 | 12 00 | 87 11 | | 51 | 3 | 6 | 7 | 4 | 31 | 20 | 45 | 3 | 33 | 1 | | 35 00 | | | | | | |
| | none. | 98 10 | | 92 | 14 | 11 | 13 | 28 | 25 | 50 | good. | 3 | 46 | 1 | | 42 90 | | | | | | |
| | 17800 00 | 1208 10.5 | | 829 | 14 | 69 | 119 | 195 | 431 | 399 | 731 | 77 | 202 | 10 | 11 | 58 56 | 33 54 | | | | | |
| 14 | 1500 00 | 107 10.5 | | 57 | 12 | 20 | 10 | 15 | 27 | 75 | v. g. | 10 | 40 | 1 | | 43 00 | | | | | | |
| 15 | 800 00 | 108 10 | | 50 | 8 | 6 | 10 | 16 | 50 | 54 | v. g. | 10 | 18 | 1 | | 33 33 | | | | | | |
| 16 | 600 00 | 117 10 | | 100 | 19 | 20 | 14 | 47 | 50 | 60 | v. g. | 3 | 14 | 1 | | 43 00 | | | | | | |

Statistical Report, by Districts, for the County of MERCER,

| | | FINANCIAL STATEMENT. | | | | | | | |
|------------------------------------|----|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|---|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building, repairing purposes. |
| Mercer (Continued). | | | | | | | | | |
| EWING (Con). | | | | | | | | | |
| Columbia, | 17 | \$650 28 | | | | | | \$650 28 | \$107 09 |
| Brookville, | 18 | 34 85 | | | | | | 34 85 | 60 99 |
| | | 2503 62 | | | | \$55 00 | \$525 00 | 3028 62 | 364 70 |
| Trenton City, | 19 | 36693 46 | | | | 24400 00 | 24400 00 | 61093 46 | |
| LAWRENCE. | | | | | | | | | |
| Millham, | 20 | 1166 20 | | \$91 50 | | | | 1257 70 | 475 87 |
| Brick, | 21 | 233 25 | | 30 87 | | | | 264 12 | 28 93 |
| Grove, | 22 | 249 90 | | 19 61 | | | | 269 51 | 63 51 |
| Clarksville, | 23 | 421 13 | | 33 04 | | | | 454 17 | 20 27 |
| Central, | 24 | 731 18 | | 57 37 | | | | 788 55 | 120 74 |
| Cold Soil, | 25 | 249 90 | | 19 61 | | | | 269 51 | 124 34 |
| | | 3211 66 | | 252 00 | | | | 3463 66 | 831 66 |
| HAMILTON. | | | | | | | | | |
| Washington, | 26 | 263 78 | | | | | | 263 78 | 14 77 |
| Mercerville, | 27 | 532 19 | | | | | | 532 19 | 471 48 |
| Hamilton Square, | 28 | 522 94 | | | | | | 522 94 | 114 03 |
| Edgebrook, | 29 | 323 95 | | | | 175 00 | 175 00 | 498 95 | 41 56 |
| Groveville, | 30 | 634 01 | | | | | | 634 01 | 409 63 |
| Yardville, | 31 | 680 28 | | | | 200 00 | 200 00 | 880 28 | 204 67 |
| White Horse, | 32 | 532 19 | | | | | | 532 19 | 221 92 |
| Friendship, | 33 | 337 82 | | | | | | 337 82 | 122 38 |
| Academy, | 34 | 4289 92 | | | | | | 4289 92 | 1491 49 |
| Farmingdale, | 35 | 448 89 | | | | | | 448 89 | 9 72 |
| | | 8595 97 | | | | 372 00 | 375 00 | 8940 97 | 3101 65 |
| PRINCETON. | | | | | | | | | |
| Stony Brook, | 36 | 393 55 | | 25 12 | | 100 00 | 100 00 | 518 47 | 92 32 |
| Cedar Grove, | 37 | 453 52 | | 28 96 | | 40 00 | 40 00 | 522 48 | 104 16 |
| Mount Lucas, | 38 | 407 24 | | 20 00 | | 1000 00 | 1000 00 | 1433 24 | 7 31 |
| Princeton, | 39 | 3651 30 | | 233 15 | \$1200 00 | 1300 00 | 2500 00 | 6284 45 | |
| | | 4905 41 | | 313 23 | 1200 00 | 2440 00 | 3640 00 | 8858 64 | 203 73 |
| WEST WINDSOR. | | | | | | | | | |
| Penn's Neck, | 40 | 351 71 | | 40 56 | | | | 392 27 | 92 90 |
| Parsonage, | 41 | 416 50 | | 48 04 | | | | 464 54 | 33 14 |
| Dutch Neck, | 42 | 490 54 | | 56 57 | | | | 547 11 | 341 42 |
| Assanpink, | 43 | 319 32 | | 36 83 | | | | 356 15 | 141 81 |
| | | 1578 07 | | 182 00 | | | | 1760 07 | 608 27 |
| WASHINGTON. | | | | | | | | | |
| Robbinsville, | 44 | 384 11 | | 23 34 | | | | 407 45 | 50 66 |
| Union, | 45 | 384 11 | | 23 34 | | | | 407 45 | 244 91 |
| Page's Corner, | 46 | 347 08 | | 21 09 | | | | 368 17 | 147 09 |
| Sharon, | 47 | 425 75 | | 25 87 | | | | 451 62 | 315 50 |
| Allen, | 48 | 347 08 | | 21 09 | | | | 368 17 | 194 63 |
| Windsor, | 49 | 504 42 | | 30 66 | | | | 535 08 | 217 09 |
| | | 2392 55 | | 145 39 | | | | 2537 94 | 1169 88 |
| EAST WINDSOR. | | | | | | | | | |
| Hickory Corner, | 50 | 295 15 | | 16 06 | | | | 311 21 | 105 56 |
| Locust Corner, | 51 | 374 85 | | 23 22 | | | | 398 07 | 155 75 |
| Hightstown, | 52 | 1795 57 | | 111 17 | | 300 00 | 300 00 | 2206 74 | 227 39 |
| Millford, | 53 | 328 57 | | 20 35 | | 80 00 | 80 00 | 428 92 | 12 79 |
| Cedarville, | 54 | 277 67 | | 17 20 | | | | 294 87 | 59 35 |
| | | 3035 81 | | 188 00 | | 380 00 | 380 00 | 3633 81 | 560 84 |
| Summary. | | | | | | | | | |
| Hopewell..... | | 6205 81 | | | | 911 00 | 911 00 | 7116 81 | 953 36 |
| Ewing..... | | 2503 62 | | | | 525 00 | 525 00 | 3028 62 | 364 70 |
| Trenton..... | | 36693 46 | | | | 24400 00 | 24400 00 | 61093 46 | |
| Lawrence..... | | 3211 66 | | 252 00 | | | | 3463 66 | 831 66 |
| Hamilton..... | | 8595 97 | | | | 375 00 | 375 00 | 8940 97 | 3101 65 |
| Princeton..... | | 4905 41 | | 313 23 | 1200 00 | 2440 00 | 3640 00 | 8858 64 | 203 73 |
| West Windsor..... | | 1578 07 | | 182 00 | | | | 1760 07 | 608 27 |
| Washington..... | | 2392 55 | | 145 39 | | | | 2537 94 | 1169 88 |
| East Windsor..... | | 3035 81 | | 188 00 | | 380 00 | 380 00 | 3603 81 | 560 84 |
| | | 69092 36 | | 1080 62 | 1200 00 | 29631 00 | 30231 00 | 100402 98 | 7795 15 |

* Taken from Township Collector's Report.

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | Average number of months school kept open. | Number enrolled. | ATTENDANCE. | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|------------------|-------------|-----|-----|-------|-------|-------------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| 17 | \$1200 00 | 143 10 ³ / ₄ | 93 | 1 | 5 | 11 | 18 | 55 | 33 | 60 | v. g. good. | 11 | 39 | 1 | 1 | 1 | 1 | \$51 66 | 39 41 |
| 18 | 500 00 | 82 10 | 18 | 1 | 2 | 9 | 10 | 27 | 23 | 40 | good. | 8 | 26 | 1 | 1 | 1 | 1 | 51 66 | 39 41 |
| 19 | 4600 00 | 557 10 | 348 | 11 | 46 | 66 | 62 | 163 | 183 | 285 | good. | 42 | 167 | 1 | 1 | 1 | 1 | 51 66 | 39 41 |
| 20 | 130000 00 | 8332 10 | 2786 | 302 | 617 | 572 | 528 | 767 | 1660 | 2900 | good. | 2000 | 3546 | 5 | 36 | 120 | 6 | 50 00 | 50 00 |
| 21 | 2500 00 | 326 10 ³ / ₄ | 198 | 19 | 34 | 42 | 103 | 79 | 126 | v. g. good. | 12 | 116 | 1 | 1 | 1 | 1 | 60 00 | 44 00 | |
| 22 | 450 00 | 85 9.5 | 48 | 1 | 2 | 9 | 36 | 15 | 35 | good. | 5 | 32 | 1 | 1 | 1 | 1 | 33 33 | 33 33 | |
| 23 | 600 00 | 61 9 | 14 | 12 | 6 | 10 | 26 | 18 | 60 | good. | 17 | 1 | 1 | 1 | 1 | 1 | 40 00 | 31 67 | |
| 24 | 1000 00 | 92 10.5 | 61 | 5 | 9 | 7 | 42 | 22 | 45 | v. g. good. | 23 | 33 | 1 | 1 | 1 | 1 | 33 33 | 33 33 | |
| 25 | 800 00 | 148 10 | 104 | 27 | 23 | 16 | 20 | 18 | 36 | v. g. good. | 21 | 33 | 1 | 1 | 1 | 1 | 40 00 | 33 33 | |
| 26 | 200 00 | 61 9 ³ / ₄ | 42 | 1 | 4 | 5 | 33 | 10 | 10 | good. | 2 | 17 | 1 | 1 | 1 | 1 | 24 33 | 24 33 | |
| 27 | 5550 00 | 773 10 | 500 | 27 | 51 | 71 | 93 | 258 | 180 | 336 | good. | 40 | 232 | 4 | 5 | 53 | 33 | 34 66 | 34 66 |
| 28 | 600 00 | 55 9 ³ / ₄ | 33 | 5 | 4 | 7 | 23 | 17 | 50 | good. | 1 | 15 | 1 | 1 | 1 | 1 | 33 00 | 33 00 | |
| 29 | 800 00 | 111 11 ¹ / ₂ | 81 | 3 | 5 | 19 | 54 | 22 | 60 | v. g. good. | 30 | 1 | 1 | 1 | 1 | 1 | 33 33 | 33 33 | |
| 30 | 750 00 | 118 10 | 87 | 12 | 20 | 17 | 38 | 30 | 66 | v. g. good. | 1 | 31 | 1 | 1 | 1 | 1 | 45 00 | 45 00 | |
| 31 | 300 00 | 75 11 | 53 | 3 | 6 | 7 | 42 | 24 | 100 | poor. | 1 | 16 | 1 | 1 | 1 | 1 | 26 66 | 26 66 | |
| 32 | 1000 00 | 134 10 | 89 | 6 | 16 | 13 | 51 | 48 | 50 | v. g. good. | 2 | 43 | 1 | 1 | 1 | 1 | 33 00 | 33 00 | |
| 33 | 1000 00 | 125 10 | 110 | 13 | 21 | 19 | 57 | 39 | 100 | v. g. good. | 8 | 7 | 1 | 1 | 1 | 1 | 30 83 | 30 83 | |
| 34 | 1800 00 | 116 10 | 63 | 1 | 9 | 11 | 42 | 27 | 56 | v. g. good. | 10 | 43 | 1 | 1 | 1 | 1 | 41 33 | 41 33 | |
| 35 | 850 00 | 68 8 ¹ / ₂ | 40 | 3 | 7 | 30 | 13 | 50 | med. | 10 | 8 | 1 | 1 | 1 | 1 | 1 | 30 00 | 30 00 | |
| 36 | 7000 00 | 1131 10 ³ / ₄ | 493 | 3 | 104 | 92 | 122 | 177 | 253 | 264 | v. g. good. | 200 | 423 | 1 | 6 | 110 | 00 | 55 66 | 55 66 |
| 37 | 2500 00 | 56 9 | 33 | 6 | 4 | 11 | 12 | 16 | 49 | v. g. good. | 12 | 50 | 1 | 1 | 1 | 1 | 35 00 | 35 00 | |
| 38 | 16500 00 | 2018 10 | 1098 | 3 | 153 | 180 | 233 | 529 | 489 | 795 | good. | 244 | 676 | 3 | 15 | 56 | 66 | 37 46 | 37 46 |
| 39 | 1200 00 | 75 10.5 | 37 | 1 | 4 | 8 | 24 | 12 | 40 | v. g. good. | 7 | 21 | 1 | 1 | 1 | 1 | 33 33 | 33 33 | |
| 40 | 2000 00 | 99 9 ³ / ₄ | 66 | 1 | 10 | 11 | 45 | 26 | 55 | v. g. good. | 2 | 31 | 1 | 1 | 1 | 1 | 45 00 | 45 00 | |
| 41 | 1000 00 | 75 10 | 46 | 4 | 7 | 12 | 32 | 22 | 42 | v. g. good. | 6 | 23 | 1 | 1 | 1 | 1 | 33 33 | 33 33 | |
| 42 | 15000 00 | 809 10 | 435 | 8 | 41 | 116 | 80 | 190 | 242 | 450 | v. g. good. | 130 | 254 | 1 | 8 | 150 | 00 | 38 75 | 38 75 |
| 43 | 19200 00 | 1058 10 | 584 | 10 | 45 | 137 | 111 | 281 | 302 | 587 | good. | 135 | 339 | 2 | 11 | 97 | 50 | 36 35 | 36 35 |
| 44 | 1200 00 | 71 10 | 62 | 9 | 10 | 8 | 37 | 25 | 40 | v. g. good. | 2 | 7 | 1 | 1 | 1 | 1 | 40 00 | 35 00 | |
| 45 | 800 00 | 95 9 ³ / ₄ | 63 | 2 | 7 | 54 | 16 | 32 | good. | 8 | 17 | 1 | 1 | 1 | 1 | 1 | 46 66 | 33 33 | |
| 46 | 400 00 | 104 11.5 | 79 | 3 | 18 | 12 | 46 | 30 | 50 | good. | 8 | 17 | 1 | 1 | 1 | 1 | 36 66 | 36 66 | |
| 47 | 650 00 | 60 11 | 62 | 10 | 8 | 19 | 25 | 30 | 50 | good. | 1 | 1 | 1 | 1 | 1 | 1 | 37 00 | 37 00 | |
| 48 | 3650 00 | 330 10.5 | 268 | 22 | 38 | 44 | 162 | 101 | 172 | good. | 10 | 56 | 2 | 4 | 43 | 33 | 33 00 | 33 00 | |
| 49 | 200 00 | 84 9.5 | 72 | 1 | 11 | 13 | 47 | 25 | 60 | med. | 12 | 1 | 1 | 1 | 1 | 1 | 33 33 | 33 33 | |
| 50 | 1200 00 | 89 10 | 53 | 4 | 11 | 11 | 32 | 23 | 60 | v. g. good. | 8 | 23 | 1 | 1 | 1 | 1 | 40 00 | 36 70 | |
| 51 | 1000 00 | 65 10.5 | 37 | 1 | 4 | 8 | 24 | 11 | 60 | v. g. good. | 2 | 26 | 1 | 1 | 1 | 1 | 30 00 | 30 00 | |
| 52 | 300 00 | 85 10.5 | 75 | 1 | 11 | 8 | 65 | 25 | 40 | med. | 1 | 9 | 1 | 1 | 1 | 1 | 33 33 | 34 00 | |
| 53 | 1000 00 | 79 10 | 58 | 3 | 8 | 13 | 34 | 47 | 50 | v. g. good. | 3 | 18 | 1 | 1 | 1 | 1 | 41 66 | 35 33 | |
| 54 | 300 00 | 112 11 | 56 | 15 | 24 | 20 | 14 | 35 | 40 | v. p. good. | 6 | 10 | 1 | 1 | 1 | 1 | 43 33 | 43 33 | |
| 55 | 3900 00 | 514 10 ³ / ₄ | 306 | 16 | 33 | 65 | 67 | 215 | 164 | 310 | good. | 20 | 98 | 3 | 6 | 36 | 33 | 33 78 | 33 78 |
| 56 | 600 00 | 56 9 | 49 | 4 | 5 | 40 | 20 | 40 | good. | 2 | 5 | 1 | 1 | 1 | 1 | 1 | 41 67 | 36 11 | |
| 57 | 500 00 | 63 7.5 | 48 | 12 | 36 | 17 | 50 | good. | 5 | 15 | 1 | 1 | 1 | 1 | 1 | 1 | 36 11 | 36 11 | |
| 58 | 4000 00 | 569 11 | 191 | 8 | 24 | 42 | 43 | 74 | 100 | 160 | good. | 100 | 78 | 1 | 3 | 75 | 00 | 35 00 | 35 00 |
| 59 | 500 00 | 75 10 | 62 | 8 | 14 | 15 | 25 | 30 | 60 | good. | 4 | 9 | 1 | 1 | 1 | 1 | 33 33 | 33 33 | |
| 60 | 300 00 | 56 9 | 44 | 4 | 12 | 28 | 17 | 60 | med. | 1 | 10 | 1 | 1 | 1 | 1 | 1 | 30 00 | 30 00 | |
| 61 | 5600 00 | 623 9 ³ / ₄ | 394 | 8 | 32 | 64 | 87 | 203 | 184 | 370 | good. | 112 | 117 | 2 | 6 | 53 | 33 | 33 61 | 33 61 |
| 62 | 17800 00 | 1308 10 ³ / ₄ | 929 | 14 | 69 | 119 | 195 | 522 | 299 | 731 | good. | 77 | 262 | 10 | 11 | 38 | 56 | 32 54 | 32 54 |
| 63 | 4600 00 | 557 10 ³ / ₄ | 348 | 11 | 46 | 66 | 62 | 163 | 183 | 285 | good. | 42 | 167 | 1 | 4 | 51 | 66 | 39 41 | 39 41 |
| 64 | 130000 00 | 8332 10 | 2786 | 302 | 617 | 572 | 528 | 767 | 1660 | 2900 | good. | 2000 | 3546 | 5 | 36 | 120 | 00 | 50 00 | 50 00 |
| 65 | 5550 00 | 773 10 | 500 | 27 | 51 | 71 | 93 | 258 | 180 | 336 | good. | 40 | 232 | 4 | 5 | 53 | 33 | 34 66 | 34 66 |
| 66 | 16600 00 | 2018 10 | 1098 | 3 | 153 | 180 | 233 | 529 | 489 | 795 | good. | 244 | 676 | 3 | 15 | 56 | 66 | 37 46 | 37 46 |
| 67 | 19200 00 | 1058 10 | 584 | 10 | 45 | 137 | 111 | 281 | 302 | 587 | good. | 135 | 339 | 2 | 11 | 97 | 50 | 36 35 | 36 35 |
| 68 | 3050 00 | 330 10.5 | 268 | 22 | 38 | 44 | 162 | 101 | 172 | good. | 10 | 56 | 2 | 4 | 43 | 33 | 33 00 | 33 00 | |
| 69 | 200 00 | 84 9.5 | 72 | 1 | 11 | 13 | 47 | 25 | 60 | med. | 12 | 1 | 1 | 1 | 1 | 1 | 33 33 | 33 33 | |
| 70 | 1200 00 | 89 10 | 53 | 4 | 11 | 11 | 32 | 23 | 60 | v. g. good. | 8 | 23 | 1 | 1 | 1 | 1 | 40 00 | 36 70 | |
| 71 | 1000 00 | 65 10.5 | 37 | 1 | 4 | 8 | 24 | 11 | 60 | v. g. good. | 2 | 26 | 1 | 1 | 1 | 1 | 30 00 | 30 00 | |
| 72 | 300 00 | 85 10.5 | 75 | 1 | 11 | 8 | 65 | 25 | 40 | med. | 1 | 9 | 1 | 1 | 1 | 1 | 33 33 | 34 00 | |
| 73 | 1000 00 | 79 10 | 58 | 3 | 8 | 13 | 34 | 47 | 50 | v. g. good. | 3 | 18 | 1 | 1 | 1 | 1 | 41 66 | 35 33 | |
| 74 | 300 00 | 112 11 | 56 | 15 | 24 | 20 | 14 | 35 | 40 | v. p. good. | 6 | 10 | 1 | 1 | 1 | 1 | 43 33 | 43 33 | |
| 75 | 3900 00 | 514 10 ³ / ₄ | 306 | 16 | 33 | 65 | 67 | 215 | 164 | 310 | good. | 20 | 98 | 3 | 6 | 36 | 33 | 33 78 | 33 78 |
| 76 | 600 00 | 56 9 | 49 | 4 | 5 | 40 | 20 | 40 | good. | 2 | 5 | 1 | 1 | 1 | 1 | 1 | 41 67 | 36 11 | |
| 77 | 500 00 | 63 7.5 | 48 | 12 | 36 | 17 | 50 | good. | 5 | 15 | 1 | 1 | 1 | 1 | 1 | 1 | 36 11 | 36 11 | |
| 78 | 4000 00 | 569 11 | 191 | 8 | 24 | 42 | 43 | 74 | 100 | 160 | good. | 100 | 78 | 1 | 3 | 75 | 00 | 35 00 | 35 00 |
| 79 | 500 00 | 75 10 | 62 | 8 | 14 | 15 | 25 | 30 | 60 | good. | 4 | 9 | 1 | 1 | 1 | 1 | 33 33 | 33 33 | |
| 80 | 300 00 | 56 9 | 44 | 4 | 12 | 28 | 17 | 60 | med. | 1 | 10 | 1 | 1 | 1 | 1 | 1 | 30 00 | 30 00 | |
| 81 | 5600 00 | 623 9 ³ / ₄ | 394 | 8 | 32 | 64 | 87 | 203 | 184 | 370 | good. | 112 | 117 | 2 | 6 | 53 | 33 | 33 61 | 33 61 |
| 82 | 17800 00 | 1308 10 ³ / ₄ | 929 | 14 | 69 | 119 | 195 | 522 | 299 | 731 | good. | 77 | 262 | 10 | 11 | 38 | 56 | 32 54 | 32 54 |
| 83 | 4600 00 | 557 10 ³ / ₄ | 348 | 11 | 46 | 66 | 62 | 163 | 183 | 285 | good. | 42 | 167 | 1 | 4 | 51 | 66 | 39 41 | 39 41 |
| 84 | 130000 00 | 8332 10 | 2786 | 302 | 617 | 572 | 528 | 767 | 1660 | 2900 | good. | 2000 | 3546 | 5 | 36 | 120 | 00 | 50 00 | 50 00 |
| 85 | 5550 00 | 773 10 | 500 | 27 | 51 | 71 | 93 | 258 | 180 | 336 | good. | 40 | 232 | 4 | 5 | 53 | 33 | 34 66 | 34 66 |
| 86 | 16600 00 | 2018 10 | 1098 | 3 | 153 | 180 | 233 | 529 | 489 | 795 | good. | 244 | 676 | 3 | 15 | 56 | 66 | 37 46 | 37 46 |
| 87 | 19200 00 | 1058 10 | 584 | 10 | 45 | 137 | 111 | 281 | 302 | 587 | good. | 135 | 339 | 2 | 11 | 97 | 50 | 36 35 | 36 35 |
| 88 | 3050 00 | 330 10.5 | 268 | 22 | 38 | 44 | 162 | 101 | 172 | good. | 10 | 56 | 2 | 4 | 43 | 33 | 33 00 | 33 00 | |
| 89 | 200 00 | 84 9.5 | 72 | 1 | 11 | 13 | 47 | 25 | 60 | med. | 12 | 1 | 1 | 1 | 1 | 1 | 33 33 | 33 33 | |
| 90 | 1200 00 | 89 10 | 53 | 4 | 11 | 11 | 32 | 23 | 60 | v. g. good. | 8 | 23 | 1 | 1 | 1 | 1 | 40 00 | 36 70 | |
| 91 | 1000 00 | 65 10.5 | 37 | 1 | 4 | 8 | 24 | 11 | 60 | v. g. good. | 2 | 26 | 1 | 1 | 1 | 1 | 30 00 | 30 00 | |
| 92 | 300 00 | 85 10.5 | 75 | 1 | 11 | 8 | 65 | 25 | 40 | med. | 1 | 9 | 1 | 1 | 1 | 1 | 33 33 | 34 00 | |
| 93 | 1000 00 | 79 10 | 58 | 3 | 8 | 13 | 34 | 47 | 50 | v. g. good. | 3 | 18 | 1</ | | | | | | |

Statistical Report, by Districts, for the County of MIDDLESEX,

| FINANCIAL STATEMENT. | | | | | | | | | |
|------------------------------------|----|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
| MIDDLESEX. | | | | | | | | | |
| PISCATAWAY. | | | | | | | | | |
| Harris Lane. | 1 | \$489 84 | | | | \$150 00 | \$150 00 | \$649 84 | \$57 50 |
| North New Market. | 2 | 907 07 | | | \$700 00 | 700 00 | 1400 00 | 2907 07 | |
| South New Market. | 3 | 448 94 | | | 350 00 | | 350 00 | 198 92 | |
| Samptown. | 4 | 286 16 | | | | | | 286 16 | 38 85 |
| New Brooklyn. | 5 | 518 36 | | | | | | 518 36 | 3 68 |
| Fieldville. | 6 | 291 54 | | | | | | 291 54 | |
| Newton. | 7 | 388 62 | | | | | | 388 62 | |
| Union. | 8 | 323 82 | | | 200 00 | 94 00 | 294 00 | 617 93 | |
| Karlton Landing. | 9 | 212 88 | | | | | | 212 88 | 8 00 |
| | | 3887 32 | | | 1250 00 | 944 00 | 2194 00 | 6081 32 | 108 01 |
| RARITAN. | | | | | | | | | |
| Friendship. | 10 | 393 37 | | | 100 00 | | 100 00 | 393 37 | |
| ML Pleasant. | 11 | 291 51 | | | | 300 00 | 300 00 | 391 51 | 14 08 |
| New Dover. | 12 | 111 05 | | | | | | 411 05 | 329 59 |
| Oak Tree. | 13 | 323 94 | | | | | | 323 94 | 70 20 |
| New Durham. | 14 | 402 62 | | | | | | 402 62 | |
| Franklin. | 15 | 1374 48 | | | | 4130 12 | 4130 12 | 5504 60 | 474 13 |
| Laf. Union. | 16 | 236 00 | | | | | | 236 00 | 43 12 |
| Piscataway. | 17 | 754 39 | | | | | | 754 39 | |
| Bonhamtown. | 18 | 328 56 | | | | | | 328 56 | |
| | | 4215 88 | | | 100 00 | 4430 12 | 4530 12 | 8746 01 | 930 92 |
| WOODBRIDGE. | | | | | | | | | |
| Locust Grove. | 19 | 200 81 | | | | | | 200 81 | 63 45 |
| Washington. | 20 | 2 3 05 | | | 50 00 | 100 00 | 150 00 | 423 03 | |
| Rahway Neck. | 21 | 268 32 | | | | | | 268 32 | 57 81 |
| Blazing Star. | 22 | 240 62 | | | | | | 240 62 | 108 47 |
| Uniontown. | 23 | 254 52 | | | | | | 254 52 | 139 69 |
| Academy. | 24 | 1036 65 | | | | | | 1036 65 | 354 05 |
| Jefferson. | 25 | 1920 55 | | | | | | 19 0 55 | 604 87 |
| Fairfield Union. | 26 | 805 21 | | | | 300 00 | 300 00 | 1105 21 | 366 86 |
| | | 5089 78 | | | 50 00 | 400 00 | 450 00 | 5549 78 | 1695 20 |
| NORTH BRUNSWICK. | | | | | | | | | |
| Oak Hill. | 27 | 407 24 | | | 50 00 | 75 00 | 125 00 | 532 24 | |
| Milltown. | 28 | 712 65 | | | | 300 00 | 300 00 | 1012 65 | |
| Red Lion. | 29 | 277 66 | | | | | | 277 66 | 227 70 |
| | | 1397 55 | | | 50 00 | 375 00 | 425 00 | 1823 55 | 227 70 |
| EAST BRUNSWICK. | | | | | | | | | |
| Brick S. House. | 30 | 231 39 | | | | 250 00 | 250 00 | 481 39 | |
| Washington. | 31 | 1143 08 | | | | | | 1143 08 | 3 58 |
| Lawrence Brook. | 32 | 351 69 | | | | | | 351 69 | 123 05 |
| Summer Hill. | 33 | 245 25 | | | | | | 245 26 | 186 11 |
| Dunham's Corner. | 34 | 5 3 67 | | | | | | 613 67 | 384 65 |
| Old Bridge. | 35 | 310 06 | | | | | | 310 06 | |
| Spotswood. | 36 | 671 03 | | | | | | 671 03 | 142 05 |
| | | 3466 18 | | | | 250 00 | 250 00 | 3716 18 | 839 92 |
| SOUTH AMBOY. | | | | | | | | | |
| Roundabout. | 37 | 930 17 | | | | 150 00 | 150 00 | 1080 17 | 743 06 |
| South Amboy. | 38 | 3424 55 | | | | 250 00 | 250 00 | 36 4 55 | 1297 75 |
| Raritan. | 39 | 1855 74 | | | 600 00 | 2609 00 | 3209 00 | 5064 74 | |
| | | 6210 46 | | | 600 00 | 3009 00 | 3609 00 | 9819 46 | 2040 81 |
| SOUTH BRUNSWICK. | | | | | | | | | |
| Six Mile Run. | 40 | 435 01 | | | | | | 435 01 | |
| Sand Hills. | 41 | 384 08 | | | | | | 384 08 | 158 42 |
| George's Road. | 42 | 453 5 | | | | 43 00 | 43 00 | 496 52 | 10 41 |
| Fresh Ponds. | 43 | 263 7 | | | | | | 263 78 | 6 81 |
| Ridge. | 44 | 3 0 2 | | | | 115 00 | 115 00 | 485 21 | |
| Daton. | 45 | 657 1. | | | | | | 657 13 | 183 13 |
| Rhode Hall. | 46 | 300 8 | | | | 700 00 | 700 00 | 1000 81 | 4 59 |
| Mapleton. | 47 | 282 4 | | | | | | 282 26 | 44 21 |
| Little Rocky Hill. | 48 | 249 8 | | | | | | 249 88 | |
| Fc. H's Corner. | 51 | 3 9 4 | | | | | | 3 9 47 | 62 10 |
| Pleasant Hill. | 51 | 251 6 | | | | | | 251 64 | |
| Kingston. | 55 | 902 3 | | | 200 00 | 600 00 | 800 00 | 1 02 39 | |
| | | 4931 1 | | | 200 00 | 1458 00 | 1658 00 | 6591 18 | 476 61 |
| CRANBURY. | | | | | | | | | |
| Plainboro. | 49 | 527 5 | | | | 250 00 | 250 00 | 777 57 | 143 14 |

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|-------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| | | | | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | | | | | | | | | | |
| 1 | \$900 00 | 108 10 | 66 | 4 | 17 | 11 | 34 | 31 | 40 | good. | 5 | 37 | 1 | 40 00 | 44 23 | 31 50 | 33 33 | 35 33 | 43 16 |
| 2 | 1500 00 | 191 9 | 140 | 33 | 49 | 38 | 20 | 90 | 100 | good. | 6 | 45 | 1 | 50 00 | 55 00 | 44 23 | 33 33 | 35 33 | 43 16 |
| 3 | 1500 00 | 100 9 | 62 | 1 | 14 | 17 | 30 | 28 | 110 | med. | 11 | 24 | 1 | 55 00 | 44 23 | 33 33 | 35 33 | 43 16 | |
| 4 | 1000 00 | 53 10 | 31 | 3 | 8 | 9 | 13 | 16 | 35 | good. | 4 | 15 | 1 | 31 50 | 33 33 | 35 33 | 43 16 | | |
| 5 | 800 00 | 130 10.5 | 89 | 7 | 17 | 57 | 29 | 29 | 80 | good. | 8 | 41 | 1 | 44 23 | 33 33 | 35 33 | 43 16 | | |
| 6 | 400 00 | 61 10.5 | 34 | 5 | 6 | 3 | 20 | 14 | 40 | med. | 10 | 14 | 1 | 33 33 | 35 33 | 43 16 | | | |
| 7 | 300 00 | 61 10 | 44 | 7 | 10 | 11 | 5 | 20 | 30 | poor. | 10 | 15 | 1 | 35 33 | 43 16 | | | | |
| 8 | 4 00 | 53 10 | 40 | 1 | 2 | 9 | 13 | 15 | 18 | med. | 4 | 13 | 1 | 43 16 | | | | | |
| 9 | 1600 00 | 50 8.5 | 25 | 9 | 6 | 4 | 14 | 14 | 40 | v. g. | 4 | 21 | 1 | 40 00 | | | | | |
| 10 | 8400 00 | 807 9.4 | 534 | 9 | 74 | 128 | 125 | 198 | 251 | 515 | 62 | 225 | 4 | 6 | 56 25 | 39 43 | | | |
| 11 | 1500 00 | 88 10 | 40 | 1 | 13 | 5 | 4 | 17 | 20 | 75 | v. g. | 22 | 25 | 1 | 40 00 | | | | |
| 12 | 500 00 | 66 10.5 | 53 | 1 | 17 | 5 | 7 | 23 | 26 | 40 | med. | 3 | 10 | 1 | 20 00 | | | | |
| 13 | 1500 00 | 25 8 | 16 | | | | | 9 | 10 | 30 | v. g. | 6 | 1 | 1 | 20 00 | | | | |
| 14 | 2000 00 | 78 9 | 54 | | 4 | 11 | 43 | 16 | 40 | v. g. | 3 | 17 | 1 | 33 33 | | | | | |
| 15 | 500 00 | 90 10.5 | 49 | 10 | 11 | 13 | 8 | 7 | 18 | 40 | med. | 3 | 33 | 1 | 40 00 | | | | |
| 16 | 9000 00 | 284 10.5 | 146 | 32 | 43 | 33 | 34 | 44 | 100 | 200 | v. g. | 50 | 53 | 1 | 2 | 96 00 | 40 00 | | |
| 17 | 1000 00 | 53 10 | 41 | | 6 | 10 | 1 | 24 | 30 | 40 | v. g. | 8 | 8 | 1 | 33 33 | | | | |
| 18 | 1000 00 | 153 10.5 | 70 | | 12 | 20 | 18 | 20 | 64 | 80 | poor. | 22 | 60 | 2 | 32 63 | | | | |
| 19 | 18000 00 | 60 9 | 40 | | 15 | 6 | 19 | 19 | 40 | poor. | 18 | 18 | 1 | 35 00 | | | | | |
| 20 | 900 00 | 911 9.7 | 553 | 44 | 117 | 96 | 109 | 187 | 283 | 585 | 117 | 220 | 2 | 10 | 65 60 | 36 37 | | | |
| 21 | 1500 00 | 48 11 | 39 | | 5 | 16 | 7 | 11 | 21 | 26 | good. | 17 | 10 | 1 | 41 66 | | | | |
| 22 | 1000 00 | 51 10 | 33 | | 4 | 7 | 9 | 15 | 16 | 32 | good. | 10 | 8 | 1 | 30 00 | | | | |
| 23 | 2100 00 | 48 9 | 35 | | 11 | 4 | 9 | 6 | 20 | 40 | med. | 10 | 13 | 1 | 50 00 | | | | |
| 24 | 1500 00 | 51 10 | 35 | | 3 | 7 | 13 | 12 | 19 | 50 | v. g. | 6 | 15 | 1 | 33 33 | | | | |
| 25 | 1000 00 | 240 11 | 100 | 2 | 7 | 16 | 22 | 53 | 42 | 70 | med. | 49 | 75 | 1 | 92 64 | 44 76 | | | |
| 26 | 4000 00 | 421 10.5 | 114 | 6 | 36 | 16 | 11 | 45 | 61 | 140 | v. g. | 16 | 140 | 1 | 57 00 | 33 00 | | | |
| 27 | 1500 00 | 190 10 | 133 | | 6 | 18 | 19 | 91 | 42 | 70 | v. g. | 15 | 42 | 1 | 57 00 | | | | |
| 28 | 13500 00 | 1118 10.5 | 521 | 8 | 64 | 92 | 100 | 257 | 240 | 498 | 278 | 317 | 4 | 7 | 61 90 | 34 40 | | | |
| 29 | 2000 00 | 83 10.5 | 62 | | 6 | 12 | 9 | 35 | 26 | 50 | v. g. | 3 | 14 | 1 | 33 33 | | | | |
| 30 | 3000 00 | 173 12 | 93 | | 30 | 28 | 18 | 14 | 52 | 10 | v. g. | 60 | 1 | 1 | 50 00 | 33 33 | | | |
| 31 | 800 00 | 70 6 | 31 | | 7 | 24 | 14 | 52 | 10 | 35 | good. | 5 | 24 | 1 | 33 33 | | | | |
| 32 | 5800 00 | 326 9.5 | 183 | | 36 | 40 | 34 | 78 | 92 | 185 | 8 | 93 | 1 | 3 | 53 00 | 33 33 | | | |
| 33 | 1000 00 | 57 9 | 44 | | 29 | 12 | | 3 | 25 | 48 | good. | 2 | 10 | 1 | 33 33 | | | | |
| 34 | 1000 00 | 250 9 | 150 | | 30 | 93 | 15 | 12 | 88 | 150 | med. | 25 | 62 | 1 | 66 65 | 33 33 | | | |
| 35 | 1000 00 | 73 9 | 51 | | 6 | 14 | 34 | 20 | 61 | med. | 20 | 15 | 1 | 33 33 | | | | | |
| 36 | 1000 00 | 43 9 | 33 | | 1 | 16 | 16 | 22 | 40 | v. g. | 15 | 25 | 1 | 33 33 | | | | | |
| 37 | 1500 00 | 135 11 | 86 | 31 | 40 | 5 | 6 | 4 | 34 | 75 | v. g. | 10 | 25 | 1 | 64 55 | | | | |
| 38 | 350 00 | 90 8 | 48 | | 28 | 6 | 4 | 10 | 33 | 60 | poor. | 10 | 25 | 1 | 47 50 | | | | |
| 39 | 2300 00 | 147 10 | 99 | 8 | 20 | 23 | 25 | 24 | 51 | 130 | v. g. | 4 | 205 | 3 | 6 | 39 57 | 24 97 | | |
| 40 | 8150 00 | 800 9 | 514 | 39 | 147 | 145 | 80 | 103 | 278 | 563 | 41 | 205 | 3 | 6 | 39 57 | 24 97 | | | |
| 41 | 800 00 | 205 9 | 153 | | 5 | 30 | 35 | 89 | 67 | 100 | med. | 3 | 43 | 2 | 50 00 | 50 00 | | | |
| 42 | 12500 00 | 733 11 | 331 | 61 | 51 | 82 | 44 | 140 | 186 | 400 | v. g. | 155 | 240 | 2 | 2 | 80 00 | 50 00 | | |
| 43 | 13 00 | 437 11 | 251 | 43 | 61 | 64 | 49 | 37 | 147 | 303 | v. g. | 98 | 91 | 1 | 3 | 50 00 | 40 00 | | |
| 44 | 26300 00 | 1365 10.5 | 794 | 104 | 120 | 176 | 128 | 266 | 400 | 800 | 256 | 331 | 3 | 7 | 85 00 | 46 65 | | | |
| 45 | 1600 00 | 100 10.5 | 63 | | 5 | 13 | 13 | 32 | 27 | 80 | v. g. | 1 | 35 | 1 | 33 33 | | | | |
| 46 | 250 00 | 87 10.5 | 67 | 1 | 4 | 5 | 21 | 36 | 21 | 35 | v. p. | 20 | 1 | 1 | 33 33 | | | | |
| 47 | 1200 00 | 105 10.5 | 91 | | 7 | 41 | 33 | 7 | 25 | 60 | v. g. | 6 | 9 | 1 | 33 33 | | | | |
| 48 | 300 00 | 51 9 | 46 | | 4 | 7 | 11 | 24 | 19 | 40 | med. | 9 | 9 | 1 | 33 33 | | | | |
| 49 | 1000 00 | 71 10 | 51 | | 7 | 13 | 11 | 19 | 24 | 45 | v. g. | 21 | 21 | 1 | 25 80 | | | | |
| 50 | 1000 00 | 140 11 | 114 | | 5 | 15 | 32 | 62 | 41 | 80 | v. p. | 3 | 23 | 2 | 33 00 | | | | |
| 51 | 1800 00 | 69 10 | 61 | | 8 | 14 | 20 | 18 | 35 | 70 | v. g. | 2 | 7 | 1 | 33 33 | | | | |
| 52 | 1500 00 | 53 10 | 53 | | 11 | 5 | 9 | 25 | 24 | 51 | v. g. | 9 | 9 | 1 | 33 33 | | | | |
| 53 | 600 00 | 61 9.5 | 32 | | 2 | 9 | 1 | 30 | 14 | 25 | med. | 6 | 13 | 1 | 31 00 | | | | |
| 54 | 900 00 | 79 10 | 63 | | 15 | 14 | 9 | 24 | 21 | 57 | med. | 2 | 13 | 1 | 33 33 | | | | |
| 55 | 500 00 | 55 9 | 34 | | 2 | 12 | 22 | 15 | 30 | med. | 1 | 26 | 1 | 1 | 35 00 | | | | |
| 56 | 5000 00 | 205 10.5 | 146 | 6 | 24 | 33 | 29 | 51 | 74 | 100 | v. g. | 3 | 31 | 1 | 1 | 47 45 | 31 63 | | |
| 57 | 15150 00 | 1055 10 | 815 | 7 | 93 | 174 | 201 | 343 | 343 | 615 | 2 | 214 | 5 | 9 | 47 45 | 31 63 | | | |
| 58 | 1330 00 | 105 9 | 80 | | 20 | 21 | 16 | 23 | 35 | 75 | v. g. | 25 | 1 | 1 | 40 00 | | | | |

Statistical Report, by Districts, for the County of MONMOUTH,

| | | FINANCIAL STATEMENT, | | | | | | | |
|--|-----|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, bbling, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
| Middlesex (Continued). | | | | | | | | | |
| CRANBURY (Con). | | | | | | | | | |
| Cranbury Neck, | 52 | \$453 50 | | | | | | \$453 50 | |
| N. Cranbury, | 53 | 502 40 | | | | \$130 00 | \$130 00 | 1032 40 | \$191 09 |
| S. Cranbury, | 54 | 527 58 | | | | | | 527 58 | |
| Wyckoff's mills, | 61 | 393 37 | | | | | | 393 37 | 26 72 |
| | | 2804 42 | | | | 380 00 | 380 00 | 3,84 42 | 360 96 |
| MONROE. | | | | | | | | | |
| Jamesburg, | 56 | 1055 14 | | | | | | 1055 14 | 564 68 |
| Manhilton, | 57 | 344 08 | | | | | | 347 08 | 9 87 |
| Prospect Plains, | 58 | 453 51 | | | | | | 453 51 | 199 34 |
| Monroe, | 59 | 489 19 | | | | | | 489 79 | 172 70 |
| Gravel Hill, | 60 | 263 77 | | | | | | 263 77 | |
| Old Church, | 62 | 583 11 | | | | | | 583 11 | 11 06 |
| Grove, | 63 | 247 67 | | | | | | 247 67 | |
| Pleasant Grove, | 64 | 314 68 | | | | | | 314 68 | 39 25 |
| | | 3,94 75 | | | | | | 3794 75 | 996 88 |
| MADISON. | | | | | | | | | |
| Jacksonville, | 65 | 587 74 | | | | | | 587 74 | 602 67 |
| Murristown, | 66 | 349 49 | | | | | | 3,9 49 | 183 11 |
| Old Bridge, | 67 | 347 07 | | | | 1204 96 | 1204 96 | 1552 03 | 13 00 |
| Browns town, | 68 | 402 61 | | | | | | 402 61 | |
| Sayersville, | 69 | 259 15 | | | | | | 259 15 | 9 16 |
| Texas, | 70 | 245 27 | | | | | | 245 27 | |
| Hillsboro', | 71 | 268 40 | | | | | | 268 40 | 42 96 |
| | | 2489 73 | | | | 1204 96 | 1204 96 | 3694 69 | 830 90 |
| Perth Amboy, | 72 | 3327 35 | | | \$500 00 | 950 00 | 1450 00 | 4777 35 | |
| New Brunswick, | 73 | 22500 14 | | | | 25246 00 | 25246 00 | 47746 14 | |
| Summary. | | | | | | | | | |
| Piscataway | | 2587 32 | | | 1250 00 | 944 00 | 2194 00 | 6081 32 | 108 01 |
| Raritan | | 4125 89 | | | 100 00 | 4430 12 | 4530 12 | 8746 01 | 930 92 |
| Woodbridge | | 5089 78 | | | 50 00 | 400 00 | 450 00 | 5549 78 | 1695 20 |
| North Brunswick | | 1397 58 | | | 50 00 | 3 50 | 425 00 | 1822 58 | 227 70 |
| East Brunswick | | 3466 18 | | | | 250 00 | 250 00 | 3,16 18 | 839 92 |
| South Amboy | | 6210 46 | | | 800 00 | 3069 00 | 3609 00 | 9819 46 | 2040 81 |
| South Brunswick | | 4933 18 | | | 200 00 | 1458 00 | 1658 00 | 6591 18 | 476 61 |
| Cranbury | | 2804 42 | | | | 380 00 | 380 00 | 3184 42 | 360 96 |
| Monroe | | 3744 75 | | | | | | 3,94 75 | 996 88 |
| Madison | | 2489 73 | | | | 1204 96 | 1204 96 | 3694 69 | 830 90 |
| Perth Amboy | | 3327 35 | | | 500 00 | 950 00 | 1450 00 | 4777 35 | |
| New Brunswick | | 22500 14 | | | | 25246 00 | 25246 00 | 47746 14 | |
| | | 64126 78 | | | 2750 00 | 38647 08 | 41397 08 | 105523 86 | 8507 90 |
| MONMOUTH. | | | | | | | | | |
| ATLANTIC. | | | | | | | | | |
| Colts Neck, | 1 | 638 62 | | \$23 99 | | | | 672 71 | 492 59 |
| Edinburg, | 2 | 587 73 | | 31 28 | | | | 619 00 | 547 54 |
| Scobeyville, | 3 | 555 32 | | 29 56 | | | | 584 88 | 374 51 |
| Hillside, | 4 | 344 10 | | 20 44 | | | | 404 54 | 114 12 |
| Montrose, | 5 | 407 25 | | 21 67 | | | | 428 93 | 170 54 |
| Atlantic, | 5 2 | 356 35 | | 18 96 | | 200 00 | 200 00 | 515 31 | 25 08 |
| | | 2929 26 | | 155 90 | | 200 00 | 200 00 | 3285 26 | 1724 38 |
| FREEHOLD. | | | | | | | | | |
| East Freehold, | 6 | 559 96 | | 29 80 | | | | 589 76 | 288 42 |
| Freehold, | 7 | 3174 23 | | 168 21 | | 1600 00 | 1600 00 | 19448 44 | 2492 38 |
| Lokerson, | 8 | 263 26 | | 20 83 | | 115 00 | 115 00 | 549 23 | 16 53 |
| Georgia, | 9 | 323 95 | | 17 94 | | | | 341 19 | 80 34 |
| Shoam, | 10 | 407 24 | | 21 67 | | 100 00 | 100 00 | 528 91 | |
| West Freehold, | 11 | 518 31 | | 27 69 | | | | 545 90 | 262 40 |
| Thompson, | 12 | 453 52 | | 24 14 | | | | 477 66 | 296 16 |
| Aumack, | 13 | 416 50 | | 22 17 | | | | 438 67 | 16 47 |
| | | 6252 07 | | 332 75 | | 16235 00 | 16235 00 | 22819 82 | 2432 80 |
| UPPER FREEHOLD. | | | | | | | | | |
| Allentown, | 14 | 1013 47 | | 53 94 | | 250 00 | 250 00 | 1317 41 | |
| Center, | 15 | 398 73 | | 20 69 | | | | 409 42 | 286 55 |
| East Branch, | 16 | 550 70 | | 29 31 | | | | 580 01 | 469 12 |
| Imaystown, | 17 | 587 73 | | 31 28 | | | | 619 01 | 25 04 |

APPENDIX TO SCHOOL REPORT.

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State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the School Property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | Average attendance. | Number the house will seat comfortably. | Condition of the public school building. | Number of children who attend private school. | Number of children who attend to school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---|--|---|--|-----------------------------------|-------------------------------------|---|---|
| 52 | \$1000 00 | 75 9 | | 50 | ..... | ..... | ..... | ..... | ..... | ..... | 19 | 70 v. g. | 2 | 23 | ..... | 1 | ..... | 42 00 |
| 54 | 1400 00 | 211 10 1/2 | | 148 | 1 | 13 | 20 | 21 | 28 | 95 | 140 good. | ..... | ..... | ..... | ..... | ..... | ..... | 26 56 |
| 56 | 1500 00 | 24 9 | | 50 | ..... | ..... | ..... | ..... | ..... | ..... | 50 v. g. | ..... | ..... | ..... | ..... | ..... | ..... | 23 33 |
| 61 | 300 00 | 91 9 | | 68 | ..... | ..... | ..... | ..... | ..... | ..... | 50 poor. | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 62 | 6100 00 | 576 9 3/4 | | 426 | 1 | 37 | 66 | 104 | 218 | 233 | 285 | ..... | 49 | 101 | 4 | 3 | 43 33 | 32 00 |
| 68 | Rent-d. | 218 10 1/2 | | 154 | ..... | ..... | ..... | ..... | ..... | ..... | 154 med. | ..... | 25 | 39 | ..... | 2 | ..... | 37 50 |
| 67 | 800 00 | 71 9 | | 51 | ..... | ..... | ..... | ..... | ..... | ..... | 80 med. | ..... | ..... | ..... | ..... | ..... | ..... | 37 50 |
| 68 | 1000 00 | 114 10 1/2 | | 82 | ..... | ..... | ..... | ..... | ..... | ..... | 17 | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 69 | 500 00 | 113 10 1/2 | | 71 | ..... | ..... | ..... | ..... | ..... | ..... | 30 | 75 good. | ..... | ..... | ..... | ..... | ..... | ..... |
| 60 | 500 00 | 61 9 | | 46 | ..... | ..... | ..... | ..... | ..... | ..... | 25 | 60 med. | ..... | ..... | ..... | ..... | ..... | ..... |
| 62 | 500 00 | 112 10 1/2 | | 45 | ..... | ..... | ..... | ..... | ..... | ..... | 16 | 50 poor. | ..... | ..... | ..... | ..... | ..... | ..... |
| 62 | 500 00 | 58 9 | | 53 | ..... | ..... | ..... | ..... | ..... | ..... | 45 | poor. | ..... | ..... | ..... | ..... | ..... | ..... |
| 64 | 400 00 | 68 9 | | 47 | ..... | ..... | ..... | ..... | ..... | ..... | 19 | 75 med. | ..... | ..... | ..... | ..... | ..... | ..... |
| 65 | 4300 00 | 515 9 3/4 | | 594 | 1 | 31 | 52 | 119 | 362 | 221 | 579 | ..... | 31 | 190 | 2 | 7 | 48 50 | 35 45 |
| 66 | 1250 00 | 121 9 | | 78 | ..... | ..... | ..... | ..... | ..... | ..... | 26 | 80 v. g. | ..... | ..... | ..... | ..... | ..... | ..... |
| 67 | 400 00 | 78 8 1/2 | | 44 | ..... | ..... | ..... | ..... | ..... | ..... | 20 | 40 v. p. | ..... | ..... | ..... | ..... | ..... | ..... |
| 68 | 1200 00 | 76 9 | | 49 | ..... | ..... | ..... | ..... | ..... | ..... | 25 | 60 v. g. | ..... | ..... | ..... | ..... | ..... | ..... |
| 69 | 2000 00 | 76 9 | | 54 | ..... | ..... | ..... | ..... | ..... | ..... | 28 | 60 v. g. | ..... | ..... | ..... | ..... | ..... | ..... |
| 69 | 350 00 | 56 9 | | 47 | ..... | ..... | ..... | ..... | ..... | ..... | 13 | 40 v. p. | ..... | ..... | ..... | ..... | ..... | ..... |
| 70 | 1000 00 | 60 9 | | 44 | ..... | ..... | ..... | ..... | ..... | ..... | 23 | 50 v. g. | ..... | ..... | ..... | ..... | ..... | ..... |
| 71 | 500 00 | 69 9 | | 40 | ..... | ..... | ..... | ..... | ..... | ..... | 14 | 50 med. | ..... | ..... | ..... | ..... | ..... | ..... |
| 72 | 6700 00 | 540 9 3/4 | | 355 | ..... | ..... | ..... | ..... | ..... | ..... | 148 | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| 72 | 3000 00 | 686 10 | | 342 | 122 | 65 | 63 | 28 | 64 | 181 | 400 v. g. | ..... | 100 | 244 | 1 | 5 | 120 00 | 46 00 |
| 73 | 8000 00 | 5017 10 1/2 | | 2428 | 639 | 430 | 310 | 308 | 741 | 1482 | 1500 good. | ..... | 1003 | 1586 | 2 | 37 | 175 00 | 43 10 |
| 74 | 3400 00 | 807 9 3/4 | | 534 | ..... | ..... | ..... | ..... | ..... | ..... | 251 | 515 | ..... | ..... | ..... | ..... | ..... | ..... |
| 75 | 14000 00 | 911 9 3/4 | | 553 | ..... | ..... | ..... | ..... | ..... | ..... | 240 | 585 | ..... | ..... | ..... | ..... | ..... | ..... |
| 76 | 12500 00 | 1118 10 1/2 | | 521 | ..... | ..... | ..... | ..... | ..... | ..... | 240 | 488 | ..... | ..... | ..... | ..... | ..... | ..... |
| 77 | 5800 00 | 326 9.5 | | 183 | ..... | ..... | ..... | ..... | ..... | ..... | 92 | 185 | ..... | ..... | ..... | ..... | ..... | ..... |
| 78 | 8150 00 | 800 9 1/4 | | 514 | ..... | ..... | ..... | ..... | ..... | ..... | 278 | 563 | ..... | ..... | ..... | ..... | ..... | ..... |
| 79 | 26300 00 | 1368 10 1/2 | | 794 | ..... | ..... | ..... | ..... | ..... | ..... | 400 | 800 | ..... | ..... | ..... | ..... | ..... | ..... |
| 80 | 15450 00 | 1085 10 | | 818 | ..... | ..... | ..... | ..... | ..... | ..... | 349 | 675 | ..... | ..... | ..... | ..... | ..... | ..... |
| 81 | 6100 00 | 576 9 3/4 | | 426 | ..... | ..... | ..... | ..... | ..... | ..... | 233 | 386 | ..... | ..... | ..... | ..... | ..... | ..... |
| 82 | 4500 00 | 515 9 1/4 | | 544 | ..... | ..... | ..... | ..... | ..... | ..... | 221 | 579 | ..... | ..... | ..... | ..... | ..... | ..... |
| 83 | 6700 00 | 540 9 1/2 | | 355 | ..... | ..... | ..... | ..... | ..... | ..... | 148 | 380 | ..... | ..... | ..... | ..... | ..... | ..... |
| 84 | 2000 00 | 808 10 | | 342 | ..... | ..... | ..... | ..... | ..... | ..... | 151 | 400 | ..... | ..... | ..... | ..... | ..... | ..... |
| 85 | 8000 00 | 5017 10.5 | | 2428 | 639 | 430 | 310 | 308 | 741 | 1482 | 1500 | ..... | 1003 | 1586 | 2 | 37 | 175 00 | 43 10 |
| 86 | 25070 00 | 14049 9 1/4 | | 8062 | 274 | 1228 | 1431 | 1420 | 3009 | 4168 | 7055 | ..... | 1992 | 3894 | 32 | 106 | 69 13 | 37 60 |
| 1 | 2400 00 | 138 12 | | 120 | ..... | ..... | ..... | ..... | ..... | ..... | 45 | 85 good. | ..... | ..... | ..... | ..... | ..... | ..... |
| 2 | 1500 00 | 116 8 | | 82 | ..... | ..... | ..... | ..... | ..... | ..... | 34 | 60 good. | ..... | ..... | ..... | ..... | ..... | ..... |
| 3 | 1800 00 | 127 10 | | 63 | ..... | ..... | ..... | ..... | ..... | ..... | 22 | 70 v. g. | ..... | ..... | ..... | ..... | ..... | ..... |
| 4 | 2225 00 | 85 10 | | 60 | ..... | ..... | ..... | ..... | ..... | ..... | 39 | 60 good. | ..... | ..... | ..... | ..... | ..... | ..... |
| 5 | 1000 00 | 112 10 | | 67 | ..... | ..... | ..... | ..... | ..... | ..... | 30 | 160 v. g. | ..... | ..... | ..... | ..... | ..... | ..... |
| 5 1/2 | 900 00 | 77 9 | | 42 | ..... | ..... | ..... | ..... | ..... | ..... | 20 | 65 v. g. | ..... | ..... | ..... | ..... | ..... | ..... |
| 6 | 9825 00 | 656 9 3/4 | | 434 | ..... | ..... | ..... | ..... | ..... | ..... | 173 | 440 | ..... | ..... | ..... | ..... | ..... | ..... |
| 7 | 1000 00 | 112 10 | | 69 | ..... | ..... | ..... | ..... | ..... | ..... | 27 | 50 good. | ..... | ..... | ..... | ..... | ..... | ..... |
| 8 | 8200 00 | 706 11 | | 410 | ..... | ..... | ..... | ..... | ..... | ..... | 180 | 155 v. p. | ..... | ..... | ..... | ..... | ..... | ..... |
| 9 | 700 00 | 77 9 | | 73 | ..... | ..... | ..... | ..... | ..... | ..... | 32 | 50 med. | ..... | ..... | ..... | ..... | ..... | ..... |
| 10 | 1500 00 | 63 9 | | 39 | ..... | ..... | ..... | ..... | ..... | ..... | 17 | 100 good. | ..... | ..... | ..... | ..... | ..... | ..... |
| 11 | 1200 00 | 81 9 | | 59 | ..... | ..... | ..... | ..... | ..... | ..... | 20 | 90 v. g. | ..... | ..... | ..... | ..... | ..... | ..... |
| 12 | 1000 00 | 112 11 | | 62 | ..... | ..... | ..... | ..... | ..... | ..... | 20 | 60 med. | ..... | ..... | ..... | ..... | ..... | ..... |
| 13 | 1800 00 | 80 11 | | 51 | ..... | ..... | ..... | ..... | ..... | ..... | 22 | 124 v. g. | ..... | ..... | ..... | ..... | ..... | ..... |
| 14 | 1000 00 | 87 10 | | 58 | ..... | ..... | ..... | ..... | ..... | ..... | 26 | 40 good. | ..... | ..... | ..... | ..... | ..... | ..... |
| 15 | 16400 00 | 1238 10 | | 921 | ..... | ..... | ..... | ..... | ..... | ..... | 344 | 699 | ..... | ..... | ..... | ..... | ..... | ..... |
| 16 | 2500 00 | 221 11 | | 170 | ..... | ..... | ..... | ..... | ..... | ..... | 80 | 170 med. | ..... | ..... | ..... | ..... | ..... | ..... |
| 17 | 1200 00 | 96 11 | | 68 | ..... | ..... | ..... | ..... | ..... | ..... | 24 | 55 v. g. | ..... | ..... | ..... | ..... | ..... | ..... |
| 18 | 1100 00 | 114 8.5 | | 84 | ..... | ..... | ..... | ..... | ..... | ..... | 29 | 60 v. g. | ..... | ..... | ..... | ..... | ..... | ..... |
| 19 | 2400 00 | 137 11 | | 113 | ..... | ..... | ..... | ..... | ..... | ..... | 42 | 190 v. g. | ..... | ..... | ..... | ..... | ..... | ..... |

Statistical Report, by Districts, for the County of MONMOUTH,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|--|----|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, firing, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
| Monmouth (Continued). | | | | | | | | | |
| UPPER FREEHOLD (Con). | | | | | | | | | |
| Cowart, | 18 | \$485 92 | | \$25 86 | | | | \$511 78 | \$65 32 |
| Cream Ridge, | 19 | 606 23 | | 32 26 | | | | 638 49 | 719 69 |
| Pleasant Ridge, | 20 | 291 55 | | 15 52 | | | | 307 07 | 69 25 |
| Ellisdale, | 21 | 259 15 | | 13 79 | | | | 272 94 | 136 93 |
| Marl Ridge, | 22 | 629 37 | | 53 50 | | \$600 00 | \$600 00 | 1262 87 | 125 89 |
| Arneytown, | 23 | 397 98 | | 21 18 | | | | 419 16 | 266 27 |
| | | 5210 83 | | 277 33 | | 850 00 | 850 00 | 6338 16 | 2174 06 |
| MILLSTONE. | | | | | | | | | |
| Fair Play, | 24 | 365 59 | | 19 46 | | | | 385 05 | 164 58 |
| Church, | 25 | 657 13 | | 34 97 | | | | 692 10 | 25 77 |
| Manalapanville, | 26 | 555 33 | | 29 56 | | 150 00 | 150 00 | 734 89 | 313 94 |
| Sweetman, | 27 | 469 79 | | 26 60 | | | | 526 39 | 543 77 |
| Grove, | 28 | 453 52 | | 24 14 | | | | 477 66 | 281 55 |
| De Bow, | 29 | 273 04 | | 14 53 | | | | 287 57 | 251 01 |
| Clarksburg, | 30 | 435 00 | | 23 15 | | | | 458 15 | 201 21 |
| Union, | 31 | 374 85 | | 19 95 | | | | 394 80 | 21 95 |
| | | 3614 25 | | 192 36 | | 150 00 | 150 00 | 3956 61 | 1503 78 |
| MANALAPAN. | | | | | | | | | |
| Lafayette, | 32 | 337 82 | | 17 98 | | | | 355 80 | 32 84 |
| Sessou, | 33 | 546 07 | | 29 06 | | | | 575 13 | 52 99 |
| Englishtown, | 34 | 758 94 | | 40 39 | | | | 799 33 | |
| Manalapan, | 35 | 374 85 | | 19 95 | | | | 394 80 | |
| Black's Mills, | 36 | 458 15 | | 24 39 | | | | 482 54 | 97 61 |
| Mount Vernon, | 37 | 522 94 | | 27 83 | | | | 550 77 | 202 37 |
| | | 2998 77 | | 159 60 | | | | 3158 37 | 885 71 |
| MARLBORO'. | | | | | | | | | |
| Pleasant Valley, | 38 | 476 66 | | 25 37 | | | | 502 03 | 10 62 |
| Morganville, | 39 | 601 60 | | 32 02 | | 500 00 | 500 00 | 1133 62 | 193 02 |
| Robertsville, | 40 | 249 90 | | 13 30 | | | | 263 20 | 86 04 |
| Woolley's, | 41 | 226 01 | | 12 56 | | | | 248 57 | 125 17 |
| Marlboro', | 42 | 832 99 | | 44 33 | | | | 877 32 | 217 59 |
| Brick Church, | 43 | 717 30 | | 38 18 | | | | 755 48 | 612 35 |
| Strong's, | 44 | 205 25 | | 11 08 | | | | 219 33 | 41 72 |
| | | 3322 71 | | 176 84 | | 500 00 | 500 00 | 3999 55 | 1286 51 |
| MATAWAN. | | | | | | | | | |
| Matawan, | 45 | 634 00 | | 23 74 | | | | 667 74 | 479 23 |
| Mount Pleasant, | 46 | 652 51 | | 34 73 | | | | 687 24 | 54 86 |
| Point, | 47 | 948 63 | | 50 49 | | 2000 00 | 2000 00 | 2999 17 | 574 85 |
| Lower Point, | 48 | 1086 78 | | 53 37 | | | | 1155 15 | 666 14 |
| | | 3331 97 | | 177 33 | | 2000 00 | 2000 00 | 5569 30 | 2305 08 |
| RARITAN. | | | | | | | | | |
| Keyport, | 49 | 3373 60 | | 179 55 | \$650 00 | 1350 00 | 2000 00 | 5553 15 | 1272 02 |
| Union, | 50 | 226 92 | | 15 27 | | 50 00 | 50 00 | 252 19 | |
| Bethany, | 51 | 698 79 | | 37 19 | 75 00 | 760 00 | 835 00 | 1570 98 | |
| Granville, | 52 | 536 83 | | 28 57 | | | | 565 40 | 12 81 |
| | | 4896 14 | | 260 58 | 725 00 | 2160 00 | 2885 00 | 8041 72 | 1284 83 |
| HOLMDEL. | | | | | | | | | |
| Holmdel, | 53 | 543 10 | | 31 03 | | 300 00 | 300 00 | 914 13 | 259 57 |
| Holland, | 54 | 226 75 | | 12 07 | | | | 238 82 | 217 73 |
| Red Hill, | 55 | 485 91 | | 25 96 | | | | 511 77 | 300 00 |
| Centerville, | 56 | 374 85 | | 19 95 | | 35 00 | 35 00 | 423 80 | 133 65 |
| Morrisville, | 57 | 421 13 | | 22 41 | | 500 00 | 500 00 | 943 54 | 275 00 |
| Oak Grove, | 58 | 374 85 | | 19 95 | | | | 394 80 | 70 43 |
| | | 2466 59 | | 131 27 | | 835 00 | 835 00 | 3432 86 | 1276 38 |
| MIDDLETOWN. | | | | | | | | | |
| Navesink, | 59 | 800 59 | | 42 61 | | 80 00 | 80 00 | 923 20 | 542 28 |
| Chanceville, | 60 | 288 73 | | 20 69 | | | | 409 42 | 410 32 |
| Harmony, | 61 | 411 87 | | 21 92 | | | | 433 79 | 306 24 |
| Middletown, | 62 | 458 15 | | 24 39 | | | | 482 54 | 480 19 |
| Hedden's, | 63 | 552 20 | | 28 32 | | | | 580 52 | 487 81 |
| Leedsville, | 64 | 615 49 | | 32 76 | 100 00 | | 100 00 | 748 25 | 32 02 |
| Nut Swamp, | 65 | 337 82 | | 17 98 | | | | 355 80 | |
| Chapel Hill, | 66 | 333 21 | | 17 73 | | | | 350 94 | 485 23 |
| Highlands, | 67 | 541 44 | | 28 82 | | 30 00 | 30 00 | 600 26 | 428 00 |
| Port Monmouth, | 68 | 481 29 | | 25 61 | | | | 506 90 | 353 35 |
| Bay Shore, | 69 | 416 50 | | 22 16 | 100 00 | | 100 00 | 538 66 | |

State of New Jersey, for the School Year ending August 31, 1874.

| No of District. | Present value of the School property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|-----------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| | | | | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | | | | | | | | | |
| 18 | \$900 00 | 112 10.5 | | 66 | 1 | 11 | 14 | 40 | 22 | 50 | good. | 12 | 45 | 1 | 1 | | \$23 33 | \$23 33 |
| 19 | 1500 00 | 137 8 | | 94 | 1 | 5 | 10 | 78 | 21 | 50 | med. | 2 | 31 | 1 | 1 | | \$23 33 | \$23 33 |
| 20 | 400 00 | 54 10 | | 46 | 4 | 5 | 15 | 22 | 19 | 40 | poor. | 2 | 6 | 1 | 1 | | \$24 60 | \$24 60 |
| 21 | 500 00 | 56 10 | | 47 | 2 | 6 | 8 | 31 | 15 | 60 | med. | 3 | 6 | 1 | 1 | | 30 00 | 30 00 |
| 22 | 340 00 | 114 11 | | 92 | 4 | 6 | 18 | 60 | 26 | 128 | v. g. | 1 | 21 | 1 | 1 | | 45 45 | 45 45 |
| 23 | 1000 00 | 89 10 | | 71 | 5 | 10 | 12 | 44 | 23 | 50 | good. | 5 | 13 | 1 | 1 | | 20 00 | 20 00 |
| 24 | 14800 00 | 1130 10.5 | | 851 | 6 | 70 | 109 | 192 | 474 | 301 | 763 | med. | 34 | 245 | 6 | 9 | 44 46 | 50 96 |
| 25 | 500 00 | 75 10 | | 45 | 4 | 8 | 29 | 20 | 60 | med. | 2 | 28 | 1 | 1 | 1 | | 28 00 | 28 00 |
| 26 | 1000 00 | 146 10.5 | | 112 | 2 | 10 | 22 | 78 | 36 | 125 | med. | 2 | 32 | 1 | 1 | | 70 00 | 70 00 |
| 27 | 1500 00 | 128 10.5 | | 98 | 3 | 15 | 14 | 19 | 47 | 60 | good. | 2 | 28 | 1 | 1 | | 40 00 | 40 00 |
| 28 | 600 00 | 100 8 | | 80 | 4 | 12 | 64 | 24 | 24 | 60 | poor. | 20 | 1 | 1 | 1 | | 50 00 | 50 00 |
| 29 | 1400 00 | 94 9 | | 60 | 10 | 24 | 26 | 27 | 65 | v. g. | 30 | 34 | 1 | 1 | 1 | | 42 00 | 42 00 |
| 30 | 200 00 | 74 9.5 | | 61 | 4 | 5 | 6 | 46 | 38 | 50 | poor. | 13 | 1 | 1 | 1 | | 38 33 | 38 33 |
| 31 | 1000 00 | 88 8.5 | | 60 | 10 | 17 | 33 | 27 | 75 | med. | 6 | 32 | 1 | 1 | 1 | | 40 00 | 40 00 |
| 32 | 7200 00 | 798 9.5 | | 870 | 3 | 27 | 65 | 117 | 358 | 239 | 570 | med. | 13 | 215 | 6 | 6 | 46 60 | 56 28 |
| 33 | 1000 00 | 82 9 | | 53 | 2 | 18 | 23 | 25 | 50 | good. | 3 | 29 | 1 | 1 | 1 | | 30 00 | 30 00 |
| 34 | 1500 00 | 120 11.5 | | 50 | 5 | 8 | 9 | 68 | 27 | 75 | good. | 3 | 27 | 1 | 1 | | 46 66 | 46 66 |
| 35 | 4000 00 | 195 11 | | 149 | 2 | 14 | 19 | 28 | 86 | 51 | 250 | v. g. | 2 | 44 | 1 | 1 | 66 66 | 66 66 |
| 36 | 400 00 | 86 10.5 | | 50 | 12 | 7 | 8 | 13 | 10 | 34 | med. | 2 | 34 | 1 | 1 | | 50 00 | 50 00 |
| 37 | 1200 00 | 92 10.5 | | 78 | 3 | 8 | 28 | 39 | 30 | 65 | v. g. | 5 | 9 | 1 | 1 | | 33 33 | 33 33 |
| 38 | 800 00 | 100 8.5 | | 91 | 2 | 5 | 15 | 69 | 25 | 60 | med. | 2 | 7 | 1 | 1 | | 42 00 | 42 00 |
| 39 | 8900 00 | 875 10.5 | | 511 | 14 | 31 | 50 | 111 | 305 | 192 | 532 | med. | 14 | 150 | 2 | 5 | 56 66 | 56 66 |
| 40 | 700 00 | 108 10.5 | | 73 | 3 | 6 | 12 | 14 | 38 | 28 | 40 | v. g. | 4 | 31 | 1 | 1 | 43 00 | 43 00 |
| 41 | 1200 00 | 136 11 | | 123 | 14 | 17 | 32 | 60 | 47 | 70 | v. g. | 1 | 12 | 1 | 1 | | 50 00 | 50 00 |
| 42 | 800 00 | 64 9 | | 45 | 3 | 7 | 12 | 23 | 21 | 100 | poor. | 19 | 1 | 1 | 1 | | 50 00 | 50 00 |
| 43 | 700 00 | 47 9 | | 45 | 3 | 3 | 3 | 39 | 15 | 75 | poor. | 2 | 1 | 1 | 1 | | 50 00 | 50 00 |
| 44 | 1000 00 | 186 11.5 | | 121 | 13 | 18 | 21 | 69 | 43 | 100 | good. | 19 | 46 | 1 | 1 | | 50 00 | 50 00 |
| 45 | 1200 00 | 164 9 | | 121 | 21 | 32 | 68 | 39 | 32 | 100 | good. | 4 | 39 | 1 | 1 | | 56 00 | 56 00 |
| 46 | 900 00 | 50 9 | | 42 | 19 | 10 | 13 | 29 | 10 | 75 | good. | 8 | 1 | 1 | 1 | | 53 33 | 53 33 |
| 47 | 5500 00 | 755 9.5 | | 570 | 3 | 36 | 97 | 124 | 310 | 215 | 560 | med. | 28 | 157 | 3 | 6 | 52 00 | 52 00 |
| 48 | 1200 00 | 149 9.5 | | 94 | 3 | 16 | 30 | 45 | 42 | 125 | good. | 12 | 43 | 1 | 1 | | 50 00 | 50 00 |
| 49 | 300 00 | 143 10 | | 109 | 7 | 20 | 17 | 65 | 41 | 50 | v. p. | 16 | 15 | 1 | 1 | | 46 65 | 46 65 |
| 50 | 1500 00 | 208 10 | | 110 | 12 | 27 | 13 | 58 | 68 | 150 | med. | 40 | 58 | 1 | 1 | | 74 00 | 74 00 |
| 51 | 1800 00 | 231 10 | | 142 | 19 | 19 | 33 | 71 | 63 | 250 | med. | 75 | 14 | 1 | 1 | | 54 54 | 54 54 |
| 52 | 4600 00 | 731 9.5 | | 455 | 41 | 82 | 93 | 239 | 214 | 575 | med. | 143 | 133 | 4 | 2 | | 56 30 | 56 30 |
| 53 | 26500 00 | 752 11 | | 610 | 44 | 130 | 119 | 100 | 217 | 302 | 900 | v. g. | 26 | 116 | 2 | 4 | 81 82 | 81 82 |
| 54 | 600 00 | 73 11 | | 51 | 5 | 6 | 11 | 29 | 18 | 50 | med. | 1 | 21 | 1 | 1 | | 30 00 | 30 00 |
| 55 | 2400 00 | 156 10 | | 133 | 28 | 21 | 25 | 59 | 58 | 100 | v. g. | 23 | 1 | 1 | 1 | | 58 33 | 58 33 |
| 56 | 1500 00 | 121 9.5 | | 79 | 1 | 11 | 21 | 46 | 37 | 88 | v. g. | 42 | 1 | 1 | 1 | | 63 00 | 63 00 |
| 57 | 31000 00 | 1102 10.5 | | 873 | 44 | 164 | 157 | 157 | 351 | 415 | 1138 | med. | 27 | 202 | 4 | 5 | 71 24 | 71 24 |
| 58 | 1200 00 | 138 9 | | 104 | 25 | 15 | 17 | 47 | 49 | 100 | med. | 5 | 29 | 1 | 1 | | 50 00 | 50 00 |
| 59 | 500 00 | 62 9 | | 26 | 5 | 6 | 7 | 8 | 9 | 40 | med. | 4 | 22 | 1 | 1 | | 28 66 | 28 66 |
| 60 | 800 00 | 97 10 | | 63 | 15 | 22 | 26 | 26 | 26 | 40 | med. | 2 | 32 | 1 | 1 | | 43 63 | 43 63 |
| 61 | 450 00 | 88 10.5 | | 63 | 4 | 8 | 13 | 38 | 20 | 50 | med. | 1 | 24 | 1 | 1 | | 37 13 | 37 13 |
| 62 | 500 00 | 102 10 | | 79 | 2 | 9 | 24 | 44 | 23 | 40 | v. p. | 23 | 1 | 1 | 1 | | 26 66 | 26 66 |
| 63 | 600 00 | 81 8 | | 53 | 1 | 9 | 18 | 25 | 25 | 50 | med. | 16 | 12 | 1 | 1 | | 50 00 | 50 00 |
| 64 | 4050 00 | 553 9.5 | | 388 | 37 | 62 | 101 | 188 | 152 | 320 | med. | 28 | 142 | 2 | 5 | | 50 00 | 50 00 |
| 65 | 1400 00 | 172 11.5 | | 69 | 6 | 9 | 54 | 25 | 25 | 140 | med. | 4 | 99 | 1 | 1 | | 65 00 | 65 00 |
| 66 | 1450 00 | 146 9.5 | | 60 | 8 | 14 | 14 | 24 | 33 | 60 | med. | 5 | 31 | 1 | 1 | | 50 00 | 50 00 |
| 67 | 700 00 | 76 9 | | 65 | 1 | 8 | 13 | 43 | 22 | 80 | good. | 11 | 1 | 1 | 1 | | 50 00 | 50 00 |
| 68 | 2500 00 | 102 9.5 | | 87 | 11 | 20 | 56 | 35 | 65 | poor. | 5 | 10 | 1 | 1 | | 50 00 | 50 00 | |
| 69 | 1200 00 | 110 9 | | 57 | 15 | 19 | 23 | 23 | 23 | 60 | good. | 20 | 33 | 1 | 1 | | 50 00 | 50 00 |
| 70 | 2500 00 | 125 11 | | 115 | 27 | 27 | 29 | 32 | 120 | good. | 5 | 5 | 1 | 1 | | 55 00 | 55 00 | |
| 71 | 1000 00 | 67 10.5 | | 36 | 6 | 9 | 9 | 12 | 19 | 40 | good. | 5 | 26 | 1 | 1 | | 28 33 | 28 33 |
| 72 | 800 00 | 64 9 | | 54 | 4 | 19 | 31 | 15 | 75 | med. | 14 | 1 | 1 | 1 | | 41 66 | 41 66 | |
| 73 | 2000 00 | 119 12 | | 52 | 2 | 1 | 15 | 10 | 21 | 75 | v. g. | 67 | 1 | 1 | 1 | | 50 00 | 50 00 |
| 74 | 800 00 | 104 9.5 | | 85 | 3 | 19 | 23 | 40 | 42 | 70 | good. | 19 | 1 | 1 | 1 | | 50 00 | 50 00 |
| 75 | 8000 00 | 97 11.5 | | 70 | 12 | 24 | 21 | 13 | 30 | 70 | good. | 5 | 22 | 1 | 1 | | 28 33 | 28 33 |

Statistical Report, by Districts, for the County of MONMOUTH,

| TOWNSHIPS AND DISTRICTS OR CITIES | | FINANCIAL STATEMENT. | | | | | | | |
|---|-----|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|---|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money re- quired for building and repair- ing purposes. |
| Monmouth (Continued). | | | | | | | | | |
| MIDDLETOWN (Con). | | | | | | | | | |
| Brown's Dock, | 70 | \$175 86 | | \$9 36 | | | | \$185 22 | \$135 00 |
| Seabrook, | 71 | 374 85 | | 19 95 | | \$264 00 | \$264 00 | 658 80 | 80 34 |
| | | 549 80 | | 312 30 | \$200 00 | 374 00 | 574 00 | 6754 30 | 3775 78 |
| SIREWSBURY | | | | | | | | | |
| Oceanic, | 72 | 620 12 | | 33 00 | | 150 00 | 150 00 | 803 12 | 256 06 |
| Fair Haven, | 73 | 994 96 | | 52 96 | | | | 1047 91 | 12 24 |
| Parkerville, | 74 | 518 31 | | 27 59 | | 100 00 | 100 00 | 645 90 | |
| Red Bank, | 75 | 3350 46 | | 178 32 | | | | 3528 78 | 208 42 |
| Little Silver, | 76 | 217 51 | | 11 58 | | | | 229 09 | 114 40 |
| Shrewsbury, | 77 | 671 05 | | 35 71 | | | | 706 74 | 23 |
| Tinton Falls, | 78 | 976 45 | | 55 97 | | 500 00 | 500 00 | 1628 42 | 360 63 |
| Woodland, | 79 | 305 44 | | 16 26 | | | | 321 70 | 16 06 |
| | | 7654 28 | | 407 38 | | 750 00 | 750 00 | 8811 66 | 968 04 |
| OCEAN | | | | | | | | | |
| Shark River, | 80 | 615 49 | | 32 76 | | | | 648 25 | 186 89 |
| Poplar, | 81 | 370 23 | | 19 70 | | | | 389 93 | 14 05 |
| Long Branch | 85 | 5803 14 | | 308 86 | | 3500 00 | 3500 00 | 9612 00 | 1699 86 |
| Deal, | 87 | 772 84 | | 41 13 | | | | 813 97 | 127 70 |
| Whiteville, | 88 | 347 09 | | 18 47 | | 88 00 | 88 00 | 453 56 | 150 70 |
| Green Grove, | 90 | 305 45 | | 16 26 | | | | 321 71 | 233 33 |
| | | 8214 24 | | 437 18 | | 3588 00 | 3588 00 | 12239 42 | 2412 53 |
| EATONTOWN | | | | | | | | | |
| Locust Grove | 82 | 254 53 | | 13 54 | | | | 268 07 | 15 91 |
| Eatontown, | 83 | 754 32 | | 40 15 | 200 00 | | 200 00 | 994 47 | 40 43 |
| Wolf Hill, | 84 | 971 82 | | 51 73 | | 100 00 | 100 00 | 1123 54 | 442 73 |
| Mechanicsville | 85 | 462 77 | | 24 63 | | | | 487 40 | 161 22 |
| Pine Grove, | 86 | 263 79 | | 14 04 | | | | 277 83 | 62 95 |
| Asbury Park, | 90 | 231 38 | | 12 32 | | | | 243 70 | |
| | | 2938 61 | | 156 40 | 200 00 | 100 00 | 300 00 | 3395 01 | 713 24 |
| WALL | | | | | | | | | |
| Old Bridge, | 91 | 360 96 | | 19 21 | | | | 380 17 | 144 99 |
| Squam, | 92 | 388 73 | | 20 69 | | 200 00 | 200 00 | 609 42 | 40 41 |
| Chapel, | 93 | 620 11 | | 33 00 | | | | 653 11 | 330 87 |
| Pierre's, | 94 | 851 49 | | 45 32 | | | | 896 81 | 170 64 |
| Manasquan, | 95 | 504 42 | | 26 85 | | | | 531 27 | |
| Hurley, | 96 | 370 23 | | 19 70 | | | | 389 93 | 95 65 |
| Allaire, | 97 | 180 48 | | 9 61 | 100 00 | | 100 00 | 290 09 | 86 |
| New Bedford, | 98 | 569 21 | | 30 50 | | 400 00 | 400 00 | 999 51 | 122 50 |
| Blansiburg, | 99 | 411 87 | | 21 82 | | | | 433 78 | |
| Center, | 100 | 356 35 | | 18 96 | | | | 375 31 | 61 06 |
| | | 4613 85 | | 245 56 | 100 00 | 600 00 | 700 00 | 5559 41 | 968 98 |
| HOWELL | | | | | | | | | |
| Blue Ball, | 101 | 495 19 | | 26 38 | | | | 521 57 | 52 78 |
| Jerseyville, | 102 | 583 17 | | 31 07 | | | | 614 24 | 298 64 |
| Turkey, | 103 | 448 91 | | 23 92 | | | | 472 83 | 7 04 |
| Farmingdale | 104 | 1170 83 | | 62 35 | | | | 1233 18 | 796 33 |
| Fort Plain, | 105 | 254 53 | | 13 54 | | | | 268 07 | 42 98 |
| West Farms, | 106 | 444 28 | | 23 67 | | | | 467 95 | 33 59 |
| Squankum, | 107 | 393 38 | | 20 96 | | | | 414 34 | 74 60 |
| Bethel, | 108 | 444 28 | | 23 67 | | | | 467 95 | 185 51 |
| Greenville, | 109 | 448 91 | | 23 91 | | | | 472 82 | 268 16 |
| Morris, | 110 | 254 53 | | 13 54 | | | | 268 07 | 300 48 |
| North Farmingdale, | 111 | 439 64 | | 23 42 | | | | 463 06 | 278 06 |
| Bedford, | 112 | 203 64 | | 10 86 | | | | 214 50 | 133 05 |
| | | 5581 29 | | 297 29 | | | | 5878 58 | 2472 55 |
| Summary. | | | | | | | | | |
| Atlantic | | 2929 36 | | 155 90 | | 200 00 | 200 00 | 3285 26 | 1724 38 |
| Freehold | | 6252 07 | | 232 75 | | 1625 00 | 1625 00 | 2919 82 | 3452 80 |
| Upper Freehold | | 5210 83 | | 277 33 | | 850 00 | 850 00 | 6338 16 | 2174 06 |
| Millstone | | 2614 25 | | 192 36 | | 150 00 | 150 00 | 3066 61 | 1803 78 |
| Manalapan | | 2998 77 | | 159 60 | | | | 3158 37 | 1266 51 |
| Marlboro' | | 3322 71 | | 176 84 | | 500 00 | 500 00 | 3989 55 | 265 71 |
| Matawan | | 8331 97 | | 177 33 | | 2000 00 | 2000 00 | 5509 30 | 2305 08 |
| Marlboro' | | 4896 14 | | 260 58 | 725 00 | 2160 00 | 2885 00 | 8041 72 | 1284 83 |
| Holmdell | | 2466 58 | | 131 27 | | 835 00 | 835 00 | 2492 86 | 1276 38 |
| Middletown | | 5888 00 | | 312 30 | 200 00 | 374 00 | 574 00 | 6754 30 | 3775 78 |

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 16 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private schools. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---|---|--|--|-----------------------------------|-------------------------------------|---|---|
| | | | | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | | | | | | | | | |
| 70 | \$800 00 | 35 9 | | 19 | 1 | 4 | 5 | 9 | | 9 | 50 med. | ..... |  | 16 | | | | |
| 71 | 1000 00 | 87 9 | | 70 | 2 | 11 | 21 | 36 | | 22 | 75 good. | ..... |  | 17 | 1 | 1 | \$40 00 | \$23 30 |
| 72 | 16350 00 | 1258 10 | | 889 | 2 | 61 | 167 | 212 | 397 | 355 | 980 | ..... | 49 | 370 | 9 | 10 | 50 18 | 34 50 |
| 73 | 1000 00 | 152 10.5 | | 63 | 3 | 5 | 10 | 20 | 25 | 27 | 70 good. | ..... | 50 | 38 | 1 | | 61 80 | 20 34 |
| 74 | 350 00 | 230 11 | | 161 | 3 | 22 | 24 | 38 | 53 | 58 | 100 med. | ..... | 10 | 59 | 1 | 1 | 61 80 | 20 34 |
| 75 | 2040 00 | 141 11 | | 81 | 1 | 18 | 22 | 20 | 20 | 40 | 150 v. g. | ..... | 18 | 42 | 1 | 1 | 63 63 | 47 50 |
| 76 | 13400 00 | 724 10 | | 508 | 82 | 160 | 97 | 94 | 175 | 277 | 250 v. g. | ..... | 80 | 126 | 1 | 4 | 115 00 | 47 50 |
| 77 | 10 00 | 50 9 | | 41 | 2 | 7 | 12 | 20 | 17 | 50 med. | ..... | 5 | 4 | 4 | 1 | | 26 00 | |
| 78 | 2700 00 | 145 10.5 | | 106 | 14 | 17 | 19 | 22 | 34 | 33 | 84 good. | ..... | 25 | 14 | 1 | | 60 00 | 50 00 |
| 79 | 3000 00 | 200 9 | | 138 | 12 | 25 | 42 | 59 | 57 | 115 v. g. | ..... | 2 | 60 | 1 | 1 | 41 66 | 33 30 | |
| 80 | 650 00 | 64 9 | | 59 | 1 | 13 | 11 | 10 | 24 | 30 | 60 med. | ..... | 5 | 5 | 1 | | | |
| 81 | 24700 00 | 1706 10 | | 1157 | 103 | 249 | 215 | 258 | 332 | 539 | 979 | ..... | 200 | 549 | 6 | 8 | 65 66 | 40 04 |
| 82 | 300 00 | 125 11 | | 65 | 2 | 3 | 7 | 13 | 40 | 24 | 75 v. p. | ..... | 60 | 60 | 1 | 1 | 41 66 | 41 66 |
| 83 | 700 00 | 81 10 | | 53 | 2 | 9 | 13 | 25 | 25 | 60 good. | ..... | 106 | 562 | 4 | 3 | 80 00 | 50 00 | |
| 84 | 1350 00 | 143 10 | | 77 16 | 152 | 189 | 141 | 273 | 357 | 500 good. | ..... | 106 | 562 | 4 | 3 | 80 00 | 50 00 | |
| 85 | 250 00 | 170 11 | | 123 | 10 | 20 | 25 | 30 | 58 | 55 | 110 v. g. | ..... | 10 | 37 | 1 | 1 | 52 50 | 47 50 |
| 86 | 1500 00 | 107 9 | | 67 | 6 | 7 | 16 | 38 | 21 | 65 v. g. | ..... | 14 | 26 | 1 | | 43 33 | | |
| 87 | 100 00 | 70 9 | | 53 | ..... | 7 | 8 | 38 | 16 | 80 good. | ..... | 17 | 17 | 1 | | 45 00 | | |
| 88 | 19500 00 | 1586 10 | | 1132 | 28 | 187 | 244 | 221 | 462 | 498 | 880 | ..... | 126 | 728 | 8 | 6 | 62 80 | 47 80 |
| 89 | 1200 00 | 65 9 | | 45 | ..... | 9 | 12 | 24 | 19 | 60 good. | ..... | 30 | 20 | 1 | 1 | 33 30 | | |
| 90 | 5000 00 | 158 10 | | 97 | ..... | 9 | 18 | 30 | 40 | 59 | 150 v. g. | ..... | 30 | 31 | 1 | 1 | 70 00 | 42 50 |
| 91 | 4000 00 | 201 10 | | 128 | ..... | 8 | 20 | 60 | 40 | 65 | 200 v. g. | ..... | 2 | 73 | 1 | 1 | 88 33 | 30 00 |
| 92 | 2500 00 | 109 11 | | 79 | ..... | 2 | 13 | 23 | 41 | 30 | 80 v. g. | ..... | 2 | 28 | 1 | | 42 90 | |
| 93 | 250 00 | 51 9 | | 23 | ..... | 3 | 6 | 15 | 12 | 40 v. p. | ..... | 28 | 28 | 1 | 1 | 33 30 | | |
| 94 | 12950 00 | 624 9.8 | | 872 | ..... | 19 | 62 | 131 | 160 | 165 | 430 | ..... | 32 | 180 | 2 | 5 | 64 16 | 36 41 |
| 95 | 400 00 | 76 9 | | 66 | ..... | 9 | 22 | 35 | 22 | 50 poor. | ..... | 1 | 10 | 1 | | 35 35 | | |
| 96 | 1200 00 | 82 9 | | 65 | ..... | 11 | 16 | 14 | 24 | 23 | 70 good. | ..... | 1 | 16 | 1 | | 45 00 | |
| 97 | 1400 00 | 130 10 | | 97 | ..... | 4 | 12 | 26 | 55 | 38 | 100 v. g. | ..... | 33 | 1 | 1 | 54 00 | 40 00 | |
| 98 | 400 00 | 208 10.5 | | 136 | ..... | 16 | 21 | 14 | 85 | 57 | 60 v. p. | ..... | 1 | 71 | 1 | 1 | 50 00 | 16 66 |
| 99 | 1000 00 | 104 9 | | 88 | ..... | 2 | 38 | 16 | 32 | 45 | 85 med. | ..... | 16 | 1 | 1 | 60 00 | 30 00 | |
| 100 | 400 00 | 75 9.5 | | 59 | ..... | 5 | 6 | 48 | 21 | 54 med. | ..... | 16 | 1 | 1 | 1 | 31 64 | | |
| 101 | 200 00 | 40 9.5 | | 34 | ..... | 1 | 10 | 13 | 17 | 40 med. | ..... | 6 | 1 | 1 | | 25 00 | 25 00 | |
| 102 | 2000 00 | 118 9.4 | | 105 | ..... | 15 | 23 | 30 | 37 | 50 | 100 v. g. | ..... | 13 | 1 | 1 | 60 52 | | |
| 103 | 1000 00 | 98 9 | | 80 | ..... | 4 | 12 | 17 | 47 | 40 | 75 med. | ..... | 7 | 11 | 1 | 55 66 | | |
| 104 | 1200 00 | 75 9 | | 65 | ..... | 5 | 19 | 13 | 28 | 27 | 75 v. g. | ..... | 10 | 1 | 1 | 40 00 | | |
| 105 | 9200 00 | 1006 9.3 | | 795 | ..... | 58 | 165 | 168 | 404 | 340 | 709 | ..... | 9 | 202 | 9 | 5 | 46 98 | 28 66 |
| 106 | 700 00 | 114 10.5 | | 81 | ..... | 8 | 19 | 20 | 34 | 48 | 70 v. p. | ..... | 33 | 1 | 1 | 50 00 | 30 00 | |
| 107 | 900 00 | 106 10 | | 106 | ..... | 1 | 10 | 27 | 50 | 23 | 65 med. | ..... | 2 | 16 | 1 | 1 | 51 67 | 36 67 |
| 108 | 2000 00 | 113 9 | | 88 | ..... | 1 | 11 | 28 | 43 | 33 | 50 good. | ..... | 1 | 30 | 1 | 1 | 55 00 | 33 33 |
| 109 | 6000 00 | 238 11 | | 188 | ..... | 17 | 32 | 56 | 83 | 93 | 176 v. g. | ..... | 1 | 49 | 1 | 1 | 56 67 | 27 67 |
| 110 | 800 00 | 49 9 | | 46 | ..... | 2 | 14 | 23 | 21 | 21 | 60 med. | ..... | 1 | 2 | 1 | 48 33 | 33 33 | |
| 111 | 1250 00 | 97 9 | | 83 | ..... | 15 | 21 | 39 | 46 | 46 | 100 good. | ..... | 11 | 1 | 1 | 50 00 | | |
| 112 | 800 00 | 92 9 | | 66 | ..... | 7 | 17 | 41 | 23 | 40 | 40 v. p. | ..... | 26 | 1 | 1 | 46 66 | | |
| 113 | 1000 00 | 95 7.5 | | 70 | ..... | 21 | 27 | 22 | 26 | 26 | 75 v. g. | ..... | 25 | 1 | 1 | 46 67 | | |
| 114 | 1200 00 | 106 10 | | 59 | ..... | 2 | 14 | 43 | 46 | 46 | 40 med. | ..... | 47 | 1 | 1 | 46 00 | | |
| 115 | 300 00 | 52 9 | | 41 | ..... | 9 | 7 | 25 | 18 | 18 | 50 poor. | ..... | 11 | 1 | 1 | | 31 11 | |
| 116 | 200 00 | 84 9 | | 58 | ..... | 2 | 8 | 48 | 23 | 23 | 50 poor. | ..... | 26 | 1 | 1 | 48 33 | | |
| 117 | 800 00 | 42 9 | | 39 | ..... | 5 | 6 | 8 | 20 | 17 | 60 good. | ..... | 3 | 3 | 1 | | 30 55 | |
| 118 | 15550 00 | 1188 9.4 | | 902 | ..... | 43 | 141 | 247 | 471 | 427 | 844 | ..... | 4 | 282 | 10 | 7 | 48 33 | 31 81 |
| 119 | 9625 00 | 656 9.8 | | 494 | 19 | 33 | 81 | 95 | 206 | 173 | 440 | ..... | 47 | 175 | 4 | 9 | 42 12 | 34 44 |
| 120 | 16400 00 | 1388 10 | | 821 | 44 | 98 | 158 | 173 | 347 | 344 | 689 | ..... | 106 | 411 | 5 | 9 | 56 75 | 35 80 |
| 121 | 14800 00 | 1130 10 | | 851 | 6 | 70 | 169 | 192 | 474 | 301 | 763 | ..... | 34 | 245 | 6 | 9 | 44 46 | 30 46 |
| 122 | 7300 00 | 798 9.5 | | 570 | 3 | 27 | 65 | 117 | 358 | 239 | 570 | ..... | 13 | 215 | 6 | 6 | 46 60 | 36 28 |
| 123 | 8900 00 | 675 10.4 | | 511 | 14 | 31 | 50 | 111 | 305 | 192 | 532 | ..... | 14 | 150 | 2 | 5 | 56 66 | 35 23 |
| 124 | 5500 00 | 755 9.6 | | 570 | 3 | 36 | 97 | 124 | 310 | 215 | 560 | ..... | 28 | 157 | 3 | 6 | 52 00 | 30 22 |
| 125 | 4600 00 | 731 9.8 | | 455 | ..... | 41 | 82 | 93 | 239 | 214 | 575 | ..... | 143 | 133 | 4 | 2 | 56 30 | 41 66 |
| 126 | 31000 00 | 1102 10.1 | | 873 | 44 | 164 | 157 | 157 | 351 | 415 | 1138 | ..... | 27 | 202 | 4 | 5 | 71 24 | 40 76 |
| 127 | 4050 00 | 558 9.5 | | 388 | ..... | 37 | 62 | 101 | 188 | 152 | 320 | ..... | 28 | 142 | 2 | 5 | 50 00 | 33 75 |
| 128 | 16350 00 | 1258 10.4 | | 889 | 2 | 61 | 167 | 212 | 397 | 355 | 980 | ..... | 49 | 370 | 9 | 10 | 50 18 | 34 50 |

Statistical Report, by Districts, for the County of MORRIS,

| | | FINANCIAL STATEMENT. | | | | | | | |
|------------------------------------|----|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax for voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
| Monmouth (Continued). | | | | | | | | | |
| SUMMARY (Con). | | | | | | | | | |
| Shrewsbury..... | | \$7654 28 | | \$407 38 | | \$750 00 | \$750 00 | \$8811 66 | \$968 04 |
| Ocean..... | | 8214 24 | | 437 18 | | 3588 00 | 3588 00 | 12239 42 | 2412 53 |
| Easton town..... | | 2938 61 | | 156 40 | \$200 00 | 100 00 | 300 00 | 3395 01 | 713 24 |
| Wall..... | | 4613 85 | | 245 56 | 100 00 | 700 00 | 700 00 | 5559 41 | 966 98 |
| Howell..... | | 5581 29 | | 297 29 | | | | 5878 58 | 2472 55 |
| | | 69892 96 | | 3720 07 | 1225 00 | 28342 00 | 28567 00 | 103180 03 | 27002 65 |
| MORRIS. | | | | | | | | | |
| RANDOLPH. | | | | | | | | | |
| Dover..... | 1 | 3320 75 | | | 2000 00 | 515 00 | 2515 00 | 5825 75 | 2041 53 |
| Mine Hill..... | 2 | 1704 71 | | | | 450 00 | 450 00 | 2154 71 | 883 75 |
| Succasunna..... | 3 | 847 43 | | | | 325 00 | 325 00 | 1172 43 | 104 73 |
| Wolfe..... | 4 | 241 42 | | | 100 00 | | 100 00 | 341 42 | 27 20 |
| Walnut Grove..... | 5 | 399 08 | | | | | | 399 08 | |
| Mill Brook..... | 6 | 448 35 | | | | | | 448 35 | 46 12 |
| Center Grove..... | 7 | 349 81 | | | | | | 349 81 | 189 66 |
| Shongum..... | 8 | 142 89 | | | 128 00 | | 128 00 | 270 89 | 3 38 |
| Port Oram..... | 9 | 1315 49 | | | 125 00 | 20 00 | 145 00 | 1460 49 | 35 23 |
| Ironia..... | 71 | 363 52 | | | | | | 363 52 | |
| | | 9139 45 | | | 2353 00 | 1310 00 | 3663 00 | 12802 45 | 3331 60 |
| ROCKAWAY. | | | | | | | | | |
| Union..... | 10 | 359 67 | | | | | | 359 67 | 36 10 |
| Donville..... | 11 | 674 99 | | | | | | 674 99 | 284 73 |
| East Rockaway..... | 12 | 369 52 | | | | 249 78 | 249 78 | 619 30 | 162 89 |
| Rockaway..... | 13 | 1187 39 | | | | | | 1187 39 | 122 12 |
| Mount Pleasant..... | 14 | 1670 23 | | | | 200 00 | 200 00 | 1870 23 | 300 00 |
| Mount Hope..... | 15 | 2729 51 | | | | | | 2729 51 | 800 17 |
| Lower Hibernia..... | 16 | 758 75 | | | | | | 758 75 | 819 61 |
| Beach Glen..... | 17 | 266 06 | | | | | | 266 06 | 51 89 |
| Rockaway Valley..... | 18 | 320 25 | | | | 400 00 | 400 00 | 720 25 | 548 89 |
| Lyonsville..... | 19 | 964 54 | | | | | | 964 54 | 64 67 |
| Hibernia..... | 20 | 1113 48 | | | | | | 1113 48 | |
| Greenville..... | 21 | 433 57 | | | | | | 433 57 | 191 87 |
| | | 10248 06 | | | | 849 78 | 849 78 | 11097 78 | 3382 94 |
| JEFFERSON. | | | | | | | | | |
| Union Valley..... | 22 | 251 27 | | | | | | 251 27 | 73 64 |
| Russia..... | 23 | 221 71 | | | | 45 00 | 45 00 | 266 71 | 103 00 |
| Milton..... | 24 | 310 46 | | | | | | 310 46 | 89 63 |
| Weidon..... | 25 | 551 67 | | | | | | 551 67 | |
| Longwood..... | 26 | 172 44 | | | | 80 00 | 80 00 | 252 44 | |
| Hurdstown..... | 27 | 670 06 | | | | | | 670 06 | 566 67 |
| Berkshire..... | 28 | 320 25 | | | | | | 320 25 | 16 03 |
| Hopateong..... | 29 | 305 47 | | | 153 00 | | 153 00 | 458 47 | 277 34 |
| | | 2813 27 | | | 153 00 | 125 00 | 278 00 | 3091 27 | 1126 36 |
| ROXBURY. | | | | | | | | | |
| Spencer's..... | 30 | 354 74 | | | 75 00 | 25 00 | 100 00 | 454 74 | |
| McCainsville..... | 31 | 517 33 | | | | | | 517 33 | 44 25 |
| Succasunna Plains..... | 32 | 719 33 | | | | 250 00 | 250 00 | 969 33 | 61 75 |
| Trakesville..... | 33 | 630 05 | | | | | | 630 05 | 294 63 |
| Hits..... | 34 | 296 54 | | | | | | 296 54 | |
| Alpough..... | 35 | 315 32 | | | | | | 315 32 | 71 14 |
| | | 2764 01 | | | 75 00 | 275 00 | 350 00 | 3114 01 | 471 77 |
| MOUNT OLIVE. | | | | | | | | | |
| Fluders..... | 36 | 591 23 | | | | | | 591 23 | |
| South Stanhope..... | 37 | 601 09 | | | | 550 00 | 550 00 | 1151 09 | 12 64 |
| Cross Roads..... | 38 | 428 64 | | | | | | 428 64 | 64 75 |
| Mount Olive..... | 39 | 354 30 | | | | | | 354 30 | 3 37 |
| Bartleyville..... | 40 | 423 72 | | | | | | 423 72 | 9 17 |
| Draketown..... | 41 | 226 49 | | | 125 00 | 25 00 | 150 00 | 386 49 | 55 00 |
| | | 2665 47 | | | 125 00 | 575 00 | 700 00 | 3365 47 | 138 43 |
| WASHINGTON. | | | | | | | | | |
| Flock's..... | 42 | 275 91 | | | | | | 275 91 | 12 87 |
| Naughtbrihtville..... | 43 | 379 37 | | | | | | 379 37 | |
| German Valley..... | 44 | 694 70 | | | | | | 694 70 | |
| Schooley's Mountain..... | 45 | 438 56 | | | | | | 438 56 | 228 10 |
| Stephensburgh..... | 46 | 384 80 | | | | | | 384 80 | 67 94 |
| Pleasant Grove..... | 47 | 310 40 | | | | 50 00 | 50 00 | 360 40 | |
| Middle Valley..... | 48 | 266 06 | | | | | | 266 06 | 44 88 |

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. | | |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|-------|-------|
| | | | | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | Average attendance. | | | | | | | | | | |
| | \$24700 00 | 1706 10 | | 1157 | 103 | 249 | 215 | 258 | 332 | 539 | 979 | ..... | 200 | 349 | 6 | 8 | \$65 66 | \$40 04 | | |
| | 19500 00 | 1986 10 | | 1132 | 28 | 187 | 244 | 221 | 452 | 498 | 800 | ..... | 126 | 728 | 8 | 5 | 52 61 | 47 83 | | |
| | 12450 00 | 684 9.8 | | 372 | ..... | 19 | 62 | 131 | 160 | 165 | 530 | ..... | 32 | 180 | 2 | 5 | 64 16 | 36 41 | | |
| | 9200 00 | 1008 9.5 | | 795 | ..... | 58 | 165 | 168 | 404 | 340 | 709 | ..... | 9 | 262 | 9 | 5 | 46 98 | 28 66 | | |
| | 15550 00 | 1188 9.5 | | 902 | ..... | 43 | 141 | 247 | 471 | 427 | 844 | ..... | 4 | 282 | 10 | 7 | 48 33 | 31 51 | | |
| | 200275 00 | 15571 9.8 | | 10670 | 266 | 1155 | 1855 | 2400 | 4994 | 4569 | 10529 | ..... | 860 | 3941 | 80 | 90 | 53 60 | 35 90 | | |
| 1 | 15000 00 | 723 10 | | 510 | 5 | 96 | 187 | 112 | 110 | 245.5 | 500 | v. g. | 76 | 126 | 1 | 6 | 120 00 | 50 80 | | |
| 2 | 3500 00 | 550 10.2 | | 228 | ..... | 35 | 41 | 29 | 123 | 112 | 175 | v. g. | 72 | 50 | 1 | 2 | 100 00 | 55 00 | | |
| 3 | 2100 00 | 175 10 | | 120 | ..... | 53 | 20 | 25 | 32 | 58.5 | 120 | v. g. | ..... | 55 | 1 | 2 | 74 00 | 42 50 | | |
| 4 | 700 00 | 56 10 | | 42 | | 7 | 11 | 24 | 17 | 45 | 45 | good. | | 14 | | 1 | | 20 00 | 40 00 | |
| 5 | 1200 00 | 74 9 | | 76 | | 1 | 9 | 20 | 46 | 42 | 60 | good. | | 2 | | 1 | | 40 00 | 40 00 | |
| 6 | 1000 01 | 81 9 | | 61 | | 3 | 4 | 21 | 33 | 24 | 70 | good. | | 7 | 12 | | 1 | | 40 00 | 40 00 |
| 7 | 500 01 | 83 9 | | 53 | | 10 | 8 | 35 | 23 | | 80 | poor. | | 30 | | 1 | | 40 00 | 40 00 | |
| 8 | 250 00 | 32 6.6 | | 25 | | 3 | 5 | 17 | 12 | | 40 | poor. | | 7 | | 1 | | 30 00 | 30 00 | |
| 9 | 2746 00 | 351 10.5 | | 201 | 1 | 1 | 86 | 68 | 47 | 150 | 140 | poor. | 75 | 75 | 1 | 1 | 80 00 | 41 90 | | |
| 71 | 1450 00 | 60 9 | | 60 | | 12 | 6 | 42 | 22 | | 60 | v. g. | | 15 | | 1 | | 30 00 | 30 00 | |
| | 2846 00 | 1989 9.3 | | 1876 | 6 | 189 | 379 | 305 | 493 | 706 | 1290 | ..... | 230 | 387 | 4 | 17 | 93 50 | 40 00 | | |
| 10 | 1000 00 | 78 10 | | 50 | | 5 | 8 | 11 | 26 | 24.5 | 80 | good. | | 25 | | 1 | | 32 00 | 50 00 | |
| 11 | 1500 00 | 141 10.5 | | 102 | 3 | 20 | 19 | 14 | 46 | 54 | 80 | good. | | 3 | | 1 | | 50 00 | 50 00 | |
| 12 | 1000 00 | 75 9 | | 66 | | 22 | 16 | 25 | 35 | | 50 | good. | | 2 | | 1 | | 45 00 | 40 00 | |
| 13 | 5000 00 | 249 11.5 | | 206 | 4 | 33 | 30 | 31 | 126 | 87 | 124 | good. | 23 | ..... | 1 | 1 | 75 00 | 40 00 | | |
| 14 | 3500 00 | 285 10 | | 289 | ..... | 23 | 52 | 53 | 143 | 124 | 240 | v. g. | 1 | 96 | 1 | 2 | 70 00 | 47 50 | | |
| 15 | 400 00 | 506 11 | | 451 | ..... | 85 | 106 | 89 | 171 | 229 | 451 | good. | ..... | 55 | 1 | 3 | 75 00 | 40 00 | | |
| 16 | 3000 00 | 210 10.5 | | 185 | ..... | 27 | 34 | 55 | 69 | 100 | 135 | good. | ..... | 25 | 1 | 1 | 75 00 | 34 88 | | |
| 17 | 1000 00 | 47 9 | | 44 | ..... | 3 | 7 | 10 | 24 | 17 | 60 | good. | ..... | 3 | 1 | ..... | 30 00 | ..... |  |  |
| 18 | 200 00 | 73 9 | | 65 | | 18 | 19 | 28 | 33 | | 55 | v. g. | | 9 | | 1 | | 40 00 | | |
| 19 | 250 00 | 71 9 | | 53 | ..... | 17 | 20 | 11 | 27 | ..... | 70 | poor. | ..... | 16 | 1 | 1 | 50 00 | 35 00 | | |
| 20 | 450 00 | 235 11.5 | | 218 | 4 | 52 | 34 | 35 | 98 | 100 | 128 | v. g. | ..... | 17 | 1 | 1 | 65 00 | 35 00 | | |
| 21 | 250 00 | 82 9 | | 55 | ..... | 1 | 11 | 10 | 33 | 23 | 30 | good. | ..... | 27 | 1 | 1 | 45 00 | 40 00 | | |
| | 23550 00 | 2155 10 | | 1809 | 11 | 272 | 361 | 359 | 800 | 864 | 1507 | ..... | 129 | 318 | 9 | 14 | 59 44 | 39 94 | | |
| 22 | 300 00 | 42 9 | | 34 | ..... | 4 | 3 | 5 | 22 | 13 | 40 | good. | ..... | 8 | 1 | ..... | 33 33 | ..... |  |  |
| 23 | 350 00 | 44 10 | | 30 | ..... | 5 | 8 | 4 | 13 | 14 | 30 | good. | ..... | 14 | 1 | ..... | 35 00 | ..... |  |  |
| 24 | 1000 00 | 48 9 | | 63 | ..... | 4 | 4 | 22 | 33 | 28 | 50 | good. | ..... | ..... | 1 | ..... | 45 00 | ..... |  |  |
| 25 | 1200 00 | 103 10.5 | | 98 | ..... | 21 | 26 | 30 | 20 | 25 | 78 | v. g. | ..... | 11 | 1 | 1 | 50 00 | 50 00 | | |
| 26 | 500 00 | 42 3 | | 23 | ..... | ..... | 23 | 15 | ..... | ..... | 50 | good. | ..... | 19 | 1 | ..... | 35 00 | ..... |  |  |
| 27 | 400 00 | 150 9 | | 113 | ..... | 2 | 11 | 14 | 86 | 37.5 | 150 | good. | 3 | 34 | 1 | ..... | 55 00 | ..... |  |  |
| 28 | 650 00 | 52 7.5 | | 44 | ..... | ..... | 8 | 25 | 15.5 | ..... | 50 | good. | ..... | 8 | 1 | ..... | 41 50 | ..... |  |  |
| 29 | 700 00 | 49 7.5 | | 34 | ..... | ..... | 9 | 26 | 12.4 | ..... | 50 | good. | 4 | 11 | 1 | ..... | 41 66 | ..... |  |  |
| | 5400 00 | 536 8.5 | | 439 | ..... | 36 | 52 | 102 | 247 | 160 | 498 | ..... | 7 | 105 | 8 | 1 | 42 19 | 50 00 | | |
| 30 | 900 00 | 67 7 | | 37 | ..... | 10 | 8 | 19 | 28 | ..... | 40 | good. | 1 | 29 | 1 | 1 | 40 00 | 35 00 | | |
| 31 | 4000 00 | 115 10 | | 90 | ..... | 6 | 13 | 30 | 60 | ..... | 70 | v. g. | ..... | 25 | 1 | 1 | 50 00 | 40 00 | | |
| 32 | 2000 00 | 159 9 | | 108 | ..... | 23 | 35 | 25 | 30 | ..... | 100 | med. | 20 | 31 | 1 | 1 | 60 00 | 22 00 | | |
| 33 | 1000 00 | 135 9 | | 104 | ..... | 10 | 24 | 65 | 36 | ..... | 75 | good. | ..... | 31 | 1 | 1 | 50 00 | 30 00 | | |
| 34 | 1000 00 | 54 6 | | 37 | | 1 | 4 | 33 | 17 | | 40 | med. | 1 | 21 | | 1 | | 24 00 | | |
| 35 | 800 00 | 72 9 | | 50 | | 1 | 12 | 17 | 20 | 25 | 60 | good. | 8 | 14 | | 1 | | 35 50 | | |
| | 9700 00 | 606 8.5 | | 426 | ..... | 32 | 73 | 95 | 193 | 196 | 385 | ..... | 30 | 151 | 4 | 6 | 50 00 | 31 08 | | |
| 36 | 2000 00 | 122 9 | | 96 | ..... | 20 | 28 | 18 | 30 | 55 | 70 | good. | ..... | 22 | 1 | ..... | 62 50 | ..... |  |  |
| 37 | 2500 00 | 163 11 | | 121 | 2 | 14 | 22 | 24 | 59 | 46 | 70 | v. g. | ..... | 42 | 1 | ..... | 52 91 | ..... |  |  |
| 38 | 1200 00 | 85 11 | | 59 | 3 | 3 | 5 | 13 | 34 | 30 | 60 | med. | ..... | 20 | 1 | ..... | 45 00 | ..... |  |  |
| 39 | 2000 00 | 81 10 | | 67 | | 27 | 13 | 25 | 1 | 31 | 60 | good. | | 14 | | 1 | | 37 50 | | |
| 40 | 200 00 | 83 10 | | 71 | ..... | 4 | 12 | 12 | 43 | 28 | 60 | good. | 4 | 8 | 1 | ..... | 40 00 | ..... |  |  |
| 41 | 500 00 | 53 9 | | 50 | | 11 | 14 | 25 | 20 | | 70 | med. | | 3 | | 1 | | 33 33 | | |
| | 9400 00 | 537 10 | | 463 | 5 | 69 | 91 | 106 | 192 | 210 | 390 | ..... | 4 | 109 | 4 | 2 | 47 60 | 35 41 | | |
| 43 | 650 00 | 50 9 | | 52 | ..... | 6 | 10 | 26 | 19 | ..... | 75 | good. | ..... | 9 | 1 | 1 | 34 68 | 28 00 | | |
| 44 | 30 00 | 38 9 | | 79 | ..... | 5 | 16 | 19 | 39 | 37 | 75 | v. g. | ..... | 9 | 1 | 1 | 40 00 | ..... |  |  |
| 45 | 1500 00 | 146 9 | | 99 | ..... | 5 | 33 | 19 | 42 | 54 | 60 | good. | 10 | 37 | 1 | 1 | 50 00 | 45 00 | | |
| 46 | 1200 00 | 99 9 | | 65 | | 12 | 29 | 33 | 28 | | 80 | good. | 8 | 26 | | 1 | | 34 44 | | |
| 47 | 1800 00 | 86 8.5 | | 60 | | 2 | 15 | 16 | 27 | 33 | 80 | good. | | 29 | | 1 | | 37 22 | | |
| 48 | 1000 00 | 64 9 | | 39 | ..... | 18 | 12 | 5 | 4 | 25 | 40 | good. | ..... | 13 | 1 | ..... | 40 00 | ..... |  |  |
| 49 | 700 00 | 62 9 | | 45 | | 1 | 8 | 9 | 25 | 12 | 56 | good. | | 17 | | 1 | | 30 00 | | |

Statistical Report, by Districts, for the County of MORRIS,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|--|----|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
| Morris (Continued). | | | | | | | | | |
| WASHINGTON (Con). | | | | | | | | | |
| Philhower, | 40 | \$379 37 | | | | | | \$379 37 | \$42 20 |
| Unionville, | 50 | 472 98 | | | | | | 472 98 | 72 34 |
| | | 3601 59 | | | | \$50 00 | \$50 00 | 3651 59 | 468 33 |
| CHESTER. | | | | | | | | | |
| Hacklebarney, | 51 | 266 06 | | | \$100 00 | 125 00 | \$100 00 | 366 06 | |
| Peapack Valley, | 52 | 285 76 | | | 100 00 | | 100 00 | 385 76 | |
| Masonic, | 52 | 221 71 | | | 71 00 | | 71 00 | 292 71 | 09 |
| Milltown, | 54 | 527 17 | | | | | | 527 17 | |
| Chester, | 55 | 694 70 | | | | \$193 00 | 193 00 | 887 70 | 527 03 |
| Woodhull, | 56 | 251 27 | | | | | | 251 27 | 27 02 |
| Forest Hill, | 57 | 320 25 | | | | | | 320 25 | 75 85 |
| Chester Cross Roads, | 96 | 359 67 | | | | 600 00 | 600 00 | 959 67 | 277 26 |
| | | 2926 59 | | | 271 00 | 793 00 | 1064 00 | 3990 59 | 907 25 |
| MENDHAM. | | | | | | | | | |
| Ralstonville, | 58 | 325 18 | | | | | | 325 18 | 145 27 |
| Union, | 59 | 320 25 | | | | | | 320 25 | 52 34 |
| Mendham, | 60 | 615 86 | | | | | | 615 86 | |
| Mountain, | 61 | 246 35 | | | | | | 246 35 | 5 41 |
| Brookside, | 62 | 606 01 | | | | 200 00 | 200 00 | 806 01 | |
| Washington Corners, | 63 | 231 57 | | | | | | 231 57 | 22 52 |
| | | 2345 22 | | | | 200 00 | 200 00 | 2545 22 | 235 54 |
| MORRIS. | | | | | | | | | |
| Union Hill, | 64 | 266 06 | | | 150 00 | | 150 00 | 416 06 | |
| Washington Valley, | 65 | 295 61 | | | | 125 00 | 125 00 | 420 61 | 63 55 |
| Morris Plains, | 66 | 645 43 | | | | 450 00 | 450 00 | 1095 43 | 17 23 |
| Morristown, | 67 | 6877 99 | | | 4000 00 | 5500 00 | 9500 00 | 16377 99 | 2340 00 |
| Mountain, | 68 | 251 27 | | | | | | 251 27 | 244 97 |
| | | 8326 36 | | | 4150 00 | 6075 00 | 10225 00 | 18561 26 | 2654 75 |
| PASSAIC. | | | | | | | | | |
| New Vernon, | 69 | 472 98 | | | | 300 00 | 300 00 | 772 98 | |
| Logansville, | 70 | 256 20 | | | | | | 256 20 | 205 04 |
| Green Village, | 72 | 537 04 | | | 250 00 | | 250 00 | 787 04 | |
| Pleasant Plains, | 73 | 325 18 | | | | | | 325 18 | 257 51 |
| Millington, | 74 | 250 98 | | | 125 00 | 25 00 | 150 00 | 429 98 | 88 27 |
| Long Hill, | 75 | 655 28 | | | | | | 655 28 | 81 39 |
| | | 2517 66 | | | 375 00 | 325 00 | 700 00 | 3217 66 | 632 21 |
| CHATHAM. | | | | | | | | | |
| Loantaka, | 76 | 601 08 | | | | | | 601 08 | 71 72 |
| Solon, | 77 | 137 95 | | | | 400 00 | 400 00 | 537 95 | 332 64 |
| Mount Vernon, | 78 | 437 62 | | | 350 00 | | 350 00 | 847 62 | 81 52 |
| Chatham, | 79 | 729 18 | | | 800 00 | 1200 00 | 2000 00 | 2729 18 | |
| Union Hill, | 80 | 566 60 | | | | | | 566 60 | 346 28 |
| Madison, | 81 | 1803 25 | | | | | | 1803 25 | |
| East Madison, | 82 | 438 50 | | | | | | 438 50 | 91 69 |
| Columbia, | 83 | 389 23 | | | | | | 389 23 | 24 88 |
| | | 5163 41 | | | 1150 00 | 1600 00 | 2750 00 | 7913 41 | 798 73 |
| HANOVER. | | | | | | | | | |
| Monroe, | 84 | 463 13 | | | | | | 463 13 | 9 53 |
| Littleton, | 85 | 458 20 | | | | | | 458 20 | 88 11 |
| Malapardis, | 86 | 510 40 | | | | | | 510 40 | 10 49 |
| Whippany, | 87 | 724 25 | | | | | | 724 25 | |
| Hanover, | 88 | 225 64 | | | 125 00 | | 125 00 | 351 64 | 81 45 |
| Hanover Neck, | 89 | 261 13 | | | 50 00 | | 50 00 | 311 13 | 4 00 |
| Troy, | 90 | 269 52 | | | | | | 269 52 | 10 66 |
| Parsippany, | 91 | 353 67 | | | 50 00 | 200 00 | 250 00 | 609 67 | 73 87 |
| North Parsippany, | 92 | 256 20 | | | | 60 00 | 60 00 | 316 20 | 116 66 |
| Old Boonton, | 93 | 246 35 | | | 100 00 | | 100 00 | 346 35 | 1 66 |
| Powerville, | 94 | 630 65 | | | | | | 630 65 | 196 78 |
| | | 4306 14 | | | 365 00 | 260 00 | 625 00 | 4931 14 | 537 11 |
| Boonton, | 95 | 5926 00 | | | 500 00 | 886 72 | 1386 72 | 6712 72 | 47 12 |
| MONTVILLE. | | | | | | | | | |
| Hook Mountain, | 97 | 561 67 | | | | | | 561 67 | 23 25 |
| Lower Montville, | 98 | 413 86 | | | 100 00 | 425 00 | 525 00 | 938 86 | 94 54 |
| Montville, | 99 | 487 77 | | | | | | 487 77 | 256 37 |

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|-----|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| | | | | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | | | | | | | | | | |
| 49 | \$650 00 | 88 9 | | 82 | .... | 5 | 11 | 31 | 15 | 23 | | 60 | poor. | .... | 26 | 1 | 1 | \$42 50 | \$38 33 |
| 50 | 1300 00 | 105 10 | | 84 | .... | 6 | 10 | 11 | 57 | 29 | | 60 | v. g. | .... | 21 | .... | 1 | .... | 37 50 |
| | 11800 00 | 788 9 | | 585 | .... | 42 | 123 | 140 | 278 | 260 | | 556 | .... | .... | 172 | 5 | 7 | 41 43 | 32 92 |
| 51 | 1500 00 | 53 9 | | 50 | .... | 8 | 5 | 12 | 25 | 21 | | 75 | v. g. | .... | 3 | 1 | 1 | 40 00 | 30 06 |
| 52 | 1500 00 | 62 9 | | 54 | .... | 4 | 11 | 11 | 28 | 25 | | 75 | v. g. | .... | 8 | .... | 1 | .... | 40 00 |
| 53 | 1400 00 | 40 9 | | 38 | .... | .... | 9 | 8 | 21 | 18 | | 50 | v. g. | .... | 2 | .... | 1 | .... | 30 00 |
| 54 | 2500 00 | 127 9½ | | 115 | .... | 13 | 16 | 17 | 59 | 42 | | 100 | v. g. | .... | 3 | 3 | 1 | .... | 40 00 |
| 55 | 2500 00 | 174 4 | | 99 | .... | .... | .... | 14 | 85 | 50 | | 120 | good. | 20 | 55 | 1 | 1 | 60 00 | 33 33 |
| 56 | 500 00 | 41 9 | | 34 | .... | 10 | 17 | 4 | 3 | 16 | | 35 | med. | 1 | 5 | .... | 1 | .... | 33 00 |
| 57 | 800 00 | 67 9 | | 46 | .... | 4 | 1 | 10 | 31 | 18 | | 50 | good. | .... | 13 | .... | 1 | .... | 35 00 |
| 58 | 2000 00 | 76 3 | | 38 | .... | .... | .... | .... | 38 | 21 | | 44 | good. | 7 | 31 | .... | 1 | .... | 40 00 |
| | 127000 00 | 640 7½ | | 464 | .... | 39 | 59 | 76 | 290 | 211 | | 549 | .... | 31 | 120 | 2 | 8 | 50 00 | 35 17 |
| 58 | 1200 00 | 69 9 | | 53 | .... | 1 | 9 | 16 | 27 | 23 | | 40 | med. | 1 | 12 | 1 | .... | 32 22 | .... |
| 59 | 2000 00 | 68 10½ | | 54 | .... | 2 | 14 | 11 | 27 | 22 | | 50 | good. | .... | 14 | .... | 1 | .... | 28 65 |
| 60 | 3000 00 | 119 10 | | 99 | .... | 14 | 19 | 24 | 42 | 45 | | 80 | good. | 12 | 23 | .... | 2 | .... | 25 00 |
| 61 | 500 00 | 49 10½ | | 61 | .... | 5 | 12 | 12 | 32 | 25 | | 50 | good. | 2 | .... | .... | 1 | .... | 30 00 |
| 62 | 2500 00 | 117 11 | | 96 | 8 | 32 | 24 | 18 | 15 | 54 | | 80 | good. | 3 | 18 | 1 | .... | 54 54 | .... |
| 63 | 1200 00 | 59 9 | | 36 | .... | 2 | 5 | 5 | 24 | 14 | | 50 | good. | 3 | 20 | 1 | 1 | 33 33 | 23 30 |
| | 10400 00 | 461 10 | | 589 | 8 | 56 | 83 | 86 | 167 | 183 | | 350 | .... | 21 | 87 | 3 | 5 | 40 03 | 26 59 |
| 64 | 1300 00 | 48 10 | | 42 | .... | 3 | 15 | 8 | 16 | 22 | | 45 | good. | 2 | 4 | 1 | 1 | 40 00 | 35 00 |
| 65 | 1000 00 | 67 9 | | 42 | .... | 3 | 18 | 4 | 27 | 18 | | 64 | v. g. | 4 | 12 | .... | 1 | .... | 46 66 |
| 66 | 4500 00 | 148 9 | | 92 | .... | 1 | 16 | 25 | 50 | 41 | | 50 | v. g. | 3 | 53 | 1 | .... | 63 88 | .... |
| 67 | 6000 00 | 1405 10 | | 736 | 45 | 307 | 112 | 85 | 187 | 494 | | 700 | v. g. | 350 | 319 | 1 | 15 | 200 00 | 53 60 |
| 68 | 1000 00 | 67 10 | | 48 | .... | 6 | 5 | 16 | 21 | 20 | | 42 | med. | 6 | 13 | 1 | .... | 50 00 | .... |
| | 69800 00 | 1735 9½ | | 960 | 45 | 320 | 156 | 138 | 301 | 595 | | 901 | .... | 365 | 401 | 4 | 17 | 88 47 | 45 08 |
| 69 | 2000 00 | 101 10½ | | 66 | .... | 5 | 18 | 12 | 31 | 29 | | 60 | good. | 1 | 25 | 1 | .... | 57 14 | .... |
| 70 | 600 00 | 50 9 | | 45 | .... | 5 | 14 | 14 | 26 | 19 | | 50 | poor. | .... | 8 | .... | 1 | .... | 26 66 |
| 72 | 500 00 | 102 11 | | 69 | 2 | 7 | 12 | 11 | 37 | 28 | | 50 | v. p. | 4 | 29 | .... | 1 | .... | 34 50 |
| 73 | 1000 00 | 57 10 | | 55 | .... | 7 | 7 | 13 | 28 | 27 | | 40 | v. g. | .... | 11 | 1 | 1 | 40 00 | 33 33 |
| 74 | 2300 00 | 54 8½ | | 50 | .... | .... | 11 | 12 | 28 | 22 | | 60 | v. g. | 3 | 1 | .... | 1 | .... | 45 00 |
| 75 | 1200 00 | 131 10 | | 89 | .... | 2 | 5 | 21 | 61 | 31 | | 75 | med. | 25 | 18 | 1 | .... | 50 00 | .... |
| | 7600 00 | 496 9.8 | | 374 | 2 | 21 | 58 | 83 | 211 | 156 | | 335 | .... | 33 | 89 | 4 | 3 | 50 41 | 35 00 |
| 76 | 2500 00 | 146 11 | | 55 | 5 | 20 | 15 | 11 | 5 | 25 | | 50 | good. | 53 | 38 | .... | 1 | .... | 46 00 |
| 77 | 400 00 | 30 3 | | 16 | .... | .... | .... | .... | 16 | 16 | | 40 | bulg. | 1 | 13 | .... | 1 | .... | 41 66 |
| 78 | 2000 00 | 94 12 | | 72 | 16 | 8 | 13 | 10 | 25 | 38 | | 50 | good. | 19 | 10 | 1 | .... | 66 67 | .... |
| 79 | 1000 00 | 161 10½ | | 91 | 6 | 24 | 16 | 11 | 34 | 51 | | 150 | v. g. | 47 | 32 | 1 | .... | 100 00 | .... |
| 80 | 3000 00 | 121 11 | | 59 | 2 | 12 | 10 | 7 | 28 | 30 | | 100 | good. | 25 | 37 | 1 | .... | 52 73 | .... |
| 81 | 4500 00 | 362 9.5 | | 132 | .... | 12 | 26 | 26 | 68 | 59 | | 100 | good. | 180 | 53 | 1 | 1 | 92 00 | 61 00 |
| 82 | 3000 00 | 95 9 | | 65 | .... | .... | 14 | 18 | 38 | 22 | | 50 | good. | 30 | .... | .... | 1 | .... | 33 33 |
| 83 | 3200 00 | 76 9 | | 56 | .... | 2 | 11 | 20 | 23 | 27 | | 70 | good. | 2 | 18 | .... | 1 | .... | 33 33 |
| | 28600 00 | 1085 9.4 | | 546 | 29 | 78 | 105 | 103 | 237 | 268 | | 610 | .... | 357 | 191 | 4 | 5 | 77 85 | 43 06 |
| 84 | 850 00 | 102 12 | | 55 | .... | 6 | 7 | 12 | 29 | 24 | | 50 | med. | 23 | 24 | .... | 1 | .... | 45 00 |
| 85 | 2500 00 | 94 9 | | 52 | .... | .... | 11 | 15 | 26 | 20 | | 64 | v. g. | 12 | 17 | .... | 1 | .... | 42 85 |
| 86 | 300 00 | 72 9 | | 27 | .... | 7 | 8 | 9 | 13 | 21 | | 40 | med. | 10 | 20 | .... | 1 | .... | 38 00 |
| 87 | 1200 00 | 130 9 | | 89 | .... | 5 | 24 | 24 | 36 | 46 | | 80 | good. | 15 | 25 | .... | 2 | .... | 44 16 |
| 88 | 1200 00 | 54 10 | | 32 | .... | 6 | 6 | 3 | 17 | 15 | | 60 | good. | 3 | 15 | .... | 1 | .... | 32 00 |
| 89 | 800 00 | 59 9 | | 48 | .... | 7 | 7 | 14 | 20 | 23 | | 75 | good. | 5 | 6 | .... | 1 | .... | 33 33 |
| 90 | 1000 00 | 69 8½ | | 50 | .... | .... | 10 | 11 | 29 | 26 | | 40 | good. | 8 | 10 | 1 | .... | 50 00 | .... |
| 91 | 3000 00 | 73 9½ | | 57 | .... | 2 | 8 | 7 | 40 | 20 | | 60 | v. g. | 1 | 15 | 1 | 1 | 48 23 | 44 44 |
| 92 | 400 00 | 48 9 | | 29 | .... | .... | 4 | 7 | 18 | 11 | | 40 | good. | 2 | 17 | .... | 1 | .... | 33 34 |
| 93 | 1000 00 | 55 9 | | 53 | .... | .... | 4 | 9 | 40 | 17 | | 50 | good. | .... | 2 | .... | 1 | .... | 33 37 |
| 94 | 3000 00 | 127 9 | | 90 | .... | 11 | 26 | 20 | 33 | 25 | | 128 | v. g. | 20 | 5 | 1 | .... | 50 00 | .... |
| | 15250 00 | 883 9.3 | | 592 | .... | 44 | 115 | 131 | 301 | 258 | | 687 | .... | 99 | 156 | 3 | 10 | 49 44 | 38 49 |
| 95 | 30000 00 | 1090 10 | | 657 | 7 | 237 | 116 | 59 | 238 | 424 | | 525 | good. | 180 | 253 | 2 | 7 | 105 00 | 43 86 |
| 97 | 800 00 | 110 9 | | 86 | .... | 3 | 18 | 26 | 42 | 39 | | 100 | good. | .... | 24 | .... | 1 | .... | 50 00 |
| 98 | 2000 00 | 95 10 | | 76 | .... | 23 | 16 | 11 | 27 | 41 | | 80 | v. g. | .... | 19 | 1 | .... | 50 00 | .... |
| 99 | 2500 00 | 116 11½ | | 91 | 2 | 9 | 16 | 13 | 51 | 35 | | 60 | v. g. | 12 | 13 | 1 | .... | 50 00 | .... |

Statistical Report, by Districts, for the County of OCEAN.

| | | FINANCIAL STATEMENT. | | | | | | | |
|------------------------------------|-----|----------------------|---------------|------------------|---|---|-----------------------------------|--------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax raised for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
| Morris (Continued). | | | | | | | | | |
| MONTVILLE (Con). | | | | | | | | | |
| Wauhaw. | 100 | \$399 08 | | | | \$666 67 | \$666 67 | \$1065 75 | \$8 13 |
| Taylortown. | 101 | 408 94 | | | | | | 408 94 | 259 39 |
| | | 2271 32 | | | \$100 00 | 1091 67 | 1191 67 | 3462 99 | 640 68 |
| PEQUANNOCK. | | | | | | | | | |
| Stony Brook. | 102 | 399 08 | | | | 589 50 | 589 50 | 988 58 | 97 79 |
| Jacksonville. | 103 | 251 27 | | | | | | 251 27 | 127 03 |
| Beavertown. | 104 | 576 46 | | | | | | 576 46 | |
| Pompton Plains. | 105 | 418 80 | | | | | | 418 80 | 268 11 |
| Pompton. | 106 | 216 79 | | | | | | 216 79 | 121 79 |
| Bloomingtondale. | 107 | 344 88 | | | | 700 00 | 700 00 | 1044 88 | |
| | | 2207 28 | | | | 1289 50 | 1289 50 | 3496 78 | 614 72 |
| Summary. | | | | | | | | | |
| Randolph. | | 8584 48 | | \$554 97 | 2353 00 | 1310 00 | 3663 00 | 12802 45 | 3321 60 |
| Rockaway. | | 9625 72 | | 623 28 | | 849 78 | 849 78 | 11047 78 | 3382 94 |
| Jefferson. | | 2642 44 | | 170 83 | 153 00 | 125 00 | 278 00 | 3041 27 | 1126 36 |
| Roxbury. | | 2596 17 | | 167 84 | 75 00 | 275 00 | 350 00 | 3114 01 | 471 77 |
| Mount Olive. | | 2503 62 | | 161 85 | 126 00 | 575 00 | 700 00 | 3365 47 | 133 43 |
| Washington. | | 3332 89 | | 218 70 | | 50 00 | 50 00 | 3551 59 | 468 33 |
| Chester. | | 2748 89 | | 177 70 | 271 00 | 793 00 | 1064 00 | 3990 59 | 907 25 |
| Mendham. | | 2202 81 | | 142 41 | | 200 00 | 200 00 | 2545 22 | 235 54 |
| Morris. | | 7830 16 | | 506 20 | 4150 00 | 6075 00 | 10225 00 | 18561 36 | 2654 75 |
| Passaic. | | 2264 78 | | 152 88 | 275 00 | 325 00 | 700 00 | 3217 66 | 632 21 |
| Chatham. | | 4448 88 | | 313 53 | 1150 00 | 1600 00 | 2750 00 | 7913 41 | 798 73 |
| Hanover. | | 4044 66 | | 261 48 | 365 00 | 260 00 | 625 00 | 4931 14 | 537 11 |
| Boonton. | | 5002 59 | | 323 41 | 500 00 | 886 72 | 1386 72 | 6712 72 | 47 13 |
| Montville. | | 2133 39 | | 137 93 | 100 00 | 1091 67 | 1191 67 | 3462 99 | 640 68 |
| Pequannock. | | 2073 25 | | 134 03 | | 1289 50 | 1289 50 | 3486 78 | 614 72 |
| | | 62585 73 | | 4046 04 | 9617 00 | 15705 67 | 25322 67 | 91954 44 | 15987 55 |
| OCEAN. | | | | | | | | | |
| PLUMSTEAD. | | | | | | | | | |
| New Egypt. | 1 | 1332 98 | | 56 55 | | 830 71 | 830 71 | 2220 24 | 51 16 |
| Archertown. | 2 | 396 30 | | 16 77 | | | | 412 07 | 363 55 |
| Collier's Mills. | 3 | 468 85 | | 19 89 | | | | 488 74 | 335 41 |
| | | 2197 13 | | 93 21 | | 830 71 | 830 71 | 3121 06 | 750 12 |
| JACKSON. | | | | | | | | | |
| Medwood. | 4 | 285 97 | | 7 41 | | | | 293 38 | 3 82 |
| Prospectown. | 5 | 551 58 | | 23 40 | | | | 574 98 | |
| Cassville. | 6 | 271 20 | | 11 51 | | 150 00 | 150 00 | 432 71 | 121 95 |
| Leesville. | 7 | 335 54 | | 14 24 | | | | 349 78 | 10 06 |
| Holmansville. | 8 | 321 76 | | 13 65 | | | | 335 41 | 46 21 |
| New Prospect. | 9 | 445 86 | | 18 92 | | | | 464 78 | 57 62 |
| Jackson's Mills. | 10 | 353 93 | | 15 02 | | 140 00 | 140 00 | 508 95 | 31 65 |
| Whitesville. | 11 | 211 44 | | 8 97 | | | | 220 41 | 50 00 |
| Pleasant Grove. | 12 | 234 42 | | 9 95 | | 448 16 | 448 16 | 692 53 | 84 72 |
| Cranberry. | 13 | 307 97 | | 13 07 | | | | 321 04 | |
| | | 3319 67 | | 136 14 | | 738 16 | 738 16 | 4193 97 | 356 03 |
| BRICK. | | | | | | | | | |
| Bricksburg. | 14 | 1447 90 | | 61 43 | | 2500 00 | 2500 00 | 4009 33 | 973 97 |
| Herbertsville. | 15 | 340 14 | | 14 43 | | | | 354 57 | 230 49 |
| Point Pleasant. | 16 | 473 44 | | 20 09 | | | | 493 53 | 28 23 |
| Point Pleasant Bay. | 17 | 523 20 | | 22 62 | | | | 555 82 | 163 78 |
| Burrsville. | 18 | 399 89 | | 16 97 | | | | 416 86 | 4 25 |
| Metedeconk. | 19 | 252 81 | | 10 73 | | | | 263 54 | 120 91 |
| Oshorn's. | 20 | 262 00 | | 11 12 | 32 00 | 144 00 | 176 00 | 449 12 | 3 20 |
| Cedar Bridge. | 21 | 413 69 | | 17 55 | | | | 431 24 | 270 86 |
| Runyon's. | 46 | 234 42 | | 9 95 | | | | 244 37 | 141 04 |
| | | 4357 49 | | 184 89 | 32 00 | 2644 00 | 2676 00 | 7218 38 | 1936 71 |
| MANCHESTER. | | | | | | | | | |
| Horicon. | 22 | 82 74 | | 3 51 | 100 00 | 100 00 | 200 00 | 286 25 | 190 01 |
| Manchester. | 23 | 804 38 | | 34 13 | | 450 00 | 450 00 | 1288 51 | |
| Ridgeway. | 24 | 124 11 | | 5 27 | | | | 129 38 | 65 48 |
| Whiting. | 25 | 399 89 | | 16 97 | | | | 416 86 | 55 63 |
| | | 1411 12 | | 59 88 | 100 00 | 550 00 | 650 00 | 2121 00 | 311 13 |
| DOVER. | | | | | | | | | |
| Kettle Creek. | 26 | 307 97 | | 13 07 | | | | 321 04 | |
| Cedar Grove. | 27 | 432 06 | | 18 33 | | | | 450 39 | 170 27 |
| Cold Spring. | 28 | 257 41 | | 9 92 | | 50 00 | 50 00 | 317 33 | 11 75 |

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the School property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|-------------|-------|------|------|------|------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| 100 | \$2000 00 | 88 8 | 71 | | 5 | 20 | 46 | 32 | 70 | v. g. | 10 | 7 | 1 | 1 | 31 | 35 | \$31 35 | \$44 44 |
| 101 | 400 00 | 74 10 | 43 | | 5 | 10 | 18 | 12 | 70 | med. | | 31 | 1 | 1 | 1 | 50 00 | 50 00 | 38 00 |
| | 7700 00 | 483 9 1/2 | 367 | 2 | 29 | 65 | 80 | 184 | 169 | 380 | ..... | 22 | 94 | 4 | 3 | 45 31 | 44 14 | |
| 102 | 400 00 | 81 9 3/4 | 54 | ..... | 5 | 10 | 21 | 18 | 26 | 60 | poor. | 8 | 19 | 1 | ..... | 50 00 | ..... |  |
| 103 | 700 00 | 57 8 3/4 | 42 | ..... | 2 | 7 | 33 | 15 | 15 | 56 | good. | 15 | 1 | 1 | 1 | 41 66 | 37 50 | |
| 104 | 1800 00 | 110 10 | 83 | ..... | 14 | 25 | 44 | 30 | 82 | v. g. | ..... | 17 | ..... | 1 | ..... | 50 00 | 50 00 | |
| 105 | 1800 00 | 87 10 1/2 | 59 | 3 | 17 | 20 | 39 | 29 | 29 | 60 | v. g. | 3 | 15 | ..... | 1 | ..... | 50 00 | |
| 106 | 650 00 | 43 7 | 32 | ..... | 10 | 7 | 15 | 20 | 40 | med. | ..... | 6 | ..... | 1 | ..... | 31 66 | ..... |  |
| 107 | 1800 00 | 71 9 | 55 | ..... | 1 | 11 | 9 | 34 | 23 | 70 | v. g. | ..... | 16 | 1 | ..... | 26 00 | ..... |  |
| | 7250 00 | 454 9 | 325 | 3 | 23 | 67 | 98 | 144 | 141 | 268 | ..... | 32 | 78 | 3 | 4 | 42 55 | 42 29 | |
| | 28446 00 | 1969 9 1/2 | 1376 | 6 | 189 | 379 | 305 | 499 | 706 | 1290 | ..... | 230 | 287 | 4 | 17 | 93 50 | 40 00 | |
| | 23550 00 | 2155 10 | 1808 | 11 | 272 | 361 | 359 | 800 | 854 | 1507 | ..... | 29 | 318 | 9 | 14 | 52 44 | 39 94 | |
| | 5400 00 | 536 8 3/4 | 439 | ..... | 26 | 52 | 102 | 247 | 160 | 498 | ..... | 7 | 105 | 8 | 1 | 42 19 | 50 00 | |
| | 9700 00 | 606 8 3/4 | 426 | ..... | 32 | 73 | 95 | 193 | 196 | 385 | ..... | 30 | 161 | 4 | 6 | 50 00 | 31 09 | |
| | 8400 00 | 587 10 | 453 | 5 | 68 | 91 | 106 | 192 | 210 | 390 | ..... | 4 | 169 | 4 | 2 | 47 80 | 35 41 | |
| | 11800 00 | 788 9 | 585 | ..... | 39 | 59 | 76 | 278 | 280 | 556 | ..... | 21 | 172 | 5 | 7 | 41 43 | 32 92 | |
| | 12700 00 | 640 7 1/2 | 464 | ..... | 56 | 83 | 86 | 167 | 211 | 549 | ..... | 31 | 120 | 2 | 8 | 50 00 | 35 17 | |
| | 10400 00 | 481 10 | 369 | ..... | 56 | 83 | 86 | 167 | 183 | 350 | ..... | 21 | 87 | 3 | 5 | 40 03 | 26 50 | |
| | 29800 00 | 1735 9 1/2 | 990 | 45 | 220 | 156 | 138 | 301 | 565 | 901 | ..... | 365 | 401 | 4 | 17 | 88 47 | 45 08 | |
| | 7600 00 | 496 9 3/4 | 374 | 2 | 21 | 58 | 83 | 211 | 156 | 335 | ..... | 33 | 89 | 4 | 3 | 50 41 | 35 00 | |
| | 28900 00 | 1085 9 3/4 | 546 | 29 | 78 | 105 | 103 | 237 | 268 | 610 | ..... | 257 | 191 | 4 | 5 | 77 85 | 43 06 | |
| | 15250 00 | 883 9 3/4 | 562 | ..... | 44 | 115 | 131 | 301 | 258 | 687 | ..... | 99 | 156 | 3 | 10 | 49 44 | 38 49 | |
| | 3000 00 | 1080 10 | 687 | 7 | 237 | 116 | 59 | 238 | 424 | 525 | ..... | 180 | 253 | 2 | 7 | 105 00 | 43 86 | |
| | 7700 00 | 483 9 3/4 | 267 | 2 | 39 | 65 | 80 | 184 | 169 | 380 | ..... | 22 | 94 | 4 | 3 | 45 31 | 44 14 | |
| | 7250 00 | 454 9 | 325 | 3 | 23 | 67 | 98 | 144 | 141 | 268 | ..... | 32 | 78 | 3 | 4 | 42 56 | 42 29 | |
| | 27756 00 | 14007 9 1/2 | 9792 | 118 | 1496 | 1903 | 1961 | 4282 | 4791 | 9331 | ..... | 1461 | 2711 | 63 | 109 | 58 88 | 38 87 | |
| 1 | 10000 00 | 293 9 1/2 | 186 | ..... | 6 | 34 | 36 | 110 | 65 | 200 | v. g. | 45 | 64 | 1 | 3 | 50 00 | 40 00 | |
| 2 | 550 00 | 82 9 1/2 | 64 | | 2 | 7 | 10 | 45 | 30 | 40 | poor. | 2 | 16 | | 1 | | 30 00 | |
| 3 | 500 00 | 108 12 | 90 | 4 | 8 | 11 | 18 | 49 | 32 | 65 | v. p. | ..... | 18 | 1 | ..... | 41 66 | ..... |  |
| | 11050 00 | 483 10 2 | 340 | 4 | 16 | 52 | 64 | 204 | 127 | 305 | ..... | 47 | 98 | 2 | 4 | 45 83 | 35 00 | |
| 4 | 400 00 | 32 6 | 18 | | 1 | 7 | 10 | 12 | 12 | 50 | good. | | 14 | | 1 | | 30 66 | |
| 5 | 400 00 | 115 10 | 74 | | 2 | 6 | 16 | 50 | 21 | 56 | poor. | | 46 | | 1 | | 44 54 | |
| 6 | 1000 00 | 60 9 3/4 | 62 | ..... | 3 | 6 | 18 | 35 | 26 | 72 | v. g. | ..... | ..... | 2 | ..... | 41 66 | ..... |  |
| 7 | 150 00 | 67 8 | 56 | ..... | 6 | 30 | 20 | 36 | 36 | 60 | poor. | ..... | 1 | 1 | ..... | 37 00 | 33 33 | |
| 8 | 1500 00 | 63 9 | 55 | | 3 | 4 | 15 | 33 | 27 | 60 | v. g. | | 13 | | 1 | 50 00 | 33 33 | |
| 9 | 300 00 | 88 8 1/2 | 75 | | 5 | 24 | 46 | 27 | 27 | 70 | v. p. | | 20 | | 1 | | 33 33 | |
| 10 | 800 00 | 83 9 | 60 | | 29 | 15 | 6 | 26 | 19 | 70 | good. | | 20 | | 1 | | 33 33 | |
| 11 | 1500 00 | 45 8 1/2 | 36 | ..... | 8 | 14 | 14 | 14 | 19 | 50 | med. | ..... | 9 | 1 | ..... | 37 33 | ..... |  |
| 12 | 800 00 | 81 9 | 35 | ..... | 2 | 20 | 13 | 14 | 48 | poor. | ..... | 16 | ..... | 1 | ..... | 33 33 | ..... |  |
| 13 | 550 00 | 68 9 | 45 | ..... | 8 | 20 | 17 | 16 | 16 | 45 | good. | ..... | 22 | 1 | ..... | 33 33 | ..... |  |
| | 7120 00 | 672 8 6 | 516 | ..... | 8 | 55 | 179 | 244 | 214 | 511 | ..... | ..... | 140 | 4 | 8 | 39 41 | 35 75 | |
| 14 | 9000 00 | 831 9 | 247 | ..... | 13 | 34 | 63 | 147 | 119 | 300 | v. g. | 30 | 54 | 2 | 2 | 50 00 | 41 67 | |
| 15 | 800 00 | 77 9 | 62 | ..... | 3 | 13 | 46 | 22 | 22 | 75 | med. | ..... | 13 | 1 | ..... | 56 22 | 30 00 | |
| 16 | 1600 00 | 98 9 | 65 | ..... | 20 | 35 | 25 | 35 | 65 | v. g. | ..... | ..... | 21 | 1 | ..... | 66 67 | ..... |  |
| 17 | 300 00 | 121 10 1/2 | 95 | 1 | 19 | 16 | 26 | 33 | 45 | 75 | med. | ..... | 21 | 1 | ..... | 55 55 | ..... |  |
| 18 | 1600 00 | 86 9 | 63 | ..... | 4 | 14 | 6 | 39 | 30 | 64 | v. g. | ..... | 22 | 1 | ..... | 55 55 | ..... |  |
| 19 | 400 00 | 58 9 | 56 | ..... | 3 | 18 | 11 | 24 | 32 | 64 | med. | ..... | 3 | 1 | ..... | 43 40 | ..... |  |
| 20 | 500 00 | 64 9 | 53 | ..... | 3 | 16 | 10 | 24 | 25 | 40 | med. | ..... | 1 | 1 | ..... | 50 00 | ..... |  |
| 21 | 800 00 | 81 9 | 69 | ..... | 8 | 11 | 16 | 34 | 29 | 48 | v. g. | ..... | 10 | 1 | ..... | 53 33 | ..... |  |
| 46 | 600 00 | 68 7 1/2 | 51 | ..... | 6 | 12 | 33 | 20 | 20 | 75 | poor. | ..... | 15 | 2 | ..... | 40 00 | ..... |  |
| | 15200 00 | 984 9 | 781 | 1 | 55 | 138 | 182 | 405 | 356 | 808 | ..... | 30 | 147 | 10 | 3 | 52 00 | 35 84 | |
| 22 | 800 00 | 16 6 | 17 | | | 8 | 9 | 9 | 9 | 32 | good. | | | | 1 | | 30 00 | |
| 23 | 1000 00 | 184 9 | 177 | | 28 | 31 | 46 | 72 | 55 | 100 | med. | | 14 | | 1 | 72 80 | 30 00 | |
| 24 | 900 00 | 22 6 | 18 | | 1 | 9 | 8 | 16 | 16 | 60 | good. | | 6 | | 1 | | 26 67 | |
| 25 | 1500 00 | 80 9 | 45 | | 8 | 5 | 32 | 16 | 16 | 48 | v. g. | | 25 | | 1 | | 45 00 | |
| | 4200 00 | 302 7 1/2 | 257 | ..... | 28 | 40 | 68 | 121 | 89 | 240 | ..... | 14 | 41 | 1 | 4 | 72 80 | 32 92 | |
| 26 | 100 00 | 65 9 | 59 | | 8 | 9 | 42 | 35 | 35 | 50 | v. p. | 3 | 3 | | 1 | | 33 33 | |
| 27 | 600 00 | 84 9 | 55 | ..... | ..... | 14 | 41 | 19 | 19 | 70 | good. | 28 | 1 | 1 | ..... | 40 00 | ..... |  |
| 28 | 1000 00 | 59 8 | 41 | ..... | 15 | 10 | 4 | 12 | 15 | 42 | good. | ..... | 14 | 1 | ..... | 41 67 | ..... |  |

Statistical Report, by Districts, for the County of PASSAIC,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT, | | | | | | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair, ing purposes. |
|--|----|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, furnishing, repairing, &c. | District School Tax to be raised. | | |
| Ocean (Continued). | | | | | | | | | |
| DOVER (Con.) | | | | | | | | | |
| White Oak Bottom, | 29 | \$224 42 | | \$9 95 | | | | \$244 57 | |
| Gowdy's, | 30 | 353 93 | | 15 02 | | | | 368 95 | |
| Toms River, | 31 | 1663 93 | | 70 59 | | | | 3474 52 | \$294 09 |
| Union, | 32 | 321 76 | | 13 65 | \$100 00 | 600 00 | 700 00 | 1035 41 | |
| Dover Chapel, | 33 | 335 30 | | 16 77 | | | | 412 07 | |
| Bayville, | 34 | 533 20 | | 22 62 | 75 00 | | 75 00 | 630 82 | |
| | | 4499 98 | | 189 92 | 175 00 | 2390 00 | 2565 00 | 7254 90 | 477 11 |
| LACY. | | | | | | | | | |
| Ferago, | 35 | 147 09 | | 6 24 | | | | 153 33 | |
| Red Oak Grove, | 36 | 211 44 | | 8 97 | | | | 220 41 | |
| Cedar Creek, | 37 | 459 65 | | 19 50 | | | | 479 15 | |
| Forked River, | 38 | 602 14 | | 25 55 | 131 00 | | 131 00 | 758 69 | 68 14 |
| | | 1420 32 | | 60 26 | 131 00 | | 131 00 | 1611 58 | 68 14 |
| UNION. | | | | | | | | | |
| Waretown, | 39 | 534 57 | | 22 61 | | | | 557 18 | |
| Millville, | 40 | 202 24 | | 8 58 | | | | 210 82 | |
| Cedar Grove, | 41 | 114 91 | | 4 88 | | | | 119 79 | 13 00 |
| Barneget, | 42 | 1208 87 | | 51 29 | | | | 1260 16 | |
| | | 2060 59 | | 87 36 | | | | 2147 95 | 13 00 |
| STAFFORD. | | | | | | | | | |
| Mannahawkin, | 43 | 905 50 | | 38 42 | | | | 943 92 | 70 15 |
| Cedar Run, | 44 | 638 91 | | 27 11 | | | | 666 02 | 1 30 |
| | | 1544 41 | | 65 53 | | | | 1609 94 | 71 45 |
| EAGLEWOOD. | | | | | | | | | |
| West Creek, | 45 | 634 30 | | 26 91 | | | | 661 21 | 90 30 |
| Summary. | | | | | | | | | |
| Plumstead | | 2197 12 | | 93 21 | | 890 71 | 890 71 | 3121 05 | 750 12 |
| Jackson | | 3319 19 | | 136 14 | | 738 16 | 738 16 | 4193 97 | 856 03 |
| Brick | | 4357 47 | | 184 89 | 32 00 | 2644 00 | 2676 00 | 7218 28 | 1336 71 |
| Manchester | | 1411 12 | | 59 88 | 100 00 | 550 00 | 650 00 | 2121 00 | 311 12 |
| Dover | | 4499 98 | | 189 92 | 175 00 | 2390 00 | 2565 00 | 7254 90 | 477 11 |
| Lacy | | 1420 32 | | 60 26 | 131 00 | | 131 00 | 1611 58 | 68 14 |
| Union | | 2060 59 | | 87 36 | | | | 2147 95 | 13 00 |
| Stafford | | 1544 41 | | 65 53 | | | | 1609 94 | 71 45 |
| Eaglewood | | 634 30 | | 26 91 | | | | 661 21 | 90 30 |
| | | 21445 01 | | 904 10 | 438 00 | 7162 87 | 7590 87 | 29239 98 | 4078 98 |
| PASSAIC. | | | | | | | | | |
| ACQUACKANONK. | | | | | | | | | |
| S. Acquackanonk, | 1 | 564 58 | | | 200 00 | 833 86 | 1033 86 | 1598 44 | 183 86 |
| Centerville, | 2 | 694 16 | | | | | | 694 16 | 313 77 |
| Clifton, | 3 | 560 96 | | | | 200 00 | 200 00 | 560 96 | |
| N. Acquackanonk, | 4 | 189 77 | | | 150 00 | 25 00 | 175 00 | 364 77 | 30 89 |
| | | 1809 47 | | | 350 00 | 1058 86 | 1408 86 | 3218 38 | 528 46 |
| City of Passaic. | | | | | | | | | |
| City of Passaic, | 5 | 4891 57 | | | 8124 99 | 2375 01 | 10500 00 | 15391 57 | 1745 71 |
| LITTLE FALLS. | | | | | | | | | |
| Little Falls, | 6 | 657 16 | | | 200 00 | | 200 00 | 857 16 | 22 82 |
| South West, | 7 | 712 67 | | | 175 00 | | 175 00 | 887 67 | 70 00 |
| Passaic Valley, | 8 | 703 41 | | | | 120 00 | 120 00 | 823 41 | 59 63 |
| | | 2073 24 | | | 375 00 | 130 00 | 505 00 | 2578 24 | 152 45 |
| MANCHESTER. | | | | | | | | | |
| Totawa, | 9 | 356 33 | | | 100 00 | 75 00 | 175 00 | 531 33 | |
| Morrow's Mills, | 10 | 293 90 | | | 300 00 | | 300 00 | 593 90 | 51 19 |
| Goffe, | 11 | 236 12 | | | | | | 236 12 | |
| Haledon, | 12 | 453 52 | | | 80 00 | | 80 00 | 533 52 | 155 07 |
| Haledon Village, | 36 | 666 39 | | | 300 00 | 700 00 | 1000 00 | 1666 39 | 148 64 |
| | | 2022 31 | | | 780 00 | 775 00 | 1555 00 | 3577 31 | 264 90 |
| WAYNE. | | | | | | | | | |
| Franklin, | 13 | 453 53 | | | 100 00 | 100 00 | 200 00 | 653 53 | |
| Jefferson, | 14 | 476 65 | | | | 150 00 | 150 00 | 626 65 | 119 20 |
| Prekness, | 15 | 601 60 | | | 200 00 | 900 00 | 1100 00 | 1701 60 | 22 33 |
| Washington, | 16 | 384 10 | | | | | 300 00 | 684 10 | |
| Lafayette, | 17 | 698 79 | | | | 300 00 | | 998 79 | 382 14 |
| | | 2614 67 | | | 300 00 | 1450 00 | 1750 00 | 4364 67 | 503 67 |

* Taken from last year's report, one-fifth deducted from the census. No report for this year received.

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State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | Average number of months school kept open. | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| 29 | 850 00 | 51 9 | 51 | 10 | 15 | 18 | 8 | 26 | 80 | poor. | 2 | 18 | 1 | 1 | 65 00 | 33 33 | | |
| 30 | 1500 00 | 72 9 | 52 | 1 | 55 | 58 | 47 | 138 | 70 | good. | 2 | 118 | 1 | 3 | 100 00 | 26 66 | | |
| 31 | 1000 00 | 354 10 | 298 | 40 | 6 | 10 | 24 | 17 | 70 | v. g. | 2 | 17 | 1 | 1 | 38 00 | ..... |  |  |
| 32 | 1800 00 | 71 9 | 50 | ..... | 6 | 10 | 24 | 17 | 45 | poor. | 5 | 49 | 1 | 1 | 58 66 | ..... |  |  |
| 33 | 200 00 | 73 9 | 87 | 11 | 34 | 21 | 25 | 48 | 58 | v. g. | 5 | 49 | 1 | 1 | 60 00 | ..... |  |  |
| 34 | 1000 00 | 141 9 | 87 | ..... | 11 | 34 | 16 | 26 | 48 | ..... | 5 | 49 | 1 | 1 | 60 00 | ..... |  |  |
| | 1750 00 | 970 9.1 | 675 | 1 | 91 | 148 | 158 | 277 | 340 | 805 | ..... | 38 | 249 | 7 | 6 | 55 50 | 32 00 | |
| 35 | ..... | 28 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | med. | ..... | ..... | ..... | ..... | ..... | ..... | 33 33 | |
| 36 | ..... | 52 6 | 17 | ..... | ..... | ..... | 7 | 10 | 15 | 40 | good. | ..... | ..... | ..... | 1 | ..... | 33 33 | |
| 37 | 200 00 | 92 9 | 62 | ..... | 30 | 9 | 15 | 8 | 58 | 60 | med. | 2 | 28 | 1 | ..... | 50 00 | ..... |  |
| 38 | 2500 00 | 146 10 | 87 | 2 | 15 | 26 | 35 | 9 | 37 | 60 | v. g. | ..... | 49 | 1 | ..... | 70 00 | ..... |  |
| | 2700 00 | 317 8.3 | 166 | 2 | 45 | 35 | 57 | 27 | 110 | 160 | ..... | 2 | 77 | 2 | 1 | 60 00 | 33 33 | |
| 39 | 300 00 | 95 9 | 68 | ..... | ..... | 3 | 10 | 55 | 20 | 35 | poor. | ..... | 27 | 1 | 1 | 45 00 | 28 00 | |
| 40 | 300 00 | 45 3 | 31 | ..... | ..... | ..... | ..... | 31 | 20 | 35 | v. p. | ..... | 12 | 1 | 1 | 30 82 | ..... |  |
| 41 | 150 00 | 34 3 | 13 | ..... | ..... | ..... | ..... | 13 | 10 | 35 | v. p. | ..... | 15 | 1 | 1 | 24 00 | ..... |  |
| 42 | 1500 00 | 264 10 | 195 | 90 | 18 | 19 | 18 | 50 | 105 | 112 | good. | ..... | 69 | 1 | 1 | 65 00 | 35 00 | |
| | 2250 00 | 438 6.3 | 307 | 90 | 18 | 22 | 28 | 149 | 155 | 217 | ..... | ..... | 123 | 3 | 3 | 47 00 | 29 00 | |
| 43 | 800 00 | 190 12 | 171 | 8 | 28 | 42 | 33 | 60 | 76 | 100 | med. | 2 | 17 | 1 | ..... | 81 82 | ..... |  |
| 44 | 700 00 | 134 11 | 96 | 14 | 12 | 20 | 30 | 20 | 50 | 100 | good. | ..... | 28 | 1 | 1 | 50 00 | 20 00 | |
| | 1500 00 | 324 11.5 | 267 | 22 | 40 | 62 | 63 | 80 | 126 | 200 | ..... | 2 | 55 | 2 | 1 | 65 91 | 20 00 | |
| 45 | 1000 00 | 154 10 | 115 | ..... | 19 | 18 | 29 | 49 | 52 | 90 | good. | ..... | 39 | 1 | ..... | 60 00 | ..... |  |
| | 11050 00 | 483 10.2 | 340 | 4 | 16 | 52 | 64 | 204 | 127 | 305 | ..... | 47 | 98 | 2 | 4 | 45 83 | 35 00 | |
| | 7120 00 | 672 8.6 | 516 | ..... | 8 | 85 | 179 | 244 | 214 | 511 | ..... | ..... | 140 | 4 | 8 | 39 41 | 35 75 | |
| | 15600 00 | 984 9 | 781 | 1 | 55 | 138 | 182 | 405 | 365 | 806 | ..... | 30 | 147 | 10 | 3 | 52 00 | 35 75 | |
| | 4200 00 | 302 7.5 | 257 | ..... | 28 | 40 | 68 | 121 | 89 | 240 | ..... | 14 | 41 | 1 | 4 | 72 80 | 32 92 | |
| | 17750 00 | 970 9.1 | 675 | 1 | 91 | 148 | 158 | 277 | 340 | 805 | ..... | 38 | 249 | 7 | 6 | 55 50 | 32 00 | |
| | 2700 00 | 317 8.3 | 166 | 2 | 45 | 35 | 57 | 27 | 110 | 160 | ..... | 2 | 77 | 2 | 1 | 60 00 | 33 33 | |
| | 2250 00 | 438 6.3 | 307 | 90 | 18 | 22 | 28 | 149 | 155 | 217 | ..... | ..... | 123 | 3 | 3 | 47 00 | 29 00 | |
| | 1500 00 | 324 11.5 | 267 | 22 | 40 | 62 | 63 | 80 | 126 | 200 | ..... | 2 | 55 | 2 | 1 | 65 91 | 20 00 | |
| | 1000 00 | 154 10 | 115 | ..... | 19 | 18 | 29 | 49 | 52 | 90 | ..... | ..... | 39 | 1 | ..... | 60 00 | ..... |  |
| | 63170 00 | 4644 9 | 3424 | 120 | 320 | 600 | 628 | 1556 | 1568 | 3424 | ..... | 133 | 969 | 32 | 30 | 55 40 | 31 73 | |
| 1 | 3000 00 | 129 11 | 97 | 30 | 40 | 10 | 8 | 9 | 45 | 75 | v. g. | 8 | 24 | | 1 | | 54 00 | |
| 2 | 3000 00 | 166 11 | 107 | 8 | 19 | 11 | 20 | 49 | 45 | 100 | v. g. | 14 | 45 | | 1 | | 54 00 | |
| 3 | 200 00 | 91 11 | 45 | | | 10 | 20 | 15 | 13 | 50 | v. g. | 13 | 33 | | 1 | | 50 00 | |
| 4 | 1200 00 | 60 11 | 37 | | | 12 | 20 | 25 | | 50 | v. g. | 10 | 13 | 1 | | 45 00 | | |
| | 7400 00 | 446 11 | 286 | 38 | 59 | 43 | 68 | 98 | 103 | 265 | | 45 | 115 | 1 | 3 | 45 00 | 54 00 | |
| 5 | 5000 00 | 1264 10 | 935 | 22 | 246 | 178 | 156 | 333 | 512 | 900 | v. g. | 132 | 197 | 1 | 14 | 166 00 | 40 00 | |
| 6 | 3500 00 | 148 11 | 108 | 2 | 14 | 15 | 25 | 43 | 43 | 100 | v. g. | | 40 | 1 | | 66 00 | | |
| 7 | 1000 00 | 150 11 | 111 | 2 | 18 | 25 | 17 | 49 | 48 | 100 | med. | 1 | 28 | 1 | | 66 00 | | |
| 8 | 2000 00 | 168 11 | 114 | 15 | 22 | 34 | 23 | 20 | 52 | 75 | r'tn'd | 4 | 50 | 1 | | 66 00 | | |
| | 5500 00 | 466 11 | 333 | 19 | 54 | 74 | 65 | 112 | 143 | 275 | | 5 | 128 | 3 | | 66 00 | | |
| 9 | 700 00 | 83 10 | 51 | 2 | 11 | 5 | 10 | 23 | 23 | 50 | poor. | | 32 | 1 | | 50 00 | | |
| 10 | 900 00 | 70 10 | 48 | 1 | 20 | 3 | 8 | 17 | 27 | 60 | poor. | 6 | 16 | | 1 | | 50 00 | |
| 11 | rented. | 62 10 | 40 | | | 8 | 10 | 12 | 13 | 50 | r'tn'd | 8 | 14 | | 1 | | 40 00 | |
| 12 | 1000 00 | 92 10 | 72 | | 11 | 12 | 16 | 23 | 57 | 60 | v. p. | 2 | 18 | | 1 | | 50 00 | |
| 36 | 4000 00 | 154 10 | 98 | | 32 | 17 | 12 | 37 | 57 | 100 | v. g. | 10 | 46 | 1 | | 60 00 | | |
| | 6500 00 | 461 10 | 309 | 3 | 74 | 45 | 56 | 122 | 177 | 320 | | 26 | 126 | 2 | 3 | 55 00 | 47 00 | |
| 13 | 2000 00 | 80 11 | 67 | | 4 | 5 | 12 | 43 | 25 | 70 | v. g. | 1 | 21 | 1 | | 66 00 | | |
| 14 | 1200 00 | 117 11 | 85 | 28 | 17 | 5 | 10 | 23 | 28 | 80 | med. | | 34 | | 1 | | 53 00 | |
| 15 | 4000 00 | 123 12 | 95 | 4 | 15 | 16 | 21 | 33 | 40 | 100 | v. g. | 3 | 51 | 1 | 1 | 66 00 | | |
| 16 | 1000 00 | 90 10 | 59 | | 8 | 24 | 5 | 20 | 30 | 60 | med. | 8 | 28 | | 1 | | 40 00 | |
| 17 | 1000 00 | 146 11 | 84 | 7 | 25 | 21 | 18 | 13 | 40 | 80 | poor. | 15 | 47 | 1 | | 54 00 | 25 00 | |
| | 9200 00 | 570 11 | 382 | 39 | 87 | 74 | 70 | 132 | 163 | 340 | | 27 | 161 | 3 | 3 | 63 00 | 41 00 | |

Statistical Report, by Districts, for the County of SALEM,

FINANCIAL STATEMENT.

| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repaying, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
|--|----|----------------------|---------------|------------------|--|---|--------------------------------------|-----------------------------------|--|
| PASSAIC (Continued). | | | | | | | | | |
| POMPTON. | | | | | | | | | |
| Pompton Church, | 18 | \$282 28 | | | | \$150 00 | \$150 00 | \$432 28 | |
| Wynockle, | 19 | 453 53 | | | | | | 453 53 | \$3 19 |
| Stonetown, | 20 | 277 68 | | | | | | 277 68 | 51 45 |
| Boardville, | 21 | 430 38 | | | | | | 430 38 | 111 35 |
| Ringwood, | 22 | 527 55 | | | | 800 00 | 800 00 | 1327 55 | 95 59 |
| Bloomingtondale, | 23 | 745 06 | | | \$775 00 | 225 00 | 1000 00 | 1745 06 | 50 |
| | | 2716 48 | | | 775 00 | 1175 00 | 1950 00 | 4666 48 | 262 08 |
| WEST MILFORD. | | | | | | | | | |
| Charlotteburg, | 24 | 268 00 | | | | | | 268 00 | 82 82 |
| L. Macco in, | 25 | 513 68 | | | | | | 513 68 | |
| U. Macco in, | 26 | 518 30 | | | | | | 518 30 | 25 50 |
| Postville, | 27 | 439 63 | | | | | | 439 63 | |
| West Milford, | 28 | 717 30 | | | | | | 717 30 | |
| Hanfield, | 29 | 527 56 | | | | | | 527 56 | 195 02 |
| Greenwood, | 30 | 328 57 | | | | | | 328 57 | 184 67 |
| Newfoundland, | 31 | 351 72 | | | | | | 351 72 | 81 00 |
| Clinton, | 32 | 347 07 | | | | | | 347 07 | 70 38 |
| Carthage, | 33 | 379 48 | | | | 45 00 | 45 00 | 424 48 | |
| Stockholm, | 34 | 286 92 | | | 257 00 | | 257 00 | 543 92 | |
| | | 4808 23 | | | 257 00 | 45 00 | 302 00 | 5110 23 | 639 39 |
| City of Paterson, | 35 | 54070 66 | | | 41784 23 | 38906 83 | 80691 17 | 134761 83 | |
| Summary. | | | | | | | | | |
| Aquackanonk..... | | 1809 47 | | | 350 00 | 1058 86 | 1408 86 | 3218 33 | 528 46 |
| City of Passaic..... | | 4891 57 | | | 124 99 | 2375 01 | 10500 00 | 15391 57 | 1745 71 |
| Little Falls..... | | 2073 24 | | | 375 00 | 130 00 | 505 00 | 2578 24 | 152 45 |
| Manchester..... | | 2022 51 | | | 780 00 | 775 00 | 1555 00 | 3577 51 | 354 90 |
| Wayne..... | | 2614 67 | | | 340 00 | 1450 00 | 1750 00 | 4364 67 | 503 67 |
| Pompton..... | | 2716 48 | | | 775 00 | 1175 00 | 1950 00 | 4666 48 | 262 08 |
| West Milford..... | | 4808 23 | | | 257 00 | 45 00 | 302 00 | 5110 23 | 639 39 |
| City of Paterson..... | | 54070 66 | | | 41784 23 | 38906 83 | 80691 17 | 134761 83 | |
| | | 75006 63 | | | 52746 23 | 45915 70 | 98662 03 | 173668 66 | 4186 66 |
| SALEM. | | | | | | | | | |
| Salem City. | 1 | 5312 66 | | \$400 33 | | 4000 00 | 4000 00 | 9712 99 | |
| ELLSBORO'. | | | | | | | | | |
| Union, | 2 | 504 42 | | 28 01 | | 800 00 | 800 00 | 1342 43 | 136 91 |
| Ellsboro', | 3 | 666 59 | | 50 21 | | | | 716 80 | 387 30 |
| | | 1170 81 | | 88 22 | | 800 00 | 800 00 | 2059 03 | 524 21 |
| L. A. CREEK. | | | | | | | | | |
| Franklin, | 4 | 384 10 | | 28 95 | 65 00 | 80 00 | 145 00 | 558 05 | |
| Stewart, | 5 | 212 88 | | 16 04 | | | | 228 92 | |
| Harmersville, | 6 | 337 83 | | 25 46 | | | | 363 29 | 82 93 |
| Canton, | 7 | 374 85 | | 28 25 | | | | 403 10 | 240 46 |
| Friendship, | 8 | 226 76 | | 17 08 | | | | 243 84 | 263 60 |
| Cross Roads, | 9 | 235 01 | | 17 78 | | | | 252 79 | 216 47 |
| | | 1772 43 | | 133 56 | 65 00 | 80 00 | 145 00 | 2050 99 | 803 46 |
| L. PENNS NECK. | | | | | | | | | |
| Harrisonville, | 10 | 546 07 | | 41 15 | | | | 587 22 | 105 85 |
| Flun's Point, | 11 | 407 24 | | 30 69 | | | | 437 93 | 1 82 |
| Centre, | 12 | 444 26 | | 33 48 | | 800 00 | 800 00 | 1277 74 | 82 72 |
| Pennsville, | 13 | 464 59 | | 42 54 | | | | 507 13 | 301 19 |
| Church, | 14 | 310 07 | | 23 36 | | | | 333 43 | 105 64 |
| | | 2272 23 | | 171 22 | | 800 00 | 800 00 | 3243 45 | 597 22 |
| MANNINGTON. | | | | | | | | | |
| Clayville, | 15 | 610 86 | | 46 03 | | | | 656 89 | 98 00 |
| Wyncoop, | 16 | 217 50 | | 16 39 | | 250 00 | 250 00 | 483 89 | 25 00 |
| Red School, | 17 | 421 12 | | 31 73 | | | | 452 85 | 251 02 |
| Haines Neck, | 18 | 363 36 | | 29 64 | | 200 00 | 200 00 | 623 00 | 27 00 |
| Haltown, | 19 | 300 80 | | 22 67 | | | | 323 47 | 13 42 |
| Concord, | 20 | 166 60 | | 12 55 | | | | 179 15 | 121 06 |
| Centreton, | 21 | 222 14 | | 16 74 | | | | 238 88 | 50 22 |
| Swedesbridge, | 22 | 222 14 | | 16 74 | | | | 238 88 | 91 88 |
| Mount Zion, | 23 | 416 50 | | 31 39 | | | | 447 89 | 336 65 |
| | | 2971 02 | | 223 88 | | 450 00 | 450 00 | 3644 90 | 1014 35 |

* Register destroyed—school house burned—school term thereby shortened.

† This district lately joined

to Franklin. ‡ Teacher carried off the register.

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. | |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|-------|
| | | | | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | | | | | | | | | | |
| 18 | sent. | 50 10 | | 32 | ..... | 11 | 7 | 5 | 8 | 20 | 50 | ..... | ..... | 18 | ..... | 1 | ..... | \$23 00 | |
| 19 | \$300 00 | 142 10 | | 87 | ..... | 5 | 11 | 20 | 51 | 40 | 60 | v. p. | ..... | 55 | ..... | 1 | ..... | 33 00 | |
| 20 | 800 00 | 64 10 | | 39 | ..... | 4 | 3 | 6 | 26 | 14 | 40 | med. | ..... | 25 | 1 | ..... | 24 00 | | |
| 21 | 1000 00 | 104 10 | | 60 | ..... | 7 | 8 | 45 | 20 | 20 | 60 | med. | ..... | 44 | 1 | ..... | 50 00 | | |
| 22 | 2000 00 | 107 10 | | 85 | 6 | 23 | 20 | 29 | 32 | 32 | 80 | v. p. | 4 | 18 | 1 | ..... | 43 00 | | |
| 23 | sent. | 160 10 | | 122 | 13 | 19 | 19 | 16 | 43 | 63 | 100 | med. | ..... | 38 | 1 | 1 | 55 00 | 34 00 | |
| 24 | 4100 00 | 627 10 | | 425 | 19 | 47 | 70 | 75 | 202 | 194 | 394 | ..... | 4 | 198 | 4 | 4 | 45 00 | 31 00 | |
| 25 | sent. | 85 9 | | 77 | ..... | ..... | 14 | 40 | 25 | 40 | 80 | ..... | ..... | 9 | 1 | 1 | 31 00 | 21 00 | |
| 26 | 750 00 | 125 12 | | 96 | 16 | 18 | 17 | 23 | 23 | 44 | 80 | med. | ..... | 29 | 1 | 1 | 54 00 | ..... |  |
| 27 | 800 00 | 111 12 | | 80 | 8 | 9 | 6 | 8 | 50 | 25 | 100 | med. | ..... | 31 | 1 | ..... | 42 00 | ..... |  |
| 28 | 600 00 | 88 10 | | 50 | 8 | 10 | 4 | 10 | 40 | 35 | 60 | med. | ..... | 38 | ..... | 1 | ..... | 30 00 | |
| 29 | 1000 00 | 156 11 | | 116 | 6 | 22 | 23 | 39 | 36 | 45 | 80 | med. | ..... | 40 | 1 | ..... | 65 00 | ..... |  |
| 30 | 700 00 | 107 10 | | 88 | ..... | 7 | 17 | 16 | 48 | 34 | 80 | med. | ..... | 19 | 1 | ..... | 43 00 | ..... |  |
| 31 | 600 00 | 64 9 | | 37 | ..... | 4 | 33 | 30 | 40 | 40 | 40 | med. | ..... | 27 | 1 | ..... | 41 00 | ..... |  |
| 32 | 1000 00 | 80 9 | | 78 | ..... | 6 | 14 | 17 | 45 | 33 | 60 | med. | ..... | 2 | 1 | ..... | 40 00 | ..... |  |
| 33 | 500 00 | 74 9 | | 61 | ..... | 7 | 5 | 8 | 41 | 25 | 60 | med. | ..... | 13 | 1 | ..... | 40 00 | ..... |  |
| 34 | 300 00 | 78 9 | | 51 | ..... | 4 | 12 | 11 | 24 | 25 | 60 | v. p. | 2 | 25 | 1 | ..... | 40 00 | ..... |  |
| | 1200 00 | 61 10 | | 58 | ..... | 6 | 6 | 5 | 40 | 26 | 50 | v. g. | 3 | ..... | 1 | ..... | 30 00 | ..... |  |
| 35 | 7450 00 | 1030 10 | | 792 | 38 | 89 | 103 | 144 | 420 | 337 | 740 | ..... | 2 | 236 | 9 | 3 | 44 00 | 27 00 | |
| | 210645 00 | 11965 10 | | 7779 | 2566 | 1007 | 756 | 1073 | 2347 | 3620 | 7500 | v. g. | 1150 | 3026 | 8 | 87 | 102 00 | 41 00 | |
| | 5400 00 | 446 11 | | 286 | 38 | 59 | 43 | 68 | 98 | 103 | 265 | ..... | 45 | 115 | 1 | 3 | 45 00 | 54 00 | |
| | 50000 00 | 1264 10 | | 955 | 22 | 246 | 178 | 156 | 333 | 512 | 900 | ..... | 132 | 197 | 1 | 14 | 166 00 | 40 00 | |
| | 6500 00 | 466 11 | | 333 | 19 | 44 | 74 | 65 | 112 | 143 | 275 | ..... | 5 | 128 | 2 | 3 | 66 00 | ..... |  |
| | 6500 00 | 461 10 | | 309 | 3 | 74 | 45 | 56 | 132 | 177 | 320 | ..... | 26 | 126 | 2 | 3 | 55 00 | 47 00 | |
| | 9200 00 | 570 11 | | 382 | 39 | 67 | 74 | 70 | 132 | 163 | 300 | ..... | 27 | 161 | 3 | 3 | 63 00 | 41 00 | |
| | 4100 00 | 627 10 | | 425 | 19 | 47 | 70 | 75 | 202 | 194 | 394 | ..... | 4 | 198 | 4 | 4 | 45 00 | 31 00 | |
| | 7450 00 | 1030 10 | | 792 | 38 | 89 | 103 | 144 | 420 | 337 | 740 | ..... | 2 | 236 | 9 | 3 | 44 00 | 27 00 | |
| | 210645 00 | 11965 10 | | 7779 | 2566 | 1007 | 756 | 1073 | 2347 | 3620 | 7500 | ..... | 1150 | 3026 | 8 | 87 | 102 00 | 41 00 | |
| | 301795 00 | 16819 10 | 10% | 11241 | 2774 | 1643 | 1343 | 1707 | 3766 | 5249 | 10780 | ..... | 1391 | 4187 | 31 | 117 | 73 25 | 40 00 | |
| 1 | 14000 00 | 1167 10 | 10% | 734 | 211 | 174 | 110 | 96 | 143 | 521 | ..... | good. | 125 | 308 | 2 | 12 | 93 00 | 38 60 | |
| 2 | 1800 00 | 110 | ..... | 137 | ..... | 11 | 27 | 99 | 57 | 75 | poor. | ..... | 4 | 1 | 2 | 40 00 | 40 00 | | |
| 3 | 200 00 | 141 9% | ..... | 137 | ..... | 11 | 27 | 99 | 57 | 75 | poor. | ..... | 4 | 1 | 2 | 40 00 | 25 00 | | |
| | 2000 00 | 251 9.5 | ..... | 137 | ..... | 11 | 27 | 99 | 57 | 75 | ..... | ..... | 4 | 1 | 4 | 40 00 | 32 50 | | |
| 4 | 2100 00 | 81 9% | ..... | 83 | ..... | 42 | 22 | 13 | 6 | 55 | 60 | v. g. | 5 | ..... | 1 | ..... | 50 00 | ..... |  |
| 5 | 1500 00 | 75 9% | ..... | 75 | ..... | 3 | 5 | 12 | 55 | 31 | 60 | v. g. | ..... | 1 | 1 | ..... | 37 37 | ..... |  |
| 6 | 800 00 | 82 9 | ..... | 50 | ..... | 16 | 17 | 17 | ..... | 50 | med. | ..... | ..... | 1 | 1 | 40 00 | 33 35 | ..... |  |
| 7 | 1000 00 | 68 9% | ..... | 45 | ..... | 9 | 7 | 4 | 25 | 20 | 58 | v. g. | ..... | 4 | 3 | ..... | 31 00 | ..... |  |
| 8 | 1000 00 | 46 9 | ..... | 39 | ..... | 8 | 5 | 26 | 12 | 50 | v. g. | ..... | 1 | 1 | 1 | ..... | 30 00 | ..... |  |
| 9 | 4100 00 | 360 9.3 | ..... | 292 | ..... | 54 | 58 | 51 | 129 | 118 | 278 | ..... | ..... | 10 | 1 | 7 | 40 00 | 36 34 | |
| 10 | 1000 00 | 119 10 | ..... | 84 | 2 | 3 | 12 | 20 | 47 | 31 | 60 | med. | 9 | ..... | 1 | ..... | 47 50 | ..... |  |
| 11 | 150 00 | 94 10 | 10% | 77 | | 7 | 10 | 12 | 48 | 29 | 55 | med. | | 17 | | 1 | | 37 00 | 37 00 |
| 12 | 1700 00 | 98 9 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 60 | v. g. | 1 | ..... | 2 | ..... | 37 00 | ..... |  |
| 13 | 800 00 | 124 10 | | 110 | | 17 | 25 | 25 | 43 | 60 | 80 | good. | | 12 | | 1 | | 41 00 | 41 00 |
| 14 | 300 00 | 71 9 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 50 | med. | ..... | 24 | 1 | 1 | 41 16 | 25 00 | |
| | 3850 00 | 506 9.6 | ..... | 271 | 2 | 27 | 47 | 57 | 138 | 120 | 305 | ..... | 10 | 53 | 1 | 5 | 41 16 | 37 38 | |
| 15 | 1800 00 | 136 10 | ..... | 79 | ..... | 14 | 31 | 19 | 15 | 41 | 100 | good. | 23 | 34 | 1 | ..... | 65 00 | ..... |  |
| 16 | 300 00 | 55 9.8 | | 51 | | 7 | 7 | 9 | 28 | 19 | 30 | med. | | 4 | | 1 | | 30 61 | |
| 17 | 800 00 | 98 10 | ..... | 77 | ..... | 5 | 8 | 13 | 51 | 27 | 60 | good. | 4 | 10 | 1 | 1 | 46 00 | 39 17 | |
| 18 | 300 00 | 116 9 | ..... | 65 | ..... | 7 | 10 | 13 | 48 | 29 | 60 | poor. | 10 | ..... | 2 | ..... | 25 00 | ..... |  |
| 19 | 2000 00 | 63 10 | | 57 | | 2 | 7 | 12 | 36 | | 60 | v. g. | 2 | 8 | | 1 | | 33 33 | |
| 20 | 300 00 | 32 9 | | 27 | | 4 | 1 | 22 | 9 | 30 | poor. | 4 | | 4 | | 1 | | 27 77 | |
| 21 | 275 00 | 48 10 | | 35 | | 2 | 8 | 3 | 22 | 16 | 30 | med. | | 13 | | 1 | | 30 00 | |
| 22 | 250 00 | 57 9 | ..... | 42 | ..... | 7 | 35 | 12 | 40 | 12 | 40 | v. p. | 3 | 10 | 1 | 1 | 36 66 | 30 00 | |
| 23 | 250 00 | 91 11 | | 70 | | 10 | 12 | 20 | 28 | 30 | 60 | poor. | | 24 | | 1 | | 36 59 | |
| | 6275 00 | 666 9.7 | ..... | 503 | ..... | 40 | 77 | 84 | 237 | 186 | 500 | ..... | 46 | 107 | 3 | 9 | 40 83 | 35 27 | |

Statistical Report, by Districts, for the County of SALEM,

FINANCIAL STATEMENT.

| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, for closing and repair- ing purposes. |
|--|----|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|---|
| Salem (Continued). | | | | | | | | | |
| FILES-GROVE. | | | | | | | | | |
| Laurel Hill, | 24 | \$6166 60 | | \$12 55 | | | | \$179 15 | \$116 15 |
| Sharptown, | 25 | 726 56 | | 54 75 | \$100 00 | \$100 00 | | 891 31 | 324 78 |
| Woodstown, | 26 | 2260 15 | | 177 85 | | | | 2538 00 | 569 12 |
| Eldridge Hill, | 27 | 323 94 | | 24 41 | | | | 348 35 | 182 66 |
| Friendship, | 28 | 217 50 | | 16 39 | | | | 233 89 | 41 44 |
| Union Grove, | 29 | 240 65 | | 18 13 | | | | 258 78 | 143 84 |
| Morgan, | 30 | 628 79 | | 52 66 | 400 00 | 400 00 | | 1151 45 | 190 25 |
| Pleasant Valley, | 31 | | | | | | | | |
| | | 4734 19 | | 356 74 | 500 00 | 500 00 | | 5590 93 | 1563 24 |
| U. ALLOWAYS CREEK. | | | | | | | | | |
| Horse Branch, | 32 | 323 94 | | 24 41 | | | | 348 35 | 199 54 |
| Friesburg, | 33 | 240 64 | | 18 13 | | | | 258 77 | 208 04 |
| Franklin, | 34 | 305 43 | | 23 02 | | | | 328 45 | 128 36 |
| Washington, | 35 | 217 50 | | 16 39 | | | | 233 89 | 41 17 |
| Adamstown, | 36 | 226 76 | | 17 08 | | | | 243 84 | 288 49 |
| Allowaytown, | 37 | 1092 15 | | 82 30 | 206 05 | 206 05 | | 1380 50 | 312 34 |
| Middletown, | 38 | 263 78 | | 19 88 | | | | 283 66 | 68 30 |
| Fisher, | 39 | 212 89 | | 16 04 | | | | 228 93 | 316 25 |
| | | 2883 09 | | 217 25 | 206 05 | 206 05 | | 3306 39 | 1939 49 |
| QUINTON. | | | | | | | | | |
| Independent, | 40 | 319 32 | | 24 06 | | | | 343 38 | 360 38 |
| Harmony, | 41 | 328 57 | | 24 76 | | | | 353 33 | 406 61 |
| Union, | 42 | 222 13 | | 16 74 | | | | 238 87 | 160 00 |
| Quinton, | 43 | 430 38 | | 32 43 | | | | 462 81 | 261 06 |
| | | 1300 40 | | 97 99 | | | | 1398 39 | 1188 08 |
| UPPER PENNS NECK. | | | | | | | | | |
| Auburn, | 44 | 749 70 | | 56 49 | | | | 806 19 | |
| Pedricktown, | 45 | 495 17 | | 37 31 | | | | 532 48 | 57 00 |
| Literary, | 46 | 300 80 | | 22 67 | | | | 323 47 | 224 56 |
| Brick, | 47 | 259 15 | | 19 53 | | | | 278 68 | 244 70 |
| Central, | 48 | 337 83 | | 25 46 | | | | 363 29 | 380 47 |
| Cove, | 49 | 425 75 | | 32 08 | | | | 457 83 | 213 54 |
| Wright, | 50 | 374 84 | | 28 55 | 75 00 | 75 00 | | 478 39 | 171 04 |
| Wiley, | 51 | 291 55 | | 21 97 | | | | 313 52 | 153 46 |
| Pennsgrove, | 52 | 1425 35 | | 107 41 | 2200 00 | 2200 00 | | 3732 76 | 218 72 |
| Perkinsville, | 53 | 273 04 | | 20 58 | 550 00 | 550 00 | | 843 62 | 117 26 |
| | | 4933 18 | | 371 75 | 2925 00 | 2925 00 | | 8129 93 | 1780 24 |
| UPPER PITTS-GROVE. | | | | | | | | | |
| Whig Lane, | 54 | 397 99 | | 29 99 | | | | 427 98 | 143 87 |
| Centre, | 55 | 319 31 | | 24 06 | 211 34 | 211 34 | | 554 71 | 28 64 |
| Independence, | 56 | 370 32 | | 27 90 | | | | 398 22 | 94 07 |
| Washington, | 57 | 245 27 | | 18 48 | | | | 263 75 | 145 94 |
| Jefferson, | 58 | 166 60 | | 12 56 | | | | 179 16 | 118 53 |
| Friendship, | 59 | 296 18 | | 22 33 | | | | 318 51 | 258 03 |
| New Freedom, | 60 | 268 41 | | 20 25 | | | | 288 66 | 125 20 |
| Walnut Grove, | 61 | 217 50 | | 16 39 | | | | 233 89 | 135 14 |
| Monroe, | 62 | 583 10 | | 43 94 | | | | 627 04 | 698 70 |
| Union, | 63 | 217 50 | | 16 39 | 850 00 | 850 00 | | 1083 89 | 251 23 |
| | | 3082 08 | | 282 27 | 1061 34 | 1061 34 | | 4375 69 | 1997 35 |
| PITTS-GROVE. | | | | | | | | | |
| Elmer, | 64 | 610 87 | | 46 03 | \$200 00 | 100 00 | 300 00 | 956 90 | |
| Greenville, | 65 | 273 04 | | 20 57 | | | | 293 61 | 89 97 |
| Centreton, | 66 | 384 11 | | 28 94 | 125 00 | | 125 00 | 538 05 | 68 72 |
| Upper Neck, | 67 | 411 87 | | 31 04 | | | | 442 91 | 328 66 |
| Lower Neck, | 68 | 438 64 | | 32 13 | | | | 470 77 | 364 70 |
| Charity, | 69 | 226 76 | | 17 08 | 100 00 | 100 00 | | 343 85 | 158 24 |
| Good Hope, | 70 | 397 99 | | 29 99 | | | | 427 98 | 140 00 |
| | | 2744 28 | | 206 79 | 325 00 | 200 00 | 525 00 | 3476 07 | 1116 13 |
| Summary. | | | | | | | | | |
| Salem City, | | 5312 68 | | 400 33 | 4000 00 | 4000 00 | | 9712 99 | |
| Elsinboro, | | 1170 81 | | 88 22 | 800 00 | 800 00 | | 2059 03 | 524 21 |
| L. A. Creek, | | 1772 43 | | 135 55 | 65 00 | 80 00 | 145 00 | 2050 99 | 803 45 |
| L. P. Neck, | | 2272 23 | | 171 22 | | 800 00 | 800 00 | 3243 45 | 597 22 |
| Mannington, | | 2871 02 | | 227 83 | | 450 00 | 450 00 | 3544 90 | 1014 35 |
| Pilesgrove, | | 4734 19 | | 358 74 | | 500 00 | 500 00 | 5590 93 | 1563 24 |
| L. A. Creek, | | 2883 09 | | 217 25 | | 206 05 | 206 05 | 3306 39 | 1939 49 |

* A part of No. 25.

† A part of No. 37.

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 14 years of age. | Average number of months school kept open. | Number enrolled. | ATTENDANCE. | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. | |
|------------------|---------------------------------------|--|--|------------------|-------------|-----|-----|-----|-----|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|-------|
| 24 | \$800 00 | 40 9 | | 37 | ... | 1 | 8 | 20 | 15 | 40 | good. | ... | ... | ... | ... | ... | ... | \$32 00 | |
| 25 | 550 00 | 157 10 | | 142 | ... | 33 | 18 | 21 | 61 | 160 | v. g. | ... | ... | ... | ... | ... | ... | 37 50 | |
| 26 | 400 00 | 50 10 | | 320 | 25 | 115 | 74 | 49 | 155 | 250 | good. | ... | ... | ... | ... | ... | ... | 32 50 | |
| 27 | 50 00 | 67 9 | | 46 | ... | 12 | 7 | 12 | 17 | 40 | med. | ... | ... | ... | ... | ... | ... | 27 00 | |
| 28 | 600 00 | 49 10 | | 43 | ... | 7 | 5 | 6 | 25 | 40 | good. | ... | ... | ... | ... | ... | ... | 31 00 | |
| 29 | 400 00 | 69 9 | | 53 | ... | 6 | 12 | 4 | 30 | 50 | good. | ... | ... | ... | ... | ... | ... | 30 00 | |
| 30 | 2150 00 | 150 9 | | 145 | ... | 3 | 18 | 32 | 64 | 98 | good. | ... | ... | ... | ... | ... | ... | 26 66 | |
| 31 | | | | | | | | | | | good. | ... | ... | ... | ... | ... | | | |
| 32 | 13850 00 | 1040 9.5 | | 796 | 27 | 167 | 142 | 132 | 328 | 350 | 678 | ... | 87 | 93 | 3 | 14 | 61 66 | 29 65 | |
| 33 | 1000 00 | 86 7 | | 46 | ... | 3 | 6 | 8 | 26 | 16 | 60 | good. | 1 | 5 | 1 | 1 | 40 00 | 30 00 | |
| 34 | 100 00 | 59 9 | | 57 | ... | 2 | 10 | 9 | 23 | 50 | v. p. | ... | ... | 3 | 1 | 1 | 45 00 | 28 33 | |
| 35 | 400 00 | 75 9 | | 58 | ... | 3 | 11 | 10 | 38 | 64 | good. | ... | ... | 2 | 2 | 1 | 40 00 | 36 00 | |
| 36 | 200 00 | 50 9 | | 50 | ... | 1 | 8 | 9 | 32 | 41 | poor. | ... | ... | 5 | ... | 2 | ... | 28 37 | |
| 37 | 3000 00 | 243 11 | | 71 | 7 | 19 | 14 | 19 | 48 | 240 | good. | ... | ... | ... | 1 | 2 | 58 00 | 20 00 | |
| 38 | 400 00 | 62 10 | | 57 | ... | 3 | 10 | 8 | 26 | 52 | good. | ... | ... | 8 | 1 | 1 | 40 00 | 25 00 | |
| 39 | 400 00 | 65 9 | | 49 | ... | 4 | 16 | 19 | 25 | 35 | med. | ... | ... | ... | 1 | 2 | 33 23 | 23 23 | |
| 40 | 5500 00 | 640 9.2 | | 388 | 7 | 31 | 73 | 79 | 204 | 173 | 542 | ... | 1 | 23 | 7 | 10 | 42 72 | 27 29 | |
| 41 | 600 00 | 69 9 | | 51 | ... | 1 | ... | 18 | 13 | 45 | med. | ... | 4 | 20 | ... | 3 | ... | 32 61 | |
| 42 | 500 00 | 61 9 | | 42 | ... | 1 | 6 | 32 | 16 | 40 | med. | ... | ... | 19 | 1 | 1 | 25 00 | 20 00 | |
| 43 | 200 00 | 52 7 | | 31 | ... | 16 | 9 | 6 | 21 | 30 | med. | ... | 2 | 14 | ... | 1 | ... | 25 00 | |
| 44 | 1200 00 | 113 10 | | 98 | 25 | 35 | 20 | 10 | 45 | 78 | good. | ... | 4 | ... | 1 | ... | 41 66 | ... | |
| 45 | 2500 00 | 265 8.7 | | 222 | 25 | 35 | 38 | 28 | 95 | 193 | ... | ... | 10 | 53 | 2 | 5 | 33 33 | 25 87 | |
| 46 | 2500 00 | 183 10 | | 127 | ... | 18 | 23 | 38 | 48 | 57 | 150 | good. | 3 | 33 | 1 | 1 | 65 00 | 30 00 | |
| 47 | 2500 00 | 103 9 | | 75 | ... | 10 | 25 | 30 | 10 | 20 | 100 | good. | ... | 10 | 1 | 1 | 60 00 | 33 00 | |
| 48 | 250 00 | 74 10 | | 7 | ... | 3 | 13 | 10 | 51 | 25 | 50 | v. p. | 5 | ... | 1 | 2 | 46 00 | 30 00 | |
| 49 | 1000 00 | 53 9 | | 49 | ... | 5 | 14 | 30 | 17 | 54 | good. | ... | ... | ... | 1 | 1 | 40 00 | 28 00 | |
| 50 | 1000 00 | 81 9 | | 66 | ... | 15 | 13 | 24 | 14 | 60 | good. | ... | ... | 13 | 1 | 1 | 40 00 | 33 00 | |
| 51 | 500 00 | 92 10 | | 85 | ... | 35 | 50 | ... | 33 | 50 | med. | ... | ... | 7 | ... | 2 | ... | 32 68 | |
| 52 | 500 00 | 72 9 | | 59 | ... | 1 | 3 | 55 | 18 | 60 | good. | ... | ... | 22 | 1 | 1 | 40 00 | 30 00 | |
| 53 | 400 00 | 63 9 | | 64 | ... | 4 | 11 | 42 | 23 | 66 | med. | ... | ... | 3 | ... | ... | ... | 31 67 | |
| 54 | 600 00 | 307 10 | | 258 | 8 | 55 | 64 | 53 | 78 | 116 | 24 v. g. | ... | 3 | 50 | 1 | 3 | 80 00 | 38 00 | |
| 55 | 500 00 | 59 9 | | 37 | ... | 18 | 11 | 8 | 22 | 30 | poor. | ... | 3 | 4 | 1 | 1 | 40 00 | 26 66 | |
| 56 | 16750 00 | 1067 9.5 | | 897 | 8 | 136 | 216 | 194 | 343 | 360 | 844 | ... | 14 | 145 | 8 | 14 | 51 37 | 31 20 | |
| 57 | 1000 00 | 91 9 | | 57 | ... | 13 | 9 | 35 | 28 | 50 | med. | ... | 1 | 23 | 1 | ... | 40 00 | ... | |
| 58 | 700 00 | 81 10 | | 54 | ... | 20 | 20 | 14 | 25 | 50 | good. | ... | 2 | 6 | 1 | 1 | 30 55 | 30 00 | |
| 59 | 1800 00 | 84 9 | | 72 | ... | 1 | 13 | 16 | 42 | 64 | good. | ... | 6 | 6 | 1 | 1 | 47 00 | ... | |
| 60 | 600 00 | 50 9 | | 41 | ... | 1 | 4 | 11 | 17 | 48 | med. | ... | ... | 12 | ... | ... | ... | 30 55 | |
| 61 | 750 00 | 38 6 | | 33 | ... | 1 | 8 | 24 | 15 | 40 | good. | ... | 1 | 3 | 1 | 1 | 40 00 | 35 00 | |
| 62 | 800 00 | 74 9 | | 68 | ... | 4 | 16 | 42 | 24 | 44 | good. | ... | ... | 6 | ... | 1 | ... | 30 66 | |
| 63 | 300 00 | 49 8.4 | | 40 | ... | 5 | 18 | 17 | 25 | 68 | good. | ... | ... | 18 | 1 | ... | 45 00 | ... | |
| 64 | 700 00 | 40 10 | | 46 | ... | 3 | 15 | 10 | 16 | 42 | good. | ... | ... | ... | 1 | 1 | 40 00 | 27 68 | |
| 65 | 1400 00 | 114 8.2 | | 91 | ... | 15 | 20 | 15 | 41 | 76 | good. | ... | ... | 21 | 2 | 1 | 40 00 | 45 00 | |
| 66 | 1000 00 | 40 9 | | 36 | ... | 4 | 7 | 7 | 15 | 42 | v. g. | ... | ... | ... | ... | 1 | ... | 34 40 | |
| 67 | 8850 00 | 661 8.6 | | 538 | ... | 24 | 102 | 123 | 268 | 251 | 524 | ... | 10 | 104 | 8 | 7 | 40 36 | 33 32 | |
| 68 | 1500 00 | 184 10 | | 139 | ... | 13 | 25 | 26 | 67 | 59 | 90 | good. | ... | 6 | 1 | 1 | 60 00 | 10 00 | |
| 69 | 1200 00 | 62 10 | | 58 | ... | 2 | 17 | 10 | 29 | 25 | 52 | good. | ... | 1 | ... | ... | ... | 34 00 | |
| 70 | 2000 00 | 77 10 | | 66 | ... | 18 | 19 | 4 | 55 | 36 | 90 v. g. | ... | ... | 17 | 1 | ... | 47 50 | ... | |
| 71 | 475 00 | 88 9 | | 78 | ... | 6 | 8 | 64 | 21 | 50 | med. | ... | ... | 11 | 2 | ... | 33 00 | ... | |
| 72 | 300 00 | 91 9 | | 57 | ... | 12 | 10 | 11 | 24 | 35 | 80 | med. | 1 | 38 | 1 | ... | 60 00 | ... | |
| 73 | 500 00 | 51 9 | | 44 | ... | 1 | 10 | 13 | 20 | 20 | 50 | med. | 1 | 5 | 1 | ... | 37 22 | ... | |
| 74 | 1300 00 | 85 9 | | 84 | ... | 1 | 7 | 24 | 52 | 30 | 80 v. g. | ... | ... | 1 | 1 | 1 | 40 00 | 40 00 | |
| 75 | 7355 00 | 618 9.4 | | 513 | ... | 47 | 94 | 96 | 281 | 226 | 472 | ... | 3 | 78 | 7 | 3 | 42 95 | 28 00 | |
| 76 | 14000 00 | 1167 10.2 | | 734 | 21 | 174 | 110 | 96 | 143 | 521 | 800 | good. | 125 | 368 | 2 | 12 | 93 00 | 28 00 | |
| 77 | 4000 00 | 251 9.5 | | 137 | ... | 11 | 27 | 56 | 57 | 150 | ... | ... | ... | 4 | 1 | 1 | 40 00 | 32 50 | |
| 78 | 2100 00 | 280 9.3 | | 292 | ... | 54 | 58 | 51 | 129 | 118 | 278 | ... | ... | 10 | 1 | 7 | 40 00 | 36 34 | |
| 79 | 3650 00 | 506 9.6 | | 271 | 2 | 27 | 47 | 57 | 138 | 120 | 305 | ... | ... | 10 | 53 | 1 | 5 | 41 16 | 37 38 |
| 80 | 6275 00 | 626 9.7 | | 503 | ... | 40 | 77 | 84 | 237 | 186 | 500 | ... | 46 | 107 | 3 | 9 | 40 83 | 35 27 | |
| 81 | 13450 00 | 1040 9.5 | | 796 | 27 | 167 | 142 | 132 | 328 | 350 | 678 | ... | 87 | 93 | 3 | 14 | 61 66 | 29 65 | |
| 82 | 5500 00 | 640 9.2 | | 388 | 7 | 31 | 73 | 79 | 204 | 173 | 542 | ... | 1 | 23 | 7 | 10 | 42 72 | 27 29 | |

Statistical Report, by Districts, for the County of SOMERSET,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
|------------------------------------|--|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|--|
| Salem (Continued). | | | | | | | | | |
| SUMMARY (Con.) | | | | | | | | | |
| Quinton..... | | \$1300 40 | | \$97 99 | | | | \$1398 39 | \$1188 05 |
| U. P. Neck..... | | 4953 18 | | 371 75 | | \$2825 00 | | 8129 93 | 1780 24 |
| Upper Pittsgrove..... | | 3082 08 | | 352 27 | | 1061 34 | | 4375 69 | 1897 35 |
| Pittsgrove..... | | 2744 28 | | 206 79 | \$325 00 | 200 00 | 525 00 | 3476 07 | 1116 13 |
| SOMERSET. | | | | | | | | | |
| | | 33176 37 | | 2500 00 | 290 00 | 10922 39 | 11312 39 | 46988 76 | 12528 34 |
| BEDMINSTER. | | | | | | | | | |
| Peapack, 1 | | 601 60 | | 65 69 | | 50 00 | 50 00 | 717 29 | |
| Union Grove, 2 | | 379 48 | | 41 44 | 150 00 | | 150 00 | 570 92 | |
| Lesser Cross Roads, 4 | | 254 53 | | 27 79 | | | | 282 32 | 19 92 |
| Larger Cross Roads, 5 | | 240 64 | | 26 28 | | | | 266 92 | 79 06 |
| Foot of Lane, 6 | | 251 39 | | 25 27 | | | | 256 66 | 73 00 |
| Pottersville, 7 | | 532 36 | | 64 68 | | | | 657 04 | |
| Lanington, 8 | | 310 06 | | 33 86 | 150 00 | | 150 00 | 493 92 | |
| Pluckamun, 9 | | 472 05 | | 51 54 | | | | 523 57 | 117 84 |
| Central Burnt Mills, 10 | | 249 90 | | 27 29 | | | | 277 19 | 63 79 |
| | | 3331 99 | | 363 84 | 300 00 | 50 00 | 350 00 | 4045 83 | 353 61 |
| BERNARDS. | | | | | | | | | |
| Bernardsville, 11 | | 393 37 | | 42 95 | | | | 436 32 | |
| Baskingridge, 12 | | 814 48 | | 88 94 | 700 00 | | 700 00 | 1603 42 | |
| Mine Mount, 13 | | 242 90 | | 27 28 | | | | 277 19 | |
| Mine Brook, 14 | | 360 96 | | 39 42 | | | | 400 38 | 38 10 |
| Franklin, 15 | | 273 04 | | 29 81 | | | | 302 85 | 105 57 |
| Union, 16 | | 407 91 | | 44 47 | | 50 00 | 50 00 | 501 71 | |
| Liberty Corner, 17 | | 462 77 | | 50 52 | | 150 00 | 150 00 | 663 30 | 165 50 |
| Pleasant Valley, 18 | | 291 55 | | 31 84 | | | | 323 39 | 68 69 |
| | | 3253 31 | | 355 25 | 700 00 | 200 00 | 900 00 | 4508 56 | 317 86 |
| BRANCHBURG. | | | | | | | | | |
| North Branch, 19 | | 819 11 | | 89 44 | | | | 908 55 | |
| Cedar Grove, 20 | | 379 48 | | 41 44 | 100 00 | | 100 00 | 520 92 | |
| Harlan, 21 | | 236 02 | | 25 77 | | | | 261 79 | |
| South Branch, 22 | | 499 80 | | 54 58 | | 2210 00 | 2210 00 | 2764 38 | |
| Fairview, 23 | | 236 17 | | 32 34 | | | | 328 51 | 75 73 |
| | | 2230 58 | | 243 57 | 100 00 | 2210 00 | 2310 00 | 4784 15 | 75 73 |
| BRIDGEWATER. | | | | | | | | | |
| Washington Valley, 24 | | 397 98 | | 43 46 | | | | 441 44 | |
| Martinsville, 25 | | 661 77 | | 72 26 | | | | 734 03 | 446 97 |
| Adamsville, 26 | | 328 56 | | 35 88 | | | | 364 44 | 91 35 |
| Harriot's, 27 | | 310 66 | | 33 86 | 50 00 | 60 00 | 110 00 | 453 92 | 1 99 |
| Somerville, 28 | | 3521 72 | | 384 56 | | | | 3906 28 | |
| Raritan, 29 | | 2670 20 | | 291 58 | | 1200 00 | 1200 00 | 4161 80 | |
| Willow Grove, 30 | | 518 31 | | 56 60 | 200 00 | 100 00 | 300 00 | 874 91 | |
| Bound Brook, 31 | | 689 54 | | 75 29 | | | 500 00 | 1264 83 | |
| | | 9088 16 | | 943 49 | 250 00 | 1360 00 | 2110 00 | 12201 65 | 540 31 |
| WARREN. | | | | | | | | | |
| Smalleytown, 32 | | 390 80 | | 32 85 | | | | 333 65 | 66 59 |
| Dead River, 33 | | 360 96 | | 39 41 | | | | 400 37 | 39 79 |
| Independent, 34 | | 259 15 | | 28 30 | | | | 287 45 | 80 52 |
| Warrenville, 35 | | 587 73 | | 64 18 | | | | 651 91 | 198 00 |
| Washington Valley, 35 1/2 | | 527 57 | | 57 61 | | 175 00 | 175 00 | 760 18 | |
| | | 2036 21 | | 222 35 | | 175 00 | 175 00 | 2433 56 | 384 90 |
| NORTH PLAINFIELD. | | | | | | | | | |
| Washingtonville, 36 | | 402 61 | | 43 96 | | | | 446 57 | 282 06 |
| Greenbrook, 37 | | 319 32 | | 34 87 | | | | 354 19 | |
| North Plainfield, 38 | | 2360 16 | | 257 72 | 1200 00 | 1000 00 | 2200 00 | 4817 88 | 662 95 |
| | | 3082 09 | | 336 55 | 1200 00 | 1000 00 | 2000 00 | 5618 64 | 945 01 |
| HILLSBOROUGH. | | | | | | | | | |
| Woodsville, 39 | | 236 01 | | 25 77 | 70 00 | 20 00 | 90 00 | 351 78 | |
| Harmony Plains, 40 | | 263 78 | | 28 60 | 137 50 | 137 50 | 275 00 | 567 58 | |
| New Centre, 41 | | 212 88 | | 23 25 | | | | 236 13 | 8 01 |
| Liberty, 42 | | 360 80 | | 32 85 | | | | 393 65 | 32 65 |
| Bloomingsdale, 43 | | 212 88 | | 23 25 | | | | 236 13 | 61 87 |
| Millstone, 44 | | 495 17 | | 54 07 | | 175 00 | 175 00 | 724 24 | |
| Cross Roads, 45 | | 356 34 | | 38 91 | | | | 395 25 | |
| Blackwell's, 46 | | 314 69 | | 34 36 | | | | 349 05 | |
| Pleasantview, 47 | | 226 76 | | 24 76 | | | | 251 52 | |
| Mountain, 48 | | 390 96 | | 39 42 | | | | 400 38 | 81 |

APPENDIX TO SCHOOL REPORT.

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State of New Jersey, for the School Year ending August 31, 1874.

| No. of District, | Present value of the school property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | | | | | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|-------|--------|-------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| | | | | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | Average attendance. | | | | | | | | | | | |
| | \$2500 00 | 295 8.7 | | 1222 | 25 | 35 | 38 | 28 | 64 | 95 | 193 | ..... | 10 | 53 | 3 | 5 | \$33 33 | \$25 87 | | | |
| | 16750 00 | 1067 9.5 | | 897 | 8 | 136 | 216 | 194 | 343 | 360 | 844 | ..... | 14 | 145 | 8 | 14 | 51 37 | 31 30 | | | |
| | 8850 00 | 661 8.8 | | 538 | ..... | 24 | 102 | 123 | 268 | 251 | 524 | ..... | 10 | 104 | 8 | 7 | 40 36 | 33 32 | | | |
| | 7355 00 | 618 9.4 | | 513 | ..... | 7 | 94 | 96 | 281 | 226 | 472 | ..... | 3 | 78 | 7 | 3 | 42 15 | 28 00 | | | |
| | 85230 00 | 7331 9.5 | | 5291 | 280 | 695 | 968 | 967 | 2234 | 2457 | 5286 | ..... | 306 | 978 | 43 | 90 | 47 94 | 32 26 | | | |
| 1 | 1000 00 | 120 11 | | 99 | 9 | 9 | 14 | 18 | 49 | 45 | 100 | good. | 2 | 10 | 1 | ..... | 50 00 | ..... |  |  |  |
| 2 | 1000 00 | 65 10 | | 76 | ..... | 4 | 13 | 14 | 45 | 33 | 75 | good. | ..... | 6 | 1 | ..... | 41 66 | ..... |  |  |  |
| 3 | 1200 00 | 70 9.4 | | 54 | ..... | 5 | 7 | 12 | 30 | 25 | 60 | good. | ..... | 1 | 1 | ..... | 33 33 | 32 50 | | | |
| 4 | 900 00 | 55 9 | | 40 | ..... | ..... | 6 | 11 | 23 | 20 | 75 | good. | 3 | 15 | ..... | 1 | ..... | 38 75 | | | |
| 5 | 1000 00 | 63 10 | | 45 | ..... | ..... | 11 | 9 | 25 | 15 | 45 | good. | ..... | 18 | ..... | 1 | ..... | 25 00 | | | |
| 6 | 1200 00 | 133 9 | | 104 | ..... | 40 | 11 | 27 | 56 | ..... | 80 | good. | 2 | 22 | ..... | 1 | ..... | 60 00 | | | |
| 7 | 1000 00 | 71 9 | | 49 | ..... | 26 | 12 | 18 | 15 | 22 | 50 | good. | ..... | ..... | ..... | 1 | ..... | 38 66 | | | |
| 8 | 2500 00 | 90 9.5 | | 82 | ..... | 4 | 16 | 17 | 43 | 36 | 80 | good. | 2 | 18 | 1 | ..... | 45 00 | ..... |  |  |  |
| 9 | 100 00 | 65 9 | | 39 | ..... | 6 | 9 | 5 | 25 | 17 | 40 | v. p. | 1 | 20 | 1 | ..... | 30 00 | ..... |  |  |  |
| | 9900 00 | 732 9.5 | | 588 | 9 | 54 | 128 | 115 | 282 | 269 | 605 | ..... | 10 | 109 | 5 | 5 | 40 00 | 38 98 | | | |
| 11 | 500 00 | 95 10 | | 58 | 6 | 15 | 24 | 8 | 5 | 28 | 50 | med. | 15 | 10 | 2 | 1 | 50 00 | 35 00 | | | |
| 12 | 2500 00 | 171 10.5 | | 157 | 11 | 35 | 19 | 26 | 66 | 81 | 140 | med. | 6 | 32 | 1 | 1 | 72 72 | 27 27 | | | |
| 13 | 500 00 | 52 9 | | 36 | ..... | ..... | 5 | 9 | 22 | 15 | 40 | poor. | ..... | ..... | ..... | 1 | ..... | 31 67 | | | |
| 14 | 1500 00 | 77 10 | | 61 | 5 | 15 | 22 | 12 | 7 | 25 | 60 | good. | ..... | 25 | 1 | 1 | 33 33 | 33 33 | | | |
| 15 | 2500 00 | 54 9 | | 51 | ..... | ..... | 10 | 10 | 31 | 22 | 80 | good. | 2 | 1 | ..... | 1 | ..... | 31 66 | | | |
| 16 | 1000 00 | 84 10.5 | | 60 | ..... | ..... | 18 | 40 | 2 | 20 | 75 | v. g. | ..... | ..... | ..... | 1 | ..... | 36 43 | | | |
| 17 | 1200 00 | 101 10 | | 63 | 7 | 9 | 10 | 15 | 22 | 35 | 66 | v. g. | ..... | 38 | 1 | ..... | 44 00 | ..... |  |  |  |
| 18 | 2000 00 | 57 9 | | 45 | ..... | 16 | 12 | 7 | 10 | 38 | 50 | v. g. | 5 | 2 | 1 | 1 | 40 00 | 33 33 | | | |
| | 11700 00 | 691 9.5 | | 531 | 29 | 90 | 120 | 127 | 165 | 254 | 561 | ..... | 28 | 136 | 6 | 7 | 48 01 | 32 67 | | | |
| 19 | 1000 00 | 185 11 | | 116 | 4 | 19 | 13 | 20 | 60 | 48 | 120 | med. | 25 | 36 | 1 | ..... | 75 00 | ..... |  |  |  |
| 20 | 800 00 | 83 12 | | 64 | ..... | 4 | 12 | 10 | 38 | 22 | 62 | good. | ..... | 19 | 1 | ..... | 41 00 | ..... |  |  |  |
| 21 | 3000 00 | 34 11 | | 26 | 4 | 7 | 2 | 6 | 7 | 15 | 60 | v. g. | 1 | 9 | ..... | 1 | ..... | 33 33 | | | |
| 22 | 500 00 | 70 9.5 | | 56 | ..... | 25 | 6 | 12 | 38 | 27 | 80 | v. g. | ..... | 26 | 1 | ..... | 50 00 | ..... |  |  |  |
| 23 | ..... | ..... |  | ..... | ..... | ..... | 4 | 14 | 38 | 27 | 38 | poor. | 6 | 4 | ..... | 1 | ..... | 33 33 | | | |
| | 8300 00 | 486 11 | | 350 | 15 | 55 | 37 | 62 | 181 | 169 | 360 | ..... | 32 | 94 | 3 | 2 | 53 33 | 33 33 | | | |
| 24 | 1200 00 | 92 11 | | 52 | 2 | 10 | 10 | 10 | 20 | 25 | 42 | good. | ..... | 37 | ..... | 1 | ..... | 33 33 | | | |
| 25 | 1500 00 | 126 12 | | 83 | 16 | 20 | 15 | 9 | 23 | 34 | 72 | good. | 1 | 42 | 1 | ..... | 58 33 | ..... |  |  |  |
| 26 | 1200 00 | 73 11 | | 51 | ..... | 6 | 13 | 32 | 14 | ..... | 70 | v. g. | 8 | 14 | ..... | 1 | ..... | 33 34 | | | |
| 27 | 1200 00 | 57 10.5 | | 50 | ..... | ..... | 5 | 14 | 31 | 15 | 40 | v. g. | 2 | 10 | ..... | 1 | ..... | 32 62 | | | |
| 28 | 1200 00 | 819 11 | | 475 | 41 | 108 | 71 | 67 | 188 | 241 | 450 | good. | 200 | 150 | 1 | 5 | 169 00 | 37 00 | | | |
| 29 | 1200 00 | 622 11 | | 396 | 45 | 59 | 54 | 70 | 138 | 167 | 350 | v. g. | 20 | 200 | 1 | 2 | 100 00 | 36 36 | | | |
| 30 | 800 00 | 97 10 | | 76 | ..... | 5 | 13 | 13 | 44 | 30 | 50 | med. | 3 | 18 | ..... | 1 | ..... | 47 00 | | | |
| 31 | 3000 00 | 156 10.5 | | 103 | 1 | 27 | 23 | 14 | 38 | 57 | 90 | good. | 30 | 16 | 1 | 1 | 54 17 | 41 66 | | | |
| | 32900 00 | 2042 11 | | 1256 | 105 | 230 | 197 | 210 | 514 | 583 | 1164 | ..... | 264 | 487 | 4 | 12 | 60 35 | 37 47 | | | |
| 32 | 500 00 | 83 9 | | 55 | ..... | 6 | 4 | 26 | 19 | 25 | 40 | v. p. | ..... | 30 | ..... | 1 | ..... | 44 44 | | | |
| 33 | ..... | 79 11 | | 48 | ..... | 1 | 5 | 14 | 28 | 19 | ..... | c'd'n. | ..... | 30 | 1 | 1 | 40 00 | 28 33 | | | |
| 34 | 400 00 | 57 9 | | 36 | ..... | 3 | 5 | 15 | 13 | 15 | 48 | poor. | ..... | 21 | ..... | 1 | ..... | 30 00 | | | |
| 35 | 800 00 | 131 11 | | 88 | 1 | 12 | 19 | 13 | 43 | 35 | 75 | poor. | 6 | 37 | 1 | ..... | 52 00 | ..... |  |  |  |
| 35 1/2 | 500 00 | 109 10.5 | | 85 | 1 | 8 | 8 | 24 | 44 | 32 | 86 | v. g. | ..... | 29 | 1 | ..... | 35 00 | ..... |  |  |  |
| | 2600 00 | 459 10 | | 312 | 2 | 30 | 41 | 92 | 147 | 126 | 349 | ..... | 6 | 147 | 3 | 3 | 42 33 | 34 25 | | | |
| 36 | 1500 00 | 97 10 | | 50 | ..... | 8 | 8 | 6 | 28 | 23 | 50 | v. g. | ..... | 24 | ..... | 1 | ..... | 23 23 | | | |
| 37 | 1500 00 | 96 10.5 | | 41 | 3 | 9 | 8 | 11 | 10 | 24 | 35 | good. | 20 | 35 | ..... | 1 | ..... | 33 33 | | | |
| 38 | 8000 00 | 574 10.5 | | 299 | 8 | 154 | 53 | 50 | 34 | 195 | 275 | good. | 73 | 200 | 1 | 5 | ..... | 22 50 | | | |
| | 11000 00 | 747 10.5 | | 390 | 11 | 171 | 69 | 67 | 72 | 242 | 360 | ..... | 93 | 259 | 1 | 7 | 100 00 | 29 72 | | | |
| 39 | 500 00 | 62 9.5 | | 30 | ..... | ..... | ..... | 30 | 6 | ..... | 75 | good. | 3 | 24 | ..... | 1 | ..... | 33 33 | | | |
| 40 | 1800 00 | 76 10.5 | | 53 | ..... | 20 | 9 | 14 | 10 | 27 | 50 | good. | 3 | 20 | 1 | ..... | 45 50 | ..... |  |  |  |
| 41 | 1000 00 | 40 6 | | 27 | ..... | ..... | 5 | 22 | 11 | ..... | 50 | good. | 1 | 17 | ..... | 1 | ..... | 28 33 | | | |
| 42 | 1200 00 | 63 9 | | 45 | ..... | 1 | 7 | 12 | 25 | 18 | 60 | good. | 2 | 18 | ..... | 1 | ..... | 33 33 | | | |
| 43 | 1000 00 | 43 10 | | 36 | ..... | ..... | 8 | 28 | 14 | ..... | 50 | med. | ..... | 20 | ..... | 1 | ..... | 27 70 | | | |
| 44 | 2000 00 | 106 9.5 | | 74 | ..... | 6 | 21 | 13 | 34 | 19 | 75 | good. | 5 | 28 | ..... | 2 | ..... | 47 94 | | | |
| 45 | 1100 00 | 72 10.5 | | 63 | 1 | 2 | 4 | 18 | 38 | 22 | 44 | good. | ..... | 12 | ..... | 1 | ..... | 33 33 | | | |
| 46 | 1000 00 | 75 9 | | 55 | ..... | 5 | 9 | 17 | 24 | 19 | 40 | good. | ..... | 20 | ..... | 1 | ..... | 33 33 | | | |
| 47 | 700 00 | 46 8 | | 28 | ..... | 2 | 7 | 19 | 11 | ..... | 40 | good. | 1 | 18 | ..... | 1 | ..... | 33 33 | | | |
| 48 | 199 00 | 82 9 | | 61 | ..... | 3 | 10 | 48 | 15 | ..... | ..... | v. p. | ..... | 17 | 1 | 1 | 41 66 | 30 00 | | | |

Statistical Report, by Districts, for the County of SUSSEX.

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | Total amount from all sources. | | Balance in the hands of the collector, exclusive of money for building and repairing purposes. | |
|------------------------------------|-------|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|-------|--|-------|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | | | | |
| Somerset (Continued). | | | | | | | | | | | |
| HILLSBOROUGH (Con). | | | | | | | | | | | |
| Flagtown, | 49 | \$245 27 | ..... | \$26 78 | \$80 00 | ..... | \$80 00 | \$252 05 | ..... | ..... | ..... |
| Flagtown Station, | 50 | 277 67 | ..... | 30 32 | ..... | ..... | ..... | 307 99 | ..... | ..... | ..... |
| Neshanic, | 51 | 453 52 | ..... | 49 62 | ..... | ..... | ..... | 503 04 | ..... | ..... | ..... |
| Pleasant Valley, | 52 | 236 01 | ..... | 25 77 | ..... | ..... | ..... | 261 78 | ..... | ..... | ..... |
| Clover Hill, | 53 | 411 87 | ..... | 44 98 | 125 00 | ..... | 125 00 | 581 85 | ..... | ..... | ..... |
| | | 4604 61 | ..... | 502 81 | 512 50 | \$332 50 | 845 00 | 5652 42 | ..... | \$103 54 | ..... |
| MONTGOMERY. | | | | | | | | | | | |
| Harlingen, | 54 | 421 13 | ..... | 45 99 | ..... | 200 00 | 200 00 | 667 12 | ..... | ..... | ..... |
| Blawenburg, | 55 | 411 87 | ..... | 44 97 | ..... | ..... | ..... | 456 84 | ..... | ..... | ..... |
| Rocky Hill, | 56 | 601 60 | ..... | 65 69 | ..... | ..... | ..... | 667 29 | ..... | 311 92 | ..... |
| Griggstown, | 57 | 314 69 | ..... | 34 68 | ..... | ..... | ..... | 349 05 | ..... | ..... | ..... |
| Mountain, | 58 | 273 04 | ..... | 29 82 | ..... | ..... | ..... | 302 86 | ..... | 22 94 | ..... |
| Unionville, | 59 | 323 94 | ..... | 35 37 | 85 00 | ..... | 85 00 | 444 31 | ..... | 83 94 | ..... |
| | | 2346 27 | ..... | 256 20 | 85 00 | 200 00 | 285 00 | 2887 47 | ..... | 418 80 | ..... |
| FRANKLIN. | | | | | | | | | | | |
| Chinton Boundbrook, | 60 | 388 74 | ..... | 42 45 | ..... | ..... | ..... | 431 19 | ..... | 17 12 | ..... |
| Boundbrook, | 61 | 684 91 | ..... | 74 79 | ..... | ..... | ..... | 759 70 | ..... | 137 34 | ..... |
| *Cedarvale, | 62 | 374 84 | ..... | 40 59 | ..... | ..... | ..... | 415 77 | ..... | 32 64 | ..... |
| Raritan, | 63 | 194 36 | ..... | 21 22 | 175 00 | ..... | 175 00 | 390 58 | ..... | 31 22 | ..... |
| Middlebush, | 65 | 467 40 | ..... | 51 04 | ..... | 200 00 | 200 00 | 718 44 | ..... | 40 00 | ..... |
| South Middlebush, | 66 | 226 76 | ..... | 24 76 | ..... | ..... | ..... | 251 52 | ..... | ..... | ..... |
| Pleasant Plains, | 67 | 259 15 | ..... | 28 30 | ..... | ..... | ..... | 287 45 | ..... | 169 00 | ..... |
| Union, | 68 | 328 56 | ..... | 35 88 | ..... | ..... | ..... | 364 44 | ..... | 61 28 | ..... |
| Three Mile Run, | 69 | 273 04 | ..... | 29 81 | ..... | 150 00 | 150 00 | 452 85 | ..... | 61 91 | ..... |
| Ten Mile Run, | 70 | 217 61 | ..... | 23 75 | ..... | 32 89 | 32 89 | 274 15 | ..... | 34 06 | ..... |
| Upper Ten Mile Run, | 71 | 249 90 | ..... | 27 29 | ..... | ..... | ..... | 277 19 | ..... | 11 55 | ..... |
| East Millstone, | 73 | 809 85 | ..... | 88 43 | ..... | ..... | ..... | 898 28 | ..... | ..... | ..... |
| Weston, | 74 | 296 93 | ..... | 31 33 | ..... | ..... | ..... | 318 26 | ..... | 32 | ..... |
| Griggstown, | 75 | 421 13 | ..... | 45 99 | ..... | 250 00 | 250 00 | 717 12 | ..... | ..... | ..... |
| | | 5183 08 | ..... | 565 97 | 175 00 | 682 89 | 807 89 | 6556 94 | ..... | 597 35 | ..... |
| Summary. | | | | | | | | | | | |
| Bedminster | ..... | 3231 99 | ..... | 363 84 | 300 00 | 50 00 | 350 00 | 4045 83 | ..... | 253 61 | ..... |
| Bernards | ..... | 3253 31 | ..... | 355 25 | 700 00 | 200 00 | 900 00 | 4508 56 | ..... | 217 26 | ..... |
| Branchburg | ..... | 2230 58 | ..... | 243 67 | 100 00 | 2210 00 | 2210 00 | 4754 15 | ..... | 75 73 | ..... |
| Bridgewater | ..... | 2008 16 | ..... | 393 49 | 250 00 | 1800 00 | 2110 00 | 4220 65 | ..... | 540 81 | ..... |
| Warren | ..... | 2036 21 | ..... | 222 35 | ..... | 175 00 | 175 00 | 4433 86 | ..... | 384 90 | ..... |
| North Plainfield | ..... | 3082 09 | ..... | 326 55 | 1200 00 | 1000 00 | 2200 00 | 5618 64 | ..... | 945 01 | ..... |
| Hillsborough | ..... | 4604 61 | ..... | 502 81 | 512 50 | 332 50 | 845 00 | 5652 42 | ..... | 103 54 | ..... |
| Montgomery | ..... | 2346 27 | ..... | 256 20 | 85 00 | 200 00 | 285 00 | 2887 47 | ..... | 418 80 | ..... |
| Franklin | ..... | 5183 08 | ..... | 565 97 | 175 00 | 682 89 | 807 89 | 6556 94 | ..... | 597 35 | ..... |
| | | 35166 30 | ..... | 3840 03 | 3322 50 | 6660 39 | 9982 89 | 48969 22 | ..... | 3737 11 | ..... |
| SUSSEX. | | | | | | | | | | | |
| MONTAGUE. | | | | | | | | | | | |
| River, | 1 | 101 81 | ..... | 6 67 | ..... | ..... | ..... | 108 48 | ..... | ..... | ..... |
| Delaware, | 2 | 416 50 | ..... | 27 30 | ..... | 1000 00 | 1000 00 | 1443 80 | ..... | 218 44 | ..... |
| Church, | 4 | 273 04 | ..... | 17 90 | ..... | 218 19 | 218 19 | 509 13 | ..... | 130 74 | ..... |
| Coleville, | 5 | 161 97 | ..... | 10 62 | ..... | ..... | ..... | 172 59 | ..... | ..... | ..... |
| Perryville, | 6 | 106 44 | ..... | 6 98 | ..... | ..... | ..... | 113 42 | ..... | ..... | ..... |
| Clove, | 7 | 231 38 | ..... | 15 17 | ..... | 250 00 | 250 00 | 496 55 | ..... | 140 39 | ..... |
| | | 1291 14 | ..... | 84 64 | ..... | 1468 19 | 1468 19 | 2843 97 | ..... | 559 57 | ..... |
| SANDYSTON. | | | | | | | | | | | |
| Union, | 9 | 171 23 | ..... | 11 23 | ..... | ..... | ..... | 182 46 | ..... | 103 75 | ..... |
| Peter's Valley, | 10 | 305 42 | ..... | 20 02 | ..... | ..... | ..... | 325 44 | ..... | 12 00 | ..... |
| Centerville, | 11 | 277 67 | ..... | 18 20 | ..... | ..... | ..... | 295 87 | ..... | 82 00 | ..... |
| Hainesville, | 12 | 328 95 | ..... | 21 94 | ..... | ..... | ..... | 350 89 | ..... | ..... | ..... |
| Tuttle's Corner, | 14 | 208 25 | ..... | 13 65 | ..... | ..... | ..... | 221 90 | ..... | ..... | ..... |
| Washington, | 15 | 208 25 | ..... | 13 65 | ..... | ..... | ..... | 221 90 | ..... | 26 69 | ..... |
| Shaytown, | 16 | 277 67 | ..... | 18 20 | ..... | ..... | ..... | 295 87 | ..... | 33 49 | ..... |
| Flatbrook Valley, | 17 | 226 00 | ..... | 15 47 | ..... | ..... | ..... | 251 47 | ..... | 21 16 | ..... |
| | | 2008 44 | ..... | 131 66 | ..... | ..... | ..... | 2140 10 | ..... | 309 09 | ..... |
| WALLPACK. | | | | | | | | | | | |
| Flatbrookville, | 18 | 379 48 | ..... | 24 88 | ..... | 2000 00 | 2000 00 | 2404 36 | ..... | 120 82 | ..... |
| Central, | 19 | 212 88 | ..... | 13 85 | ..... | ..... | ..... | 226 73 | ..... | ..... | ..... |
| Wallpack Centre, | 20 | 249 83 | ..... | 16 39 | ..... | ..... | ..... | 266 22 | ..... | 54 41 | ..... |
| | | 842 25 | ..... | 55 21 | ..... | 2025 00 | 2025 00 | 2922 46 | ..... | 175 23 | ..... |

* Uniondale and Cedar Grove reported together—Districts consolidated August 16, 1874.

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| 49 | \$800 00 | 54 9 | 50 | 50 | 11 | 5 | 44 | 14 | 60 poor. | 4 | 4 | 1 | 1 | 1 | 1 | 1 | \$31 67 | |
| 50 | 250 00 | 61 10 | 50 | 50 | 1 | 9 | 6 | 34 | 17 | 30 v. p. e. | 12 | 11 | 1 | 1 | 1 | 1 | 33 33 | \$31 66 |
| 51 | 300 00 | 80 10 | 56 | 56 | 18 | 11 | 8 | 29 | 36 | 50 poor. | 3 | 20 | 1 | 1 | 1 | 1 | 45 83 | |
| 52 | 200 00 | 67 9 | 35 | 35 | 4 | 6 | 25 | 14 | 34 med. | 17 | 17 | 1 | 1 | 1 | 1 | 1 | | 33 33 |
| 53 | 1000 00 | 89 12 | 65 | 65 | 7 | 4 | 11 | 17 | 26 | 24 | 50 good. | 6 | 26 | 1 | 1 | 1 | 46 25 | |
| | 12750 00 | 1016 9 1/2 | 748 | 8 | 57 | 101 | 146 | 436 | 267 | 708 | ..... | 30 | 268 | 6 | 12 | 40 71 | 30 47 | |
| 54 | 1200 00 | 90 9 1/2 | 50 | 50 | 7 | 15 | 22 | 6 | 23 | 70 good. | 1 | 40 | 1 | 1 | 1 | 1 | 40 00 | 36 66 |
| 55 | 1200 00 | 93 9 | 53 | 53 | 10 | 20 | 10 | 35 | 36 | 100 good. | 25 | 50 | 1 | 1 | 1 | 1 | 63 00 | 33 33 |
| 56 | 500 00 | 65 9 1/2 | 41 | 41 | 5 | 6 | 30 | 13 | 45 good. | 1 | 23 | 1 | 1 | 1 | 1 | 1 | 41 67 | |
| 57 | 400 00 | 55 11 | 32 | 32 | 8 | 10 | 7 | 4 | 3 | 17 | 60 med. | 2 | 23 | 1 | 1 | 1 | 29 55 | |
| 58 | 700 00 | 68 9 | 57 | 57 | 1 | 5 | 6 | 45 | 16 | 60 good. | 2 | 10 | 1 | 1 | 1 | 1 | 30 00 | 31 33 |
| | 5200 00 | 523 9 1/2 | 327 | 8 | 36 | 61 | 56 | 166 | 136 | 375 | ..... | 36 | 166 | 4 | 5 | 43 67 | 33 50 | |
| 60 | 3500 00 | 83 11 | 49 | 49 | 11 | 11 | 10 | 17 | 27 | 60 good. | 15 | 20 | 1 | 1 | 1 | 1 | | 33 33 |
| 61 | 400 00 | 148 11 | 83 | 83 | 2 | 14 | 25 | 42 | 29 | 65 poor. | 5 | 20 | 1 | 1 | 1 | 1 | | 45 83 |
| 62 | 1300 00 | 81 10 | 58 | 58 | 3 | 10 | 9 | 36 | 22 | 80 good. | 5 | 10 | 1 | 1 | 1 | 1 | 38 00 | 30 00 |
| 63 | 600 00 | 40 9 | 14 | 14 | 5 | 8 | 20 | 25 | 30 | 30 good. | 8 | 6 | 1 | 1 | 1 | 1 | 30 00 | |
| 65 | 2000 00 | 101 10 | 61 | 61 | 8 | 8 | 20 | 25 | 30 | 30 good. | 9 | 31 | 1 | 1 | 1 | 1 | 45 00 | 45 00 |
| 66 | 1800 00 | 47 10 1/2 | 37 | 37 | 14 | 12 | 11 | 25 | 36 | good. | 8 | 7 | 1 | 1 | 1 | 1 | 25 85 | |
| 67 | 400 00 | 64 8 | 37 | 37 | 9 | 5 | 23 | 15 | 50 med. | 6 | 21 | 1 | 1 | 1 | 1 | 1 | 36 66 | 33 33 |
| 68 | 500 00 | 76 10 | 39 | 39 | 1 | 12 | 7 | 6 | 13 | 27 | 56 med. | 7 | 13 | 1 | 1 | 1 | | 33 00 |
| 69 | 650 00 | 70 9 | 37 | 37 | 5 | 13 | 19 | 11 | 50 good. | 15 | 18 | 1 | 1 | 1 | 1 | 1 | | 33 33 |
| 70 | 500 00 | 50 9 1/2 | 34 | 34 | 5 | 9 | 14 | 6 | 12 | 35 good. | 13 | 13 | 1 | 1 | 1 | 1 | | 26 33 |
| 71 | 175 00 | 69 9 | 48 | 48 | 4 | 10 | 12 | 22 | 15 | 45 poor. | 11 | 11 | 1 | 1 | 1 | 1 | | 31 94 |
| 72 | 1400 00 | 184 11 | 116 | 116 | 34 | 39 | 18 | 9 | 16 | 74 | 80 med. | 24 | 35 | 1 | 1 | 1 | 81 00 | |
| 73 | 500 00 | 64 10 | 63 | 63 | 22 | 10 | 4 | 17 | 30 | 35 med. | 8 | 8 | 1 | 1 | 1 | 1 | | 33 33 |
| 74 | 1000 30 | 79 9 1/2 | 66 | 66 | 11 | 12 | 11 | 32 | 29 | 60 good. | 1 | 24 | 1 | 1 | 1 | 1 | | 44 33 |
| | 16425 00 | 1166 9 1/2 | 732 | 35 | 117 | 137 | 160 | 283 | 353 | 732 | ..... | 103 | 237 | 4 | 13 | 50 16 | 34 27 | |
| | 9900 00 | 732 9 1/2 | 588 | 9 | 54 | 128 | 115 | 282 | 269 | 605 | ..... | 10 | 109 | 5 | 5 | 40 00 | 38 98 | |
| | 11700 00 | 691 9 1/2 | 531 | 29 | 90 | 120 | 127 | 165 | 254 | 561 | ..... | 28 | 136 | 6 | 7 | 48 01 | 32 67 | |
| | 8300 00 | 486 11 | 350 | 15 | 55 | 67 | 62 | 181 | 169 | 360 | ..... | 32 | 94 | 3 | 2 | 55 33 | 33 33 | |
| | 32900 00 | 2042 11 | 1256 | 105 | 230 | 197 | 210 | 514 | 583 | 1164 | ..... | 264 | 487 | 4 | 12 | 80 35 | 37 47 | |
| | 2600 00 | 459 10 | 312 | 2 | 30 | 41 | 92 | 147 | 126 | 249 | ..... | 6 | 147 | 4 | 3 | 42 33 | 34 25 | |
| | 11000 00 | 747 10 1/2 | 390 | 11 | 171 | 69 | 67 | 72 | 242 | 360 | ..... | 93 | 259 | 1 | 7 | 100 00 | 29 72 | |
| | 12750 00 | 1016 9 1/2 | 748 | 8 | 57 | 101 | 146 | 436 | 267 | 708 | ..... | 30 | 268 | 6 | 12 | 40 71 | 30 47 | |
| | 5200 00 | 523 9 1/2 | 327 | 8 | 36 | 61 | 56 | 166 | 136 | 375 | ..... | 36 | 166 | 4 | 5 | 43 67 | 33 50 | |
| | 16425 00 | 1166 9 1/2 | 732 | 35 | 117 | 137 | 160 | 283 | 353 | 732 | ..... | 103 | 237 | 4 | 13 | 50 16 | 34 27 | |
| | 116775 00 | 7862 9 1/2 | 5234 | 222 | 840 | 891 | 1035 | 2246 | 2399 | 5114 | ..... | 602 | 1903 | 37 | 66 | 55 62 | 33 85 | |
| 1 | 300 00 | 21 6 | 19 | 19 | 4 | 15 | 8 | 25 poor. | 5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 00 | |
| 2 | 25 00 | 95 8 1/2 | 94 | 94 | 2 | 12 | 26 | 54 | 38 | 60 v. p. e. | 1 | 1 | 1 | 1 | 1 | 1 | 30 00 | 32 00 |
| 4 | 1000 00 | 61 9 | 57 | 57 | 3 | 10 | 44 | 26 | 50 good. | 4 | 1 | 1 | 1 | 1 | 1 | 1 | 32 00 | 33 00 |
| 5 | 200 00 | 34 8 | 26 | 26 | 7 | 12 | 7 | 17 | 25 v. p. e. | 8 | 1 | 2 | 3 | 1 | 1 | 1 | 31 66 | 26 50 |
| 6 | 200 00 | 23 5 | 15 | 15 | 10 | 5 | 8 | 20 v. p. e. | 8 | 8 | 1 | 1 | 1 | 1 | 1 | 1 | 25 00 | |
| 7 | 1000 00 | 62 7 1/2 | 48 | 48 | 13 | 6 | 29 | 24 | 60 v. g. | 14 | 14 | 1 | 1 | 1 | 1 | 1 | | 26 20 |
| | 2725 00 | 296 7 1/2 | 259 | 2 | 35 | 68 | 154 | 121 | 240 | ..... | 40 | 4 | 6 | 30 41 | 28 54 | | | |
| 9 | 1000 00 | 41 5 | 49 | 49 | 25 | 15 | 10 | 5 | 29 | 50 med. | 1 | 3 | 2 | 1 | 1 | 1 | 30 00 | 26 67 |
| 10 | 800 00 | 53 8 | 50 | 50 | 2 | 25 | 12 | 11 | 33 | 60 med. | 10 | 1 | 1 | 1 | 1 | 1 | 34 67 | 30 00 |
| 11 | 200 00 | 66 8 1/2 | 56 | 56 | 6 | 7 | 20 | 27 | 26 | 40 poor. | 8 | 8 | 1 | 1 | 1 | 1 | 35 00 | 36 33 |
| 12 | 1000 00 | 68 9 | 32 | 32 | 14 | 8 | 12 | 20 | 20 v. p. e. | 14 | 14 | 2 | 2 | 2 | 2 | 2 | 21 00 | |
| 14 | 100 00 | 46 6 | 37 | 37 | 7 | 8 | 6 | 16 | 19 | 30 v. p. e. | 8 | 2 | 1 | 1 | 1 | 1 | 33 25 | |
| 15 | 100 00 | 40 10 | 37 | 37 | 13 | 16 | 27 | 28 | 30 v. p. e. | 11 | 11 | 1 | 1 | 1 | 1 | 1 | | 34 17 |
| 16 | 150 00 | 67 9 | 36 | 36 | 3 | 5 | 5 | 24 | 16 | 30 poor. | 8 | 1 | 1 | 1 | 1 | 1 | 38 00 | |
| 17 | 409 00 | 45 9 | 37 | 37 | | | | | | | | | | | | | | |
| | 3750 00 | 426 8 1/2 | 366 | 43 | 73 | 90 | 160 | 186 | 310 | ..... | 1 | 62 | 7 | 6 | 33 78 | 29 63 | | |
| 18 | 2000 00 | 79 4 1/2 | 66 | 66 | 23 | 43 | 41 | 75 v. g. | 1 | 12 | 3 | 1 | 1 | 1 | 1 | 1 | 47 00 | |
| 19 | 1500 00 | 50 9 | 48 | 48 | 3 | 10 | 21 | 14 | 21 | 50 good. | 2 | 2 | 1 | 1 | 1 | 1 | | 35 00 |
| 20 | 300 00 | 61 9 | 58 | 58 | 2 | 9 | 15 | 32 | 25 | 40 poor. | 1 | 2 | 1 | 1 | 1 | 1 | 35 00 | 35 00 |
| | 2800 00 | 190 7 1/2 | 172 | 5 | 19 | 59 | 89 | 87 | 165 | ..... | 2 | 16 | 2 | 2 | 2 | 2 | 41 00 | 35 00 |

Statistical Report, by Districts, for the County of SUSSEX.

| | | FINANCIAL STATEMENT. | | | | | | | |
|------------------------------------|-----|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
| SUSSEX (Continued). | | | | | | | | | |
| STILLWATER. | | | | | | | | | |
| Freedon, | 24 | \$444 26 | | \$29 12 | | | | \$473 38 | |
| Stillwater, | 25 | 490 55 | | 32 16 | | | | 522 71 | |
| Mt. Pleasant, | 26 | 236 00 | | 15 47 | | | | 251 47 | \$33 51 |
| Mt. Holly, | 27 | 402 61 | | 26 39 | | | | 429 00 | 31 96 |
| Middleville, | 28 | 232 14 | | 14 56 | | | | 246 70 | |
| Swartswood, | 29 | 485 92 | | 31 85 | | | | 517 77 | 30 62 |
| Mt. Benevolence, | 30 | 134 20 | | 8 80 | | | | 143 00 | 30 91 |
| Keen's Corner, | 31 | 232 14 | | 14 57 | | | | 246 71 | |
| Emmans, | 32 | 232 14 | | 14 57 | | | | 246 71 | 40 00 |
| Yellow Frame, | 120 | 249 89 | | 16 38 | | | | 266 27 | |
| | | 3109 85 | | 203 87 | | | | 3313 72 | 167 00 |
| GREEN. | | | | | | | | | |
| Tranquility, | 23 | 273 04 | | 17 90 | | | | 290 94 | 12 85 |
| Greenville, | 24 | 240 63 | | 15 78 | | | | 256 41 | 60 28 |
| Huntsville, | 35 | 481 29 | | 31 55 | | \$90 00 | \$90 00 | 602 84 | 1 51 |
| Washington, | 36 | 232 14 | | 14 56 | | | | 246 70 | 2 61 |
| | | 1217 10 | | 79 79 | | 90 00 | 90 00 | 1386 89 | 77 25 |
| BYRAM. | | | | | | | | | |
| Stanhope, | 27 | 838 7 | | 54 30 | \$400 00 | 100 00 | 500 00 | 1382 67 | 41 80 |
| Waterloo, | 28 | 462 78 | | 30 54 | | | | 493 32 | |
| Roseville, | 29 | 217 51 | | 14 25 | | | | 231 76 | 80 89 |
| Brooklyn, | 40 | 240 65 | | 15 7 | | | | 256 43 | 12 73 |
| Amity, | 41 | 291 52 | | 19 11 | | 100 00 | 100 00 | 410 63 | 6 27 |
| Lockwood, | 42 | 199 00 | | 13 05 | 150 00 | | 150 00 | 362 05 | 2 05 |
| | | 2239 83 | | 146 83 | 550 00 | 200 00 | 750 00 | 3136 66 | 143 74 |
| ANDOVER. | | | | | | | | | |
| Andover, | 43 | 763 58 | | 50 05 | | | | 813 63 | |
| Springdale, | 44 | 296 15 | | 19 42 | | | | 315 57 | 34 61 |
| Clinton, | 45 | 208 28 | | 13 65 | | | | 221 93 | |
| Germany, | 46 | 497 25 | | 26 70 | | 50 00 | 50 00 | 493 95 | 79 97 |
| | | 1675 26 | | 109 82 | | 50 00 | 50 00 | 1835 08 | 114 58 |
| SPARTA. | | | | | | | | | |
| Sparta Mt., | 48 | 296 15 | | 19 42 | | | | 315 57 | 12 00 |
| Hopewell, | 49 | 323 94 | | 21 24 | | 1025 00 | 1025 00 | 1370 18 | 34 05 |
| Ogdensburg, | 50 | 1106 02 | | 72 51 | | | | 1178 53 | |
| Sparta, | 51 | 717 30 | | 47 02 | 600 00 | | 600 00 | 1364 32 | |
| West Mountain, | 52 | 212 88 | | 13 94 | | 10 64 | 10 64 | 237 46 | 6 21 |
| House's Corner, | 53 | 291 52 | | 19 11 | | | | 310 63 | |
| New Prospect, | 54 | 175 87 | | 11 53 | | | | 187 40 | 50 00 |
| Pullia, | 55 | 162 05 | | 10 25 | | 100 00 | 100 00 | 273 67 | |
| Ogden Mine, | 56 | 296 15 | | 19 42 | | | | 315 57 | |
| | | 3581 88 | | 234 81 | 600 00 | 1135 64 | 1735 64 | 5552 32 | 82 26 |
| HARDYSTON. | | | | | | | | | |
| Holland Mt. | 57 | 263 78 | | 17 29 | | | | 281 07 | |
| Ruderville, | 58 | 152 72 | | 10 01 | | | | 162 73 | |
| Hardystonville, | 59 | 444 26 | | 29 12 | | | | 473 38 | 95 00 |
| North Church, | 60 | 97 18 | | 6 57 | | | | 103 75 | |
| Hamburg, | 61 | 655 65 | | 44 30 | 700 00 | | 700 00 | 1419 95 | |
| Snoutown, | 62 | 439 64 | | 28 82 | | | | 468 46 | |
| Monroe, | 63 | 217 51 | | 14 26 | | | | 231 77 | 11 05 |
| Franklin F., | 64 | 1332 79 | | 87 39 | | 275 00 | 275 00 | 1685 17 | 491 90 |
| Willstine, | 65 | 232 13 | | 14 56 | | | | 246 69 | 20 21 |
| | | 3845 66 | | 252 11 | 700 00 | 275 00 | 975 00 | 5072 77 | 618 16 |
| VERNON. | | | | | | | | | |
| Selms, | 66 | 171 23 | | 11 22 | | | | 182 45 | 24 25 |
| Cherry Ridge, | 67 | 148 08 | | 9 71 | | | | 157 80 | |
| Canisteer, | 68 | 323 94 | | 21 24 | | | | 345 18 | 222 28 |
| Williams, | 69 | 217 51 | | 14 26 | | | | 231 77 | |
| Vernon, | 70 | 208 25 | | 13 65 | | 20 00 | 115 00 | 236 90 | |
| Price, | 71 | 226 76 | | 14 87 | 200 00 | 150 00 | 350 00 | 531 63 | |
| Longwell, | 72 | 124 95 | | 8 19 | | | | 133 14 | 46 85 |
| North Vernon, | 73 | 328 57 | | 21 54 | 15 00 | 95 00 | 110 00 | 460 11 | 107 52 |
| West Vernon, | 74 | 236 01 | | 15 47 | | | | 251 48 | 36 37 |
| Independent, | 75 | 259 15 | | 16 99 | | | | 276 14 | 145 80 |
| Milton, | 76 | 208 25 | | 13 65 | | | | 221 90 | |
| Sprague, | 77 | 155 11 | | 12 13 | | | | 167 24 | |

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private schools. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. | |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---|---|--|--|-----------------------------------|-------------------------------------|---|---|----|
| | | | | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | | | | | | | | | | |
| 24 | \$800 00 | 88 10 | | 79 | 11 | 16 | 10 | 42 | 38 | 50 med. | 5 | 4 | 1 | 1 | 1 | 1 | \$45 00 | | |
| 25 | 1500 00 | 130 9 | | 118 | 6 | 23 | 30 | 36 | 58 | 90 med. | 10 | 1 | 1 | 1 | 1 | 1 | 50 00 | \$31 50 | |
| 26 | 200 00 | 51 8 | | 56 | 1 | 5 | 18 | 33 | 25 | 40 v. p. | 1 | 1 | 1 | 1 | 1 | 1 | 35 00 | | |
| 27 | 200 00 | 74 10 | | 65 | 1 | 1 | 10 | 54 | 15 | 30 v. p. | 1 | 22 | 1 | 1 | 1 | 1 | 40 00 | | |
| 28 | 600 00 | 55 9 | | 56 | 1 | 4 | 12 | 40 | 18 | 40 med. | 1 | 1 | 1 | 1 | 1 | 1 | 40 00 | 35 00 | |
| 29 | 1500 00 | 97 9 | | 79 | 9 | 5 | 19 | 44 | 35 | 44 v. g. | 18 | 1 | 1 | 1 | 1 | 1 | 45 00 | | |
| 30 | 200 00 | 34 9 | | 24 | 1 | 5 | 8 | 11 | 12 | 20 v. p. | 1 | 1 | 1 | 1 | 1 | 1 | 30 00 | | |
| 31 | 400 00 | 49 9 | | 41 | 1 | 6 | 6 | 9 | 26 | 30 v. p. | 6 | 1 | 1 | 1 | 1 | 1 | 37 00 | 37 00 | |
| 32 | 700 00 | 48 9 1/2 | | 44 | 6 | 6 | 11 | 21 | 25 | 40 med. | 4 | 1 | 1 | 1 | 1 | 1 | 35 23 | | |
| 33 | 800 00 | 50 9 | | 37 | 1 | 7 | 8 | 21 | 15 | 40 med. | 10 | 1 | 1 | 1 | 1 | 1 | 30 00 | | |
| 34 | 6900 00 | 676 9 1/2 | | 599 | 34 | 79 | 135 | 351 | 257 | 424 | 6 | 84 | 7 | 6 | 41 | 71 | 33 | 14 | |
| 35 | 100 00 | 67 9 1/2 | | 64 | 3 | 15 | 14 | 32 | 30 | 40 v. p. | 4 | 1 | 1 | 1 | 1 | 1 | 40 00 | | |
| 36 | 1500 00 | 45 9 | | 47 | 1 | 5 | 10 | 32 | 15 | 55 good. | 1 | 1 | 1 | 1 | 1 | 1 | 34 | 31 | |
| 37 | 2500 00 | 108 10 1/2 | | 96 | 12 | 9 | 15 | 60 | 38 | 65 v. g. | 12 | 1 | 1 | 1 | 1 | 1 | 44 | 41 | |
| 38 | 2500 00 | 52 9 | | 42 | 4 | 10 | 9 | 19 | 22 | 50 v. g. | 2 | 4 | 1 | 1 | 1 | 1 | 41 | 67 | |
| 39 | 6600 00 | 272 9 1/2 | | 249 | 19 | 39 | 48 | 143 | 105 | 210 | 3 | 20 | 3 | 2 | 42 | 63 | 34 | 31 | |
| 40 | 3000 00 | 155 10 | | 170 | 69 | 45 | 30 | 26 | 94 | 126 good. | 9 | 9 | 1 | 1 | 74 | 60 | 37 | 60 | |
| 41 | 800 00 | 97 9 | | 87 | 1 | 14 | 65 | 22 | 32 | 40 med. | 10 | 1 | 1 | 1 | 50 | 00 | 40 | 00 | |
| 42 | 500 00 | 41 9 | | 25 | 1 | 2 | 7 | 14 | 11 | 40 med. | 16 | 1 | 1 | 1 | 35 | 00 | 32 | 08 | |
| 43 | 800 00 | 57 9 | | 40 | 8 | 20 | 5 | 20 | 30 | 30 med. | 10 | 1 | 1 | 1 | 32 | 26 | | | |
| 44 | 500 00 | 67 9 | | 69 | 12 | 14 | 43 | 32 | 40 med. | 40 med. | 1 | 1 | 1 | 1 | 39 | 00 | | | |
| 45 | 300 00 | 42 9 | | 30 | 1 | 3 | 9 | 17 | 14 | 25 poor. | 12 | 1 | 1 | 1 | 41 | 00 | | | |
| 46 | 5400 00 | 492 9 1/2 | | 421 | 79 | 78 | 94 | 170 | 194 | 311 | 9 | 57 | 6 | 3 | 45 | 23 | 26 | 36 | |
| 47 | 1000 00 | 175 9 1/2 | | 170 | 9 | 25 | 29 | 107 | 65 | 130 med. | 2 | 10 | 1 | 1 | 75 | 00 | 35 | 00 | |
| 48 | 500 00 | 71 10 | | 53 | 3 | 15 | 15 | 20 | 25 | 30 med. | 11 | 1 | 1 | 1 | 32 | 00 | 32 | 00 | |
| 49 | 150 00 | 58 9 | | 21 | 1 | 2 | 6 | 12 | 10 | 80 v. p. | 17 | 1 | 1 | 1 | 40 | 00 | 32 | 00 | |
| 50 | 150 00 | 81 10 | | 60 | 7 | 9 | 19 | 25 | 25 | 40 v. p. | 1 | 20 | 1 | 1 | 40 | 00 | | | |
| 51 | 1800 00 | 365 9 1/2 | | 304 | 20 | 51 | 64 | 164 | 125 | 220 | 3 | 58 | 4 | 3 | 46 | 75 | 33 | 00 | |
| 52 | 500 00 | 55 9 | | 55 | 2 | 5 | 8 | 40 | 23 | 30 poor. | 1 | 1 | 1 | 1 | 28 | 35 | | | |
| 53 | 500 00 | 71 9 | | 51 | 3 | 10 | 7 | 31 | 21 | 40 v. p. | 20 | 1 | 1 | 1 | 44 | 45 | | | |
| 54 | 1000 00 | 243 11 | | 214 | 26 | 59 | 43 | 83 | 162 | 200 v. g. | 3 | 40 | 1 | 2 | 80 | 10 | 32 | 00 | |
| 55 | 1500 00 | 137 9 | | 126 | 1 | 49 | 27 | 49 | 67 | 100 good. | 11 | 1 | 1 | 1 | 75 | 60 | 33 | 33 | |
| 56 | 500 00 | 40 10 | | 32 | 1 | 2 | 9 | 20 | 11 | 24 v. p. | 13 | 1 | 1 | 1 | 32 | 82 | | | |
| 57 | 1200 00 | 64 9 | | 51 | 2 | 19 | 19 | 22 | 27 | 40 good. | 11 | 1 | 1 | 1 | 50 | 00 | | | |
| 58 | 400 00 | 38 9 | | 24 | 3 | 1 | 20 | 9 | 9 | 40 poor. | 14 | 1 | 1 | 1 | 35 | 00 | | | |
| 59 | 700 00 | 28 8 | | 18 | 5 | 11 | 10 | 10 | 10 | 25 med. | 4 | 1 | 1 | 1 | 30 | 00 | | | |
| 60 | 1200 00 | 57 10 1/2 | | 96 | 2 | 7 | 19 | 38 | 23 | 66 v. g. | 3 | 1 | 1 | 1 | 48 | 68 | | | |
| 61 | 15750 00 | 733 9 3/4 | | 647 | 37 | 150 | 144 | 318 | 298 | 565 | 15 | 105 | 7 | 6 | 56 | 08 | 32 | 63 | |
| 62 | 500 00 | 62 8 1/4 | | 45 | 6 | 6 | 33 | 17 | 17 | 40 med. | 17 | 1 | 1 | 1 | 40 | 00 | | | |
| 63 | 200 00 | 34 5 | | 50 | 10 | 20 | 13 | 20 | 13 | 20 v. p. | 4 | 1 | 1 | 1 | 35 | 00 | | | |
| 64 | 500 00 | 89 9 | | 54 | 4 | 12 | 18 | 20 | 26 | 40 poor. | 40 | 1 | 1 | 1 | 47 | 60 | 45 | 00 | |
| 65 | 100 00 | 25 7 | | 22 | 2 | 1 | 19 | 9 | 9 | 28 v. p. | 1 | 2 | 1 | 1 | 37 | 50 | 32 | 75 | |
| 66 | 2500 00 | 152 10 | | 107 | 59 | 28 | 20 | 72 | 72 | 90 v. g. | 2 | 43 | 1 | 1 | 70 | 00 | 40 | 00 | |
| 67 | 250 00 | 83 9 1/4 | | 75 | 5 | 21 | 49 | 24 | 24 | 35 v. p. | 8 | 1 | 1 | 1 | 45 | 00 | | | |
| 68 | 1000 00 | 46 9 | | 43 | 3 | 10 | 12 | 18 | 20 | 30 good. | 3 | 1 | 1 | 1 | 35 | 00 | | | |
| 69 | 8500 00 | 283 10 | | 223 | 31 | 57 | 35 | 108 | 108 | 140 v. g. | 3 | 52 | 1 | 1 | 110 | 60 | 40 | 00 | |
| 70 | 300 00 | 35 7 1/2 | | 23 | 2 | 16 | 6 | 15 | 15 | 25 v. p. | 13 | 2 | 1 | 1 | 44 | 00 | | | |
| 71 | 13750 00 | 808 8 1/2 | | 633 | 2 | 97 | 122 | 139 | 273 | 304 | 452 | 5 | 180 | 10 | 6 | 52 | 56 | 38 | 55 |
| 72 | 200 00 | 32 10 | | 22 | 2 | 2 | 4 | 24 | 13 | 30 v. p. | 1 | 1 | 1 | 1 | 32 | 00 | | | |
| 73 | 500 00 | 36 5 | | 25 | 7 | 18 | 12 | 20 | 12 | 20 poor. | 10 | 1 | 1 | 1 | 25 | 00 | | | |
| 74 | 400 00 | 81 9 1/4 | | 50 | 3 | 5 | 15 | 36 | 24 | 25 v. p. | 21 | 1 | 1 | 1 | 40 | 00 | 31 | 50 | |
| 75 | 400 00 | 47 9 | | 30 | 1 | 4 | 6 | 19 | 13 | 30 poor. | 12 | 1 | 1 | 1 | 35 | 00 | | | |
| 76 | 1000 00 | 47 9 | | 37 | 6 | 7 | 1 | 23 | 18 | 40 med. | 10 | 1 | 1 | 1 | 38 | 00 | 38 | 00 | |
| 77 | 600 00 | 44 10 1/2 | | 31 | 10 | 6 | 4 | 11 | 16 | 36 good. | 13 | 1 | 1 | 1 | 45 | 00 | | | |
| 78 | 300 00 | 32 9 1/2 | | 26 | 3 | 7 | 6 | 10 | 14 | 30 v. p. | 5 | 1 | 1 | 1 | 35 | 00 | 40 | 00 | |
| 79 | 1240 00 | 72 8 1/2 | | 56 | 7 | 13 | 15 | 42 | 30 | 40 v. p. | 1 | 6 | 1 | 1 | 43 | 60 | | | |
| 80 | 240 00 | 60 9 | | 47 | 5 | 3 | 7 | 32 | 18 | 30 poor. | 13 | 1 | 1 | 1 | 45 | 00 | 25 | 00 | |
| 81 | 700 00 | 43 10 | | 35 | 1 | 4 | 4 | 26 | 10 | 30 med. | 6 | 1 | 1 | 1 | 33 | 00 | | | |
| 82 | 200 00 | 36 9 | | 31 | 5 | 3 | 23 | 13 | 13 | 30 v. p. | 4 | 1 | 1 | 1 | 28 | 00 | | | |

Statistical Report, by Districts, for the County of SUSSEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | FINANCIAL STATEMENT. | | | | | | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
|--|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|--|
| | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | | |
| SUSSEX (Continued). | | | | | | | | |
| VERNON (Con.) | | | | | | | | |
| Pullee, | 78 | \$12 65 | \$6 07 | | | | \$98 62 | \$150 49 |
| Parker, | 79 | 212 88 | 13 96 | | | | 226 84 | |
| Wawayanda, | 80 | 83 30 | 5 46 | | | | 88 76 | |
| | | 3026 55 | 198 41 | \$300 00 | \$275 00 | \$575 00 | 3799 96 | 743 56 |
| WANTAGE. | | | | | | | | |
| Dunn, | 82 | 231 39 | 15 17 | | | | 246 56 | 327 00 |
| Dunning, | 83 | 171 23 | 11 22 | | | | 182 45 | 140 75 |
| Wolfpit, | 84 | 356 34 | 23 36 | | 700 00 | 700 00 | 1079 70 | |
| Mt. Salem, | 85 | 226 76 | 14 87 | | 200 00 | 200 00 | 441 63 | |
| Jacksonville, | 86 | 175 89 | 11 53 | | | | 187 39 | 195 43 |
| Coleville, | 87 | 402 51 | 26 39 | | | | 429 00 | 27 84 |
| Clove, | 88 | 212 88 | 13 96 | | | | 226 84 | 290 22 |
| Rosecrance, | 90 | 129 58 | 8 49 | | | | 138 07 | |
| Libertyville, | 91 | 148 09 | 9 71 | | | | 157 80 | 70 06 |
| Beekertown, | 92 | 573 84 | 37 61 | 750 00 | 300 00 | 350 00 | 1583 45 | |
| Central, | 93 | 298 41 | 17 60 | 200 00 | | 200 00 | 496 01 | 58 21 |
| Cansiecle, | 94 | 157 34 | 10 32 | | | | 167 66 | 103 08 |
| Woodbourne, | 95 | 124 95 | 8 19 | | | | 133 14 | |
| Lewisburg, | 96 | 189 73 | 12 44 | | | | 202 17 | |
| Pond, | 97 | 323 94 | 21 24 | | | | 345 18 | 49 38 |
| Blooming Grove, | 98 | 286 92 | 18 81 | | | | 305 73 | |
| Union, | 99 | 308 25 | 13 65 | | | | 321 90 | 240 20 |
| Bemerville, | 100 | 370 22 | 24 27 | | 500 00 | 500 00 | 894 49 | 94 00 |
| | | 4558 34 | 298 83 | 950 00 | 1600 00 | 2550 00 | 7407 17 | 1627 12 |
| FRANKFORD | | | | | | | | |
| Madison, | 101 | 157 34 | 10 31 | | | | 167 65 | |
| Long Bridge, | 102 | 314 69 | 20 63 | | | | 335 32 | 16 78 |
| Branchville, | 103 | 694 90 | 44 90 | | 420 00 | 420 00 | 1149 80 | 11 18 |
| Struble, | 104 | 120 32 | 7 89 | | | | 128 21 | 19 82 |
| Augusta, | 105 | 222 13 | 14 56 | | | | 236 69 | 9 00 |
| Frankford Plains, | 106 | 282 30 | 18 51 | | | | 300 81 | 291 44 |
| Harmony, | 107 | 124 95 | 8 19 | | | | 133 14 | 47 94 |
| Depue, | 108 | 129 54 | 8 49 | | | | 138 07 | |
| Wykertown, | 110 | 226 76 | 14 87 | | 700 00 | 700 00 | 941 63 | 341 91 |
| | | 2262 97 | 148 35 | | 1120 00 | 1120 00 | 3531 32 | 738 07 |
| HAMPTON | | | | | | | | |
| Myres, | 111 | 180 49 | 11 83 | | | | 192 32 | 1 37 |
| Laurel Grove, | 112 | 245 27 | 16 08 | | | | 261 35 | 20 00 |
| Washingtonville, | 113 | 254 53 | 16 69 | | 200 00 | 200 00 | 471 22 | 83 87 |
| Myrtle Grove, | 114 | 291 54 | 19 11 | | | | 310 65 | |
| | | 971 83 | 63 71 | | 200 00 | 200 00 | 1235 54 | 105 24 |
| NEWTON. | | | | | | | | |
| Newton, | 115 | 3530 98 | 231 47 | 3000 00 | | 3000 00 | 6762 45 | |
| LA FAYETTE. | | | | | | | | |
| Lafayette, | 116 | 555 32 | 36 41 | | 1000 00 | 1000 00 | 1591 73 | |
| Statesville, | 117 | 393 37 | 25 79 | | | | 419 16 | 149 29 |
| Harmony Vale, | 118 | 300 80 | 19 72 | | 1300 00 | 1300 00 | 1620 52 | 50 25 |
| | | 1249 49 | 81 92 | | 2300 00 | 2300 00 | 3631 41 | 199 54 |
| Summary. | | | | | | | | |
| Montagne | | 1291 14 | 84 64 | | 1468 19 | 1468 19 | 2843 97 | 583 57 |
| Sandyston | | 2008 44 | 131 65 | | | | 2140 10 | 309 09 |
| Wallpack | | 842 25 | 55 21 | | 2025 00 | 2025 00 | 2923 46 | 175 23 |
| Stillwater | | 3109 85 | 203 87 | | | | 3313 72 | 167 00 |
| Green | | 1317 10 | 79 79 | | | | 1396 89 | 77 25 |
| Byram | | 2239 83 | 146 83 | | 550 00 | 550 00 | 3136 66 | 143 74 |
| Andover | | 1675 26 | 109 82 | | 50 00 | 50 00 | 1835 08 | 114 58 |
| Sparta | | 3581 88 | 234 81 | 600 00 | 1135 64 | 1735 64 | 5552 33 | 82 26 |
| Hardyston | | 3845 66 | 252 11 | 700 00 | 275 00 | 975 00 | 5072 77 | 618 16 |
| Vernon | | 3026 55 | 198 41 | 300 00 | 275 00 | 575 00 | 3799 96 | 743 56 |
| Wantage | | 4553 31 | 298 83 | 950 00 | 1600 00 | 2550 00 | 7407 17 | 1627 12 |
| Frankford | | 2262 97 | 148 35 | | 1120 00 | 1120 00 | 3531 32 | 738 07 |
| Hampton | | 971 83 | 63 71 | | 200 00 | 200 00 | 1235 54 | 105 24 |
| Newton | | 3530 98 | 231 47 | 3000 00 | | 3000 00 | 6762 45 | |
| Lafayette | | 1249 49 | 81 92 | | 2300 00 | 2300 00 | 3631 41 | 199 54 |
| | | 35411 57 | 2321 43 | 6100 00 | 10738 83 | 16838 83 | 54571 83 | 5690 41 |

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the School property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. | |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|--|
| | | | | Number enrolled. | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | Average attendance. | | | | | | | | | |
| 78 | \$200 00 | 27 2 | 9 | 9 | ..... | ..... | ..... | ..... | 9 | 4 | 20 | v. p. | ..... | 18 | 1 | ..... | \$40 00 | | |
| 79 | 540 00 | 37 9 | 34 | 34 | ..... | 2 | 6 | 3 | 23 | 14 | 30 | med. | ..... | 5 | ..... | ..... |  | \$33 61 | |
| 80 | 200 00 | 25 8 | 22 | 22 | ..... | ..... | 5 | 12 | 5 | 12 | 25 | poor. | ..... | 3 | ..... | 1 | ..... | 30 00 | |
| | 440 00 | 701 8.5 | 549 | ..... | 40 | 72 | 96 | 347 | 229 | 476 | ..... | 1 | 136 | 9 | 12 | 39 80 | 33 61 | | |
| 82 | 1600 00 | 50 11 | 41 | ..... | 2 | 10 | 9 | 10 | 23 | 40 | v. g. | 1 | 9 | ..... | 1 | ..... | 35 00 | | |
| 83 | 1000 00 | 39 9 | 35 | ..... | ..... | ..... | ..... | 6 | 26 | 12 | 30 | v. g. | 5 | 3 | ..... | 1 | ..... | 30 00 | |
| 84 | 1000 00 | 66 9 | 53 | ..... | ..... | ..... | ..... | 20 | 25 | 36 | ..... | ..... | 5 | ..... | 1 | ..... | 30 00 | | |
| 85 | 500 00 | 52 9 | 43 | ..... | ..... | 13 | 15 | 10 | 21 | 35 | med. | ..... | 9 | 1 | ..... | 40 00 | 40 00 | | |
| 86 | 400 00 | 35 8.1 | 40 | ..... | ..... | 10 | 13 | 16 | 17 | 30 | med. | ..... | ..... | ..... | 2 | 50 00 | 27 50 | | |
| 87 | 900 00 | 81 10 | 77 | ..... | 43 | 19 | 5 | 10 | 44 | 50 | med. | ..... | 15 | 1 | ..... | 36 30 | ..... |  |  |
| 88 | 400 00 | 31 10 | 40 | ..... | 1 | 5 | 8 | 26 | 16 | 34 | good. | ..... | 4 | 1 | ..... | 30 00 | ..... |  |  |
| 89 | 800 00 | 32 9.2 | 31 | ..... | 3 | 7 | 7 | 14 | 14 | 30 | good. | ..... | 3 | ..... | 1 | ..... | 30 00 | | |
| 91 | 700 00 | 34 7.5 | 35 | ..... | ..... | 4 | 6 | 26 | 16 | 36 | good. | ..... | ..... | 1 | ..... | 40 00 | ..... |  |  |
| 92 | 3000 00 | 145 10 | 157 | 3 | 26 | 40 | 26 | 62 | 76 | 150 | v. g. | ..... | ..... | 1 | 1 | 90 00 | 40 00 | | |
| 93 | 1000 00 | 62 10.1 | 52 | ..... | ..... | 14 | 7 | 23 | 24 | 32 | v. g. | 2 | 8 | 1 | ..... | 45 00 | ..... |  |  |
| 94 | 400 00 | 34 5.1 | 36 | ..... | ..... | 5 | 31 | 13 | 13 | 30 | med. | ..... | 6 | 1 | ..... | 40 00 | ..... |  |  |
| 95 | 300 00 | 32 9 | 21 | ..... | ..... | 8 | 10 | 3 | 11 | 30 | poor. | 3 | 8 | ..... | 1 | 27 50 | ..... |  |  |
| 96 | 600 00 | 51 9 | 35 | ..... | ..... | 12 | 5 | 16 | 18 | 30 | med. | ..... | 13 | 1 | ..... | 40 00 | ..... |  |  |
| 97 | 500 00 | 57 9.5 | 52 | ..... | ..... | 8 | 5 | 31 | 23 | 30 | v. p. | ..... | 5 | 1 | ..... | 32 30 | ..... |  |  |
| 98 | 500 00 | 51 10 | 33 | ..... | ..... | 18 | 15 | 6 | 12 | 35 | good. | ..... | 6 | 1 | 1 | 40 00 | 35 00 | | |
| 99 | 500 00 | 45 10 | 29 | ..... | ..... | 5 | 9 | 15 | 12 | 20 | v. p. | 2 | 10 | 1 | 1 | 37 50 | 33 00 | | |
| 100 | 3000 00 | 83 6.5 | 76 | ..... | ..... | 14 | 23 | 39 | 48 | 80 | v. g. | ..... | 10 | 1 | ..... | 75 00 | ..... |  |  |
| | 17350 00 | 860 9.6 | 898 | 5 | 113 | 197 | 195 | 384 | 437 | 722 | ..... | 23 | 118 | 11 | 12 | 48 53 | 32 85 | | |
| 101 | 200 00 | 31 6 | 20 | ..... | ..... | 8 | 12 | 10 | 10 | 20 | v. p. | 2 | 9 | ..... | 1 | 25 00 | ..... |  |  |
| 102 | 500 00 | 64 9 | 56 | ..... | ..... | 12 | 8 | 46 | 20 | 20 | v. p. | ..... | 14 | ..... | 2 | 33 46 | ..... |  |  |
| 103 | 5000 00 | 174 9 | 145 | ..... | 13 | 38 | 35 | 59 | 78 | 150 | v. g. | ..... | 29 | 1 | 1 | 55 00 | 35 00 | | |
| 104 | 500 00 | 19 6 | 22 | ..... | ..... | 8 | 14 | 11 | 21 | 30 | med. | ..... | 5 | ..... | 1 | 32 00 | ..... |  |  |
| 105 | 1500 00 | 49 9 | 49 | ..... | ..... | 12 | 23 | 23 | 23 | 45 | v. g. | ..... | ..... | ..... | 1 | 35 33 | ..... |  |  |
| 106 | 900 00 | 65 9 | 47 | ..... | ..... | 8 | 7 | 29 | 20 | 40 | good. | 6 | 10 | 1 | 2 | 33 00 | 32 00 | | |
| 107 | 550 00 | 26 5 | 34 | ..... | ..... | 1 | 32 | 15 | 30 | med. | ..... | ..... | ..... | ..... | 2 | 35 00 | ..... |  |  |
| 109 | 300 00 | 24 5 | 26 | ..... | ..... | 2 | 24 | 15 | 15 | 30 | poor. | ..... | ..... | ..... | 1 | 26 00 | ..... |  |  |
| 110 | 800 00 | 50 6 | 40 | ..... | ..... | 1 | 13 | 29 | 18 | 40 | good. | ..... | 13 | 1 | 1 | 35 00 | 25 00 | | |
| | 9500 00 | 502 7.8 | 442 | ..... | 23 | 56 | 94 | 269 | 210 | 385 | ..... | 8 | 80 | 3 | 12 | 41 00 | 31 42 | | |
| 111 | 100 00 | 20 9 | 27 | ..... | ..... | 3 | 8 | 16 | 10 | ..... | v. p. | ..... | 12 | 1 | ..... | 33 33 | ..... |  |  |
| 112 | 1500 00 | 48 9 | 45 | ..... | ..... | 5 | 5 | 35 | 13 | 60 | v. g. | ..... | ..... | ..... | 1 | 28 50 | ..... |  |  |
| 113 | 400 00 | 44 8 | 40 | ..... | ..... | 12 | 13 | 15 | 20 | 40 | v. p. | ..... | 3 | ..... | 1 | 35 75 | ..... |  |  |
| 114 | 1500 00 | 67 10 | 37 | | | 3 | 5 | 8 | 21 | 14 | 42 | v. g. | | 30 | | 1 | 34 00 | | |
| | 3500 00 | 179 9 | 149 | ..... | 3 | 25 | 34 | 87 | 57 | 142 | ..... | ..... | 45 | 1 | 3 | 33 33 | 32 75 | | |
| 115 | 4000 00 | 753 10.5 | 590 | 143 | 145 | 117 | 101 | 84 | 423 | 600 | v. g. | 40 | 89 | 1 | 8 | 150 00 | 40 00 | | |
| 116 | 4000 00 | 115 10 | 102 | ..... | 34 | 19 | 15 | 34 | 74 | 120 | v. g. | ..... | 15 | 1 | 1 | 60 00 | 25 00 | | |
| 117 | 1500 00 | 84 9 | 71 | ..... | 6 | 17 | 13 | 35 | 36 | 44 | v. p. | ..... | 7 | 1 | ..... | 40 00 | ..... |  |  |
| 118 | 200 00 | 67 9 | 60 | ..... | ..... | 2 | 9 | 14 | 35 | 40 | v. p. | ..... | 5 | 1 | 1 | 38 00 | 35 00 | | |
| | 5700 00 | 266 9.3 | 233 | ..... | 42 | 45 | 42 | 104 | 135 | 204 | ..... | ..... | 27 | 3 | 2 | 46 00 | 30 00 | | |
| | 2725 00 | 296 7.4 | 259 | ..... | 2 | 35 | 68 | 154 | 121 | 240 | ..... | ..... | 40 | 4 | 5 | 30 41 | 28 54 | | |
| | 3750 00 | 426 8.2 | 366 | ..... | 43 | 73 | 90 | 180 | 186 | 310 | ..... | ..... | 62 | 7 | 6 | 33 78 | 29 63 | | |
| | 3800 00 | 190 7.5 | 172 | ..... | 5 | 19 | 59 | 89 | 87 | 165 | ..... | ..... | 2 | 16 | 2 | 41 00 | 35 00 | | |
| | 6800 00 | 676 9.2 | 598 | ..... | 34 | 79 | 135 | 251 | 257 | 424 | ..... | 6 | 84 | 7 | 6 | 41 71 | 33 14 | | |
| | 9600 00 | 272 9.5 | 249 | ..... | 19 | 39 | 48 | 143 | 105 | 210 | ..... | ..... | 3 | 20 | 3 | 42 03 | 34 31 | | |
| | 5800 00 | 492 9.2 | 421 | ..... | 79 | 78 | 94 | 170 | 194 | 311 | ..... | 9 | 57 | 6 | 3 | 45 23 | 36 36 | | |
| | 1800 00 | 365 9.5 | 304 | ..... | 20 | 51 | 69 | 164 | 126 | 230 | ..... | ..... | 3 | 58 | 4 | 46 75 | 34 00 | | |
| | 15750 00 | 733 9.4 | 647 | 3 | 37 | 156 | 144 | 313 | 293 | 555 | ..... | 15 | 105 | 6 | 5 | 56 08 | 32 63 | | |
| | 13750 00 | 809 8.5 | 633 | 2 | 97 | 122 | 139 | 273 | 304 | 452 | ..... | 5 | 180 | 10 | 6 | 53 56 | 38 55 | | |
| | 7440 00 | 701 8.5 | 549 | ..... | 40 | 72 | 90 | 347 | 229 | 476 | ..... | 1 | 136 | 9 | 12 | 39 80 | 33 61 | | |
| | 17500 00 | 980 9.1 | 898 | 5 | 113 | 197 | 195 | 384 | 437 | 722 | ..... | 23 | 118 | 11 | 12 | 48 53 | 32 85 | | |
| | 4600 00 | 502 7.8 | 442 | ..... | 23 | 56 | 94 | 269 | 210 | 385 | ..... | 8 | 80 | 3 | 12 | 41 00 | 31 42 | | |
| | 2500 00 | 179 9 | 149 | ..... | 3 | 25 | 34 | 87 | 57 | 142 | ..... | ..... | 45 | 1 | 3 | 33 33 | 32 75 | | |
| | 4000 00 | 753 10.5 | 590 | 143 | 145 | 117 | 101 | 84 | 423 | 600 | v. g. | 40 | 89 | 1 | 8 | 150 00 | 40 00 | | |
| | 4000 00 | 115 10 | 102 | ..... | 34 | 19 | 15 | 34 | 74 | 120 | v. g. | ..... | 15 | 1 | 1 | 60 00 | 25 00 | | |
| | 1500 00 | 84 9 | 71 | ..... | 6 | 17 | 13 | 35 | 36 | 44 | v. p. | ..... | 7 | 1 | ..... | 40 00 | ..... |  |  |
| | 200 00 | 67 9 | 60 | ..... | ..... | 2 | 9 | 14 | 35 | 40 | v. p. | ..... | 5 | 1 | 1 | 38 00 | 35 00 | | |
| | 5700 00 | 266 9.3 | 233 | ..... | 42 | 45 | 42 | 104 | 135 | 204 | ..... | ..... | 27 | 3 | 2 | 46 00 | 30 00 | | |
| | 14465 00 | 7640 8.8 | 6511 | 153 | 702 | 1158 | 1402 | 3066 | 3163 | 5436 | ..... | 116 | 1117 | 77 | 87 | 46 00 | 33 00 | | |

Statistical Report, by Districts, for the County of UNION,

| | | FINANCIAL STATEMENT. | | | | | | | | | |
|--|---------------------------------|--|--|------------------|--|--|---|--|---|--|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. | | |
| UNION. | | | | | | | | | | | |
| Elizabeth, Rahway, Plainfield, | | \$2230 45 636 07 497 13 | \$27336 26 7795 69 6092 79 | | \$7433 29 4968 24 12884 05 | \$10000 00 6600 00 5858 82 | \$17433 29 11568 24 18742 87 | \$47000 00 20000 00 25332 79 | \$19267 00 16241 00 11192 75 | | |
| LINDEN. | | | | | | | | | | | |
| Linden, Winans, S. Roselle, | 1 2 4 | 50 62 20 60 64 39 | 620 40 252 44 791 55 | | 1200 00 643 86 | 300 00 1156 14 | 1500 00 1800 00 | 2171 02 273 04 2656 14 | 750 35 430 61 2 16 | | |
| CLARK. | | 135 81 | 1664 39 | | 1843 86 | 1456 14 | 3300 00 | 5100 20 | 1183 12 | | |
| Scudder, | 6 | 23 29 | 286 67 | | 200 00 | 300 00 | 500 00 | 810 06 | 234 30 | | |
| CRANFORD. | | | | | | | | | | | |
| Cranford, | 9 | 87 63 | 1073 95 | | 1438 42 | 2811 58 | 4250 00 | 5411 58 | | | |
| PLAINFIELD. | | | | | | | | | | | |
| Jackson. | 13 | 23 74 | 290 95 | | | | | 314 69 | 333 62 | | |
| WESTFIELD. | | | | | | | | | | | |
| Westfield, Willow Grove, Scotch Plains, Locust Grove, | 10 11 14 15 | 136 50 18 85 55 16 21 65 | 1672 95 231 05 676 02 265 28 | | 1700 00 600 00 | 300 00 | 2000 00 600 00 | 3809 45 249 90 1321 18 286 93 | 251 86 29 46 401 71 | | |
| NEW PROVIDENCE. | | 232 16 | 2845 30 | | 2300 00 | 300 00 | 2600 00 | 5677 46 | 682 97 | | |
| Felkville, Solon, New Providence, | 16 17 18 | 26 53 22 69 43 29 | 325 18 278 11 530 55 | | 400 00 176 00 796 00 | 165 00 25 00 400 00 | 505 00 200 00 1196 00 | 856 71 500 80 1769 84 | 2 59 105 70 170 37 | | |
| SUMMIT. | | 92 51 | 1133 84 | | 1371 00 | 530 00 | 1901 00 | 3127 35 | 278 66 | | |
| Summit, E. Summit, | 19 20 | 76 11 54 11 | 932 75 663 19 | | | | | 1068 86 717 30 | 1314 27 | | |
| SPRINGFIELD. | | 130 22 | 1595 94 | | | | | 1726 16 | 1314 27 | | |
| Branchville, Springfield, | 21 22 | 30 02 55 86 | 367 96 684 58 | | 200 00 400 00 | | 200 00 400 00 | 597 98 1140 44 | 122 04 58 58 | | |
| UNION. | | 85 88 | 1052 54 | | 600 00 | | 600 00 | 1738 42 | 180 62 | | |
| Headleystown, N. Roselle, Conn. Farms, Lyon's Farms, Salem, | 23 25 27 28 29 | 26 53 59 25 33 17 26 18 42 94 | 325 18 727 37 406 47 320 90 526 27 | | 300 00 516 00 1070 00 500 00 300 00 | 300 00 84 00 1070 00 700 00 69 00 | 300 00 600 00 1070 00 1200 00 369 00 | 651 71 1386 72 1509 64 1547 08 958 21 | 389 20 284 18 568 84 29 36 274 20 | | |
| Summary. | | 188 17 | 2306 19 | | 1616 00 | 1923 00 | 3539 00 | 6033 36 | 1535 78 | | |
| Elizabeth, Rahway, Plainfield, Linden, Clark, Cranford, Plainfield, Westfield, New Providence, Summit, Springfield, Union. | | 2230 45 636 07 497 13 135 81 23 29 87 63 23 74 232 16 92 51 130 22 85 88 188 17 | 27336 26 7795 69 6092 79 1664 39 286 67 1073 95 1073 95 2845 30 1133 84 1595 94 1052 54 2306 19 | | 7433 29 4968 24 12884 05 1843 86 200 00 1438 42 1438 42 2300 00 1371 00 600 00 1616 00 | 10000 00 6600 00 5858 82 1456 14 300 00 2811 58 2811 58 300 00 530 00 600 00 1923 00 | 17433 29 11568 24 18742 87 3300 00 500 00 4250 00 4250 00 300 00 1901 00 600 00 3539 00 | 47000 00 20000 00 25332 79 5100 20 810 06 5411 58 5411 58 5677 46 3127 35 1726 16 1738 42 6033 36 | 19267 00 16241 00 11192 75 1183 12 234 30 1183 12 1183 12 682 97 278 66 1314 27 180 62 1535 78 | | |
| WARREN. | | | | | | | | | | | |
| GREENWICH. | | 4363 16 | 53474 51 | | 34654 86 | 34654 86 | 64434 40 | 122272 07 | 52444 09 | | |
| Finesville, Hughesville, Carpentersville, Springtown, Kennedysville, Still Valley, Stewartsville, | 1 2 3 4 5 6 7 | 482 91 296 81 482 91 571 13 343 61 283 25 868 31 | | | | | | 482 91 296 81 482 91 571 13 343 61 358 25 868 31 | | | |
| | | 3268 93 | | | | 75 00 | 75 00 | 3343 93 | 124 17 | | |

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the School property. | No. of children between 5 and 16 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|-------------|-----|-----|------|------------|------------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| | \$90000 00 | 6928 10 ¹ / ₄ | 3015 10 ¹ / ₄ | 3015 209 | 652 | 535 | 450 | 1169 | 1557 | 2210 v. g. | 2000 | 1913 | 3 | 40 | 158 00 | \$55 00 | | |
| | 70000 00 | 1810 10 | 1244 27 | 401 262 | 177 | 377 | 680 | 1600 | 1600 good. | 300 | 266 | 4 | 19 | 110 00 | 48 00 | | | |
| | 45000 00 | 1426 10.5 | 1010 415 | 160 124 | 98 | 263 | | 1200 v. g. | | 171 | 245 | 5 | 17 | 82 00 | 40 00 | | | |
| 1 | 18000 00 | 183 10 | 119 | 13 | 34 | 22 | 50 | 58 | 250 v. g. | 16 | 48 | 1 | 1 | 75 00 | 34 00 | | | |
| 2 | 1500 00 | 51 11 ¹ / ₂ | 28 | 11 | 3 | 5 | 9 | 15 | 40 v. g. | 10 | 13 | 1 | 1 | 45 00 | | | | |
| 4 | 13000 00 | 210 10 ¹ / ₄ | 122 | 32 | 24 | 14 | 45 | 69 | 200 v. g. | 30 | 58 | 1 | 2 | 109 00 | 59 00 | | | |
| | 32500 00 | 444 10 ¹ / ₄ | 269 7 | 55 | 62 | 41 | 104 | 142 | 490 | | 56 | 119 | 3 | 3 | 77 00 | 46 00 | | |
| 6 | 500 00 | 57 9 | 55 | 6 | 9 | 11 | 9 | 15 | 40 poor. | 7 | 15 | 1 | 1 | 48 00 | | | | |
| 9 | 13000 00 | 256 10 | 136 | 39 | 42 | 38 | 17 | 86 | 160 v. g. | 50 | 70 | 4 | | | 65 00 | | | |
| 13 | 600 00 | 69 10 | 62 | 22 | 14 | 26 | 29 | 40 poor. | 4 | 3 | 1 | | | | 38 00 | | | |
| 10 | 20000 00 | 419 10 | 288 | 65 | 58 | 55 | 110 | 161 | 500 v. g. | 52 | 79 | 1 | 4 | 100 00 | 33 33 | | | |
| 11 | 1800 00 | 60 10 | 33 | 11 | 9 | 3 | 10 | 28 | 75 v. g. | 10 | 17 | 1 | 1 | | 33 33 | | | |
| 14 | 6000 00 | 175 10.5 | 124 | 22 | 17 | 20 | 65 | 57 | 112 v. g. | 25 | 26 | 1 | 1 | 75 00 | 30 00 | | | |
| 15 | 800 00 | 65 10 | 26 | 10 | 6 | 4 | 6 | 16 | 35 poor. | 17 | 22 | 1 | 1 | | 33 33 | | | |
| | 22200 00 | 719 10 | 471 | 108 | 90 | 82 | 191 | 262 | 722 | | 104 | 144 | 2 | 7 | 88 00 | 33 00 | | |
| 16 | 200 00 | 87 10 | 64 | 4 | 9 | 51 | 8 | 25 v. p. | 8 | 15 | 1 | 1 | 58 50 | | | | | |
| 17 | 100 00 | 59 10 | 54 | 13 | 8 | 10 | 23 | 25 | 33 v. p. | 3 | 3 | 1 | 1 | | 50 00 | | | |
| 18 | 6000 00 | 109 10 | 80 | 40 | 24 | 9 | 7 | 68 | 72 v. g. | 10 | 19 | 1 | 1 | 111 00 | 35 33 | | | |
| | 6300 00 | 255 10 | 198 | 53 | 36 | 28 | 81 | 101 | 130 | | 20 | 37 | 2 | 2 | 85 00 | 42 00 | | |
| 19 | 4000 00 | 212 12 | 78 12 | 11 | 14 | 12 | 39 | 41 | 50 | | 60 | 74 | 1 | 1 | 85 00 | | | |
| 20 | 3000 00 | 150 10 | 91 | 31 | 14 | 19 | 27 | 46 | 60 | | 20 | 39 | 1 | 1 | | 50 00 | | |
| | 7000 00 | 362 11 | 189 12 | 42 | 28 | 31 | 56 | 87 | 110 | | 80 | 113 | 1 | 1 | 85 00 | 50 00 | | |
| 21 | 800 00 | 84 10.5 | 44 | 5 | 7 | 10 | 22 | 19 | 40 poor. | 13 | 27 | 1 | 1 | | 40 00 | | | |
| 22 | 5000 00 | 161 10 | 116 | 13 | 28 | 31 | 44 | 55 | 145 good. | 25 | 10 | 1 | 1 | 65 00 | | | | |
| | 5000 00 | 245 10 ¹ / ₄ | 160 | 18 | 35 | 41 | 66 | 74 | 185 | | 48 | 57 | 1 | 2 | 65 00 | 38 00 | | |
| 23 | 1500 00 | 66 9 | 46 | 26 | 8 | 8 | 4 | 34 | 60 good. | 7 | 13 | 1 | 1 | 55 00 | | | | |
| 25 | 2550 00 | 161 10 | 91 | 21 | 20 | 14 | 36 | 51 | 80 poor. | 33 | 37 | 2 | 2 | | 52 00 | | | |
| 26 | 4000 00 | 103 11 | 55 6 | 1 | 8 | 10 | 30 | 28 | 75 v. g. | 9 | 34 | 1 | 1 | 56 00 | 46 00 | | | |
| 27 | 1500 00 | 80 10 ¹ / ₄ | 47 | 2 | 4 | 6 | 35 | 13 | 40 v. p. | 25 | 8 | 1 | 1 | 60 00 | 33 33 | | | |
| 29 | 3800 00 | 121 10 | 70 | 25 | 11 | 9 | 25 | 42 | | | | | 2 | | | | | |
| | 12350 00 | 531 10 | 309 6 | 75 | 51 | 47 | 130 | 168 | 315 | | 110 | 112 | 3 | 6 | 57 00 | 45 00 | | |
| | 90000 00 | 6928 10 ¹ / ₄ | 3015 209 | 652 | 535 | 450 | 1169 | 1557 | 2210 | 2000 | 1913 | 3 | 40 | 158 00 | 55 00 | | | |
| | 70000 00 | 1810 10 | 1244 27 | 401 262 | 177 | 377 | 680 | 1600 | 1600 | 300 | 266 | 4 | 19 | 110 00 | 48 00 | | | |
| | 45000 00 | 1426 10.5 | 1010 415 | 160 124 | 98 | 213 | 640 | 1200 | | 171 | 245 | 5 | 17 | 82 00 | 40 00 | | | |
| | 32500 00 | 444 10 ¹ / ₄ | 269 7 | 55 62 | 41 | 104 | 142 | 490 | | 56 | 119 | 3 | 3 | 77 00 | | | | |
| | 500 00 | 57 9 | 55 | 6 | 9 | 11 | 9 | 15 | 40 | | 7 | 15 | 1 | 1 | 48 00 | | | |
| | 13000 00 | 256 10 | 136 | 39 | 42 | 38 | 17 | 86 | 160 | | 50 | 70 | 4 | | | | | |
| | 600 00 | 69 10 | 62 | 22 | 14 | 26 | 29 | 40 | 4 | 3 | 1 | | | | | | | |
| | 20000 00 | 419 10 | 288 | 65 | 58 | 55 | 110 | 161 | 500 | 52 | 79 | 1 | 4 | 100 00 | 33 33 | | | |
| | 1800 00 | 60 10 | 33 | 11 | 9 | 3 | 10 | 28 | 75 | 10 | 17 | 1 | 1 | | 33 33 | | | |
| | 6000 00 | 175 10.5 | 124 | 22 | 17 | 20 | 65 | 57 | 112 | 25 | 26 | 1 | 1 | 75 00 | 30 00 | | | |
| | 800 00 | 65 10 | 26 | 10 | 6 | 4 | 6 | 16 | 35 | 17 | 22 | 1 | 1 | | 33 33 | | | |
| | 22200 00 | 719 10 | 471 | 108 | 90 | 82 | 191 | 262 | 722 | 104 | 144 | 2 | 7 | 88 00 | 33 00 | | | |
| | 200 00 | 87 10 | 64 | 4 | 9 | 51 | 8 | 25 | 8 | 15 | 1 | 1 | 58 50 | | | | | |
| | 100 00 | 59 10 | 54 | 13 | 8 | 10 | 23 | 25 | 33 | 3 | 3 | 1 | 1 | | 50 00 | | | |
| | 6000 00 | 109 10 | 80 | 40 | 24 | 9 | 7 | 68 | 72 | 10 | 19 | 1 | 1 | 111 00 | 35 33 | | | |
| | 6300 00 | 255 10 | 198 | 53 | 36 | 28 | 81 | 101 | 130 | 20 | 37 | 2 | 2 | 85 00 | 42 00 | | | |
| | 4000 00 | 212 12 | 78 12 | 11 | 14 | 12 | 39 | 41 | 50 | 60 | 74 | 1 | 1 | 85 00 | | | | |
| | 3000 00 | 150 10 | 91 | 31 | 14 | 19 | 27 | 46 | 60 | 20 | 39 | 1 | 1 | | 50 00 | | | |
| | 7000 00 | 362 11 | 189 12 | 42 | 28 | 31 | 56 | 87 | 110 | 80 | 113 | 1 | 1 | 85 00 | 50 00 | | | |
| | 800 00 | 84 10.5 | 44 | 5 | 7 | 10 | 22 | 19 | 40 | 13 | 27 | 1 | 1 | | 40 00 | | | |
| | 5000 00 | 161 10 | 116 | 13 | 28 | 31 | 44 | 55 | 145 | 25 | 10 | 1 | 1 | 65 00 | | | | |
| | 5000 00 | 245 10 ¹ / ₄ | 160 | 18 | 35 | 41 | 66 | 74 | 185 | 48 | 57 | 1 | 2 | 65 00 | 38 00 | | | |
| | 1500 00 | 66 9 | 46 | 26 | 8 | 8 | 4 | 34 | 60 | 7 | 13 | 1 | 1 | 55 00 | | | | |
| | 2550 00 | 161 10 | 91 | 21 | 20 | 14 | 36 | 51 | 80 | 33 | 37 | 2 | 2 | | 52 00 | | | |
| | 4000 00 | 103 11 | 55 6 | 1 | 8 | 10 | 30 | 28 | 75 | 9 | 34 | 1 | 1 | 56 00 | 46 00 | | | |
| | 1500 00 | 80 10 ¹ / ₄ | 47 | 2 | 4 | 6 | 35 | 13 | 40 | 25 | 8 | 1 | 1 | 60 00 | 33 33 | | | |
| | 3800 00 | 121 10 | 70 | 25 | 11 | 9 | 25 | 42 | | | | | 2 | | | | | |
| | 12350 00 | 531 10 | 309 6 | 75 | 51 | 47 | 130 | 168 | 315 | 110 | 112 | 3 | 6 | 57 00 | 45 00 | | | |
| | 90000 00 | 6928 10 ¹ / ₄ | 3015 209 | 652 | 535 | 450 | 1169 | 1557 | 2210 | 2000 | 1913 | 3 | 40 | 158 00 | 55 00 | | | |
| | 70000 00 | 1810 10 | 1244 27 | 401 262 | 177 | 377 | 680 | 1600 | 1600 | 300 | 266 | 4 | 19 | 110 00 | 48 00 | | | |
| | 45000 00 | 1426 10.5 | 1010 415 | 160 124 | 98 | 213 | 640 | 1200 | | 171 | 245 | 5 | 17 | 82 00 | 40 00 | | | |
| | 32500 00 | 444 10 ¹ / ₄ | 269 7 | 55 62 | 41 | 104 | 142 | 490 | | 56 | 119 | 3 | 3 | 77 00 | | | | |
| | 500 00 | 57 9 | 55 | 6 | 9 | 11 | 9 | 15 | 40 | | 7 | 15 | 1 | 1 | 48 00 | | | |
| | 13000 00 | 256 10 | 136 | 39 | 42 | 38 | 17 | 86 | 160 | | 50 | 70 | 4 | | | | | |
| | 600 00 | 69 10 | 62 | 22 | 14 | 26 | 29 | 40 | 4 | 3 | 1 | | | | | | | |
| | 20000 00 | 419 10 | 288 | 65 | 58 | 55 | 110 | 161 | 500 | 52 | 79 | 1 | 4 | 100 00 | 33 33 | | | |
| | 1800 00 | 60 10 | 33 | 11 | 9 | 3 | 10 | 28 | 75 | 10 | 17 | 1 | 1 | | 33 33 | | | |
| | 6000 00 | 175 10.5 | 124 | 22 | 17 | 20 | 65 | 57 | 112 | 25 | 26 | 1 | 1 | 75 00 | 30 00 | | | |
| | 800 00 | 65 10 | 26 | 10 | 6 | 4 | 6 | 16 | 35 | 17 | 22 | 1 | 1 | | 33 33 | | | |
| | 22200 00 | 719 10 | 471 | 108 | 90 | 82 | 191 | 262 | 722 | 104 | 144 | 2 | 7 | 88 00 | 33 00 | | | |
| | 200 00 | 87 10 | 64 | 4 | 9 | 51 | 8 | 25 | 8 | 15 | 1 | 1 | 58 50 | | | | | |
| | 100 00 | 59 10 | 54 | 13 | 8 | 10 | 23 | 25 | 33 | 3 | 3 | 1 | 1 | | 50 00 | | | |
| | 6000 00 | 109 10 | 80 | 40 | 24 | 9 | 7 | 68 | 72 | 10 | 19 | 1 | 1 | 111 00 | 35 33 | | | |
| | 6300 00 | 255 10 | 198 | 53 | 36 | 28 | 81 | 101 | 130 | 20 | 37 | 2 | 2 | 85 00 | 42 00 | | | |
| | 4000 00 | 212 12 | 78 12 | 11 | 14 | 12 | 39 | 41 | 50 | 60 | 74 | 1 | 1 | 85 00 | | | | |
| | 3000 00 | 150 10 | 91 | 31 | 14 | 19 | 27 | 46 | 60 | 20 | 39 | 1 | 1 | | 50 00 | | | |
| | 7000 00 | 362 11 | 189 12 | 42 | 28 | 31 | 56 | 87 | 110 | 80 | 113 | 1 | 1 | 85 00 | 50 00 | | | |
| | 800 00 | 84 10.5 | 44 | 5 | 7 | 10 | 22 | 19 | 40 | 13 | 27 | 1 | 1 | | 40 00 | | | |
| | 5000 00 | 161 10 | 116 | 13 | 28 | 31 | 44 | 55 | 145 | 25 | 10 | 1 | 1 | 65 00 | | | | |
| | 5000 00 | 245 10 ¹ / ₄ | 160 | 18 | 35 | 41 | 66 | 74 | 185 | 48 | 57 | 1 | 2 | 65 00 | 38 00 | | | |
| | 1500 00 | 66 9 | 46 | 26 | 8 | 8 | 4 | 34 | 60 | 7 | 13 | 1 | 1 | 55 00 | | | | |
| | 2550 00 | 161 10 | 91 | 21 | 20 | 14 | 36 | 51 | 80 | 33 | 37 | 2 | 2 | | 52 00 | | | |
| | 4000 00 | 103 11 | 55 6 | 1 | 8 | 10 | 30 | 28 | 75 | 9 | 34 | 1 | 1 | 56 00 | 46 00 | | | |
| | 1500 00 | 80 10 ¹ / ₄ | 47 | 2 | 4 | 6 | 35 | 13 | 40 | 25 | 8 | 1 | 1 | 60 00 | 33 33 | | | |
| | 3800 00 | 121 10 | 70 | 25 | 11 | 9 | 25 | 42 | | | | | 2 | | | | | |
| | 12350 00 | 531 10 | 309 6 | 75 | 51 | 47 | 130 | 168 | 315 | 110 | 112 | 3 | 6 | 57 00 | 45 00 | | | |
| | 9000 | | | | | | | | | | | | | | | | | |

Statistical Report, by Districts, for the County of WARREN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
|--|--------|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | | |
| Warren (Continued). | | | | | | | | | |
| LOPATCONG. | | | | | | | | | |
| Unlontown, | 8 | \$222 88 | | | | | | \$222 88 | \$15 87 |
| Lopatcong, | 9 | 589 70 | | | | | | 589 70 | 49 55 |
| Firth's, | 10 | 403 97 | | | | | | 403 97 | |
| *Furnace, | 10 1/2 | 557 20 | | | | \$4000 00 | \$4000 00 | 4557 20 | |
| Marble Hill, | 11 | 362 18 | | | | | | 362 18 | 4 47 |
| | | 2135 93 | | | | 4000 00 | 4000 00 | 6135 98 | 70 29 |
| Phillipsburg, | 12 | 9305 25 | | | \$7000 00 | 5180 00 | 12180 00 | 21485 25 | 927 87 |
| HARMONY. | | | | | | | | | |
| Butterwood, | 13 | 260 02 | | | | | | 260 02 | 127 00 |
| Lower Harmony, | 14 | 371 47 | | | | | | 371 47 | 131 63 |
| Upper Harmony, | 15 | 264 67 | | | | | | 264 67 | 61 87 |
| Pleasant Grove, | 16 | 213 60 | | | | | | 213 60 | 106 65 |
| Roxbury, | 17 | 566 48 | | | | | | 566 48 | 324 48 |
| Springville, | 18 | 445 76 | | | | | | 445 76 | 8 28 |
| Pleasant Hollow, | 19 | 306 46 | | | | | | 306 46 | 39 71 |
| | | 2428 46 | | | | | | 2428 46 | 799 57 |
| †FRANKLIN. | | | | | | | | | |
| New Village, | 20 | 380 75 | \$83 00 | | | | | 462 75 | 122 92 |
| Broadway, | 21 | 575 77 | 124 00 | | | | | 699 77 | 81 14 |
| Hicks, | 22 | 329 67 | 71 00 | | | | | 400 67 | 78 14 |
| Good Springs, | 23 | 283 25 | 61 00 | | | 100 00 | 100 00 | 444 25 | 20 78 |
| Franklin, | 24 | 227 53 | 49 00 | | | | | 276 53 | 56 37 |
| Asbury, | 25 | 441 12 | 95 00 | | 250 00 | 450 00 | 700 00 | 1236 12 | .86 |
| | | 2238 09 | 482 00 | | 250 00 | 550 00 | 800 00 | 3520 09 | 360 21 |
| WASHINGTON. | | | | | | | | | |
| Pleasant Valley, | 26 | 236 81 | | | | | | 236 81 | 168 80 |
| Brass Castle, | 27 | 350 75 | | | | | | 380 75 | |
| Fairmont, | 28 | 311 10 | | | | | | 311 10 | 21 20 |
| Jackson Valley, | 29 | 283 25 | | | | | | 283 25 | |
| Port Colden, | 30 | 622 21 | | | 550 00 | | 550 00 | 1172 21 | |
| | | 1834 12 | | | 550 00 | | 550 00 | 2384 12 | 190 50 |
| Washington Boro', | 31 | 3231 77 | | | | 9850 00 | 3850 00 | 7081 77 | |
| OXFORD. | | | | | | | | | |
| Oxford Furnace, | 32 | 2205 59 | | | | 400 00 | 400 00 | 2605 59 | 1 29 |
| Pittengerville, | 33 | 775 43 | | | | 1000 00 | 1000 00 | 1775 43 | |
| Little York, | 34 | 292 53 | | | | | | 292 53 | |
| Mt. Pleasant, | 35 | 171 81 | | | | | | 171 81 | |
| Oxford Church, | 36 | 348 25 | | | | | | 348 25 | |
| Bridgeville, | 37 | 301 81 | | | | | | 301 81 | 38 38 |
| Sarepta, | 38 | 468 97 | | | | | | 468 97 | 17 70 |
| Buttsville, | 39 | 376 11 | | | | | | 376 11 | |
| Pace's, | 40 | 357 54 | | | 200 00 | 935 00 | 1135 00 | 1492 54 | |
| | | 5298 04 | | | 200 00 | 2335 00 | 2535 00 | 7833 04 | 57 37 |
| Belvidere Boro', | 41 | 2702 42 | | | 500 00 | 1700 00 | 2200 00 | 4902 42 | |
| ‡MANSFIELD. | | | | | | | | | |
| Karrsville, | 42 | 455 05 | 147 00 | | | 400 00 | 400 00 | 1002 05 | 43 36 |
| Port Murray, | 43 | 543 27 | 175 50 | | | | | 718 77 | 87 69 |
| Anderson, | 44 | 506 12 | 163 50 | | | | | 669 62 | 138 25 |
| Egbert's, | 45 | 315 75 | 102 00 | | | | | 417 75 | 158 97 |
| Rockport, | 46 | 292 53 | 94 50 | | | | | 387 03 | 57 18 |
| Beatyestown, | 47 | 478 27 | 154 50 | | | 350 00 | 350 00 | 982 77 | 62 38 |
| | | 2590 99 | 837 00 | | | 750 00 | 750 00 | 4177 99 | 487 83 |

* This district was formed into a separate district July 22, 1874. It is wholly in Lopatcong township. Since September 1, 1871, it formed part of District No. 12. The amount apportioned from State appropriation is for 120 children, the number residing in the district when the census of 1873 was taken.

† Township tax, \$1.00 per scholar.

‡ Township tax, \$1.50 per scholar.

State of New Jersey, for the School Year ending August 31, 1874.

| No of District. | Present value of the School property. | No. of children between 5 and 18 years of age. | Average number of months school kept open. | ATTENDANCE. | | | | | | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. | |
|-----------------|---------------------------------------|--|--|-------------|-----|-----|-----|-----|-----|---|---|---|--|-----------------------------------|-------------------------------------|---|---|--|
| 8 | \$1000 00 | 58 9 | 56 | 2 | 14 | 13 | 27 | 22 | 60 | good. | 2 | 1 | 1 | 1 | 1 | \$37 92 | | |
| 9 | 1500 00 | 125 9 ¹ | 117 | 10 | 13 | 22 | 22 | 49 | 80 | good. | 3 | 1 | 1 | 1 | 1 | 50 00 | | |
| 10 | " | 84 47 | 68 | ..... | 9 | 30 | 129 | 37 | 60 | med. | ..... | 16 | 1 | 1 | 1 | 47 00 | | |
| 10 ^g | + 250 00 | 140 | 50 | 4 | 14 | 8 | 24 | 23 | 38 | poor. | 3 | 25 | 1 | 1 | 1 | 34 84 | | |
| 11 | 250 00 | 91 9 ³ | 50 | ..... | 4 | 14 | 8 | 24 | 22 | 38 | poor. | 3 | 25 | 1 | 1 | 34 84 | | |
| 12 | 2750 00 | 498 8 ⁴ | 291 | 16 | 50 | 73 | 152 | 130 | 238 | ..... | 6 | 48 | 3 | 1 | 43 95 | 37 22 | | |
| 13 | 67200 00 | 2184 10 | 1736 | 126 | 460 | 343 | 253 | 554 | 989 | 1600 4 go'd l v. g. | 65 | 383 | 8 | 18 | 75 00 | 35 28 | | |
| 14 | 300 00 | 59 17.5 | 53 | ..... | 3 | 14 | 36 | 17 | 40 | med. | ..... | 6 | 1 | 1 | 1 | 40 00 | | |
| 15 | 200 00 | 70 9 | 54 | ..... | 7 | 21 | 26 | 23 | 45 | poor. | 2 | 1 | 1 | 1 | 1 | 32 00 | | |
| 16 | 600 00 | 65 9 | 60 | ..... | 9 | 19 | 32 | 33 | 40 | med. | ..... | 5 | 1 | 1 | 1 | 37 11 | | |
| 17 | 250 00 | 47 47 | 35 | ..... | 2 | 16 | 17 | 18 | 40 | med. | 1 | 11 | 1 | 1 | 1 | 35 00 | | |
| 18 | 2000 00 | 109 11 | 91 | 11 | 11 | 16 | 14 | 49 | 80 | v. g. | ..... | 18 | 1 | 1 | 1 | 45 00 | | |
| 19 | 250 00 | 102 10 | 76 | ..... | 5 | 9 | 17 | 45 | 31 | 40 | med. | ..... | 20 | 1 | 1 | 33 92 | | |
| 20 | 150 00 | 70 10 | 60 | ..... | 5 | 2 | 15 | 38 | 20 | 30 | poor. | ..... | 10 | 1 | 1 | 36 00 | | |
| 21 | 3750 00 | 522 9 | 429 | 1 | 21 | 48 | 116 | 243 | 181 | 315 | ..... | 3 | 71 | 3 | 4 | 35 66 | 38 01 | |
| 22 | 1200 00 | 77 9 ¹ | 73 | ..... | 8 | 11 | 14 | 40 | 35 | 60 | med. | 1 | 10 | ..... | 1 | 25 00 | | |
| 23 | 800 00 | 138 10 ¹ | 113 | ..... | 7 | 14 | 24 | 68 | 42 | 60 | med. | 1 | 19 | ..... | 1 | 50 00 | | |
| 24 | 400 00 | 61 10 | 69 | ..... | 2 | 5 | 10 | 52 | 19 | 40 | med. | ..... | 4 | 1 | 1 | 33 66 | | |
| 25 | 600 00 | 64 10 | 59 | ..... | 1 | 11 | 16 | 31 | 23 | 50 | med. | 1 | 4 | 1 | 1 | 37 50 | | |
| 26 | 500 00 | 58 10 | 44 | ..... | 2 | 2 | 10 | 30 | 11 | 40 | med. | 1 | 13 | ..... | 1 | 32 50 | | |
| 27 | 2000 00 | 86 10 | 75 | ..... | 8 | 16 | 19 | 32 | 35 | 100 | good. | 2 | 10 | 1 | 1 | 54 54 | | |
| 28 | 5500 00 | 454 9.9 | 433 | ..... | 28 | 59 | 93 | 253 | 165 | 350 | ..... | 6 | 56 | 2 | 4 | 46 02 | 37 79 | |
| 29 | 1000 00 | 55 9 | 47 | ..... | 4 | 14 | 29 | 17 | 60 | med. | ..... | 8 | ..... | 1 | 1 | 30 00 | | |
| 30 | 1000 00 | 79 11 | 70 | 10 | 17 | 15 | 12 | 25 | 60 | med. | ..... | 12 | ..... | 1 | 1 | 30 30 | | |
| 31 | 500 00 | 72 9 | 65 | ..... | 3 | 12 | 14 | 36 | 34 | 40 | med. | 11 | 11 | ..... | 1 | 38 33 | | |
| 32 | 1000 00 | 58 9 | 48 | ..... | 6 | 14 | 5 | 23 | 24 | 40 | good. | 10 | 1 | 1 | 1 | 44 00 | | |
| 33 | 6000 00 | 136 11.5 | 115 | 10 | 25 | 22 | 17 | 41 | 60 | 140 | v. g. | 11 | 10 | 1 | 1 | 50 00 | 25 00 | |
| 34 | 9500 00 | 400 9.9 | 345 | 20 | 51 | 68 | 65 | 141 | 160 | 340 | ..... | 11 | 51 | 2 | 4 | 47 00 | 30 83 | |
| 35 | 425000 00 | 738 9.5 | 462 | ..... | 45 | 101 | 100 | 216 | 217 | 436 | v. g. | 80 | 150 | 1 | 5 | 120 00 | 36 50 | |
| 36 | 12000 00 | 480 10 | 325 | 1 | 21 | 44 | 60 | 199 | 127 | 240 | v. g. | 20 | 135 | 1 | 3 | 120 00 | 33 33 | |
| 37 | 5000 00 | 184 10 | 100 | ..... | 38 | 26 | 7 | 51 | 80 | v. g. | 3 | 70 | 1 | 1 | 1 | 50 00 | | |
| 38 | 100 00 | 63 9 | 62 | ..... | 3 | 23 | 21 | 15 | 24 | 36 | v. p. | ..... | 1 | 1 | 1 | 35 66 | | |
| 39 | 400 00 | 42 10 | 40 | ..... | 5 | 6 | 29 | 12 | 36 | poor. | ..... | 2 | ..... | 1 | 1 | 30 00 | | |
| 40 | 8 | 61 9 | 61 | | 5 | 15 | 11 | 30 | 26 | 44 | good. | | 2 | | 1 | 1 | 36 07 | |
| 41 | 1000 00 | 51 9 | 46 | ..... | 5 | 8 | 14 | 19 | 15 | 40 | v. g. | ..... | 11 | 1 | 1 | 32 50 | | |
| 42 | 1800 00 | 100 9 | 73 | ..... | 2 | 10 | 16 | 45 | 31 | 60 | v. g. | ..... | 27 | 1 | 1 | 46 00 | | |
| 43 | 1000 00 | 87 9 | 72 | ..... | 11 | 25 | 36 | 27 | 50 | good. | ..... | 15 | ..... | 1 | 1 | 38 67 | | |
| 44 | " | 90 9 | 51 | ..... | 4 | 15 | 7 | 25 | 28 | 30 | ..... | 6 | 34 | ..... | 1 | 40 00 | | |
| 45 | 21400 00 | 1168 9 ¹ | 830 | 1 | 78 | 160 | 186 | 405 | 341 | 616 | ..... | 29 | 295 | 5 | 7 | 57 03 | 35 61 | |
| 46 | 6000 00 | 575 10 | 392 | 1 | 108 | 100 | 88 | 96 | 221 | 350 | good. | 54 | 129 | 2 | 4 | 85 00 | 35 00 | |
| 47 | 3000 00 | 164 11.5 | 89 | ..... | 3 | 16 | 20 | 50 | 33 | 80 | v. g. | ..... | 15 | ..... | 1 | 42 00 | | |
| 48 | 2100 00 | 114 10 | 101 | ..... | 5 | 21 | 24 | 51 | 47 | 70 | v. g. | ..... | 1 | 1 | 1 | 50 00 | | |
| 49 | 600 00 | 109 9 ¹ | 101 | ..... | 6 | 3 | 10 | 32 | 19 | 60 | med. | 3 | 5 | 1 | 1 | 51 33 | | |
| 50 | 800 00 | 64 10 | 51 | ..... | 6 | 3 | 10 | 32 | 19 | 50 | good. | ..... | 13 | ..... | 1 | 40 00 | | |
| 51 | 2500 00 | 55 9 | 44 | ..... | 7 | 12 | 25 | 17 | 70 | v. g. | ..... | 11 | ..... | 1 | 1 | 40 00 | | |
| 52 | 1000 00 | 91 9 ¹ | 91 | ..... | 23 | 25 | 43 | 40 | 60 | poor. | 5 | 7 | 1 | 1 | 1 | 45 00 | | |
| 53 | 10000 00 | 537 9.8 | 376 | ..... | 14 | 70 | 91 | 201 | 156 | 390 | ..... | 8 | 51 | 3 | 3 | 48 77 | 40 66 | |

* New school house in process of erection.

† House not owned by the district but used free of rent.

‡ No reason rendered for failing to keep school open the required nine months.

§ New school house completed within the last year.

¶ House not owned by the district but used free of rent.

* District has no school house, but expects to build within the next year.

* The teacher who had charge of the school at the close of the year left without making any report, and took the register with him.

Statistical Report, by Districts, for the County of WARREN,

| FINANCIAL STATEMENT. | | | | | | | | | |
|--|----|----------------------|---------------|------------------|--|--|--------------------------------------|-----------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
| Warren (Continued). | | | | | | | | | |
| Hackettstown, | 48 | \$2711 72 | | | \$3200 00 | | \$3200 00 | \$5911 72 | 244 80 |
| *INDEPENDENCE. | | | | | | | | | |
| Vienna, | 50 | 482 91 | \$156 00 | | | \$475 00 | 475 00 | 1113 91 | 117 13 |
| Danville, | 51 | 232 16 | 75 00 | | | 600 00 | 600 00 | 907 16 | |
| Petersburg, | 53 | 222 88 | 72 00 | | 100 00 | | 100 00 | 394 88 | 2 44 |
| | | 937 95 | 303 00 | | 100 00 | 1075 00 | 1175 00 | 2415 95 | 119 57 |
| †ALLAMUCHY. | | | | | | | | | |
| Leadsville, | 52 | 218 20 | 47 00 | | | | | 265 24 | 41 00 |
| Sexton's Falls, | 55 | 222 88 | 48 00 | | | 75 00 | 75 00 | 345 88 | 199 69 |
| Allamuchy, | 56 | 311 10 | 67 00 | | | | | 378 10 | 30 13 |
| Quaker Settlement, | 57 | 306 46 | 66 00 | | 198 00 | | 198 00 | 570 46 | 15 90 |
| | | 1088 68 | 228 00 | | 198 00 | 75 00 | 273 00 | 1559 68 | 286 72 |
| FRELINGHUYSEN. | | | | | | | | | |
| Johnsontown, | 58 | 427 19 | | | 150 00 | 150 00 | 300 00 | 727 19 | |
| Markshoro's, | 59 | 441 12 | | | | | | 441 12 | 1 82 |
| Paulina, | 60 | 208 95 | | | 93 00 | 75 00 | 168 00 | 376 95 | |
| Ebenezer, | 61 | 218 24 | | | | | | 218 24 | 1 02 |
| Southtown, | 62 | 269 31 | | | 90 00 | | 90 00 | 359 31 | 4 55 |
| Howard, | 63 | 260 02 | | | | 414 06 | 414 06 | 674 02 | |
| | | 1824 86 | | | 233 00 | 639 00 | 972 00 | 2796 83 | 7 39 |
| HOPE. | | | | | | | | | |
| Hope, | 64 | 650 07 | | | | | | 650 07 | |
| Hoagland's, | 65 | 328 96 | | | | | | 328 96 | 140 75 |
| Free Union, | 66 | 297 17 | | | | | | 297 17 | 26 00 |
| Townsburg, | 67 | 234 32 | | | | | | 234 32 | |
| Hazen's, | 68 | 315 75 | | | 112 82 | | 112 82 | 428 57 | |
| Mt. Herman, | 69 | 232 16 | | | | | | 232 16 | 21 25 |
| | | 2168 43 | | | 112 82 | | 112 82 | 2281 25 | 168 00 |
| BLAIRSTOWN. | | | | | | | | | |
| Centerville, | 70 | 292 16 | | | 60 00 | | 60 00 | 292 16 | 28 16 |
| Raub's, | 71 | 296 81 | | | | | | 296 81 | 1 51 |
| Union Brick, | 72 | 208 95 | | | 45 00 | 75 00 | 120 00 | 328 95 | 6 46 |
| Blairtown, | 73 | 255 39 | | | 100 00 | 100 00 | 200 00 | 455 39 | |
| Walnut Valley, | 74 | 246 10 | | | | | | 246 10 | |
| Mt. Vernon, | 75 | 139 21 | | | | | | 139 21 | |
| Jacksonburg, | 76 | 227 52 | | | | | | 227 52 | 29 00 |
| Washington, | 77 | 232 16 | | | | | | 232 16 | 47 76 |
| | | 1778 40 | | | 205 00 | 175 00 | 380 00 | 2158 40 | 112 89 |
| HARDWICK. | | | | | | | | | |
| Hardwick Center, | 78 | 204 21 | | | | 300 00 | 300 00 | 504 21 | 106 08 |
| Franklin Grove, | 79 | 329 67 | | | | | | 329 67 | 23 57 |
| | | 533 98 | | | | 300 00 | 300 00 | 833 98 | 129 65 |
| PAHAQUARRY. | | | | | | | | | |
| Millbrook, | 82 | 222 88 | | | | | | 222 88 | 21 49 |
| Minisink, | 83 | 269 31 | | | | 800 00 | 800 00 | 1069 31 | 23 14 |
| Brotzmanville, | 84 | 74 31 | | | | 400 00 | 400 00 | 474 31 | 12 12 |
| | | 566 50 | | | | 1200 00 | 1200 00 | 1766 50 | 56 75 |
| KNOWLTON. | | | | | | | | | |
| Water Gap, | 85 | 325 04 | | | | | | 325 04 | |
| Hainesburg, | 86 | 304 68 | | | | 275 00 | 275 00 | 629 68 | 191 26 |
| Polkville, | 87 | 157 88 | | | | | | 157 88 | |
| Mt. Pleasant, | 88 | 227 52 | | | 75 00 | 75 00 | 150 00 | 377 52 | 67 54 |
| Walnut Corner, | 89 | 329 67 | | | | | | 329 67 | 68 31 |
| Columbia, | 90 | 325 04 | | | 60 00 | 15 00 | 75 00 | 400 04 | |
| Chapel Hill, | 91 | 213 60 | | | | | | 213 60 | 137 08 |
| Delaware Station, | 92 | 390 04 | | | 80 00 | 800 00 | 880 00 | 1270 04 | 83 93 |
| | | 2363 47 | | | 215 00 | 1165 00 | 1380 00 | 3743 47 | 548 12 |

* Township tax \$1.50 per scholar.

† Township tax \$1.40 per scholar.

‡ This amount was raised by subscription.

Note.—Districts, Nos. 49, 54, 80 and 81 have been abolished.

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | Average number of months school kept open. | Number enrolled. | ATTENDANCE. | | | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. |
|------------------|---------------------------------------|--|--|------------------|-------------|-------|-------|-----|-------|-------|------------------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|
| 48 | \$1400 00 | 627 10 | 556 | 15 | 100 | 91 | 70 | 280 | 347 | 420 | 1 good 1 med. | 12 | 59 | 2 | 7 | \$120 00 | \$41 42 | | | |
| 50 | 2000 00 | 113 9 ¹ | 96 | ..... | 13 | 24 | 22 | 37 | 52 | 60 | good. | 12 | 10 | 1 | 1 | 56 60 | | | | |
| 51 | 2000 00 | 55 9 | 52 | ..... | 7 | 9 | 9 | 27 | 28 | 60 | v. g. | 12 | 12 | 1 | 1 | 33 33 | | | | |
| 53 | 1800 00 | 59 27.5 | 41 | ..... | 7 | 7 | 9 | 31 | 50 | good. | 11 | 11 | 1 | 1 | 42 40 | | | | | |
| | 5800 00 | 227 8.6 | 189 | ..... | 20 | 40 | 37 | 92 | 112 | 170 | ..... | 2 | 23 | 1 | 2 | 42 40 | 45 80 | | | |
| 52 | 400 00 | 39 9 | 41 | ..... | 2 | 2 | 11 | 26 | 17 | 36 | med. | ..... | 1 | 1 | 1 | 37 00 | | | | |
| 55 | 500 00 | 60 9 | 48 | ..... | 7 | 4 | 10 | 25 | 48 | med. | ..... | 12 | 1 | 1 | 33 33 | | | | | |
| 56 | 600 00 | 51 10 | 40 | ..... | 15 | 13 | 12 | 32 | 50 | med. | ..... | 27 | 1 | 1 | 35 00 | | | | | |
| 57 | 1000 00 | 80 10 | 67 | ..... | 3 | 4 | 23 | 27 | 48 | good. | 3 | 2 | 1 | 1 | 48 00 | | | | | |
| | 2500 00 | 230 9.5 | 196 | ..... | 12 | 27 | 57 | 100 | 92 | 182 | ..... | 3 | 41 | 2 | 2 | 42 50 | 34 16 | | | |
| 58 | 3500 00 | 88 10 | 80 | ..... | 16 | 20 | 23 | 21 | 41 | 80 | v. g. | 1 | 5 | 1 | 1 | 55 00 | | | | |
| 59 | 1500 00 | 97 9 | 87 | ..... | 2 | 15 | 25 | 45 | 34 | 44 | good. | ..... | 10 | 1 | 1 | 50 00 | | | | |
| 60 | 500 00 | 41 25.5 | 30 | ..... | ..... | 28 | 4 | 25 | 40 | poor. | ..... | 12 | 1 | 1 | 30 00 | | | | | |
| 61 | 1000 00 | 43 9 | 37 | ..... | 3 | 14 | 7 | 14 | 19 | 32 | good. | 1 | 9 | 1 | 1 | 36 00 | | | | |
| 62 | 1000 00 | 50 10.5 | 61 | ..... | 3 | 10 | 9 | 31 | 21 | 50 | good. | 1 | 1 | 1 | 37 50 | | | | | |
| 63 | 500 00 | 48 9 | 48 | ..... | 9 | 12 | 6 | 25 | 25 | 45 | med. | ..... | 1 | 1 | 1 | 35 00 | | | | |
| | 8000 00 | 367 8.8 | 343 | ..... | 22 | 71 | 96 | 144 | 165 | 291 | ..... | 2 | 36 | 2 | 4 | 46 25 | 37 75 | | | |
| 64 | 4500 00 | 141 9 | 84 | ..... | 6 | 25 | 19 | 34 | 50 | 90 | v. g. | 12 | 44 | 1 | 1 | 60 00 | | | | |
| 65 | 350 00 | 64 9 | 57 | ..... | 4 | 8 | 23 | 22 | 38 | 45 | poor. | ..... | 7 | 1 | 1 | 30 00 | | | | |
| 66 | 500 00 | 77 9 | 63 | ..... | 10 | 30 | 10 | 13 | 26 | 40 | med. | ..... | 4 | 1 | 1 | 37 00 | | | | |
| 67 | 1200 00 | 65 9 | 51 | ..... | 3 | 12 | 9 | 27 | 26 | 40 | good. | ..... | 14 | 1 | 1 | 40 00 | | | | |
| 68 | 1800 00 | 75 8.5 | 57 | ..... | 5 | 25 | 27 | 56 | 60 | good. | ..... | 18 | 1 | 1 | 39 87 | | | | | |
| 69 | ..... | 41 10 | 40 | ..... | 6 | 5 | 5 | 24 | 16 | 60 | good. | ..... | 1 | 1 | 1 | 35 00 | | | | |
| | 8550 00 | 483 9 | 352 | ..... | 29 | 85 | 91 | 147 | 192 | 335 | ..... | 12 | 88 | 3 | 3 | 45 62 | 35 00 | | | |
| 70 | 1200 00 | 54 9 | 57 | ..... | 1 | 15 | 6 | 35 | 19 | 48 | v. g. | ..... | ..... | 1 | 1 | 33 33 | | | | |
| 71 | 800 00 | 49 8.5 | 36 | ..... | 3 | 2 | 10 | 21 | 16 | 40 | med. | ..... | 12 | 1 | 1 | 40 00 | | | | |
| 72 | 800 00 | 45 9 | 46 | ..... | 1 | 11 | 8 | 26 | 22 | 50 | med. | ..... | 1 | 1 | 1 | 46 66 | | | | |
| 73 | 2000 00 | 59 9 | 49 | ..... | 6 | 17 | 18 | 27 | 27 | 60 | med. | ..... | 7 | 1 | 1 | 38 88 | | | | |
| 74 | 1500 00 | 62 9 | 68 | ..... | 2 | 6 | 7 | 53 | 41 | 60 | good. | ..... | ..... | 1 | 1 | 35 00 | | | | |
| 75 | 200 00 | 31 23 | 31 | ..... | ..... | 31 | 20 | 30 | 30 | 30 | poor. | ..... | 1 | 1 | 1 | 37 85 | | | | |
| 76 | 400 00 | 46 9 | 48 | ..... | 2 | 13 | 13 | 20 | 25 | 48 | med. | ..... | 15 | 1 | 1 | 35 60 | | | | |
| 77 | 400 00 | 46 9 | 37 | ..... | 1 | 6 | 4 | 26 | 12 | 48 | med. | ..... | 15 | 1 | 1 | 36 50 | | | | |
| | 7300 00 | 392 8 | 372 | ..... | 16 | 70 | 56 | 230 | 182 | 384 | ..... | ..... | 35 | 4 | 4 | 40 25 | 35 55 | | | |
| 78 | 50 00 | 42 13 | 34 | ..... | ..... | ..... | 24 | 15 | 30 | v. p. | ..... | 8 | 1 | 1 | 26 00 | | | | | |
| 79 | 300 00 | 76 10 | 48 | ..... | 2 | 7 | 6 | 33 | 18 | 50 | med. | ..... | 28 | 1 | 1 | 37 50 | | | | |
| | 350 00 | 118 6.5 | 82 | ..... | 2 | 7 | 6 | 37 | 33 | 80 | ..... | ..... | 36 | 2 | ..... | 31 75 | | | | |
| 82 | 400 00 | 51 9 | 46 | ..... | 14 | 13 | 19 | 24 | 40 | med. | ..... | 4 | 1 | 1 | 24 50 | | | | | |
| 83 | *1000 00 | 51 9 | 56 | ..... | 5 | 7 | 44 | 20 | 60 | good. | ..... | 1 | 1 | 1 | 35 00 | | | | | |
| 84 | + | 21 23 | 15 | ..... | ..... | 15 | ..... | 9 | ..... | ..... | ..... | 6 | 1 | 1 | 25 00 | | | | | |
| | 1400 00 | 123 7 | 117 | ..... | 19 | 20 | 78 | 53 | 100 | ..... | ..... | 11 | 3 | ..... | 31 50 | | | | | |
| 85 | 400 00 | 62 9 | 55 | ..... | 1 | 3 | 9 | 42 | 17 | 70 | med. | ..... | 15 | 1 | 1 | 35 00 | | | | |
| 86 | 1200 00 | 83 9 | 64 | ..... | 1 | 16 | 13 | 34 | 30 | 80 | good. | ..... | 17 | 1 | 1 | 45 00 | | | | |
| 87 | 300 00 | 40 10 | 35 | ..... | 5 | 4 | 7 | 19 | 16 | 30 | med. | ..... | ..... | 1 | 1 | 37 00 | | | | |
| 88 | 500 00 | 38 7.5 | 43 | ..... | 3 | 4 | 36 | 17 | 46 | good. | ..... | 2 | 1 | 1 | 31 71 | | | | | |
| 89 | 400 00 | 72 9 ¹ | 70 | ..... | 1 | 10 | 14 | 25 | 50 | med. | ..... | 2 | 1 | 1 | 41 00 | | | | | |
| 90 | 800 00 | 92 9 | 73 | ..... | 6 | 7 | 12 | 47 | 60 | med. | ..... | 15 | 1 | 1 | 38 00 | | | | | |
| 91 | 1200 00 | 46 9 | 59 | ..... | 7 | 5 | 47 | 19 | 55 | v. g. | ..... | ..... | 1 | 1 | 35 00 | | | | | |
| 92 | *2000 00 | 100 9 | 88 | ..... | 22 | 14 | 52 | 38 | 86 | v. g. | ..... | 12 | 1 | 1 | 50 00 | | | | | |
| | 6800 00 | 533 9 | 487 | ..... | 14 | 72 | 78 | 323 | 209 | 477 | ..... | 63 | 5 | 3 | 42 20 | 33 80 | | | | |

* New school house completed within the last year.

+ New school house in process of erection.

- School not kept open the required time, because of having had less than \$350.00.

- School not kept open the required time on account of teacher's illness.

- No reason rendered for failure to keep school open the required time.

- School not kept open the required time on account of repairing the house.

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.

| TOWNSHIPS AND DISTRICTS OR CITIES. | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, heating, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
|--|----------------------|---------------|------------------|--|---|--------------------------------------|-----------------------------------|--|
| Warren (Continued). | | | | | | | | |
| Summary. | | | | | | | | |
| Greenwich..... | \$3268 93 | | | \$75 00 | \$75 00 | \$3343 93 | \$124 17 | |
| Logatcong..... | 2135 93 | | | 4000 00 | 4000 00 | 6135 93 | 70 29 | |
| Phillipsburg..... | 9305 25 | | | \$7000 00 | 5180 00 | 12180 00 | 21485 25 | 927 87 |
| Harmony..... | 2428 46 | | | | | | 2428 46 | 799 57 |
| Franklin..... | 2239 09 | \$42 00 | | 550 00 | 550 00 | 100 00 | 3520 09 | 360 21 |
| Washington Boro'..... | 1834 12 | | | 550 00 | | 550 00 | 2384 12 | 190 50 |
| Oxford..... | 3231 77 | | | | \$850 00 | | 7081 77 | |
| Belvidere..... | 5298 04 | | | 200 00 | 2335 00 | 2535 00 | 7833 04 | 57 37 |
| Belvidere..... | 2702 42 | | | 500 00 | 1700 00 | 2200 00 | 4902 42 | |
| Mansfield..... | 2590 99 | 837 00 | | | 750 00 | 750 00 | 4177 99 | 487 83 |
| Hackettstown..... | 2711 72 | | | 3200 00 | | 3200 00 | 5911 72 | 244 80 |
| Independence..... | 937 95 | 303 00 | | 100 00 | 1075 00 | 1175 00 | 2415 95 | 119 57 |
| Allamuchy..... | 1058 68 | 228 09 | | 198 00 | 75 00 | 273 00 | 1559 68 | 286 72 |
| Frelinghuysen..... | 1824 83 | | | 333 00 | 639 00 | 972 00 | 2796 83 | 7 39 |
| Hope..... | 2168 43 | | | 112 82 | | 112 82 | 2281 25 | 188 00 |
| Blairstown..... | 1778 40 | | | 205 00 | 175 00 | 380 00 | 2158 40 | 112 89 |
| Hardwick..... | 533 98 | | | | 300 00 | 300 00 | 833 98 | 129 65 |
| Palaquerry..... | 563 50 | | | | 120 00 | 120 00 | 1706 50 | 56 75 |
| Knowlton..... | 2363 47 | | | 215 00 | 1165 00 | 1380 00 | 8743 47 | 548 12 |
| | \$48977 96 | 1850 00 | | 12663 82 | \$5069 00 | 35932 82 | 86760 78 | 4711 70 |

* In this amount is included the \$164.42 withheld from District No. 60.

State of New Jersey, for the School Year ending August 31, 1874.

| No. of District. | Present value of the school property. | No. of children between 5 and 16 years of age. | Average number of months school kept open. | Number enrolled. | ATTENDANCE. | | | | | Average attendance. | Number the house will seat comfortably. | Condition of the public school buildings. | Number of children who attend private school. | Number of children who attend no school. | Number of male teachers employed. | Number of female teachers employed. | Average salary paid per month to male teachers. | Average salary paid per month to female teachers. | |
|------------------|---------------------------------------|--|--|------------------|-------------------------------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---|---|---|--|-----------------------------------|-------------------------------------|---|---|-------|
| | | | | | Number attending 10 months or more. | No. attending between 8 and 10 months. | No. attending between 6 and 8 months. | No. attending between 4 and 6 months. | Number attending less than 4 months. | | | | | | | | | | |
| 610400 00 | 786 | 9.7 | 640 | .... | 55 | 112 | 115 | 358 | 271 | 480 | ..... | 3 | 105 | 6 | 2 | 844 | 07 | 829 | 51 |
| 2700 00 | 498 | 9.7 | 291 | .... | 16 | 50 | 73 | 152 | 120 | 238 | ..... | 6 | 48 | 3 | 1 | 43 | 95 | 37 | 22 |
| 67200 00 | 2148 | 10 | 1736 | 126 | 460 | 343 | 253 | 554 | 989 | 1600 | ..... | 65 | 383 | 9 | 18 | 75 | 00 | 35 | 28 |
| 3750 00 | 522 | 9 | 429 | .... | 1 | 21 | 48 | 116 | 243 | 181 | ..... | 3 | 71 | 3 | 4 | 35 | 66 | 38 | 01 |
| 5500 00 | 444 | 9.6 | 433 | .... | 28 | 59 | 93 | 253 | 165 | 350 | ..... | 5 | 56 | 4 | 4 | 46 | 02 | 57 | 79 |
| 9500 00 | 400 | 9.6 | 345 | .... | 51 | 68 | 64 | 141 | 160 | 340 | ..... | 11 | 51 | 12 | 4 | 47 | 00 | 30 | 83 |
| 25000 00 | 738 | 9.5 | 462 | .... | 45 | 101 | 100 | 216 | 217 | 436 | ..... | 20 | 150 | 1 | 5 | 120 | 60 | 36 | 50 |
| 21400 00 | 1168 | 9.1 | 830 | .... | 78 | 160 | 186 | 405 | 341 | 616 | ..... | 29 | 295 | 2 | 7 | 57 | 03 | 35 | 61 |
| 6000 00 | 575 | 10 | 342 | .... | 1 | 108 | 100 | 88 | 95 | 221 | ..... | 54 | 129 | 2 | 3 | 85 | 00 | 35 | 00 |
| 10000 00 | 537 | 9.8 | 356 | .... | 14 | 70 | 91 | 201 | 156 | 280 | ..... | 8 | 51 | 3 | 4 | 48 | 77 | 40 | 66 |
| 14000 00 | 627 | 10 | 356 | .... | 100 | 91 | 70 | 280 | 347 | 420 | ..... | 12 | 59 | 2 | 2 | 120 | 00 | 41 | 42 |
| 5800 00 | 227 | 8.6 | 189 | .... | 20 | 40 | 37 | 92 | 112 | 170 | ..... | 12 | 23 | 1 | 1 | 42 | 40 | 45 | 40 |
| 2500 00 | 220 | 9.5 | 196 | .... | 12 | 27 | 57 | 100 | 92 | 182 | ..... | 3 | 41 | 12 | 2 | 42 | 50 | 34 | 16 |
| 8000 00 | 367 | 8.8 | 243 | .... | 32 | 71 | 96 | 144 | 165 | 291 | ..... | 12 | 36 | 12 | 4 | 46 | 25 | 37 | 75 |
| 8550 00 | 463 | 9 | 352 | .... | 29 | 85 | 91 | 147 | 192 | 325 | ..... | 12 | 38 | 3 | 3 | 45 | 62 | 35 | 00 |
| 7200 00 | 382 | 8.6 | 372 | .... | 16 | 70 | 56 | 230 | 182 | 384 | ..... | ..... | 25 | 4 | 4 | 40 | 25 | 35 | 55 |
| 350 00 | 118 | 6.5 | 82 | .... | 2 | 9 | 6 | 67 | 33 | 80 | ..... | ..... | 36 | ..... | ..... | 31 | 75 | ..... | ..... |
| 1400 00 | 123 | 7 | 117 | .... | 19 | 20 | 78 | 53 | 100 | ..... | ..... | 11 | 11 | ..... | ..... | 31 | 50 | ..... | ..... |
| 6800 00 | 533 | 9 | 487 | .... | 14 | 72 | 78 | 323 | 209 | 477 | ..... | ..... | 63 | 5 | 3 | 42 | 20 | 33 | 90 |
| 216200 00 | 10852 | 9.09 | 7628 | 164 | 1101 | 1563 | 1691 | 4079 | 4216 | 7554 | ..... | 296 | 1731 | 59 | 77 | 55 | 00 | 36 | 47 |

